

Right start : Bright Future

Friday 3rd March 2023

Message from the Headteacher

Wow! The World Book Day outfits were amazing this year, thank you so much for dressing your children up. They had a brilliant day. Please enter the Reading Raffles if you haven't done so already. We are looking forward to meeting Guy Bass , the author on Monday and the Alice in Wonderland panto next Friday.



Please can I remind everyone to update their contact details with the office if you change your mobile phone, address or email. Also keep us informed of any changes to the authorised adults who can collect your child at the end of the day. Please also avoid routine appointments during school hours.

Important Dates

- 06.03.23 Guy Bass Visit
- 07.03.23 Parents' Evening
- 09.03.23 Parents' Evening
- 10.03.23 KS2 Pantomime

Skye Cam



Gold Merit Awards

Abdullah (Obsidian)

What have we been up to this week?

This week in the Nursery we have been reading the story of The Very Hungry Caterpillar. We have had lots of opportunities to talk about what they caterpillar ate and what was healthy and unhealthy. We then looked at the life cycle of a caterpillar and talked about how the caterpillar changes and grows into a beautiful butterfly.

In Math's, we talked about counting accurately and the children have been brilliant at remembering the rules to counting, they have touched the objects they count, counted slowly and remembered that the last number we count is how many objects there are in total– well done children!

Our role play indoors was a Police station. The children enjoyed catching the 'bad guys' driving in the police car, using their walkie talkies and keeping the nursery orderly and crime free! The children have used lots of wonderful language and vocabulary when in role as police men and women.

In art the children have been using cylinder blocks to print a caterpillar and the children used their counting skills to count how many circles they printed.

Merits this week

Yasin, Teela and Aliyan for working together to complete a large puzzle.

Matteo, Maxim and Salih for mark making on the interactive whiteboard.

Wali and Josiah for playing trains together and excellent sharing.

Yusra for lovely story telling about the hungry caterpillar.

Gurfateh for trying to write some of the letters of his name.

Hassan for doing some independent painting this week.

Ariyan for Bhuvika for playing nicely with each other and sharing.

Tanisha for painting a wonderful hungry caterpillar.

Asees and Harmony for playing together and talking in role.

Asrah for playing with a wider range of children and having fun.

Ibraheem and Riiaan for a lovely drawing of the life cycle of a butterfly.

Photos from our week



Reminders/Support

Nest weeks sound is Bb, remember to upload a picture of objects found in the house that begin with the letter Bb.

What have we been up to this week?

This week in Reception, we have had a wonderful time enjoying lots of activities ahead of World Book Week.

Thank you so much for all of the effort and time that went into the children's costumes, they all looked incredible. The children had an amazing time sharing their costumes on the catwalk and talking about their character in circle time. It was fantastic to have a broad range of outfits with such creative ideas. A massive thank you from the whole of the Reception team!

We have also been continuing with our story Rapunzel, learning the new sound 'igh'. The children were able to produce a wonderful piece of writing. During our lessons, we shared a range of children writing and discussed what we loved about their work. It was a special time to celebrate their progress in writing and to help create a class success criteria that will guide our writing going forwards.

We have also been learning all about Spring as it is quickly approaching. The children have learnt all about the animals that are born and the new things they will see in their environment. Some children produced some fantastic still life paintings of flowers which we are proudly displaying in our classrooms.

Merits

Oak Class

Chloe for being a star and cutting her own fish with a knife and fork at lunch time.

Erik for being a star and cutting his own fish with a knife and fork at lunch time.

Ayansh S for hearing sounds in words and for his growing enthusiasm towards writing.

Sofia for her excellent letter formation in her writing.

Birch Class

Ethan for trying really hard to write independently and remembering finger spaces and full stops.

Nolan for making an amazing effort with his reading.

Yousef for his beautiful painting Rapunzel.

Adwiti for being so enthusiastic about everything and reading with great expression.

