

Friday 26th June 2020

Message from the Headteacher

I can't believe that it is the end of June already! Thank you to all the families that have responded to our surveys over the last few weeks, I know we have sent out quite a few.

We now have a good idea of the pupils who are attending the school from the 29th June and require a place. We have offered pupils in year 2 and year 5 a pod place from the 29th June until the 17th July. We hope this helps some more families.

If your child is returning to school for the first time on Monday, please visit our website and look at the returning to school FAQs section. Also please look at last week's newsletter for pictures of the classrooms that are set up with social distancing in place. Year 2, please enter and exit via Queenswood Road and keep at a space of over one metre between you and other families. Year 5 enter through the normal route from 8:45am and walk down to door three so that you are separate from the year 6 pods.

We will continue with home learning until the end of term and the children will be set some project work over August. We will also leave Doodle English & DoodleMaths open over that month with some of the other online support packages. Please encourage the children to do as much Doodle English as they do on the mathematics, we noticed some children do more on one than the other.

More staff will be teaching in school as we open up more pods and will not have the time to call families as frequently each week. The teachers will continue to monitor the home learning and will call families if a child is not fully engaged with their online learning.

We are expecting to open the school to all year groups in September unless the advice changes from central government. The staff have enjoyed working closely with you and your families over the lockdown period and this has been a really positive part of the whole pandemic. We hope that this will continue into the new academic year, when we support the children with the recovery curriculum. We all look forward to getting back into as normal a routine as we possibly can from September.

We will be sending school reports as normal in the last week of term. We will send these to you electronically via ParentMail.

The infant school pupils said goodbye to the chicks today, they thoroughly enjoyed the experience and washed their hands before and after handling them.



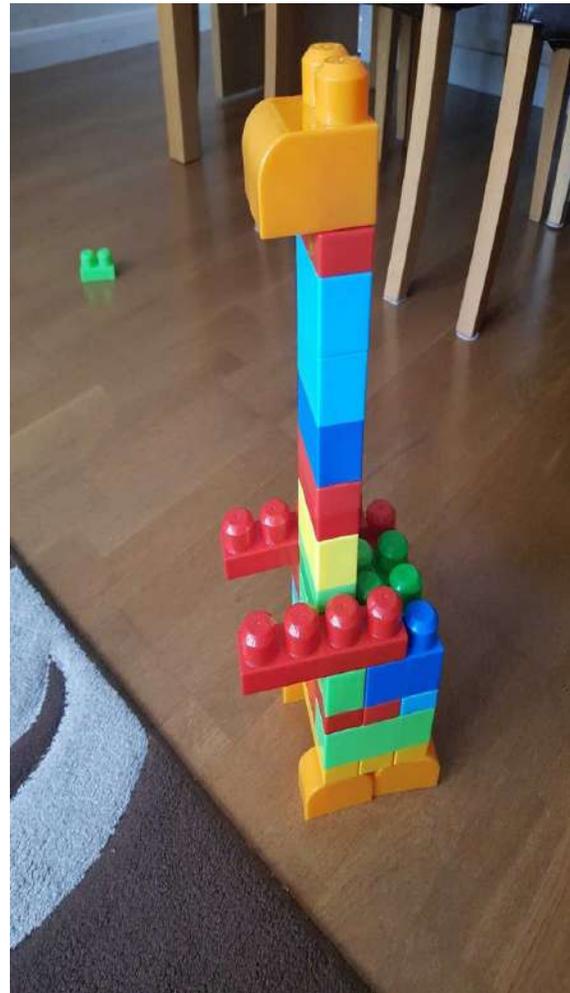
Congratulations to Beech class who were the top Doodling class this week, with 67% of children in the green zone. Well done everyone in Beech.

Congratulations to all those children who have achieved 100 days on Doodle in a row. Well done!

Early Years

Nursery

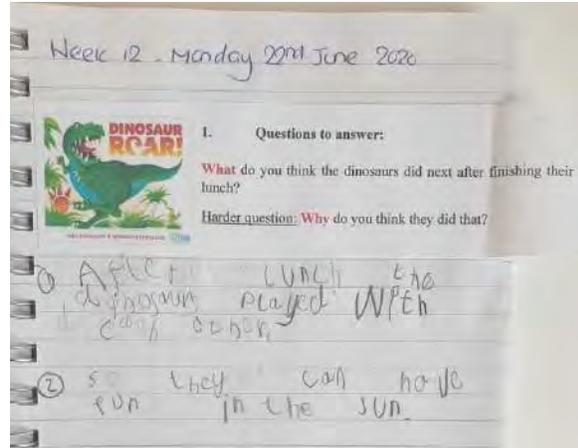
This week, we have seen even more creations for our 'All About dinosaurs' project. Here are some of them...



This week the children made their own dinosaur masks...can you see the cuddly cat wearing a mask and the dinosaur feet too?



In literacy we have been enjoying the story 'Dinosaur Roar'.
When the children know the story well, they can answer questions about it.



This week in phonics, we have been looking for things that begin with the sound 'v' for van, village, volcano and velociraptor!

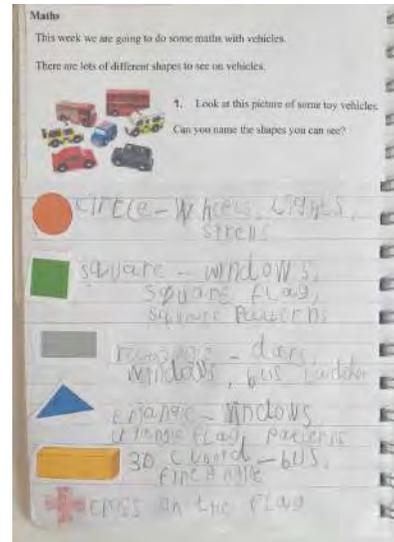


Can you name the things in the photos this week?

Here are some of the ways the nursery children made their dads feel loved and special on Father's day...



In maths we have been recognising and naming the shapes we can see on vehicles...



The children have also been creating their own v-v-vans.



Stars of the Week

Morning Nursery

Ali - for being so careful when you held the chicks at your uncle's house.
Shrihaan - for the great models and maths activities you have been completing at home.

Afternoon Nursery

Avy - for naming the shapes on buses and talking about the similarities and differences between an old and a new bus.
Tanvir - for completing phonic activities in your home learning pack.

Full time Nursery

Aaryan - for beginning to blend sounds for reading.
Ryu - for your fabulous '5 fun facts about dinosaurs' poster.

There are no Nursery Birthdays, but we've really enjoyed watching the chicks hatch and grow!



Monday 15th June - 10 eggs...



Thursday 18th - 3 chicks...and then 3 more hatched...



Friday 19th - 9 chicks!



Thursday 25th - the chicks were jumping and flapping their wings. It was time for them to go back to the farm.

Bye bye chicks!

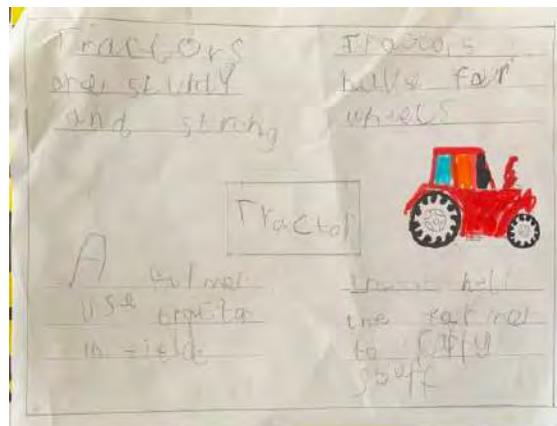
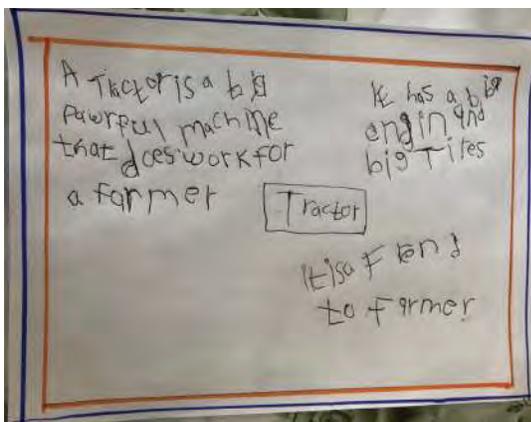
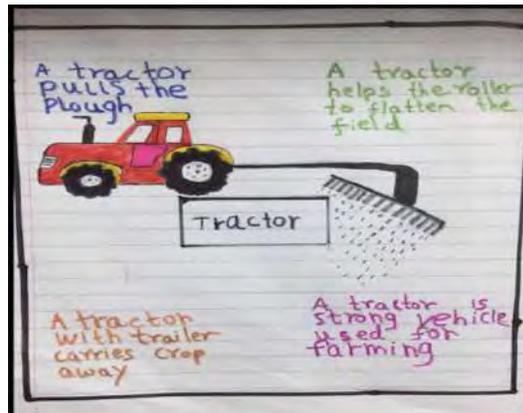
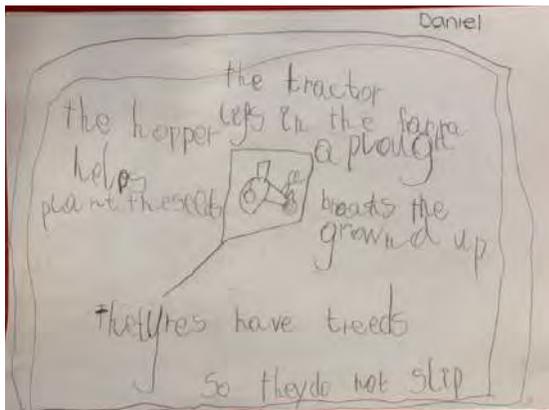
Monday 22nd - the chicks grew over the weekend...



