

Friday 10th July 2020

## **Message from the Headteacher**

We hope you will all have received your child's report by next Tuesday, reports have been sent out digitally to you via ParentMail this year. The attendance on the reports is until the 23rd March.

The children would normally have an opportunity to meet their new teacher and see their new classroom, this has not been possible this year. Therefore we have arranged Google meetings online next week for your child to meet the class teacher and see the classroom. Please see below a list of dates and invites that have been sent out this week. We will send out FAQs with answers after the sessions and put onto the website.

We also hope you enjoyed the year six leavers video that was uploaded to the website. It is amazing how much the children have changed over their time at Wellington. The year 6 hoodies have finally arrived too!

### **Meet your new teacher**

You can meet your new teacher virtually. You will be sent a meeting code via ParentMail please see below for dates and times.

#### **Year 1 - Meet the teacher**

Miss Cheema (Maple) Wednesday 15th July 3.30pm

Miss Verma (Ebony) Wednesday 15th July 3.30pm

Miss Strange (Beech) Thursday 16th July 3.30pm

Miss Topal (Willow) Thursday 16th July 3.30pm

#### **Year 2 - Meet the teacher**

Miss Evans (Sycamore) Monday 13<sup>th</sup> July 3.30pm

Mrs Syed (Aspen) Monday 13<sup>th</sup> July 3.30pm

Miss Nasir (Pine) Tuesday 14<sup>th</sup> July 3.30pm

Miss Bhamra (Chestnut) Tuesday 14<sup>th</sup> July 3.30pm

**Year 3 - Meet the teacher**

Mrs Salim (Topaz) Monday 13th July 4.00pm

Miss Varanitch (Lapis) Monday 13th July 4.30pm

Mr Short (Sapphire) Tuesday 14th July 4.00pm

Mrs Ahmed (Turquoise) Tuesday 14th July 4.30pm

**Year 4 - Meet the teacher**

Mrs Sheriff (Amber) Wednesday 15th July 4.00pm

Miss Chaudhary (Obsidian) Wednesday 15th July 4.30pm

**Year 5 - Meet the teacher**

Mrs Pintili (Diamond) Tuesday 14th July 4.00pm

Miss Price (Emerald) Tuesday 14th July 4.30pm

**Year 6 - Meet the teacher**

Mr Laming (Opal) Wednesday 15th July 4.00pm

Miss Koundu (Ruby) Wednesday 15th July 4.30pm

## Summer Reading Challenge



# SILLY SQUAD



[www.sillysquad.org.uk](http://www.sillysquad.org.uk)

Illustrations © Laura Ellen Anderson 2020

## The Summer Reading Challenge is back with Silly Squad!

This year's Summer Reading Challenge is here for 2020 and it's all about funny books, happiness and having a laugh!

## It's so easy to take part

- Children sign up to our easy-to-use website and create their own profile at [sillysquad.org.uk](http://sillysquad.org.uk) from 5th June onwards.
- They set their own challenge to read any amount of books during the Challenge, with children being encouraged to read anything that makes them happy – whether it be comics, joke books, poetry, fiction or non-fiction; in digital or print format; from e-book lending through the public library service or from what they already have at home.
- Each time they finish a book, they add it to their profile and write a review. They are rewarded with activities and incentives along the way, such as online badges, games and videos.
- Families are encouraged to join in and 'Get Silly' with downloadable activities, games, quizzes and more. With new content to enjoy each week, the fun will continue throughout the summer to keep families engaged.
- They receive a downloadable certificate once they've completed their challenge!



You will need to get your parent to create you an account to take part: [https://api.readingagency.org.uk/users/sign\\_up](https://api.readingagency.org.uk/users/sign_up)

The challenge will run to mid-September.

Once you have completed the summer reading challenge you can bring your certificates to Mrs Kahlon and Miss Evans to receive a prize!

Enjoy reading and having lots of fun with the silly squad!

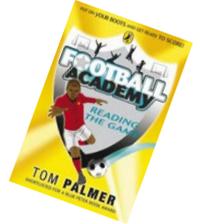
**Win Prizes!**

**WE LOVE READING!**



## Football Summer Reading Challenge

Can you complete the 10 football reading challenges on this website during the summer?



[https://tompalmer.co.uk/a-summer-of-reading-writing-football/?fbclid=IwAR1KI86sBbMUyRz8bYlorApxg7c7bPa-VD8tYFoFPlypI8Rdf\\_pLo2RKQ](https://tompalmer.co.uk/a-summer-of-reading-writing-football/?fbclid=IwAR1KI86sBbMUyRz8bYlorApxg7c7bPa-VD8tYFoFPlypI8Rdf_pLo2RKQ)

Once you have completed the football summer reading challenge you can bring your 10 tasks into Mrs Kahlon or Miss Evans (in September) to receive a prize!  
Enjoy reading and having lots of fun with football!

## Summer Art Challenge

**'One picture a Day'**

Take one picture a day during the summer holidays and collate them as a collage with NO explanation about the picture!



Once you have completed your collages, bring them to Miss Bhamra (in September) to receive a prize!

Have lots of fun with your pictures and Happy Collaging!

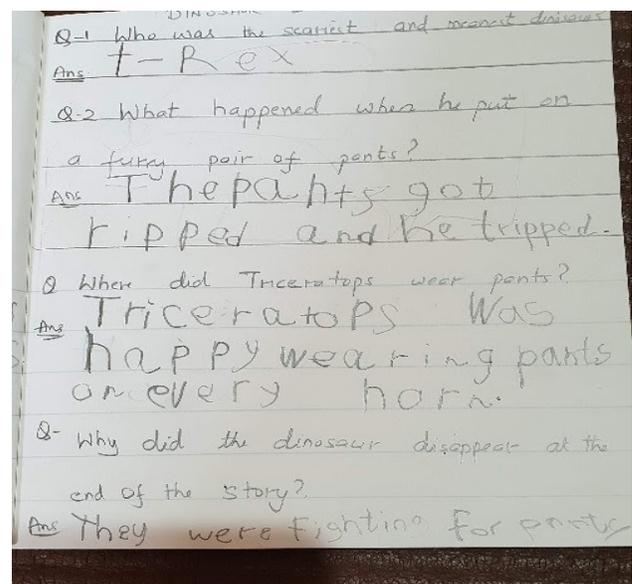
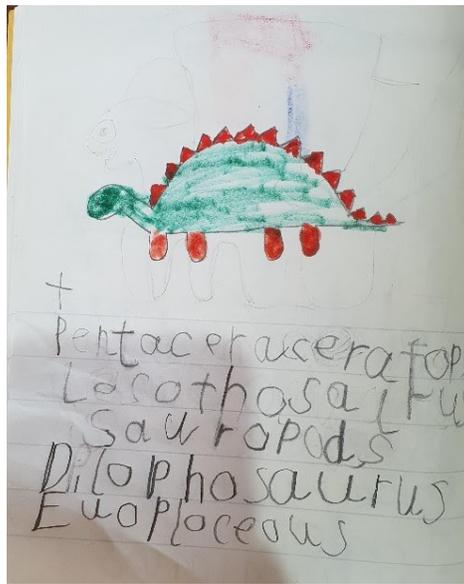
## Early Years

### Nursery

This week, we have seen even more creations for our 'All About Dinosaurs' project. Here is Arnav working very hard!

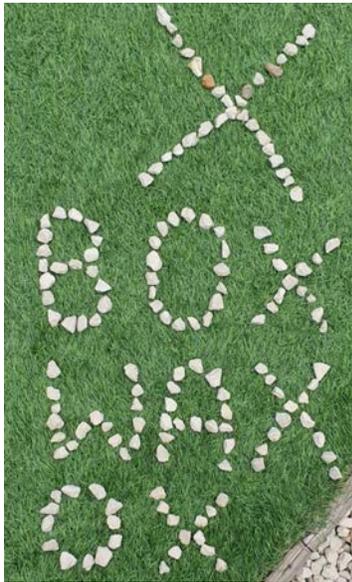
In literacy we have been enjoying the story 'Dinosaurs Love Underpants'.

When the children know the story well, they can retell it in their own words and hear some rhyming words.



# Wellington Weekly

This week in phonics, we have been looking for things that have the sound 'x' in their name, such as box, fox, six and **T-Rex!!!**



Can you think of any more words?



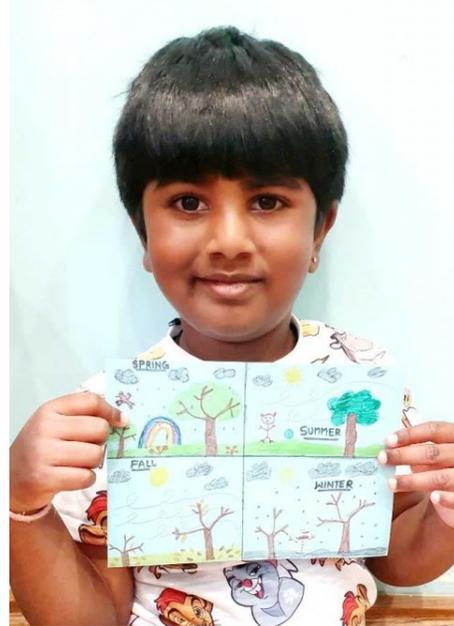
In maths we created our own treasure maps and used a cross to mark where the treasure is buried. Some of the children used positional language to talk about how to find the treasure.



Dhanya even packed her bag before she set off for a treasure hunt!



These children have also created their own pictures of the Seasons' after joining in with a song about them.



This week the children made their own bean bags by filling a spare or odd sock with beans, lentils or rice.



## Stars of the Week

### Morning Nursery

Aydin - for your colourful picture of a stegosaurus.

Janav - for learning how to serve a tennis ball.

Vidhi - for being able to follow the map of your garden so easily to find the treasure!

### Afternoon Nursery

Dhanya and Reve - for consistently completing so much fantastic home learning every week!

### Full time Nursery

Aashrith - for learning and talking about the seasons so well.

Firoz - for demonstrating amazing tennis skills in the key worker pod at school.

Rayyan - for answering questions about the focus stories with so much detail in the key worker pod and being such a good role model to other children!

## Nursery Birthdays

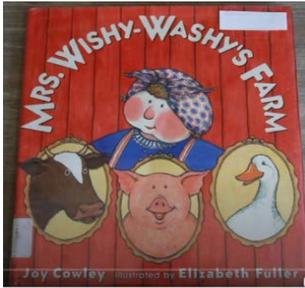
Happy Birthday to

**Katushca**

who celebrated her birthday  
this week!

