

Friday 13th May 2022

Message from the Headteacher

Awards

Congratulations to the following children who were awarded their GOLD badge today:

- **Saanvi (Topaz)**
- **Victor (Turquoise)**
- **Aariz & Siraya (Amethyst)**

KS2 SATs

We were very impressed with the calm and confident way that the children tackled their SATs tests this week. They have worked so hard to recover from the lockdowns and are ready to go to secondary in September. Thank you to the year 6 team who have guided them through the year so well.

Year 1 Science Dome

The year one are looking forward to their science event next Wednesday, this has been very successful in the past. Please pay and give consent on ParentMail.

Year 6 Big Camp

Please return your permission slips as soon as possible to allow the team to plan for those pupils who are attending the sleepover.

Jubilee Event

On Thursday 26th May we will be holding a special day to mark the Queen's Jubilee. The children will have a street party and a themed curriculum day. Please could the children come into school dressed in red, white and blue.

Uniform

We keep hearing about a heatwave but it doesn't seem to arrive. Please can you ensure your child has a raincoat on rainy days and a sun hat when the sunshine arrives. Trainers are only to be worn for PE days and not as part of the normal uniform. School shoes should be worn and not boots please, a few juniors are trying to wear boots and trainers all the time. Only small stud earrings and no hoops or large earrings.

Teaching Assistant Vacancy

The Wellington team are looking for an enthusiastic and motivated teaching and learning assistant. Please visit <https://www.eteach.com/> for more information and to apply.



**Wellington School May Half Term
Football & Multi-sport Camp
Monday 30th May–Wednesday 1st June**

VENUE

WELLINGTON JUNIOR SCHOOL, SUTTON LANE, TW3 3BB

10AM TO 3PM

Cost per child per day £20

FA & UEFA qualified coaches. DBS checked. First Aid Qualified

Presentation with Medals & Trophies.

Boys and Girls welcome aged 5 to 13 years old

What you need to bring : Football boots, shin pads, trainers, packed lunch, water bottle & weather appropriate clothing.

INDOOR FACILITIES AVAILABLE—THE WEATHER CAN'T BEAT US!!

To book your child's place on the courses please visit our website

www.onsidefc.co.uk/payments

Early Years

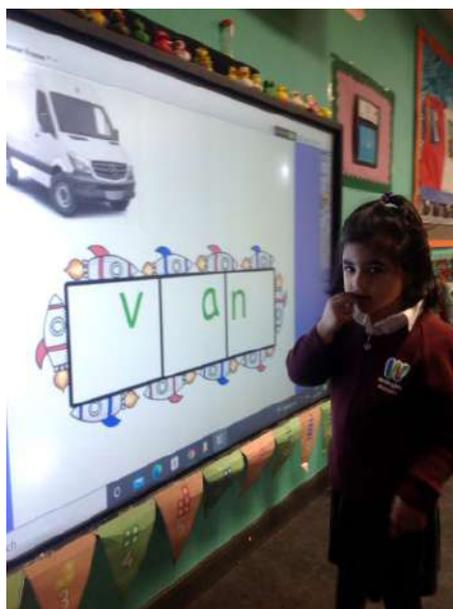
Nursery

This week we have been continuing reading books about our topic on Space and this week we have read 'How to catch a Star' by Oliver Jeffers. The children have been practicing jumping and reaching up as high as possible and pretend to catch a shiny, star.



Wellington Weekly

We are so impressed with the children's phonic knowledge. This week we have been really focusing on listening to the sounds in a CVC word and trying to select the letters to spell the word. The children have been superstars at this and were able to hear the sounds and put them in a phoneme frame. The children were also able to match words to the correct pictures. They are ready to show their reception teachers how well they are doing with their phonics.



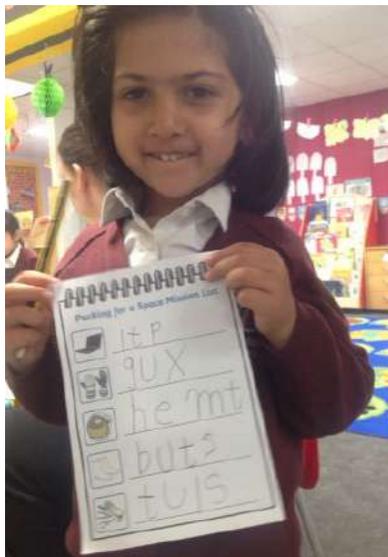
In Art the children have been learning make their own star painting. The children had to use their scissor skills to cut around a star and then make a colourful background using some shiny paint. They have developed their cutting skills really well and they made some beautiful pictures.



The children have also been busy with the tuff spots. They have used story props to retell the story and so many of the children could talk about and remember the key points of the book. They also sieved flour to find hidden numbers and letters. So many of the children can recognize their numbers to 10 and even beyond. Well done Nursery children!



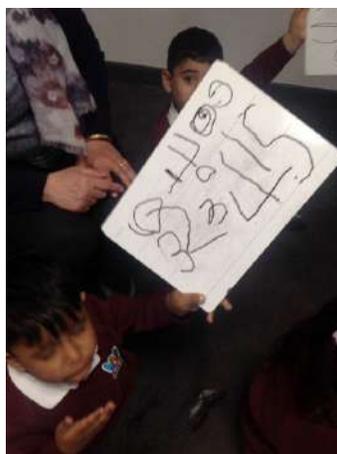
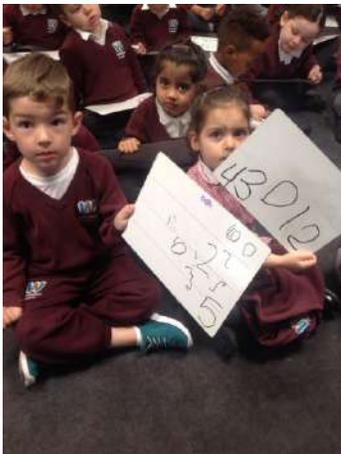
At the writing table the children have been writing lists for things to take to space. They are getting really good at letter formation.



This week the role play area was set up as the hairdressers. It is one of the popular choices for the nursery. The children loved pretending to cut and style hair. We love listening to the language the children use to take on the role of the 'hairdressers' and the 'customers'. We had some unique hair styles on the dolls!



The children have been having lots of practice time with their number formation. They have really come on with their writing especially with the trickier numbers such as 5, 8 and 2.



We have had lots of fun in the nursery garden and the children have been busy making trains, rockets and keeping busy 'mowing' the lawn and 'making dinner' in the mud kitchen.





Please make sure that all jumpers and coats are named. As the weather gets warmer, the children will want to take off and it is much easier to return the clothing to the children if they are named.

