

Friday 1st October 2021

Message from the Headteacher

Gold Merit Award

Congratulations to Kavan & Karman Emerald this week for achieving their Gold Merit Badge.

We are so impressed with the way in which the children have worked so far this term. They are asking great questions and learning really well. The new children have learnt the new routines and systems really well; it feels like they have been in school for longer than they have. We hope you enjoyed reading the little books about starting wellington, we have put these onto the website too. We would appreciate any feedback on these and any comments you may have about making the start of Nursery or Reception as easy as possible for the children.

Many children enjoy running and keeping fit with Skye and she has a very good listening ear for problems too. Skye has settled into school life very quickly over the last year too and the children have bonded so well with her. Skye's trainer is very impressed with her temperament and manner with the children and her training to date.

Please let the school office know if any of your contact details change and keep your school lunch account topped up.

Junior children can bring a piece of fruit in for a mid-morning snack, some children bring it in a small plastic box.

We had a positive covid case in Reception this week and many children and staff have heavy colds too. Staff are regularly undertaking lateral flow testing to ensure we are all as safe as possible. Please help the school community by testing yourselves regularly and if the children or yourselves have any symptoms of covid in your household get a PCR test and isolate if you test positive. Cases have been rising, please keep your distance from others around the school sites and wear a mask if you are in a crowded place. Thank you for helping us all keep safe.

The police were outside school today to help enforce safe parking and driving around the school sites. Please be considerate and think of our neighbours and the safety of others when parking at the beginning and the end of the school day.

Early Years

Nursery

This week in Nursery we have welcomed in the last group of new starters and have been impressed with how well they have settled in. The children have been exploring the outside area with the bikes and scooters being a firm favourite. The children have been working together to make vehicles using the large construction. The children are getting used to the routines and understanding the transitions and tidying up time.



We have been singing lots of nursery rhymes and the children are able to sing the entire song with actions, confidently. This week we have added Baa baa black sheep to our other favourites Incy Wincy spider, 1,2,3,4,5 once I caught a fish alive. Next week we will be singing wheels on the bus and looking at 2D shapes and in art making our own buses. The children have been singing the nursery rhymes on our outdoor stage too!

Wellington Weekly



Lots of the children like Peppa Pig, so we have had the Peppa Pig toys out this week. The children have been taking turns using the resources and role playing some of the stories that they have watched. It has been really lovely to see the children playing more with each other and sharing.



There have been more children mark making this week and we have been supporting the children's pencil grip, encouraging them to hold in a pincer grip rather than a whole hand grip and to hold near the nib.



Please make sure that you name all your children's coats, hats, water bottles, jumpers, cardigans, bags and any spare clothing that they bring in. This will help us to ensure that the children get the right belongings.

Thank you for your patience at the door in the mornings and at the end of the day. The children are becoming much more settled and getting used to the routines we have in place. Please bear with us for the next couple of weeks as the last group settle.



Stars of the week

Ishani for starting nursery and enjoying exploring the new surroundings.

Torin for coming in with a smile every day on his first week.

Samir for settling into Nursery so well.

Isha for copying some letters of her name so well.

Amanda for super counting and recognising numbers to 10.

Ayaansh for joining in well on the carpet and always listening.

Sakeena for always coming in with a smile.

Navraj for doing some lovely mark making.



Nursery birthdays this week

Naksatra celebrated her birthday this week. Happy 4th birthday.

Reception

Dojo points

Birch - 84
Yew - 332
Elm - 82
Oak - 223



On Tuesday 5th October, please send your child to school dressed as a person who helps you for Dressing Up Day.



Learning in the classroom

This week in reception we had visits from people in our community who help us. First the dentist visited each class to talk to us about how to look after your teeth. On Friday the police visited to talk to us about their job.



Mathematics

This week we have been matching and sorting. Matching the correct number of objects to the number digit and comparing what is the same and different.

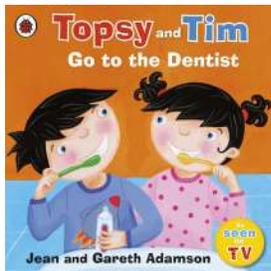


Creative

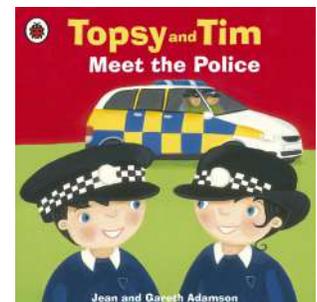
This week we have been busy creating mouths with teeth, our own toothbrushes, creating police cars and police hats. We had to cut and stick very carefully.



English



This week we have been reading the Topsy and Tim stories. We enjoyed the story about Topsy and Tim visiting the dentist and them meeting the police.



We have learnt these sounds: s,a,t,p. We use Monster Phonics and Jolly Phonics songs to learn the actions for each sound.



We are also learning to recognise, read and write our name. We sit together as a class too.



Merits

Each week children in your class will be selected to receive a merit for an extra special achievement. Your child should receive a minimum of one merit before the end of this half term. Look out for their name in the newsletter each week. They will also get a special mention on the classroom door or window each week. Here are this week's merits.

Birch

Adhitya and Alitza for excellent matching at the maths table.

Nishmeet and Zain for super questions to the dentist.

Zainab and Khadija for being super friends in Birch Class.

Yew

Saranya - For making good choices and settling into her new class well.

Ella - For making good choices and always showing kindness.

Mohit - For making good choices and sharing well with others.

Maitrin - For making good choices and sharing well with others.

Irha - For always being kind to others and doing good learning in all areas.

Mohammad Eeesa - For making good choices and settling into his new class well.

Elm

Isaac- for listening beautifully to the Big Red Bath story.

Laira for being a kind friend and helping others.

Vien for his lovely paintings with green paint.

Samiha for her fantastic sharing of books.

Isra for her amazing enthusiasm and her super writing.

Tianna for joining in with singing and using a big confident voice when answering questions.

Oak

Charvi - For settling in really well and making friends.

Hannah - Creating lots of lovely pieces of work.

Hrithika - For being kind to everyone in class and making right choices.

Lily - For being a helpful person in class and making right choices.

Malachai - For writing lots of letter sounds in phonics.



