

Friday 3rd July 2020

Message from the Headteacher

We have enjoyed welcoming back year 2 and year 5 this week, the children were keen to see their friends and get back into routines. We have a soft start in the morning and at home time from 8:45 to 9:15 to avoid too many families arriving at the same time. Please can I remind everyone that it is best if only one adult brings the children to school at the moment to reduce the numbers of adults around the school site.

Over the next two weeks your child's new teacher for September will arrange a Google Meet session, so that the children can see their new classroom and ask any questions that they or you might have for September. We will also send out a letter with the new classes and staff for September. We are welcoming six new staff across the school and Miss Hudnott will be leaving us this year to teach overseas. We wish her and her husband to be all the best with their new teaching posts abroad.

We will continue to set home learning over the next two weeks in the same way and the new class teacher will set a holiday project for the children to do. Doodle Maths and Doodle English will also be available throughout the holidays.

We will open fully in September following the latest government guidelines and we will continue with the soft start and end to the school day and one way systems around the school to ensure you are all safe.

Please email your child's class teacher or the school office if you have any questions. We will publish an up to date FAQs section about returning to school over the holidays.

Thank you for all your hard work at home supporting the children and ensuring that they did not miss out on their education during lockdown. We have enjoyed getting to know your family really well and we will look to build upon this strong relationship in the new academic year.



Ridhi from Pine is awarded with a gold badge this week. Congratulations!

Congratulations to Aspen class - they were the top Doodlers this week with 57% of children in the green zone. Well done everyone.

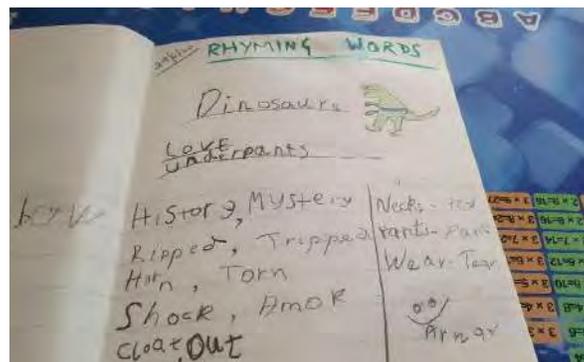
Early Years

Nursery

This week, we have seen even more creations for our 'All About Dinosaurs' project. Here are some of them...



In literacy we have been enjoying the story 'Dinosaurs Love Underpants'. When the children know the story well, they can retell it in their own words and hear some rhyming words.





This week in phonics, we have been looking for things that begin with the sound 'w' for water, weather, window and Wimbledon.



Can you name the things in the photos this week?



In maths we have been thinking about time. Some of the children made a sundial and others have created a record of the things they do every day.



The children have also created their own pictures of the 'natural world' for Art Week.



What have the children used?



Can you recognise any food in the pictures?





This week the Wimbledon Tournament should have started, so some children have been practising some tennis skills...



Stars of the Week

Morning Nursery

Kshitija - for creating such a good dinosaur using paper.

Afternoon Nursery

Kimranraj - for making your own colourful clock.

Full time Nursery

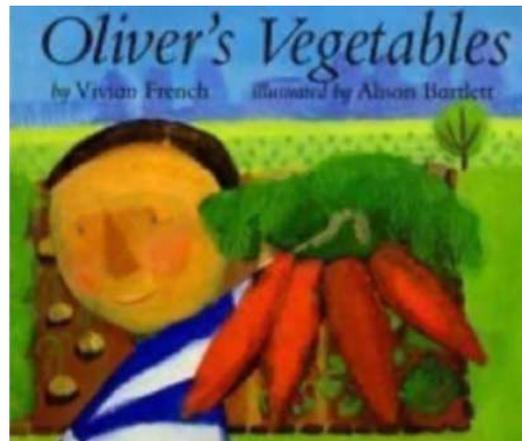
Arnav - for great drawing and writing about your daily routine.

Saatvik - for your fabulous information about meat and plant eating dinosaurs.

There are no Nursery Birthdays this week.

Reception

The children in school and at home have been working really hard this week. Our story has been Oliver's Vegetables and we have been learning the names of different vegetables and talking about the ones we have tried and like.



The children have been writing letters to their new teacher to tell them all about themselves.

Dear new Teacher,

My name is Linda and I am very excited to start my year 1 class in September. I am writing to you so you can know a bit more about me.

I had a lot of fun in my reception year. My favourite activity was to play marble-run with my best friends Amani, Ria, Shanzy and Amara.

I liked learning maths too. Mrs. McCarthy taught me to write numbers and how to add them together. Mrs. Murphy read many story books to me, and I liked Rapunzel the best.

I feel a little nervous to meet new friends in Year 1. I hope I will make good friends again.

I hope you will enjoy the summer, and I look forward meeting you soon.

Kind regards,

dear teacher

my name is shanzy RAO.

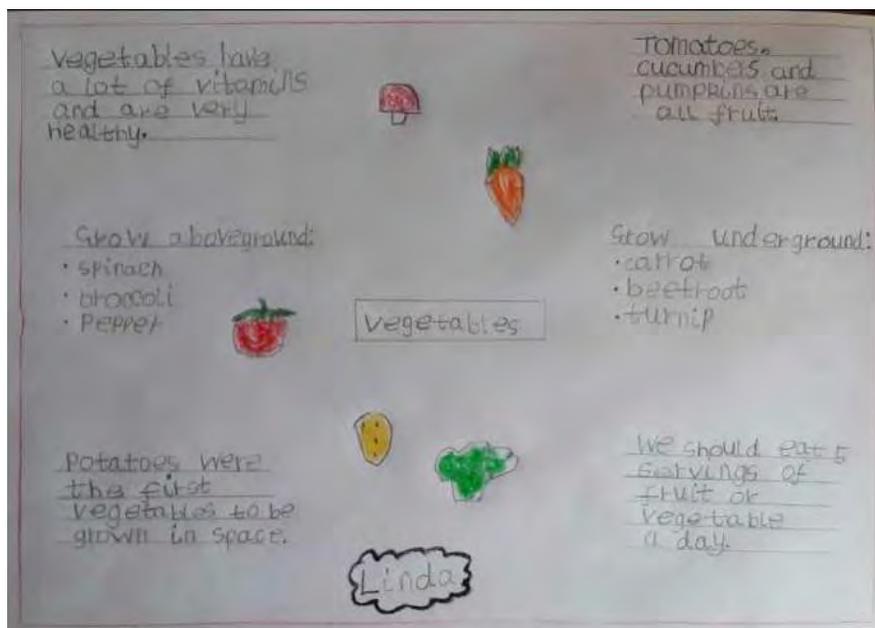
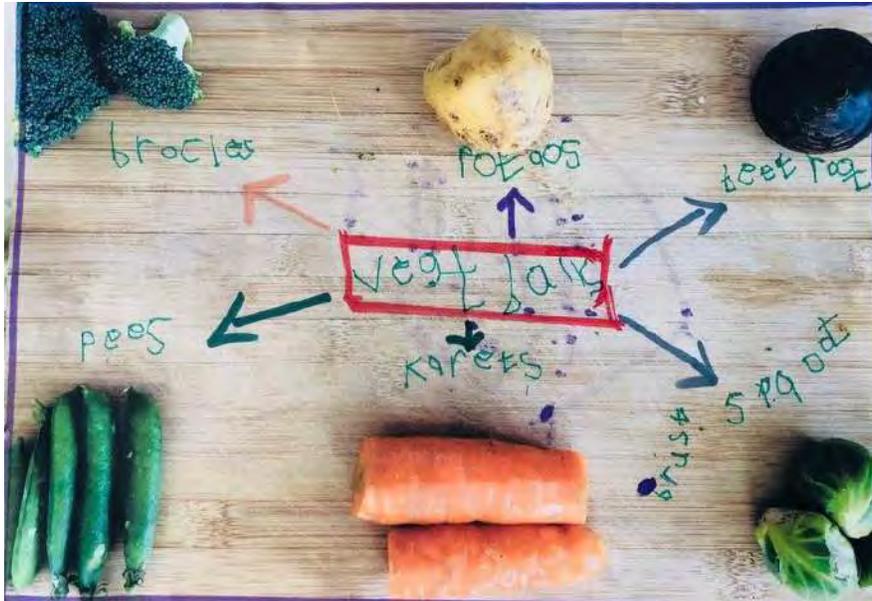
I like to play with toy train

my best friend is Amani

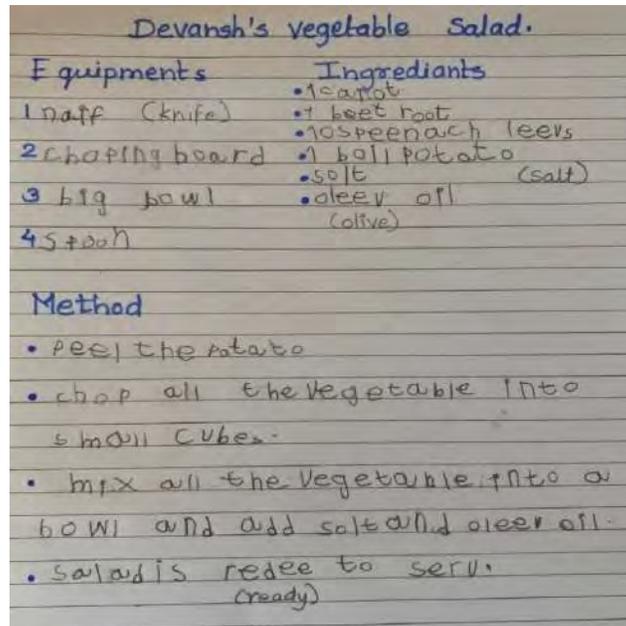
i like to eat ice cream

from shanzy

Both at home and school the children have been making their own defining frame about vegetables. We also used our phonics to write a list of the vegetables that Oliver tried and we have been using the ipads and the search engine Kiddie to look for vegetable recipes.





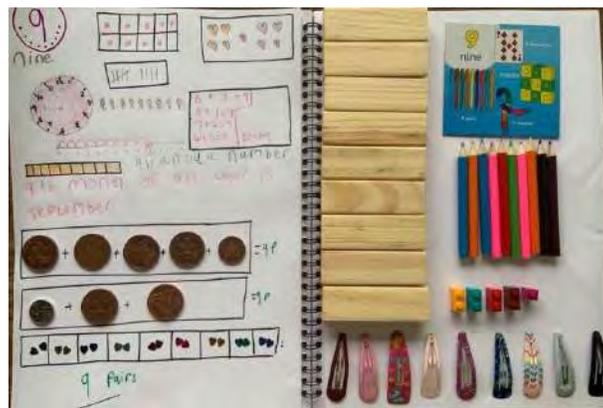


The children enjoyed using potatoes to make their potato print pictures. We had funny potato people, flowers, patterns and even a potato print tractor.

