

Right start : Bright Future

Friday 3rd February 2023

Message from the Headteacher

Thank you for your understanding during the teacher strike this week. Thank you for also attending the SATs meetings in Year 2 and Year 6. We hope you found them useful. If you were unable to attend the slides are available on our website.

We hope you like our new website, we are currently updating it and you have any feedback or ideas about it, please let us know. We are uploading the teaching overview plans for each week in every year group to help you to support your child at home, and ask them questions about their learning. Please have a look when you read the newsletter.

Tempest Photographers will be in school on Monday and Tuesday morning to take individual photographs. If your children are on the same school site and you would them photographed together, please let the office know.

Please think about applying to be one of our parent governors, we are currently recruiting for two this term. You can help us make a difference for our children.

Important Dates

06.02.23 Individual Photographs

07.02.23 Individual Photographs

13.02.23 Half term

07.03.23 Parents' Evening

09.03.23 Parents' Evening

Skye Cam



Gold Merit Awards

Amber (Amber)

Jugaad (Obsidian)

Sevastien (Amethyst)

Yuhayb (Jade)

What have we been up to this week?

This week, the children have enjoyed doing some Science when thinking about why the Gingerbread man couldn't cross the water. The children enjoyed dunking the gingerbread biscuit in the water trays and there was some lovely language to describe what was happening such as soggy and wet.

With the weather warming up, we have been able to go outside much more and the children have been enjoying playing in our Amazon delivery centre and bird spotting. We have found out that a few different birds come to the Nursery garden. The children enjoyed using the binoculars and hiding in the den to wait for the birds.

There has been some lovely mark making and letter formation on the writing wall. The children have been practicing their names and some of the letters we have been learning.

In Maths, it has been all about the number 4! The children have been finding 4 things and the number in the environment. All the parcels in our Amazon delivery cost £4!!

Merits this week

Eva Maria for super reading with Mrs Odedra.

Wali for settling back well in to Nursery.

Maria for making a fantastic, detailed snail using playdough.

Renata and Joana for independently getting the things they needed for painting.

Aliyan for a lovely explanation of floating and sinking when doing our Gingerbread man science activity.

Aarav, Amber and Ibrahim for lovely language and vocabulary when describing the biscuit during our Science experiment.

Hassan and Maxim for playing nicely together.

Photos from our week



Reminders/Support

Please check Tapestry for important messages and observation updates regularly.

What have we been up to this week?

This week in Reception, we have had a busy week planting seeds, hearing from the Police and discussing our future goals. Thank you so much for the effort that was put into making the Monster Phonics day so special for the children. There were some incredible outfits and it was a delight to see the children so engaged with the activities. They were playing I Spy for Yellow I, the DJ decks for Cool blue and enjoying a picnic with Angry A.

The children have been learning all about the lifecycle of a plant and the things plants need to survive. They had a wonderful time potting, planting and watering our new classroom plants that we hope to see flower very soon!

On Tuesday, the Police came to visit us to talk about stranger danger. The children sat beautifully throughout the talk and listened very well. The Police man talked about red, yellow and green situations the children may find themselves in and how to keep safe. They loved asking him questions about his job and it seems we have lots of budding Police men and women this year.

The children have been thinking about their goals and what they want to be when they grow up. They jumped in a time machine and thought about all the things they will need to be able to do to be successful. We have keen vets, princesses, singers, astronauts and many more!

Merits

Oak Class

Taran for playing nicely with his friends and remembering to use a quiet voice during choosing time.

Jade for focusing on her letter formation and producing some fantastic pieces of writing.

Chetan for playing nicely with his friends and remembering to use his quiet voice in the classroom.

Amanda for producing some wonderful pieces of neat writing independently.

Birch Class

Aiza for making great progress with her reading.

Sebastian for always trying to be a good friend.

Urvaan for using his phonics to write in class.

Kai for participating well in class activities– especially cutting and sticking.

Elm Class

Ishani for super focus when playing alongside her peers and asking for help when dressing the dolls.

Esha and Ayah for practicing their reading every day and sounding like confident readers.

Tuwajj for doing a really good job with home learning every week and learning how to spell the given high frequency words.

Photos from our week



Reminders

Please bring your child to school with their book bag every day.