Happy birthday to Tia and Zoya from Yew Class

Year 1

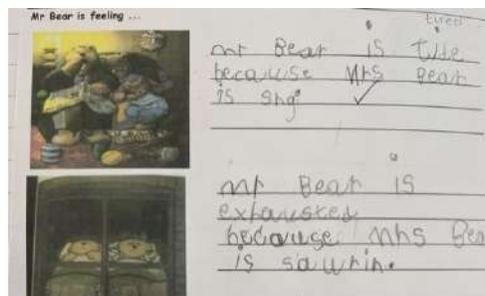
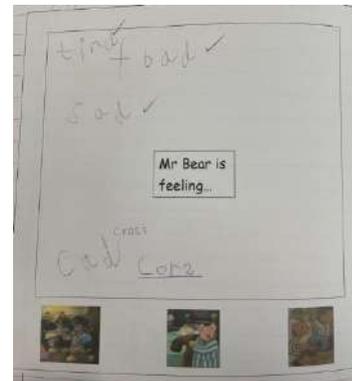
Dojo points

Beech - 690
Ebony - 701
Maple - 708
Willow - 710



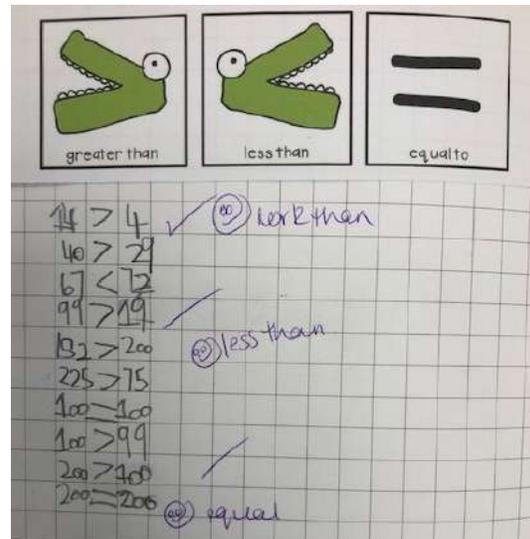
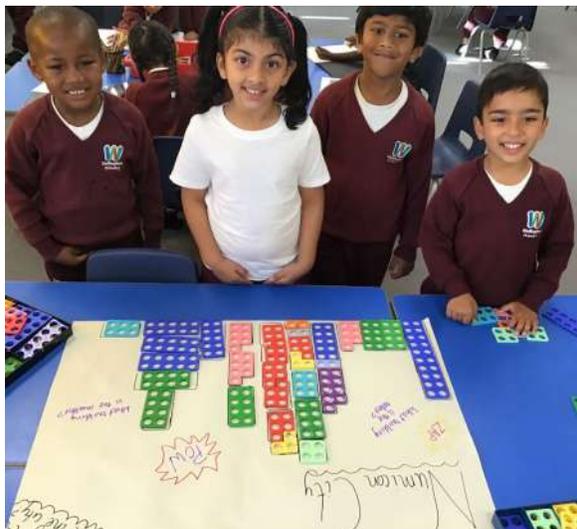
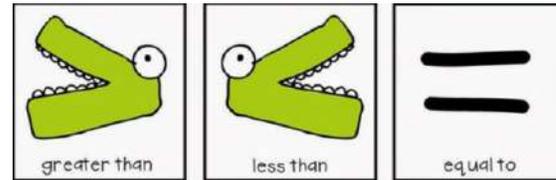
English

This week we started looking at a new text, called Peace at Last by Jill Murphy. We wrote about how the characters were feeling and had a go at retelling the story ourselves using puppets!



Maths

In maths this week we have been working really hard comparing numbers using Ali the Alligator, who always eats the bigger number. We used language like greater than, less than and equal to, to compare numbers up to 100. We also worked hard trying to build a numicon city and compare buildings by counting the numicons.



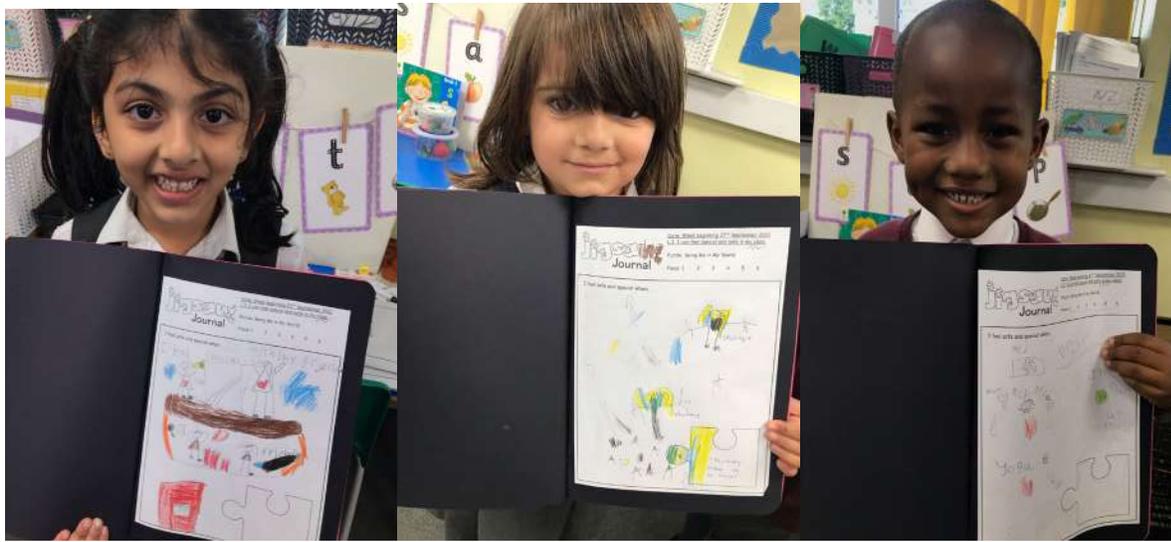
Science

This week in science we have been focusing on our teeth. We carried out an experiment to show us what would happen if we had lots of sugary drinks.



PSHCE

This week in PSHCE we have been learning about where we feel safe and special in class. Look at our wonderful drawing on where we feel safe!



Homework

Google Classroom



English homework is on Google Classroom. We have now finished our work on *The Tiger Who Came to Tea*. Our new story has a main character who can't get to sleep! It is too noisy. What keeps you awake at night time? Do you have a favourite bedtime story or cuddly toy to help you sleep better? Write three or more sentences and upload to Google Classroom.

Google Classroom



Maths homework this week has been assigned on google classroom.

Homework is due on Monday 4th October.

Next week we will be focusing on these sounds:

ai, ee, igh, oa, oo

Please keep practicing phase 3 phonics and blending simple words with your child!



Merits

Beech

Ansh and Sanjay for understanding greater than and less than symbols - super maths work!

Lilia and Meher for their wonderful local area map - well done.

Lionel and Zayyan for their amazing phonics work this week in class - keep up the hard work!

Ebony

Osman for having a positive attitude throughout the week and completing all his work - well done!

Adhithya, Ruhan and Sudhera for settling in well - well done!

Rameen Z for super maths this week and understanding greater than and less than symbols. Keep up the hard work!

Eva for amazing English work this week. Eva has written brilliant sentences using because to explain how Mr Bear is feeling.