Elm Class

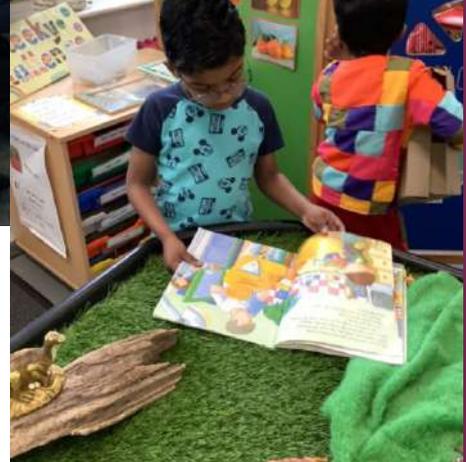
Aiden for listening and following instructions when making a fox collage.

Aivah for confidently contributing super to class discussions.

Maya for listening and following instructions to make clay.

Twaij for amazing focus when molding and making a pig out of clay.

Photos from our week



Reminders

A polite request— if you have any seeds, plants or plant pots that you are keen to 're-home', please donate them to Reception. We would be so grateful, Thank you!

Parent Meetings—7th & 9th March

What have we been up to this week?

This week in Year 1 we have been looking at the properties of materials in Science and we wrote our own alien story in English. We looked at healthy and unhealthy choices in PSHE and in Computing, we created our own sequence of commands, then pushed the correct buttons on the beebots so they followed our instructions.

Merits

Beech Class

- Khadija— for her excellent listening this week. Keep it up!
Dominik—for his excellent maths work on fact families. Well done!
Shriya—for her excellent alien story. Well done!
Zain—for his brilliant facts about Neil Armstrong. Keep it up!
Saanvi—for her excellent 3D drawing.
Aditya— for his amazing work on the properties of materials. Well done!

Maple Class

- Samiha and Malika—For super work recognising fact families.
Isra—For always completing lots of dojo challenge work. Well done!
Stanislaw—For understanding the need to complete tasks in order, using the language First... Then...
Yashvi—For a super story about her own alien crash landing on Earth.
Tanishqa—For working well in maths, finding related addition and subtraction facts.

Willow Class

- Saranya— for independently completing her maths work when finding the difference in a word problem.
Ella and Yunus—for creating a lovely sculpture out of rolled paper in Art.
Tia— for being able to describe the properties of different materials in Science.
Shawnveer and Antoni— for using adjectives and time connectives to describe the beginning of their own alien story.

Ebony Class

- Efren—for being focused and working very hard across all subjects—superstar!
Eesa—for his fantastic ideas planning and writing his alien story—great job!
Rithvik—for his excellent Maths knowledge working out the difference—super!
Charvi and Tanishi—for designing such amazing 3d sculptures—fantastic job!
Dominic—for doing his best in spellings and getting 5/5—wow!

Photos from our week



Class Dojo

Beech — 934 Maple – 940 Ebony - 930

Willow– 948

Reminders

Homework is due on Monday.
Parent Meetings—7th and 9th March (in person)

What have we been up to this week?

This week we have been reading the story 'The Tunnel' we have been advising and comparing characters and planning our own story. We have been solving word problems in maths this week using a range of methods such as; partitioning and using the 100 square. In topic we have been creating a timeline of historical people. Thank you for providing all the wonderful World Book Day costumes! The children had a wonderful day!

Merits

Aspen class

Shrihaan and Kshitja for great defining of new vocabulary in topic.

Shameera for great PE skills.

Akshith for a lovely story map using time connectives.

Anaya for trying hard to measure different objects and comparing them.

Elano for giving other children a master class in negative numbers.

Pine Class

Karthik—for great work when telling Rose good advice to either follow Jack or not.

Purity & Rameen N—for fantastic work when solving addition and subtraction word problems.

Ruhan & Osman—for great work when using the clay in Art!

Aarav—for great work when describing how to be healthy and how to relax.

Chestnut Class

Meher— For her perseverance in Mathematics when partitioning numbers before addition and subtraction.

Lionel and Avyukt— For their team work in Science when categorising animals into different groups.