Your child also needs to arrive with a **named water bottle, named coat** and **waterproof black school shoes** every day please.

What have we been up to this week?

This week in Year 1 we read the book *Mixed Up Fairytales*. We worked out the features of a fairy tale. In maths we used our knowledge of doubles to work out near doubles. In PSHE we learned that challenges stretch our learning and make our brain stronger. In science we categorized leaves.

Merits

Beech Class

Anaaya and Nishmeet for their excellent working out near doubles in maths. Keep it up!

Nia for working really hard in phonics. Keep it up!

Nichita for his reading this week. He has worked hard and answered questions about the book. Keep it up!

Bhuvik and Dominik for working really hard in English and recalling what features make a fairy tale. Well done!

Maple Class

Aarav—for working independently and completing his maths work to a high standard.

Tianna—for a super written recount about Monster Phonics day, including conjunctions and punctuation.

Krystle and Isaac—for using their knowledge of doubles to work out near doubles really well.

Victor and Malika—from the PE Coaches, for their super listening, effort and enthusiasm during PE.

Willow Class

M.Eesa-for being engaged in class activities and with other children in the class.

Tanishka- for always getting full marks in her spellings.

Aaradhya-for independently doing near doubles sums in maths.

Yunus- for being able to recognise and give ideas to features of a fairy tale.

Goutham and Saranya-for trying their best to sort Evergreen and Deciduous leaves in Science.

Ebony Class

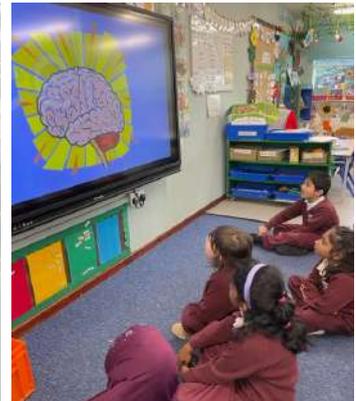
Miya—for her beautiful artwork of a tree mixing the primary colours—great job!

Rithvik—for his excellent knowledge of doubles in Maths—superstar!

Amani—for her wonderful reading during guided reading sessions—great work!

Chaksith—for showing progress and working hard in Phonics—well done!

Photos from our week



Class Dojo

Beech — 901 Maple – 973 Ebony - 914

Willow– 919

Reminders

The homework set this week was a project on Space. The children have two weeks to complete the project so do not need to return their orange books until Monday 20th February.

Please try not to store water bottles and reading books in the same bag. We have had two water bottles leak this week!

What have we been up to this week?

This week the children acted as pirates at the Gordon Browne Centre. Here they read maps to unlock a password to find treasure and designed and created pirate boats and successfully sailed them. The children also met animals such as; goats, rabbits and donkeys. In Maths this week the children have been using their 2, 5, 10 times tables to write division facts.

Merits

Aspen class

Khyana for settling in very well in Aspen class and being a very active member of our class.

Karthikeya and Musa for comparing 2d and 3D shapes.

Shrihaan for explaining the meaning and the importance of baptism in Christianity.

Anaya for reading with a lovely expression.

Claudia for answering very well to all the questions asked during guided reading.

Pine Class

Rajveer and Osman—for both being so brave when tackling the obstacle course at the Gordon Browne Centre, well done!

Rameen N and Vidhi—for both being wonderful detectives when finding the pirates treasure, where be the treasure!

Jan—for wonderful fine motor skills when plaiting the string during art, well done!

Ruhan—for endeavoring during the trip and feeding the donkey, it was so fun!!

Chestnut Class

Reve and Ananya– for their very thoughtful contributions to our PSHCE lessons when thinking about our dreams and goals! Well done!

Yug—for being able to identify hot and cold places in Topic! Well done!

Katushca– for her confident contributions to our Maths lessons when looking at multiplication.

Zahra and Sanjay– for their brilliant boat making skills on our Gordon Browne trip!

Sycamore Class

Anes and Rayyan—for fantastic map reading skills in our treasure hunt at the Gordon Browne Centre.

Mackisha—for creating plaits in Art for decoration.

Amira—for being able to identify equal and unequal groups in Maths.

Zayyan—for identify different climates on a world map.

Ravya—for being able to explain spelling rules in our Monster Phonics session.