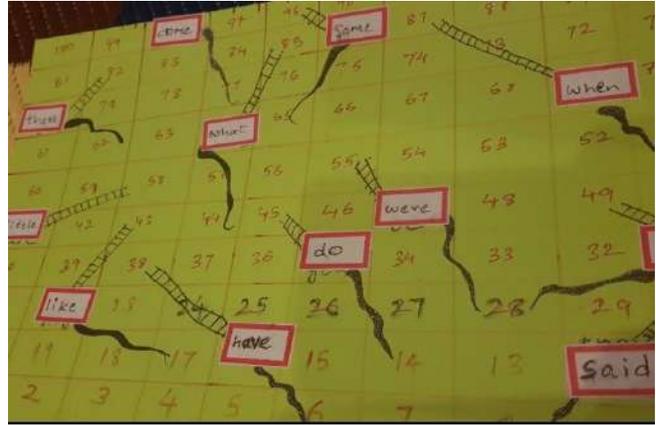
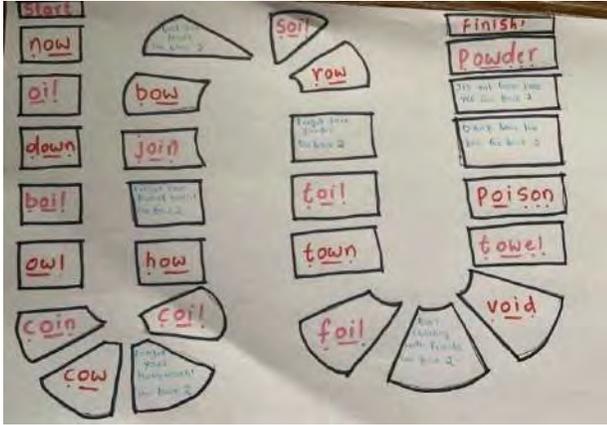


Wellington Weekly

We have been looking at the number 9 this week and have found how it can be shown on the tens frame, in a number sentence and other ways it can be represented.



We played games with the tricky words and phonic snakes and ladder was the school children's favourite. Look at these lovely games made at home. This is something that can be repeated with different words.



This week kicks off Wimbledon fortnight. The children have enjoyed making their own championship trophies and plates for the winners. Have a look at them all below.



Cherish and Colter made this lovely trophy and plate.



In Pod 2 the children made these trophies and a plate.

Merits

Birch class

Viyana, Kushi and Mohammad have settled really well into their Pods with new children and adults who are not from Birch class.

Kabir has been trying really hard with his phonics and was great playing snakes and ladders phonics.

Ksawery for making a great poster exploring number 9 and being a superstar in his pod.

Yaqub for learning all the new tricky words.

Yew class

Phoenix has had a good week and has been trying hard with his maths and phonics.

Nova has been working really hard in pod 2 this week and was great at using his phonics to spell all the tricky vegetables that Oliver ate.

Khadijah for a super first week back. She has settled in very well to pod 3 and has done some great learning this week.

Yuven for his fantastic work using a tens frame to help him write number sentences. He used lots of different objects to help him count.

Aanya for her lovely letter she wrote to her friends. Her use of tricky words and phonics was great.

Cinzia for the beautiful trophy she made. She stuck on some sequins to make it shine.

Elm class

Abdul and Riyon for reading on bug club everyday this week. Well done boys!

Injela for counting in twos and practicing her 2X table.

Lakshaya for settling into her new pod and trying hard with writing words with phase 3 digraphs.

Rasgun for working on doodle maths everyday this week. Well done!

Reazel for being a super learner at home and completing her home learning every single week.

Oak class

Bhasrithaa for a great first week back at school creating some amazing artwork.

Kian for using 3 dice to find different number combinations to make 9.

Shivayan for his excellent sentences using our phonics sounds this week, well done!

Suzestin for all his super home learning completed for last week's focus book 'Tremendous Tractors'.

Krish and Evelina, for working hard to complete their Bug Club tasks every week.

Doodler of the week

Birch class doodlers are Shanaya who has collected 2700 stars, Linda who has collected 2171 stars and Sarah who has collected 1506 stars. Well done to all.

Elm class doodler of the week is Zoila, who has collected 171 stars this week.

Yew class doodler of the week is Cinzia, who has collected 476 starts this week. Well done :)

Oak class doodler of the week is Shivayan who has earned over 280 stars this week.

Reception birthdays this week are...

Adam in Elm class - Happy birthday for Saturday!

Aradhya in Yew class - Happy birthday for Friday!

Arnav in Oak class- Happy birthday for Friday!

Jovan in Oak class- Happy birthday for Tuesday!

Year 1 and year 2 would like the following donations:



- Plastic telephones (not mobiles old landlines please)
- Unopened pack of flour, food colouring, salt, rice and pasta
- Computer screens / keyboards
- Empty milk bottles (plastic ones and rinsed out)
- Empty spray bottles (rinsed out)
- Washing up bottles (rinsed out)
- Cake / muffin tins
- Rolling pins
- Biscuit cutters
- Paint brushes (clean ones)
- Hats and scarves for dressing up
- Children's dressing up clothes or costumes (any in good condition)
- Children's plastic clothes hangers for the costumes
- Small clothes rail (for the costumes)
- Paper plates, plastic cups, plates or cutlery
- Kitchen utensils (wooden spoons, whisks, spatulas, mixing bowls and spoons etc)
- Plastic or wooden play food
- Any plastic tools (spanners, screwdrivers etc)
- Real Screwdrivers, spanners, hammers, nails
- Cork floor tiles

- Wooden or plastic pegs
- Lolly sticks (new)
- Old bike tyres or wheels

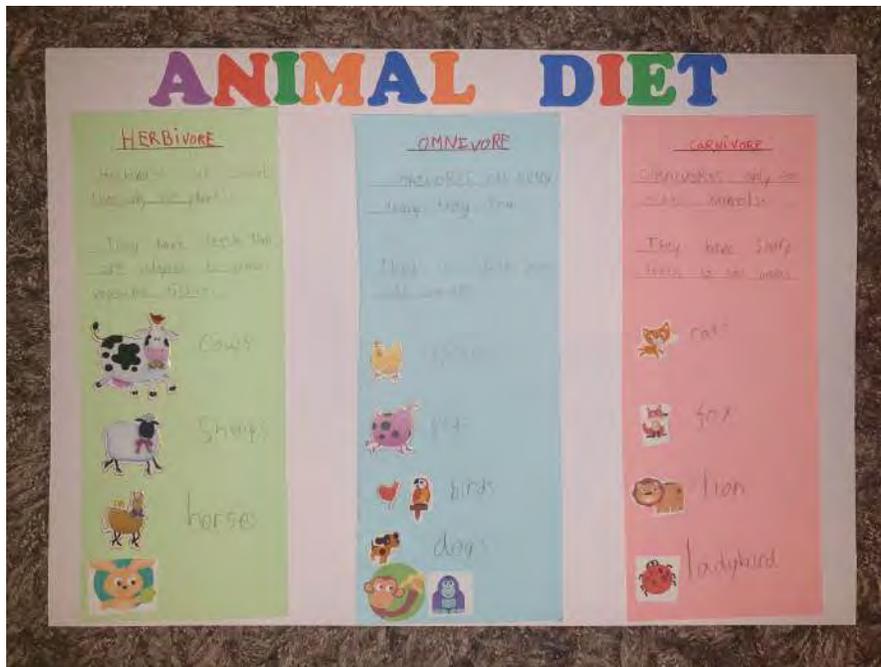
Please place your donations in the labelled red box in the infant playground.

These will be kept in isolation over the summer before being used.

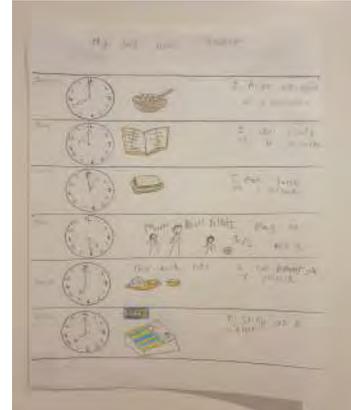
Thank you in advance.

Year 1

Ebony Home Learning



Dillon has completed some lovely work this week. He knows lots about herbivores, omnivores and carnivores. He also made a spaceship, a rocket and a timetable of his week.



How is Beegu feeling? Use 'I' and 'because'.

I am sad & lost because my spaceship crashed on planet Earth.

I am very upset because no one wanted to be my friends.

I am feeling happy, because I found children to play.

It is night time now. I am feeling lonely because I had no friends.

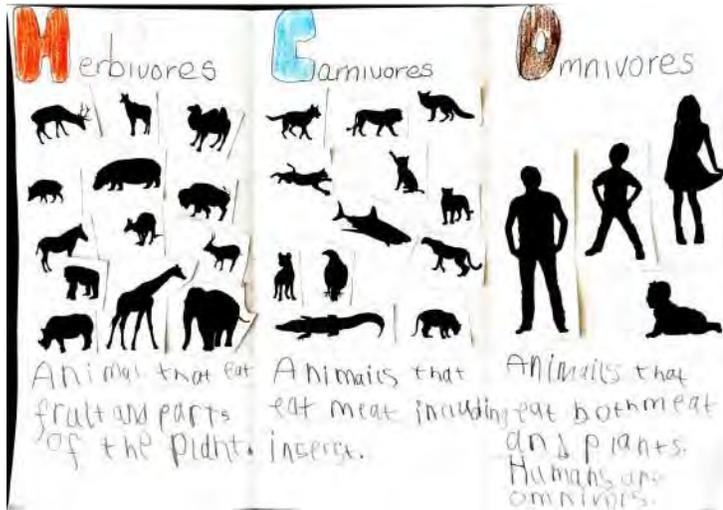
MISSING!

Name: Beegu
 Age: 6
 Last seen: on Earth
 If found, please contact: Freden
 Ebony class

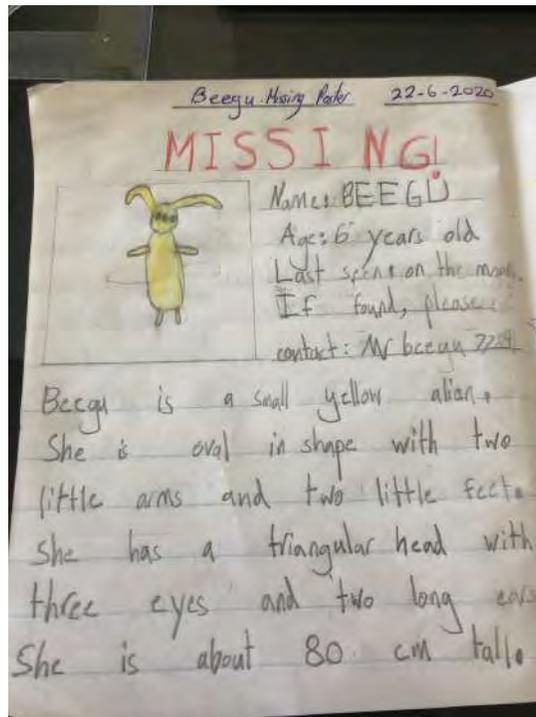
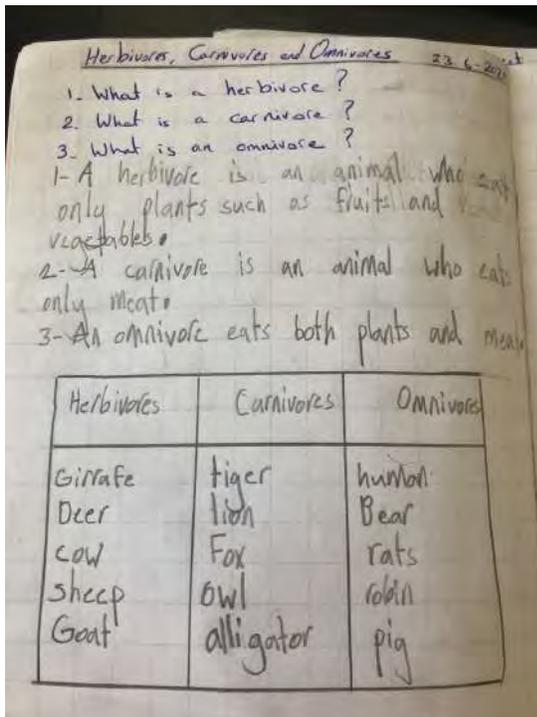
Description:
Beegu is an alien.
She has 3 eyes and long floppy ears.
She is yellow in colour.
Beegu's spacecraft is crashed on Earth.

