

Friday 12th November 2021

Message from the Headteacher

Gold Merit Badges

Congratulations to: Ayoub (Topaz), Sahasrara (Amber), Razan (Moonstone), Aarush (Emerald) and Ashni (Diamond) who all received their awards in assembly today.

Anti-Bullying Week

We are asking the children to wear odd socks on Monday to start the national anti-bullying week. We are celebrating differences and practicing kind gestures each day to others.

Children in Need

Next Friday Pudsey will be walking around the school collecting money. We are asking the children to come in brightly coloured clothes and a donation of £1 to raise money for children in need across the UK.

Parents' Evenings

As Covid is still quite high locally and we had good feedback about online and telephone meetings, we have arranged to hold parents' evenings online this term. Mrs. Farid is sending out an appointment link so you can book a video meeting with the class teachers. The teachers will also have your mobile numbers in case of an issue and will move to a telephone conversation in the same appointment time if there is an issue. We hope this will be more comfortable for everyone and will ask for feedback following the meetings. The appointments will be for Tuesday 23rd and Thursday 25th November.

Parking

We have received complaints about parents parking close to the school gates on the zig zag lines on Queenswood Avenue. This is clearly very dangerous and we do not want any of our children hurt. Queenswood Avenue has a council camera that records parking and £100 fines have been issued before. Our staff will be outside on the pavement to remind parents not to park where you could endanger a child's life.

Covid

Please keep testing your family regularly to keep everyone safe and keep children off school if they have symptoms until they have a negative PCR test. House hold transmission is the main source of the virus now. If in doubt call our school office for advice. The rates are still high locally.

Early Years

Nursery

This week in the Nursery we have been learning about Remembrance day and sharing the importance of the poppy and why we wear them on the 11th November. We have been talking about the brave soldiers and making lots of poppies to show our respect and appreciation. The children have made some beautiful poppies. Here are just a few of them...





We have been talking about heavy and light objects and the children have been using the weighing scales to talk about which 3d shapes are heavy and light. The children also weighed other objects that they found around the classroom. In maths the children have also enjoyed making shape patterns and finding shapes in the environment. We will continue to look at shapes further next week.

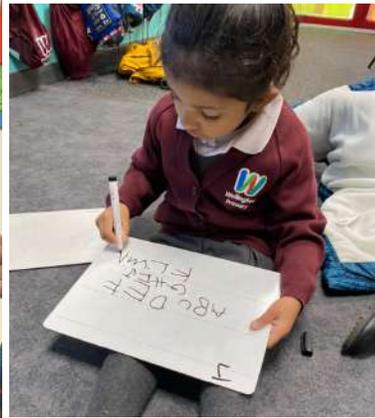
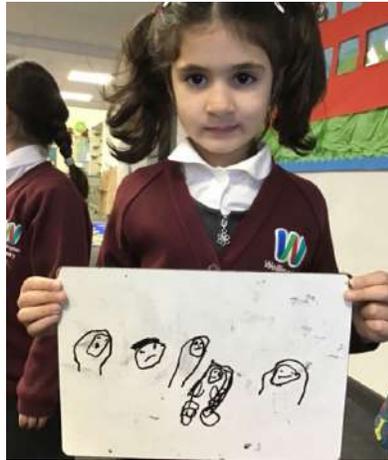


In the nursery we have made a start with phonics. The children have really responded well to this and so many of them can make the sound for the letter 's' and 'p'. The children have also practised forming the letter and finding the letter in the class.

Wellington Weekly

This week some of the children who stay with us for the whole day have started having school dinners. We are really impressed with how they have tried the different foods. Well done!

The children have had a busy week. Here are some of the activities and fun that they have been having...





Stars of the week

Dilpreet for always playing and exploring in the nursery.
Rayyan for being ready to learn and explore the nursery.
Jade for growing in confidence.
Esha for always being kind.
Naman for trying to concentrate on activities.
Torin for excellent shape work.
Ayah for doing some excellent number work.
Riyhoma for fantastic mark making.



Nursery birthdays this week

Happy birthday to Misha who turned 4 this week!

Reception

Dojo points

Birch -562
Yew - 891
Elm - 561
Oak - 620

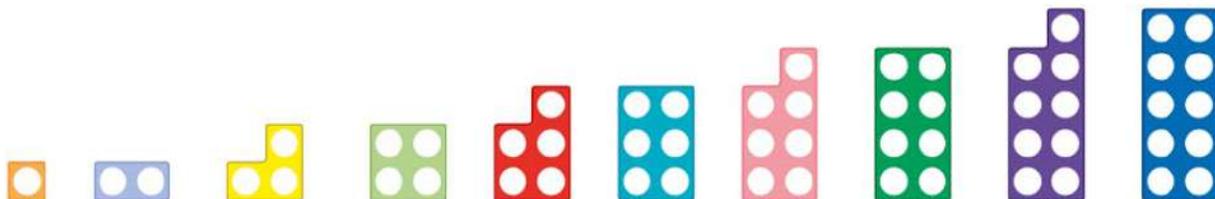


Important dates to remember:

Next week on **Friday 19th of November** will be Children in Need day, can you please make sure your child comes to school in colourful clothing or spotty clothes. Children will need to bring in £1 each for the Children in Need. It will be lovely to see all the children take part in this!

Mathematics

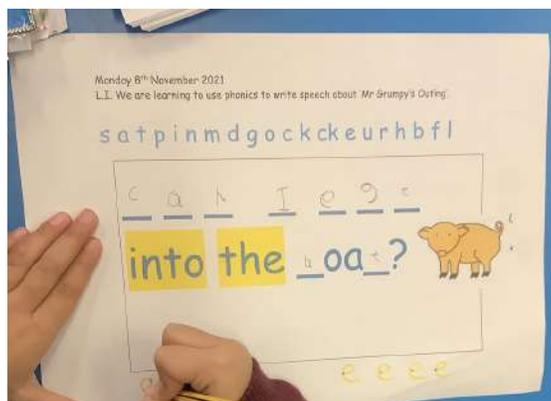
In maths this week, we were comparing numbers 'one more than' and 'one less than' and learned the definition of equal and fewer. We used items such as cubes, count how many cubes there are in each tower and compared them.





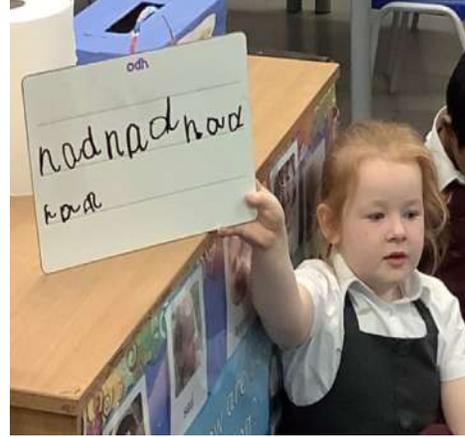
Literacy

In Literacy we have started to read a new story called 'Mr Gumpy's Outing', this is the beginning of our new topic. We are really enjoying the story so far and we all like how the story has lots of different characters! We learnt why Mr Gumpy's boat flipped over and what we could have done to make sure this does not happen again.



