

Friday 8th January 2021

Message from the Headteacher

I hope you and your family remain safe and well.

The staff are as disappointed as the children that we need to spend this half term learning remotely, it is not ideal. Thank you for your support and understanding during this challenging time. If you are a critical worker and have no other adult to take care of your child please contact the school office and we will arrange a school place for you. The children in school are following the online learning provision set by the teachers for all children at home. Unfortunately, we learnt in the first lockdown that 80% of our parents could meet the criteria for a single critical worker place and this defeated the object of reducing numbers in school. Therefore the office will ask you to keep your child at home unless you have no other option. If you are a critical worker who has no other option, we will of course find a place for you.

We have decided to deliver lessons through recorded videos instead of live lessons because many families are having to share laptops, phones and tablets. We know it is not possible for all children to be online for a set 4 hours every day. We wanted to give families the flexibility to be able to replay the instructions and also to choose a time that suits your situation. We can see that most children have been able to access and submit work via Google Classroom this week. The teachers will be calling children and parents if work is not being submitted or the normal effort levels are not matched by the children. The teachers will be assessing progress as we go through this half term and providing feedback.

A huge thank you to parents who are doing a fabulous job in such challenging circumstances. Please email staff and we will do our best to help you as much as we can. We know working from home and teaching young children is stressful and not at all ideal. Children need to be in school, but we need to work together once again to do the best we can for our children and reduce this virus as the London hospitals are really struggling.

Google Classroom and school work can also be accessed through Playstations and Xbox consoles with a £10 keyboard. I will post the instructions for this in this newsletter as it may help some families. If you are struggling to access online learning and are registered for Free School Meals, please contact the school office and discuss the issues that you are having. We have a few laptops that we can lend out to families in need who are on very low incomes or struggling.

Some good news! We have decided to get a school therapy dog. Many schools do this and they have found the benefits for a variety of children has been excellent. We have chosen a very placid Golden Retriever puppy who will join Wellington at 9 weeks old and will be socialised and trained to support children. She will spend two days on one site and two days on the other site. The dog will be supervised at all times and will be trained fully. This gentle breed is used for blind people and as therapy dogs. Please let us know if your child has an allergy to dog hair or is very anxious around dogs and we will ensure your child does not have contact with the dog.



The staff are very excited about our new furry Wellington team member and hope she will help and bring joy to many pupils. More details to come over the next few weeks.

Some of our staff, including teachers, are currently sick with Covid and other members of the year group and senior team will support these classes until the staff recover. Currently, Miss Strange, Miss Nasir and Miss Varanitch are all battling Covid in January. Please bear with us as we support Beech, Pine and Lapis classes.

Mrs Farid is arranging for £15 free school meal weekly vouchers to go out to those parents that are registered. Please register if you think you are eligible, as we are sure more families could take up this offer.

Click here for more information: [Free School Meal Applications](#)

Please let us know if there is anything we can do to make home learning as supportive as possible and we look forward to returning to a fully opened school as quickly as possible.

Keep safe and well.

Converting your Playstation or XBOX if you have one for online learning

XBOX

1. Plug a keyboard into the xbox USB slot.
2. Go into my games and apps.
3. Find microsoft edge and select.
4. Type in login as you would for the school.
5. You can access your work through Google Classroom.
6. To move around you use the xbox control or a mouse.

Playstation

1. Identify the playstation internet browser icon (it is www with dots around it).
2. Press the Playstation logo on the controller.
3. Go to the library and find options for games and applications.
4. Go into applications and you will find the internet browser.
5. Log in to school as per instructions on your login card from school.
6. You can access Google Classroom and online learning.
7. A keyboard and mouse will help support your learning.

Early Years

Nursery

Nursery have been sharing their holidays news on Tapestry this week. We have loved watching the videos of the children talking about their holidays. There was lots of baking, crafting, walks, fun and movie watching going on throughout the holidays. It was lovely to see the children speaking so confidently too. Have a look at some of the lovely pictures that were uploaded.



This week the children have been familiarising themselves with reading eggs and the feedback has been positive. The parents said that the children are enjoying learning from it.



At home and school the children have been practising writing some of the letters in their names and making sure that they start their name with a capital letter and write lowercase letters for the rest. We are so impressed at how good they are getting. Please continue to encourage your children to hold the pencil in a pincer grip and near the nib for more writing strength.

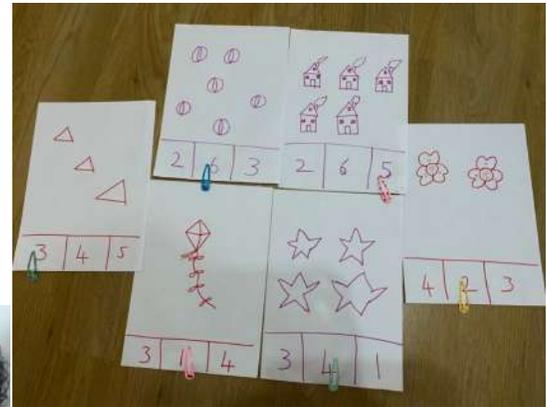
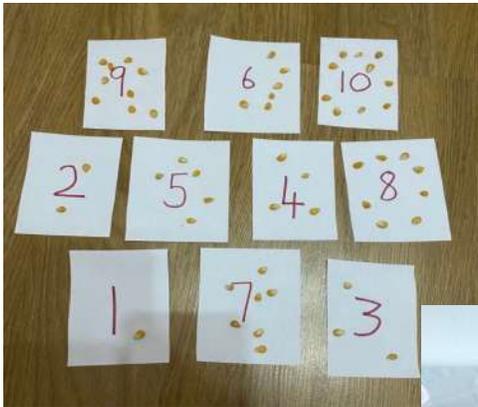


The children have enjoyed listening to the stories each day that Miss Whittock and Mrs Malik have uploaded. Which has been your favourite so far? Here is the link for Stickman again if you want to watch it in preparation for next week's work.

<https://www.bbc.co.uk/iplayer/episode/b06t09rk/stick-man>



In Maths the children have been counting quantities up to 5 objects and starting to recognise these numerals. They enjoyed watching Mrs McCarthy's video and making the resources to use at home. We loved seeing the photos and videos on Tapestry of the children doing the same activities.



Stars of the week

Azel has been super busy this week with his excellent maths and holiday news.

Tianna for speaking confidently on the video and telling us about her holiday news.

Tanishi for confident speaking and uploading a video of her singing the christmas songs.

Krystle for working really hard on her maths this week and sending lots of videos of her speaking.

Kimaya for super counting and recognising the numbers to 5 and beyond.

Hrithika for counting all the way to number 30 confidently.

Arunan for having such a super work week in school and embracing all the activities.

Jaisvi for her super Maths and interacting with Mrs McCarthy in the video.