Katushca and Lilia— For their hard work in Literacy when comparing the two main characters in 'The Tunnel'.

Ansh— For sharing his ideas in Topic when discussing what chronology means. Well done!

Sycamore Class

Ridha—for being able to sort animals into categories in Science. Well done!

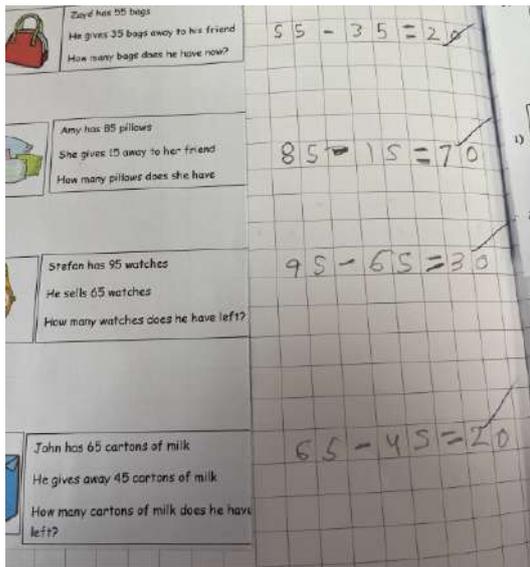
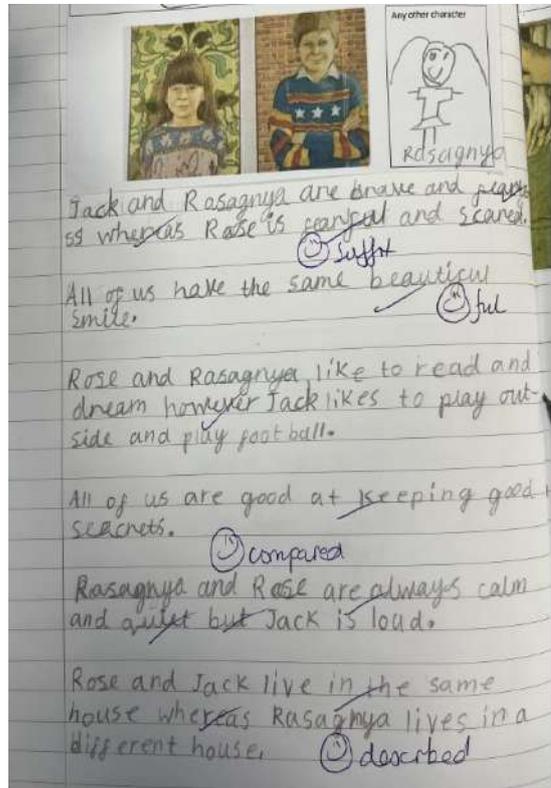
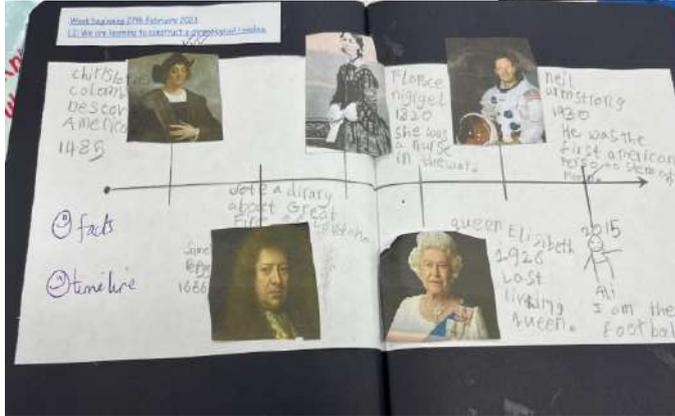
Zayd—for being able to solve addition and subtraction word problems in maths.

Anes and Jigar—for sequencing a range of historical figures on a timeline in History! Well done!

Tanisha—for identifying a range of ways we can relax our bodies in PHSCE.

Kushal—for a huge improvement with his vocabulary in writing! Well done Kushal!