Maple

Zayd for super sharing of the resources in Maple Class.

Ansh, Keon, Pranvik and Ranveer – for working hard finding one more and one fewer in maths.

Ravya – for thinking hard and answering comprehension questions about a character's feelings in English.

Willow

Anna and Anoud - For settling into Wellington school making new friends and making good choices. Well done!

Akshith - For his super technique during PE learning how to jump. Well done!

Elano - For confidently using more than and less than signs comparing numbers up to 500. Super maths!

Elisabeth - For her fantastic English homework writing sentences about what things help her get to sleep. Well done!

Year 2

Dojo points

Aspen - 825
Chestnut - 730
Pine - 812
Sycamore - 745



English

We have been working hard and using our working wall to compare key characters in our story, the Gruffalo.

This week we took part in a Gruffalo workshop. We enjoyed acting in role as different characters from the story and thinking carefully about the character's behaviour. We were very impressed with the children's recall of the story and excellent expressions!



We also enjoyed creating instructions for our tasty owl ice creams! Can you recall the steps you need to create this tasty treat?

Maths

In Maths this week we have been working really hard to add together two digit numbers. We have used the partitioning method and the column method! Look at our amazing work!

$$\begin{array}{r} \text{Tens} \\ \text{Ones} \\ \text{Add answers:} \end{array}$$

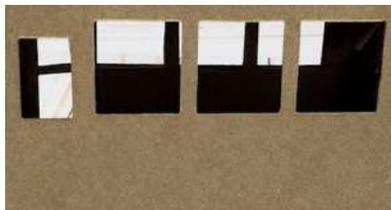
$$\begin{array}{r} \text{Tens} \\ \text{Ones} \end{array}$$

$$\begin{array}{r} 23 + 56 = \\ 20 + 50 = 70 \\ 3 + 6 = 9 \\ 70 + 9 = 79 \end{array}$$

$$\begin{array}{r} 52 + 47 = \\ 50 + 40 = 90 \\ 2 + 7 = 9 \\ 90 + 9 = 99 \end{array}$$



London Buses



Soon we are making London buses! Please bring in a cardboard cereal box for your child to make their bus with. Please ensure the box is turned inside out so the logos are not visible. Please cut out some square windows on your cardboard box before taping it back together.

Bring your box in a bag with your child's name on by Wednesday 6th October (6.10.2021). Thank you.



Homework is due on Monday 4th October.



English homework

Can you write a description for the clever, cheeky mouse from the Gruffalo? Please upload your paragraph on google classroom.

Maths homework

Can you identify how many tens and ones are in different numbers? Your task has been set for you on **MyMaths**.



Merits

Chestnut

Allen, Dumitru, Zohaib - for doing well in Maths this week. You have worked really hard to challenge yourselves.

Ayesha, Zoila and Thigazh - for excellent instructions for creating Owl Ice-cream!

Aspen

Linda for her excellent explanation of the importance of place value when adding numbers using the column method.

Arslan for his excellent contributions in maths and english lessons this week.

Kushi for her excellent understanding of how to partition and add 2 digit numbers and completing all her work brilliantly.

Kabir, Colter and Nicolas for their excellent set of instructions on how to make an owl ice cream, using time conjunctions, great adjectives and imperative verbs.

Kelly for showing resilience in maths (adding numbers) and completing lots of questions independently using a number line.

Sycamore

Adelina - for being able to add two digit numbers together using partitioning. Well done!

Evelina, Amelia, Marwo, Askshay - For fantastic acting during our Gruffalo workshop! You retold the story with great expression and actions!

Bhasrithaa - For being able to balance confidently in PE. Well done!

Pine

Annabiya for great settling in Pine class.

Niveasha for an amazing self-portrait in art.

Adveka for her super additions using the column method.

Elijah for accurate addition in maths.

Adam for great effort in english writing instructions.

Thisari for fantastic work in RE learning about Hanukkah.

Key Stage 2

Year 3

Welcome to another fun filled week in Year 3.

This week we have enjoyed our second Recorders session and learnt about the drastic events that occurred at the vets, in Diary of the Killer Cat!



Class Dojo Points:

Topaz: 379 points

Sapphire: 651 points

Turquoise: 568 points

Lapis: 731 points

Merits this week

Lapis merits:

Lezara- For continuing to persevere in maths when ordering numbers in ascending and descending order.

Smrithi- For her excellent work in English when creating and identifying the contracted form of words.

Romain- For developing his vocabulary during English lessons when describing Tuffy the cat and answering reading comprehension questions.

Aleksander- For his excellent throwing and catching skills in PE when practicing shoulder pass, bounce pass and chest pass.

Topaz merits:

Alexandru and Wilson - Demonstrated a very good understanding of a Stone Age House in our history lesson.

Diya - Stepped into the role of Ellie using Role on the Wall and including lots of feeling words.

Klaudia and Amber - Beautiful work in art on tessellation.

Brandon - Fabulous skeleton labelling in science.

Sapphire merits:

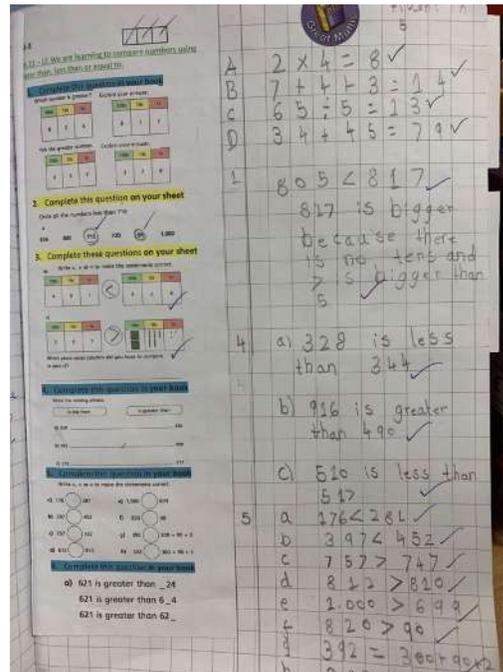
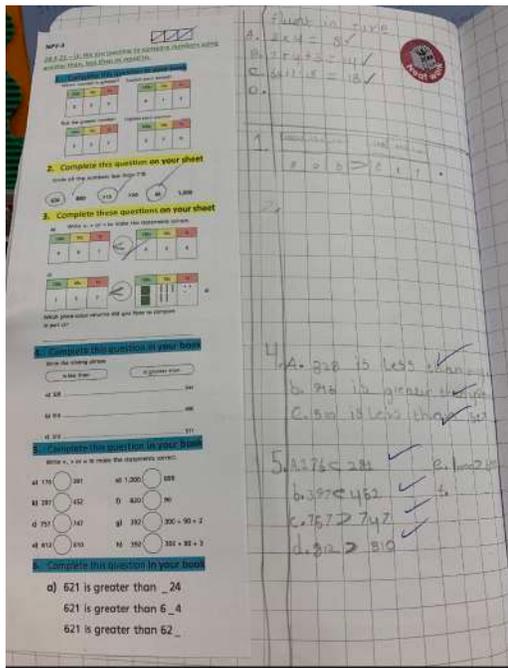
Adam and Yasmin for their brilliant work in maths comparing and ordering numbers to 1000.
 Kevin for showing a high level of interest in science and naming the bones in the human body!
 Vienn for her fantastic effort and detailed responses for her reading tasks.
 Asher and Kiran for their great effort in english writing sentences with contracted words!

