

Friday 13th November 2020

Message from the Headteacher

When you read this week's newsletter you will see how many creative activities that the children have been engaged in this week. The children are enjoying being in school with their teachers and friends. We have marked Remembrance Day in age appropriate ways, thought about children in need and celebrated Diwali. Please continue to support our home learning through Tapestry, Reading Eggs, Doodle Maths and English and Bug Club. There are many ways that the children can improve their basic skills online now. Many children had to build up their stamina for writing and we have been working on fine motor skills to support this in Early Years and KS1.

Reading Eggs will support children with their phonic and early reading skills in a fun way and the competitions between classes in TimeTables RockStars is also encouraging more children to become confident with their tables. Year 2 have now joined the juniors on Google Classroom and this will help if we do have to send any classes home to isolate.

The cases in Hounslow remain high this week and local schools have sent classes and year groups home. Once again we have had no positive cases within school. Our staff are being tested as key workers and all tests are coming back negative so far. We are a week into the national lockdown and it will take time to see an impact on the local cases. Most pupils who have tested positive locally appear to be acquiring the infection from households. As the community restricts their movements and mix less this should reduce the overall levels.

We wish you a happy Diwali if you are celebrating. It is very different this year having to celebrate during a second lockdown but we hope you all manage to enjoy Diwali this year.

Stay safe , follow the new rules, keep positive and then we will all test negative!



Early Years

Nursery

The children have had a very busy week in Nursery this week! We have been reading the story of Rama and Sita as part of our Diwali celebrations and enjoyed dressing up, wearing pretty jewellery and making their own Rangoli patterns using colourful shapes.



Mrs Odedra and Mrs Malik made some amazing pretend sweets for our Indian sweet shop role play. There was lots to choose from including Ladoo, Barfi and Gulab Jamun! The children enjoyed counting out the sweets and pretending to be both the shopkeeper and the customer. Happy Diwali to all our families celebrating. Please upload photos of your celebrations to Tapestry for us to see and talk about with your child.



We have also been talking about Remembrance Day and why people wear poppies. We watched a lovely clip on CBeebies about remembrance which the children enjoyed. Here is the link if you would like to watch again and talk about it with your child.

<https://www.bbc.co.uk/iplayer/episode/b04p4zsl/poppies>

We have been making our own poppies on the Art table using sponge and paint as well as making a poppy wreath using our hand prints!



We have been developing our fine motor skills by 'planting' the poppies in our garden to remember the soldiers.



We were really proud of the morning and children who stayed all day for being really still and quiet for a minute's silence on Remembrance Day.

This week our sound of the week was the letter 'p' for poppy. The children enjoyed looking for objects around the room that began with 'p' and having a go at writing it in the air and on paper! Please help your child to find objects that begin with the letter p around your home.

Our number of the week was 2! The children enjoyed and were very excited to find lots of things in twos and the number 2 around the classroom. And to finish the week, the children enjoyed some spotty and colourful activities for Children in Need. Thank you for all your donations.

Stars of the week

Alene - who has been able to write our sound of the week 'p' independently.

Hrithika - for a super Poppy print. She thought carefully about the colours for the petals and the leaf and had fun printing her poppy.

Zain - for a great poppy painting that he was really proud of and wanted to show all the adults in the nursery.

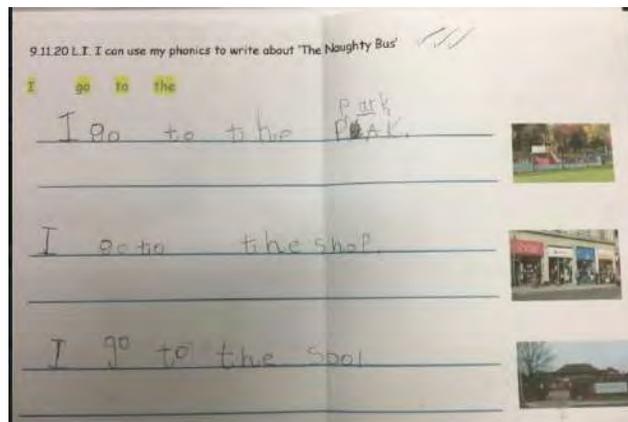
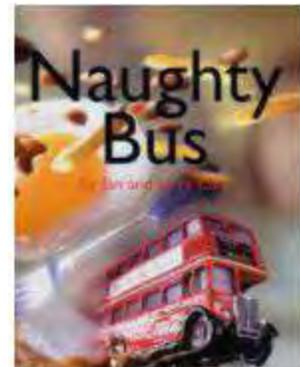
Adam - for being a super shop keeper in our outdoor shop.