Photos from our week



Class Dojo
 Aspen— 865 Pine— 852 Chestnut— 835 Sycamore—822

Reminders
7th and 9th March—Parents Evening
Chertsey Museum workshop— 21st April (in school)

What have we been up to this week?

This week in mathematics the children have been exposed to our new topic of Fractions. They have been exploring the importance of the numerator and denominator and what they represent in a fraction. The children have learnt this new concept extremely well.

In English this week the children have been wrapping up their learning from the Firework Makers Daughter. We have been focusing on writing a letter in role as Lila to the King to persuade him to surrender our Father. The children took this learning really seriously due to the bond they have made with the characters.

Merits

Topaz Class

Puneet—For not being afraid of making mistakes and understanding making mistakes is all part of learning. Keep it up!!

Yasmin—For her participation in English this week sharing excellent ideas writing a letter to the King from The Firework Makers Daughter. Well done!!

Firenze—For applying steps think, say and write before completing tasks ensuring his sentences make sense. Keep it up!!

Adveka and Shrishani— For creating a replica cave wall using lentils and couscous in Art for our prehistoric topic. Well done!!

Turquoise Class

Darsh—for exceptional prior knowledge on our topic of Plants.

Evelyn—for fantastic learning and consolidation of the scratch topic in ICT.

Kleyon and Amy —for their determination and resilience in writing a great letter from Lila to the King to persuade him to surrender her father.

Erika—for her perseverance and focus on her reading in recent weeks which has lead her to increase her reading band.

Lapis Class

Saajida and Ibraheem for their wonderful persuasive letter to the King—great letter features!

Maraki and Zakari for their brilliant maths work and understanding what denominator and numerator means.

Faatimah and Aaran for explaining the life cycle of a flowering plant—well done!

Sapphire Class

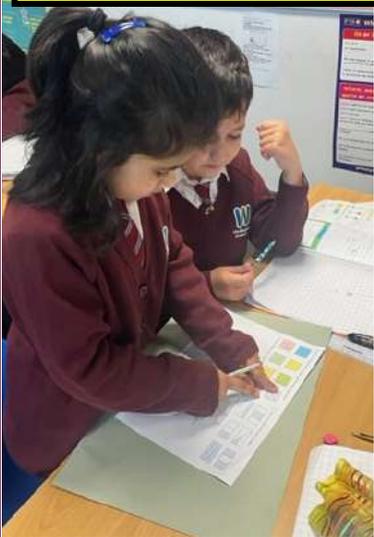
Arslan and Samiha—For their excellent arguments against Lalchand being executed in the Firework Makers Daughter.

Amaara and Louie— For their knowledge of fractions, and identifying the numerator and denominator.

Sai, Paativ, Navya, Shnazay and Husyan— For their excellent role play of a plants life cycle, using key vocabulary.

Wellington Weekly

Photos from our week



Week Commencing 27th February 2023
 LI: we are learning how to order the stages of the life cycle of a flowering plant using key terminology.

1
 Germination is when the seed begins to grow.

2
 When the plants are fully grown, they transfer to a different...

3
 Then, the flower grows a stem which turns into a flower.

4
 Fertilisation is when the pollen from the ~~anther~~ goes in the ovary.

Pollen is stored in the anther and flies come and take it.

Royal palace
 Royal lane
 KIN GILL

Letter

1st March 2023

Dear your majesty,

I am Lida I am writing this letter because I don't want you to execute my father.

"In my honor please do not kill my father because he's my only family member"

I strongly believe that my father didn't commit any crime it was a misunderstanding.

I beg you to spare my dad he's already

old and going to die soon so let him be with me until he dies.

I implore you...	On the other hand...	Do you really think that...?
With good reason...	It is imperative that...	Is it really worth...?
For these reasons...	I urge you to...	This will cause...

Class Dojos

Lapis— 2653

Topaz— 3930

Turquoise— 2751

Sapphire— 2413

Reminders

Please ensure children are supplied with the correct stationary this includes; a pencil, rubber, green biro pen and a GLUE STICK preferably Pritt stick .