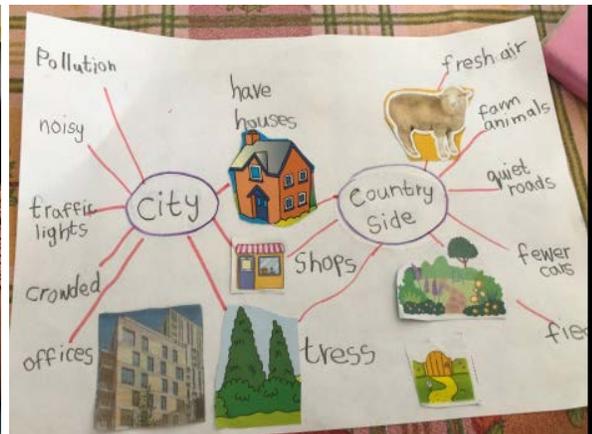
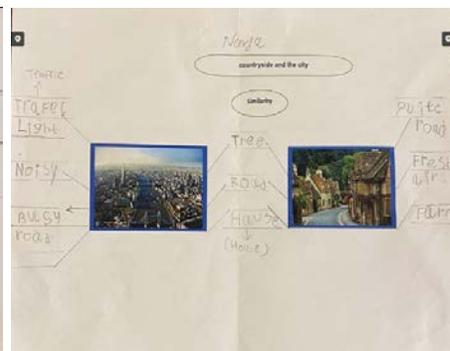
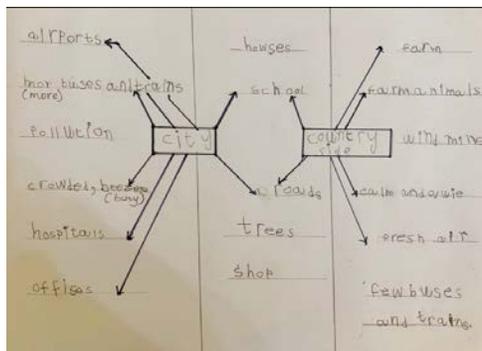


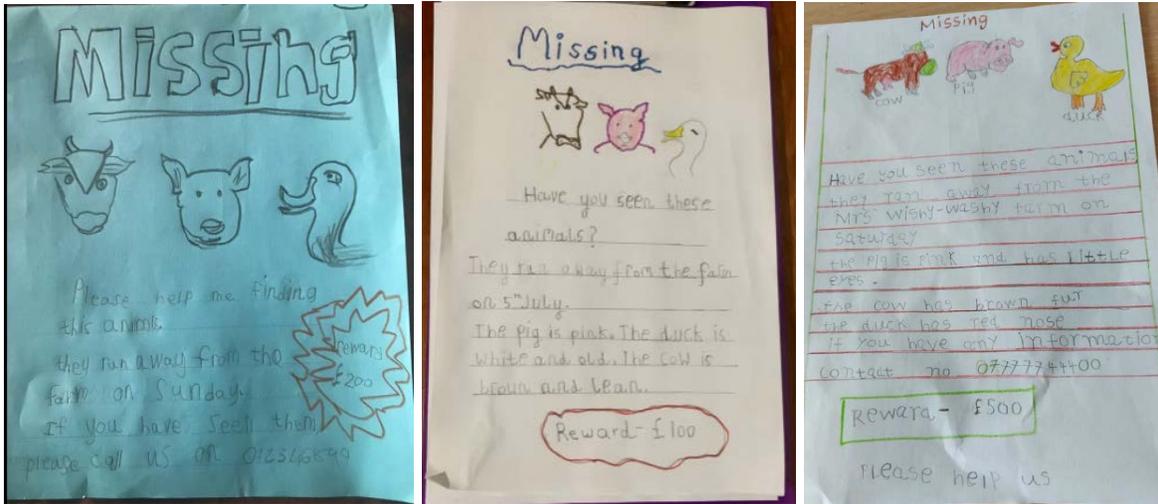
## Reception



The children in school and at home have been working really hard this week. Our story has been Mrs Wishy-Washy's farm and we have been learning how to use comparing and contrasting frames to compare the city to the countryside.

The children have been drawing and completing their own comparing and contrasting frames and making 'missing' posters to help Mrs Wishy-Washy find her animals.





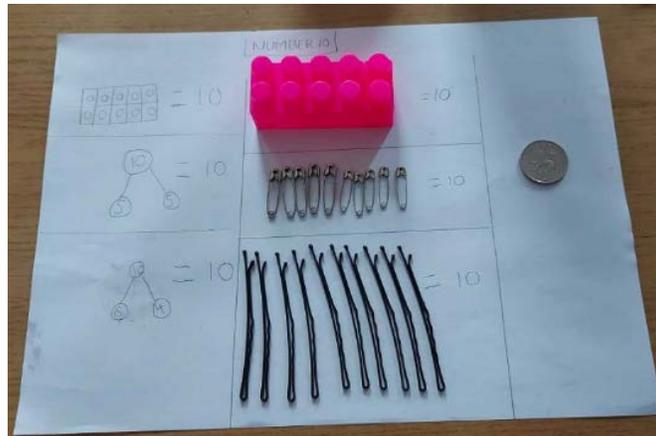
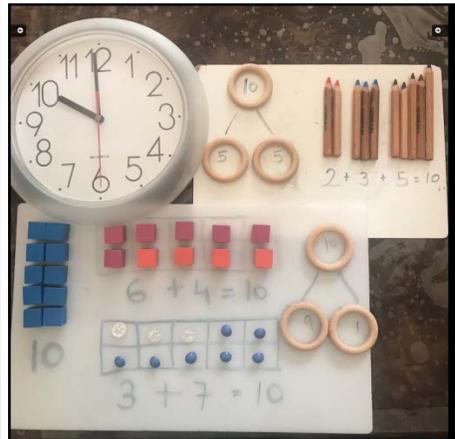
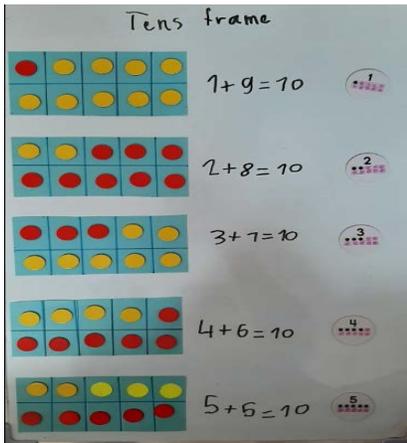
Both at home and school the children have been making games to learn phase 3 tricky words.



The children enjoyed week two of 'Art week- connecting across generations' and created some lovely art using photos, collage material, paint and pencils.



We have been looking at ways to make 10 and have found how it can be shown on the tens frame, in a number sentence and other ways it can be represented.



We had lots of fun exploring and learning about capacity in maths this week and we placed 3 containers in order of capacity.



We learnt a cool science trick this week: Keeping paper dry under water.



## Merits

### Birch class

Sarah has made and played some lovely tricky word games with her family this week.

Sai has been answering questions about the text really well, with a good understanding of the events.

Amelia worked hard to develop her tennis skills this week.

Kabir and Husayn created some wonderful compare and contrast frames to compare the city and the countryside.

Louie made a wonderful reward poster for Mrs Wishy Washy.

## Yew class

Akshit for his fantastic work comparing a city to the countryside.

Aradhya for her great missing poster for the animals in the story we have read this week.

Dhyaanita for her great science investigating skills.

Adam for his lovely nature art he made, using sticks, leaves and stones to create a face.

Niveesha and Menaal for their great discussion around the story 'Mrs Wishy Washy', thinking carefully about the questions asked.

## Elm class

Anson for doing an amazing job with making 10 using subtraction and addition.

Navya and Devanshi for using a comparing and contrasting frame to record the differences and similarities between the city and the countryside.

Emilia for creating and playing lots of fun games to help her learn all the phase 3 tricky words.

Rahma for practicing counting and writing her numbers everyday. Well done!

## Oak class

Aaryana for working with her mum to make an amazing tomato soup, great job!

Jashank for his excellent missing poster based on the story 'Mrs Wishy Washy'.

Nikita for his super family artwork this week, well done!

Sudheshna for her fantastic reading of phase 4 tricky words, keep up the good work!

Presha for an excellent improvement to her writing, her confidence has grown so much!

Amelia for her brilliant understanding of phonics, being able to describe a digraph and trigraph with examples.

## Doodler of the week

Birch class doodler of the week is Shanaya who collected 2717 stars and Linda who collected 1921 stars!

Elm class doodler of the week is Manha , who has collected 118 stars this week.

Yew class doodler of the week is Cinzia for working hard daily and getting 393 stars. Well done!

Oak class doodler of the week is Aaran for continuing to go on DoodleMaths daily and earn lots of stars.

Reception birthdays this week are...



Lakshaya and Amelia in Elm class - Happy birthday girls!

Happy Birthday to Pavneet in Oak class, hope you have had a great day!

Happy birthday to Arslan in Birch class!

Brooklyn in Yew class. Have a great day! :)

Year 1

## Ebony Home Learning

Congratulations to Jenson who entered a craft competition to make a paper aeroplane, which he was chosen as the winner and won himself a laptop for his schoolwork.

@McLarenF1 #mclarensstituteteacher  
Jenson (6) presenting the MCP01 The  
'McLaren Plane' . 10 meters distance but  
additional branding 😊

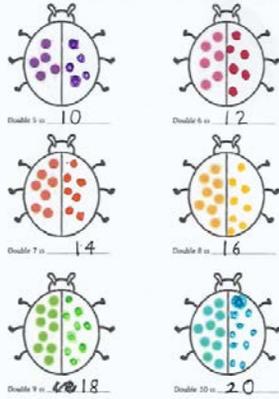


2	x	12	=	24
3	x	12	=	36
4	x	12	=	48
5	x	12	=	60
6	x	12	=	72
7	x	12	=	84
8	x	12	=	96
9	x	12	=	108
10	x	12	=	120
11	x	12	=	132
12	x	12	=	144
1	x	12	=	12
2	x	12	=	24
3	x	12	=	36
4	x	12	=	48
5	x	12	=	60
6	x	12	=	72
7	x	12	=	84
8	x	12	=	96
9	x	12	=	108
10	x	12	=	120
11	x	12	=	132
12	x	12	=	144



1	2	3	4	5	6
2	17	6	8	10	12
3	7	9	12	15	18
4	1	12	16	20	24
5	10	15	20	25	30
6	12	18	24	30	36
7	14	21	28	35	42
8	16	24	32	40	48
9	18	27	36	45	54
10	20	30	40	50	60
11	22	33	44	55	66
12	24	36	48	60	72
13	26	39	52	65	78
14	28	42	56	70	84
15	30	45	60	75	90
16	32	48	64	80	96
17	34	51	68	85	102
18	36	54	72	90	108
19	38	57	76	95	114
20	40	60	80	100	120
21	42	63	84	105	126
22	44	66	88	110	132
23	46	69	92	115	138
24	48	72	96	120	144
25	50	75	100	125	150
26	52	78	104	130	156
27	54	81	108	135	162
28	56	84	112	140	168
29	58	87	116	145	174
30	60	90	120	150	180

Dillon has been busy learning all his times tables. Look at his fantastic times table collage. He has been an absolute star sending me lots of emails on all the times tables he has been learning each week. Well done Dillon. A great achievement.



You may want to complete this lesson using paint, children may use their fingers to create the circles on each side.

By Freden

### Building Bricks Multiplication

Can you add the bumps on the building bricks to complete these multiplication calculations?

- 7 + 2 + 2 = 6    8 x 2 = 6
- 4 + 4 = 8    2 x 4 = 8
- 3 + 3 = 6    2 x 3 = 6
- 3 + 3 + 3 = 9    3 x 3 = 9
- 1 + 1 + 1 + 1 = 4    4 x 1 = 4
- 2 + 2 + 2 + 2 = 10    5 x 2 = 10
- 1 + 1 + 1 + 1 + 1 + 1 = 8    8 x 1 = 8
- 4 + 4 + 4 = 16    4 x 4 = 16
- 2 + 2 + 2 + 2 + 2 = 12    6 x 2 = 12
- 4 + 4 + 4 + 4 = 20    5 x 4 = 20

### Building Bricks Multiplication

Can you add the bumps on the building bricks to complete these multiplication calculations?