Phonics

In phonics this week we have been learning the letter sounds h and b, how can we say the letter sounds h and b. What words begin with h, what sounds beginning with b. Lots of children were able to write these letter sounds down as well as use their phonics knowledge to write about Mr Gumpy and the animals.



Remembrance day in Reception

In reception we have been learning about Remembrance day, why is there a day to remember the soldiers? And how does the poppy represent the remembrance day. We have linked maths with remembrance day by creating poppy paper plates. Children had to count how many petals they were using to create the poppies. It was lovely to be able to hear the conversations children were having with their friends, about how many petals they are using and compare them.



Outdoor learning!

This week we have really enjoyed using different outdoor stations, the weather hasn't stopped us! We have used the construction area where children were creating plans to build Mr Gumpy's boat, some children were pretending to be the animals and the children from the story. We also had a stage where children were performing lots of different dance shows with some instruments. Some children were the audience and others were the performers. The outdoor kitchen has also been busy with little chefs cooking food for Miss Ali! We also have a new garden where children are digging and reading books about gardening.



Merits

Birch

Nia and Nishmeet for creating a super kite and explaining how they made it to the class.

Risanth for excellent role play in the home area and asking lots of questions.

Sachpreet and Saanvi for super counting when filling up containers with sand.

Elm

Thisura for good listening and sharing this week.

Jaisvi for super maths, using counting back from a number to solve number problems.

Isaac for his super work with monster phonics and reading high frequency words.

Vien for following simple instructions through use of visuals.

Adora for being confident when talking to familiar adults this week.

Samiha for using sound talk to spell - b a t.

Yew

Maitrin - for always being helpful when tidying up.

Imaan - for trying really hard on learning her phonics sounds.

Anika - for doing good reading and sounding out well.

Daniel - for doing good sounding out of letters.

Irha - for beautiful letter formation when writing.

Tanish - for beautiful letter formation.

Oak

Rithvik - for creating amazing maths work independently.

Mariadny - for writing about Mr Gumpy and his animals.

Lily - for writing about Mr Gumpy and his animals independently.

Dominic - for always using kind words like 'please' 'thank you' 'excuse me'.



Happy birthday to – **Jaisvi**

Happy birthday - **Anahat**

Year 1

Dojo points

Beech - 1200
Ebony - 1306
Maple - 1444
Willow - 1423



Remembrance day



English

This week in English we have been focusing on using time connectives to sequence the story 'Nurse Clementine'.

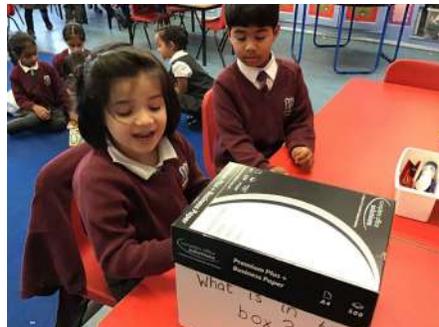
Maths

In maths this week we have been subtracting numbers, we now understand when taking away the number gets smaller.



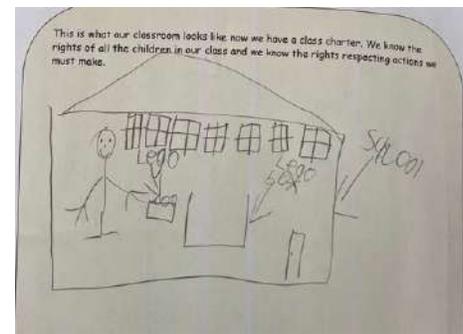
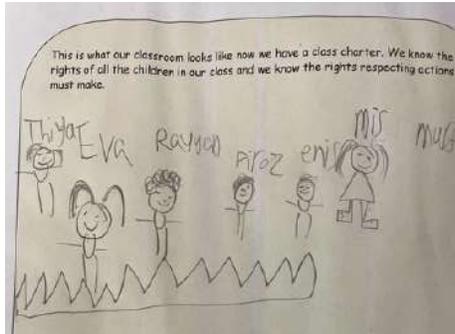
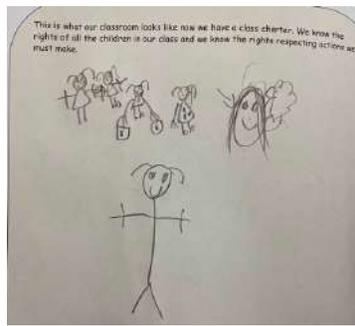
Science

In science this week we had to guess what was in the box using our senses. We used words such as “soft” and “hard” to try and guess what the object might have been.



PSHE

This week we passed Jigsaw Jack around the circle and told him about the class charter we have made. We explained our rights and the rights of all the children in our classroom. (For example, we all have the right to learn so we will help each other learn. We all have the right to speak and be heard so we will listen to each other.) Then we drew pictures of what our class will look like when everyone follows the charter.



Homework



English and Maths homework will now be in homework books. Please complete the task in the book and hand in the book on Monday morning.

Homework is due on Monday 15th November.

Merits

Beech

Aishah and Rizzia for trying hard to sound out letters - keep up the hard work!

Lilia and Macie for completing their homework on time and trying hard with their tasks!

Meher and Sian for subtracting numbers up to 20 and using cubes to help them :)

Ebony

Rameen N for using time connectives. Keep up the hard work!

Osman for his consistent listening to instructions throughout the week. Well done!

Vernal for his brilliant phonics this week. Keep it up!

Eva and Sudhera for their amazing writing about Florence Nightingale. Keep up the good work!

Vidhi for her brilliant diva- well done!

Maple

Leo and Mohamed – for working hard blending sounds together to read words.

Kushal – for following the class charter every day.

Tanvir and Thiya – for wonderful collages at the art table.

Tanav – for always listening and asking questions during class discussions.

Willow

Minahil - for her super attitude and improvement in her writing. Keep it up!

Shameera and Rasagnya - for creating beautiful Diya lights for Diwali. Well done!

Andrea - for always trying really hard during carpet time and engaging in all lessons. Excellent!

Gemma - Louise - for her positive attitude towards PE and learning new skills. Well done!