Nursery birthdays

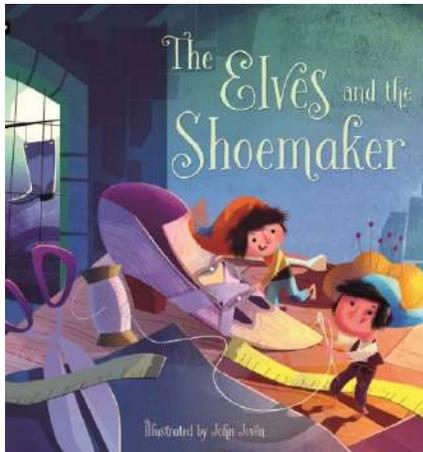
It was Ayaan and Jenil's birthdays during the holiday and Alitza has celebrated turning 4 this week.

Happy birthday to you all!

Reception

Literacy

This week the Reception children have been sharing the story 'The Elves and the Shoemaker'.



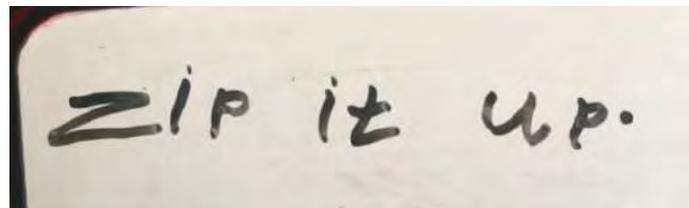
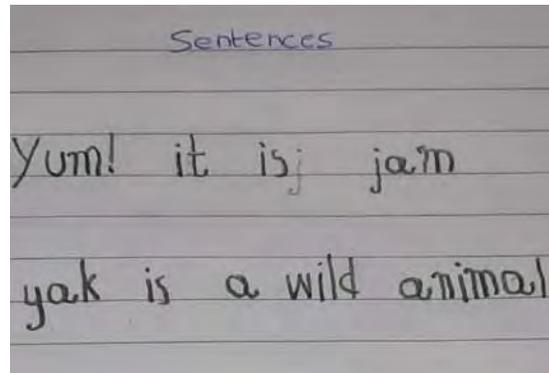
The children have really enjoyed the story and have been doing some excellent remote learning activities at home.



These included talking about the characters, what happened in the beginning, middle and end of the story and 'hot seating' as the Elves.

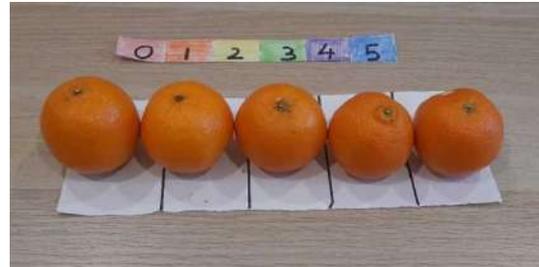
Phonics

In phonics, we have been learning about the letters: y z zz q.



Maths

This week in maths, we have been learning about 'zero' and created our own number tracks with the numbers 0 - 5.



We sang the song 'Five currant buns in a bakers shop' and used real coins and pictures of buns on a Five frame at the same time.



Here is a link to the song if you'd like to have another go at singing along like Mrs Khangura:

<https://www.youtube.com/watch?v=-mi79hRcSXI>

The children have also been learning how to use a **five frame** and **subitise**.

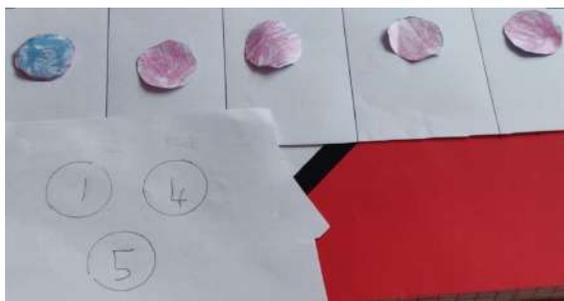
The children enjoyed finding things around their home to put in the spaces on the frame.





They learnt that when all of the spaces are full, there are five objects.

They don't need to count the objects!



The children made their own counters in two colours and used them with their home made five frames to learn about number bonds to 5.

Diya in Oak used her counters on the five frame like this.



Topic

Our topic this term is 'Traditional Tales'.

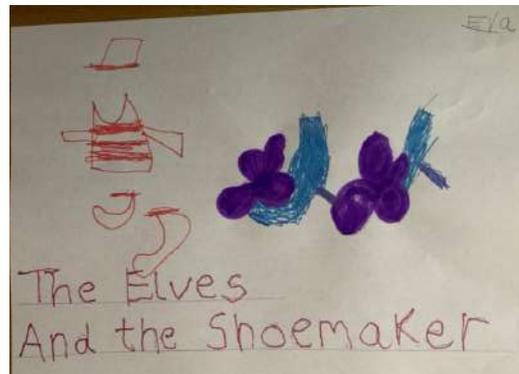
This week we thought about the job of the shoemaker and talked about the types of jobs that we would like to have when we are older.

Some children talked to people in their families about their jobs and found out about what they do when they go out to work or work from home.

Creative activities



Omisha from Elm class created these colourful designs for a range of shoes.

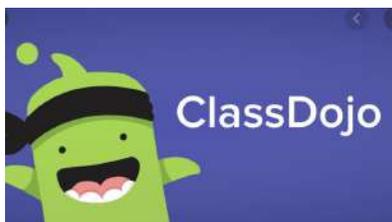


Eva from Oak class drew some shoes and clothes from the story.

Thank you to all the parents for doing an amazing job at supporting your children at home. We really appreciate your hard work. Stay safe!!!

Reception Birthdays

There are no birthdays in Reception this week.



The Reception point totals for each class this week are:

Birch = 1,480

Elm = 1,582

Oak = 1,459

Yew = 1852

Reception Merits

Birch

Avyukt - both for completing all of your daily learning activities and spending more than 2 hours using Reading Eggs during the first 3 days of remote learning - amazing work!

Alankrita, Ananya, Reve and Sophia - for completing all of your week 1 maths, literacy and phonics activities at home.

Reanne - for learning how to use a five frame and teaching your big brother too!

Elm

Swara - for focusing and completing all her work to a high standard.

Omisha - for extending her knowledge and exploring the meaning of new vocabulary and incorporating these words into her sentences. Well done!

Miriam and Rudra - for super maths work using the 5 frame and part whole model to find number bonds to 5. Fantastic work!

Ali - for showing creativity when showing what zero means, he used coins and a sweet shop on a 5 frame. Excellent!

Andrea - for wonderful answers to 'how' and 'why' questions about the focus story and for being super excited about home learning.

Oak

Udhbhav - for being so consistent with home learning activities and uploading them everyday.

Eva - for creating lovely shoes for the shoemaker and completing all her home learning activities.