Reception

The children at home and at school have all been learning about tractors this week. We read an information book about tractors. We then used a safe search engine to learn more tractor facts using our computers. We even watched a video of tractors being made in a factory!

Daniel, Sarah, Sai and Arslan created their own defining frames to show everything they had found out.



Cherish, Colter, Jaypal and Kabir used a range of materials to make their own tractors.



In maths, our number of the week was 8. Linda, Sarah, Shanaya and Shanzay found groups of 8 and found lots of ways of representing 8.

Linda

Representing 8 in different ways

Equations
 $11-3=8$ $9-1=8$ $2+4=8$ $10-2=8$

Ten frame

8	0	0	0	0
0	0	0	0	0

Part-whole

```

    8
   / \
  5   3

    8
   / \
  2   6
    
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Clock

8:00
eight o'clock

Eight sided shape
Octagon

Tally chart

||||

Eight in other languages

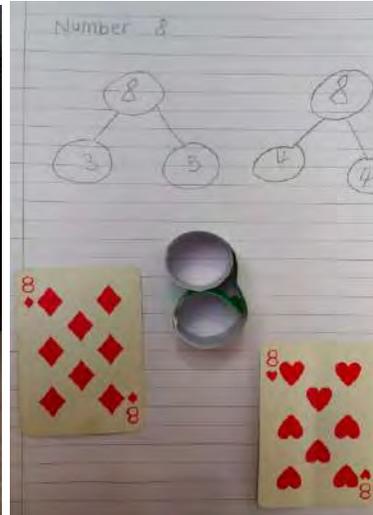
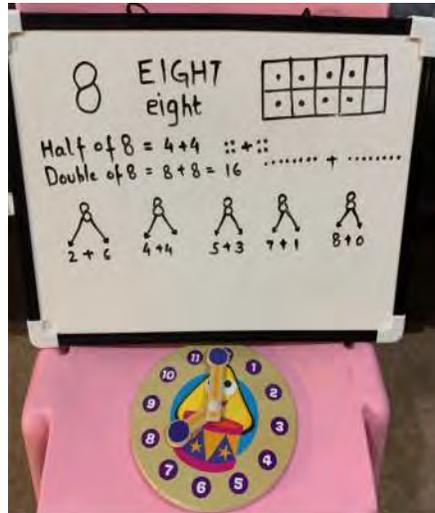
Chinese: 八
 Nynorsk: åttio
 Hungarian: nyolc

Representing 8 in different ways

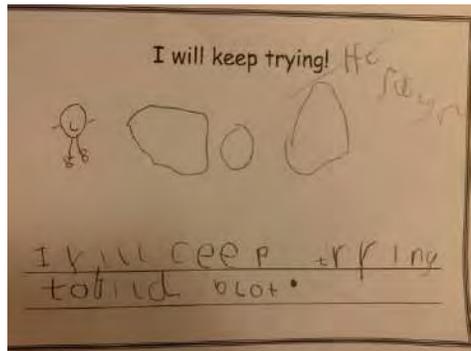
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    8
   / \
  4   4
    
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Wellington Weekly



Finally, we learned about learning dispositions. These are things we can do to be a good learner. This week we focussed on perseverance. We found out that it is important to persevere and keep trying, especially when we find something difficult. Husayn, Yahya, Hasan and Jayveer thought about how they wanted to keep trying and persevere, both at home and at school.



Reception Merits

Birch

Shanzay for a super defining frame full of information!

Jayveer really impressed his teachers with his number work. He can quickly see numbers within bigger numbers, so could see that 9 was equal to $4+4+1$.

Ksawery, Mohammad, Yaqub and Kushi have had a great first week back in school. They quickly settled in and made new friends too.

Husayn did lots of thinking and contributed well to our tractor discussions, providing lots of facts.

Elm

Shreeya and Emilia did an amazing job finding the half of a number by sharing toys fairly between two people.

Thigazh for recognising and reading phase 3 and 4 tricky words and practicing the ones he found challenging.

Adam for showing excellent understanding when answering questions about tractors.

Ayesha had a great first week back at school. She has been focused and keen to learn.

Manha for always working hard on her home learning and this week she did a fantastic job revising how to write words with phase 3 sounds.

Yew

Brooklyn for the lovely painting she did of the chicks she met this week.

Yasmin for her carefully written tricky words. Her letter formation is looking lovely.

Menaal for her fantastic work investigating the number 8.

Akshit and Arvind for their consistent effort on Doodle maths and earning lots of stars.

Thisari for her great discussion around the story 'Tremendous Tractors. Well done!

Hasan wrote a super sentence about how he wanted to persevere and keep trying.

Oak

Bhasrithaa for completing excellent Tapestry home learning last week, keep up the good work!

Presha for her fantastic writing about tractors and other modes of transport this week.

Nikita for trying hard in maths this week thinking about different ways to represent 8.

Evelina for completing all her books on Bug Club this week, she read every day.

Suzestin for always answering questions clearly about our focus stories by recalling events in the story.

Jashank for an excellent map based on last week's focus story, 'What the Ladybird Heard'.

Doodler of the Week

Birch - Linda has earned 1737 stars and Shanaya has earned 2206 stars!

Elm - Devanshi for working on doodle maths everyday this week and has earned 177 stars!

Oak - Shivayan for earning the most stars in Oak class this week.

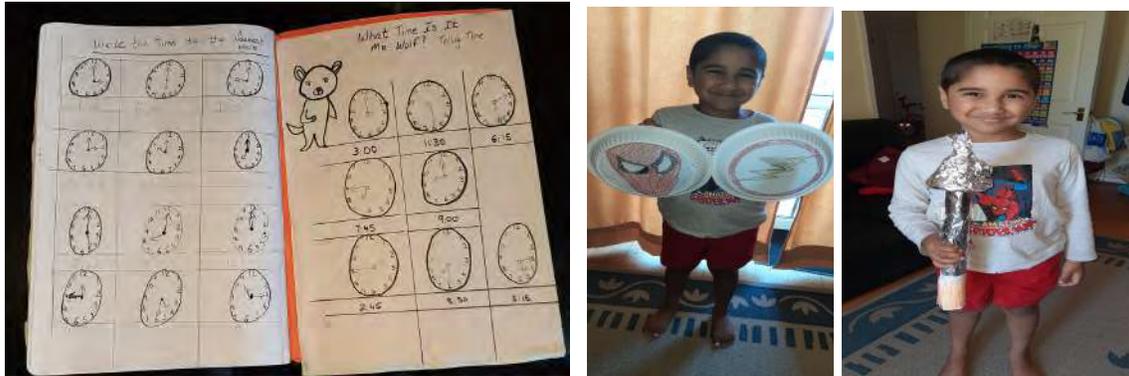
Yew - Aanya has earned 490 stars this week. Well done! :)

There are no Reception children with birthdays this week.

Year 1

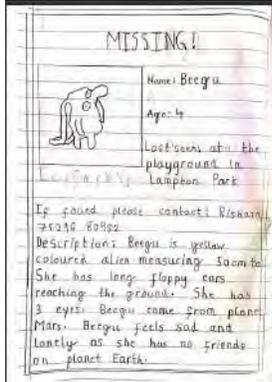
Beech Class Home Learning

Fabio has had another busy week this week. A fantastic shield Fabio, great creativity.



Amber has been planting this week; she has planted some tomatoes, spring onion and rosemary. She waters them everyday. She has also been helping her mum in the kitchen, well done Amber.





Rishaan has had a super busy week, he tried some of the science experiments that Beech class carried out during science week. Look at the amazing mentos experiment! Beautiful writing Rishaan, keep it up.



Vajraa has been using games to improve her sentence structure, great work Vajraa!

Look at Diya's amazing paper bunny, very cute!



What a fantastic rocket and shield Otis! How creative is your father's day card, I'm sure daddy appreciated it.



Assalamu alaikum Abdullah

How are you my friend? How is your family? What is it like going back to school?

I do miss my friends. My favourite subjects are PE, Science and Maths but I also really like being at home with my family.

I love you & miss you so much! Our cookies are amazing! Thank you so much Abdullah.

I have a green colour bike. When about we meet one day in the park with our dad for a bike ride?

I do think about when this news will be over. I would really like to go on a holiday. Inshallah.

Love Ayoub

Herbivore	Omnivore	Carnivore
Big blue cow	Dog	Eat
Goat	Wattle oval	Strong owl
Koala bear	Sugar glider	Penguins
Apatosaurus	King eater	Bull roogie
Brachiosaurus	Orangutan	Polar Bear



Ayoub made delicious dinosaur cookies, they look scrumptious!

Look at his lovely letter to his penpal. Super shield, keep up the great work Ayoub!



Parth has been learning all about Herbivores, Carnivores and Omnivores!

Willow class home learning



Well done to Sanvi for reading supercat in one day! How amazing?

Thorani Priya has enjoyed reading the book Beegu this week, she has answered all the questions and drawn pictures from the book. Well done!



Ebony Class Home Learning

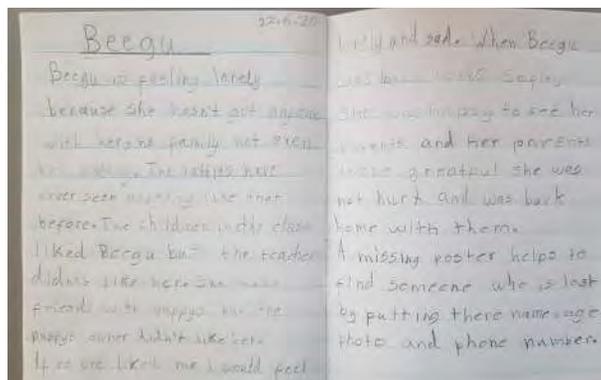


Well done Vienn and Sergio for completing some beautiful finger painting artwork of animals and fruit.



Sergio worked hard to create a model to show what carnivores, herbivores and omnivores are. He also made a super rocket and paper chick. Well done, Sergio.

Sophie has been busy completing lots of writing this week. Here is one of her longer pieces. Well done Sophie.

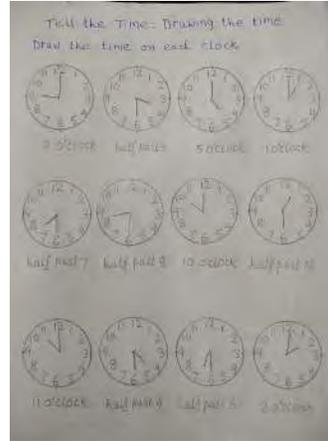




Arhan made his dad a special cake for Father's Day and wrote his dad a special message.



Kiran has learnt how to make naan bread. Owen has made a bird feeder and has been counting all the different types of birds in his garden. He also made a super rocket. What have you learnt to do during lockdown?

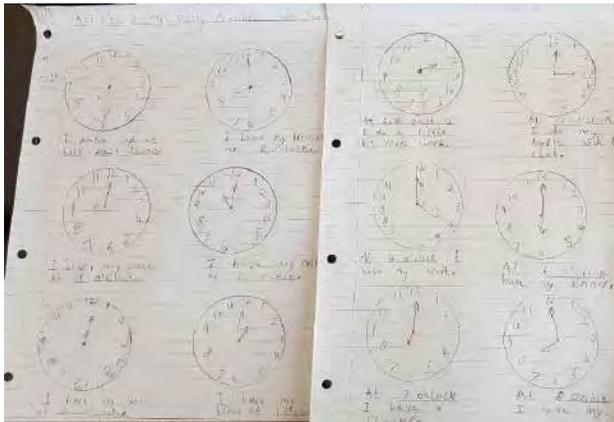


Meghma's work



Neathra's work

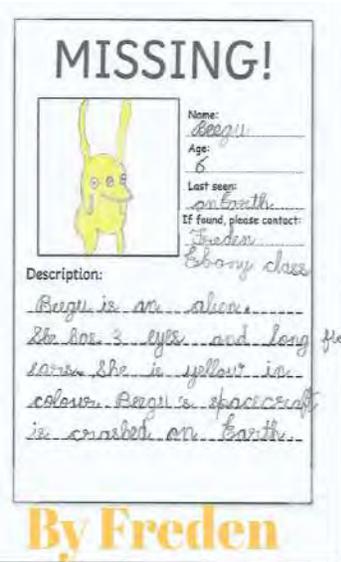