Stars of the week

Sakeena for trying really hard with her phonics.

Zayn for lovely counting in math's

Damian for always concentrating and listening on the carpet

Aivah for getting confident on the scooter

Ayaansh for wonderful phonics and number work

Ann for lovely phonics

Isha for sharing her news from home

Klarissa for drawing a lovely picture on the writing table

Sebastian for excellent letter formation



Nursery birthdays this week

Yahia and Shaniya turned 4 this week

Happy birthday all and thank you for the yummy cupcakes!!

Reception

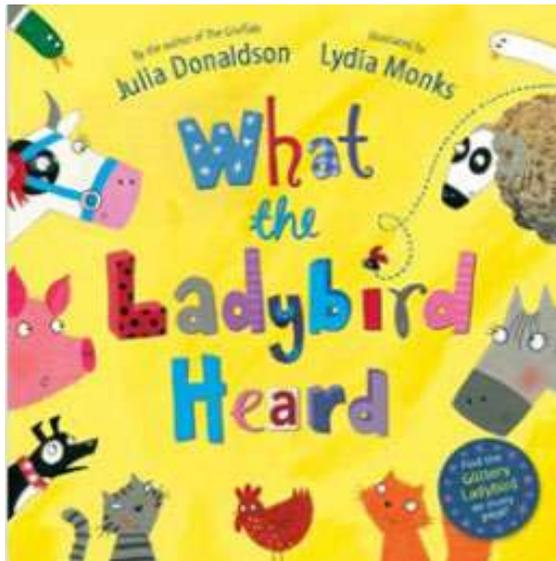
Dojo points

Birch - 5629
Yew - 7044
Elm - 5142
Oak - 6034

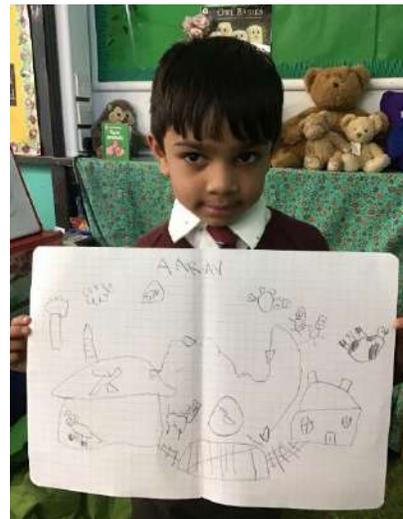
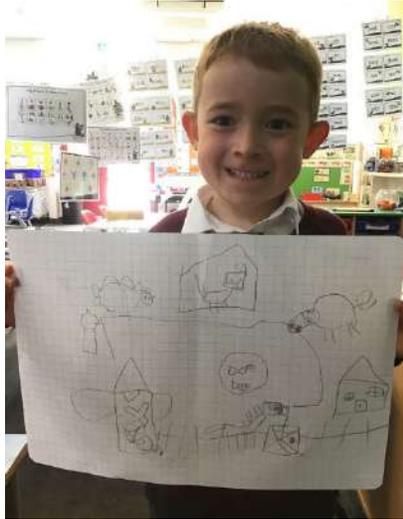


Literacy

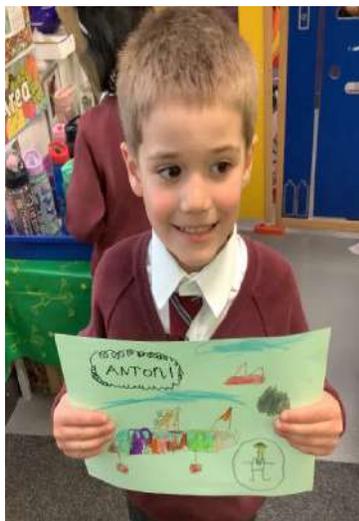
This week in literacy we had a new focus story on our farm theme called 'What the Ladybird Heard'.



Map making



We created our own maps, like the one the thieves used when they made their cunning plan to steal the fine prize cow in the story.



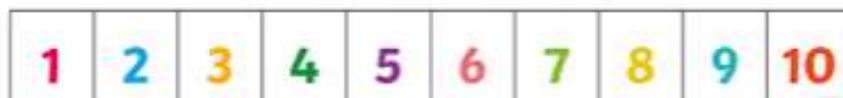
Mathematics

This week in maths, we have been learning how to find one less than a number using number tracks, a die and a counter.



It really helps if you have already learnt how to recognise numbers from at least 0 to 10!

My 1 to 10 Number Track



We have also been consolidating this learning through our independent opportunities, such as these games.



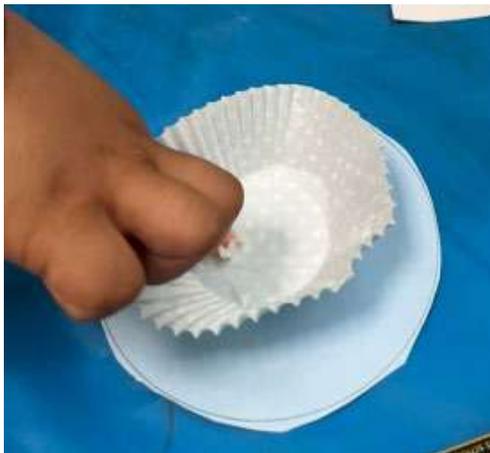
We are looking forward to seeing how you get on with this at home and hope you have a go at the learning.

Parents – we know and appreciate just how much you support your children at home. Please remember to upload your photos and videos by the 9am deadline on Monday. We often share the Tapestry uploads with our classes during their snack time in the morning and your children get very excited when they see their activities.

This is also a valuable opportunity for the children to develop their speaking and listening skills by asking and answering questions in a real, everyday activity.

Expressive art activities

We used a range of resources to create our own ladybirds...



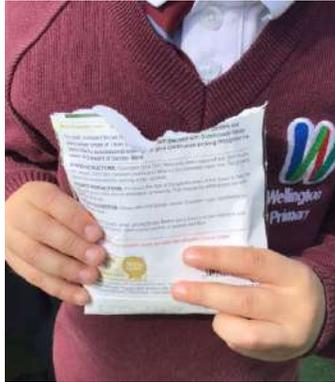
...and rosettes for the fine prize cow!

We used paper cupcake cases, glue, glitter and coloured some paper red to make the ribbon.



Outdoor learning in our garden area

On Monday we planted some broad bean seeds in our garden with Mrs Khangura. First, we read the instructions very carefully.



We practiced using this key vocabulary during the planting activity:

- packet
- instructions
- compost
- pot
- push
- seed
- water

Merits

Birch

Aarav for his excellent home learning and always working to the best of his ability in class!