Year 2

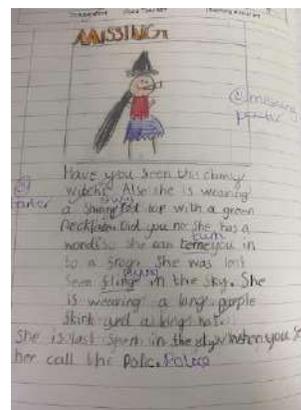
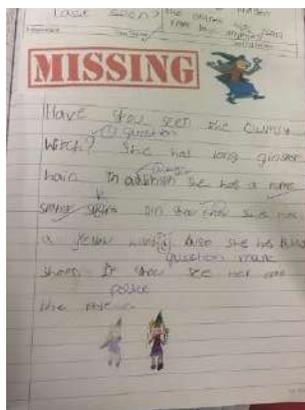
Dojo points

Aspen - 1125
Chestnut - 900
Pine - 789
Sycamore - 798



English

This week in English we have been very busy collecting adjectives to describe the witch in our class text 'Room on the Broom'. We collated our adjectives and created a 'Missing poster'. Look how great our posters are.



Maths

In Math's this week we have been continuing to learn about 3D shapes and their properties. We progressed onto reasoning and problem solving with 3D shapes.

Handwritten notes on a grid background:

What is a 3D shape? A 3D shape is a solid figure that has three dimensions: length, width, and height. It is a solid shape that has a flat surface.

Name of shape	Number of faces	Number of vertices	Number of edges
cuboid	6	8	12
cylinder	3	0	2
cube	6	8	12
triangular prism	5	6	9
pyramid	5	5	8

Handwritten notes on a grid background:

What is a 3D shape? A 3D shape is a solid figure that has three dimensions: length, width, and height. It is a solid shape that has a flat surface.

Sorting shapes: 3, 4, 5, 6

The square and the rectangle is not the same because the square has 4 sides and 4 vertices and the rectangle has 4 sides and 4 vertices.

My shape has the same number of faces as a rectangle.

Handwritten notes on a grid background:

What is a 3D shape? A 3D shape is a solid figure that has three dimensions: length, width, and height. It is a solid shape that has a flat surface.

pyramid

Shape	Number of faces	Number of vertices	Number of edges
pyramid	5	5	8
pyramid	5	5	8
pyramid	5	5	8
pyramid	5	5	8

They both have 3 faces.

My shape has 5 faces.

The pyramid has 5 faces and the rectangle has 6 faces.

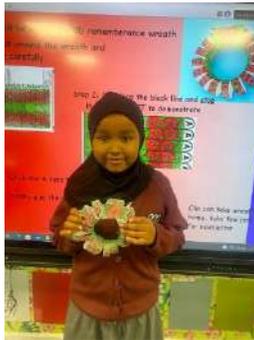
The triangular prism has 5 faces and the pyramid has 5 faces.

The pyramid has 5 faces and the rectangle has 6 faces.

The pyramid has 5 faces and the rectangle has 6 faces.

Remembrance Day!

We learnt all about remembrance day and made our very own 3D poppy wreaths in Art, look how creative we are!



Homework

Your homework will now be given to you in an orange homework book. You will have one piece of Maths and one piece of English. Please complete your homework in your orange book.

Homework is due on Monday 15th November.

Merits

Chestnut

Erika and Mariam for trying really hard in their learning this week.

Thigazh and Shreeya for using a fantastic variety of adjectives to describe the witch from Room on the Broom. Well Done!

Manha for describing and comparing 2D and 3D shapes in Maths. Well Done!

Kleyon for trying really hard to work independently and becoming more confident in answering and asking questions on the carpet. Super work!

Aspen

Jayveer and Gunisha for their simile work using great similes in their writing.

Victoria for her excellent reading improvement.

Arslan for his outstanding work across all subjects.

Husayn and Renoy for showing resilience while sorting 2D and 3D shapes and using the correct math vocabulary to compare them.

Sycamore

Shivyaan for using a range of feeling words to describe characters from Room on the Broom.

Saajida for always being polite and helpful.

Zahra for super effort with science when describing food chains.

Ghala for excellent effort with phonics this week.

Arnaav and Avyaan for excellent comparison of fire services in 2021 and 1666.

Pine

Isla and Cinzia- for wonderful sentences using a range of feelings to describe how characters felt throughout the story.

Andre and Aradhya- for identifying and creating food chains in Science.

Wassim- for a vast improvement in his learning in all areas and trying harder all week, keep it up!

Key Stage 2

Year 3

Welcome to this week's newsletter. As a team, we hope those who have been celebrating Diwali had a lovely time and enjoyed all the fireworks! Year 3 has been very busy with their learning and consolidating their learning this week.

Stationary request:

A big thank you to those children who bring in their own pencil cases and their own equipment. We have been noticing some children are running out of equipment. If possible, please replenish any equipment children have run out of. In a small pencil case children are required to bring into school the following items: pencils, a rubber, a sharpener, a ruler, a green pen and a glue stick. Thank you.



Class Dojo Points:

Topaz: 1092 points

Sapphire: 1330 points

Turquoise: 1446 points

Lapis: 1278 points



Lapis merits

Aleksander- For persevering in maths when subtracting 3-digit numbers crossing 10 and 100.

Harshvardhan- For excellent participation during music when singing and playing the recorder.

Yeshika- For writing an excellent story in English about a very wet play time using a variety of adjectives.

Bani- For creating an excellent poster in science about volcanoes and using all of the key terms.

Topaz merits

Kaafia and Amber - Brilliant recall of the story of Rama and Sita.

Nissi and Kiara - For their lovely work on drawing correct proportions on the human body.

Gautham - In maths, for displaying a great understanding on exchange when subtracting a 3-digit number from a 3-digit number.

Saanvi - Her recent defining frame in Science, where she was able to identify many rock facts.

Sapphire merits

Sehan for his brilliant effort writing sentences about volcanoes.

Rudra and Eliza for their fantastic progress with their maths and estimating numbers to calculations.

Neathra and Vinuga for creating a lovely poster with detailed information on how volcanoes erupt.

Sarah for being a great role model in Sapphire class and always showing kindness.

Turquoise merits

Alishah - For her excellent work working independently this week during maths when learning to add 2-digit numbers and a 1-digit number crossing 10.

Hazim - For working hard to improve his presentation of work in all subjects.

Sanjana and Jayleen - For their fantastic role play this week when learning to use the 'solve it together' technique in PSHCE.

Declan and Santoshini - For hard work during topic to locate coordinates on a map to identify locations.

Victor - For impressing the class with his contribution during science when creating posters all about Volcanoes.