Ayaan - for being a superstar and showing us how he can write his name in full, independently.

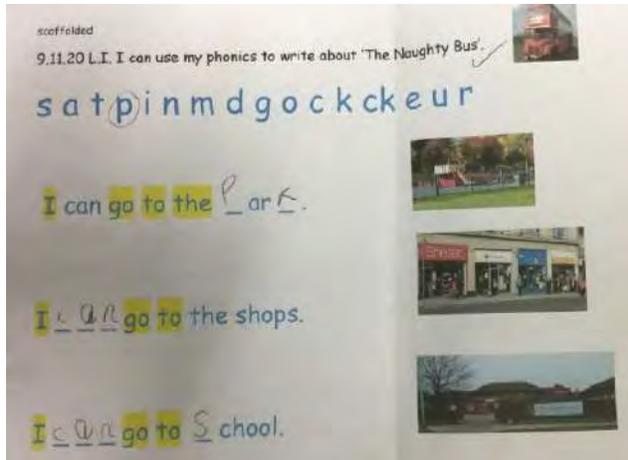
Yaami - for writing her name independently and for having a go at forming the letters correctly.

Reception

This week in Reception, we have been very busy learning about 'Remembrance Day', 'Diwali', 'Children in Need' and we also carried on with our focus story 'Naughty Bus'!

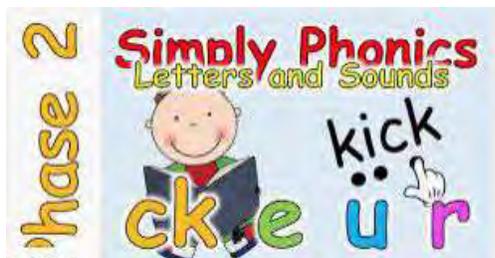
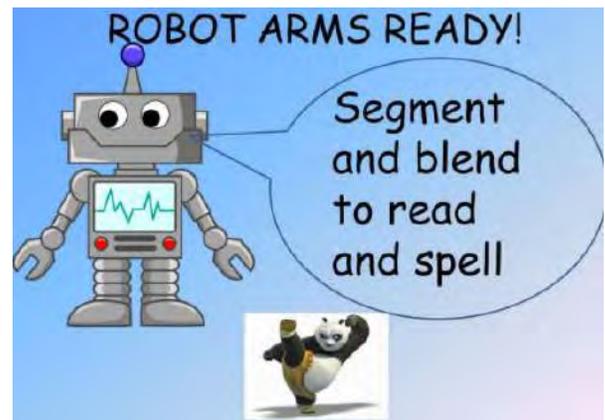


During literacy this week, the children have been using their phonics and tricky words to write about where the bus went.



We used our robot arms to help segment and blend the sounds in words.

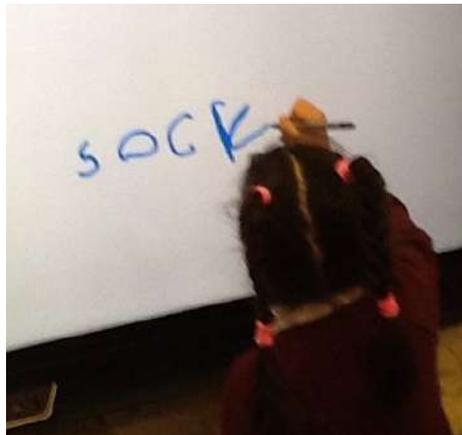
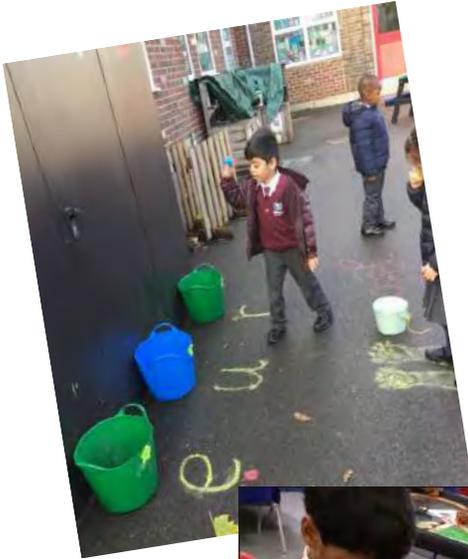
cat dog