By Freden

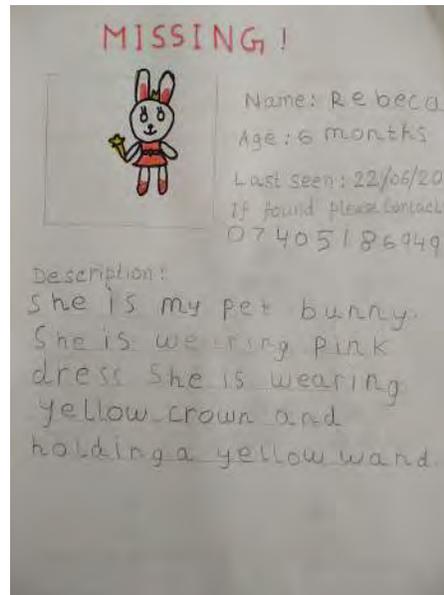
Freden has been busy completing lots of Beegu reading and writing activities.



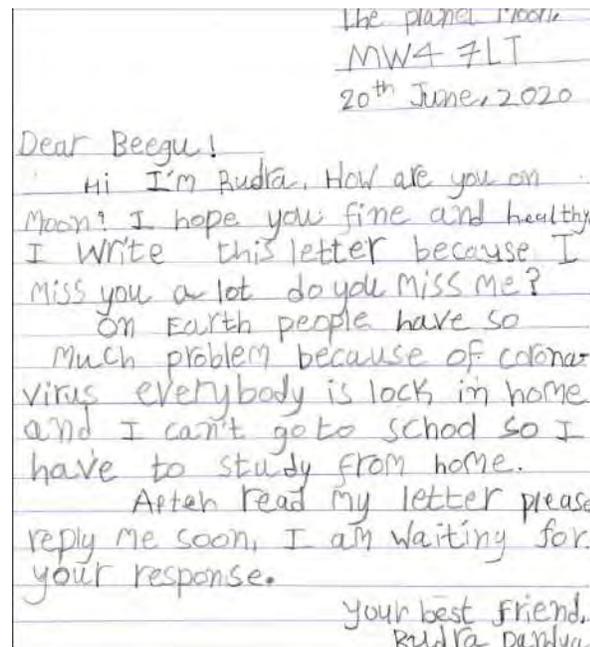
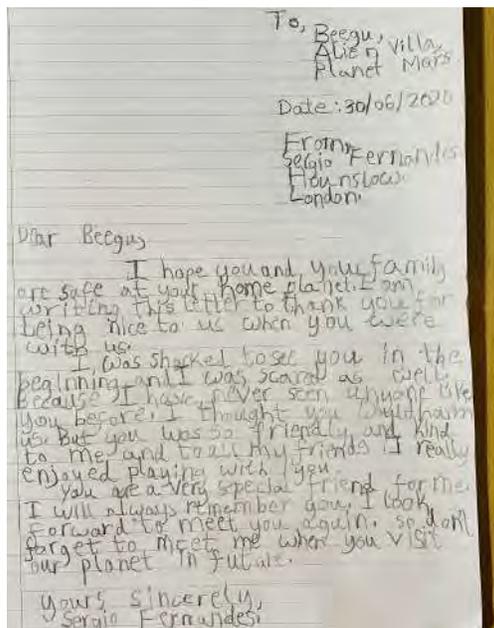
Jenson has learnt lots about herbivores, omnivores and carnivores too. Well done Jenson. Do you like Jenson's rocket too?



Well done Hadi. Lots of super writing this week.



Well done Meghma for completing a missing poster.



Well done to Sergio and Rudra for completing such lovely writing this week. I am really impressed.

Wellington Weekly

Hi Sergio,
 It was nice to read your letter. Thank you for being my friend on Earth. I was glad to meet you all. I am here on my home planet with my family. I tell them about you and all other friends. My family also want to meet you all. I will tell you when we will visit your planet next so we can meet up.
 Bye take care.
 From Beegu.

Hi, Raudra!
 I read your letter thanks for writing letter and miss me so much I also miss you and all games that I play with you on Earth.
 I have some good and bad experience on Earth but, spent time with you is the best moment on the Earth.
 After reach my home I felt so happy I will definitely come to visit you.
 love your friend
 Re.eyu

Do you like Sergio's Guide to Planet Earth?

"A Guide to Earth" for Beegu From Sergio

<p>Paulitons Park</p>  <p>It is located in Hampshire. It is Peppa Pig's theme park. You can have many rides and you can meet the Peppa Pigs family as well.</p>	<p>ZSL London Zoo</p>  <p>It is the world's oldest scientific zoo located in Regents Park. You can see the amazing animals here and reconnect with nature.</p>	<p>Legoland Windsor</p>  <p>The Park's attractions consists of Lego-themed rides, models and building workshops.</p>	<p>Chessington world of Adventures.</p>  <p>It is Britains wildest family adventure theme park. You can enjoy many rides and can see Zoo and sea life.</p>
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Copy the dots onto the opposite side and write the new number.

	
Number 10	Number 12
	
Number 14	Number 16
	
Number 18	Number 20

You may want to complete this lesson using paint. Children may use their fingers to create the circles on each side.

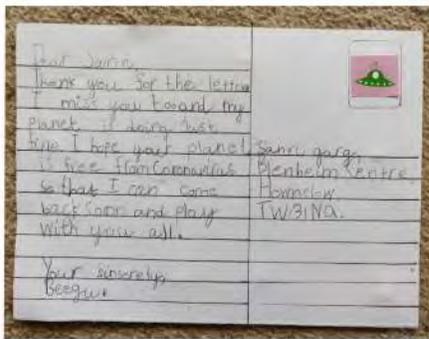
Sergio [Ebony]

We like your finger painting maths too Sergio!

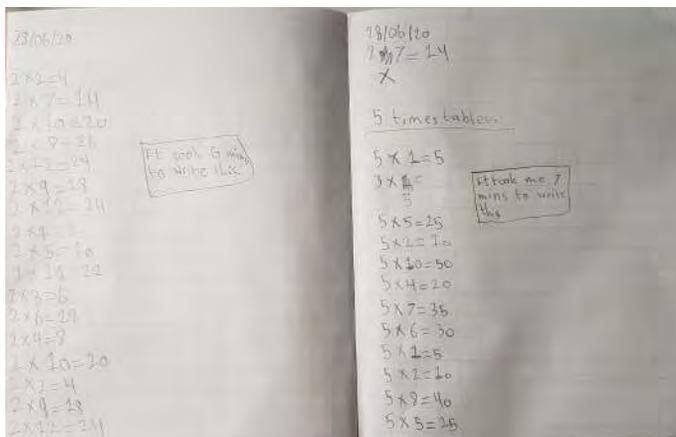
Willow class home learning



Sanvi has done an amazing postcard from Beegu, well done for using capital letters in the correct place.

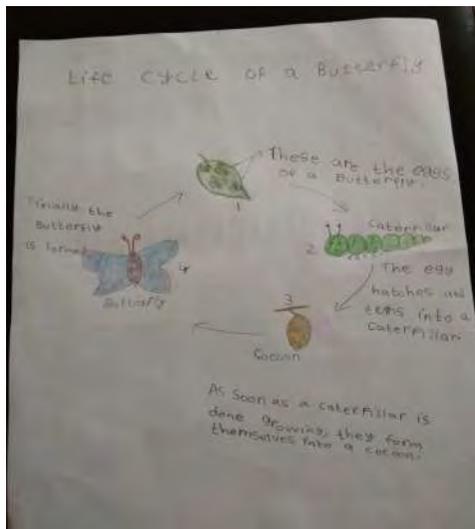


Riddhi has done a lovely missing poster as Beegu was missing. You have used amazing adjectives to describe Beegu, well done!



Look at Thoranipriya's maths learning, she has been learning all her times tables at home! Well done

Well done to Yasha for her 3-D paper chick, we tried this in school too and it was very difficult!

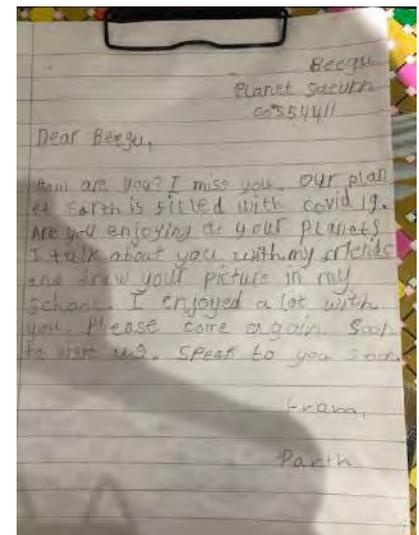


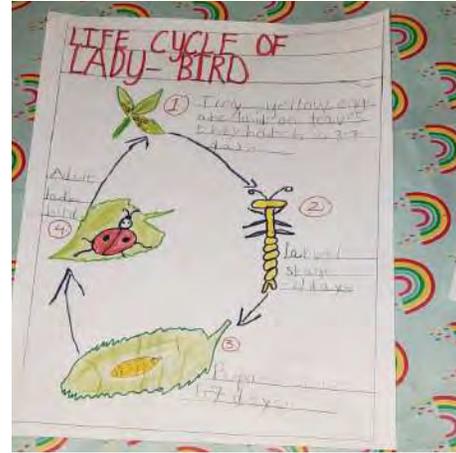
Look at Aiza's poster, she has learnt about the life cycle of a butterfly - well done!

Beech Class Home Learning

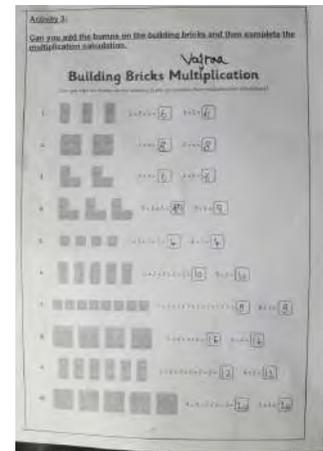
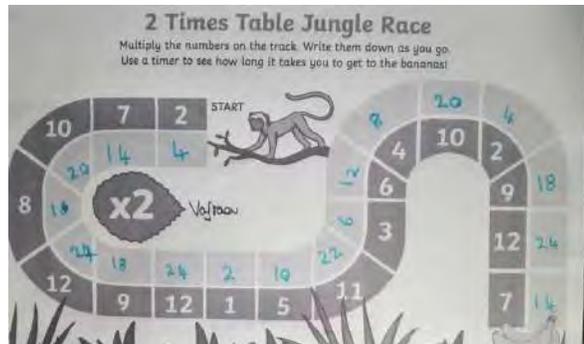
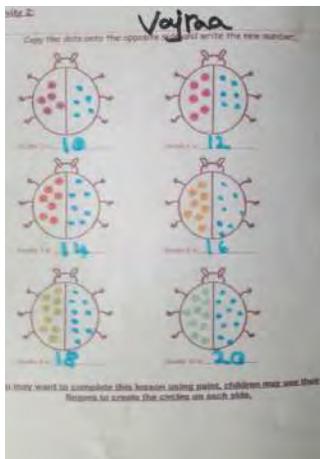


Parth completed a diagram of a life cycle of a chicken and wrote a letter to Beegu. Keep up the great writing Parth.