Alice in Wonderland Pantomime is Friday 10th March 2023



What have we been up to this week?

In English this week, we have been super busy exploring 'Shackleton's Journey'. We have researched jobs from 'The Crew', composed a letter as a member of the crew to apply for the jobs we had researched and we have had fun completing teamwork activities and hot seating.

In Maths this week, we have started our new unit of learning. The children have impressed us as we started to explore fractions of a whole, greater than a whole and partitioning of mixed numbers.

In Science this week, we concluded our own investigation to explore which materials were the best insulators of sound. We wrote up our entire investigation from our aim all the way to our conclusion.

Merits

Amber Class

Sagal and Kafia—For their fantastic participation in our English lesson when exploring informal and formal writing.

Aloysius and Brandon—For a superb understanding of fractions as a whole and for always being ready to contribute in lessons.

Anish and Wilson—For working hard in English when researching jobs from 'The Crew' page in Shackleton's journey.

Amethyst Class

Atiksh and Harshvardhan for their hard work in maths this week when beginning our topic of fractions.

Nyay, Romain and Munria for writing great formal letters in English to Ernest Shackleton to apply for a job.

Yeshika for her hard work in science this week during our sound investigation.

Obsidian Class

Sozyar - For her great listening skills in music this week and for identifying different music notes.

Victor - For his great experimenting and critiquing skills to make our insulating lesson a fair test.

Parnika and Sanjana - For composing a brilliant job application letter for a role in Shackleton's crew using formal language.

Patric—For showing great enthusiasm in understanding the difference between formal and informal language.

Shoubhit - For showing great effort in maths by exploring whole and proper fractions.

Moonstone Class

Sergio & Jaymin—For their fantastic blurbs on 'Shackleton's Journey' as part of their homework.

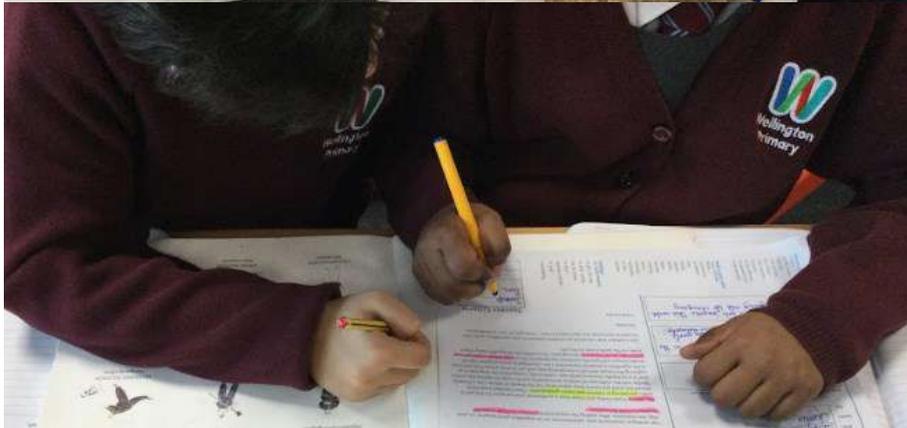
Zayd & Ikram—For their fantastic understanding and work on partitioning mixed numbers with different strategies.

Hadi Atharva—For their excellent enquiry skills during our investigation on how to insulate sound.

Photos from our week



In science, we concluded our investigation to understand the best insulators of sound using a variety of materials.



Class Dojos

Obsidian— 2827

Amber— 3000

Amethyst— 2685

Moonstone— 4171

Reminders

Children need a green pen, handwriting pen and glue stick each.

The children should be on TTRS daily to help them develop fluency with their times tables.

Please ensure your child has a bar of soap in school for Art next week.

What have we been up to this week?

This week in Year 5, we have continued our learning in our new topics. In Maths, we continued to explore decimals and fractions. In English, we dived deeper into learning about the features and structure of the King Midas myth and the Myth of Daedalus and Icarus. In Science, we explored friction by conducting an experiment and recorded our findings. In RE, we continued our learning about Judaism. In Art, we researched Cio Guo Giang, our key artist, for this term and explored his huge variety of artwork. This week, we celebrated World Book Day on Friday and we will be looking forward to sharing the pictures with you next week!