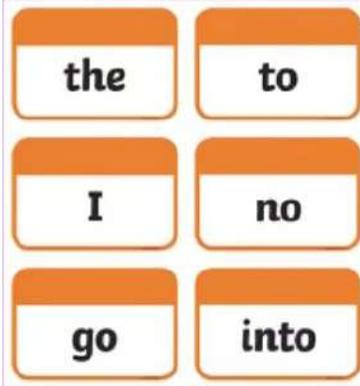


In phonics we have been learning the sounds linked to the letters 'ck, e, u, r'. The children have been finding and sorting objects that begin with these sounds too!

Wellington Weekly

We found lots of fun ways to help us learn the sounds and read cvc words.



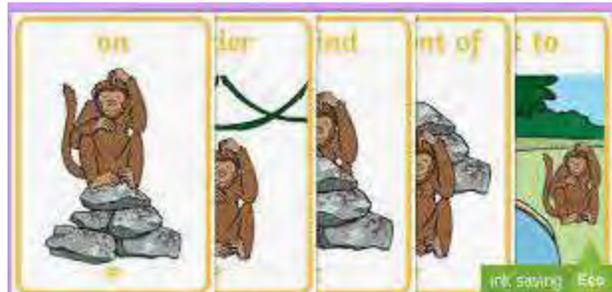


We have also been learning these tricky words.

Next week's sounds will be h, b, f, l

In maths we have been using positional language to describe the position of objects,

On, under, next to, behind, in front of.



We created poppies in art and talked about the reasons behind wearing a poppy.

We listened to the Diwali story and had so much fun retelling the story using puppets.

We also made Diwali cards and Rangoli patterns.



Outdoors the children put on a Diwali show, where they sold tickets and entertained the audience.

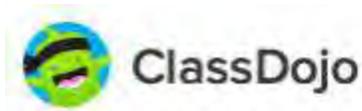


The outdoor kitchen has seen a flurry of activity this week, with the children putting on a Diwali party and cooking 'Triangle leaf samosas'.



HOME LEARNING

Thank you to all of the parents who uploaded photos and videos to Tapestry of their children's home learning last week. Each week the Reception home learning will be set via Tapestry.



The Reception point totals for each class this week are:

Birch = 1,112 Oak = 985
Elm = 791 Yew = 1,389



Merit

Reception Merits

Birch Class

Alankrita - for learning how to write her full name independently.

Ansh - for creating 2D shapes with his cars at home and talking about the sides and corners.

Dhanya and Saatvik - for finding so many 2D shapes around their homes for home learning.

Meher - for using her phonic knowledge to write words independently at home.

Skyla-Rose - for practising her name writing so much at home and remembering how to write her name in school.

Elm Class

Liam - for fantastic sitting during morning register.

Daniyal- for excellent home learning.

Musa - for super blending to read new words.

Rakeem - for his excellent contribution during carpet times.

Samanth and Akshita - for writing super sentences about the bus and reading their sentences back.

Oak Class

Anaya - for participating and being enthusiastic about positional language.

Harnek - for sounding out phonics letters and recognising them.

Eva - for amazing Diwali dancing during outdoor learning.

Aarav - for writing sounds of letters in phonics.

Osman - for writing sounds of letters in phonics and recognising letters.

Yew Class

Mohammed - for trying really hard at writing new letters.

Rayyan - for writing excellent sentences about the story.

Tanav - for trying really hard at writing sentences.

Maya - for writing excellent sentences about the story.

Heer - for always working hard in all areas.
Eva - for always working hard in all areas.



Reception Birthdays

We wish a very Happy Birthday to these children who are celebrating their 5th birthdays this week:

Eva in Yew class

In Elm class **Omisha** turned 5 this week.

Key Stage 1



Willow - 300	Pine - 143
Beech - 297	Aspen - 175
Maple - 350	Chestnut - 157
Ebony - 278	Sycamore - 193

Year 1

The children in year 1 this week have enjoyed learning about Diwali this week. They have been painting their own rangoli patterns, designing and making a diva lamp, and making diwali cards. They also used salt dough to create their own diva lamp.