Meghma, Kiran, Neathra and Jenson have all been busy learning how to tell the time. Well done everyone.



Kiran's work

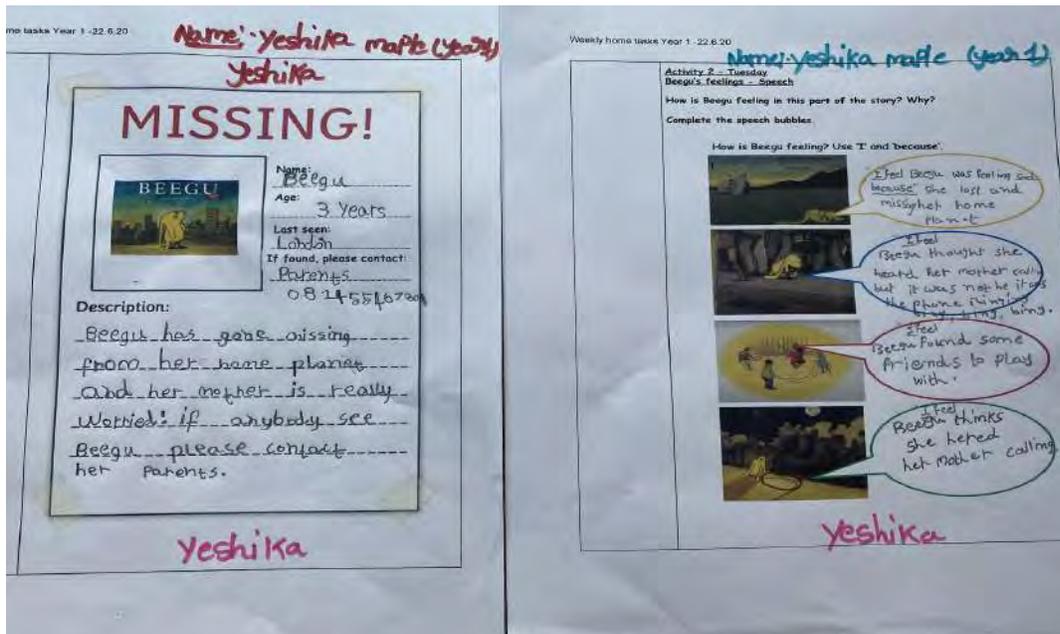


Look at all the certificates that Jenson has earned from using MathsFactor. Super job Jenson!

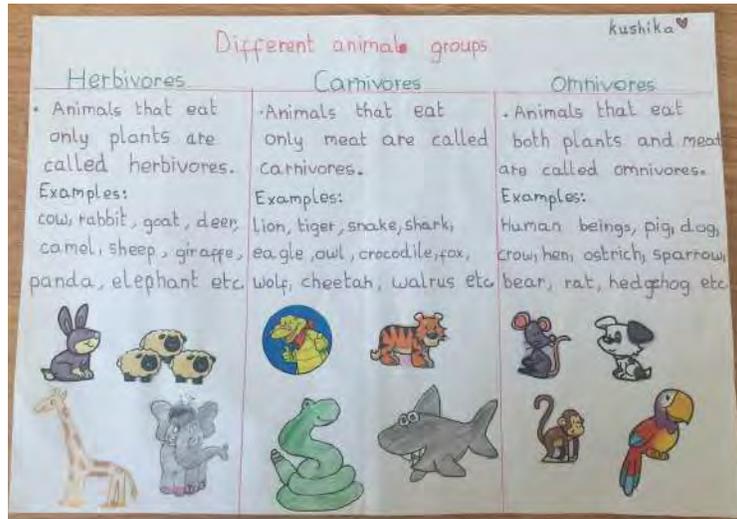


Freden designed a missing poster for Beegu.

Maple Class Home Learning



Well done Yeshika for writing a missing poster and exploring Beegu's feelings using speech bubbles, keep up with the great work!



Kushika created a fantastic poster of different animal groups with lots of examples, well done!



Well done Aleksander & Iris for working extremely hard to create a 3D animal using lego, these look fantastic!



Munria & Lezara have been busy creating a brilliant spaceship and a creative rocket, well done!

Year 1 Merits

Willow -

Ricky for working hard on his maths this week in class, well done keep up the good work!

Nihal and Kenishca for trying hard this week in their english work!

Sanvi for moving book bands on bug club, keep up hard work.

Ebony

Arhan for making a fantastic cake for his dad and writing a super special message.

Eliza for working hard to improve her maths this week.

Vienn for her beautiful animal finger painting.

Nishma for being a lovely friend to everyone this week.

Sehan for improving his writing and working hard to finish all his work this week.

Sienna for trying really hard to improve her writing and maths and finishing all her work.

Sergio for creating some amazing arts and crafts work this week.

Beech-

Ayoub for super animal knowledge and completing his doodle streak, every single day! Well done.

Nissi for creating a lovely spaceship for Beegu.

Amber for being a super helper at home with mum learning about plants and looking after them every day.

Diya for a beautiful paper bunny, very creative.

Otis for a super improvement in his handwriting and making an excellent rocket and shield!

Maple

Iris and Aleksander for their fantastic 3D models of animals using lego, well done!

Kushika for creating a fantastic poster to group the different types of animals with lots of examples, keep up with the great work!

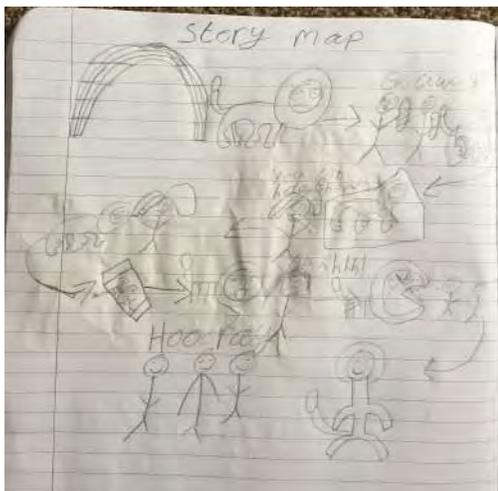
Lezara for her creativity to build a 3D rocket, well done!

Atiksh for working hard in maths this week and learning how to tell the time to o'clock and half past, well done!

Aiza for using a great imagination to design a planet for Beegu to visit in English, and thought about what materials the planet would be made from. Keep up with the great effort!

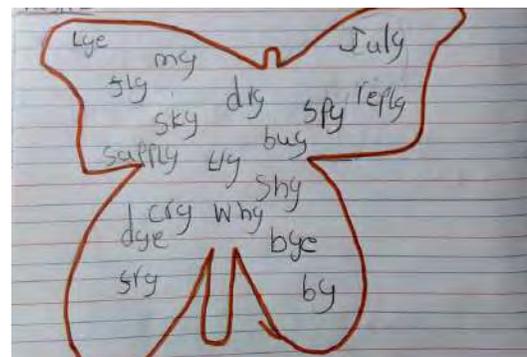
Year 2

Pine Class Home Learning



Mundham created a story map retelling the story of How to Hide a Lion.

Neel created a phonic butterfly using words with the y sound.



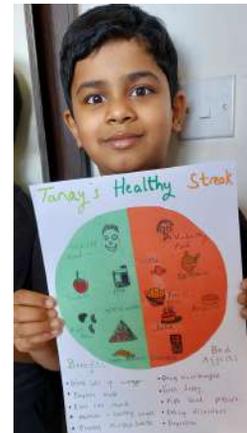
Danyial is hiding the lion in his bedroom!



Danyial also made a great washing your hands poster using his computer.



Tanay has been busy creating a healthy eating poster.



Ridhi has created her own healthy eating snack.

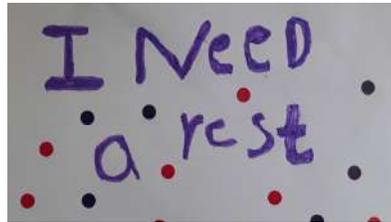
Ashish has created a new hat for the lion. He has dressed as the lion by using his mask from last week! Where will he hide?



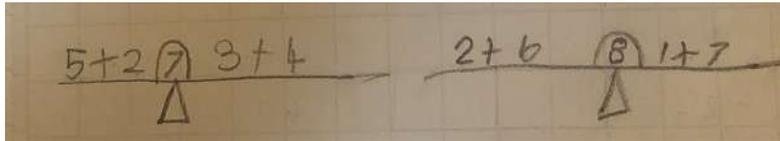
Sycamore home learning



Jewel enjoyed watching the chicks grow this week. Can you recall the life cycle of a chick?



Well done Pavandeep and Ramanjot for creating these excellent protest posters. Can you guess which story they are from?



Well done Qaafiyah for excellent work with balancing equations. Can you make some balancing equations for 20?



Well done Gabriel, Simran, Daria and Alexander for creating these excellent healthy snacks! What healthy snacks have you had this week? What vegetables can you spot on these snacks?

Chestnut Class Home Learning

I'm so impressed with everyone's home learning this week. I hope you have been enjoying the hot weather too!



Super fantastic work by Gina in the Nursery this week. She created this amazing paper chick and gave it all realistic features. WOW! Super Work!

Can you guess how she made the paper chick?

Well Done to Natalia who designed her own Gruffalo for the reading challenge. It looks great! I love the yellow nose!

What would your new Gruffalo look like?

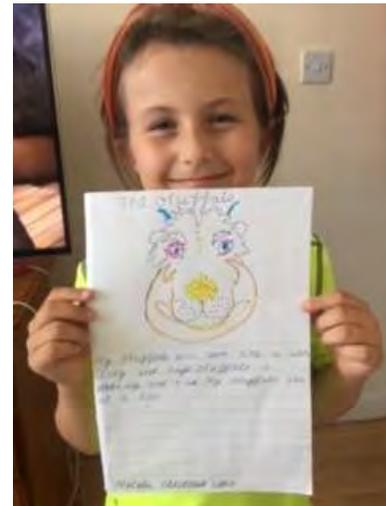


Fantastic work by Deen for creating this fantastic story map for the story 'How to Hide a Lion'. Fantastic use of adjectives, time connectives and sequencing! Well Done!

What was your favourite part of the story?

Maariyah created this fantastic Lions mask for our book last week! It's amazing! I love the way you've stuck on the Lion's nose!

What other features does a Lion have?



Wow! So many new hats and newspaper reports for a Lion!



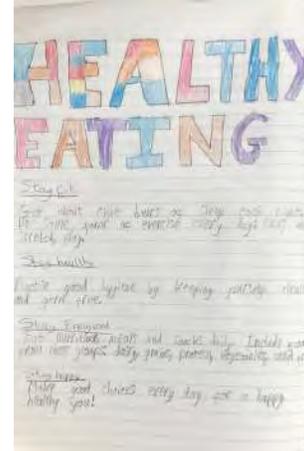
Well done to Bryson, Leila, Samanvi and Azaan who created these very creative new hats for the Lion for the book 'How to Hide a Lion'. Super Work!

Can you guess what the hats are made of?



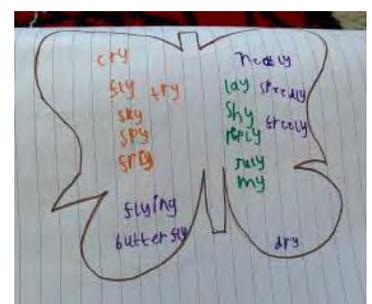
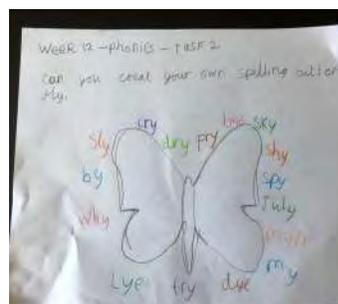
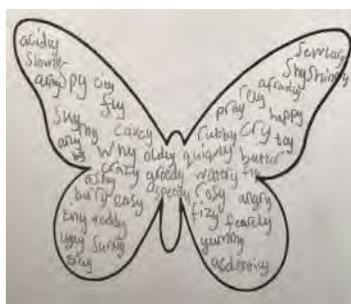
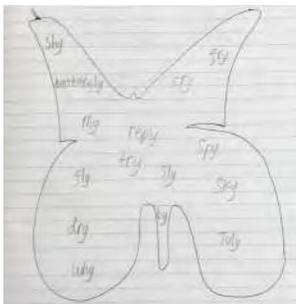
Staying with the Lion theme, Mavreet, Mishika and Samanvi have written these fantastic newspaper reports about Lions saving the day! Excellent work!

Can you spot the captions and headings in their reports?



This week in Science we have been learning about healthy eating. Mishika and Samanvi have created some very yummy healthy snacks at home. Mishika has made a berry and grape fish and Samanvi has made an apple slice cookie and a fruit pizza! All of these snacks look absolutely delicious! Just perfect for the very lovely and hot weather! Bhavin and Shanelle have completed a healthy eating poster with lots of useful information about staying healthy. They included a heading, subheadings and facts!

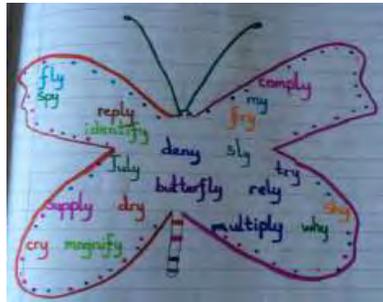
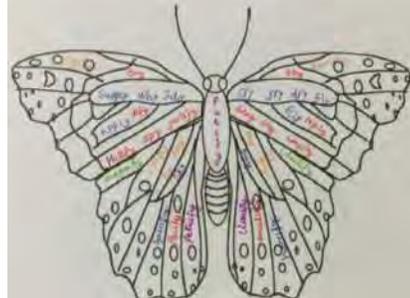
Can you guess what fruits have been used to create these yummy snacks?



Well done to Bhavin, Samanvi, Azaan and Deen who have completed these amazing butterflies for Phonics this week where they have all been practising spelling words with the 'igh' sound but 'y' spelling.

Can you think of any other words with the 'igh' sound but 'y' spelling?

Aspen Class Home Learning



Look at these excellent spelling butterflies by Atharv, Kiaan, Shiva, Gautam and Samaira. They have all been practising spelling words with the 'igh' sound but 'y' spelling. Well done, excellent effort!!

Gautam, Samaira, Ishanvi., Kiaan and Tyler have been busy this week designing and making new hats for the lion. They have used different materials and colours, some are tall and round and some are short and square. Which is your favourite? What hat will protect the lion from the sun?

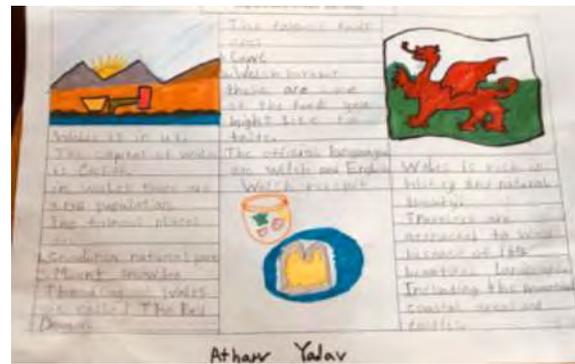
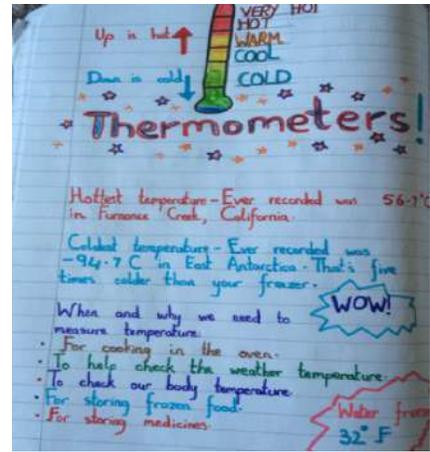