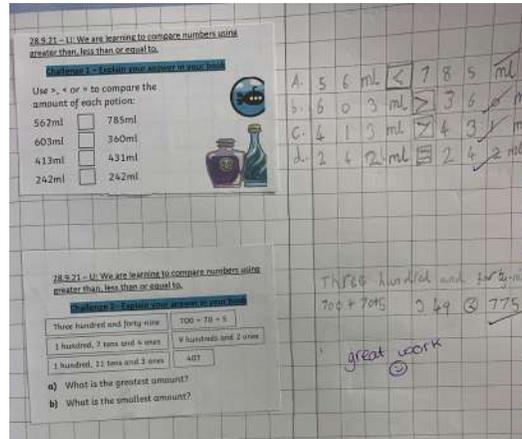
Turquoise merits:

Sanjana and Victor - For their outstanding completion of work in science this week when identifying bones of a human skeleton and their functions.
 Hazim - For settling into Wellington during his first week and working hard in all subjects.
 Kenishca - For working hard in English when answering comprehension questions in our class book 'Diary of a Killer Cat'.
 Snigdha - For tremendous effort in her maths when learning to compare numbers using greater than, less than and equal to.

Maths

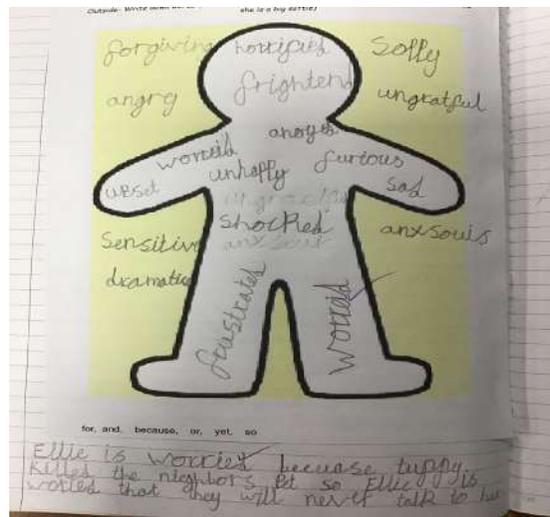
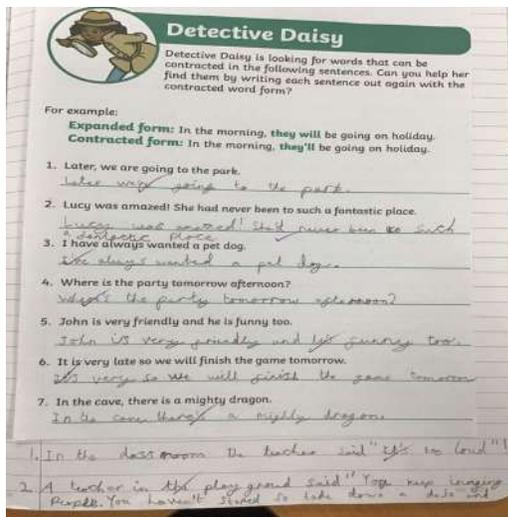
We began the week by learning how to compare numbers using objects, using the language of 'greater than' and 'less than'. Please ask your child questions related to 3 digit numbers, such as which one is greater or smaller in conversation. The language of greater than and less than, smallest, greatest has been a huge focus this week. We have also touched on the important maths word "ascending" which will be used a lot more as we progress through year 3 and KS2.





English

Children in year 3 have enjoyed learning about contracted words and wrote fantastic sentences this week! They have also discussed and described how Ellie feels in the story from "The Diary of a Killer cat". Well done for thinking of a range of adjectives!



MFL

In Spanish this week and last week, children have shown great enthusiasm. They are very excited to be learning a new language. They worked in small groups and learnt how to introduce themselves in Spanish, using the phrases Me Llamo....

We have this week begun to explore how to pronounce the numbers in Spanish. Do quiz your children on any of the numbers they have learnt and do ask them how to tell you their name.



[Homework and Spellings - Set on Thursdays, due on Mondays.](#)

Those of you who haven't been able to log on to Google Classroom, please take a moment to get your child logged onto Google Classroom and take a look at this week's English homework and Spelling Homework which is online.



Maths homework this week is linked to TTRS. Can your child's class win the battle against the other year 3 classes? We really want to motivate the children to learn their times tables this year, so what better way to do that, than to have a competition! The TTRS battles will take place every month.

If you or your child have any queries/questions about homework, please ask your child to inform the class teacher on **Friday**. Do ask your child if he/she can remember what we explained in class, as we will go through the homework on Thursdays before handing it out. We are trying to build some independence and give your child that element of ownership of their work.

Other reminders

Please ensure your child comes to school in their correct school uniform and if for any reason your child has, for example, a different pair of shoes on, as you have one on order, you must let your child's class teacher know.

PE days - please ensure your child comes to school dressed in the correct PE kit. Could we ask you to please label your child's school uniform - coats, jackets, jumpers, cardigans etc.

A very warm welcome to this week's year 4 newsletter

Merits this week

Amber class

Vishanvi, Kiaan for amazing work comparing the pics and scotts in topic.
Almeera and Layasya for great ideas finding lyrics for lark ascending in Music.
Tyler and Deeya for great work improving their handwriting to achieve a pen license.

Amethyst Class

Leila for her amazing reading task all about 'The unexplained'.
Dulnitha and Dean for their imaginative contributions in English when learning about how to build tension in our writing.
Sudher for his outstanding contribution in PSHCE when playing the role of the teacher.
Azaan for his great work this week in math's when counting in 25's.
Haripriya for her extremely detailed leaflet in science on how to look after our teeth.

Obsidian Class

Medeina for showing great effort in topic to compare different Anglo Saxon tribes.
Neel for showing great effort in topic to compare different Anglo Saxon tribes.
Inaya for completing excellent work in math's when ordering numbers.
Ayman for completing excellent work in math's when ordering numbers.
Imaan for completing his first week in Wellington and trying hard in every subject.