- 7 + 2 + 2 = 6    3 x 2 = 6
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- 3 + 3 = 6    2 x 3 = 6
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- 2 + 2 + 2 + 2 = 10    5 x 2 = 10
- 1 + 1 + 1 + 1 + 1 + 1 = 8    8 x 1 = 8
- 4 + 4 + 4 = 16    4 x 4 = 16
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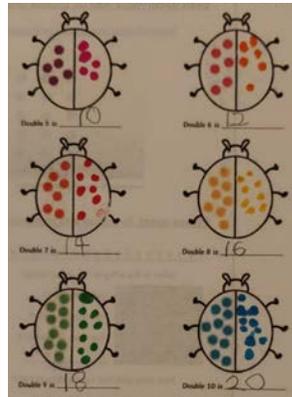
Sergio (Ebony)

Activity 3.  
Can you add the bumps on the building bricks and then complete the multiplication calculation.

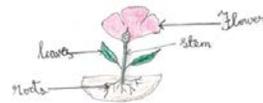
### Building Bricks Multiplication

Can you add the bumps on the building bricks to complete these multiplication calculations?

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- 2 + 2 + 2 + 2 = 10    5 x 2 = 10
- 1 + 1 + 1 + 1 + 1 + 1 = 8    8 x 1 = 8
- 4 + 4 + 4 = 16    4 x 4 = 16
- 2 + 2 + 2 + 2 + 2 = 12    6 x 2 = 12
- 4 + 4 + 4 + 4 = 20    5 x 4 = 20



Describe what each part do.



The roots: Roots absorb minerals and water from the soil.

The stem: Stem transport water around the plant.

The leaves: Leaves make food for plant with the help of sunlight and carbon dioxide.

The flower: Flower attracts insects.

By Freden

Sergio, Arhan and Freden have completed some multiplication work too. Look at Sergio's and Freden's fabulous food chain and plant work. What do you think the arrows mean? Super drawings Sergio.



Postcard from Beeg 1-7-2020  
 Dear Hadi,  
 Thank you for your lovely letter and for inviting us to planet earth. We will gladly come and visit you during the summer holidays. Last time when I was on planet earth, I was alone and lost. But luckily I made some new friends. I miss you and your classmates. I would like to see you all again. When I reached my home planet, I was glad that I am with my parents. However, I wished I can be with my little friends.  
 See you during the summer holidays.  
 Beeg

Hadi, Mechi  
 45 Spring Grove crescent  
 Hornby  
 Auckland  
 United Kingdom  
 TW3 4DA

Copy the dots into the opposite side and write the new numbers:

		$2 \times 2 = 2$	$2 \times 2 = 4$
		$3 \times 2 = 6$	$3 \times 2 = 6$
		$4 \times 2 = 8$	$4 \times 2 = 8$
		$5 \times 2 = 10$	$5 \times 2 = 10$
		$6 \times 2 = 12$	$6 \times 2 = 12$
		$7 \times 2 = 14$	$7 \times 2 = 14$
		$8 \times 2 = 16$	$8 \times 2 = 16$
		$9 \times 2 = 18$	$9 \times 2 = 18$
		$10 \times 2 = 20$	$10 \times 2 = 20$

2 Times table - 100 & 200

$10 \times 1 = 10$ ,  $10 \times 2 = 20$ ,  $10 \times 3 = 30$ ,  $10 \times 4 = 40$ ,  $10 \times 5 = 50$ ,  $10 \times 6 = 60$ ,  $10 \times 7 = 70$ ,  $10 \times 8 = 80$ ,  $10 \times 9 = 90$ ,  $10 \times 10 = 100$

$20 \times 1 = 20$ ,  $20 \times 2 = 40$ ,  $20 \times 3 = 60$ ,  $20 \times 4 = 80$ ,  $20 \times 5 = 100$ ,  $20 \times 6 = 120$ ,  $20 \times 7 = 140$ ,  $20 \times 8 = 160$ ,  $20 \times 9 = 180$ ,  $20 \times 10 = 200$

$4 \times 4 = 16$ ,  $4 \times 5 = 20$ ,  $4 \times 6 = 24$ ,  $4 \times 7 = 28$ ,  $4 \times 8 = 32$ ,  $4 \times 9 = 36$ ,  $4 \times 10 = 40$

$2 \times 2 = 4$ ,  $2 \times 3 = 6$ ,  $2 \times 4 = 8$ ,  $2 \times 5 = 10$ ,  $2 \times 6 = 12$ ,  $2 \times 7 = 14$ ,  $2 \times 8 = 16$ ,  $2 \times 9 = 18$ ,  $2 \times 10 = 20$

$4 + 4 + 4 + 4 + 4 = 20$   
 $4 \times 5 = 20$

$7 \times 2 = 14$ ,  $7 \times 3 = 21$ ,  $7 \times 4 = 28$ ,  $7 \times 5 = 35$ ,  $7 \times 6 = 42$ ,  $7 \times 7 = 49$ ,  $7 \times 8 = 56$ ,  $7 \times 9 = 63$ ,  $7 \times 10 = 70$

2 minutes 2 seconds

$15 \times 5 = 75$

$25 \times 5 = 125$

$35 \times 5 = 175$

$45 \times 5 = 225$

$55 \times 5 = 275$

$65 \times 5 = 325$

$75 \times 5 = 375$

$85 \times 5 = 425$

$95 \times 5 = 475$

$105 \times 5 = 525$

$115 \times 5 = 575$

$125 \times 5 = 625$

$135 \times 5 = 675$

$145 \times 5 = 725$

$155 \times 5 = 775$

$165 \times 5 = 825$

$175 \times 5 = 875$

$185 \times 5 = 925$

$195 \times 5 = 975$

$205 \times 5 = 1025$

$10 \times 10 = 100$

$20 \times 10 = 200$

$30 \times 10 = 300$

$40 \times 10 = 400$

$50 \times 10 = 500$

$60 \times 10 = 600$

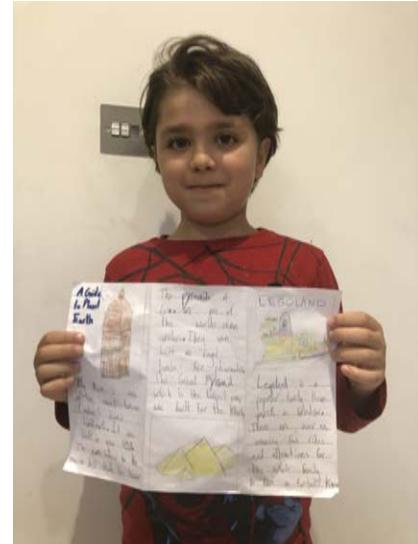
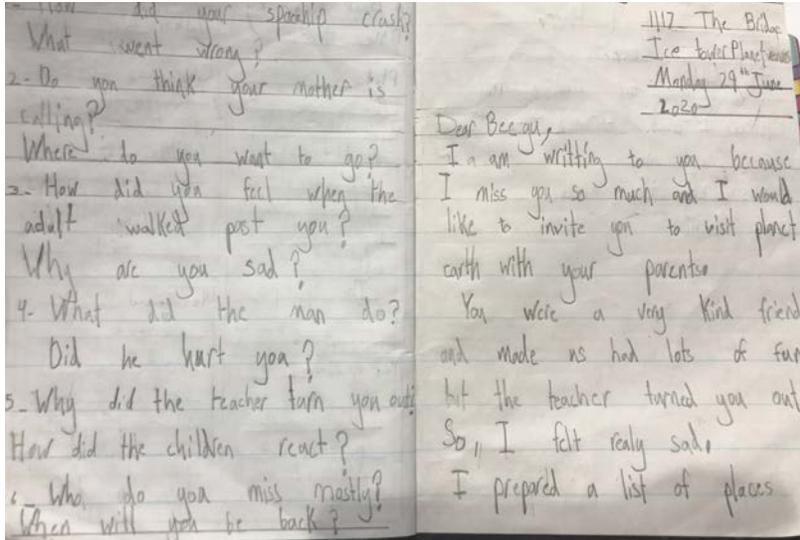
$70 \times 10 = 700$

$80 \times 10 = 800$

$90 \times 10 = 900$

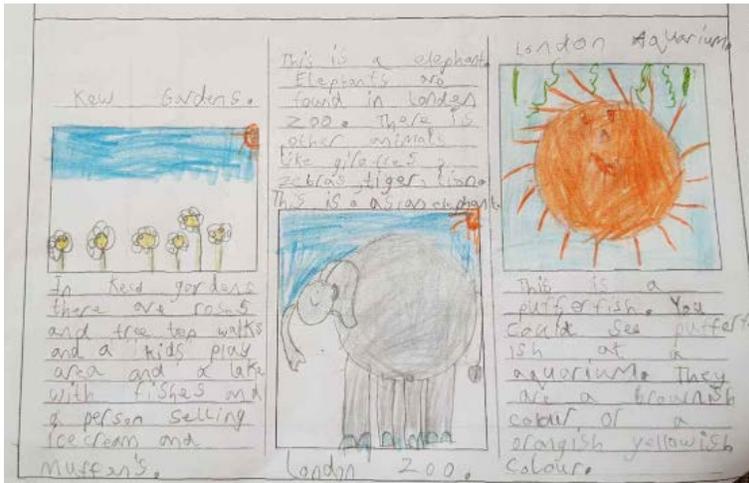
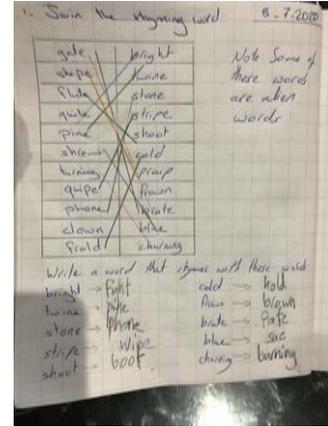
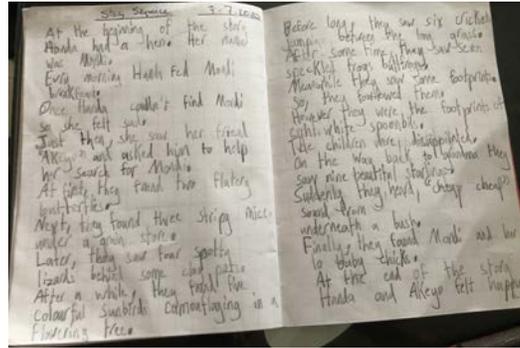
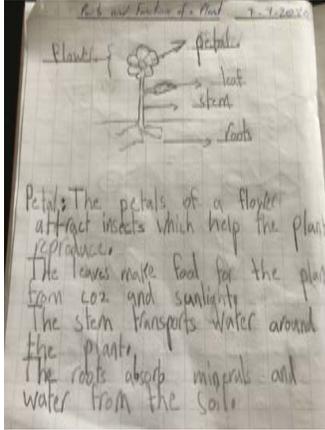
$100 \times 10 = 1000$

Lots of super work from Hadi this week. Hadi always puts 100% effort into his home learning. Well done. Look at Hadi's fabulous writing and Galaxy Snow Globe below. He learnt that oil and water do not mix. Hadi seems to love science experiments and always has a go.



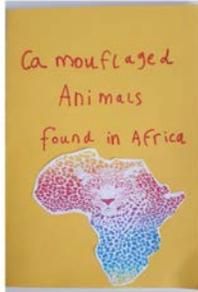
Hadi has learnt the function of the parts of a plant, can retell the story of Handa's Hen and completed some work on rhyming words. Super job Hadi.

# Wellington Weekly



Kiran is always busy at home completing her home learning. She completed 15 pieces this week. Wow Kiran! You always work so hard - well done.