This week in Science we have been learning about healthy eating. Kiana, Atharv and Shiva have made fantastic posters all about healthy eating and exercising. They have also been busy making their favourite healthy snacks. What is your favourite healthy snack? Can you name the fruits and vegetables they have used in their snacks?



Well done Samaira for her excellent research on temperature for maths this week. Can you spot where the hottest temperature ever was recorded and what the temperature was?



Well done Kiaan and Atharv for creating well presented and informative leaflets about Wales.



Well done Kiaan and Shiva for applying their artistic skills this week, your peacocks look brilliant.



Year 2 Merits

Pine

Neel for super effort with his phonics and spellings.

Daniyal for excellent use of the computer to create a hand washing poster.

Mundham for an excellent story map.

Aiza for working hard on all her tasks this week.

Ashish for making a super new hat for the lion.

Aisha for super improvement with her Mymaths tasks.

Aspen

Samaira - For her excellent newspaper report about the lion saving the day by catching the thieves. Well done!!

Kiaan and Atharv - For consistently producing excellent home learning tasks week after week. Keep up all the hard work!!

Tyler - For his well made and coloured in hat for the lion. Fantastic!!

Shiva - For his super efforts with his science task this week making a healthy snack train which looked delicious. Well done!!

Chestnut

Gina - For her super effort creating a paper chick in the nursery this week! Well Done!

Natalia - For creating a fantastic entry for the Reading Challenge and creating a new Gruffalo!

Ameena, Viera and Tyreek - For completing lots of Extras on Doodle! Well Done!

Bryson - For creating a fantastic hat for the Lion! Super Work!

Bhavin and Deen - For having an excellent week of home learning! Well Done!

Sycamore

Divansh - for answering comprehension questions confidently about the text 'How to Hide a Lion.'

Daria - For creating an excellent healthy snack!

Shaurya.D - for creating an excellent newspaper report with all the features about when the lion saved the day!

Simran - for improving her percentage score on MyMaths. Well done!

Aanya & Ishita - for creating an excellent spelling butterfly with the 'igh' sound! Well done!



Birthdays this week in Key Stage One are:

Qaafiyah, Ayla

We hope you have a wonderful birthday!

This week's KS1 reading challenge is:



KS1 Reading Challenge



We love to visit the library.

Can you design and label a new library for our school?

Our School Library

What will your library look like?

Why are libraries important places?

What books would you like in your library?



Key Stage 2

Year 3

This week we have been very busy completing our hot tasks with newspaper stories all about the book the Iron Man by Ted Hughes. It is also national school sports week so each day the teachers posted a pdf for practising a range of sports and activities at home. One of them was all about adventures and exploring.

#stayhomestayactive
#PEatHome

EXPLORE
 You are going on a 'colour hunt' around your home. How many colours do you know?
 Bright Ideas:
 - Look in your bedroom – how many different colours can you find?
 - Go to all of the different rooms and spaces inside and outside your home to look for lots of different colours.
 - Which colour can you find the most of?
 - Which is the most colourful room or place?
 How quickly can you do this? Be careful – do this safely!

PRACTICE
 Choose your 5 favourite colours.
 Write down the colour names or draw a blob for each colour.
 Now see how quickly you can find 5 objects for each colour. Can you put a * each time you find something?
 How quickly can you do this?

DEVELOP
 Now you are going on a "rainbow hunt"
 Choose 6 colours and make a bingo card like the one below.
 Go for a walk around your local area looking for rainbows in the windows of houses.
 When you find one – look at the colour of the front door and if it matches a colour on your 'bingo card' tick it off.
 How quickly can you tick off all of your colours?

Expressive Arts and Design
 Bring all of your colours in nature back home and use them to make a wonderful colours in nature picture.
 Could you put it in your window to cheer everyone up?

Understanding the World Colours in Nature
 Find a safe place outside.
 Take a small container with you.
 How many colours in nature can you see?
 Can you name everything that you find?
 Can you gather lots of small examples of colours in nature?

Parent's Tip!
 If it is safe to do so, challenge your child to travel in different ways on their 'colour hunts'
 Encourage them to be creative – jump, hop, skip, jog, wriggle!!

PE at Home – OUTDOOR AND ADVENTUROUS ACTIVITIES
 @KESSPB
 @awhitehousePE
 @SarahLayPE
 Where can I find out more about OAA?
 Make sure you have enough safe space to complete the task!

It is extremely important that your child reads **at least 2 books** on Bug Club each week. This is one of the ways we can monitor their reading. We don't want them to fall behind. So please ensure your child logs on to Bug Club and reads their books, and completes the quizzes properly.

In Sapphire this week the merits go to

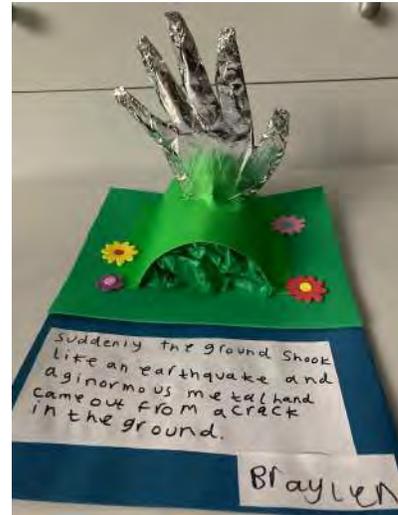
- Subhan for some amazing practical work comparing capacity.
- Srihith, Wsna and Meera for achieving so many stars in the doodle english competition.
- Kavan for a great photo of the maths practical activity on comparing capacity.
- Krithik , Darshini and Sri for their amazing Marie Curie flip books.
- And a very rare second merit for Srihith for an amazing reflection about his learning with yellow hat and black hat for the Hot task.

In Topaz merits were awarded to

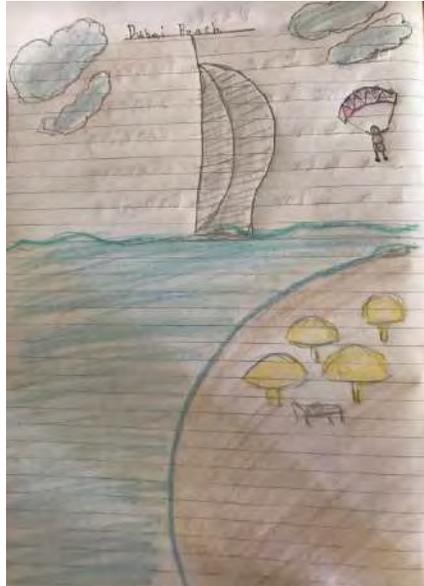
- + Sanvi, Braylen and Adithri - for their superb pop up story book pages - scenes from The Iron Man.
- + Kris - for his brilliant work on the Space Bat Angel Dragon extension.

In English, children have been striving very hard in completing their Hot Tasks.

They also met the Space Bat Angel Dragon in Chapter 3 of The Iron Man and had lots of fun creating a pop up story page from a scene from The Iron Man.



They also completed a fun 'Dream Holidays' comprehension and created some illustrations of what their dream holiday would look like.



Here are some examples of flip books created all about the life of Marie Curie.



Top Doodlers in Topaz

English Doodler this week is: **Ved** for obtaining an immense **219 stars** this week!

Maths Doodler this week is: **Temidayo** for gaining an enormous **305 stars** this week!

Tables Doodler **Ved** for gaining an enormous **511 stars** this week!

Spelling Doodler this week is: **Ved** for gaining a fabulous **1054 stars** this week!

Top Doodlers in Sapphire

English Doodler this week is: **Shrithith** for obtaining **374 stars** this week!

Maths Doodler this week is: **Gravieer** or gaining an enormous **1178 stars** this week!

Spelling Doodler this week is: **Yusuf** for gaining a fabulous **1364 stars** this week!

Year 4