Moonstone Class

Razan - For her excellent reasoning in Maths.
Simran - For her fantastic reading comprehension skills. Ensuring that she answered using full sentences and with evidence from the text.
Ayaan - For a brilliant first two weeks at Wellington and for settling in so well.

Class Dojo Points:

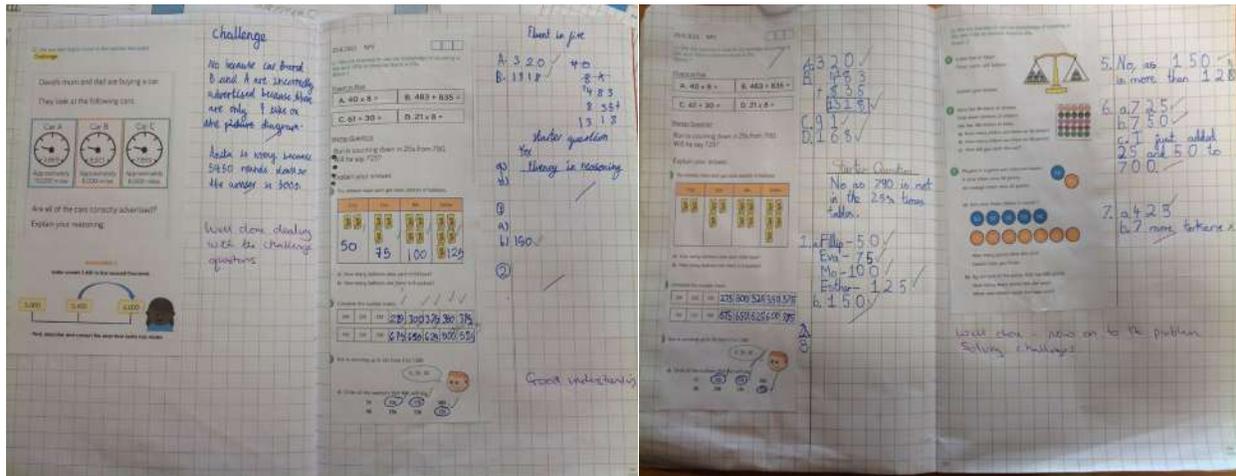


Whole
Class

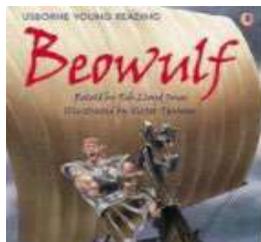
Amber: 904
Obsidian: 952
Moonstone: 872
Amethyst: 1032

Maths

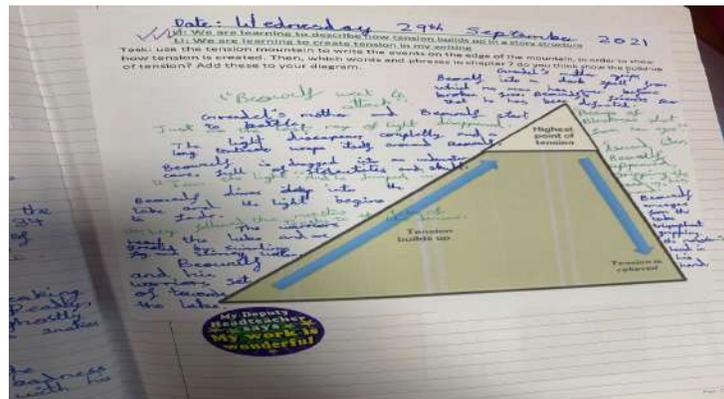
In Maths this week we have been exploring place value through learning how to compare numbers. We revised the terms smaller than, greater than and equal to. We also sorted and organised four digit numbers after we worked on the vocabulary of ascending and descending. We will now be moving on to exploring negative numbers and learning about how we read thermometers. As always we have used a range of practical equipment to help our understanding.



English



In English this week we have been learning about how tension is created in a book. Children looked at the different features that are used to build tension in a story. We then designed a set for a Beowulf computer game where the hero is journeying towards a monster and then fighting it. Children discussed the different difficulties that the hero could encounter along the way which might create tension.

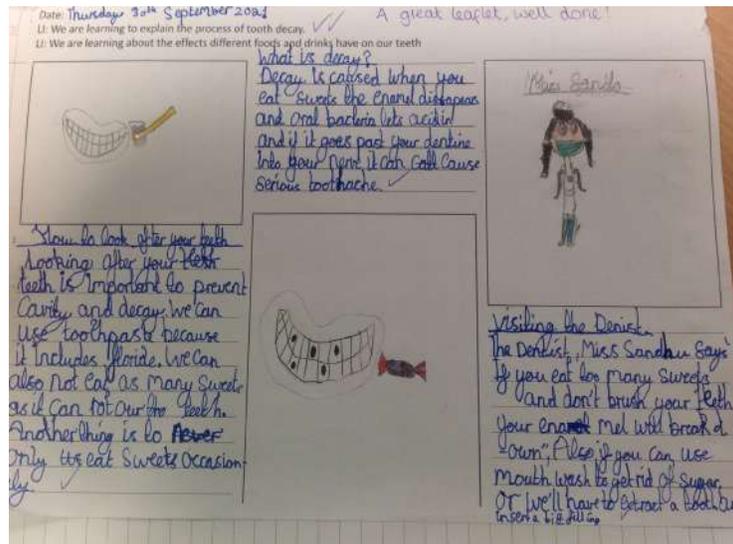


Topic

In topic this week, we have been continuing to understand why and locate where invasions in Britain took place after the Roman withdrawal. We also labelled the seven kingdoms during this time: Northumbria, Wessex, East Anglia, Mercia, Kent, Sussex and Wessex. We have also begun looking at and answering the question: What do you think life was like during this time?

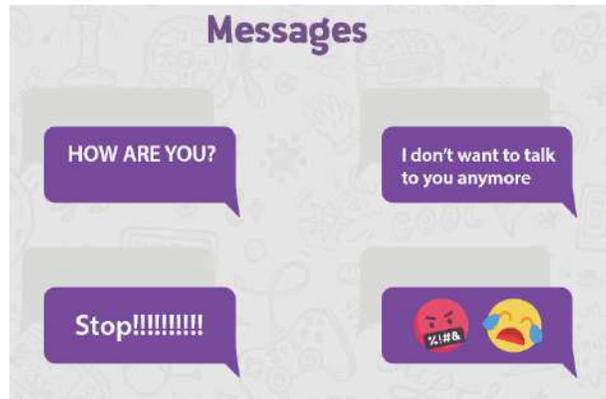
Science

This week in science we continued to learn more about our teeth. We learned about tooth decay and what causes cavities. After this we created leaflets on how to look after our teeth and included advice from dentists.