Nichita for making a huge effort during our phonics lessons and using more words to communicate with Miss Hawkes and other children.

Nishmeet for really using her phonic knowledge when writing sentences.

Sachpreet for practicing her name writing at home.

Elm

Kyarah for super math's solving problems using language more and less.

Isra for showing amazing creativity all week at the art table.

Samihah for improved focus and concentration during carpet time.

Tianna for super attitude to learning new things.

Mehardeep for excellent work on phonics.

Thisura for having a really good attitude to learning – always happy and ready to learn.

Yew

Freya for finding 3 less than in maths.

Mohit for trying very hard at blending and reading.

Jenecia for writing sentences by segmenting.

Aqeela for excellent reading and remembering the story sequence.

Muhammad for excellent behaviour and good choosing.

Tia for excellent blending and reading tricky words,

Ella for learning new sounds in reading.

Oak

Zale for settling into Oak class really well and learning the classroom rules.

Shriyans for learning how to share with his class friends.

Ivana for creating a lovely project for the Queens Jubilee.

Miya for being able to write a sentence and reading it to the whole class.

This week there are no children with birthdays in Reception.



Science

In science this week we made our own rockets, look at our explosion :)



Homework is due on 16th May.



Merits

Information on this week's homework is in your orange books.

Willow

Ali - For always supporting the rest of the class in our ICT lessons and helping those who find it difficult to log in or use a mouse. Thank you!!

Elisabeth - For describing Traction Man using adjectives in English this week. Well done!!

Miriam - For persevering and using the counting on method to help her find doubles beyond 10. Super maths!!

Rasagnya and Kshitija - For sitting in our hot seat and answering questions in role as Traction Man. Well done!!!

Daniyal - For designing his own Super Hero based on our class text Traction Man. Excellent!!

Beech

Kimi, Tobias and Ananya for their lovely predictions in science this week - great work!

Saatvik and Zahra for their maths work this week and knowing their doubles!

Esther for her brilliant art work this week and using primary colours.

Ebony

Rameen N and Vernal for writing lots of questions to Traction man and using question marks and exclamation marks in their writing. Keep up the good work!

Summayya and Karthik for knowing their doubles in maths. Keep it up!

Aarav and Eva for drawing, writing and explaining their favourite toy from the past. Keep it up!

Maple

Dana for great communication, speaking in sentences and asking questions.

Anes and Rayyan for doing extra maths work and learning times tables for fun during lunchtimes!

Talia for super effort reading the book in her book bag.

Zayyan for great effort and enthusiasm every day.

Pihu for joining a new class and a new school with enthusiasm. A super start to her Wellington journey!

Year 2

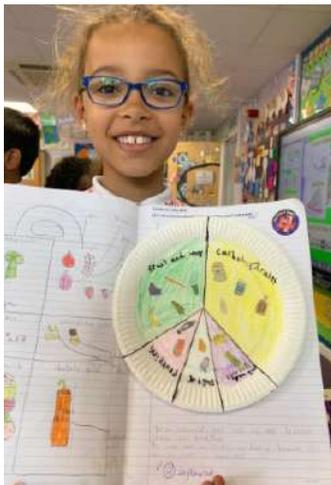
Dojo points

Aspen - 734
Chestnut - 650
Pine - 667
Sycamore - 659



Science

This week we have been learning about healthy eating. We created a food group plate to show how much of each group we should be eating.



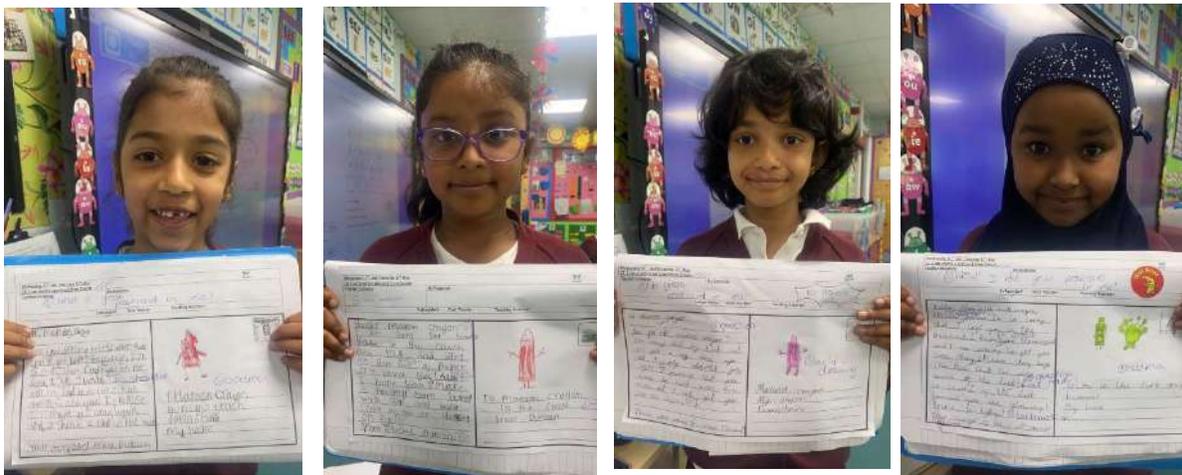
Topic

Year 2 have been busy creating their own Punch and Judy show. They created their puppets and sets then worked in groups to create a show.



English

This week we have been reading the day the crayons came home. We have been writing our own letters and postcards in the role of Duncan. We used I and added feelings.





Merits

Aspen

Arslan for his excellent reading task.

Leon for his amazing writing improvement- excellent sentence openers and great use of connectives.

Sai for his excellent maths explanation using the correct mathematical vocabulary when solving a two-step word problem.

Viyana for her excellent work in maths.

Brendan and Amelia for identifying various foods that belong to the different food groups in Science and creating an amazing healthy plate.

Chestnut

Manha for an excellent letter from Duncan to Red crayon from the story the day the crayons quit.

Evelyn for excellent control with the tennis racket and ball in PE.

Rahma and Erika for excellent stage and puppets for Punch and Judy show.

Gokul and Lakshaya for always being kind and polite and thinking of others.

Pine

Elijah- For super maths all week and great listening.

Andre and Milan- For excellent inference and answering comprehension questions.

Nova- for identifying various foods that belong to the different food groups in Science.

Firenze- For explaining the importance of a Puja tray for Hindus in RE.

Sycamore

Akshay and suzestin for improved maths and being successful at learning column method for adding this week.

Zackeria, Bhasritha, Amelia for brilliant writing in role this week.