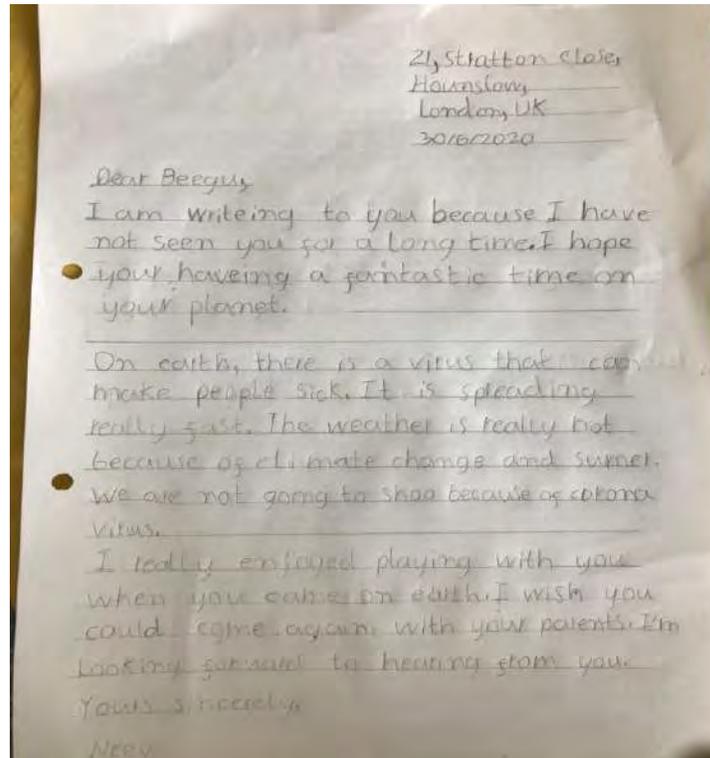


How lovely is Fabio's food chain and life cycle of a lady bird. Well done.

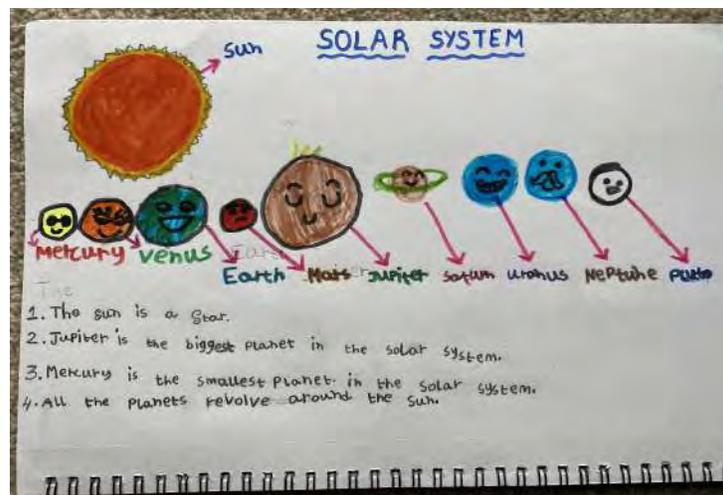


Vajra thoroughly enjoyed learning her times tables this week, particularly with the jungle race.

Maple Class Home Learning



A fantastic letter written by Neev to Beegu. Well done for using lots of interesting sentences and structuring your letter!



Well done to Yeshika for creating a wonderful poster all about the planets in our solar system!



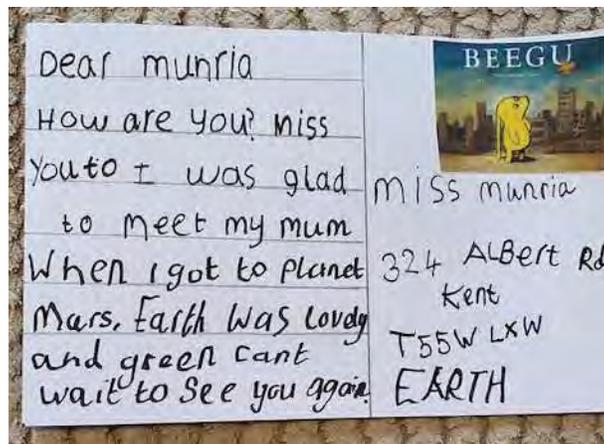
Iris & Smrithi have created a brilliant food chain to show how an animal survives in its habitat, great work!



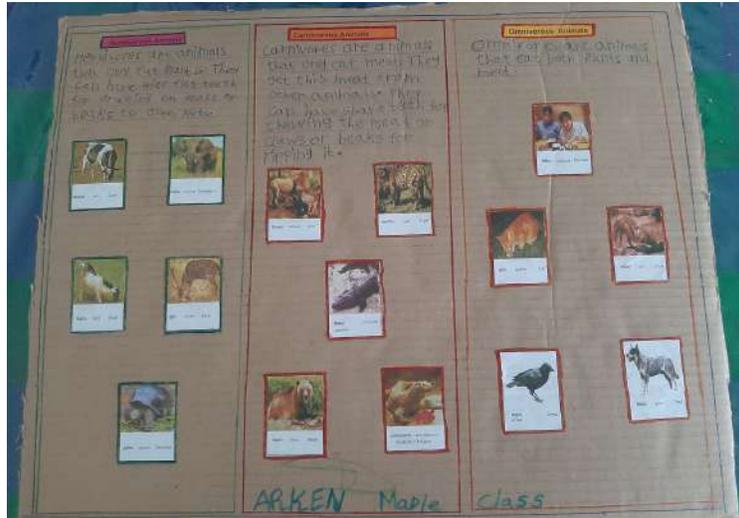
Great sentences by Lezara who has written some exciting places for Beegu to visit if she returns back to planet Earth!



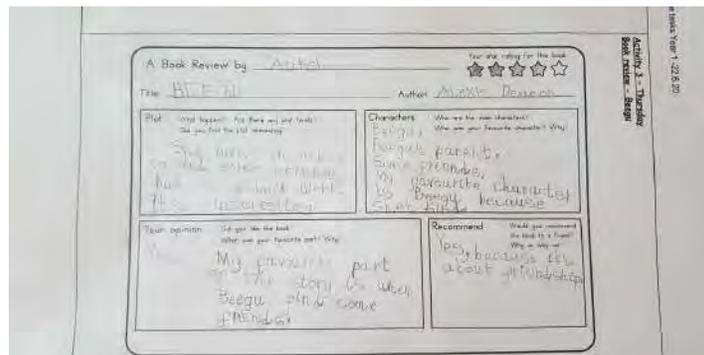
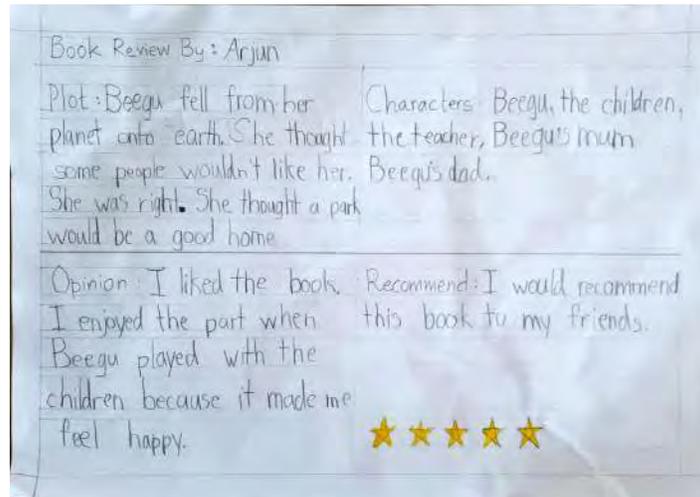
This is a lovely life cycle of a butterfly poster by Kushika, well done!



Munria has written a lovely postcard from Beegu, keep up with the great work!



A fantastic effort by Arken who has created a poster to show the different groups of animals. Well done for including lots of examples!



Well done Arjun and Atiksh who have written a detailed book review for Beegu.



Super learning by Damian, who has consistently been completing his home learning activities for English!

Year 1 Merits

Beech- Fabio for always trying to complete every activity from the home learning and reading daily.

Kafia and Gautham for picking up their pace on doodle and keeping on track of their daily target.
Caleb and Emrys, for carrying out a range of sensory activities at home and trying hard to achieve their daily speech and language targets.

Willow -

Parnika and Victo for their wonderful guide of Earth.

Aaruhi and Shoubhit for consistently logging into Doodle Maths everyday, well done!

Ebony

Neathra for completing lots of super writing about Beegu this week.

Vinuga for always working hard and listening to instructions.

Hadi for completing a range of activities every week and always working hard to get better and better.

Meghma for a detailed missing poster and learning to tell the time.

Shahzad for working hard at all times and learning to skip with his skipping rope.

Jenson for completing a range of work every week and improving the quality and detail of his writing.

Sergio for super writing this week including a letter and a postcard.

Rudra for amazing letter writing and writing a postcard.

Maple - Neev for writing a lovely letter to Beegu using a range of sentences, well done!

Iris for consistently showing her effort in the home learning activities and creating a poster to demonstrate the life cycle of a flamingo.

Arken for creating a brilliant poster to show his understanding of carnivores, omnivores and herbivores. Well done!

Arjun for his brilliant effort with the home learning this week, and writing a book review with his opinions for the story Beegu.

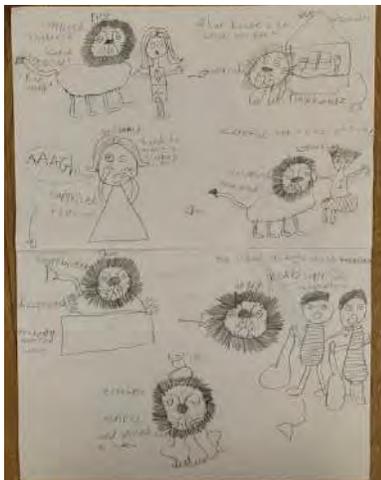
Smrithi for her creative 3D food chain activity.

Damian for completing a range of English activities throughout this week, including speech bubbles for Beegu.