Maths

In maths this week, year 3 have been continuing their topic of addition and subtraction. This week we have been consolidating their learning of addition and subtraction by recapping previous methods. We have also been spending a lot of time looking at part whole models to ensure the children have consolidated their understanding of this model. The whole of year 3 have shown excellent perseverance and resilience when subtracting 3-digit numbers crossing 10 or 100. Exchanging 100s or 10s has been a tricky topic for year 3 to grasp, but with continuous hard work and perseverance the children have managed to grasp this! Well done year 3, keep up the hard work!

9.11.21 AS-2

1. Answer in your books

Complete the subtraction

a)

H	T	O	
7	0	0	
-	5	4	6

b)

H	T	O	
8	0	5	
-	1	9	8

2. Complete the questions in your book

3. Complete the column subtraction

a)

Hundreds	Tens	Ones	H	T	O
2	1	2	2	1	2
-	1	2	6		

What exchange did you have to make?

b)

Hundreds	Tens	Ones	H	T	O
5	1	2	5	1	2
-	2	8	1		

What exchange did you have to make?

4. Which of these calculations need an exchange? Tick your answers

H	T	O	H	T	O	H	T	O
2	5	8	4	1	2	4	1	2
-	1	8	1	1	1	-	1	1

How do you know?

Handwritten notes on the right side of the page:

A 694 + 1200 = 1894 ✓
 B 932 - 847 = 85 ✓
 C 589 = 72 ✓
 D 64 + 8 = 8 ✓

1
 a)

7	0	0	
-	5	4	6

 1254 ✓

b)

8	0	5	
-	1	9	8

 686 ✓

2
 a)

2	1	2	
-	1	2	6

 128 ✓

I exchanged 5 tens to 4 tens and I added 1 ten to 4 so it could be 14 - 6

b)

5	1	2	
-	2	8	1

 251 ✓

I exchanged 5 hundreds to 4 hundreds and I added 1 ten to 1 so it could be 11 - 8

I know because

8.11.21 AS-2

1. Answer in your books

Complete the subtraction

a)

H	T	O	
6	7	2	
-	4	7	1

b)

H	T	O	
5	8	3	
-	1	5	1

2. Complete the questions in your book

3. Complete the column subtraction

a)

Hundreds	Tens	Ones	H	T	O
3	5	8	3	5	8
-	2	2	6		

b)

Hundreds	Tens	Ones	H	T	O
8	7	7	8	7	7
-	2	1	6		

3. Complete the questions in your book

4. Complete the questions in your book

a)

877	661
217	661

b)

588	415
310	415

5. Complete the questions in your book

A TV costs £120 less than this computer. How much does the TV cost?

Handwritten notes on the right side of the page:

1000 - 100 = 900 ✓
 1120 - 50 = 1070 ✓
 1190 + 100 = 1290 ✓
 1100 + 20 = 1120 ✓
 672 - 471 = 201 ✓
 583 - 151 = 432 ✓

3)

3	5	8	
-	2	2	6

 136 ✓

4)

8	7	7	
-	2	1	6

 661 ✓

5)

877	661
217	661

 661 ✓

6)

588	415
310	415

 275 ✓

7)

1200	100	
-	80	80

 1120 ✓

8)

1190	100	
-	20	3

 1170 ✓

English

This week in English, we have been busy exploring Pebble in my Pocket with a focus on it being an explanation text. The children started the week by exploring explanation texts and identifying their features. Later in the week, we answered a range of comprehension questions about 'The Pebble in my Pocket'. The children worked extremely hard to understand unfamiliar words and complete their work. Keep up the great work year 3!

Monday 8th November 2021
 L.E. We are learning to explore and identify the features of an explanation text.

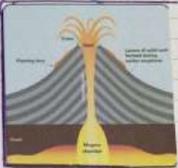
Read the text and use the key to underline the features of an explanation text using different colours.

Title	Opening Paragraph	Final Paragraph	Key Vocabulary	Time conjunctions	Diagram	Chronological Order
✓	✓	✓	✓	✓	✓	✓

Volcanic Eruptions

Volcanoes are openings on the Earth's surface. All volcanoes can eject lava, rocks, gas or ash, which can cover the land around it. When this happens, it is called a volcanic eruption.

There are five main parts of a volcano: the magma chamber, the main vent, the crater, the cone and sometimes there are smaller vents. The magma chamber is a large space where magma is stored. It is connected to the surface by the main vent and smaller vents. The crater is located above the magma chamber and the outside of the volcano is called the cone.



Just before an eruption, the magma chamber is filled with molten rock from the mantle. After a while, the pressure rises and the magma rises through the vent towards the crater. Magma has bubbles of gas, which grow larger as the pressure rises. This leads to the volcano erupting magma onto the surface of the earth. The gas bubbles in the magma escape into the air and the hot molten rock changes to lava. There are two types of eruptions, but the eruption depends on the amount of gas and minerals in the magma.

As the lava cools, it becomes solid and turns into rock. Volcanic eruptions are part of a process called the rock cycle. All volcanic eruptions cause changes, both positive and negative, to the land around the volcano.

Well done - you can identify features of an explanation text.

Next step: Do you think explanation texts are fiction or non-fiction? Why? Explanation texts are non-fiction because they tell us how something is done.

Thursday 11th November 2021
 L.E. We are learning to scan a text and retrieve information in order to answer questions.

Read pages 12-20 and answer the questions in full sentences in your book.

1. What animals were hunting 300 million years ago? Where were these animals hunting?
2. What is the reptile on page 15? Can you describe the reptile using the image?
3. What happens to the pebble whilst the dinosaurs are fighting?
4. Can you summarise what happened 15 million years ago?
5. What happened during the snow blizzards? What did the snow do to the pebble?

Challenge - Can you find 5 new ambitious words from the text so far? Using a dictionary, find out their meaning.

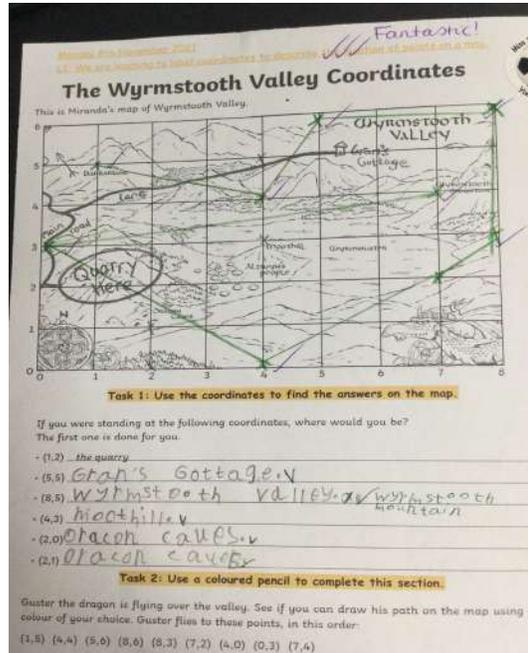
1. The animals that were hunting 300 million years ago are giant amphibians. The giant amphibians hunted amongst rotten wood.
2. The reptile on page 15 is a dinosaur. The reptile had leathery wings and a long thin tail.
3. While the dinosaurs were fighting the pebbles skidded into a river.
4. 15 million years ago years ago dinosaurs are extinct and two-horned animals gallop across the grass. During the snow blizzard the pebble freezes deep in the ice.
5. During the snow blizzard the pebble freezes deep inside the ice.