Key Stage 2

Year 3

Welcome to this week's year 3 newsletter. The weather has taken a turn for the better and year 3 have been enjoying having their PE lessons outside. In all areas of the curriculum, it has been yet another busy week with lots of learning. We have continued to explore 'The Wisp of Hope' in our English lessons, deepening our understanding of fractions, exploring how magnets work, building our skills in rounders, learning how to use common verbs in Spanish in our sentences, using the sentence starter Puedo - **I can** in Spanish and much more.



Class Dojo Points:

Topaz: 1220 points

Sapphire: 1037 points

Turquoise: 1175 points

Lapis: 1224 points



Merits this week

Lapis

Nyay- for trying hard in maths when trying to understand tenths as decimals.

Bani- for her hard work in science when conducting an experiment testing magnetic forces.

Yuvan- for trying his best to improve his handwriting in all subjects.

Saimon- for always having a positive attitude to his learning.

Aiza B- for her independence skills during her science experiment testing magnetic forces.

Riyansh- for his excellent thought bubble in role of a character using emotive language, similes and a variety of subordinate conjunctions.

Topaz

Emrys - for lovely work on refugees and being able to share some amazing facts about them.

Caleb - in maths, was able to identify and order tenths in fractions.

Hargun - excellent work for her reading task on the Northern Lights.

Swara - fabulous problem solving work on tenths as decimals.

Snyda - superb work on tenths as decimals in maths.

Sapphire

Vinuga and Atharva for their brilliant reading tasks this week, writing an alternative chapter and retelling a story.

Eliza for demonstrating motivation when answering tricky questions in maths - fractions.

Jaymin and Zayd for their fantastic improvement with their writing skills this term and producing an informative leaflet about refugees.

Neathra for showing fantastic teamwork using secondary resources to research the Romans in topic.

Turquoise

Macbeth - for his admirable attitude towards his learning in every subject and every day.

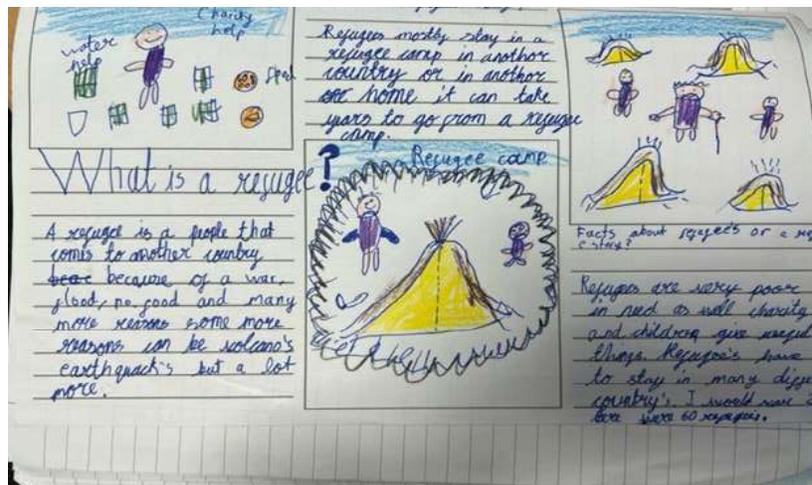
Aaruhi - for working hard in English to produce a wonderful leaflet to inform others about refugees.

Ayla - for their fantastic listening skills in ICT when exploring Edison, the robot.

Sanjana and Santoshini - For working hard in science to test and sort materials using magnets.

English

This week in English the children have continued their learning of 'Wisp: A Story of Hope'. At the beginning of the week, year 3 conducted their own research activity where children had to move around different 'stations' that were organised around the classroom to find out more information about refugees. The children then had to complete a thinking frame in pairs to identify what they had found out about refugees around the world. Year 3 thoroughly enjoyed finding out about famous refugees! We then used all of this information to create an informative leaflet about refugees. Year 3 have looked at different features of writing to inform and had their own opportunity to create their own informative leaflet about refugees using the information they had found. Well done year 3 for the super writing!



Tuesday 10th May 2022
 L1 We are learning to create an informative leaflet about refugees by writing to inform an audience.

What do refugee children need?

Refugee children need food, need water and need a warm place to stay. Many children die today but they get nothing, nothing except themselves. Charity will help charity is helping me are helping we need to help only one day will be us will have nothing.

Charity for refugee children food.

Save the children is a big charity to save children.

What can you help refugees?

We can give them help, give them food, give them water, make them go to a classroom so we can do all this.

• Giving the refugees joy, joyful and excited.
 • All children learn given a basic education.

Donate food, water and...

Where do refugees go?

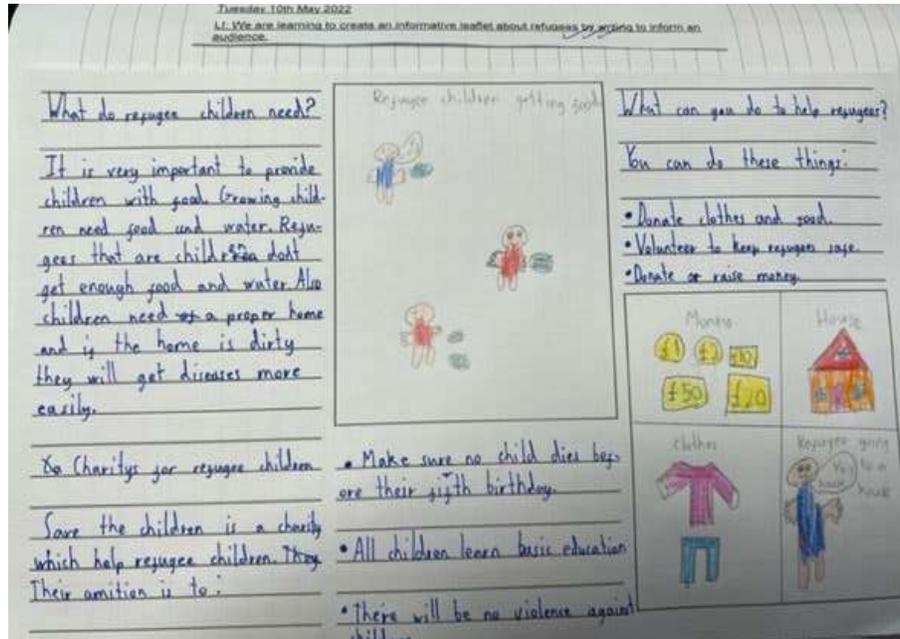
Refugees go to a different country but we usually can't go so they stay in camps. They spend a long time in the camp until they can go to a country.

What is a refugee?

A refugee is a person who has lost or has to leave their home. They leave their country due to a war or natural disaster like a flood, drought, volcano, earthquakes and tsunamis. There are enough refugees to go around the world twice and half of them are children!