Year 2

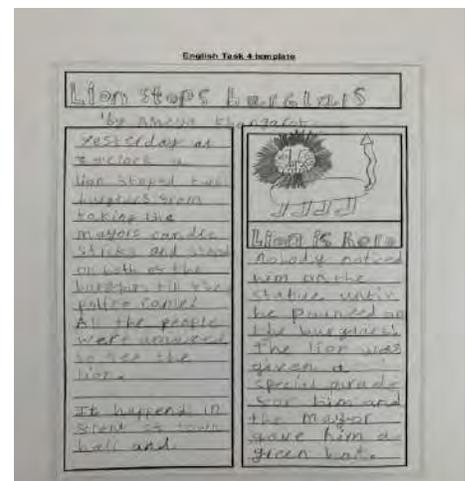
Welcome back to some of the year 2 children this week. The children in school **are being taught the home learning activities** so if your child is in school they do not need to complete the home learning. However they can login to Bug Club, My Maths, Doodle at home.

Pine class home learning



Ameya has been super busy retelling the story of How to Hide a Lion.

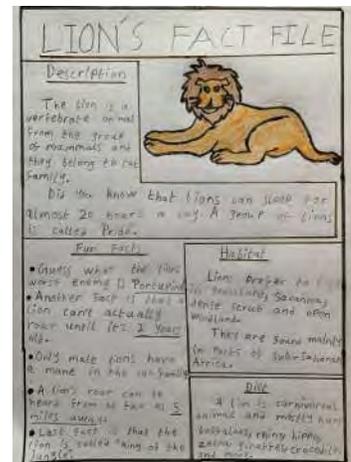
She has also written a detailed newspaper report explaining what happened in the story.





Aiza has created her own time capsule. Inside she has written a letter to herself to open in the future.

Gabriel has been working hard with his phonics. Well done!



Ashish has created an excellent fact file about lions using subheadings, interesting facts and commas in a list.

Sycamore Home learning



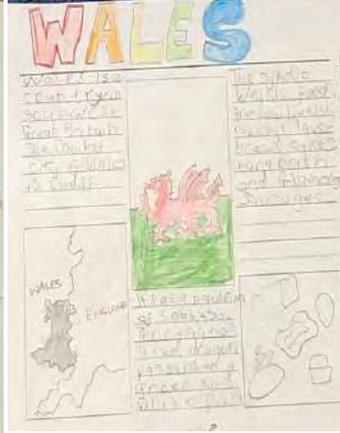
Well done Trisha.G, Shaurya.D, Reet and Daria for creating these excellent junk model monsters! What recyclable materials can you see?



Well done Simran for this fantastic spelling butterfly. How many words can you read in 10 seconds?



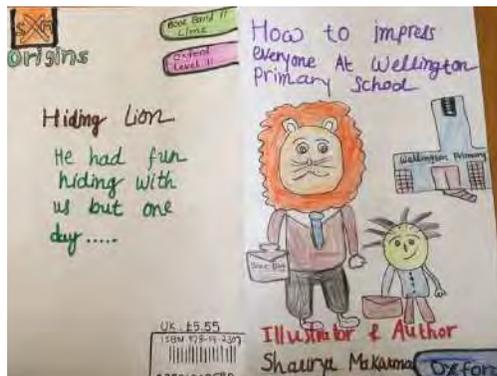
Well done Pavandeep and Ramanjot for creating these excellent peacock drawings. What adjectives can you think of to describe the peacock?



Well done Qaafiyah for creating an excellent leaflet all about England and Wales! Where in the UK is England located? What is the capital city of England?



Well done Liyana for creating these excellent apple monsters and Hodan for creating this smiley snack! How do you think they created them? What healthy foods can you spot?



Well done Shaurya.M for creating this excellent front cover for a new story 'How to Hide a Lion at Wellington Primary School!' You have included all the features of a book cover! Can you spot them all?



Well done to Divansh for creating this fantastic identity hand. You have included lots of facts about who is important to you. What information would you put on your identity hand?

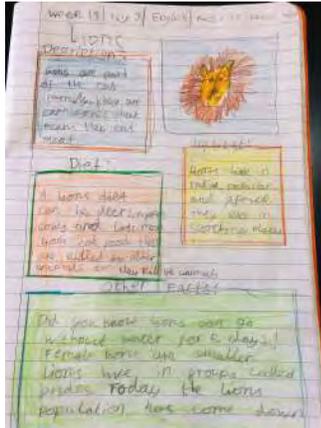
Chestnut Class Home Learning

I have loved seeing all your 'Junk' Monsters!

Super work by Bhavin, Samanvi and Leila who created these fantastic 'Junk' monsters out of recyclable materials. I love the colourful faces and the ears! Super work!

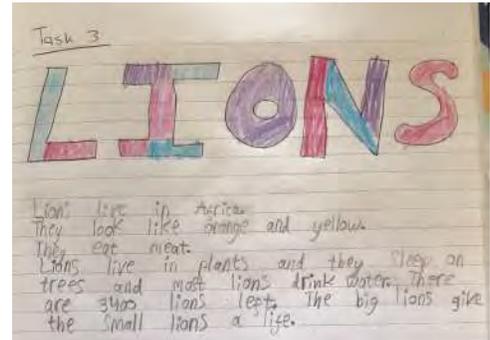
Can you guess what materials they used to create their monsters?





Samanvi and Bhavin have created these very colourful fact files about Lions for English. They have included a lot of interesting facts about lions.

Is a lion a Carnivore, Herbivore or Omnivore?



Well done to Deen for his fantastic effort at home to make a very delicious and healthy loaf of raisin and banana bread. It looks very yummy and healthy! Fantastic Baking!

What healthy snacks do you like to bake?



Super poster by Samanvi who has created this healthy eating poster to inform everyone about staying healthy. Very colourful. I like how you have added headings and questions. Super work!

Do you know what it means to have a balanced diet?

Well done to Natalia, Shanelle, Samanvi and Leila for creating these fantastic identity hands. They have included lots of facts about themselves and includes information about who is important to them

What information would you put on your identity hand?



Leila and Mishika have written fantastic book reviews about their favourite books and rated them 5 stars. Well Done!

How many stars would you give these books?

Wow look at these colourful new front covers for 'How to hide a Lion at Wellington' by Azaan, Mishika and Samanvi. I like the pictures on them all! Super work, very colourful!

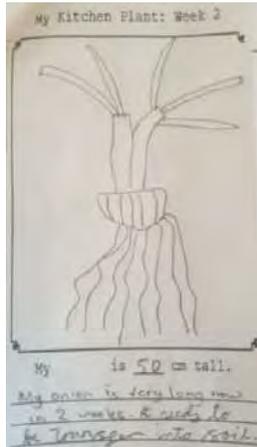
Where would you hide a lion in Wellington Primary?



Maelie has been very busy and creative at home this week, she has been learning how to chop vegetables, completing lots of puzzles and even learning to knit! Super work Maelie!



Aspen Home Learning

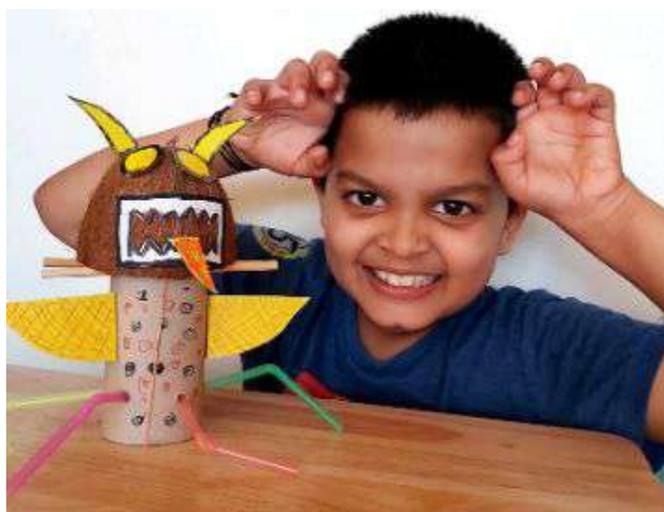


Almirah and Inshanvi have worked really hard growing their scrap garden over the past 2 weeks. Can you guess what they have grown? What do fruits and vegetables need to grow?

Sasharara, Srisha, Kiaan and Shiva have created these wonderful identity hands. They have drawn their countries flags and decorated their hands. Well done!! Can you spot what facts they have included?



I am really impressed with all your 'Junk Monsters'. You've all used recyclable materials and transformed them into super colourful monsters. Excellent effort!!



Rubbish monster piggy bank

Recycling material

- Plastic container
- Thermocol
- Pom Pom
- Paper

- Bottle lids



Kiaan

Year 2 Merits

Pine

Ameya for excellent effort with all of her home learning tasks.

Gabriel for super effort with his phonics.

Aiza for writing an amazing letter using paragraphs.

Ashish for a super fact file about lions using a range of sentence starters.

Aspen

Tyler - For his excellent knowledge on explaining what is good for the environment in science this week. Well done!!

Nyay - For his detailed fact file all about lions and using some interesting facts. Excellent!!

Deeya - For her perseverance with all her home learning. Keep it up!!

Almirah and Ishanvi - For their excellent efforts growing a scrap garden for their ongoing science task week. Well done!!

Chestnut

Shanelle and Natalia - For creating fantastic identity hands in school this week. Well Done!

Tyreek and Marius - For their excellent work when using a ruler to measure the length of different school items. Super work!

Lola - For her fantastic efforts when comparing the Lions from 'How to Hide a Lion' and 'Katie in London'. Super Work!

Siraya - For reading lots of Roald Dahl books at home. Keep up the fantastic reading!

Maelie - For having a fantastic week of helping Mummy and doing puzzles at home. Well Done!!

Sycamore -

Hodan - for a huge improvement in her independence and quality of her tasks! Well done!

Alexander - for designing an excellent hat for the lion!

Eduard - for improving his scores on his BugClub quizzes! Well done!

Pavandeep & Ramanjot - for creating excellent, colourful hats using lots of different materials for the lion!

Daria - for creating an excellent identity hand and junk model monster! Well done!



Birthdays this week in Key Stage One are:
Jugaad, Srisha, Rhea, Tyler, Ishita, Dulnitha
We hope you have a wonderful birthday!

This week's KS1 reading challenge is:



KS1 Reading Challenge



We like to keep up to date with the news.

Can you go onto CBBC news round and read a news report?

<https://www.bbc.co.uk/newsround>

Can you create a news report about something that makes you cheerful in the news?



newsround

Key Stage 2

Year 3

*It is extremely important that your child reads **at least 2 books** on Bug Club each week. This is one of the ways we can monitor their reading. We don't want them to fall behind. So please ensure your child logs on to Bug Club and reads their books, and completes the quizzes properly.*

In Sapphire this week the merits go to:

- Maryam for an amazing series of photos showing how she very carefully made an apple and raspberry smoothie as part of the practical maths activity of adding capacity.
- Alina for great work on the geology task using fossils to age rocks. Her pictures are really impressive and she has researched all about Tropite fossils.
- Navleen for her amazing effort in the London Youth Games completing 40 bicycle crunches in 60 seconds. Very well done.
- Shrihan and Meera for their hot tasks of a newspaper report. Their work was amazing and, following the marking scheme, both achieved near perfect scores.

In Topaz merits were awarded to

- ❖ Shrihaas for his outstanding work on Marie Curie and her work - for our recent science task
- ❖ Stella - for her tremendous effort in Doodle - top scorer in Maths, Tables, Spell and English!

In English a lot of hard work has gone into completing our hot tasks - newspaper reports for the tragic events that occurred after the picnic.