Computers / ICT

This term we have started a unit of work all about being safe online and all about using electronic devices to help us learn. Last week we looked at being healthy and using our device correctly by making sure we limit our on screen time appropriately and making sure we keep active as well as enjoying online games. This week we were working on how to identify if someone is unhappy online and what we should do if we receive messages online that make us unhappy or uncomfortable. We have been using the National Online Service to help us learn.



Imagine you had a friend who was upset with the way people were treating them online. Write a short paragraph on the advice you would give them .

Just ignore them.I know they make you feel upset but in the next few days you will absolutely forget about it. Bullying is a very serious problem so go and tell any trusted adult that is nearby or close to you.

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Year 5

What a fantastic week we have had with our learning. We have been very impressed with how children have been enjoying talking about their work with their peers and with adults this week. We have been paying particular attention to developing our voices and planning how we share our knowledge. The children really enjoyed their PSHCE and science lessons this week, sharing their learning with each other. Diamond Class are now into their fourth week of swimming and we have seen such amazing progress this week. Keep it up.

How many of you will go swimming this weekend?



Merits

Emerald Class:

Aaron- For his excellent understanding on finding the difference between negative numbers.

Blanca- For the terrific emotive language she used in her diary entry in English.

Krithik- For his great reflection on positive actions and rewards in PSHCE.

Sara- For her kindness and helping attitude towards other children in the class.

Sri- For his excellent input during class discussion in Science demonstrating his knowledge of metamorphosis.

Maham- For her confident reading and demonstration of retrieval skills.

Merits Diamond Class:

Sanvi for confidently using the sentence stem “que se llama...” (“that is called...”) in Spanish this week.

Lynne for articulating the feelings of a Viking during the raid on Lindisfarne.

Ayaan for labelling and discussing the different parts of complete and incomplete metamorphosis in insects.

Amelia for her great reading in class with Mrs Huq.

Amanveer for his excellent attitude to his lessons, in particular English using the technique of show not tell to describe a character’s feelings.

Antoni for his participation in PSHCE this week and sharing his thoughts around how rewards can make us feel.

Dojo Points:

Diamond Class - 1088 points

Emerald Class - 699 points

English

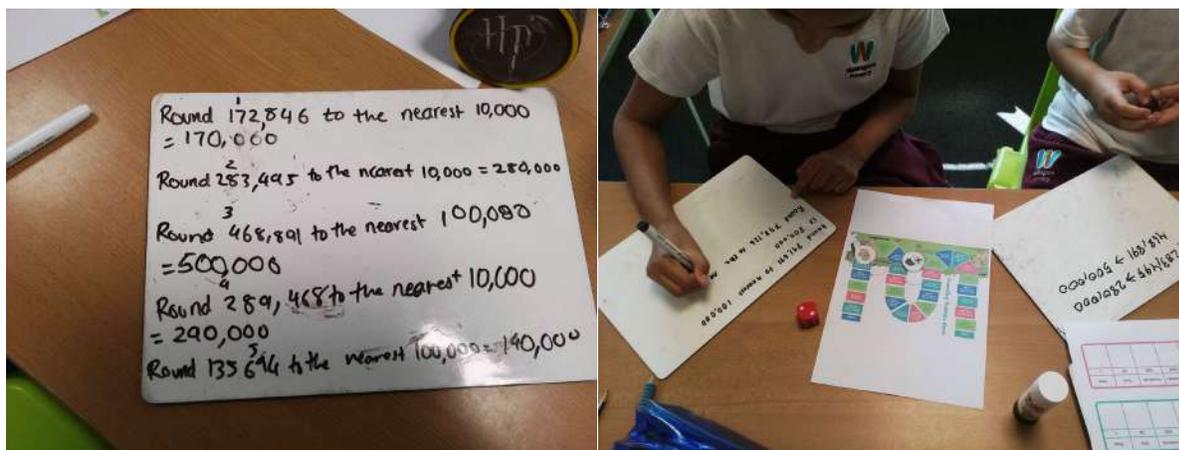
In English this week the children have carried on exploring 'The boy at the back of the class'. The children worked on their use of emotive language through 'show and not tell' in which they had to describe a feeling such as apprehensive, furious etc.

Later on in the week, the children identified features of a diary entry and the essential skills they need to be able to plan a diary entry from Ahmet's point of view. We have had some terrific paragraphs that have been written using figurative language techniques that were explored last week.

Maths

In maths this week, children have been further developing their understanding of place value and number, in particular working with numbers up to 1,000,000. They have also been working on consolidating their knowledge of rounding to the nearest 100,000, working with negative numbers and using a number line to find the difference between two numbers which involves a negative number. For example, find the difference between -67 and 32. They also have been working on developing their understanding of roman numerals and were introduced to D and M.

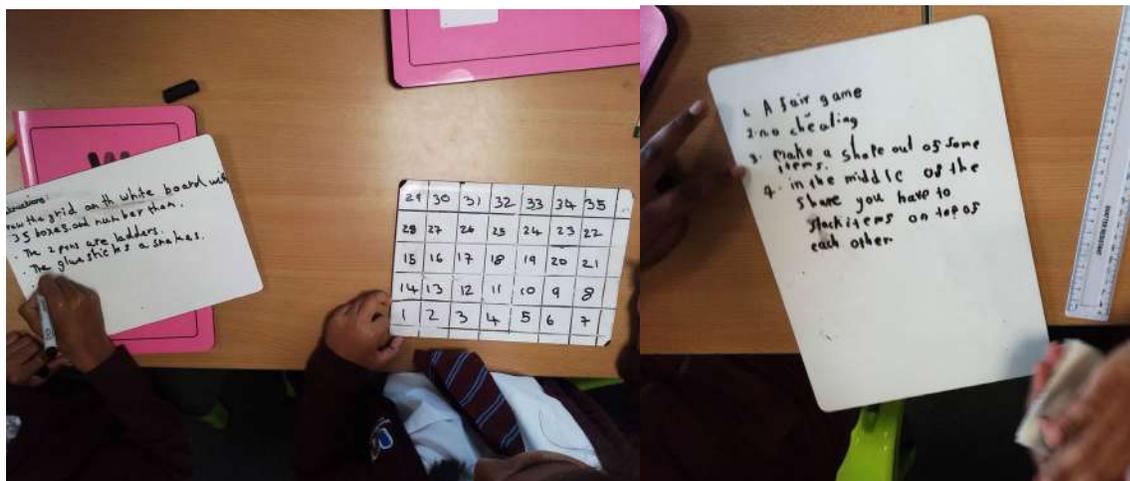
Which number is this - MLVII? Can you write your birthday in roman numerals?