Fact about refugees!

- In world war 2 there were over 60 million refugees!
- There are 7.5 million refugees in the world.
- By the end of 2019 there were nearly 26 million refugees!
- Mo Farah is a famous refugee!



Maths

Another busy week with fractions this week. Children counted up and down in tenths using different representations. They also explored what happens when counting past ten tenths. We also introduced them to tenths as decimals for the first time. It was interesting also, to compare fractions and decimals written as words, in fraction form and as decimals and link them to pictorial representations. Children learnt that the number system extends to the right of the decimal point into the tenths column.

Children were taught the importance of understanding that the denominator of the fraction tells us how many equal parts the whole will be divided into. E.g. $\frac{1}{3}$ means dividing the whole into 3 equal parts. They need to understand that the numerator tells them how many parts of the whole there are. E.g. $\frac{2}{3}$ means dividing the whole into 3 equal parts, then counting the amount in 2 of these parts.

As a suggestion, please do go over *tenths as decimals* and *fractions of sets of objects* with your child at home. Here are some links to some very useful videos you can go through with your child:

<https://vimeo.com/521489678>

<https://vimeo.com/530231902>

Wellington Weekly

10.05.22 - 11 We are learning to recognise tenths as decimals.

1. Complete this question on your sheet
Complete the table.

Representation	Words	Fraction	Decimal
	1 tenth	$\frac{1}{10}$	0.1
	7 tenths	$\frac{7}{10}$	0.7
	3 tenths	$\frac{3}{10}$	0.3
	5 tenths	$\frac{5}{10}$	0.5

2. Complete this question on your sheet
Match each bar model to the equivalent decimal.

3. Complete this question on your sheet
Mo is using a place value chart to represent numbers. Write each number as a decimal.

4. Complete this question on your sheet
Draw counters to represent the numbers.

5. Complete this question on your sheet
Continue the pattern.

$\frac{1}{10}$ 0.2 3 tenths $\frac{4}{10}$ 0.5
6 tenths $\frac{7}{10}$ 0.8 $\frac{9}{10}$

10.05.22 - 10 We are learning to recognise tenths as decimals.

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	5 tenths	$\frac{5}{10}$	0.5

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Mo is using a place value chart to represent numbers. Write each number as a decimal.

3. Complete this question on your sheet
Draw counters to represent the numbers.

4. Complete this question on your sheet
Continue the pattern.

$\frac{1}{10}$ 0.2 3 tenths $\frac{4}{10}$ 0.5
6 tenths $\frac{7}{10}$ 0.8 $\frac{9}{10}$

What decimal is each arrow pointing to?

5. Complete this question on your sheet
Jerry has labelled a number line.

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Science

This week in Science, the children were testing and sorting materials using magnets. They had so much fun! We started our lesson reflecting on our prior learning - What are magnets? What do we already know? Then, we explored scrapyards, how they work and how magnets can be useful in this setting.

For the children's task, they explored the classroom to find objects to put to the test. Once they found their objects, the children made predictions and used their magnet to put them to the test. Year 3 had so much fun and we're almost sure the magnets have been tested in every inch of the Year 3 classrooms.



Afterwards, the children were fantastic at explaining the difference between magnetic and non-magnetic objects. They could give excellent examples to explain that magnetic objects contain iron, nickel and cobalt whereas non-magnetic materials did not. Great work! Next week, Year 3 will be carrying out an investigation to see if all magnets have the same strength.



Homework and Spellings - Set on Thursdays, due on Mondays

All instructions for homework are shown on Google Classroom under the English, Maths and Spellings tabs.

The weekly spelling list will be on Google Classroom.

Year 4

A warm welcome to this week's newsletter. We have had another amazing week with lots of fun learning going on in Year 4. We have had some great PE lessons, swimming classes and a wide range of other active lessons. We are all working hard preparing for our National Times tables test in June, by having a lot of fun with challenges and competitions. We are really enjoying our Topic work exploring all about Ancient Egypt and learning all about the discovery of the tomb of Pharaoh Tutankhamun. In English we are all preparing and exploring our traditional stories to start writing our hot tasks next week.

Merits this week

Amber class

Kashaf for her amazing slideshow work.

Analeah for working really hard with her reading skills.

Rhea, Shayan, Vlaka Tarran and Eliana for working hard every day with Mr. Giles to improve their work with individual target steps.

Amethyst class

Azaan for being a kind and supportive friend to others.

Viera and Yashmit for working hard to improve their reading tasks.

Lola for continuing to work hard in all lessons.

Alina for striving to improve her presentation and hard writing.

Zainab for her creativity in science when answering complex questions.

Obsidian class

Merryn and Inaya for writing great diary entries using fronted adverbials.

Zainab for her effort in English to use her phonics to read and write sentences.

Kieron and Ashish for working hard in science to find insulators and conductors of electricity.

Moonstone class

Trisha G - For her excellent behavior and attitude towards learning.

Simran & Ramanjot - For their excellent answers in science explaining why electrical wires are made of copper with a plastic coating.

Razan - For using ambitious vocabulary in PSHE.

Trisha F - For working hard to complete her Ancient Egyptian project.

Wellington Weekly

Class Dojo Points:



Whole Class

Amber: 1246

Moonstone: 975

Obsidian: 1602

Amethyst: 1627

English

In English this week, we have continued to explore our class reader, 'The Egyptian Cinderella.'

We have been looking at using fronted adverbials in our writing. Children worked very hard to write a diary entry from the perspective of one of the characters, including fronted adverbials in their writing.

Wednesday 11th May
We are learning to write a diary entry.
For the starter, match these fronted adverbial words in the sentences below to their function.

Slowly and carefully, the baby cubs emerged from their den.

as a fronted adverbial ✓
as a subordinate clause
as a noun phrase
as a conjunction

Starter
Slowly is a ✓
adverb and
carefully is a
adverb too. Baby
cubs and den
is a noun.
Emerged is a
Verb.

CHALLENGE: Can you name the word classes of these words in the sentence above?
I mark

Wednesday 11th May 2022

Dear Diary,

Guess what has happened today! I was having some fun in my dirty, muddy and invested pond. All of a sudden, I felt a little splash on my back so I popped out of my filthy, yucky pond water.

In a blink of an eye, I accidentally splashed water on my dear friend Rhodopis and her cute, beautiful red-rose slippers. She was very mad about me splashing dirty water on me but I felt very sorry for doing such a foolish thing to

I was slowly sinking to down to my precious home but Rhodopis immediately stepped me. After that, Rhodopis calmed down and accepted my apology. Well, I will see speak to you soon. From Hippo

Dear Diary 2nd July 2019

Today, I was feeling bad because I accidentally spilt filthy dirty mud on my human friend. She was immediately filled with anger. In a blink of an eye, she turned around and her face was as red as the blazing sun.