# Wellington Weekly



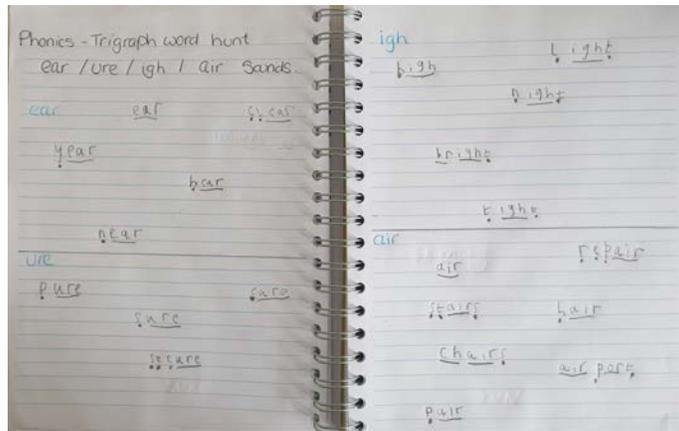
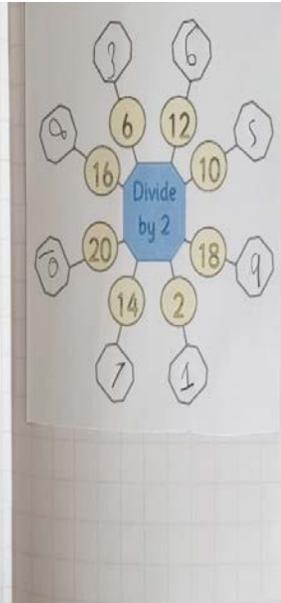
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Jaymin has also been really busy completing lots of work as always - well done Jaymin. Lots of writing, phonics and maths this week. I really like your sound buttons.

BEEGU  
Red planet  
30.06.2020

Dear Beegu,

I hope you are doing well. I'm good. It has been long time since we met.

We had a great time when I met you. You were happy to play with us. I was very sad when returned back to your home planet. you are a pretty girl. I miss you!  
I have done lots of Doodle since you left.

I am waiting to hear from you. Thank you very much for visiting our planet.

Yours sincerely  
Meghma Malty

Dear Meghma,

I am very good! Thank you for sending me the letter! I was very happy when I reached my beautiful home planet.

I was feeling lonely on planet Earth. Nobody listened to me. Then I found a great place and met some kind friends like you!  
I was very happy to play with you. I miss you. I hope we will meet again.

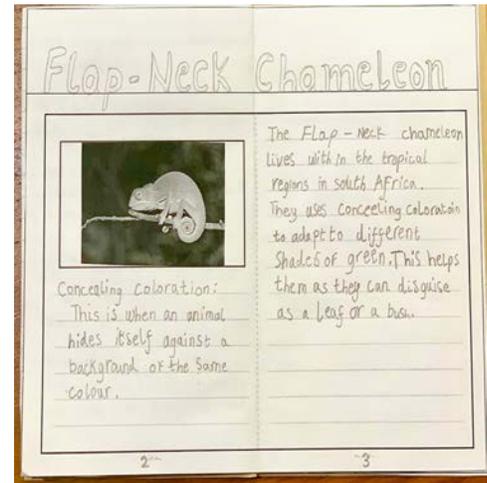
yours Sincerely  
Beegu

Meghma received a reply from Beegu when she wrote him a letter. Well done for writing in the role of Beegu Meghma.

## Willow class home learning



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Walking Stick Phasid....	pg 6, 7
Gorgonia Giant Toad.....	pg 8, 9



Aaruhi has created an amazing non-fiction book on camouflaged animals in Africa. Remember non-fiction books need a contents page!



Amina has baked some yummy cupcakes this week, they look delicious!



Aiza has been using money to help with her division sums, she has shared the money into groups!

Peek-A-Boo -  
Camouflaged African Animals



CONTENTS

- CHAMELEON - 2
- VAMPIR. DESERT VIPER - 3
- SCOPS OWL - 4



CHAMELEONS are changeable lizards that can change their skin colour. They live in trees and bushes. They eat insects and birds.



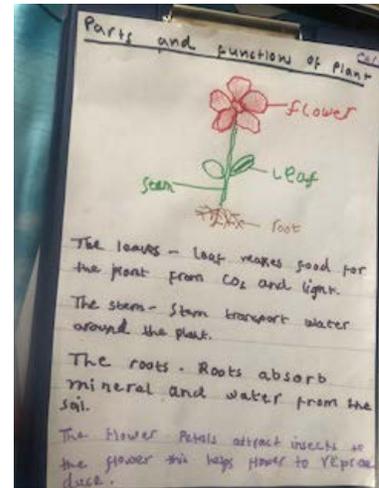
VAMPIR. DESERT VIPERS are small snakes with short and flat heads. Their eyes are on top of their heads. They live in the desert and eat insects.



SCOPS OWLS are small birds with long legs and short tails. They are active from sunset to midnight. They eat gardeners, mice, voles, worms, crabs, and more.

Yasha has created a lovely non-fiction book, well done!

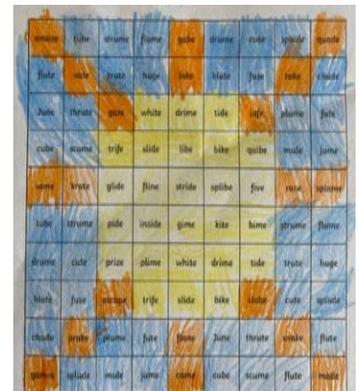
## Beech Class Home Learning



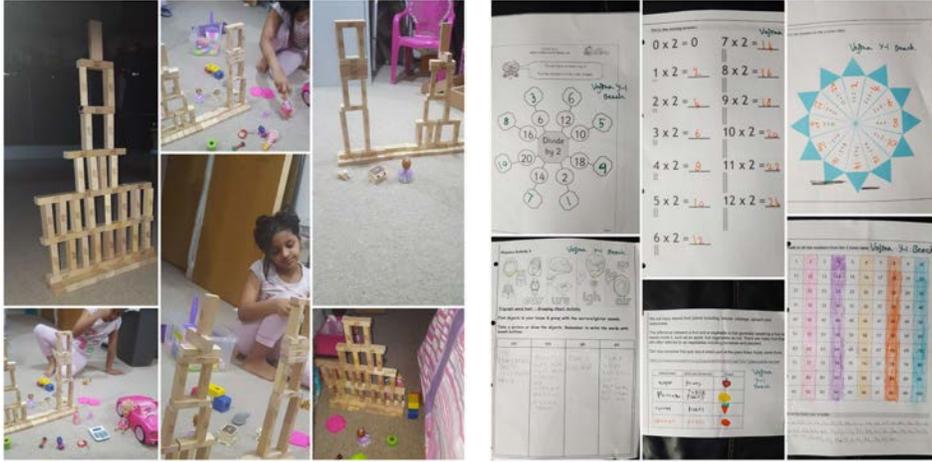
Parth had great fun trying the Science experiment at home!  
He can recall parts of the plant and their functions.



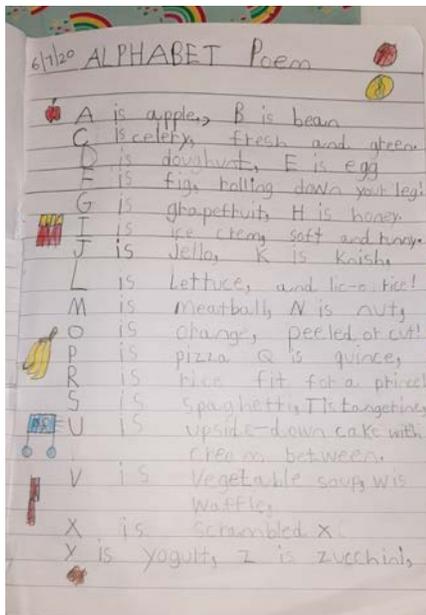
Look how colourful Ayoub's science experiments look!  
I'm glad you enjoyed them.



Can you see the image that Ayoub found in the phonics maze?



Vajraa has been creative with her Jenga and made a range of towers.  
Great home learning too, well done Vajraa.



Fabio wrote a great Alphabet poem!



He has been using real objects to help him with division.

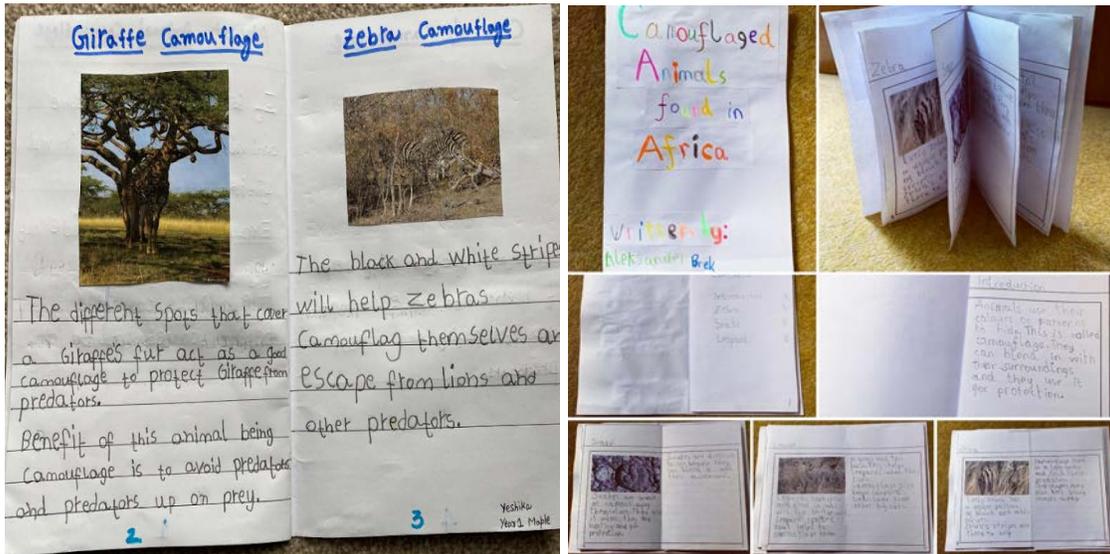


Emrys has been doing lots of reading on his tablet and playing phonics games.

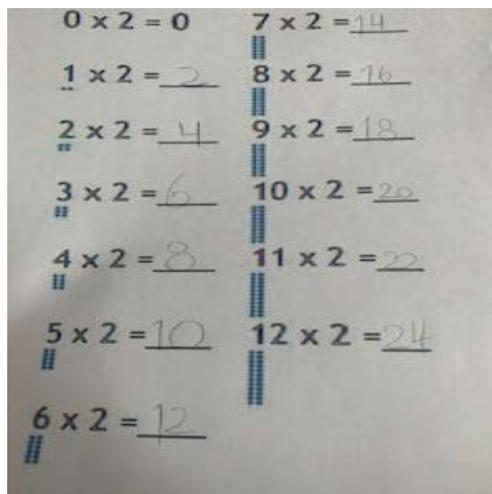


Look at his amazing home-made swing!

## Maple Class Home Learning

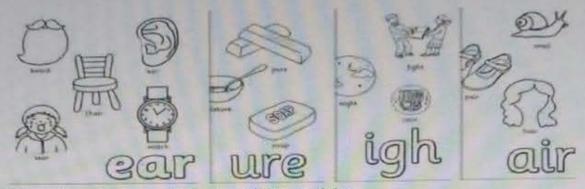


Fantastic work by Yeshika & Aleksander who have created a nonfiction book all about camouflage animals! Well done.



Iris has shown a great effort in learning her multiples of 2's! Keep up with the great work.

**Phonics Activity 3**



**Trigraph word hunt - Grouping Chart Activity**

Find objects in your house & group with the ear/ure/igh/air sounds.

Take a picture or draw the objects. Remember to write the words with sound buttons.

ear	ure	igh	air
Ear	Picture	Light	Air
Pear	Pure	Bite	Funfair
Tear	Cure	Sight	Fair
Near	Sure	Night	Chair
Spear	Furniture	High	Hair

Well done Neev who went on a 'trigraph word hunt' at home to identify objects with a range of sounds!