Merits

Diamond Class

Daria for showing an excellent understanding of and summarising the myth of Daedalus and Icarus.

Ibrahim for showing an excellent understanding of why Passover is important to the Jewish community.

Khanyiso for trying very hard with his reading tasks this week and providing lots of detail to express his thoughts.

Lily for persevering this week with her learning and showing a very good understanding of showing 1000ths as decimal equivalents.

Razan for showing her determination this week to express her open opinions of the poems she read with her group.

Trisha G for showing her through exploration of the work of Guo-Qiang in art.

Emerald Class

Analeah and Taran- For being able to work collaboratively to solve word problems focusing on vocabulary.

Laasya- For being able to highlight features of a myth.

Kiaan- For completing a terrific myth and discussing greed as a theme.

Aarav- For his ability of inferring what a text may be about by looking for clues.

Vyshnavi- For consistently scoring well in her 'weekly arithmetic'.

Jade Class

Natalia and Ameena for being able to identify features of a myth.

Yuhayb and Sudher for working hard in Science to investigate the force friction.

Laysha and Viera for creating a timeline of key events during the ancient Greek period.

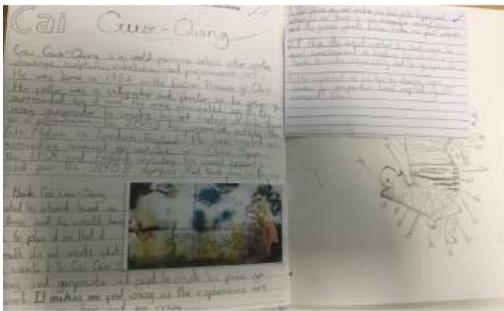
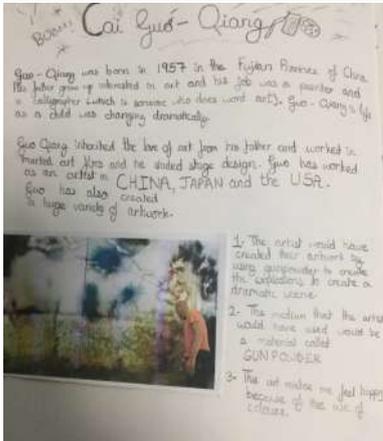
Pearl Class

Pearl for her excellent work in finding equivalent decimals and fractions and applying this to reasoning questions.

Angel for uplevelling her mythical piece of writing using interesting sentence starters and fronted adverbials.

Shuayb and Rhea for their great PEE answers when making inferences and justifying using evidence in English when exploring the King Midas myth.

Photos from our week



Reminders

- Homework—check on Google Classroom—Due back 06.03.23
- Author Fact file poster -until 9th March
- Readathon Sponsor read - until 17th March
- Safer Parking poster - until 30th March
- Reading Raffles draw 17th March
- Parent Meetings in person - 7th and 9th March

Class Dojos

- DIAMOND: 3466
- EMERALD: 3354
- JADE: 3364
- PEARL: 2586

What have we been up to this week?

In English, the children learned how to write an effective travel blog. After reading different examples of quality, they devised their own success criteria to establish what would be needed to write an excellent blog. They are currently drafting their blogs and pooling appropriate vocabulary together to describe the various places they could include in their blog—which will be based on a visit to Recife in Brazil—which was taken from our class reader. The blogs will be showcased in next week's newsletter.

In Science, This week we continued with our unit of Evolution and Inheritance - considering how animals have adapted - over time - to their environment. This was through random mutations of genes, which caused various adaptive traits. If these were of benefit to the species survival and helped them cope better to acquire food; protect them from predators or cope better with the temperature etc., it was passed on to future generations. Those without this beneficial adaptive trait would gradually become extinct. This is called natural selection or survival of the fittest. We looked at different animals and plants and researched how they had adapted to their environment and what adaptive traits they had.