After ~~that~~ ^{that}, I tried to apologise but she Rhodopis did not accept my apologise since I did splash the disgusting, swampy green water on her golden, red-rose slippers. Just then, I tried to back away back into the swampy water but then she noticed me and told me to come back.

After a while, she had finally forgave me and ~~so~~ Rhodopis wasn't mad at me anymore and we became good friends again.

Write to
you soon
Hippo

Ref: OS32

Maths

Every week in this year's maths lesson, we have been preparing for our National Times Table Test that will take place in June. Once a week we test ourselves with an aim to improve each week through targeted support. We also have a lot of fun challenging each other and taking part in competitions on Times Table Rockstars. This week we have been continuing our work learning all about decimals with a special focus on hundredths. Pupils have been looking at what happens when a two digit number is divided by ten and how we can use a place value chart to help us understand hundredths.



Science

The children had a lot of fun in this week's science lesson. We learned about complete and incomplete circuits. We used our prediction skills from English to predict whether various circuits would enable a bulb to light up. The children then had the opportunity to try out their own circuits and see all the ways you can make a complete circuit.

RE

In RE this week continued our focus on life after death, this week we looked at how some non-religious people may still have reasons for believing in such things. We created a comic strip detailing the four main reasons, these were near death experiences, ghosts/apparitions, mediums and memories of a past life.

Spanish

In our Spanish lesson we are learning all about how to name a wide range of object in the classroom. We have used quizlet flash cards online to help us remember the words and played lots of games such as the memory game on Language Angels to learn in a fun way. We continued to learn about Spanish grammar and were able to identify which objects were masculine and which were feminine with 'un' and 'una'.

Wellington Weekly

Classroom Objects (SPANISH)

IN-CLASS

- Live

STUDY

- Flashcards
- Learn
- Write
- Spell
- Test 75% last 10
- Match
- Gravity

Created by Pedrojancorto
added to Sapphire

Terms in this set (14) Your stats

Not studied (14) Select these 10
You haven't studied these terms yet.

una regla a ruler



Picture Memory Game

00:47

WELLINGTON ANGELS

Year 5

What a wonderful week Year 5 has had this week. We are very impressed with how well the children have understood how to build tension and atmosphere in their writing, applying their previous knowledge of multiplication to multiply fractions (unit, non-unit and mixed number) as well as applying their knowledge of light within our new science topic called How We See Things. They certainly had a good experience using a touch to investigate how a light source helps us to see in the dark.



Homework Reminder

We would just like to remind parents to check their child's Google Classroom for homework activities. This will tell you what the homework is and where it needs to be completed. Homework will usually involve a longer written task using Year 5 writing features, reading comprehension, Doodle activities, MyMaths work and spellings. The assignment on Google Classroom will explain what needs to be completed and by when. Before homework is turned in, parents are advised to go through and check completed work.

Homework is set on Thursday and due in for the following Monday. We would welcome your support to help your child to complete all of the set tasks in the given time.

Thank you for your continued support.

Reading Eggs and Bug Club

Over the weekend, we would like children to log into their Bug Club and Reading Eggs accounts and complete a book. Completed books and tasks will earn children extra Dojos.

Wellington Weekly



Work to Celebrate this week -



Emerald Class:

Meera and Dheer for completing all tasks in mathematics; good presentation and 100% accuracy!!

Navleen for great improvement with her concentration and a good attitude to working independently and with her peers.

Diamond Class:

Amelia for contributing excellent information in science while discussing how we see.

Jaitra for developing an excellent understanding of consolidating his knowledge of months of the year in Spanish.

Shrihass for showing a great understanding of the writer's tool kit to develop tension and atmosphere in his writing.

Philip for demonstrating his fantastic understanding of the Trojan War in topic this week.

Stella for listening to the advice given to her to move her reading forward and completing excellent reading tasks using PEE.

Sanvi for demonstrating an excellent understanding of multiplying mixed numbers fractions and finding the fractions of amounts.

Dojo Points:

Diamond Class - 1155

Emerald Class - 1112

English

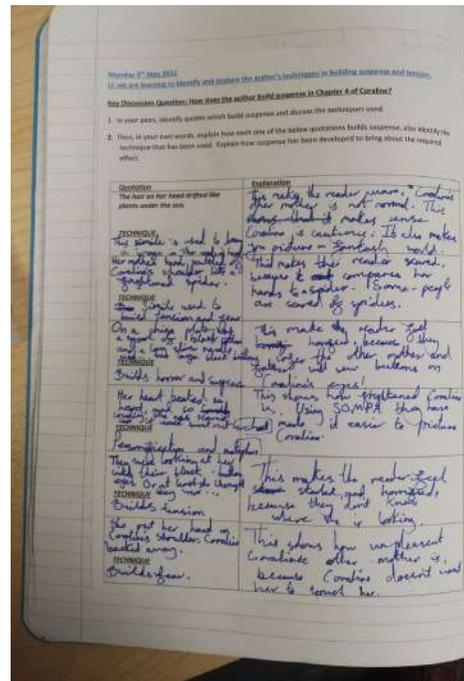
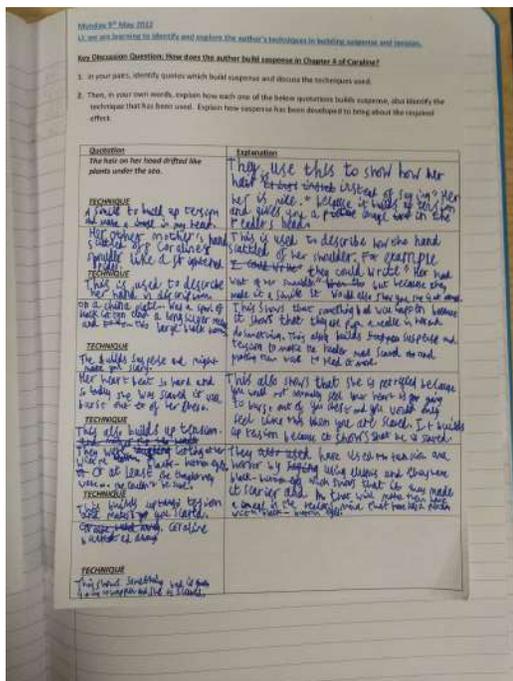
In English this week, the children have been engaged in a range of reading and writing activities. This week they started to explore how author's use their writing techniques in building suspense and tension. They investigated how Neil Gaiman uses a range of sentences and punctuation to bring about the desired effect. In particular, how similes, ellipsis, slowed down detail of events

Wellington Weekly

and the use of show not tell helps to build suspense within writing.