Story Sequence. Wednesday 8<sup>th</sup> July

Handa had a hen called Mondri.

Firstly Handa met her friend Akro and told her Mondri went missing they both started to look for him.

After a while they came across some beautiful butterflies.

Then they came across 3 tiny mice but Mondri was no where to be found.

After that they came across some clay pots and saw four lizard. But no sign of Mondri.

Meanwhile they searched across some flowering trees but no sign of Mondri.

After that they saw 5 beautiful sun birds but no sign of Mondri.

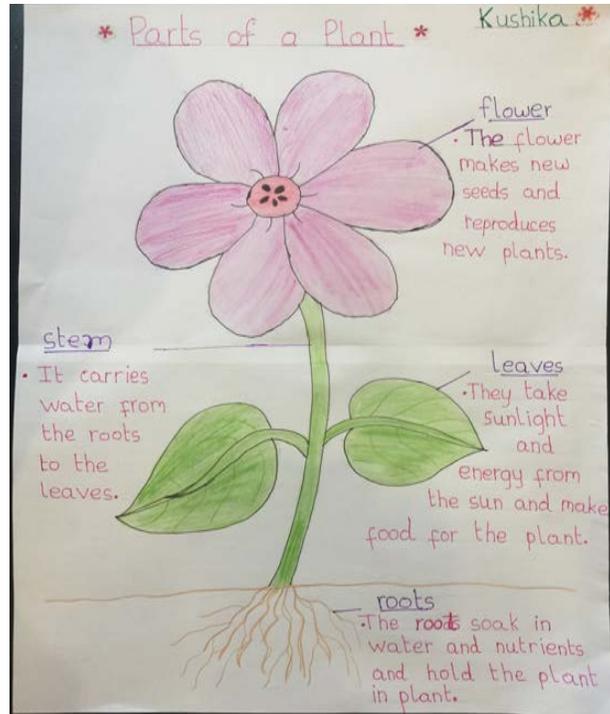
Immediately looked into the wavy field still no sign of Mondri.

Eventually they found footprints but it was only 8 spook nets.

Finally they found Mondri with 10 baby chicks.

by munira

Brilliant effort Munria, you have sequenced a story using a range of time connectives!



Great effort Kushika, a lovely detailed drawing of a flower and explanation of the different parts!

## Year 1 Merits

### Willow -

Well done to Yasha and Aaruhi for logging into Doodle maths everyday this week, keep up the good work!

Riddhi and Arathana have been working hard on their times tables on Doodle times, well done!

### Beech -

Fabio

Vajraa

Parth

Otis

Ayoub

Rishaan

All for being consistent with home learning every single week and producing lots of fantastic work, well done.

## **Ebony**

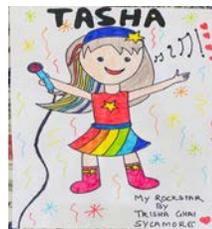
Hadi  
Kiran  
Jenson  
Dillon  
Jaymin  
Freden  
Sophie  
Atharva  
Adam

All these children have been absolute stars with their home learning every week and I have really enjoyed reading all the exciting new things you have up to including: baking, cleaning, gardening, learning to ride your bikes, having afternoon tea, winning competitions and lots more! Well done superstars.

**Maple** - Yeshika and Aleksander for their fantastic non-fiction books, well done.  
Munria for sequencing a story using a range of time connectives.  
Neev for finding a range of objects with the trigraph sounds.  
Kushika for her lovely science work, learning and explaining the functions of a plant.  
Iris for writing her multiples of 2's, keep up with the great work!

## Year 2

### Sycamore Home Learning



WOW! Look at our amazing times table rockstars!



Look at Hodan's and Trisha's excellent junk models! What recyclable materials can you see?

Well done Shaurya.M for creating these amazing sea creatures! How can we protect our oceans?



Well done Nikola for creating this excellent identity hand! Can you find out where your Grandparents were born?

## Pine Home Learning



Tanay has made a range of sea creatures at home. Well done.

Neel has been busy making banana bread. Can you guess what ingredients he has used?

Neel has been estimating and measuring different parts of his body. He has recorded his results in a table. What was the difference between his estimates and his measurements?



Task 3	My Estimate	Actual
1. Around my head	40cm	50cm
2. Around my chest	70cm	60cm
3. Length of my foot	20cm	19cm
4. Length of my hand	16cm	14cm
5. Length of my arm	60cm	52cm
6. my height	100cm	123cm

Merryn has created this junk model. Can you guess what recycled items she has used?



Rhea investigated how to push a pencil through a bag of water without it leaking!



## Aspen Home Learning

Well done Rhea, Sahasrara, Laasya and Almira for their creative and well illustrated front covers and blurbs.

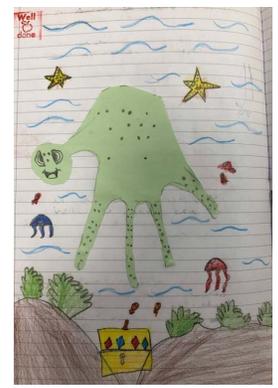


Srisha, Kiaan and Shiva have made these amazing puppets of their favourite characters from a book. Can you guess what characters they have made?



Laasya has shared another fantastic science experiment you all can do at home. Click on the link below to see what you have to do. Thank you for sharing Laasya.

<https://www.youtube.com/watch?v=WMJdagu-kQ4&feature=youtu.be>



WOW!! Look at these amazing science projects. Srisha, Shiva, Atharv and Laasya have been busy little scientists researching about the environment we live in and creating some excellent models. Atharv, Kiaan and Sahasrara have conducted a little science experiment using a bag filled with water to test if the bag will leak. Do you think the bag leaked?



Eliana has created a bucket representing a polluted ocean and shown us what a clean ocean should look like using her own fish tank. Excellent Eliana, well done!!



Samaira, Shiva and Laasya look ROCKING dressed up as their own TTRockstars. Super effort all three of you!! Sahasrara has drawn her own TTRockstar and his hair looks amazing. Well done!!

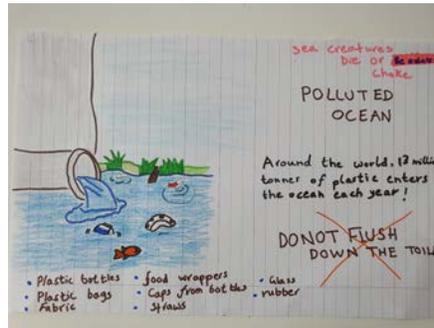
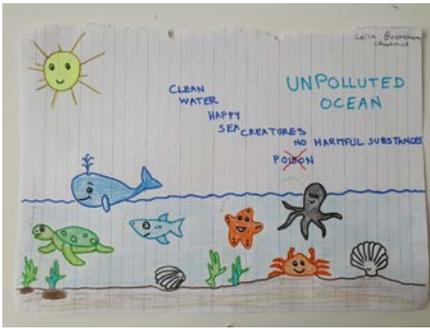


Dear Mrs Syed and  
Mrs Laci,  
Thank you for  
all the hard work  
you did for us. Thanks  
for all the help and  
support. You are so  
amazing and so kind to  
us.  
Thank You  
From  
Srisha

Thank you Srisha for this kind letter for Mrs Laci and I. We are both very proud of you all and wish you the best of luck in Year 3 :-)

## Chestnut Home Learning

### Wow! So much science!



Great work by Samanvi, Leila and Bhavin who created these fantastic comparisons of the sea. One side is polluted and the other is not.

How can you help the seas from becoming polluted?

Well done Deen Maariyah for creating these fantastic 'Junk' Monsters out of recyclable materials! Super Work!

What materials have been used in the monsters?

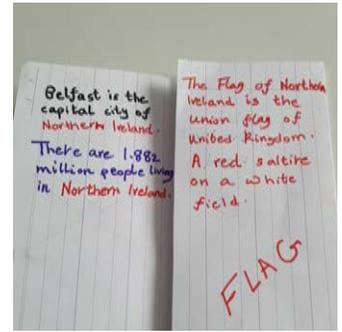
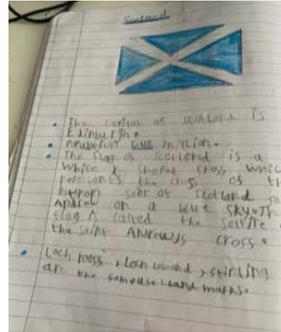
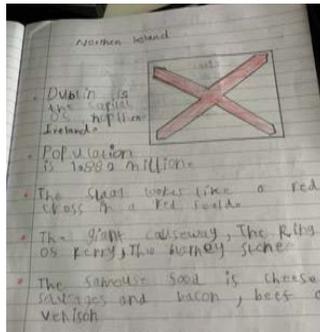


Well done to Leila and Mishika for creating these lovely sea creatures that live in the ocean. I love the glitter! Well done!

What other sea creatures live in the ocean?

I have loved reading your factfiles all about the UK and the different places we can visit. Well done Azaan, Samanvi and Leila for creating these fact files all about Northern Ireland and Scotland. Well Done!!

Where would you like to visit in the UK?



Bhavin, Leila and Samanvi have created these fantastic puppets of characters from stories at home! I like the googly eyes you have used!

Can you guess what characters they have created?



Wow look at Samanvis Rockstar! She designed her own rockstar and even dressed as one herself!

What would you call your rockstar?



## Year 2 Merits

### Pine

Ashley for excellent retelling of Winnie at the Seaside.

Pearl for using lots of excellent adjectives.

Riann and Riassa for excellent recall of times tables.

Tanay and Akira for contributing to maths this week.

Ashish for being brave this week.

Rhea for investigating how to get a pencil through a bag of water.

### Aspen

Laasya - for her excellent illustration of a polluted ocean for science this week. Well done!

Rhea - for her well illustrated front cover and blurb for her book 'How to hide a lion at school'.

Rustam - for his contribution and excellent answers describing Winnie's appearance. Well done!

Shiva and Samaira - for their excellent effort and dressing up as their own TTRockstars!! You rocked!

### Chestnut

Zunaira, Zainab, Marius and Yuhayb - For their fantastic efforts on doodle.

Lukhanyo - For creating a fantastic Jellyfish in school and asking lots of questions about plastic pollution! Well Done!

Ameena and Laysha - For their fantastic efforts with learning in school this week. Well done!

### Sycamore -

Jayan - for improving his stars on DoodleSpell! Well done!

Jonathan - for completing his home learning with confidence this week! Well done!

Nikola - for creating a brilliant identity hand!

Liyana - for describing Winnie from our class text with lots of adjectives!

Simran and Leonardo - for identifying ways to protect our ocean from plastic pollution.



**Birthdays this week in Key Stage One are:**

Aanya, Kenishea, Gina, Liyana, Vajraa

**We hope you have a wonderful birthday!**

**This week's reading challenge is:**



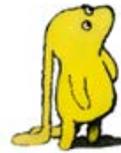
## KS1 Reading Challenge



Books are full of different characters.

What questions would you like to ask them?

Can you write 3 questions for these different characters pictured below?



## Key Stage 2

### Year 3

In Sapphire this week the merits go to

- Dheer, Diana, Maryam and Srihith for their amazing models of the centre of the earth.
- Sri who made a pop out book to show what it looks like inside the earth.
- Meera for sharing an amazing lego model she made of the Space Bat Angel and the Iron Man. She even added cartoon sound effects to her photo.