In the Spotlight: PSHCE

This week in PSHCE, children have been learning about rewards and consequences and how rewards make them feel. They were given the task of making up a game using the resources on their table and then writing instructions for how to play, how and what they would win. They really enjoyed making up their game and thinking about how and why it is important to include everyone, what the prize would be and how the winner would feel. We discussed why rules are important

in society and in the school environment. The children really enjoyed the fun activities which led to them understanding why rewards are important and how their choices affect their own rewards and that of their group, class and school.



Homework

Emerald 21/22

Diamond 21/22

Homework details have been set on Google Classroom. Please check this week's homework with your child. Thank you.

Maths: Log into Google Classroom to complete your work on roman numerals.

TTRS: to complete the set tournament

English: Log onto Doodle and complete your homework set on adverbials of possibility, we have covered this in class.

Spellings: On Doodle Spell (spelling test on Tuesday)

Due date: Monday 4th October by 9am.

Wishing all our Year 5 families a very happy and restful weekend.

Year 6

This week has been a bit different for Year 6 as many children have been absent while they prepare and partake in entrance exams or 11+ tests. The children have also been completing some tests in school to help us know where they need support and how well they are doing so far. As this is their last year at Primary School, it is necessary to monitor every child and assess what each child needs to leave Year 6 fully prepared for Secondary School, as well as do well in their SATs! We have also continued with our topic and our class reader in English.

HOMEWORK this week is on Doodle Maths and English is on Doodle English.

Don't forget, there is also the weekly spelling list.

Homework was allocated to the children yesterday (Thursday 30th) and will need to be completed by Monday (4th).

The spellings for next week will be given today and the test will be next Friday.



Ruby

Manav for completing the maths challenge number investigation to a high level - finding four different solutions.

Marwa - for writing two postcards from a main character in our class reader to two different audiences - her friend and her parents. Demonstrating how the character would change their content depending on who they write to.

Ryan and **Asia** -For their focused and accurate answers in reading comprehension tasks, showing a clear and deep understanding of the text.

Neaveh and **Bahar** - for trying really hard in their maths Accelerated learning sessions with Mrs Grover.

Opal

Jagdeep and **Mohamedamin**- for their detailed reading tasks. Supporting their answers with evidence from the text.

Gurpal - for applying previous knowledge well in science and English grammar lessons - explaining clearly and giving examples.

Fayanna - for settling in well to Year 6 and working hard.

Hibba - for her hard work to improve in English and participating in class discussions showing a clear understanding and listening skills.



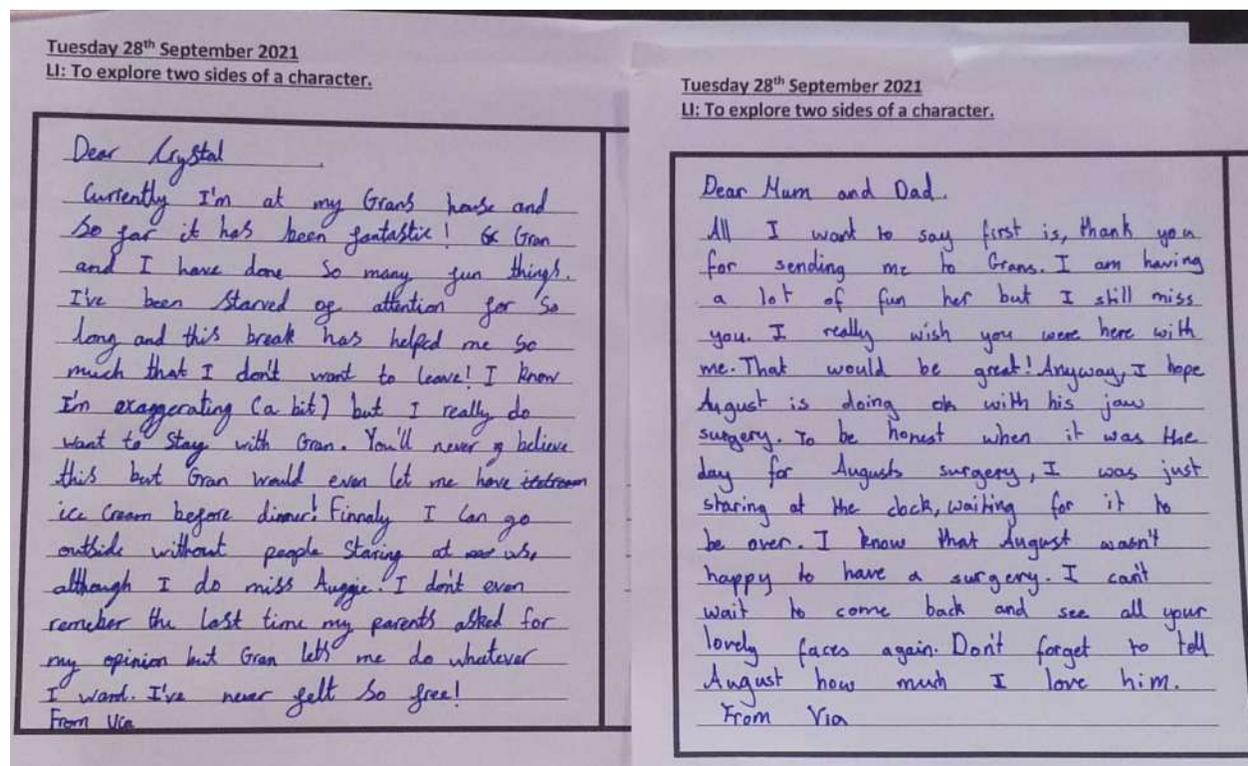
Whole
Class

Dojo Points:

Opal = 325

Ruby = 332

In English, we looked at how a character would express themselves differently to different people. We focused particularly on the main character's sister and how she would show different thoughts and feelings depending if she was with her best friend or her mum and dad. The children used evidence from the text to write a postcard from the sister to her mum and dad or her friend. We then studied how these were different.



We also have worked hard on grammar - particularly extending sentences. We will be focusing on this for a few more sessions. Finally, we practised answering questions from comprehension tasks, and how to locate and extract and formulate an answer using the PEE structure (point, evidence, explain).

In maths, the children revised and extended their knowledge of the formal written method for addition and subtraction. Including the use of the inverse operation to check answers. They are now answering word problems using this.

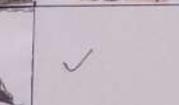
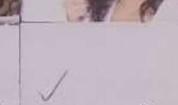
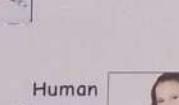
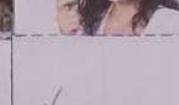
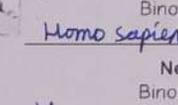
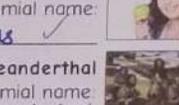
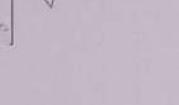
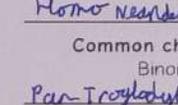
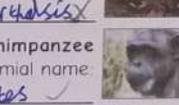
In science, we continued looking at classification of living things using the Carl Linnaeus system. This was tricky as the children had to get to grips with Latin and Greek terminology used in science to sort different species. They considered the 7 main levels of classification: kingdom, phylum, classes, order, families, genus, and species.