Art

In art this week, year 3 has been focusing on drawing human body proportions. The children have looked at L.S Lowry's artwork and the techniques he has used in his art work. Year 3 has focused on how each part of the body needs to be well proportioned and accurate. Each class has drawn their own model to practice different ways on getting body proportions accurate. Everyone has produced some excellent examples! Well done year 3!

Topic

This week in topic, we have been exploring coordinates. The children worked really hard in the lesson to understand how to locate them on a map in order to identify locations. The children then developed their understanding further by plotting a path with over eight coordinates and joining them up to solve the task. We were so impressed with their perseverance because coordinates can sometimes prove to be tricky! Make sure to ask the children at home if they know the coordinates for the origin of a map. Next week we are going to be exploring symbols used on a standard OS map.



Homework and Spellings - Set on Thursdays, due on Mondays.

All instructions for homework are shown on Google Classroom under the English, Maths and Spellings tabs.

For English homework, your child will need to complete a Google Quiz based on explanation texts, which is what we will be learning to write this term. Maths will be on My Maths and the weekly spelling list will be on Google Classroom.



Please remind your child to work on their Doodle 5 a day for Maths and English. It is important that your child attempts Doodle English, Doodle Maths and Doodle Spell. We highly recommend your child uses TTRS to master their 2, 3, 5 and 10 times tables by Christmas. That will be a brilliant achievement.

Purple Reading Tasks need to be completed to a high standard and it is equally as important for your child to read their books 20 minutes a day. We have also set books on Bug Club. If your child has run out of books on Bug Club, please let your child's class teacher know.

Year 4

A very warm welcome to this week's year 4 newsletter

Merits this week

Amber class

Enes for amazing work supporting others in peer assessment referring to the learning intention.
Almirah for demonstrating great progress in her maths over this term.
Shivakumar and Ayat for their descriptive writing of a circus act.

Amethyst Class

Zunaira and Lola for their hard work and improvement in their maths work when solving word subtracting with more than one exchange.
Sudher for striving to improve his handwriting and presentation.
Tyreek for taking his time over his work in topic when writing a diary entry as an Anglo Saxon child.
Leila and Gina for their amazing work in Science this week when learning about classification keys.

Obsidian Class

Aarush for excellent work in Science to sort animals into different groups.
Ola for her effort in writing a detailed diary in role of an Anglo Saxon child.
Ameya, Merryn and Medaina for their effort in English to write a diary in role of a character from our book.

Moonstone Class

Pavandeep & Simran - For their explanation on how and why we classify different living things in the science challenge.
Qaafiyah - For her explanation in maths on what the word problem was asking us to do.
Divansh & Aanya - For their descriptive paragraphs on describing a circus, including adjectives, powerful verbs and adverbs.
Kayin - For his detailed information poster on his 'made up' alien in his reading task. This included headings and subheadings and an excellent drawing.



Whole
Class

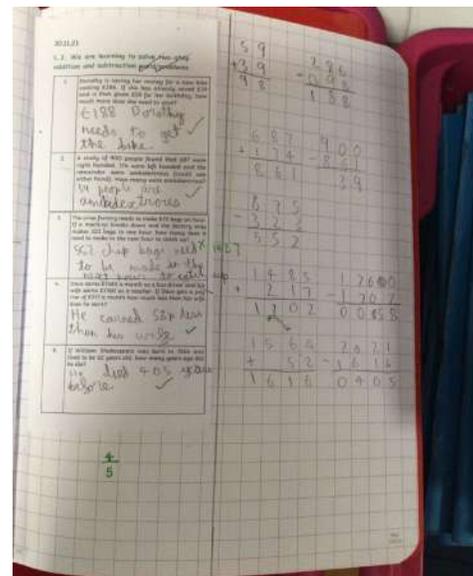
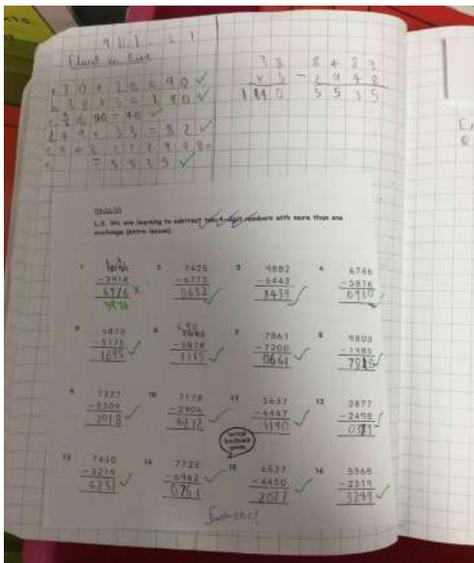
Class Dojo Points:

Amber: 1716	Moonstone: 1723
Obsidian: 1760	Amethyst: 1968

Wellington Weekly

Maths

In maths this week, we have continued with our topic of adding and subtracting. We have been learning how to subtract two four-digit numbers with more than one exchange. We then consolidated this learning with a fluency lesson and then developed this learning by learning how to answer multi-step word problems involving addition and subtraction.



English

We have taken part in some really exciting lessons in English this week. We started off by exploring one of the pictures in the book through Drama. The picture was of a group of people waiting for a magic circus show about to start. We each became one of the characters and reflected on how excited they felt. Each person in the class came to the front and posed themselves as a character. This really helped us later on in the week as we had to write a diary entry as the character. We went on to explore some amazing curious acts from circ de sole and we wrote descriptions of the performances in the style of the text.

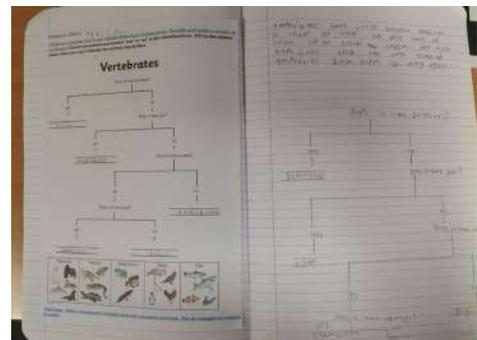


Topic

This week in topic we have been learning about the life of Anglo Saxon children. Children wrote diary entries in the role of an Anglo Saxon child. Children learnt the different jobs children would do and compared their life today to an Anglo Saxon child's life. Children wrote fantastic diary entries which showed their knowledge of how much they had learnt. Well done year 4!