In Topaz merits were awarded to

- + Ashni - for her superb news bulletin - presented like a real news reporter!
- + Stella - for her well thought out script for the arrival of the Space Bat Angel Dragon.
- + Avni - for her perseverance and hard work in English.
- + Teja, Abdullah and Adithri - for their excellent adventure stories.
- + Stella and Lynne - for maintaining a consistent commitment towards their learning since March on Doodle.
- + Ved, Jivraj, Shylah, Braylen and Temidayo for keeping up with their reading on Bug Club.

In Science this week, children have been exploring a Journey to the centre of the earth - by looking at the discoveries of Inge Lehmann. They shared some amazing facts about her work and life alongside some brilliant work looking at the inside of the Earth!



LI: To create a fact sheet about Inge Lehman.  
Complete the following boxes with information collected from the powerpoint and fact cards.

#### Inge Lehmann - Fact Sheet

<p><b>Childhood</b></p> <p>Inge was born in Copenhagen, Denmark. Her mother was a housewife and her father was a psychologist.</p>	<p><b>Inge's Discovery</b></p> <p>Inge Lehmann discovered what the Earth's core was made of. Before Inge made her fantastic discovery, other scientists thought the core of the Earth was liquid, like the liquid rock/magma around it. She discovered that the Earth's core was solid, although around the core there was liquid rock/magma.</p>
<p><b>Seismology</b></p> <p>Inge was a seismologist which meant she worked on the earthquakes and the waves of energy. She travelled all around Europe and loved her work. She was later the Head of the Department of Seismology.</p>	

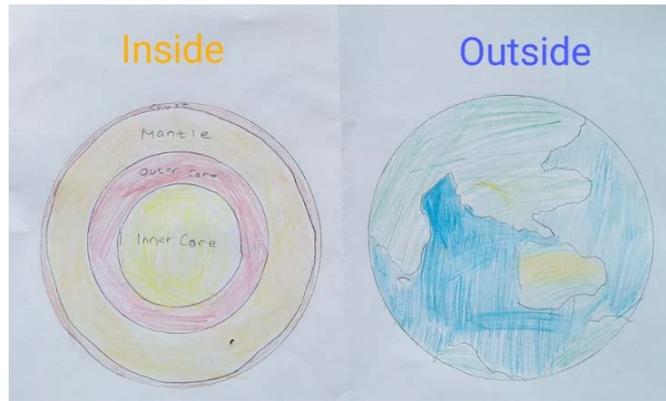
**Education**

Inge Lehman started studying maths, chemistry and physics at Copenhagen University in 1907. It took her 13 years to get her degree because she was working at the same time as studying.



Use these words to help you

school - parents - earthquakes - maths - solid - chemistry - worked - materials - Denmark - liquid - core - centre - crust - mantle



In English this week, children had great fun writing their very own new bulletin script. Some of them filmed themselves delivering the news broadcast! Some great oral speaking and drama skills were displayed by many!

<u>News Reporter</u>	Hello and welcome to Wellington Weekly. My name is Stella with your daily news.
<u>News Reporter</u>	Breaking news just in. A strange monster has been spotted in Australia. Our reporter Tom was the first on the scene. Tom, what did the monster look like and what is it called?
<u>Reporter Tom</u>	It is called a Space Bat Angel Dragon. It was scary and black in colour.
<u>News Reporter</u>	How many people did it kill?
<u>Reporter Tom</u>	It killed around 1,200 people so far. I have a witness who claims to have tried to kill it. Mr Jake, how did you try to kill it?
<u>Witness</u>	Well I tried to kill it with a gun but it came back to life. If you try to kill the Space Bat Angel Dragon it will not die. It is very strong. In fact it is the most dangerous creature on earth.
<u>Reporter Tom</u>	Well that was some shocking news, this is Tom reporting from Australia. Now back to you Stella.
<u>News Reporter</u>	Well thank you Tom for the shocking news. Let's hope they catch the monster.

### Top Doodlers in Topaz

English Doodler this week is: **Stella** for obtaining an immense **242 stars** this week!

Maths Doodler this week is: **Stella** for gaining an enormous **292 stars** this week!

Tables Doodler **Stella again** or gaining an enormous **970 stars** this week!

Spelling Doodler this week is: **Wow! Stella once again** for gaining a fabulous **1365 stars** this week!

### Top Doodlers in Sapphire

English Doodler this week is: **Wsna** for obtaining **484 stars** this week!

Maths Doodler this week is: **Wsna again** or gaining an enormous **705 stars** this week!

Spelling Doodler this week is: **Yusuf** for gaining a fabulous **847 stars** this week!

## Year 4

This week year 4 have been putting their creativity skills to the test, from making desserts for Wimbledon to designing the men's and women's trophies. They have also been researching and writing biographies on famous tennis players as well as using different photo settings as a starting point for writing their stories.

<p><b><u>Top Doodlers</u></b> Doodle Maths Doodle Tables Doodle English Doodle Spell</p>	<p><b><u>Amber Class</u></b> Shorya with 629 Stars! Gurpal with 341 Stars! Arhat with 108 Stars! Damien with 1440 Stars!</p>	<p><b><u>Obsidian Class</u></b> Sri Satya with 309 stars! Muhammad with 284 stars Muhammad with 186 stars! Cristiano with 755 stars!</p>	
<p>Times Table Rockstar</p> 	<p>Well done Obsidian for winning the TTRS Tournament - as a class you achieved a staggering 9,107 correct answers. The most effort put in learning their times tables goes to - Obsidian Class, 66%.</p> <p>A super well done to Arjan in Amber Class for being at top of the Leaderboard and being able to answer questions in 0.68 seconds, closely followed by Linuka answering questions in 0.87 seconds and followed by Daniel in Obsidian who has a mean score of 1.06 seconds. Super Speed!</p> <p>Top 5 Rockstars - Linuka, Lakshmi, Vivaan, Muhammad and Manaz.</p>		
<p style="text-align: center;"><b><u>Merits</u></b></p> <p><b><u>Amber Class</u></b>  <b>David and Safaa</b> for making delicious foods to eat while watching Wimbledon tennis.  <b>Jagdeep</b> for trying to use description language and use paragraphs to write a narrative based on a picture.  <b>Arhat</b> for working really and completing all of his White Rose learning, and for achieving a 14 day streak using Doodle English and Doodle Maths.  <b>Mohamedamin</b> for using Language Angels to improve and learn Spanish and complete all of his work.  <b>Jolanne</b> for logging into and learning her times tables everyday this week.</p> <p><b><u>Obsidian Class</u></b>  <b>Ryaan</b> making a mouth watering dessert to eat for Wimbledon.</p>			

**Ritisha** for an amazing reflection collage about her favourite work that she has completed this year.

**Bahar** for creating a lovely trophy for competitors to win at Wimbledon. Well done.

**Rohan** for achieving 98% accuracy in answering the multiplication questions with an average speed of 1.97s.

**Amber** - for making a real effort in her learning and developing a positive attitude towards school.

**Asia and Bilal** for completing all their Spanish work correctly on Language Angles .

This week in English we have been reading and writing Biographies about Wimbledon stars! Wimbledon is the oldest tennis tournament in the world and is regarded by many people as the most prestigious. The tennis games usually take place in late June to early July.

The pupils in Year 4 have been reading up on all different tennis players. They first created their own plan for their biography and then they wrote a biography. They were given key sentence starters and features of a biography to help them. Below is an example of a plan created by Amber and a biography created by Ritisha. Also a biography written by David, both classes read and responded to text on Doodle English. Here are some questions - can you answer any of them?

Name of Tennis player	Andrew Murray
When they were born	May 15 1987
Where they lived as a child	Glasgow
Where they went to school	Dunblane primary school
How did they become interested in the sport?	He played in his first competitive tournament at age five and by the time he was eight he was competing with adults in the Central District Tennis League.
When and where did they play their first game, how old were they?	He was 9 years old when he started when his mum took him to a tennis court
Did they get married, do they have children?	He is married and he has two children
What were the challenges/difficulties they faced?	He is suffering with a hip problem.
What are they famous for?	winning three Grand Slam titles and two men's singles Olympic gold medals.
How many games did they win/lose	Andy Murray won 46 singles and he lost 22 finals.
What are they doing now? What are their plans for the future?	Former world No. 1 Andy Murray has withdrawn from his next two scheduled events at Montpellier and Rotterdam. The three-time major champion is still working to recover from an ongoing bone bruise injury. Murray did not say when he might return, but showed himself training in a



**Johanna Konta**

Johanna Konta is a British professional tennis player who represented Australia until 2012. She has won three singles titles on the WTA Tour, as well as 11 singles and four doubles titles on the ITF Women's Circuit. The current British number one reached her best singles ranking of world No. 4 on 17 July 2017.

Johanna Konta was born in Sydney, Australia, on 17 May 1991, the daughter of Hungarian parents Gábor, a hotel manager, and Gabriella, a dentist. Her parents had emigrated separately from Hungary and met in Australia. One of Konta's grandfathers, Tamás Kertész (1929–1989), played football for Ferencvárosi TC; he won two international caps for Hungary in the 1950s and later coached the Ghana national team.

Konta has a half-sister, Eva Mumford, from her father's previous marriage. She is married to Australian Rules Footballer Shane Mumford. Konta's childhood was spent in Gullahy on Sydney's Northern Beaches where she was introduced to tennis at an after-school programme at the age of eight. When she was 14 she attended the Sánchez-Casal Tennis Academy in Barcelona for 15 months, during which time her parents settled in Eastbourne, England.

Born to Hungarian parents in Sydney, Australia, Konta moved to the U.K. when she was 14. She switched her sporting allegiance from Australia to Great Britain after she became a British citizen in May 2012. Johanna achieved a steep rise in her ranking from the spring of 2015 to late 2016, climbing from 150 to inside the world's top ten, thereby becoming the first Briton to be ranked amongst the WTA's top ten since Jo Darkie over 30 years previously.

Johanna spent her childhood in Gullahy on Sydney's Northern Beaches, where she was introduced to tennis at an after-school programme at the age of eight. When she was 14, she attended the Sánchez-Casal Tennis Academy in Barcelona for 15 months, during which time her parents settled in Eastbourne, England. She played her first match in 2008 at the age of 17.

1. Where is Wimbledon held?
2. Wimbledon is the only Grand Slam event to...
3. Highlight the only event to be played in 1877.
4. How many events are there that take place at Wimbledon?
5. Add the right words to complete the sentence.
6. On average, how many balls are used during the tournament?
7. The salver was made in...
8. When did the longest match ever played take place?



David Ferrer is a retired Spanish professional tennis player. He born on 2<sup>nd</sup> April 1982 (age 38) in Xàbia, Alicante, Spain. He went to school in his childhood town until 13 years old when he moved to be trained as a professional in Barcelona.



David Ferrer started to play tennis when he was 8 years old. His parent they encouraged him from his early years to become tennis player. Once, as a teenager, when Ferrer did not practice hard enough, his coach, Javier Piles, locked him in a completely dark 2m x 2m ball closet for several hours, giving him only a piece of bread and a bit of water. After this incident he was fed up with tennis and went to work at a construction site, but after a week he returned to Piles and asked if he could remain at the club and play tennis.

David turned professional player in 2000 at the age of 18. In 1999 he started his first game and it was in Barcelona. He has a brother named Javier Ferrer Ern. David highest ranking was 3 (8 July 2013) in men's singles by the ATP (Association of Tennis Professionals). He played 72 tournaments. His coach was Javier Piles in 2000-2013, José Francisco Altur in 2014 and Francisco Fogues in 2014-2019 David Ferrer retired of professional tennis. He is currently the new director of the Barcelona Open. He is married with Marta Tornal and he only has one son.