Ishaan - for answering questions enthusiastically on the hot seat!

Purity - for completing all her home learning activities and listening to the focus story carefully.

Aarav - for showing great understanding of the focus story and counting numbers correctly.

Yew

Maya - for consistently doing all her home activities and trying her best.

Aashvi - for consistently doing all her home activities and trying her best.

Amira - for retelling a story very well and working very hard.

Saiyuvan - for doing excellent work in maths and finding number bonds to 5.

Pranvik - for consistently doing all her home activities and trying her best.

Ansh - for excellent work in maths and finding different ways to make number bonds to 5.

Key Stage 1

Year 1

Wishing Year 1 a Happy New Year, we hope you have all rested well over the holidays and are ready for the new term! Well done to all those children who have worked extremely hard this week and it's lovely to see how much progress you are already making!



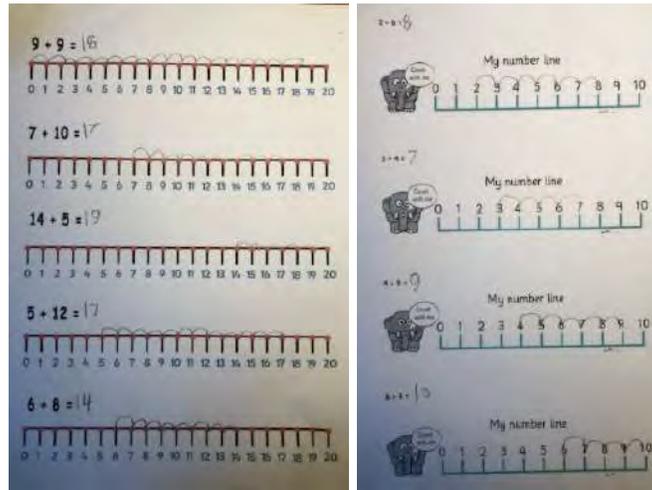
Thank you to all the children who have completed their weather projects. The year 1 staff are really impressed with all your projects!

Beech Class Home learning



Well done to Arryana for an excellent weather project. She compared the weather across the four seasons and the weather in the UK and India.

In maths this week the children have been busy adding and subtracting numbers to 20 using a number line.



The children enjoyed listening to and reading the story The Dark. The children described Lazlo feelings and thoughts.

Merits

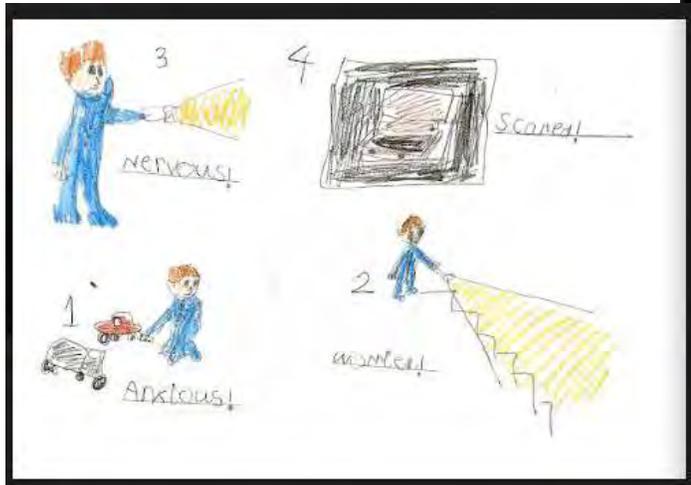
Beech

Aarayna for a detailed weather project comparing the weather in India to the UK.
Aaran - For gaining the most stars on Doodle this week! Well done!



Well done to Khadijah for her amazing seasons project! What season is your favourite?

Nyla has been an amazing weather monitor at home, she has been describing the weather including some actions! Well done!



Brilliant work from Menaal on her story map about the dark, well done for using an exclamation mark!

Merits

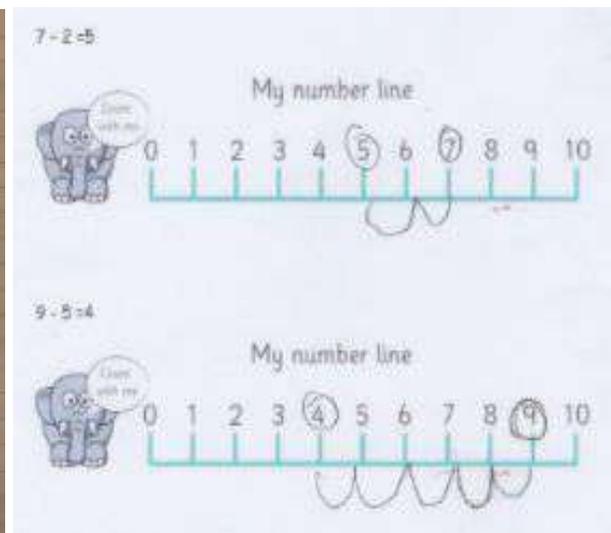
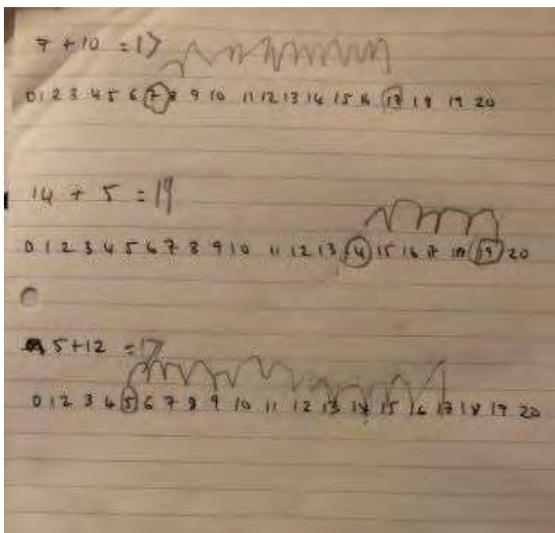
Willow:

Khadijah for her amazing seasons poster, keep up the hard work!

Hasan for all his amazing work this week, particularly finding all the words in the word search!

Parmpreet and Jaypal for all their hard work with all the tasks on google classroom, keep up the good work!