Photos from our week



ClassDojo

Class Dojo

Aspen— 915 Pine— 902 Chestnut— 925 Sycamore—922

Reminders

**6th and 7th February school photos (individual)
13th –17th February Half term**

What have we been up to this week?

Year 3 have had a great week with another visit from the police on being safe when in the public domain. They also must have told you about the all important Roman Workshop they had on Tuesday with our Roman soldier. Pupils were extremely engaged and took part in a Roman march, Roman supper and we even had a few children cooking and cleaning for the Romans! In Maths they have been going over lengths and comparing those lengths that are greater than, lesser than or equal to. Please do go over mm, cm and m with your child.

Merits

Topaz Class

Jaypal—For his participation and enthusiasm during the Roman workshop. Well done!!

Khadijah— For always completing her reading tasks to a high standard. Keep it up!!

Shukriya— For comparing her home to a Roman home using a comparative frame. Excellent!!

Adam— For his participation during carpet time and helping his peers on tricky questions once he has completed his work. Well done!!

Andre— For his excellent focus and eagerness to learn when completing tasks in all subjects. Keep it up!!

Turquoise Class

Emilia M and Azmat—for exceptional effort to include all key features of a character description for our main character Lila.

Erika—for perseverance in her reading with Mrs Samra, by trying so hard she has moved up a book band level.

Abyan—for an amazing character description of Lila focusing on her appearance and personality.

Thigazh—For sharing his knowledge with his peers once finishing his own work in mathematics. Thigazh is always keen to support his peers when they need support.

Lapis Class

Ghala and Nikita for their great participation during the Roman workshop—well done!

Aaryana and Bhasrithaa for their wonderful diary entry as a Roman child—great work!

Evelina and Akshay for their amazing science work last week and experimenting with shadows and light.

Sapphire Class

Jayveer and Renoy for a very good character description of Lila using a range of adjectives.

Navya for contributing very well to class discussions in class and working hard in all subjects, especially since joining two weeks ago.

Victoria and Hussayn in PE, confidently able to demonstrate some new yoga poses

Daniel, Shanaya and Kushi in PSHCE, being great team members in their plans for the charitable garden project

Photos from our week

Photos from our Roman workshop



Class Dojos

Lapis— 2365

Topaz— 1864

Turquoise— 1851

Sapphire—1913

Reminders

Please also ensure your child brings their book bag to school every day.

Last day of term— 10th February 2023

What have we been up to this week?

In English this week, the children looked at poetry. They wrote their own persuasive letters, performed role play and wrote their own poems in different styles to understand poetry better.

In Maths this week, we have continued our focus on understanding perimeter, progressing from using a grid to work out the perimeter, to finding missing lengths and measuring shapes.

In topic this week, we created fact files on various animals living in the rainforest.

Merits

Amber Class

Hargun and Nissi - for their excellent understanding of the poem 'The people next door' and using evidence to support their answers.

Gautham and Alex - for their positive approach to learning when exploring perimeter this week, using small plenaries to understand tricky concepts.

Vajraa and Swara - for their positive approach to guided reading, showcasing their approaches to explore the meaning of unfamiliar words.

Amethyst Class

Aleks, Romain and Safa for their amazing hot tasks, where they wrote outstanding newspapers about The Great Kapok Tree being cut down.

Zlata for continuously challenging herself at school and at home.

Damien, Yashava and Daivik for their enthusiasm and great letter writing in English.

Obsidian Class

Declan - For identifying what vibrations are in sound and explaining sound sources around the school.

Nihal and Vlaire—For working incredibly hard to solve the perimeter of shapes.

Jayleen—For confidently reading and analysing the poem 'The people next door'.

Abdulla—For pushing himself to be confident by performing in a role to understand poetry better.

Moonstone Class

Adam— For analyzing and discussing a range of poems that play with language.

Owen—For working hard when writing a persuasive letter to persuade 'the people next door' to come over for supper and games by using powerful adjectives and clever alliteration.

Sehan—For his hard work, perseverance and efforts in making progress in our swimming lessons.

Shahzad & Sophie—For creating excellent fact files on the different species of snakes that live inside the Amazon rainforest and explaining why a rainforest is a good habitat for them.

Kevin—For showing strong body tension when performing balances in our PE lesson.