This week we also wrote Reflections about our year, with a focus on Reading, Writing and Maths. We thought about the work we were most proud of, least proud of and the things we could improve in those areas. We then created a powerpoint of all of our favourite work. Here are some of the examples of what we did.



Creative Spanish Chef hard at work!



## Reading

**Yellow Hat - Which reading task are you most proud of and why?**

**SECRETIS**  I am most proud of the task when it asked me to click on the answer of the surname of a famous tennis player mentioned in the text.

**Black Hat - Which reading task are you least proud of and why?**

**CAUTIONS**  I am most least proud of the part where I was not able to understand the verbs in one question.

**Green Hat - How could you improve your reading?**

**CREATIVITY**  I could improve my reading skills by reading the text more and more if I get stuck on a question.



## Time capsule

I liked the time capsule because

- It was a fun activity.
- I got to colour in and draw things.
- And I got to learn what a time capsule is.



## Science (Electricity)

I like this science electricity lesson because

- It was very important activity to know about the danger of electricity.
- I learned so many things like circuits, conductor, insulator and symbols.
- This will help me forever.



**My favourite writing task**



**Dilemma story**

**Black Hat**



**A letter to Homer Zuckerman**



**BENEFITS**  I am most proud of the one were I had the book the dragon's tale because I added some interesting information into my factfile and I made colourful as I was supposed to do.

**Black Hat - Which writing task are you least proud of and why?**

**CAUTIONS**  I am the least proud of the dark stone eye writing task because I didn't really know what it meant and what I was supposed to do.

**Green Hat - How could you improve your writing?**

**CREATIVITY**  I could improve by making my writing tasks better using SPAG and by adding some more writing as it is a writing task.

In Mathematics this week, we have been looking at different angles in various shapes particularly in triangles and quadrilaterals.

**Identify angles**

1 Complete the sentences. Use the word bank to help you.

2 A right angle is 90 degrees.

3 An acute angle is less than 90 degrees.

4 An obtuse angle is greater than 90 degrees but less than 180 degrees.

5 Match the angles to the labels.

6 Label the angles: acute, obtuse or right angle.

7 Tick all the acute angles.

**Triangles**

1 Here are some shapes.

2 Tick the triangles.

3 Ann is classifying triangles.

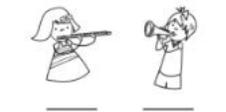
4 Ben is incorrect. It should be moved by 45°.

5 What type of triangle is it? equilateral.

6 Anne is identifying shapes.

7 Do you agree with Anne? No. Explain your answer. there is no curve in a triangle.

In Spanish we have been learning about instruments, we have been learning new vocabulary and we have also been learning to say and write about different instruments in Spanish.



la t\_\_mp\_\_t\_\_    la \_\_t\_\_ra  
 el c\_\_r\_\_t\_\_  
 la f\_\_u\_\_a    la \_\_at\_\_ja

1. Drum- Bateria
2. Guitar- Guitarra
3. Flute- Flauta
4. Flute- Flauta
5. Trumpet- Trompeta

1. La Bateria
2. La Guitarra
3. El clarinete
4. La flauta
5. La Trompeta

## Year 5

Year 5 have had yet another fantastic week, getting to meet each other, and us teachers really enjoyed meeting the children again too. They were so lovely to meet yet again and here is what some of them had to say about coming back into school:

Nanki - "As soon as I came to school and it was my first day, I thought that it would be totally different, but to be honest it feels normal and I really enjoyed it because after not seeing my classmates and my teachers for months, I finally got to see them again!"

Humraj - "The first time coming back, it was amazing, especially when I saw all my friends and got to meet with and talk to all of them in real life. We all had good times in school and we were all really happy to be there. This has been a great memory."

However, one message really stood out to us in year 5, and it was Jagveer talking about how more people should start coming to school again as there is nothing to worry about here:

Jagveer - "We got to run around and play with our friends again, we got some exercise and we did some fun work, we also learned new things. School would be even better if everyone could come. So please, if you haven't already, ask your friends to come with you, it's the end of year 5 so it would be awesome if everyone could be there!"

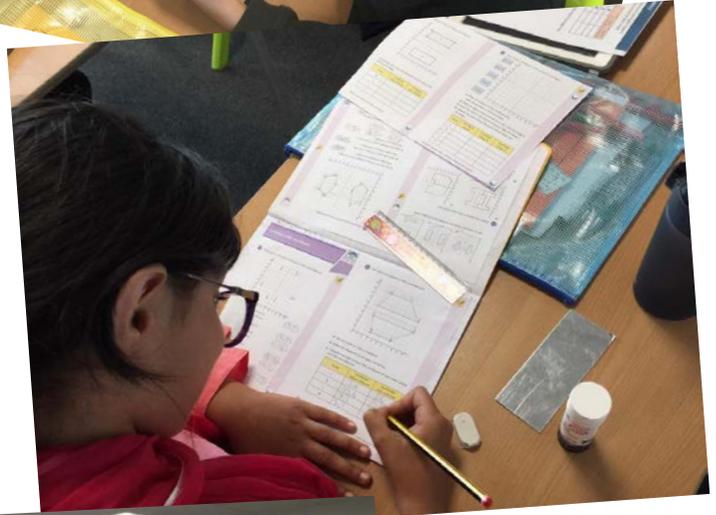
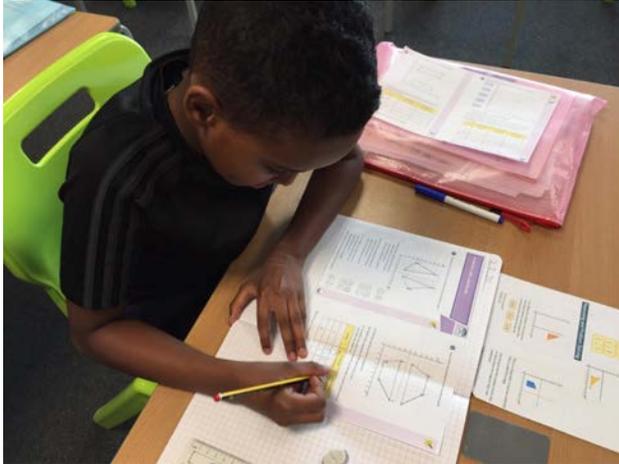
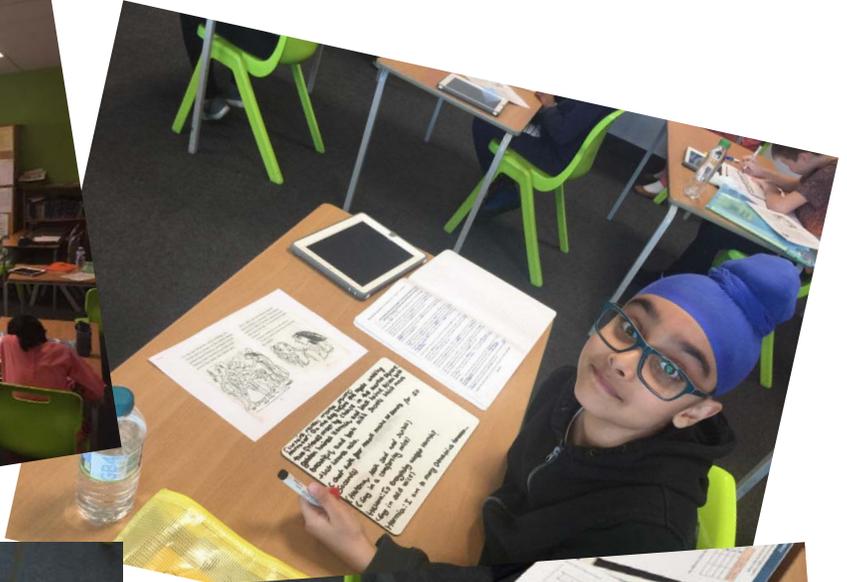
In English, we read through the twisted but super funny love story 'The Midsummer Night's Dream'. Everyone loved the story and its happy ending. Throughout the story many questions were raised, such as:

Why does love make Hermia so miserable? Why did Puck turn Bottom into a half donkey? etc.

Here are some photos of the children back at school, fully engaged in learning:



# Wellington Weekly



After reading the story, everyone had to complete the Midsummer Night's Dream quiz - it was super fun!

The following text has some gaps in it and some choices to be made. WITHOUT looking at the book, see how many you can get right.

The play is set in ..Greece.. where Theseus and Hippolyta are soon to be married ..divorced..

Four young people are members of their court and they have very complicated love lives. Hermia loves Lysander and he loves her too. Helena loves ..Demetrius.. who is in love with Helena/Hermia. Hermia's father, who is very bossy, has decided that she is going to marry ..Demetrius.. and if she refuses, he is going to ground her for life have her shut up in a nunnery.

Lysander and Hermia decide that they have to escape from their families and run away to the wood/forest where they think they will be safe. But ..Helena.. decides to tell her father Demetrius and so they all end up in trouble the forest.

At the same time, there are workmen in the forest. They are rehearsing a play/a dance for the King/Duke of Theseus and ..Queen... Also in the forest are ..Oberon.. and Titania, the King and ..Queen.. of the fairies. They are in love fighting at the moment because Titania won't make his dinner give him something that he wants. To punish her, he sends ..Puck.. to pick a flower which has the power to make people fall in love with each other. He also decides to use it on ..Demetrius.. because he feels sorry for Helena Hermia.

When Puck returns, he sends him to put the juice on Titania's eyes ..head.. and also on Demetrius.

Lysander and ..Hermia.. settle down to sleep for the night and Puck appears. He puts the magic juice on Lysander, which is the right wrong thing to do. When he awakes, the first person he sees is ..Helena and he claims that he is ..in love with her..

Meanwhile, the players are rehearsing. Bottom is hiding behind a tree waiting for his turn to perform. Puck, who is quite naughty ..excited.. puts a spell on ..Bottom.. and gives him a ..Donkey's head... All of the other actors are terrified and run away. Poor Bottom doesn't know what has happened to him.

In all the commotion, Titania ..wakes up... As soon as she sees Bottom, she falls in love ..screams in.. ..trips... This ..engages.. pleases Oberon but he is very angry that ..Puck.. has made a mistake with the young lovers. He sends him to sort things out and he ..does.. gets it wrong again.

At this point in the play, Helena loves ..Demetrius... Hermia loves ..Lysander.., Lysander loves ..Helena.. and Demetrius loves ..Helena... This causes ..Lysander.. and ..Demetrius.. to have a fight.

..Oberon.. is even more furious than he was before and sends Puck to put things right. It's not easy, but eventually he does. Meanwhile, Oberon reverses the spell on ..Titania.. and she is amused ..disgusted.. when she finds out that she has been in love with Bottom a donkey.

Finally, the young lovers are reunited and there is a triple wedding at which Theseus and Hippolyta/ the Queen, Hermia and Lysander and Helena and ..Demetrius.. are married.

To celebrate their wedding, Bottom, Quince and the others put on their play and everyone cheers ..toes..

THE END

Another activity the pupils had to complete was to write different parts of the story as a playscript using everything they learnt so far about playscripts.

Here is Ismaeel's example:



A Midsummer Night's Dream - turning a narrative into a playscript



Oberon: I must help that lovely maiden! Oh how people can be so evil as to just mistreat them and abandon them in the middle of the woods. I know how cruel it is to love someone whose heart must be so cold.

(A cold wind brushes the cheek of the Fairy King and Puck appears holding a stem of glimmering white flowers.)

Oberon: (To Puck) Take two blossoms and search the entire woods for a young, happy couple. Squeeze the juice of the petals into the young man's eyes, but make sure that when you do it, that it is the first thing the maiden sees when she wakes up.