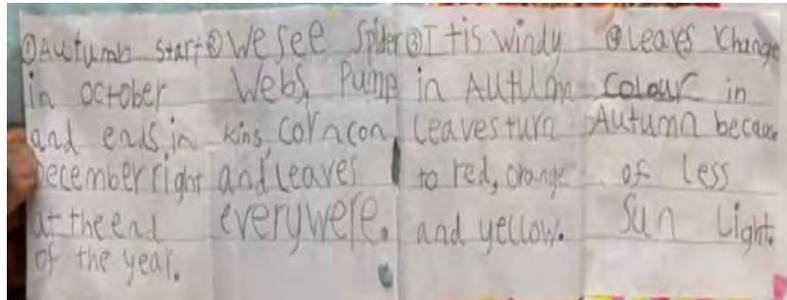
Ebony class home learning



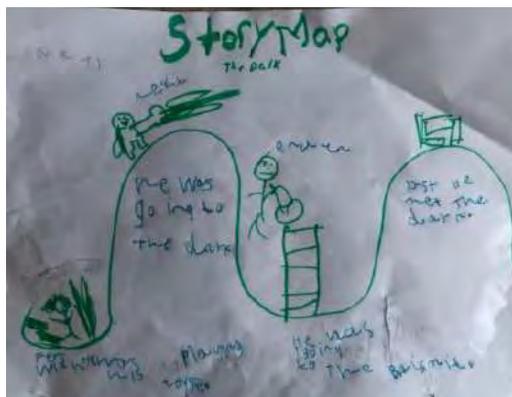
Well done to Anand for using a number line for addition in maths! Well done to Manha for using the number line for subtraction!



Well done to Haniya for an amazing weather project about the different seasons.



Well done to Shreeya for creating a fantastic weather project. Shreeya wrote facts about each season! Amazing work!



Brilliant story map of the Dark from Reazel! Well done for explaining what happened at each part of the story.

Merits

Anand and Manha for excellent maths work and using a number line.

Haniya and Shreeya for amazing weather projects! Keep up the hard work!

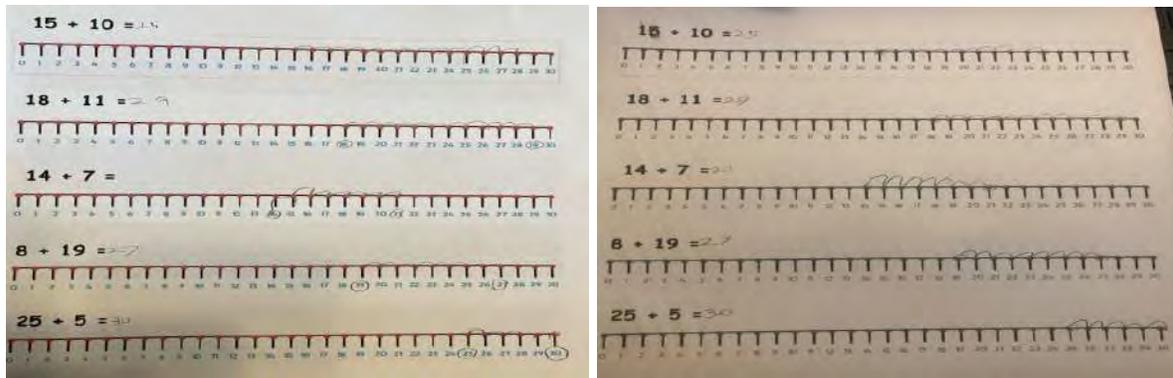
Reazel for her excellent story map of the Dark in English! Amazing work!

Maple Class Home Learning

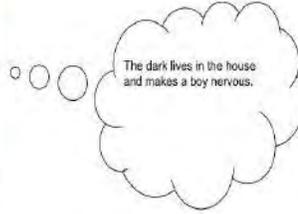
Wellington Weekly



Lots of visuals by Kushi and Linda in their weather project! Well done for summarising each season!



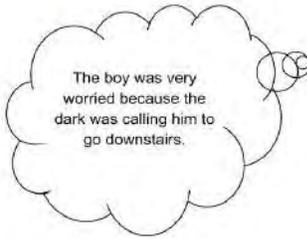
Fantastic addition to 30 by Daniel & Husayn, well done for correctly using a number line!



Laszlo was scared in the dark.

"Laszlo," the dark said, in the dark.

Laszlo was scared.



Laszlo had a torch and was feeling ok.

He was frightened of the basement.



"In the basement?" asked Laszlo.

"Yes," said the dark.

Amelia and Colter have made a brilliant effort to describe how Laszlo feels in the story "The Dark", well done!

Merits

Amelia & Colter for their fantastic enthusiasm this week in English, describing how Laszlo feels in the story "The Dark" using thought bubbles.

Sai and Louie for showing all their working out on a number line when adding numbers to 30, well done!

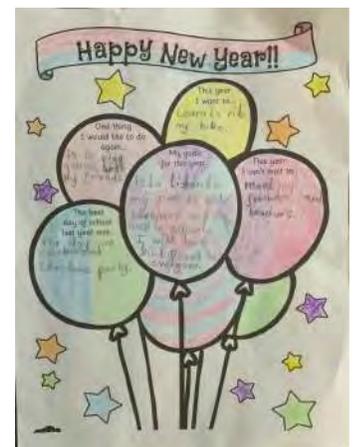
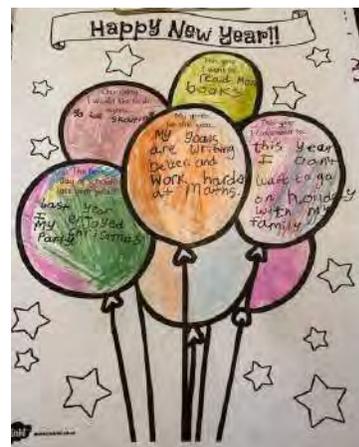
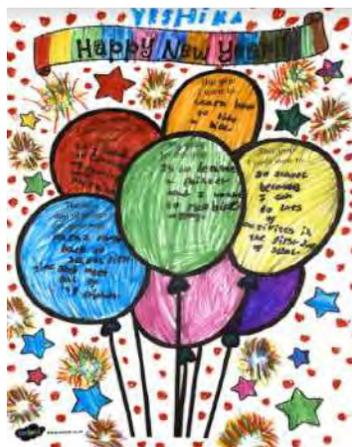
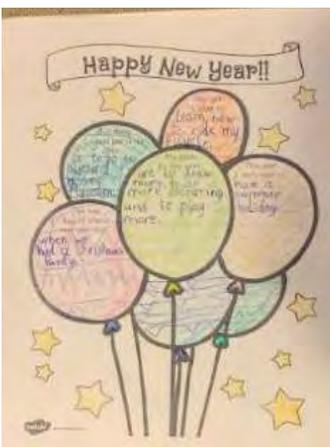
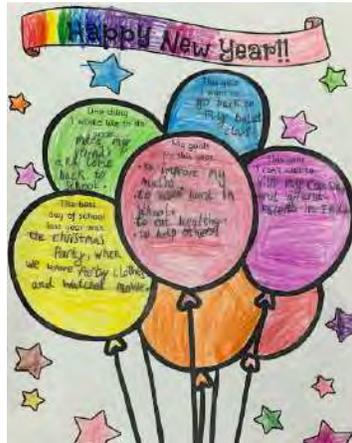
Linda & Kushi for including lots of facts about plants in their weather project, great work!