WOW! Another busy week in year 4 from researching about spiders to making mouthwatering Spanish dishes, to singing 'Bare Necessities' dressed up as animals in the jungle! Thank to all our Year 4 families for their ongoing support to help their child with their learning. The work we have been getting turned in has been of a good standard, however we now really need children to work harder and turn in even more of the assignments set so that we can get them ready for Year 5.

We started the week with our Monday Google Meet where we dressed up as animals from the jungle and sang '*We Got The Bare Necessities*', we really enjoyed listening to your voices and learning about the animals which inspire you.

In English this week Year 4 have been researching spiders - they were fascinated by Charlotte in Charlotte's Web, so children went on to find out some super facts about them. Their Year 4 teachers have been really impressed by how much information children have been able to find out and share with us - spiders are really cool arachnids. In maths, children have been busy taking part in their weekly TTRS Tournament, exercising their numeracy skills with tasks on Mymaths and also learning to interpret data using line graphs, it has been a bit tricky this week as it is difficult concept to master, however they have done us proud with their ongoing commitment to learning.

In Spanish, children have started to get to know how to use Language Angels and they have been learning Puedo - I can, not only have they been busy watching and learning new vocabulary, they have also been enjoying new games to further their learning and have amazing fun at the same time. We have also been very impressed by Year 4's culinary skills and have seen some mouthwater spanish cooking from fruit salads, tortillas and churros... yum!!

<p>Top Doodlers Doodle Maths Doodle Tables Doodle English Doodle Spell</p>	<p>Amber Class Clesto with 93 Stars! Shorya with 540 Stars! Rheanna with 278 Stars! Arhat with 209 Stars!</p>	<p>Obsidian Class Muhammad with 216 stars! Muhammad with 205 stars Satveer and Muhammad with 143 stars! Arjun with 198 stars!</p>  <p>This week we had a Doodle English Tournament, well done to Amber Class for leading the way.</p>
<p>Times Table Rockstar</p> 	<p>Well done to Year 4 Boys for winning the TTRS Tournament. They achieved a staggering 9242 points. Top Rock Stars this week were Linuka, Akshita, Manav, Rheanna and Satveer. Next Week we are going to be looking out for the most accurate Rockstar!</p>	
<p style="text-align: center;"><u>Merits</u></p> <p>Amber Class Saafa for conducting exciting science experiments at home. Aminah, for using scientific vocabulary to investigate circuits and the impact of electricity on the environment. Vivaan for creating an informative fact file about spiders. Amani for showing excellent understanding of reading and interpreting line graphs. Shorya for being Top Doodler this week. Askhita for leading the way in practicing her times tables in Timestable Rockstar to earn 2727 points.</p> <p>Obsidian Class Maanav, Satveer. Bahar and Hansika for using scientific vocabulary to investigate circuits and the impact of electricity on the environment. Arjun - for explaining why some data is best represented using a line graph. Azalea - for sharing her thoughts and opinions on what we have in school that show our beliefs are respected.</p>		

Spiders 🕷️🕸️

& all about them



Spiders are insects that have 8 legs. They have a skull called an **Exoskeleton** which is on the outside of their body instead of inside. There are about 40,000 species of Spider, including The **Wolf Spider**, The **Tarantula**, **Jumping spider** and even a **Wall Spider**, which could be on your room's wall NOW! *Frightening!*

The largest of spiders identified is the **Tarantula**, and the biggest **Tarantula** is the **Goliath Tarantula**. A **human** is over 250,000 more than any spider in weight! Although spiders have **eight eyes**, most of them don't see very well- they rely on what they **feel** in order to know when they have caught prey in their webs. *Wow!*

Jokes

Q: How can you spot a Spider easily?

A: By looking on the ceiling!

Q: Why did the spider lay a web?

A: To make a net for a web.

There are many types of Spiders such as the **Daddy Long Legs**, **Huntsman Spiders**, **Armed Spiders**, **Widow Spiders**, and many more! Not all spiders are poisonous, for example, The **Daddy Long Legs** might be creepy, but they actually **guard your home**. Their looks will frighten other insects and oncept owflies, and so your house can be insect-free! They frighten me!

Not all spiders catch their prey with their webs. They also catch their prey by digging a hole in the ground and waiting for the insect to get trapped. But the most common way to catch some food is to get it trapped on your web.



Charlotte, from **Charlotte's Web**, is a type of Spider called a **Barn Spider**. And you'd probably-
obably-**obably** know why it is named that- It was named The **Barn Spider** because it lives in **Wilbur** the pig's barn!

Charlotte from Charlotte's Web

African social velvet spiders eat their mother to give them lots of protein to be able to live on their own. Also, if you find that weird then you would also find weird that the spiders would do a dance after they eat their mother! Furthermore, a wolf spider would eat their own mate!



Did you know that the most biggest spider in the world is a goliath bird eater and is the size of an adults hand?!



Year 4 Chef's have been busy making mouthwatering Spanish delights!





Well done to Rheanna for creating an obstacle course as part of her PSHCE learning.

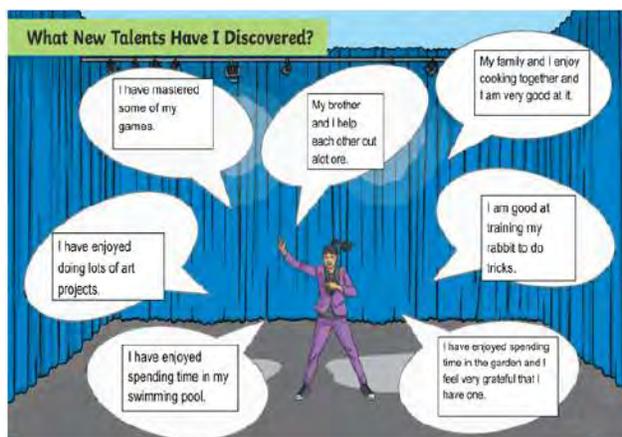


Year 5

Another fantastic week for Year 5! It was so good to hear so many of you and your parents on the phone this week and to find out that you are happy, healthy and completing your home learning tasks!

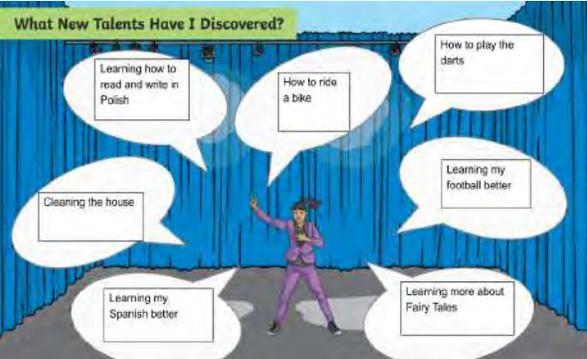
Even though we are fast approaching the end of this academic year, everyone continues to produce amazing work and share it with us on Google classroom.

This week, Year 5 had to complete some very interesting activities as part of their PSHCE lesson. PSHCE may not seem as important as English and Maths but I think it is the most important subject right now! These last few months have been such a strange and unique time. Some parts have been quite sad like not seeing family and friends but there have also been some really brilliant times as well. I was amazed to read about all the new talents you have discovered, about the new skills you have learnt and all your special qualities discovered. Well done Alex P for learning to read and write in Polish. Kunal learnt to play badminton and basketball and now he is a great player and Abhithi has a very good understanding of percentages now and can solve some very tricky questions involving percentages- Well done everyone ! Below are some examples received from LJ, Phildena, Kunal and Alex P.



Wellington Weekly

What Skills Have I Learnt During Lockdown?