Then they used these techniques to apply to writing their own passes to describe the moment when Coraline enters the other flat. Children were shown a modelled example which they used to base their own version on. That week they have been busy peer assessing their work and providing targeted feedback to help their friends.

We are very impressed with how much the children have learnt and are applying within their writing. We are looking forward to reading their final drafts next week.



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Maths

In Maths this week the children have been working on multiplying unit and non-unit fractions as well as mixed number fractions by an integer. The children have used a range of manipulatives and models to help with partitioning mixed number fractions to make the steps easier to follow. When finding the fraction of amounts children found that the use of a bar model really helped with seeing the equal number of parts they had to split the whole into.

To further support their learning of finding fractions of amounts, some children used the lesson MyMaths to consolidate their understanding.

The notebook shows the following work:

Task 1: Complete the calculations.

$4 \times \frac{1}{2} = 2$
 $4 \times \frac{1}{3} = 1 \frac{1}{3}$
 $4 \times \frac{1}{4} = 1$

Task 2: Complete the multiplications.

$4 \times 1 \frac{1}{2} = 6$
 $4 \times 1 \frac{1}{3} = 5 \frac{1}{3}$
 $4 \times 1 \frac{1}{4} = 5$
 $4 \times 1 \frac{1}{5} = 5 \frac{4}{5}$

Task 3: One bag of potatoes weighs $1 \frac{1}{2}$ kg. How much do 5 bags of potatoes weigh?

Task 4: Eve drinks $1 \frac{1}{2}$ litres of water a day. How many litres of water does she drink in a week?

Task 5: Do you agree with Ron? Explain why.

Challenge - next step: Here is a recipe for a birthday cake.

Flour: $1 \frac{1}{2}$ kg
 Sugar: $1 \frac{1}{4}$ kg
 Softening fat: $1 \frac{1}{2}$ kg
 4 eggs

How much flour is needed for 5 birthday cakes?

Reasoning 3: Asha has 6m of ribbon to decorate four presents.

She wants to use $1 \frac{1}{4}$ m of ribbon on each present. Does she have enough? Prove it!

Handwritten solutions:

Task 1:

$4 \times 1 = 4 \checkmark$
 $4 \times \frac{1}{2} = 2 \checkmark$
 $4 \times \frac{1}{3} = 1 \frac{1}{3} \checkmark$

Task 2:

$4 \times 1 \frac{1}{2} = 6$
 $4 \times 1 \frac{1}{3} = 5 \frac{1}{3}$
 $4 \times 1 \frac{1}{4} = 5$
 $4 \times 1 \frac{1}{5} = 5 \frac{4}{5}$

Task 3:

$5 \times 1 \frac{1}{2} = 7 \frac{1}{2}$
 $5 \times 1 \frac{1}{3} = 5 \frac{2}{3}$
 $5 \times 1 \frac{1}{4} = 5 \frac{1}{4}$

Task 4:

$1 \frac{1}{2} \times 7 = 10 \frac{1}{2}$

Task 5:

No I disagree with Ron.
 This is because he says $3 \frac{1}{2} \times 2 = 7$ or one quantity.
 This will just not be a total different answer.

Challenge:

$3 \times 2 \frac{1}{4} = 6 \frac{3}{4}$

Reasoning 3:

$6 \times 1 \frac{1}{4} = 6 \frac{3}{4}$
 $6 \times \frac{1}{4} = 1 \frac{3}{4}$
 $6 + 5 = 11 \frac{1}{4}$

Wellington Weekly

Task 1

Challenge Question

$$\frac{1}{4} \times 5 = \frac{5}{4} = 1\frac{1}{4}$$

Calculate (practised) from $1\frac{1}{4}$ question

1) $\frac{1}{4} \times 4 = 1$ ✓

2) $\frac{1}{2}$ ✓

3) $\frac{1}{4}, \frac{1}{2}, \frac{3}{4} \times 1$

4) 20 mins ✓

Task 2

We can use repeated addition to multiply non-unit fractions by integers.

Use the bar model to help you.

Calculate the calculation:

a) $\frac{1}{4} \times 2 = \frac{2}{4} = \frac{1}{2}$

b) $\frac{1}{3} \times 3 = 1$

Now, draw your own bar models to help you calculate:

$\frac{2}{9} \times 2 = \frac{4}{9}$ $\frac{4}{9} \times 5 = \frac{20}{9}$

$\frac{2}{7} \times 6 = \frac{12}{7}$ $\frac{3}{8} \times 4 = \frac{12}{8} = \frac{3}{2}$

Task 3

We can use a number line to help us multiply non-unit fractions by integers.

Use this method to calculate:

$\frac{3}{10} \times 4 = \frac{12}{10} = \frac{6}{5}$ $\frac{5}{6} \times 3 = \frac{15}{6} = \frac{5}{2}$

Task 1

1. $\frac{1}{4} \times 5 = \frac{5}{4} = 1\frac{1}{4}$

2. $\frac{1}{2} \times 3 = \frac{3}{2} = 1\frac{1}{2}$

3. $\frac{1}{3} \times 4 = \frac{4}{3} = 1\frac{1}{3}$

4. $\frac{1}{5} \times 6 = \frac{6}{5} = 1\frac{1}{5}$

Task 2

1. $\frac{1}{4} \times 2 = \frac{2}{4} = \frac{1}{2}$

2. $\frac{1}{3} \times 3 = 1$

3. $\frac{2}{9} \times 2 = \frac{4}{9}$

4. $\frac{4}{9} \times 5 = \frac{20}{9}$

5. $\frac{2}{7} \times 6 = \frac{12}{7}$

6. $\frac{3}{8} \times 4 = \frac{12}{8} = \frac{3}{2}$

Task 3

1. $\frac{3}{10} \times 4 = \frac{12}{10} = \frac{6}{5}$

2. $\frac{5}{6} \times 3 = \frac{15}{6} = \frac{5}{2}$

Task 1

1. The mass of one piece is $1\frac{1}{2}g$

2. $\frac{3}{5}$ of 60 = 36g

Task 2

a) $\frac{1}{4}$ of 24 = 6 $\frac{2}{3}$ of 24 = 16

b) $\frac{1}{7}$ of 35 = 5 $\frac{3}{5}$ of 35 = 21

$\frac{5}{7}$ of 35 = 25

c) $\frac{1}{8}$ of 32 = 4 $\frac{5}{8}$ of 32 = 20

d) $\frac{5}{9}$ of 64 = 35.55... $\frac{1}{9}$ of 64 = 7.11...