Year 2

HAPPY NEW YEAR!!

Happy New Year to all the children of Year 2 and your families. We hope you all had a lovely holiday and had fun celebrating Christmas!

Wow! So many of you have filled out your goals for 2021! We have loved reading that you all enjoyed the Christmas party and that you are looking forward to seeing all of your friends and teachers once school opens up again.



What was one thing you liked doing or learning about in school in 2020?

What is one thing you are looking forward to in 2021?

English

We enjoyed reading our new text 'The Pirate Tree.' We have thought carefully about what the new words mean in the text.



What was your favourite part of the story?

Look at ARGHHH ships!



Year 2 have been very busy designing their own pirate ships. Can you spot all the features they have drawn?

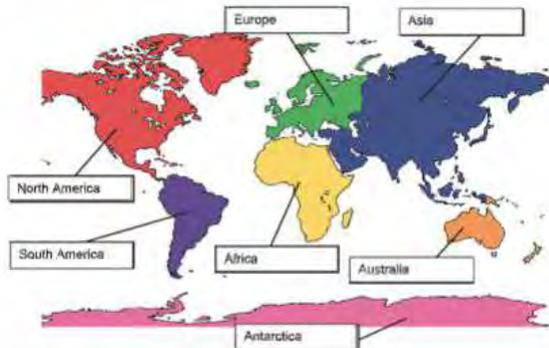


Topic

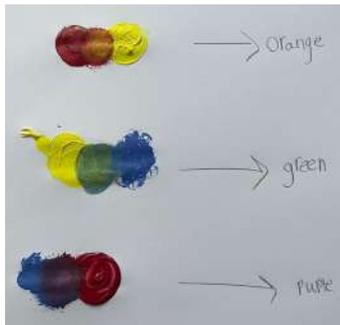
We have been learning and locating the continents and describing their location using a compass. Using the compass can you locate where Australia is?

Look at the map below.

1. Can you type the name of each continent next to the colours listed below?
2. Can you answer the 6 questions on page 2.



Red - North America
 Purple - South America
 Pink - Antarctica
 Yellow - Africa
 Green - Europe
 Blue - Asia
 Orange - Australia



Well Done to Iris for using paint to mix the primary colours together to make other colours. She has shown them using the shades of colours.

Do you know what primary colours to mix together to get another colour?

1. Which continent is the largest?
 Asia is the largest continent.

2. Which continent do you think may be a cold place to live?
 Antarctica will be the coldest place to live.

3. How many continents are there in the world?
 There are 7 continents in the world.

4. Can you name the different directions on this compass?



N = North
 W = West
 E = East
 S = South

Merits

Sycamore

Sagal - for explaining what new words mean in the text and using these new words in sentences.

Alexandru and Maheen - for confidently using the partitioning method to add two digit numbers together.

Ayoub - for being able to carefully consider what his goals and targets are for this year.

Venkata - for designing and labelling an excellent pirate tree!

Parth - for creating an excellent pirate ship model and explaining how he constructed it.

Aspen

Aaruhi - for being able to reflect on her goals and targets for this coming year

Yasha - for creating wonderful sentences explaining new words from the text using a vocabulary quadrant

Abdulla and Artiom - for their fantastic illustrations and labels of a pirate tree

Shameek -for his knowledge in topic naming the 7 continents and using a compass to describe the location of different continents.

Chestnut

Munria - For creating a fantastic pirate ship and labelling all its different parts. Fantastic work!

Smrithi and Neev - For their knowledge in topic naming the 7 continents and using a compass to describe the location of different continents. Well done!

Riyansh - Completing his Google Classroom tasks to a very high standard! Well Done!

Yuvan - For being able to carefully consider what his goals and targets are for this year! And for creating an excellent 3D Pirate ship with all the different parts to it too! It looks amazing!

Iris - For identifying which colours need to be mixed together to make another colour. Super work!

Wayne - For an excellent effort in his phonics and completing his work on Reading Eggs! Well Done!

Key Stage 2

Year 3

In year 3 week we have moved our learning to Google Classroom and the children have adapted wonderfully. Thank you parents/carers for all your support with getting your children online. We are here to support you, so do keep the class teachers posted/informed if you have any questions or queries by using the Gmail icon on Google Classroom. If your child is having any difficulty with their reading book levels, please do contact the class teacher.



English

In English this week, year 3 have been looking at poetry and using our new book 'Dirty Beasts'. Within the classes year 3 have been looking at different poetic features and how we can use these features in poetry. We have also started looking at how we can use ambitious vocabulary in our writing and how this can make our writing better. Year 3 have used pictures and videos to help support their writing as well as being able to create their own pieces of writing with their new vocabulary choices. Year 3 have been trying super hard with their work and some pieces of work have been superb! Well done year 3!

Orangutans are very similar to humans as we are both great apes. Camp Leakey in Borneo, is home to a special type of orangutans. What is extraordinary about these creatures is their big brain which helps them to carry out different tasks just like the humans. A striking similarity between orangutans and humans is the way that the babies cling on to their mothers just like humans. They have a great ability to imitate (copy) humans and use tools. They have the ability to perform a lot of different tasks such as rowing a boat, washing clothes and doing DIY (do it yourself). Their diet consists of mostly fruit and leaves. An interesting fact I researched is orangutans almost share the same amount of DNA (97% of DNA to be exact). Female orangutans give birth almost about once every 8 years. Orangutans can actually be very noisy, making loud howls that can be heard from miles around.

Jaguar is a carnivorous animal and belongs to 'Panthera'. It's habitat is in dense rainforests. A Jaguar's bite is more powerful than any big ferocious cat and can even bite through a skull! Unlike other cats they love swimming and are good at it.

They live up to 11-15 years and give birth to four or two cubs. Did you know Jaguars can weigh about 100kg? To catch their prey they stalk or ambush them. Did you know Brazil has more Jaguars than any place in the whole world?

I like their unique pattern of black spots like rosettes and have a mixture of yellow and orange soft shiny fur which helps them to camouflage better. Jaguars are being poached by people to make bags and shoes from their fur and to beautify themselves. Also to sell for an incredible price. Sometimes they examine the Jaguars and put them in exquisite displays in museums, that's why there are only 15,000 Jaguars left on earth and are on endangered species list!

Did you know a Jaguar's height can be up to 4 feet - 5 feet (little similar to a human)?

Snakes are reptiles which are long and the skin has scales all over the body, texture feels smooth and silky. It has venom stored in its salivary glands which is very poisonous.