HOT TASK - 1: Write a newspaper article about the events in Chapter 3 of the Iron Man.

WELLINGTON WEEKLY

Headline:

SECOND SIGHT OF THE IRON MAN



You can carry on typing in the boxes below, and feel free to carry onto the next page too. Remember as you type, the boxes will get bigger too. Keep to 2-3 pages maximum. Don't make them bigger yourself. Just type, hit return when you need to start a new line/paragraph.

By: Shivansh

This incident happened with a family climbing the hill to have a picnic where the iron man first stood. They were having fun. When this frightening moment happened. The family's picnic was ruined by the IRON Giant as their picnic requirements were sucked into a hole. It was the iron man's escape. When the farmers noticed they were tired of dealing with Iron man. So they finally decided to

call the army hoping they would blast the iron man in bits with their tanks.

But the little boy Hogarth had another idea which hadn't involved the army. So the framers agreed with Hogarth's plan after hearing it. They find the iron man resting in a clump of elm trees.

Hogarth knocked a horseshoe to get iron man's attention. He told Iron Man that they will take him to a scrapyard and it was like Iron heaven.

The family says that they would finally be able to have their picnic.

And also Hogarth says he was nervous when he was close to the iron man speaking to him and that he had another chance to help the iron man.

HOT TASK - 1: Write a newspaper article about the events in Chapter 3 of the Iron Man.

Also the farmers said that it's a relief living without the iron man for once.

All the people who saw Iron man when he was being led to the the scrapyard were terrified.

And they said that they had never seen something that huge until then.

WELLINGTON WEEKLY

Headline:

Danger is out of the Village.

By Teja-Reporter. 25. 6.2020.



By Teja- News Reporter

The Iron Man freed himself from the pit inside a hill because he was hungry for a very long time. Hogarth the young boy helped iron man by taking him to a place where he can eat metal. The boy helped the villagers to be freed from eating their tractors and farm.

Hogarth reported to us that "The Iron Man had freed himself from a pit underneath a hill and knew he was hungry and acting funny".

We went to farmers to ask them about Iron Man, they said that "They were not happy about Iron Man being freed from the hill".

The villagers reported to us that they saw Iron Man walking on the roads to the scrapyard. They confirmed that Hogarth took him to the scrapyard to feed him metal.

The family told the reporters that They saw a hand popped out from the hill and grabbed tablecloth and she screamed."

She went on to tell us that she yelled to her family "Run to the car!" The Iron Man followed their car and they did not look back.

Hogarth continued to say to us that he warned Iron Man "I told him if he does not stop eating farms then he will not take him to a place where he can eat all the metal you want."

WELLINGTON WEEKLY

Mere Patel - News correspondent
Twitter account: @merepatel0304

THE IRON MAN RETURNS!!!!



The family who got frightened by the Iron Man is sitting on the hillock/place/hill in which Iron Man was found.

A frightening event happened just yesterday!! A family was having a picnic when something horrible happened!! Just as they were setting their picnic up a giant, enormous hand came out of the hillock!! It was none other than IRON MAN'S hand!!

The family didn't know anything about Iron Man and so the abrupt arrival of the giant hand shook them off their wild dreams. They reported that they were very terrified. "We were trampling with fright by that beast!! We will never go anywhere near this hillock again!" they exclaimed. They continued by informing us that they were astonishingly frightened and ran away.

We also interviewed another witness, Hogarth. Here's what he had to say, "My heart was thumping hard when I spoke to the giant, in fact, he was more than a giant, he was a monster!" he continued. "I felt like I had to run as soon as I saw the giant monster! But I

said to myself - No Hogarth, you can do it! You can do it!! This is a fantastic show of bravery from a small boy."

Surprisingly, this small boy, Hogarth, saved the day again!! When the farmers were fed up with Iron Man, he came up with a brilliant idea and it worked!! Iron Man agreed to follow Hogarth's plan to eat the junk metal in the scrapyard instead of the farmers' tractors and tools. So a small boy's plan went a long way. We interviewed the farmers as well. They were intimidated by Iron Man but happy that the small boy's brilliant, outstanding plan worked well.

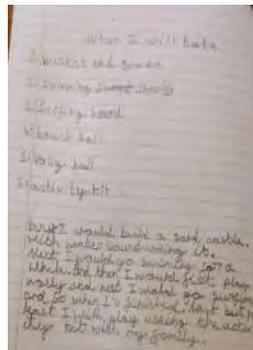
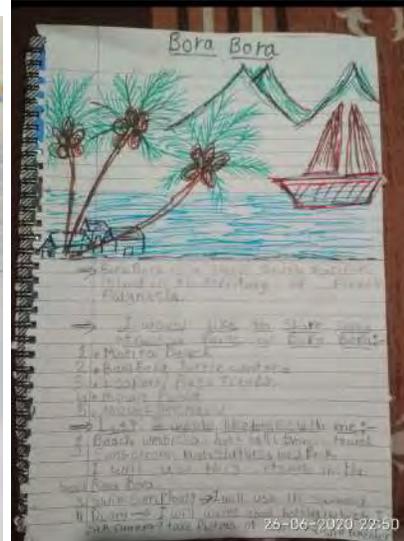
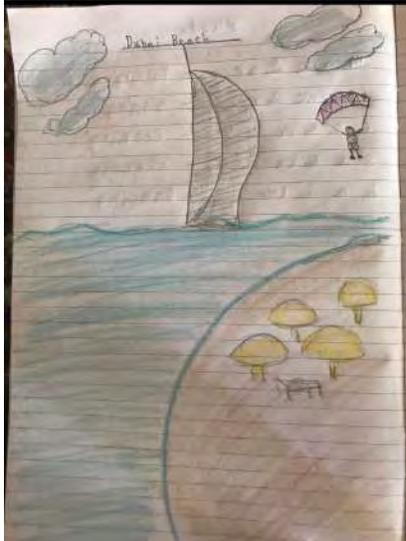
Scientists are trying to find out how Iron Man's programming works, and if it has gone haywire. They reported how difficult it was. "We are trying really hard but this programming is nearly impossible to figure out!" the intelligent, hardworking scientists emphasised. We think that the villagers, farmers and of course young Hogarth, will become friendly with Iron Man because Hogarth and the farmers gave food to Iron Man and in return, Iron Man promised not to bite the innocent farmers' huge, giant tractors and small, useful tools.

Everybody is currently thinking what action they will take when Iron Man finishes all the hard metal in the dirty scrapyard. You can either go to the DMC (department or Mysterious Creatures) website, (<https://DCMIronMan.com>) or visit <https://hogarthandIronMan.com> to find out more.



More work on our reading comprehension for a dream holiday. Children drew pictures of their ideal holiday destination:





Here are some examples of the practical work children have been doing for maths on capacity at home:





As part of our science work this week we were learning all about how to age rocks from the fossils they contain. The pupils also completed short research about fossil types.

Cenozoic Era

The Cenozoic Era is the last division in time, beginning 65.5 million years ago and continuing until today. Cenozoic is also known as the age when mammals began to rule the earth after the extinction of dinosaurs at the end of Mesozoic Era. The Cenozoic era is divided into three periods, the Paleogene, Neogene and Quaternary periods. At present, we are in the Quaternary period. Early mammals in the Cenozoic were very large. Beavers were as long as 7 feet and birds were as tall as 7 feet. The first ancestor of modern humans was Homo-erectus which existed about 1.6 million years ago. It was only 4,000 years ago that people began to write and build cities.



Tropites fossils



The Tropites fossils look similar to modern animals squid or octopus but with an external shell. They Found as fossils in marine rocks from 200-250 million years ago. The Tropites will be found in the oceans. The Tropites fossils would be from the late Triassic period. The Tropites is a good indicator of pre historic time.

Top Doodlers in Topaz

English Doodler this week is: **Stella** for obtaining an immense **242 stars** this week!
 Maths Doodler this week is: **Stella** for gaining an enormous **326 stars** this week!
 Tables Doodler **Stella** or gaining an enormous **651 stars** this week!
 Spelling Doodler this week is: **Wow!** **Stella** again for gaining a fabulous **1371 stars** this week!

Top Doodlers in Sapphire

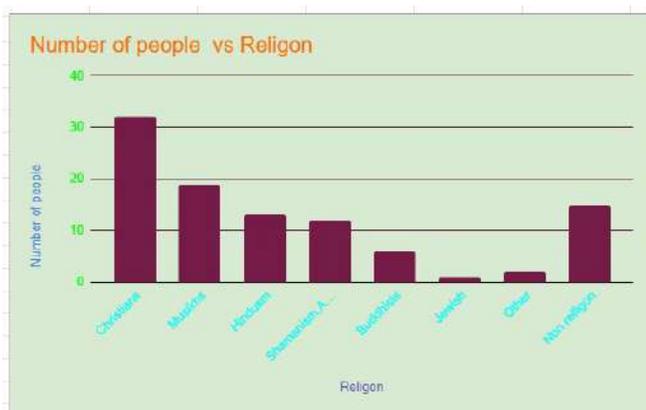
English Doodler this week is: **Wsna** for obtaining **561 stars** this week!
 Maths Doodler this week is: **Wsna** again or gaining an enormous **1020 stars** this week!
 Spelling Doodler this week is: **Aarush** for gaining a fabulous **1182 stars** this week!

Year 4

WOW! Another busy week in year 4 from investigating symmetry of different times on a 24 hour digital clock, up leveling our Hot Tasks, creating pictures of close up objects and learning more vocabulary in Spanish. They certainly have been busy with their online learning. Again we would like to say thanks to all our Year 4 families for their ongoing support to help their child with their learning. The work we have been getting turned in has been of a good standard, however we now really need children to work harder and turn in even more of the assignments set so that we can get them ready for Year 5.

In English this week Year 4 have been up leveling their stories with a dilemma using a checklist and applying year 4 writing features so we can begin our end of year assessment, children have been given feedback and they are now responding to that in green font. In Reading children have been reading and responding to comprehension questions and longer pieces of writing, the work they are producing has been great and we can see the depth of reading knowledge they are applying in their responses.

In maths, children have been busy taking part in their weekly TTRS Tournament, exercising their numeracy skills with tasks on Mymaths to do with calculating time on a numberline, this is an area for development, please continue to use Mymaths to review old work and consolidate learnt materials. Last week, children read the book 'If the World Were a Village' to create graphs using the data from the book. Here is a gallery of our graphs.



Different Languages	No. of people
Chinese	20
English	10
Hindi	12
Spanish	8
Arabic	4
Bengali	4
Portuguese	3
Russian	3

This week, they have investigated symmetry in a digital clock which was a wonderful way to investigate different 'special' times and to develop our knowledge of the 24 hour clock.

What other 'special' facts can you find out about the digital clock?

In Spanish, children are getting to know how to use Language Angels quite well now and they have just finished their first unit Puedo - I can. In art children have been researching and looking for objects in the natural world they can sketch - can you guess what some of these close up objects are?