$\frac{10}{8}$ of 64 = 80

Task 3

1. $\frac{1}{2}$ of 4 = 2 $\frac{1}{2}$ of 16 = 8

$\frac{1}{4}$ of 24 = 6 $\frac{1}{6}$ of 48 = 8

$\frac{2}{3}$ of 9 = 6 $\frac{2}{4}$ of 8 = 4

1. $\frac{1}{4} \times 5 = \frac{5}{4} = 1\frac{1}{4}$

2. $\frac{1}{2} \times 3 = \frac{3}{2} = 1\frac{1}{2}$

3. $\frac{1}{3} \times 4 = \frac{4}{3} = 1\frac{1}{3}$

4. $\frac{1}{5} \times 6 = \frac{6}{5} = 1\frac{1}{5}$

Task 2

1. $\frac{1}{4} \times 2 = \frac{2}{4} = \frac{1}{2}$

2. $\frac{1}{3} \times 3 = 1$

3. $\frac{2}{9} \times 2 = \frac{4}{9}$

4. $\frac{4}{9} \times 5 = \frac{20}{9}$

5. $\frac{2}{7} \times 6 = \frac{12}{7}$

6. $\frac{3}{8} \times 4 = \frac{12}{8} = \frac{3}{2}$

Task 3

1. $\frac{3}{10} \times 4 = \frac{12}{10} = \frac{6}{5}$

2. $\frac{5}{6} \times 3 = \frac{15}{6} = \frac{5}{2}$

1 $\frac{2}{3}$ of 18 =

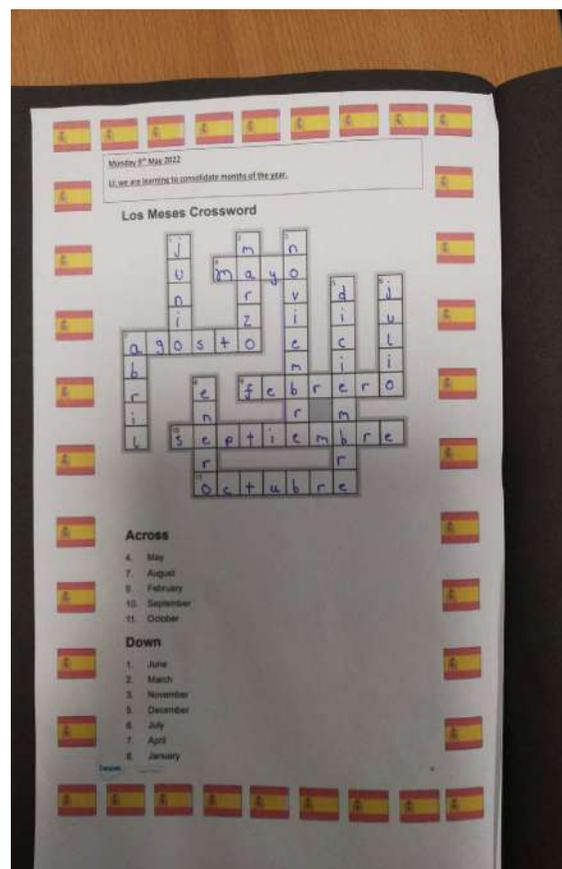
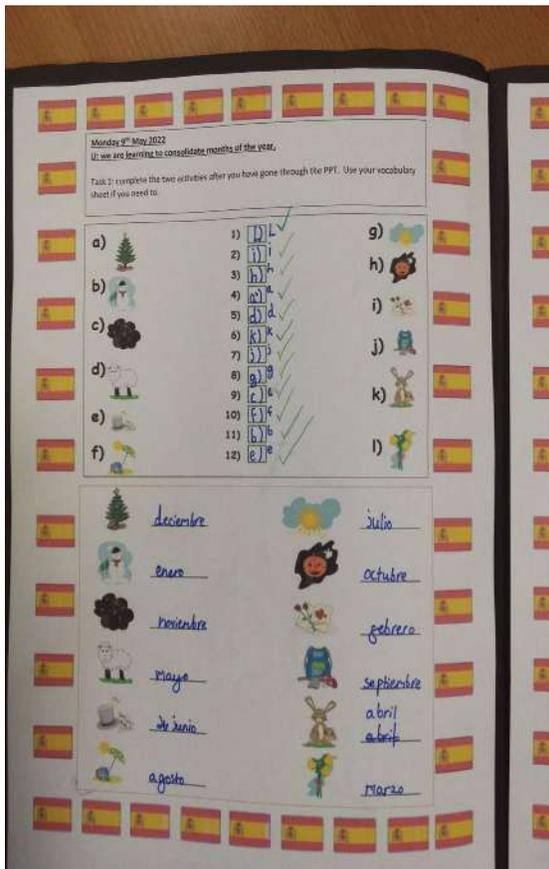
3 $\frac{3}{5}$ of 25 =

2 $\frac{2}{4}$ of 32 =

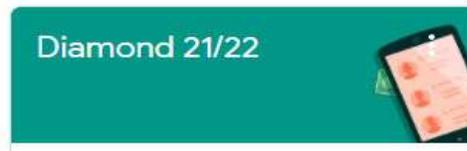
4 $\frac{4}{10}$ of 80 =

In the Spotlight: Spanish

This week in Spanish, children have played some games, used their fingers to spell out months of the year as well as play games to consolidate their learning of the months of the year. They then went on to complete a selection of activities to reinforce their knowledge.



Homework



Homework details have been set on Google Classroom. Please check this week's homework with your child. Thank you.

Maths: Complete the lesson and extra set in MyMaths.
Use your knowledge of multiplying unit and non-unit fractions by an integer.

Task 1: complete the lesson
Task 2: complete the set activity - there are 2 tasks.
Task 3: achieve 80%

English: Doodle English

Spellings: On Doodle Spell and complete the Extras and get into the Green Zone by Monday.

Due date: Monday 16th May 2022

Wishing all our Year 5 families a very happy and restful weekend.

Year 6

How proud we all are with Year 6 this week. They took on the challenge of SATs (the first Year 6 class to do so in 3 years!) and completed them confidently.

They have worked incredibly hard and we look forward to receiving their results, which we know will show that all their effort paid off.

Well done Year 6!

We can now look forward to 'The BIG Camp' next week and the BIG REVEAL of their Year 6 show.

I wonder what it will be?



ALL OF YEAR 6

For tackling SATs head-on with confidence and applying themselves so well for the whole week.



Whole
Class

Dojo Points:

Opal = 585

Ruby = 610

NO HOMEWORK this week as we've all had to cope with SATs and now need to have a nice, relaxed weekend. However, purple reading tasks (although paused during SATs week) will still need to be done as they start again from Monday!