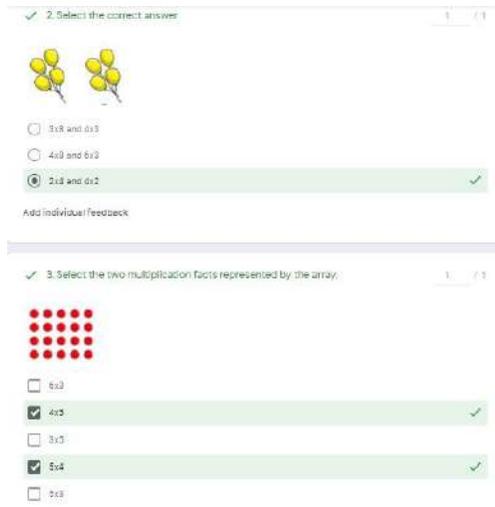
It twists and moves sideways to go forward. It slithers in a zigzag pattern.

Snakes are carnivores, they eat birds, rabbits, mice, eggs and other reptiles.

They are cold blooded so they live in warm parts of the world like Africa, Asia, also hot countries in America.

Maths

In Maths this week we have continued our work with multiplication and division. The children in year 3 have adapted so well with working online using google forms. This week we have been focusing on our 4 times-table, we have explored multiplication and division in multiples of 4. We have used word problems, number sentences/family facts and bar models to help us explore this topic. We will not move on to looking at the 8 times-table! Below is an example of some questions the children have attempted this week.



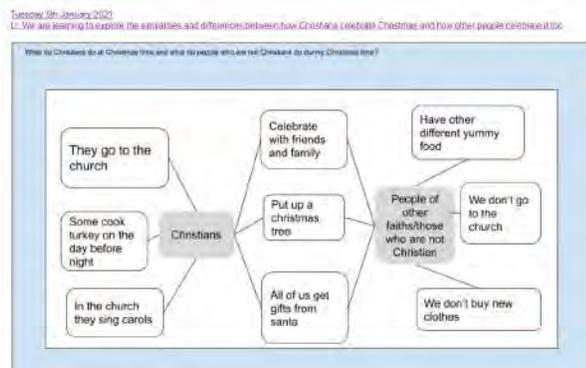
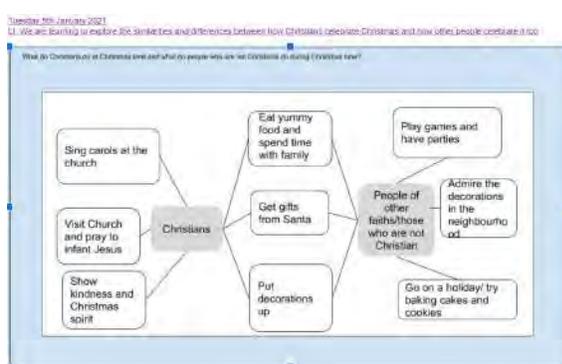
Science

In Science we have started our wonderful topic of Light and Shadows. This week the children had to complete a pre learning quiz to inform us of what they already know about light. Furthermore, they were asked to complete a defining frame with the sharing of prior knowledge.

RE

We all had a very different experience during Christmas this year. Children shared their learning on what Christians do during Christmas and what people who are not Christian do during this festive period.

Here are some examples of work for the 'compare and contrast thinking frame':



Merits

Sapphire

Krishna for her reading work on bug club.

Keiron for a huge effort in improving his writing including his spelling.

Aiza for predictions and descriptions. She has shown great improvement in her handwriting and punctuation.

Daniyal for his sketch of what he can see at home.

Topaz

Laasya, Deeya, Enes, Sahasrara and Ayat - for before Christmas, their great explanation texts for the hot task - using many of the correct features.

Aarav - for completing his Doodle on a daily basis, persistently for over two weeks.

Shayan, Kiaan and Ishanvi - for their brilliant work in RE this week, sharing how Christmas was celebrated by Christians in comparison to those who are not Christian.

Atharv, Tyler, Sahasrara, Samaira and Shivakumar for their great sentences, using ambitious vocabulary to describe animals.

Turquoise

Natalia- For following instructions correctly when working on her Maths work.

Leila and Shanelle- For working at a high standard consistently this week.

Victoria- For her fantastic phonics work this week.

Haripriya- For her consistency with online learning and excellent effort.

Azaan, Tyreek, Mishika- For their fantastic animal description in English this week.

Lapis

Shaurya and Simran - Really impressive predictions about 'Dirty Beasts', based on evidence from the book cover and gave reasons too!

Liyana - For detailed and well thought through similarities and differences between how Christians celebrate Christmas and how other people celebrate it too.

Kayin - For identifying and colour coding the rhyming words in the poem, 'The Tummy Beast'.

Pavandeep - For his reflection and prediction of what he thinks will happen in the next verse of The Tummy Beast.

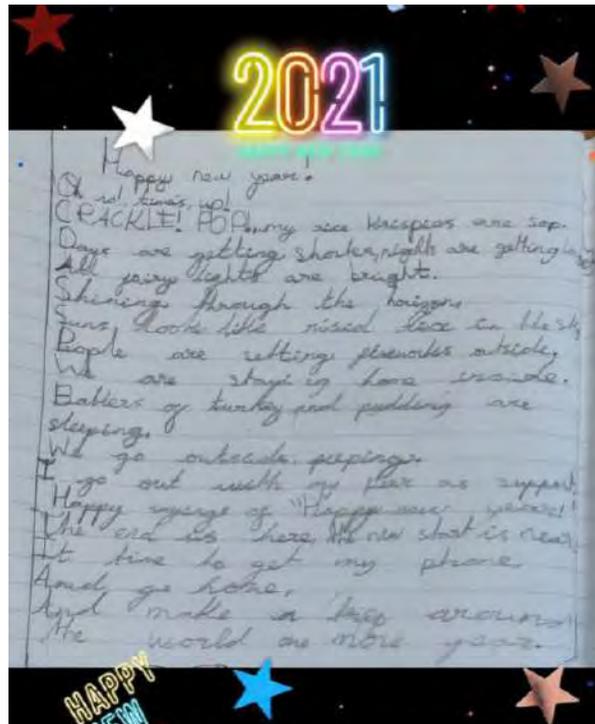
Jayan - for providing interesting facts about snakes and used ambition vocabulary to describe them too!!!

Class Dojo

Topaz: 185 points

Turquoise: 176
Lapis: 245 points
Sapphire: 107 points

A lovely new year poem written by Laasya



Year 4

Happy New Year to our Year 4 families. We hope you are all well and healthy. We would like to say a big thank you to our families for their support while we get through this lockdown and continue with our learning online. We are pleased to see that children and parents have been able to use Google Classrooms. Should you have any questions then you may email the class teacher using gmail in Google Classrooms.

Let us see what Year 4 have been doing this week.

English



In English children started a new text - Hot Like Fire which is a collection of poems written by Valerie Bloom. They started off with identifying what they already know about poetry and what they would like to learn in this unit.