Science

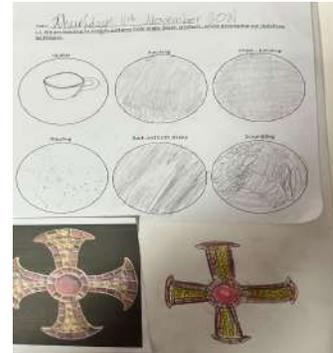
In science we were looking at how scientists sort and classify different animals. We started off by examining the difference between vertebrates and invertebrates and then used classification trees to sort out the different classes of animal in the vertebrate's family.



Wellington Weekly

Art

In art this week we have been developing our sketching techniques, we learned how to hatch, stipple and scumble. We then used these techniques to explore Anglo Saxon artifacts. This links in with our current topic subject.

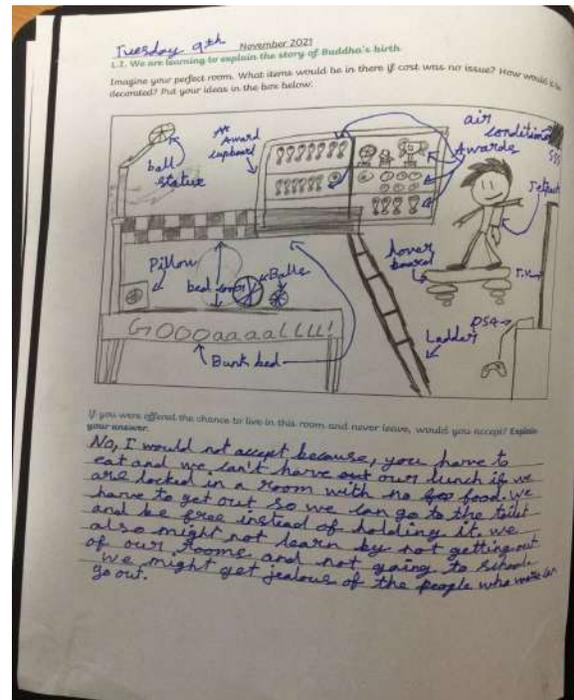
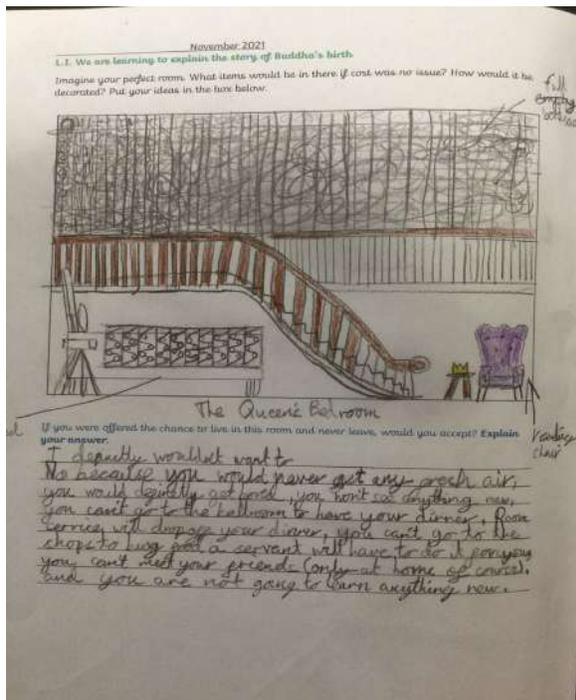


RE

In RE we have started a new topic looking at Buddhism. This week, we have been learning to explain the story of Buddha's birth. In particular, we looked at 'The Perfect Room.'

Buddha's father desperately wanted his son to become a leader rather than a holy man. To make sure Buddha followed this path, his father kept him in his palace surrounded by wonderful things. His father hoped that this would make him want a life similar to his own. This place is known as the perfect room.

We then designed our own 'perfect rooms' and debated whether we would stay in this room or not - giving reasons for our answers.



Year 5



Merits Emerald Class:

Shrihan- For his thorough explanation and understanding of institutional racism that was shared in PSHE.

Sara- For her excellent P.E.E paragraph supporting refugees to enter the U.K.

Krithik- For the progress he has made with reading and interpreting data from a

line graph.

Yusuf- For a positive attitude towards learning at all times of the day.

Maryam and Darshini- For writing powerful introductions in their persuasive letter to Boris Johnson in English this week.

Merits Diamond Class:

Ved for his excellent participation this week in science developing his understanding of day and night.

Shylah for contributing to her group when discussing racism in PSHCE.

Shadiya for developing her persuasive argument in English for not closing the borders to refugees.

Sanvi for showing improved confidence when drawing a line graph in maths.

Antoni for his excellent work in topic this week analysing and questioning Viking artefacts.

Dojo Points: Diamond Class - 2001 Points Emerald Class - 2111

English

In English this week children have been working on writing their persuasive letter to our Prime Minister in response to his letter giving valid reasons for why the borders should stay open to all refugees. The children have worked very hard to include persuasive writing features, especially using a range of sophisticated sentence starters to really give the letter power to convince.

They have used the working wall to choose their vocabulary as well as use the resources which have been selected to help support their writing.

Next week, they will be writing their final versions, we really cannot wait to read the final letters.

I implore you...

On the other hand, ...

Do you really think that...?

With good reason...

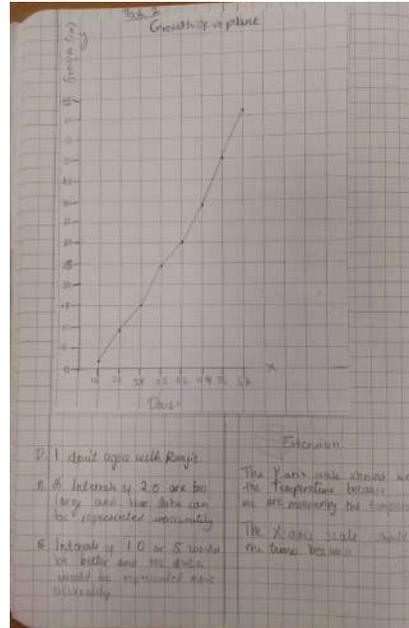
It is imperative that...

Is it really worth...?

Therefore...

I urge you to...

This will cause...