They looked at how the genus and species name join together to give the binomial name of the living thing. E.g.

For a domestic cat, the genus is Felis and the species is Catus, so a domestic cat is called, Felis Catus!

Here are some finished results.

Evolutionary taxonomy diagram showing Homo sapiens and 4 other mammals

Class Mammalia					
Order Primates					
Family Hominidae					
Genus Homo					
Species Homo Sapiens					

<p>Which of these mammals is most closely related to Homo sapiens?</p> <p><u>Homo Neanderthalensis</u> ✓</p>	<p>Which of these mammals is least closely related to Homo sapiens?</p> <p><u>Felis catus</u> ✓</p>	<p>Human Binomial name: <u>Homo sapiens</u> ✓</p> <p>Neanderthal Binomial name: <u>Homo Neanderthalensis</u> ✓</p> <p>Common chimpanzee Binomial name: <u>Pan Troglodytes</u> ✓</p> <p>Barbary macaque Binomial name: <u>Macaca sylvanus</u> ✓</p> <p>Domestic cat Binomial name: <u>Felis Catus</u></p>
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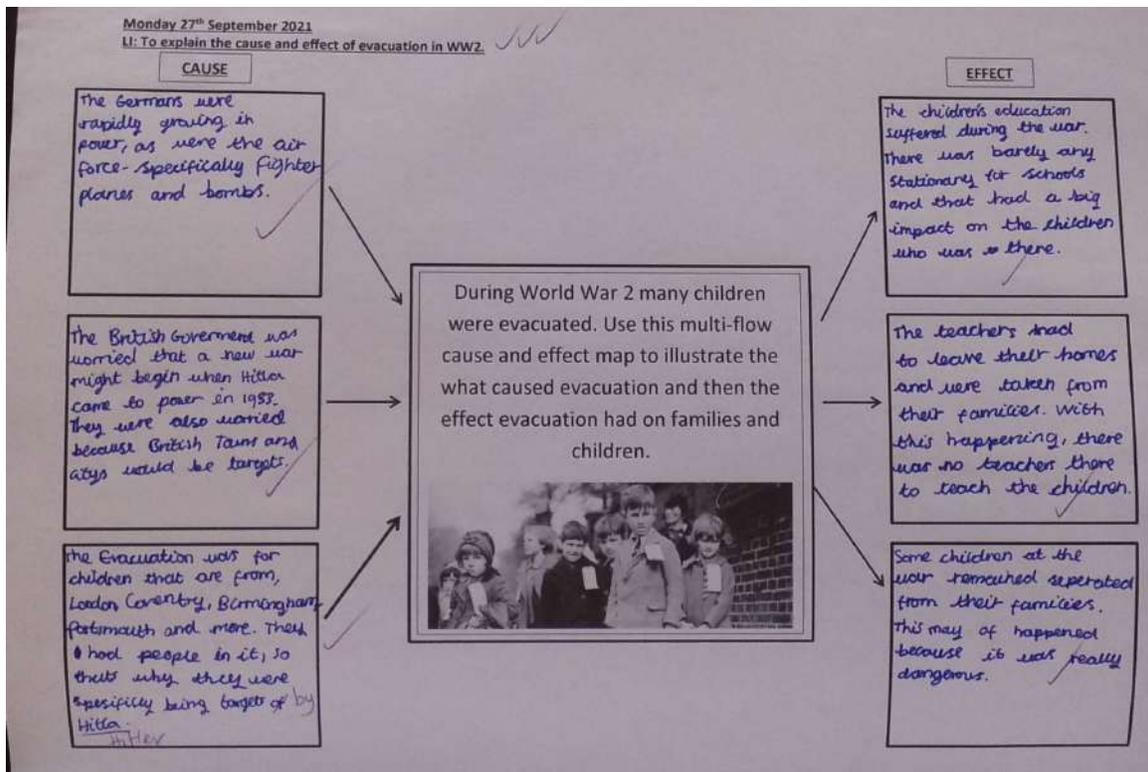
They also used a dichotomous key to identify different trees by looking at their leaves.

Thursday 30th September 2021
 I1: To give reasons for classifying plants and animals based on specific characteristics.
 I2: To identify some common British trees using a classification key.

Dichotomous Key For Leaves

1. a. Needle leaves	go to 2
b. Non-needle leaves	go to 3
2. a. Needles are clustered	Pine
b. Needles are in singlets	Spruce
3. a. Simple leaves (single leaf)	go to 4
b. Compound leaves (made of "leaflets")	go to 7
4. a. Smooth edged	go to 5
b. Jagged edge	go to 6
5. a. Leaf edge is smooth	Magnolia
b. Leaf edge is pinnately lobed	White Oak
6. a. Leaf edge is small and tooth-like	Elm
b. Leaf edge is large and thorny	Holly
7. a. Leaflets attached at one single point	Chestnut
b. Leaflets attached at multiple points	Walnut

In Topic this week we studied how children were evacuated from their homes in cities to the countryside. We researched how and when this was done and the effect this had on the children and parents - particularly their mothers. The children concluded their research by creating a fact file about evacuation. Next week we will use this knowledge to consider balanced arguments.



EVACUATION

In ~~the~~ world war two children (800,000) had to be evacuated. This was because German bombers were mainly targeted at London, Coventry, Birmingham, Portsmouth and more. This was because many people are located there. This meaning, children need to go to the country side is much safer to be out there.



who was evacuated?

- School children (827,000) and their teachers.
- Mothers with children under 5 (524,000 approx)
- Pregnant woman (24,000) ✓
- Only some disabled people ✓

what clothes did children take with them?

Boys: 2 vests, 2 pairs of pants, pair of trousers, 2 pairs of socks, 6 handkerchiefs, pullover or Jersey.
 Girls: vest, pair of knickers, peacoat, 2 pair of stockings, 6 handkerchiefs, slip (like a long vest with shoulder straps), blouse, cardigan.

Why was the evacuation introduced by the Government?

The British Government was worried that a new war might begin when Hitler came to power in 1933. They were afraid that British cities would be targets for bombing raid by aircrafts. This was for keeping children safe. About 3.5 millions of people were evacuated.

What did they pack in their suit cases?

- Overcoat or mackintosh.
- comb.
- 1 pair of wellington boots.
- towel ✓
- soap ✓
- face cloth
- toothbrush
- vests or shoes.
- pins/socks.
- sandwiches.
- packets of nuts and raisins.
- dry biscuits.
- Barley sugar (rather than sugar).
- Apple.