Puck: (Holding a bow in his hand) At once, master! I will do exactly what you say without any mistakes. Don't you worry!

(Oberon finds Titania sleeping alone on a bank of violets, and the air was heavy with the smell of juices, as he was about to drop the juice from the magic flowers onto Titania's eyelids.)

Oberon: (murmuring to himself) What you see when you wake, do it for your true love's sake!

Lysander: (to Hermia - arranging to meet in the woods)

So quick bright things come to confusion. If thou lov'st me, then steal forth thy father's house tomorrow night, and in the wood, a league without the town, there will I stay for thee.

So things come to being confused. If you love me, then sneak out of your father's house and meet me in the woods tomorrow night where I will wait for you three miles out of town.

Demetrius: (running from Helena in the woods)

I love thee not, therefore pursue me not! Where is Lysander and fair Hermia? Hence, get thee gone, and follow me no more.

I don't love you, so stop following me around. Where are Lysander and beautiful Hermia? Go away, get out of here and stop following me around anymore.

Demetrius: (after having love-juice in his eyes and now loving Helena NOT Hermia!)

Lysander, keep thy Hermia! If ere I loved her, all that is Lysander is gone, and now to Helena is it home returned!

Lysander, keep your Hermia! If I ever loved her, all that love has now gone, and Helena has now returned home.

This is Alex P's example:



A Midsummer Night's Dream - turning a narrative into a playscript



The curtains open revealing Oberon standing with a cruel smile with a very naughty plan to make Queen Titania to make her in love with a flower.

Oberon: When I get the flower... I will make Titania to make her fall in love with a caterpillar or better a snake! She hates snakes so I will make her fall in love with a snake! Then she will give me the Pagan! Also she will entreat me to break the spell.

(Oberon makes a evil laugh that all the owls on the tree go hooting)

Suddenly Oberon heard humans walking past so he vanished amongst the shadows. It was Demetrius looking out of Hermia and Helena walking behind Helena: Demetrius! Come back! I need to talk to you. Demetrius: Go home Helena. What do you want? On right, nothing so go home.

Helena: Please, Prithee Let's parley and repair to Lysander and Hermia.

Demetrius: Prithee, Go home Helena! I can find them myself.

Helena: I love you Demetrius. I always have.

Demetrius: I know you are just saying that to make me look for them with me.

Helena: No I'm not, I really love you!

Demetrius: No you don't, now repair your way home and don't come back.

(He ran away into the shadows)

Helena: (sobbing loudly)

(In a blink of an eye, pops out Oberon)

Oberon: I have to help that Beautiful Maiden and I know how to do it.

(Lets out a evil chuckle)

Oberon: Go search the woods for the flower, Put it on the young couple.

Puck: Yes, Master.

Oberon: Don't fail! Or you know what happens.

Puck: Of course Master.

*Lysander: (to Hermia - arranging to meet in the woods)*

*So quick bright things come to confusion. If thou lov'st me, then steal forth thy father's house tomorrow night, and in the wood, a league without the town, there will I stay for thee.*

So quick bright things come to confusion. If you love me, then come to your father's house tomorrow night, and in the wood, I will be, there will I stay for you.

*Demetrius: (running from Helena in the woods)*

*I love thee not, therefore pursue me not! Where is Lysander and fair Hermia? Hence, get thee gone, and follow me no more.*

I love you not, therefore pursue me not! Where is Lysander and my Hermia? Right now, get you gone, and follow me no more.

*Demetrius: (after having love-juice in his eyes and now loving Helena NOT Hermia!)*

*Lysander, keep thy Hermia! If ere I loved her, all that is Lysander is gone, and now to Helena is it home returned!*

Lysander, keep your Hermia! If you loved her, all that is Lysander is gone, and now to Helena is it home returned!

## Top Doodlers in Diamond

English Doodler this week is: **Yesna** for obtaining an immense **149 stars** this week!

Maths Doodler this week is: **Yesna** for gaining an enormous **283 stars** this week!

Tables Doodler **Yesna** for gaining an enormous **114 stars** this week!

Spelling Doodler this week is: **Kunal** for gaining a fabulous **152 stars** this week!

## Top Doodlers in Emerald

English Doodler this week is: **Phoebe** for obtaining **85 stars** this week!

Maths Doodler this week is: **Phoebe** for gaining an enormous **828 stars** this week!

Tables Doodler **Phoebe** for gaining an enormous **210 stars** this week!

Spelling Doodler this week is: **Sarfraz** for gaining a fabulous **350 stars** this week!

This week, the merits are:

### Diamond Class:

**Pavan** and **Simi** for their excellent work on playscripts.

**Yesna** and **Kunal** for their excellent effort on Doodle, achieving lots of stars.

**Ihab, Aurelia** and **Jaya** for their super work on Reflection and Reflection with coordinates.

### Emerald Class:

**Artiom** and **Kareem** for their excellent work on maths on Reflecting coordinates.

**Nanaki, Jagveer** and **Ibraheem** for a well written play script using the success criteria.

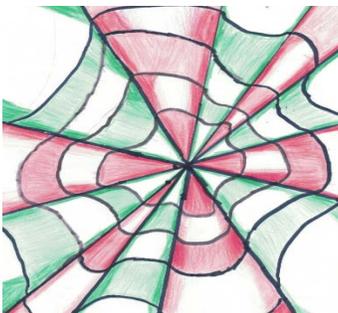
**Phoebe** and **Sarfraz** for their super achievements on Doodle.

## Year 6

Year 6 have had another great week and have been very busy completing their online learning – they have produced some fantastic work! In English, the children have been exploring the themes in their class text, the Boy at the Back of the Class. The children have looked closely at the text and identified the main themes such as friendship, loneliness, discrimination and supported their ideas with key evidence from the text. They used tree maps to organise their thinking. The children then wrote a letter to the local MP asking them to help a character in the text – the letters were extremely persuasive and they made great suggestions about how the local MP could help. In Maths, the children have been learning lots of new vocabulary to identify parts of the circle. They were also reading and interpreting pie charts and have done really well with their tricky problem solving this week. The children have also continued with their Music Festival project – this week focusing on costings. They have really enjoyed this project and it has been great to see them applying different skills and learning to complete the different stages of this project. Year 6 have also been busy preparing for their transition to Year 7 - they have been learning about the importance of being resilient and what to expect in secondary school. It has been brilliant to see and hear about children being active and taking part in the weekly sports challenges – there are some great throwers and catchers in this year group!

### In School

This week we have enjoyed more of the text The Boy in the Back of the Class, we wrote a newspaper report on a part of the story, with pupils choosing which perspective to write from. The children have completed all their maths tasks this, they have continued to work hard, even maintaining their arithmetic scores each week. We have continued to complete our Year 6 - Year 7 Transition lessons and we completed the book You Are Awesome. The children have really enjoyed creating lots of different art work, their geo patterns looked great this week as did the Banksy graffiti art work. Each class has shown excellent participation in PE lessons, honing their athletics skills, and showing their competitive spirit. Next week we have lots of fun things planned - we can't believe it is the last week of term. We will make sure it's a fun one.



Shrishti Kaviarasu  
Hounslow  
Middlesex  
TW4 6HJ  
7th July 2020

Dear Mrs Seema Malhotra,

I am writing to you, in hope that you will help solve this crisis. This crisis is about refugees, and how they are being mistreated. This needs to stop now. After all, they are humans too.

The main refugee I am going to talk about, is a boy who is around my age. He goes by the name Ahmet. Ahmet is a refugee and is in trouble. He has recently shared his story with our class, and it is heartbreaking. He started off as a regular boy. He enjoyed playing football and eating Kibbeh (a Syrian snack). Then something happened that changed his life. A war started, and mean people dropped bombs on his house. Therefore, his family was forced to leave. They climbed mountains, crossed seas and stayed at camps. He lost his mum and sister, and if you do not open the border gates, he might lose his dad too.

Also Ahmet is finding it hard to fit in. He only has a few friends and life does not need to be harder for him. He should feel really comfortable. We do not need the pressure of being mistreated to add to his problems. We should make the world a good place for refugees. They should feel like they are in a safe environment. I think that all refugees should feel cared for.

Finally, I think that Ahmet deserves a better life. He is only a small boy after all. He deserves to have fun like us. Ahmet should have fun during his childhood. He should have no pressure. You could be a better person, if you helped him. Just support him by doing all you can to find his family. Ahmet needs it. You could even start a refugee foundation, for no money. You can help him in so many ways.

Thank you for reading this letter. I would greatly appreciate it if you could take these ideas into thought, and reply.

Yours Faithfully,  
Shrishti Kaviarasu.

Artist Costs	
Trader	Cos
Stair	£ 2000
No direction	£ 2000
Purple day	£ 400
Green stripes	£ 400
Shake that	£ 2000
Bubbleman	£ 1600
Ballroomtast	£ 1600
Rocky Rollers	£ 1600

Rocky Rollers will take place outdoors at the same time as Ballroomtastic for 2 days. If someone is more interested in roller-skating than dancing, they can go outside. On average, more adults would rather watch dancing than children and teenagers.

**Total Costs = £ 11,600**

Site Plan Costs		
Item	How many?	Cost
Stage (30 x 20 m)	1	£ 7500
Toilet blocks (6 cubicles per block)	10	£ 3600
Shower blocks (10 showers per block)	7	£ 4900
Lighting for stage	1	£ 3000
Perimeter fencing (per 10m)	40	£ 240
PA (per stage)	1	£ 5000
Festoon lighting (per 50m)	8	£ 200

**Total cost = £ 24,400**

Friendship	Revenge	Loss
<p>Friendship is a huge theme running throughout the book. It might even be considered the goal of the narrator in the book as since the beginning he had been wanting to become friends with Ahmet which finally happened. Also, the narrator depends a lot on his friends who help him with certain things that he can't do by himself. In addition, the narrator and his friends want to help Ahmet find his parents which shows that they are his friends.</p>	<p>Revenge is another theme running throughout the story even though it might be harder to spot than friendship. It first occurs when two pupils decide to take revenge on Brendan the bully who then takes revenge on them. Also, when Brendan the bully stole the pomegranate of Ahmet took revenge on him and he attacked him. In addition, Brendan the bully took revenge on Ahmet by putting beans in Ahmet's bag and killing his plant.</p>	<p>Loss is another theme even though it does not appear that much in the story or in the plot but it still appears. It first appears when the author mentions the loss of his father and it continues with Ahmet as when the plot moves on we find out that Ahmet's mum, sister, cat and most probably his dad all died.</p>

## TOP DOODLERS - Coral

- Doodle English - Mahi with 60 stars
- Doodle Spell - Muhammed N with 61 stars
- Doodle Maths - Mahi with 59 stars

## TOP DOODLERS - Ruby

- Doodle English - Haniish with 58 stars
- Doodle Spell - Shlok with 109 stars
- Doodle Maths - Ayoub with 723 stars

## This week, the merits are:

### Coral-

- Diya - for her super participation in the sports challenges this week.
- Muhammed.N - for his great participation in the sports challenges this week.
- Kian - for his super geo art picture.
- Mateusz - for his excellent analysis of the themes in our class text, super use of his inference skills.

## Ruby-

Haniish - For his fantastic diary entry - he used a variety of sentence starters and used ambitious vocabulary throughout his writing.

Vion - For her super Maths work this week on parts of a circle.

Srudhika - For her excellent diary entry - she wrote convincingly as the narrator of the text and effectively described the character's feelings and thoughts.

Shrishti - For her super letter to the local MP - she used the correct format for a letter and made excellent points.

Prarthana - For her fantastic diary entry- she effectively described the character's feelings and thoughts and wrote convincingly in role.