We then went on to learn and investigate poems by Valerie Bloom. They have mostly been written with a Jamaican dialect which have made them fun to read. We have read four poems and have completed some work around them, children have been practicing answering questions in detail and providing evidence from the text.

Poem by Mariam

As many leaves fall off the trees,
The wind picks up the coldest breeze,
When the houses are dusted in snow,
The snowflakes just begin to glow.

As the sun pops up to show,
The christmas trees are up Yo Ho,
Just when the light spreads out too far,
The snow begins to melt and all.

When all the children go to ski,
Up the mountain shout yippee,
As we slither down the snow,
Let's let the strong wind blow.

As the snow begins to melt,
Past the place of which we felt,
It will also melt Big Ben,
As the cycle starts again.

Work by Krithik

What do you know about poetry?	What do you THINK you know about poetry?	What would you like to know about poetry?
I know that a poem is like a short song that you can sing while reading it. Also I know that a poem's paragraphs are called stanzas. In addition to the above, poems have repeated lines in them.	I think I know that poems have feelings and emotions in them. Also, the poems have rhyming words in them. In addition to the above, poems have different punctuation marks in them.	I would like to find out how to write different types of poems and learn about using rhyming words.

*The sky was very bright
With the stars very white
And the Moon was shining
And the Sun hiding*

*The mountains were brown
And they have a orangey crown
The tree was heigh
With the branches slim and dry*

*The people were having fun
But they had to run
Inside houses there was heat
While the people ate meat*

*The day was gloomy and dark
That you could not walk in the park
The weather was cold
To go outside you need to be bold*

*The snow was thick
That you couldn't dig
The car left a trail
That made the road look like a rail*

By Adithri

*The house has a big hight
Even though it is white*

*The tree is very glee
Like it's me*

*The children play
As snow hays*

*The house is bright
It stars so light*

By Ashni

They have also been learning about how to recite poems at home.



Maths

In Maths this week, children have been learning how to multiply and divide by 10. The children in year 4 have adapted very well to using Google Forms to answer questions. Below are some examples of questions children have completed this week. Well done for working so hard!

Amir thinks of a 2-digit number.

He multiplies it by 10



My answer is between 755 and 795

Write all the numbers Amir could be thinking of.

76,77,78,79

Complete the table.

	x 10	x 100
8		
15		

What do you notice?

- $8 \times 10 = 80$ $8 \times 100 = 8000$ $15 \times 10 = 15$ $15 \times 100 = 1500$
- $8 \times 10 = 80$ $8 \times 100 = 800$ $15 \times 10 = 150$ $15 \times 100 = 1500$
- $8 \times 10 = 80$ $8 \times 100 = 800$ $15 \times 10 = 150$ $15 \times 100 = 150$

Science

In Science, children have been learning about living things and their habitats. Children have been learning how different environments have changed and what dangers there are to living things and what can be done to help these.

Spanish, PSHCE & RE

In Spanish, children have started their new unit of work on Mi Casa. They have been learning using Language Angels which provides them with all the lesson content they need, as well as play games in the Games Area. This week children have started their PSHCE unit - Dreams and Goals, they will learn to identify dreams and goals and how to achieve them. In RE children have been learning about preparing for our topic on the teachings of Buddha.

Wellbeing & Other

This week children applied their understanding of sketching and sketch what they could see outside of their window. We have really enjoyed looking at their works of art.



Merits

Amber Class

Darshini - writing a great poem.

Diana - for excellent understanding of the poem and identifying key words for effect.

James for working very hard on his home learning this week.

Aaron, Navleen and Maham for their excellent work on Doodle and being top Doodles this week.

Kavan for completing his comprehension activity on Reading Eggs.

Obsidian Class

Tanisha- For drawing an amazing piece of work including different drawing techniques..

Adithri-For writing a great poem.

Sanvi-For being helpful and supporting her peers with online learning.

Kris and Ali- Working hard in their home learning this week.

Year 4 Dojo Points



Amber Class have a total of 661 points

Obsidian Class have a total of 328

Year 5

Hello Year 5 and families! It's very unfortunate that we have to start our new year off with home learning, but the enthusiasm from children and parents alike has been absolutely amazing. The Year 5 team have seen some fantastic work already and we have loved looking through the Christmas Homework projects.



In English, we have started our new class reader, 'The Butterfly Lion.' We have been exploring the descriptive language, got to know some of the characters and written our first COLD task of the term. The photo to the left is a photo taken from the setting we had to describe for our COLD task. In

topic we have started our new topic of Africa in conjunction with our new class reader.

In Maths, we have been re-capping on how to multiply 2-digit numbers by 1-digit numbers and moving on to multiplying 2-digit numbers by 2-digit numbers. We have also completed our first arithmetic test of the year and we were amazed with some of the results. It is important that we continue to practice our arithmetic skills during the lockdown to continue to see progress in the arithmetic tests.

In RE we have begun our new topic of Hindu beliefs. As an introduction to this children have been writing about who they are to different people and what it is that makes them, them.

We have also had some great submissions for our wellbeing work:



(Clesto, Emerald Class)



(Rheanna, Emerald Class)



(Arjan, Emerald Class)



(Ritisha, Diamond Class)



(Abdullah, Diamond Class)



(Siona, Diamond Class)

Merits

Emerald Class *These merits were awarded before the Christmas break.*

Alisa & Stanislav - for their great partnership and well-planned gymnastics routine in PE.

Hamzah - for his fantastic reading comprehension in your reading task.

Amani - for her carefully detailed Christmas Cookie design!

Aminah & Yusuf - for their cookie making skills!

Diamond Class

Sophia and Manav - for logging on to Doodle maths, doodle English and doodle Spell every day for two consecutive weeks.

Sophia - has another merit for maths as she explained how to solve a tricky question using the correct maths vocabulary and used the correct layout to work out the solution.

Brooke - for completing all her maths work to a very good standard this week.

Cristiano and Abdullah - for answering comprehension questions in a lot of detail using evidence from the text.

Drexsel - for his very detailed explanation for a maths reasoning question using the correct mathematical vocabulary.

Well done to all those who received merits this week. Have a wonderful weekend and remember to look out for the next weekly overview which is handed out on Google Classroom every Monday at 9am.

Year 6

Well, it's HOME LEARNING with Year 6 once again.

We have kicked off the start of the new year with some great English and Maths, as well as our new Science topic on LIGHT.

In English, we are finishing our class reader from last term, 'The Boy in the Striped Pyjamas', and different reading skills to analyse the text. We have also explored the thoughts and emotions of a particular character.

Thursday 7th January 2021

LI: To write in the first person as a character from a text.

LI: To explore the thoughts and emotions of a particular character.

Thought Bubble - You will be writing as Father. Please write your thoughts in the box below.

Sentence openers to include:

- * It is without doubt
- * My heart is broken.....
- * Devastatingly.....
- * My thoughts are.....
- * Now I blame.....
- * I have never known.....
- * Sorrowfully.....