In maths, we continued to learn more about angles and 3D shapes and we have been really impressed by your excellent understanding. Here are some examples from Rukaya, Phoebe, Alex S, Yunus and Artiom.

NAME THE 3D SHAPE!

Put **YES** or **NO** in each box if the description matches the shape.
(some descriptions may match more than one 3D shape!)

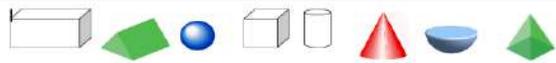
	cone	sphere	cube	hexagonal prism	tetrahedron	square-based pyramid	triangular prism	cylinder	cube	hemisphere
It has five flat surfaces	NO	NO	NO	NO	NO	YES	YES	NO	NO	NO
It has 12 vertices	NO	NO	NO	YES	NO	NO	NO	NO	NO	NO
Some of its faces are rectangles	NO	NO	YES	YES	NO	NO	YES	NO	YES	NO
It has one square face	NO	NO	NO	NO	NO	YES	NO	NO	NO	NO
It has eight vertices	NO	NO	YES	NO	NO	NO	NO	NO	YES	NO
It has nine edges	NO	NO	NO	NO	NO	NO	YES	NO	NO	NO
It has one curved surface and one flat face	YES	NO	NO	NO	NO	NO	NO	NO	NO	YES
It has only one vertex	YES	NO	NO	NO	NO	NO	NO	NO	NO	NO
At least two of its faces are triangles	NO	NO	NO	NO	YES	YES	YES	NO	NO	NO
It has only one edge	YES	NO	NO	NO	NO	NO	NO	NO	NO	YES
It has no flat faces	NO	YES	NO	NO	NO	NO	NO	NO	NO	NO
It has the same number of faces as rectangles	NO	NO	NO	NO	YES	NO	NO	NO	NO	NO
It has three surfaces and one is curved	NO	NO	NO	NO	NO	NO	NO	YES	NO	NO
It has two more edges than faces	NO	NO	YES	NO	YES	NO	NO	NO	NO	NO

NAME THE 3D SHAPE!

Put **YES** or **NO** in each box if the description matches the shape.
(some descriptions may match more than one 3D shape!)

	cone	sphere	cube	hexagonal prism	tetrahedron	square-based pyramid	triangular prism	cylinder	cube	hemisphere
It has five flat surfaces	NO	NO	NO	NO	NO	NO	YES	NO	NO	NO
It has 12 vertices	NO	NO	NO	YES	NO	NO	NO	NO	NO	NO
Some of its faces are rectangles	NO	NO	YES	YES	NO	YES	YES	YES	YES	NO
It has one square face	NO	NO	NO	NO	NO	YES	NO	NO	NO	NO
It has eight vertices	NO	NO	YES	NO	NO	NO	NO	NO	YES	NO
It has nine edges	NO	NO	NO	NO	NO	NO	YES	NO	NO	NO
It has one curved surface and one flat face	YES	NO	NO	NO	NO	NO	NO	NO	NO	YES
It has only one vertex	YES	NO	NO	NO	NO	NO	NO	NO	NO	NO
At least two of its faces are triangles	NO	NO	NO	NO	YES	YES	YES	NO	NO	NO
It has only one edge	YES	NO	NO	NO	NO	NO	NO	NO	NO	NO
It has no flat faces	NO	YES	NO	NO	NO	NO	NO	NO	NO	NO
It has the same number of faces as rectangles	NO	NO	NO	NO	YES	YES	YES	NO	NO	NO
It has three surfaces and one is curved	NO	NO	NO	NO	NO	NO	NO	NO	YES	NO
It has two more edges than faces	NO	NO	NO	NO	YES	NO	NO	NO	NO	NO

Wellington Weekly



NAME THE 3D SHAPE!

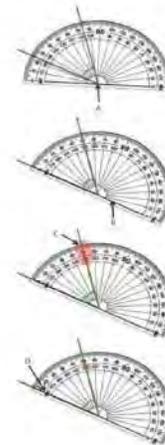
Put YES or NO in each box if the description matches the shape.
(Some descriptions may match more than one 3D shape!)

	cone	sphere	cube	Hexagonal prism	tetrahedron	Square-based pyramid	Triangular prism	cylinder	cube	Hemisphere
It has five flat surfaces	NO	NO	NO	NO	NO	YES	YES	NO	NO	NO
It has 12 vertices	NO	NO	NO	YES	NO	NO	NO	NO	NO	NO
Some of its faces are rectangles	NO	NO	YES	YES	NO	YES	YES	NO	YES	NO
It has one square face	NO	NO	NO	NO	NO	YES	NO	NO	NO	NO
It has eight vertices	NO	NO	YES	NO	NO	NO	NO	NO	YES	NO
It has nine edges	NO	NO	NO	NO	NO	NO	YES	NO	NO	NO
It has one curved surface and one flat face	YES	NO	NO	NO	NO	NO	NO	NO	NO	YES
It has only one vertex	YES	NO	NO	NO	NO	NO	NO	NO	NO	NO
All faces meet at its base at triangles	NO	NO	NO	NO	YES	YES	YES	NO	NO	NO
It has only one edge	YES	NO	NO	NO	NO	NO	NO	NO	NO	YES
It has no flat faces	NO	YES	NO	NO	NO	NO	NO	NO	NO	NO
It has the same number of faces as vertices	YES	NO	NO	NO	YES	YES	NO	NO	NO	NO
It has three surfaces and one is curved	NO	NO	NO	NO	NO	NO	NO	YES	NO	NO
It has two more edges than faces	NO	NO	NO	NO	YES	NO	NO	NO	NO	NO

Which instruction is wrong?

Here is a list of instructions about how to measure this angle using a protractor. One of the instructions is wrong. Which is it?

- A Place the protractor so that the centre point (A) on the protractor is lined up with the point where the two angles meet.
- B Turn the protractor so that the bottom line of the scale (B) is lined up with the lower of the two angle lines.
- C Where the second angle line crosses the protractor (C) is where the reading is taken from.
- D Always count back from 180° and so use the inner scale (D). The angle is 130°.



- A
- B
- C
- D

Which student is correct?

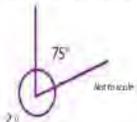
Each of these students is trying to work out the missing angle. Who is correct?



- A Amir says, "I can't work out the missing angle until I know what the angle at the top is worth. Then I can use subtraction to help."
- B Becky says, "A full angle is 360°. I know that one of the angles is 225° and another is 90°, so I just need to subtract 225 and 90 from 360 to find the missing angle."
- C Cermal says, "I know that a full angle is worth 360°, so I just need to take away 225 from 360 to find the missing angle."
- D Dylan says, "I know that one of the angles is 225° and another is 90°, so I just need to add these together to find the missing angle."

- A
- B
- C
- D

Which of these answers shows how to calculate the missing angle?

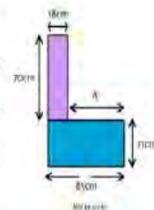


- A $360 - 75 = 285^\circ$
- B $360 + 75 = 435^\circ$
- C $180 - 75 = 105^\circ$
- D It is impossible to work out the answer without using a protractor.

- A
- B
- C
- D

Which statement is true?

Emily puts two rectangular mats next to each other to form an L shape. She wants to find out what length A is without measuring it. Which of these statements is true?



- A She can work out length A by calculating it. The answer is 204 cm.
- B She can work out length A by calculating it. The answer is 85 cm.
- C She can work out length A by calculating it. The answer is 67 cm.
- D It is impossible to calculate the answer. The only way she can work out length A is to measure it.

- A
- B
- C
- D

In English, we continued to learn about fairy tales and this week we read 'The Turnip'. Part of their task children had to test their comprehension skills as they had to answer some tricky questions based on this fairy tale and then they had to write a balanced argument to decide whether the poor brother in the story was good or not. Paying attention to the correct way to answer the comprehension questions helped the children to come up with a very well written balanced argument with some very good For and Against points. Well done everyone!

Pheobe's work on comprehension:

1. How does the author let the reader know just how big the turnip is? (2 marks)

The author lets the reader know how big the turnip is by saying that the turnip was the queen of all turnips since there was no turnip as big as this one and there won't be a turnip as big as that one in the future.

2. What does 'relieved of your poverty,' mean? (1 mark)

This phrase 'relieved of your poverty' means that someone is relieved that he or she is not poor and is proud of his or her wealth.

3. What was the rich brother hoping for? (1 mark)

The rich brother was hoping for a lot more fortune and gold, from the king, than his brother, so he gave the king horses and gold, unfortunately, he got the giant turnip as payment for the gold and the horse instead of lots of gold.