<p>Top Doodlers Doodle Maths Doodle Tables Doodle English Doodle Spell</p>	<p>Amber Class Shorya with 177 Stars! Shorya with 466 Stars! Shorya with 87 Stars! Nicole with 116 Stars!</p>	<p>Obsidian Class Sri Satya with 244 stars! Muhammad with 238 stars Muhammad with 183 stars! Haiqa with 568 stars!</p> 
<p>Times Table Rockstar</p> 	<p>Well done to the following children for achieving over 97% accuracy in answering their multiplication tables. Amber Class: Mohammedamin, Safaa, Arhat and Gurpal Obsidian Class: Mohamed, Neveah and Sri Satya Next week - We will be looking out for the Masters of the 6x and 9x tables.</p>	
<p style="text-align: center;"><u>Merits</u></p> <p><u>Amber Class</u> Arjan - for using his success criteria to develop his hot task story. Damien - for getting on and completing his home learning tasks. Linuka - for using full sentences to answer his reading comprehension questions. Rheanna - for completing her reading tasks to a very high standard this week, well done. Jolanne - for completing all her tasks this week, well done super effort. Shorya - for creating an excellent holiday brochure for his writing task.</p> <p><u>Obsidian Class</u> Daniel - a very creative presentation using google slides about a Spider Fact File which incorporated a quiz using mentimeter. Rohan - excellent book making plan all about Ancient Egypt for this week.</p>		

Asia - for being reflective and analysing her feelings after watching a short film called 'A Flicker of Hope'.

Marwa - For excellent investigation of symmetry using a digital clock.

<p>Places to visit Places that you should visit</p>  <p>Agatti Beach You should visit Agatti beach because it is so beautiful and the water is good there so you should visit Agatti beach.</p> <p>Kavaratti</p>  <p>Pristine beaches, beautiful lagoons, colourful marine life, corals and coconut grooves keep you engaged in Kavaratti. Well-preserved nature and the water activities make it worthwhile to visit Kavaratti Island.</p> <p>Kadmat</p>  <p>Kadmat Island tourism is famous for snorkelling and scuba diving activities.</p>	<p>Minicoy beach</p>  <p>It's an amazing place to visit on earth. The island is known for its sandy white beaches with crystal blue waters and secluded lagoons. Water sports like snorkeling and scuba diving and swimming can be enjoyed at the beaches. The Minicoy Island Lighthouse, which was established.</p> <p>Bangaram beach</p>  <p>Bangaram Island is known for watersports like deep sea fishing and scuba diving. The incredible marine life and mesmerizing blue waters make this island a perfect place for water activities without being bothered by other people.</p> <p>Marine Museum</p>  <p>Situated in Kavaratti, the Marine museum showcases a plethora of marine related artifacts and preservation.</p>	<p>Food to Enjoy</p>  <p>While sambar, rice and avial is easily available, curried and fried tuna fish, idli, puri and potato curry is popularly served too. Kavaratti Island serves Malabar-style food, so Malabar chicken and parotta is especially common. You can enjoy wide choices of food all over the island.</p> <p>Shopping The coconut powder and oil are the specialties of the island, such as fish oil, frozen fish can, fish biscuits, etc. Most of the markets of the island are settled on the beach side. The main island to go shopping is Agatti, Minicoy and Kavaratti islands.</p> 
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Beyond the endless columns of flowers, you would see the most beautiful flowers you have ever seen in your life. They are up to 5m high and they are as strong as the bull. You can swing gracefully on them while you battled the warm breeze. If you thought about going to the top of the flowers, you would find it complicated as the breeze would make you fall down. When you fall to the ground, you will find out that the grass is very bumpy. This mysterious place is hidden from the world. No human being has ever crossed the endless rows of eye-catching flowers to reach it. The breeze acts like a wall to reach the most beguiling flowers in the world. This group of endless flowers is found in Madrid. You can take a lifetime of trips, but you still can't find this majestic group of flowers.

If you manage to battle across the wall of air, you would have to walk hundreds of miles to find the picturesque view of the flowers. In summer times, the temperatures are up to 42.2°C (108°F). You should come at spring time so you can see the beautiful flowers blooming. The skies are pure blue on the hottest day in summer. The tallest trees are up to 10m high. Did you know that you can climb some of the tallest trees.

Holiday brochure by Shorya and the beginning of Rheanna's story



Well done to David and Smayan for creating Spanish food last week and Arhat for sending in videos of his obstacle courses

Corrin, Muhammad, Arjun, Rohan, Hansika and Daniel all completing for their challenges!



Rohan collects his targets



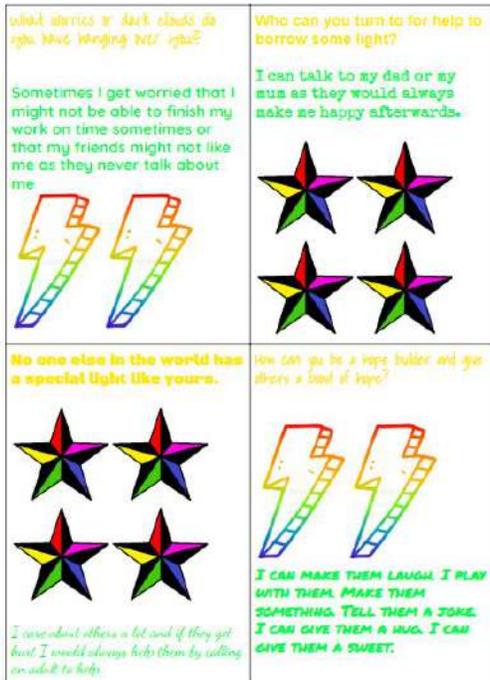
Hansika skipping to beat her personal best!



Daniel nearly at the finishing line



Satveer showing how you can be a flicker of hope



Marwa showing healthy and unhealthy food choices



Year 5

Welcome back Year 5!

It's been an exciting week for Year 5 who have been given the chance to come back to school since the lockdown. Although there are only a few children, they have had a full week of work and we are keeping the day as normal as possible. They are following the work set on Google classrooms - so don't worry if you are still at home - just make sure you put in as much effort as possible into your Google classroom work and the other activities we have set up: Bug Club, Doodle maths and English and Times tables Rockstars.



Here are Year 5 - Social Distancing during lessons and using hand sanitizer to clean hands regularly.

This week in English we have looked at play scripts and analysed their features to a high level. The children have had to up-level a prewritten play script and add extra information, making sure they have all these features:

Features
Stage directions describe the setting – how the stage should appear to the audience.
Stage directions written in present tense
Stage directions put in brackets
Write character's names on the left – using a colon
Start on a new line when they speak.
Don't use speech marks (inverted commas)
Don't use 'he said', etc.
Use stage prompts and stage directions to tell the character 'how' to say the line.
Use stage prompts and stage directions to tell the character <u>when</u> and <u>where</u> to enter and exit the stage
Use stage prompts and stage directions to instruct what <i>music/lighting/sounds</i> etc. need to be included in the scene.
Use stage prompts and stage directions to show when a scene starts and ends.

Narrator: Close to the afternoon at the midst of Stuart's house where his friends gather up for his fantastic birthday and Stuart's mum may just be planning a good surprise.

(Door slowly creaks open until)

Conjurer: Good Afternoon *(Mr E ecstatically entered the stage)* fellow friends and my name is Mr E!

Stuart: That's a stupid name *(he whispers)*

Rachel: What does the E stand for?

Conjurer: Aha it's a mystery.

Mum: Mystery, Mr E – I see! Now sit and watch Mr E's show and then you all can have tea *(Walks of stage or goes to kitchen)*

(Children sit on the floor)

Conjurer: Now-my friends - My magic wand is telling me that one of you has a birthday today.

Stuart: I Bet it was my mum who told you that , not your wand at all *(he whispers)*

(Mr E points to Stuart)

Conjurer: It's you. Isn't it? you're the one.

Stuart: *(he smirks)* So what?

Conjurer: I am inviting you to help me perform my magnificent trick one.

Stuart: I don't want to.

Conjurer: Very well I shall choose again. *(he looks at Rachel)* What is your name, young friend?

Here's an extract from Hrik's playscript - based on *The Conjurer* by Julia Donaldson.

(saying calmly and confidently)

Stuart: Come on i can't sit here watch you trying to get a monster out of your hat forever hurry up!

Conjuror: Patience, young boy patience.

Children: We want to see you pull out the monster out of your hat!

(all the children shouted loudly)

Conjuror: Okay, can I have two volunteers? one shall pull the monster out of the hat and the other shall say the magic words.

Charlie: Can I please do it?

Conjuror: and what is your name young boy.

Charlie: My name is Charlie.

Conjuror: Yes you can Charlie, anybody else.

(all the other children are scared to pull the monster out)

Stuart: Can I do it? I'm the one who requested it and it's my birthday and I am not scared of any monster. I'm gonna pull it out to watch me. I'm not scared of anything.

Conjuror: Ok it's your desire as you are the birthday boy. Hey birthday boy what is your name.

Stuart: Stuart.

Conjuror: Ok. Charlie, hold the wand and wave it around and repeat after me, abracadabra kazami shazam time to pull a monster out of the magic hat and now tap it with the wand.

Charlie: abracadabra kazami shazam time to pull a monster out of the magic hat.

(Charlie taps the wand on the hat)

Conjuror: And Stuart pulls the monster out of the hat.

Stuart: Ok

(Stuart pull the monster out of the hat and a smoke everywhere)

Stuart: No way that is a real monster mr E

THE END

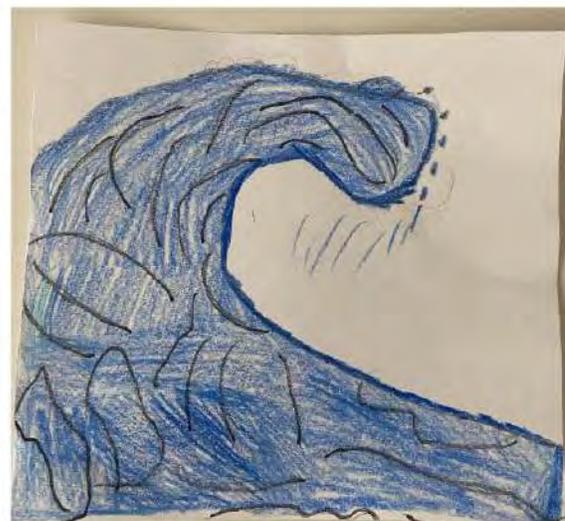
Here is Mubeen's example

Linked to our topic on Rivers, the children had a go at drawing waves. It can be quite tricky, but we looked at different methods and techniques to draw waves in different styles.

Here are some examples:



By Rukaya (Emerald Class)



By Oliver (Diamond Class)



By Marwa (Emerald Class)



By Phoebe (Emerald Class)

Top Doodlers this week are:

EMERALD:

English : Phoebe with 246 stars - as well as being on Doodle everyday of the week!

Ibraheem with 85 stars - as well as being on Doodle everyday of the week!

LJ with 82 stars

Maths : Phoebe with an amazing 561 stars - and being on Doodle maths everyday!

Alex S with 162 stars

Ibraheem with 143 stars and going on Doodle maths every day!

LJ with 126 stars

DIAMOND:

English : Oliver with 154 stars

Safa with 92 stars

Maths : Veer with 257 stars

Oliver with 176 stars

Alex P with 123 stars

This week there are **Merits** for:

Diamond

Alex P, Mubeen, Vansika and Abhithi for an excellent diary entry as Cinderella from last week but were handed in after the Newsletter was published.

Oliver for drawing a realistic wave in Art - showing great power and motion.