This week in year 5, we visited our local Gurdwara where the children got the opportunity to see inside and be taught about how worship takes place. The children really enjoyed their experience. Year 5 have also been working very hard on completing assessments to identify their strengths as well as areas of development to work on during the school year. In other areas they have been working on writing their hot task which has been to describe Timbarvarti from Bertie's point of view —they have all worked very hard to include figurative language, show me, not tell me as well and using embedded and subordination to meet Year 5 writing objectives. In maths they have learnt to find the fraction of quantities and the whole. In PSHCE they have been learning to identify the job they would wish to do when they become an adult, identifying the skills and qualifications they would need to get there. In PE they have learnt more about Rock 'n' Roll music and the hand jive. Overall—a very, very busy week—well done Year 5. Have a great, restful weekend.

Merits

Diamond Class

Smile for sharing her knowledge of Sikhism during our trip to the Gurdwara.

Qaafiyah for demonstrating great awareness of the steps, she will need to make to fulfil her career ambitions.

Kayin for always trying very hard to up level his choice of vocabulary in his writing.

Jonathan, Ayaan & Alexander for sharing his knowledge of Fairtrade and working in his group to identify how Fairtrade Premium should be spent.

Emerald Class

Jasleen- -For sharing interesting facts in class about Sikhism.

Mabel and Aarna- -For their resilience in Maths this week when working with fractions.

Enes and Saharara- -For their terrific uplevelling of their setting description of Timbavati.

Abdullahi- -For showing an improvement in his behavior for learning this week.

Jade Class

Deen for making observations during our science lesson to form conclusions.

Laysha for working hard in English to write a detailed setting description.

Siraya, Maariyah and Marius for creating a beautiful leaflet on the Equator.

Pearl Class

Shuayb and Daniyal for their great work in applying their mental and written strategies in the Arithmetic paper.

Krisha and Aiza for their brilliant work in English when drafting a setting description.

Yana for trying her best in assessment week and persevering when questions were challenging.

Edward for always challenging himself and working to the best of his ability.

Photos from our week



Class Dojos

DIAMOND:2065 EMERALD: 1976 JADE: 2127 PEARL: 1305

Reminders

Homework—check on Google Classroom—Due back : 6.2.23

TTRS Tournament—8.2.23

What have we been up to this week?

In English, Year 6 have rested from doing a new class reader (their new story will start straight after half term) and have been looking at a visual narrative called 'Alma'. It's an atmospheric mystery story - with a touch of horror! They have started to look at building up effective descriptive writing for the narrative of the story.

In Maths, the children continued their use of percentages and using these within problem solving and reasoning questions.

In Science, the children experimented with refraction, and learned that this is when light bends as it changes speed due to it passing through different mediums - which have different densities. They had fun with looking at optical illusions which can be created with refraction. They used water in a clear cup to bend light so images they were looking at were reversed or bent so they looked 'broken'.

They then had to explain how light bends due to refraction - using the correct scientific vocabulary.

In Topic, we continued our topic of the Amazing Americas by comparing the Peak District in the UK to Death Valley in the USA. There were many differences, but the children were able to apply their knowledge about Latitude and the Koppen system from previous weeks to explain what the climate was like and why, based on photos of the locations. They then rigorously researched these two areas and then presented this in a compare and contrasting frame.

Merits

Ruby Class

Alina: for her high quality thought bubble (reflection) as a character from our class reader, where they reflected on the events that have unraveled across the whole story.

Aaron: For his excellent effort to improve his writing quality and quantity—demonstrated with his latest Hot Task.

Manat, Krithik and Wsna: For making super progress with their reading comprehension by showing improved accuracy and clarity in their answers.

Opal Class

Shrihaas: For his excellent improvement in his writing structure and composition electing the appropriate form and drawing independently on what he has read as models for his own writing.

Shadiya: For her excellent effort to improve her writing, using choice vocabulary and sentence structure for effect within her latest Hot Task.

Kris, Temidayo and Amanveer: For his super improvements with his reading comprehension—with more focused answers and evidence to support his opinion.

Photos from our week

11. To analyse the career of a character in a film, 12. To identify language to describe the scene.

See...