4. What does 'fortune to smile on him,' mean? (1 mark)

This phrase 'fortune to smile on him' means that he will get lots of money and gold and things worth a fortune, this is an example of personification.

5. What does 'vent his anger and frustration', mean? (2 marks)

The phrase 'vent his anger and frustration' means that he needed to let out his anger and his frustration to calm down.

6. Why does it say on p.9 '...and hoisted the disciple of wisdom up the tree by a rope'? (3 marks)

It says the phrase 'and hoisted the disciple of wisdom up the tree by a rope' because the scholar is acting like a disciple by following what the poor brother said and the scholar believes that the bag is the bag of wisdom. It also tells us that the poor brother hoisted the disciple of wisdom - the scholar - up the tree by using a rope.

7. Find a metaphor on p.8. (1 mark)

The metaphor is, 'his thirst for knowledge was so overwhelming'.

8. How do you know that this is a fairy tale? Give 2 answers. (2 marks)

I know that this is a fairy tale because there are no dates and facts, plus there is always some evil and some good people. There are mostly magic and things that will not happen in real life. For example: turnips will not grow to a size of a wheelbarrow in real life, however in fairy tales it may happen.

9. What is the moral of this tale? (have a go at explaining it) (2 marks)

The moral of this tale is if you try hard, you will get where you want to be, but lying does not. This means that if you try hard to be good at something, you will get it, however lying will not get what you want.

10. Why does it say - 'But soon the prisoner was at work'? (2 marks)

It says the phrase 'But soon the prisoner was at work' because to show that the poor brother was at work trying to escape and it also says it to show that he did it shortly after the rich brother left. It shows that the prisoner -the poor brother- was trying to escape and free himself from the bag.

11. The poor brother asked for payment from the scholar to go into the sack of wisdom, but he didn't pay the poor brother in the text - however, the poor brother was paid in a way. How? (3 marks)

The brother was paid by the scholar, since the scholar lowered the bag and set him free, while getting into the bag and taking the poor brother's place in the bag! The brother got freedom from the scholar and took the horse as well to escape, he did not get paid any money, but got paid with freedom from the bag and safety since the scholar was stuck inside the bag instead.

Veer's balanced argument

Introduction

Currently in y5, for english, we are looking at fairy tales. The one we are now is The Turnip. Inside the story, we are thinking about the poor brother and whether he was overall a good person or a bad person. He has committed a variety of different actions, some good, some bad. Now, I will consider some major talking points to show how varied he is and if he is the villain or the hero.

1st paragraph (FOR)

He put his life on a thin rope when he was fighting for his king in the army. That was a very brave thing to do surely and after getting sick of his poor living conditions, he chose to take the modest job of a farmer. He must've known he wouldn't have gotten merely as much as other jobs and just peacefully worked and didn't complain for a while. With his relatively small patch of land, he planted some turnip seeds to grow. This is a simple way to earn money.

2nd paragraph (AGAINST)

He tricked the king to feel pitiful for him and then became rich. He didn't work for wealth - he was given it. You should work hard for your money like almost everyone else and don't make people feel sorry for you. And even though he was already as rich as a celebrity, he went with his brother to find the concealed treasure. This is clear evidence of his greed and he wanted everything. He used to be a humble man, but the talk with the king showed his true colours come out.

3rd paragraph (FOR)

However, he offered the king a gift without thinking he would give something back. He was then richer than his brother, but he wasn't to blame. Also, when his brother tried to become richer than him by doing what he had done, he got the giant turnip. Then he sent murderers to kill his brother. He was only doing what was right and his brother was jealous of him.

4th paragraph (AGAINST)

It seems plausible to note that when he was trapped in the bag, a scholar was going along. He didn't ask for help, but tricked him into going into the bag, which was a horrible thing to do. It is clear that you wouldn't have liked to have had that happen to you. His selfishness isn't the only bad thing about his bad bit of personality, but he lied. The murderers would have come back and torture the poor man, even though he got help an hour later. Though he was taught a lesson about trusting, it could have got him killed.

5th Paragraph (FOR)

He shoved the scholar headfirst into the bag that he was in late in the story. He was getting to safety and he even at least gave him a view of what was happening. He was seen like this in an image and he clearly could have got into the hole. He was then rescued.

6th paragraph (AGAINST)

Another bad deed he committed is when he steals the unguarded horse of the scholar. This is following when he tricks the scholar. He decides to leave him and he made the scholar trust him. He could have been more nicer to someone who gets changed to be greedy for the knowledge. This was not good and a poor guy could be nastier now.

Conclusion

Overall, the poor brother's horrible behaviour like lying, stealing, getting greedy, making people feel pity and more, he should be considered to have a larger bad side. He might have been poor and had a sad backstory but it doesn't mean he can be rude.

This week, Year 5 children have been learning more Spanish, using Language Angels and they have learned some new vocabulary for the Puedo (I can) unit and have enjoyed playing the games.

Remember to keep looking at the weekly task sheet on Google Classroom so you know what work is due for the coming week.

Keep reading on BUG CLUB and completing the quizzes. The effort in Doodle English and Maths has waned quite a bit, and Year 5 need to make sure they are trying to go onto Doodle everyday. There are far too many children not going on Doodle. Come on everyone- we know YOU CAN DO IT !!

Top Doodlers in Diamond

English Doodler this week is: **Oliver** for obtaining an immense **219 stars** this week!

Maths Doodler this week is: **Oliver** for gaining an enormous **183 stars** this week!

Tables Doodler **Kunal** or gaining an enormous **122 stars** this week!

Spelling Doodler this week is: **Yesna** for gaining a fabulous **182 stars** this week!

Top Doodlers in Emerald

English Doodler this week is: **Phoebe** for obtaining **158 stars** this week!

Maths Doodler this week is: **Phoebe** for gaining an enormous **247 stars** this week!