In Topic, now they have been introduced to the new History topic on the Mayas, the children considered the Maya masks. They learned what the masks were used for and how they played a central role in the Mayan culture. They understood how Maya masks were used for a variety of purposes and even to decorate temples. They then designed their own small masks—in preparation for a future large mask which will incorporate 3D elements.

Merits

Ruby Class

Deniz and Sarpreet: For their fantastic topic work- they created a detailed fact file about the Maya civilisation with subheadings to organise information.

Karthikeya: From Mrs Grover for making super progress in Maths booster.

Aarush: For accurately retrieving information from the text to complete a fact file about the Maya civilisation.

Subhan: From Mr Laming for his improved accuracy in Maths.

Opal Class

Avni: For her consistent enthusiasm and effort with her learning.

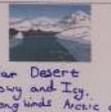
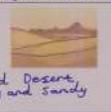
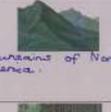
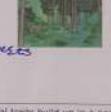
Ved: For showing great perseverance and responsibility for his learning in maths.

Jivraj and Ashni: For their great contributions in English when writing multiclaue sentences.

Braylen: From Mrs Grover, for his excellent contributions in RE for what would make a good and successful life.

Photos from our week

U.I.1 can demonstrate understanding of the scientific meaning of adaptation. Explain how that adaptation are outcomes and identify adaptive traits.

Living Things	Habitat	Adaptive Traits
	 Polar Desert Snowy and icy Strong winds Arctic circle	They have thick white fur to keep them warm. They also have ice to be camouflaged to hunt their prey. They have thick fur to keep warm. Their paws stop them sinking in the snow.
	 Arid Desert Dry and sandy	They can cope for long periods without water and food. The hump stores fat. They have thick eyelashes to keep out sand. They have long legs to keep them from getting too hot.
	 Dry-Arid desert environment. Semi-arid Desert	They have thick waxy skin to reduce water loss. They have spines to protect them from being eaten. They have shallow roots to get water from the soil.
	 Mountains of North America	They have woolly white coats. Their coats help them to survive in cold weather. They have long legs to help them climb steep slopes.
	 Forests	They have sharp talons to catch their prey. They have strong beaks to tear apart their food. They have feathers to keep them warm.

Evolution by adaptation is when beneficial traits build up in a population over time until all the species has that adaptation. Why don't harmful traits build up over time?

Harmful traits don't build up over time because they are not passed on.

Living Things	Habitat	Adaptive Traits
	 Savanna	They have large ears to cool down. They have a thick skin to protect them from the sun.
	 Desert	They have humps to store fat. They have long legs to keep them from getting too hot.
	 Arctic	They have thick white fur to keep them warm. They have large paws to help them walk on snow.
	 Desert	They have spines to protect them from being eaten. They have thick waxy skin to reduce water loss.



The Maya Civilization

Who were the Maya? They were a Mesoamerican people who lived in Central America. They were very smart and had a complex society. They had a calendar, a writing system, and a religion.

What did they do? They were farmers and built pyramids. They had a calendar and a writing system. They had a religion and a social hierarchy.

Did they worship gods? Yes, they worshipped many gods. They had a calendar and a writing system. They had a religion and a social hierarchy.

How did they count? They used a base-20 system. They had a calendar and a writing system. They had a religion and a social hierarchy.

What did they eat? They ate corn, beans, and squash. They had a calendar and a writing system. They had a religion and a social hierarchy.



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Crimes

The Maya played a game called Pok-ta-pok. They used a ball and a hoop. They had a calendar and a writing system. They had a religion and a social hierarchy.

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Class Dojos

OPAL 1127 **RUBY 1133**

Reminders

HOMEWORK this week is on Doodle for Maths and English. Don't forget, there is also the weekly spelling list. Homework was allocated to the children yesterday (Thursday 2nd) and will need to be completed by Monday 6th. The spellings for the next test will be given today and the test will be on Friday 10th March.