- An ominous, eerie, misty atmosphere around hospital tower Alma.
- A mixture of dark colours blended together.
- Photomontages combined into film.
- A narrow corridor that stretched the far end of the hallway.
- A lingering sense of mystery of how.
- The central board covered with hundreds of names belonged to Alma.

Alma

Feel...

- Alma's mum's hands tingled with the cold breeze.
- Chattering and trembling in the quiet of night.
- As they passed rooms through their veins she heard a hummed buzz throughout the hallway at the door.
- The million jokes between her clenched teeth.

Think...

- Why did I have to be the victim of this? Am I in a dream?
- Why did I think that doll?
- Was I ever escape from this hospital? What's happened to me?
- The gentlest hearing of the machine sound.
- The chalk scribbles against the huge board.
- A heart-pounding of the hallway.
- The doll asking for help.
- Silently whispering to Alma.
- Hidden feelings of the doll's eyes warning her of the coming trouble.

Work systematically to explore how many ways you can complete the sequence...

$$\frac{\square}{8} < 0.2 \square < 3 \square \% < \frac{\square}{5}$$

Which month did Eva save the most money?
Estimate your answer using your knowledge of fractions, decimals and percentages.
Explain why you have chosen that month.

In January, Eva saves $\frac{3}{5}$ of her £20 pocket money.

In February, she saves 0.4 of her £10 pocket money.

In March, she saves 45% of her £40 pocket money.

Asha and Caleb are in competition to see who can complete their books first.



I have read the most. I read 3/25 last week and 12% this week.

I have read the most. I read 3/12 last week and 0.1 this week.

Who do you agree with?
Prove your answer!

Jerry says...

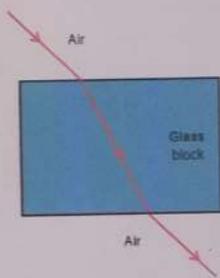
0.125 is greater than 20% and one fifth because 125 is greater than 20 and 5.

Find, describe and correct the error Jerry has made.

1.1. To explain the term refraction of light. To explain how light changes speed and angle as it goes through different mediums. To explain how refraction creates optical illusions.

What is Refraction?

Refraction is when light travels through mediums (e.g. water, air) and changes speed, causing it to split (bend) together.



Look at this diagram and explain what is happening in your science books.

The light is travelling through the glass block at a straight line.

As the glass block is denser than air, the light travels through slower than in air, or in a sealed vacuum chamber, which contains nothing. Due to the light travelling through the glass block slower than in air, you see two different perspectives, or two different images which your brain is trying to splice. (This is called refraction) The light beam is bending due to the medium's density. After the light ray travels out of the block it speeds up again due to it going through another medium causing it to bend yet again.

What could the missing amount be?
Write it as a fraction, decimal and percentage.

$$74\% > \frac{144}{300} > \square < 0.4$$

Is there more than one possible solution?

11. To analyse the career of a character in a film, 12. To identify language to describe the scene.

See...

- The names on the billboard.
- The doll that looks just like her.
- Newspaper articles displayed on the wall of the children's hospital.
- Photomontages on the hallway.
- A creepy white blood of a doll in front of Alma's eyes.
- A heart full of spooky dolls were scattered on the hallway's wall.
- Dark blue sleep labors in the abundance of dolls huddled together.

Alma

Feel...

- A tingling feeling in her fingers as she reached out to touch the doll, identical to her striped top she wore a year and a half ago.
- She sat and felt the million between her clenched teeth.
- Reason as she reaches out for the doll.
- Whispered and whispered by the doll as she took a small step towards her.
- The doll's eyes were staring at her very pink cheeks.

Think...

- Snow is crunching beneath Alma's feet.
- The chalk scribbles on the board when she walked by.
- The doll's eyes would be watching her.
- The noise of the door creaking in the floor.
- The door of the old hospital creaking as it opens up.
- The dolls silently calling for her.
- The hallway and echo in Alma's ears.

Class Dojos

OPAL 810

RUBY 715

Reminders

HOMEWORK this week is on paper (hardcopy) for Maths and English.

Don't forget, there is also the weekly spelling list.

Homework was allocated to the children yesterday (Thursday 2nd) and will need to be completed by Monday 6th.

The spellings for the next test will be given today and the test will be on Friday 10th February.