Tables Doodler **Artiom** or gaining an enormous **279 stars** this week!

Spelling Doodler this week is: **Sarfraz** for gaining a fabulous **394 stars** this week!

This week, the merits are:

Diamond Class:

Hamza, Phildena and **Jaya** for their resilience when calculating missing angles.

Safa for her excellent effort in answering comprehension questions.

Ihab, Abhithi and **Mubeed** for their very informative poster on 'Why do we need to save water?'

Emerald Class:

Marlon, Artiom and **Yunus** for their excellent work on Angles.

Nanaki and **Roha** for a well written balanced argument.

Marwa, Aima and **Sarfraz** for a very good investigation on 'Why do we need to save water?' completing a detailed survey.

Year 6

HOME LEARNING

Year 6 are continuing to work hard and the children have produced some great work! In Maths, the children have completed their learning of properties of shapes. They have explored the interior angles in polygons and have shown their super problem solving skills. They have also been identifying three-dimensional shapes from their nets. The children have continued to read their class text 'The boy at the back of the class' – this week they have completed a double bubble map comparing the narrator and Brendan, identifying their similarities and differences. The children have been learning more Spanish this week, using Language Angels, they have learned some new vocabulary for the Puedo (I can) unit and have enjoyed playing the games.

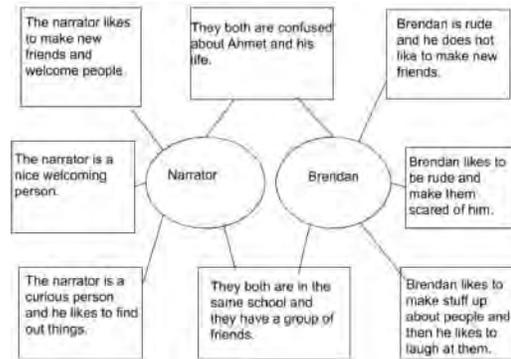
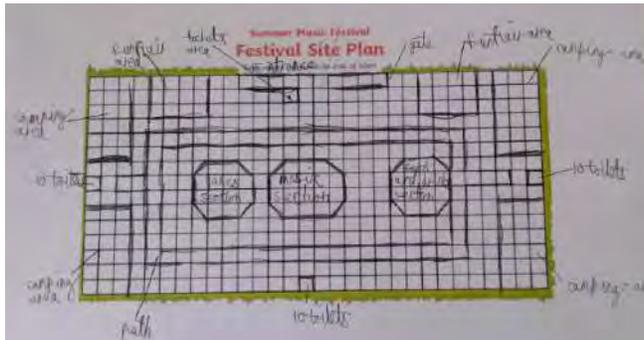
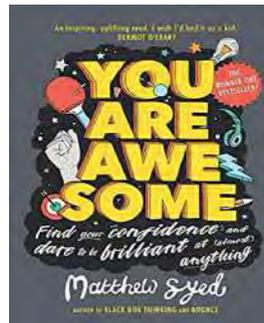
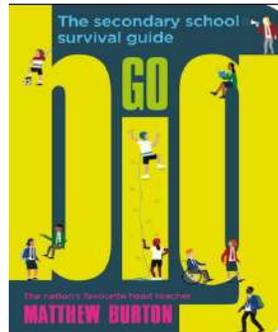
This week, Year 6 have enjoyed constructing towers from spaghetti – they have been competing to build the tallest towers, using only spaghetti, tape and string, that must stand unassisted with a marshmallow placed at the top. The children have also started an ongoing project, planning their own summer music festival for around 3000 festival goers. Each week, there is a new aspect to plan and the children have so far planned the festival site– they have come up with some super ideas.

SCHOOL BASED LEARNING

At school this week the children have begun planning their own music festival, including drawing up the site map, identifying costs and considering the theme of their festival. We have explored statistics and data in maths and the children have been analysing line graphs. We have read more of the Boy in the Back of the Class and the children are very much enjoying this text. The children still have many questions about what's going to happen next, so we are looking forward to devouring more chapters next week. The children have been very creative this week and have been designing their own cushions, they have been very focused on the sewing and these are nearly complete. We have been taking part in the Virtual Games challenges, this week the children had to see how many bicycle crunches they could do in a minute, and also a hockey dribble challenge. The children also completed their Picasso art work. Importantly, we started our Year 6 - Year 7 transition work this week. The title of this project is 'Be Awesome - Go Big'. This week we explored whether we are 'Kid Awesome' or 'Kid Average' and which one of these we want to be at secondary school. We also explored fixed and growth mindsets.

We are using two books to accompany this project and we would thoroughly recommend both of them to help with transition to secondary school.

You are Awesome - by Matthew Syed
Go Big - by Matthew Burton





TOP DOODLERS - Coral

Doodle English - Mahi with 69 stars

Doodle Spell - Muhammed N with 65 stars

Doodle Maths - Mahi with 56 stars

TOP DOODLERS - Ruby

Doodle English - Prarthana with 62 stars

Doodle Spell - Ayoub with 216 stars

Doodle Maths - Srudhika with 99 stars

MERITS

Coral

Selasi - For his excellent focus with his sewing this week.

Naga - for her confidence and neat sewing in class this week.

Francy - For her hard work in Maths this week.

Anjali - for her hard work and focus in maths this week.

Ekaakshar - for his excellent structure built out of spaghetti and marshmallows.

Mateusz - For his super structure made out of spaghetti and marshmallows.

RUBY

Milan - For his excellent Science - he wrote an interview with Mary Anning and put great thought into the questions and responses.

Anum - For her super English work - she accurately identified a range of the character's feelings and thoughts, demonstrating an excellent understanding of the text.

Srudhika - For her excellent understanding of angles in polygons and great problem solving in Maths.

Raneem - For making a great start to her music festival project - she thought very carefully about her plan for the site and created a key.

Shrishti- For her excellent English work this week - she compared two characters in the text and presented her points as comparing and contrasting frame. She also thought carefully about questions that she would like to ask the character.

VIRTUAL GAMES

YOUR BOROUGH. YOUR SPORT. YOUR PASSION.



The London Youth Games are currently taking place virtually and Wellington is excited to take part! You have the chance to represent your borough in a series of sport-related challenges that can be done at home, at school or while out for daily exercise. Each week, there will be new, varied and fun challenges to take part in. We would like everyone to get involved in the LYG and will be celebrating your participation each week in the newsletter- you can upload a picture of yourself taking part in challenges to Google Classrooms.

This week's challenges are:

HIT EVERY BEAT CHALLENGE – DANCE

Koby and Allegra from Konverse Dance Crew in Barking and Dagenham have created a dance routine. Can you learn their routine or create one of your own? Follow the YouTube link to watch Koby's tutorial - <https://youtu.be/XLaGGi8j-fk>.

You don't need any equipment to dance. Just make sure you have enough space. Dancing can help improve your balance, strength and cardio. It can also help boost your mood. The scoring is based on participation. Get involved and have fun!

BICYCLE CRUNCH CHALLENGE – BMX / CYCLING

This challenge has been set by Jaheim from Lewisham. How many bicycle crunches can you do in 60 seconds? Lie flat on the floor with your hands behind your head. Lift both knees off the floor and raise your upper body. Now, while rotating your core, bring your knee and opposite elbow towards each other. Do not pull on your neck when completing this exercise. Try to keep a steady pace and control your breathing. Follow the YouTube link to watch the tutorial - <https://youtu.be/7-ogf9B6ff4>. This challenge will help build your core strength and endurance – make sure you have enough space to complete the challenge.



Wellington Weekly

You will receive one point for each bicycle crunch you complete – let your teacher and friends know on Google Classrooms how many you have completed!