My only son. Gone. Never coming back. Every thought comes with an image of Bruno, dying and me, being unable to do anything. What kind of father am I? I lost my son and now my wife and daughter have left me to go back. Our entire family is torn and it is all my fault. There is a tiny bubble of hope though, that Bruno would come back one day and he would have never...d-died.

I wanted to prevent my daughter from going too but what can I, a hopeless father who lost his son, do to protect his other child. I try not to think about Bruno but I am devastated. He is not to return but I cannot get rid of the hope of seeing that frivolous little face again. What was I thinking, bring my two children to Out With just to impress The Fury. I can't even concentrate on my job anymore. I just feel incomplete, like there is a giant hole in my heart. I have never felt anything like this before. The pain is unbelievable. The scars that hurt the most are the ones you can't see. I finally understand that.

My only son will never return to me. I would give anything to see him again and hold him tight and never let go. Bruno. There is no happiness inside of me now and I can be sure that I'll never smile again. His life was wasted just because I couldn't care about asking him where he went or if he wanted to do something together. No, it was always my job before everything. I try to remember him but half the time I don't even remember how he looked. I could never understand my son. I cared about my job more than my family and him. How did he feel, having to come here? How did anyone feel? Why didn't I tell him I loved him, loved him more than anything. It was always about me and my job. Never my Bruno. Bruno. The boy who will never return.

Thursday 7th January 2021

LI: To write in the first person as a character from a text.

LI: To explore the thoughts and emotions of a particular character.

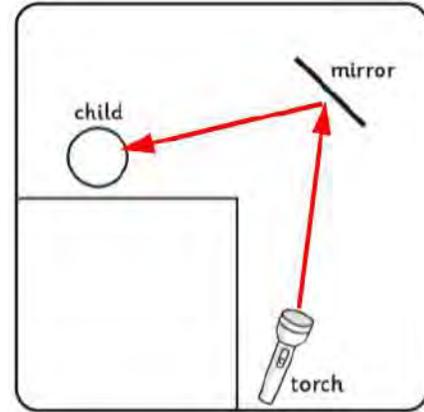
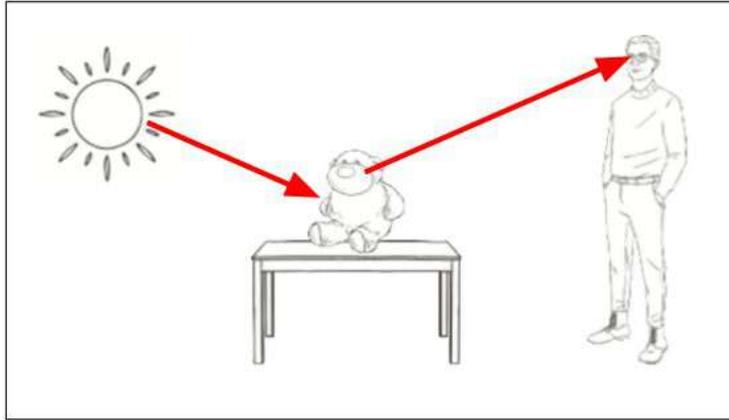
Thought Bubble - You will be writing as Gretel. Please write your thoughts in the box below. The first couple of sentences have been done for you.

Sentence openers to include:

- * It is without doubt.....
- * My heart is broken.....
- * Devastatingly.....
- * My confusion feels.....
- * I have never known.....
- * Sorrowfully.....
- * Painfully.....



I still cannot believe that he is gone. Since this happened my whole world has been turned upside down. Why me? Why Bruno?. I am completely devastated that he is gone and was the only person that I had when we moved to Out-With. What happened to me is so confusing. I have never known that he was a actually wonderful boy and even kept me company. Painfully, now that I am back at Berlin with Mother, I don't think I will even see Father again and Bruno as well. What will happen in the future? Will Bruno be found? Will I see Father again? Ever since, Bruno went missing questions have been whizzing around my head and I didn't know which one to answer. I don't care about my dolls or my Posters, but all I care for is Bruno. What will happen? Will we move to another house soon in the future?



Here are some examples of children's explanations.

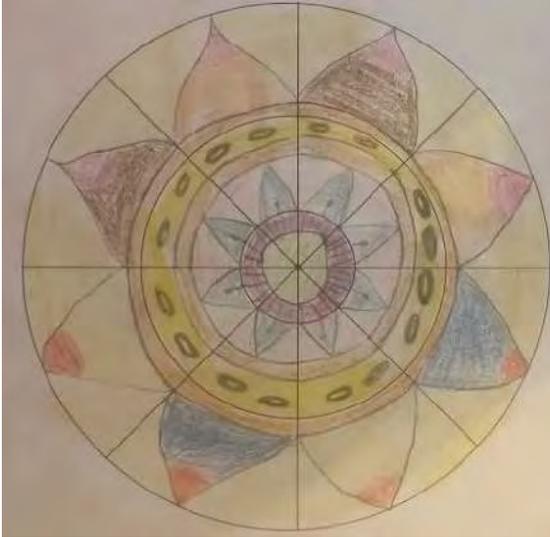
In Fig.1 the Sun is the light source. The light travels in a straight line to the stuffed toy. The stuffed toy then reflects some of the sunlight into the man's eyes.

In Fig.2 the light from the torch travels in a straight line to the mirror. This then reflects the light into the child's eyes.

The man can see the bear because the light source makes a light that goes in a straight line that then reflects off the teddy bear which makes the light enter the human eye which makes him see the teddy. The teddy bear is not black so it does not absorb light.

The child can see the torch because the light travels in a straight line and then reflects off the mirror and then enters the child's eye making him see the light reflecting off the mirror.

We started a new topic in RE called Faith through the Arts. This topic explores how faith can be accessed through various art forms. This week the children explored the meaning of the Buddhist mandala and created their own designs.



By Kriti (Opal Class)



By Jagveer (Opal Class)

Merits

Ruby Class

Jaideep: From Mrs Neal, for his fantastic reading task - he included lots of detail in his letter.

Vrishin, Veer and Simranraj: For getting full marks in their spellings every week last term.

Alex: For his super problem solving in Maths - he applied his learning of fractions to solve a variety of problems.

Veer: From Mrs Neal, for his excellent newspaper article for his reading task.

Ali and Kunal: For showing a super understanding of the text in his home learning this week. His answers were clearly explained and supported with evidence.

Opal Class

Lucas, Alex, Aima, Roha and Phoebe: For showing a super understanding of the text in their home learning this week. Their answers were clearly explained and supported with evidence.

Anagha, Karee, Nanki and Jagveer: For getting full marks in their spellings every week last term.

CLASS DOJOs:

Opal Class: 69

Ruby Class: 76