Emerald

Phoebe for being on Doodle English and Maths everyday this week and achieving a massive 561 stars in maths. Totalling 807 stars for English and Maths this week!

LJ, Yara, Nanki and Alex S for super diaries from last week but handed in after the Newsletter was published.

Rukaya for her wave drawing - with a stunning layout and background to bring it to life.

Year 6

Year 6 have been very busy again with their online learning! In English, the children have read further in their class text, *The Boy at the Back of the Class*, and have written some super diary entries in role as the narrator from the text. The children have continued their learning of statistics in maths and have focused this week on reading and interpreting line graphs. They have also been solving problems using the information presented in line graphs. Year 6 have also been busy preparing for their transition to Year 7 - they have been learning about the importance of having a growth mindset, maintaining a positive attitude and how to be even more awesome. This week in art, Year 6 have been learning about how to create illusions and have produced some fantastic pieces of optical art. It has also been fantastic to see and hear about children being active and taking part in the weekly sports challenges - this week's sports challenges are in the newsletter below and also in the weekly overview.



Dear Diary,

As you already know, I really hate the half term. It's just a boring week where I have to stay with Mrs Abbey while Mum works. That's 1 thing I don't understand. Why does Mum still have work when we get a holiday? It's just not fair.

Luckily today wasn't all bad. I was trying to think up questions for Ahmet when the phone suddenly rang. I was a bit anxious because Mum looked a bit surprised but at the same time annoyed. I knew she had forgotten something. But, you'll never believe who it was... It was Uncle Lenny! I was super excited to see him. He was such a caring uncle and was always there for me and Mum when Dad died. But, I was suddenly not so excited.

He said that he was going to bring Aunt Christina and Jacob! Even though she's my uncle's wife, I really hate Aunt Christina. She thinks she's the Queen and always sniffs when she doesn't like something. Not just that, but when I have to kiss her, because she's my aunt, she doesn't even bend down, so I have to go on my tip toes. Can you believe her?

At least Uncle Lenny was bringing roast chicken. YUM! When he said we were going to play scrabble as well, my all time favourite board game, Aunt Christina and Jacob coming didn't sound that bad. We had to clean up the whole house before they came, because we had completely forgotten they were meant to come. I had to hide all the best toys in the house because 2 year old Jacob loved to break things.

They arrived just on time, as I had finished cleaning my room. I was so excited and took Scrabble from under my bed. Uncle Lenny said we would play after dinner. The food was really good and I told them all about Ahmet the refugee. Aunt Christina looked really bored but then she said something that really shocked me. "It doesn't surprise me you want to be friends with a refugee kid. You have a lot in common, with your grandma being a refugee too."

I couldn't believe what I had just heard. Grandma Jo was a refugee. I barely even remember her but see lots of pictures. Can you even believe it? Mum said it was true then told me something that shocked me again! There was another world war after WW1. I guess today was just a day full of surprises.

Well I have to go to bed now. Tomorrow's the first day back at school and I'm going to ask Ahmet the questions. I hope Mrs Khan lets me. I'll write soon.

The Year 6 children in school have also been very busy! They have also been continuing with statistics in Maths, preparing for their transition to Year 7 and have continued with the class text in English. They wrote some fantastic speeches in English this week based on the topic of refugees in the class text. The children have also enjoyed taking part in the weekly sports challenges and have scored many points - well done! This week, year 6 completed sewing their cushions that they had designed. They look fantastic Year 6 - a super effort! Year 6 children at school also enjoyed a STEM workshop this week. They each had individual buggies that through the circuits they created made them move. They also got the opportunity to programme the buggies to move a certain distance.



TOP DOODLERS - Coral

Doodle English - Kian with 60 stars

Doodle Spell - Kian with 58 stars

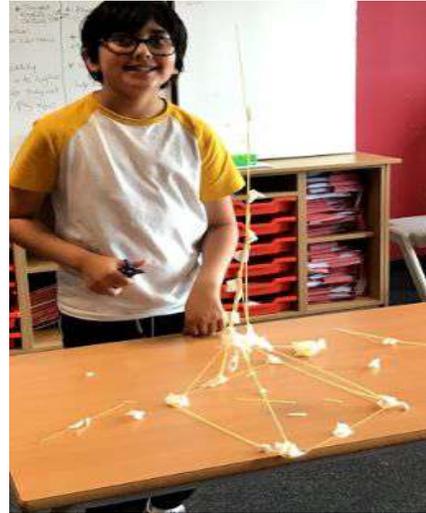
Doodle Maths - Mahi with 72 stars

TOP DOODLERS - Ruby

Doodle English - Ayoub with 60 stars

Doodle Spell - Shlok with 305 stars

Doodle Maths - Veera with 170 stars



This week, the merits are:

Coral-

Bahara, Naga, Bhuvani - for their excellent cushion designs.

Harleen - for persevering when building a tower out of spaghetti and marshmallows.

Oliwia - For her excellent participation in the Virtual games sports challenges this week.

Diya & Mahi - For their excellent diary entries and understanding of the text in English.

Ruby-

Adam - For his super optical art.

Anum - For her excellent English work- she made a great comparison of the characters and thought carefully about the similarities and differences.

Prarthana - For her super English comprehension - she showed an excellent understanding of the symbols in the text.

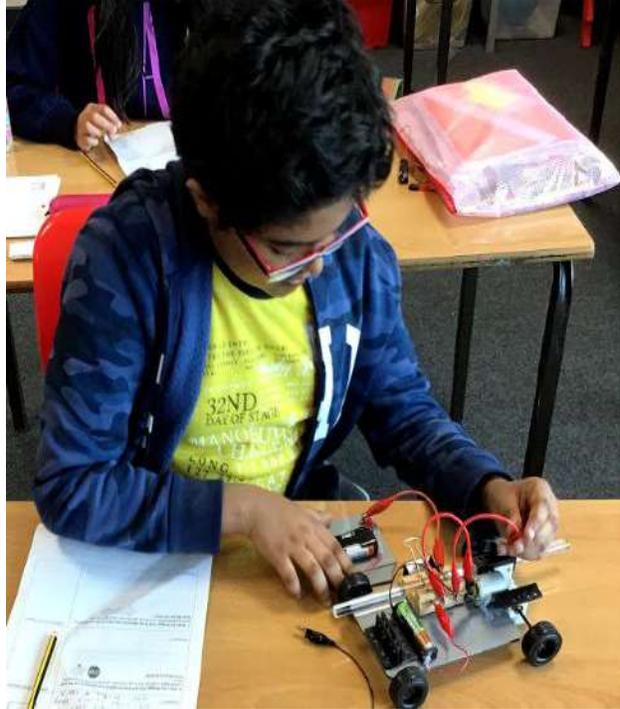
Raneem - For her excellent diary entry - she wrote convincingly as the narrator from the text and effectively described the character's thoughts and feelings.

Anoop - For his super spaghetti tower.

Shrishti - For her excellent diary entry - she wrote convincingly as the narrator from the text and effectively described the character's thoughts and feelings.

Raaghav - for his excellent explanations in maths.

Veera - For a compelling and well throughout speech in Literacy.

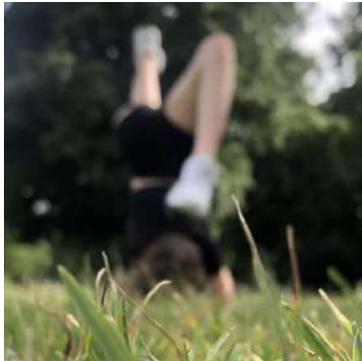


VIRTUAL GAMES

YOUR BOROUGH. YOUR SPORT. YOUR PASSION.



Well done to all the children who have participated in last week's challenges for the London Youth Games. It has been great to hear how many bicycle crunches you completed in one minute, Raneem in Ruby class managed to complete 63 crunches - a super effort! The children have also enjoyed creating their own dance routines for the Hit Every Beat challenge.



This week's challenges are:

TARGET BATTING CHALLENGE -



Nathan from Barking and Dagenham created this challenge- follow the link for a demonstration: <https://youtu.be/2h8OXGrN-Uw>. For this challenge, you have 5 attempts to hit any of the 3 targets when hitting a ball off a batting tee or other suitable raised object or surface. If you don't have a cricket bat, a ball or a batting tee get creative, you can use a suitable and safe household object such as a pair of rolled up socks as a ball. This challenge will help improve your hand-eye coordination and accuracy. Make sure you have enough space to complete this challenge.

Challenge tips: Stand sideways with your feet shoulder length apart and your knees slightly bent. Step forward with your lead foot and bring your bat back when you are ready to hit. Remember to keep your eyes on the ball.

THROWING ACCURACY CHALLENGE -



This challenge has been set by Ru from Wandsworth - follow the link for a demonstration: <https://youtu.be/VyN9wSu-yO4>. Lay four pieces of A4 paper/markers on the floor with 1, 2, 4 and 6 written on them. These are your targets. They should be placed 2-3 metres away from you. Once set up, you have 60 seconds to try to hit as many of the targets as possible by throwing or rolling different balls/objects at them. You can use any type of ball, pairs of rolled up socks, scrunched up paper or any other soft objects. Just make sure you have enough to throw in 60 seconds. Make sure you have enough space to complete this challenge. Each time you hit a target you will receive the number of points written on that target.

WALL BALL CHALLENGE - WATER POLO

How many times can you bounce a ball off a wall using alternate hands in 60 seconds without dropping it? This challenge has been set by Jakab from Lewisham - follow the link for a demonstration: <https://youtu.be/OnN0O-uT-8s>. You will receive 1 point each time you catch the ball. If you don't have a ball, try using a pair of rolled up socks or a scrunched up piece of paper. If you want to create a target like Jakab, you could stick a piece of paper to the wall or mark a target in chalk. Make sure you have enough space to complete this challenge.

You can upload a picture of yourself taking part in challenges to Google Classrooms -let your teacher and friends know on Google Classrooms how many points you have earned. Get involved and have fun!

Football Trials - Old Isleworthians FC

The highly sought after FA registered team, playing in the Surrey Youth League, are holding trials across age groups- please see the flyer below. Grassroots football is a fun activity encouraging a healthy lifestyle and team work - it is open to both boys and girls. If this is something you are interested in for your child, please register your interest - the trials are aimed to be held before the end of the summer holidays.

<h1>FOOTBALL TRIALS</h1> <h2>OLD ISLEWORTHIAN FC</h2>   <p>Old Isleworthians Youth FC are a long established grassroots club playing in the FA 'Surrey Youth League'. Due to ongoing success we are looking for more players to join our teams across various age groups ahead of the coming season.</p>	<p>CALLING ALL BOYS OR GIRLS AGED 8-17</p>  <p>EMAIL TO REGISTER INTEREST:</p> <p>oiyfcruitment@yahoo.com</p> <p>CALL FOR ENQUIRIES:</p>
<p>If you or your child is looking to play for a high level grassroots club register your interest via the details provided. We aim to hold trials before the end of the summer holidays and you will be contacted when the trials for the correct age group are scheduled.</p> <p>Please ensure the players Name, Age, School Year (as of next year) and a contact telephone</p> <p>Old Isleworthians FC, Wood Lane, Isleworth TW7 5ED</p>	<p>07710625095 (Michelle)</p> <p>All experience levels considered. Team places will be offered according to ability and availability.</p>