Maths

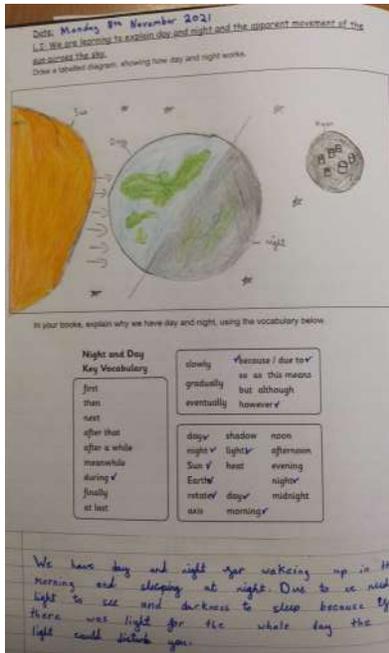
In Maths this week we have unpicked statistics by looking at data and creating line graphs. The children have worked extremely hard at retrieving data to enable them to draw accurate line graphs. We have explored how to identify which data goes on which axis, labelling axis and titling graphs. The children have also showcased terrific problem solving skills through reading line graphs. This required them to not just interpret and read like graphs but then to apply their knowledge of addition and subtraction to solve problems, predict and estimate. The children have really taken control of their learning this week by taking part in black and yellow hat reflections.

In the Spotlight: Science

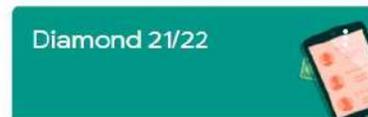
This week in science the children have explored why we have day and night. This prompted them to ask questions such as 'which countries have darkness whilst we have sunlight?', 'how often does the earth rotate?'. The children are now able to answer these questions and have learnt some terrific facts such as it takes a month for the moon to orbit the earth. The children showcased

their knowledge of day and night by creating labelled diagrams paired with an explanation using key vocabulary from the lesson.

Next week we will be creating models to show how day and night works so please remember to send your child in with either a shoe box or cereal box. Thank you!



Homework



Homework details have been set on Google Classroom. Please check this week's homework with your child. Thank you.

Maths: Set on Mymaths

Task 1: Line graphs and two-way tables

Task 2: Grouping data.

Doodle Spell: Words ending with the /ʃəs/ sound spelt as -cious, for example in the word 'precious'.

Including the words vicious, precious, conscious, delicious, malicious and suspicious

Due date: Monday 15th November at 9am.

Wishing all our Year 5 families a very happy and restful weekend

Year 6

This week, Year 6 carried on with their class reader and considered the author's technique of using prepositions and expanded noun phrases to describe a particular setting.

They started their new science unit on Animals including Humans, and researched the significance of D-Day.

HOMEWORK this week is on Doodle Maths and Doodle English.

Don't forget, there is also the weekly spelling list.

Homework was allocated to the children yesterday (Thursday 11th) and will need to be completed by Monday (15th).

The spellings for next week will be given today and the test will be next Friday (19th).



Ruby

Ritisha: She showed a fantastic understanding of the text when she thought of a range of examples to prove and disprove statements about The Boy in Striped Pyjamas.

Arjun: For his super calculations this week in science when drawing pie charts to represent the percentages of the different components of blood.

Marwa: For her excellent understanding of the purpose of red and white blood cells, platelets and plasma.

Sophia, Bilal and Yahya: For their fantastic English work this week – they used ambitious vocabulary and a range of descriptive writing features to describe the setting in the text.

Opal

Rudrakshar, Anusha, Rheanna: for their detailed recount, as a soldier, of the events of the D-Day Landings.

Clesto and Linuka: for their detailed setting descriptions, using prepositions and expanded noun phrases.

Hamza and Shorya: for recalling key scientific facts from previous school years to apply it to their current unit of study in Year 6.



Whole Class

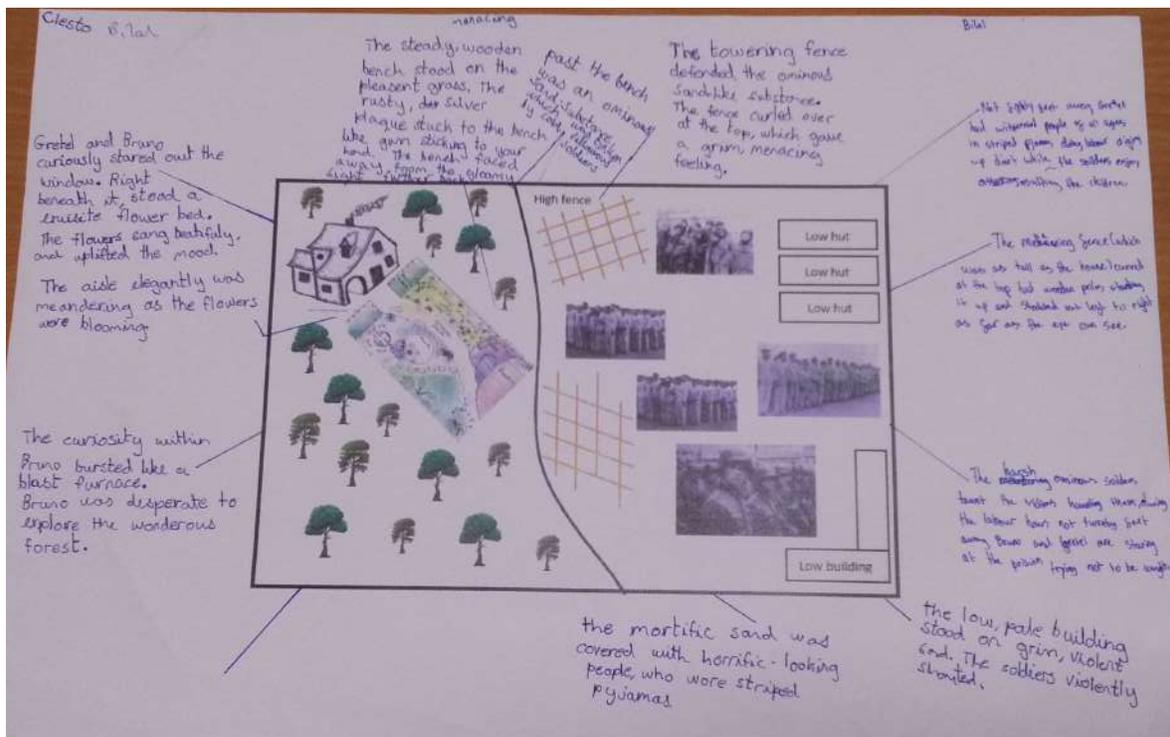
Dojo Points:

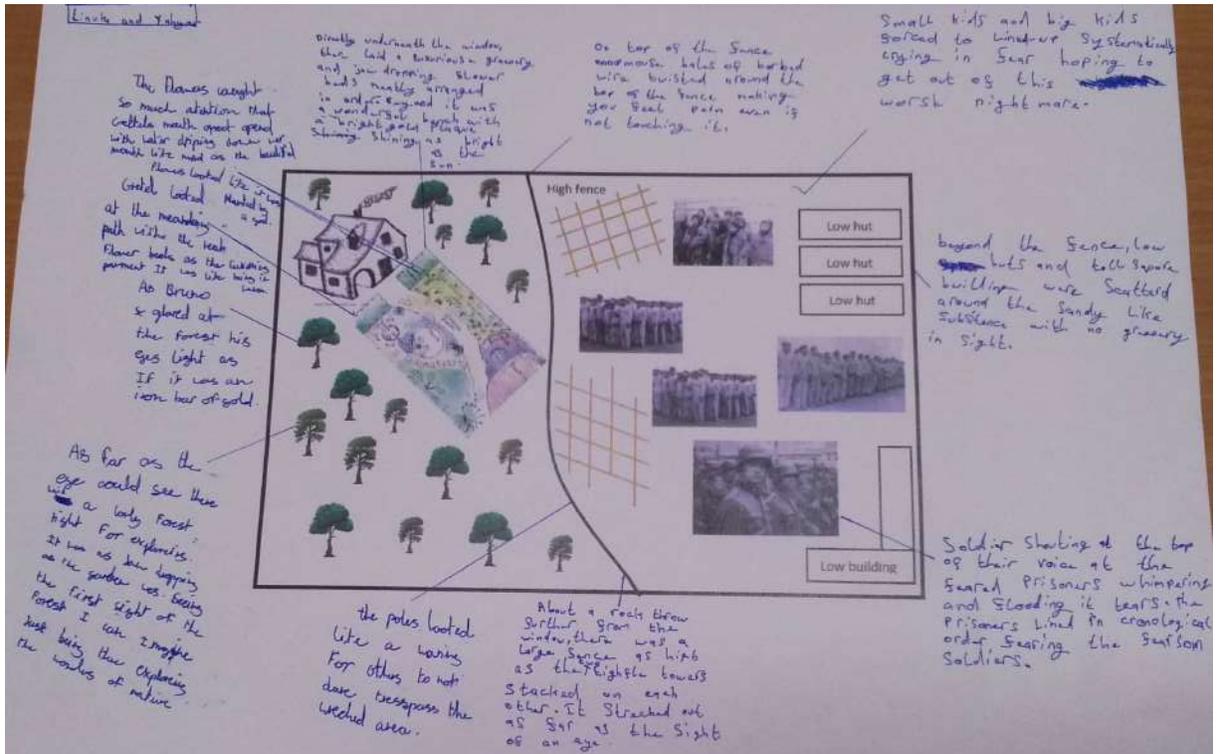
Opal = 714

Ruby = 722

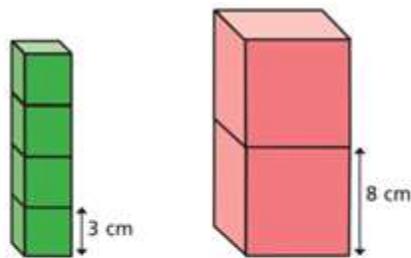
In English, we continued our new class reader. 'The Boy in the Striped Pyjamas' - set in Germany in WW2.

The children studied the author's use of prepositions and expanded noun phrases to create a clear image of a setting in the reader's mind. They then wrote their own versions of that setting, using the same techniques of prepositions and expanded noun phrases.

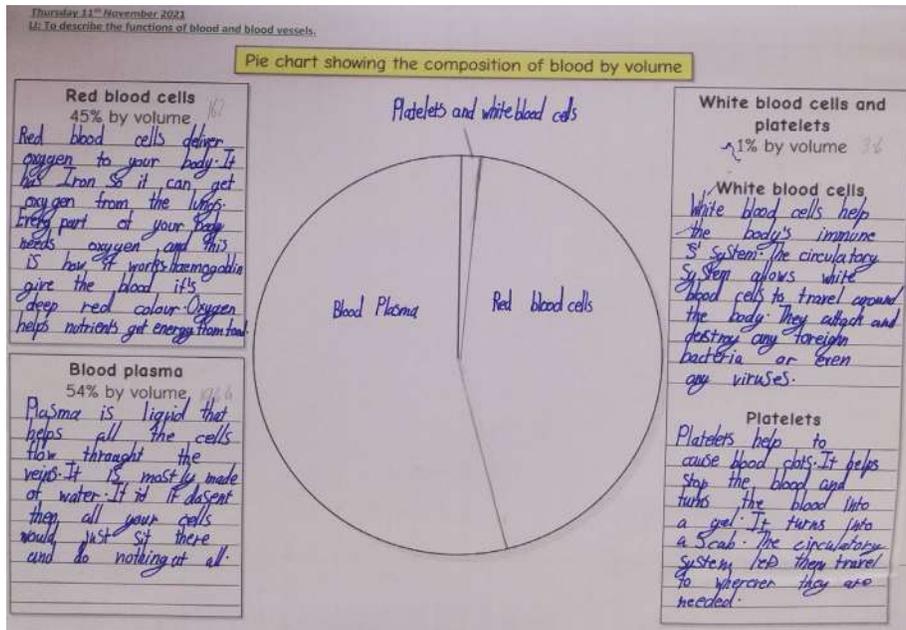




In maths, the children revised factors and multiples. They then used these to solve reasoning and applying problems - demonstrating their understanding of how factors are calculated and the patterns and sequences from multiples which allow you to calculate other numbers. They also calculated common factors and multiples of pairs of numbers.
e.g.



- Scott is building a tower from blocks 3 cm tall.
- Dora is building a tower from blocks 8 cm tall.
- They each build a tower taller than 50 cm, but shorter than 1 m.
- The towers are exactly the same height.
- How tall could the towers be?



Arteries:
 Arteries carry blood away from the heart and transport oxygen. Arteries have narrow internal diameter and thick muscular walls as the pressure is high.

Artery

Veins:
 Veins take the blood back to the heart where it is pumped to the lungs to pick up new oxygen again. The vein walls are thinner than the artery walls as there is less pressure. Veins contain valves to prevent the backflow of low-pressure blood.

Vein

Capillaries:
 The walls of capillaries are just one cell thick. Capillaries can then allow the exchange of molecules (like oxygen) between the blood and the body's cells.

Capillary

Some Year 6 children braved the rain this Friday (12th) to lay poppy crosses on the war graves in the local cemetery on Sutton Road, outside the Wellington Infant site.