On wednesday we also did a 2 minute silence for remembrance day. The children also enjoyed making their poppy wreaths.

The children also enjoyed Children in need. Thank you for all your donations.



In maths the children have been adding and subtracting sums to 30. They have been using cubes to add and subtract. The children have enjoyed painting rangoli patterns.





The children enjoyed designing mehndi patterns.



Year 1 have been learning about the story Funny bones. The children have been retelling the story.

Merits

Beech

Ibraheem and Amaya for their super effort with subtracting this week. Suzestin for a lovely rangoli pattern. Evelina and Adelina for preserving with their reading. Amelia for super sentence writing using her phonics to sound out new words.

Maple

Linda and Leon for great subtraction this week to 30.

Cherish and Arslan for their brilliant dance moves in PE and following instructions.

Shanaya for fantastic reading and discussing the main events in a story.

Husayn for recognising and grouping hospitals from the past and present, showing how Florence Nightingale changed hospitals.

Ebony

Gokul for working hard in maths with his addition and subtraction.

Injela for excellent writing in English. She wrote a letter to Big skeleton to get our thinking hats back!

Haniya for describing the human body and did an excellent drawing!

Abyan for brilliant reading!

Thigazh for creating an excellent diva and talking about Diwali.

Amelia C for using her phonics to decode a word. Keep up the great work!

Willow

Menaal and Thisari for their great design of a diva lamp!

Nova and Niveesha for subtracting numbers up to 30, well done!

Yasmin for trying her best with writing sentences about the funny bones, keep up the hard work!



Please bring a cardboard box or cereal box into school next week for DT week.

Year 2

Next week we will be continuing to compare and sort 2D and 3D shapes and begin to tell the time to o'clock and half past on a clock in Maths. In English we will be continuing to learn about the class text 'Room on the Broom' and begin to collect adjectives for the Great Fire of London.



On Wednesday we also did a 2 minute silence for remembrance day. The children also enjoyed making their poppies. Can you guess what we used to make them?



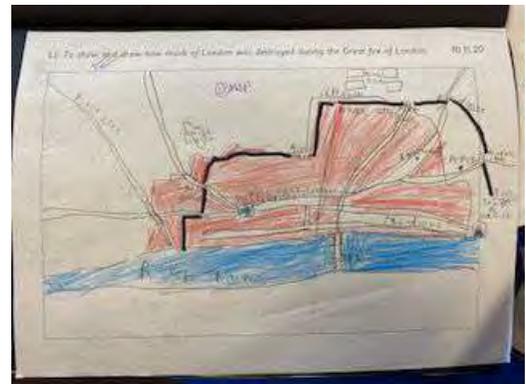
The children also enjoyed Children in need. Thank you for all your donations.



In maths this week we have been busy comparing 3D shapes to real life objects. Next week we will continue learning about shapes. What other objects can you think of that are the shape of a 3D shape?



In art, we have been drawing out a map of the Great Fire of London to show how much the fire spread through London. Do you know how the Great Fire of London started?



Homework



This week you have been set a reading comprehension all about The Great Fire of London on your Doodle English account. What do you already know about the Great Fire of London?



This week your Maths homework has been set on MyMaths all about 2D and 3D shapes. Please log into your account and complete your homework. What real life objects do you know that match a 3D shape?

Please practise your spellings for this week:

1. People
2. Their
3. Mr
4. Mrs
5. Beautiful
6. Oh
7. Because
8. Steak
9. Little
10. Were

Merits

Aspen

Arathana, Aymaan and Sanjana - For their fantastic story maps of Room on the Broom including adjectives, time connectives and feelings.

Santoshini and Shameek - For their excellent knowledge and demonstrations in Music this week learning about the classical music piece called 'A night at the bare mountain' by the composer Mussorgsky.

Sycamore

Emrys: for answering a range of questions about the text he has read. Well done Emrys!

Chrisha and Snyder: for independently sequencing the story 'Room on the Broom' using time connectives.

Brandon and Vicken: for explaining the importance of remembrance day and creating excellent poppies.

Prathana: for naming and describing 2D and 3D shapes with confidence.

Chestnut

Riyansh - For his excellent story map about the class text 'Room on the Broom'. Well done!

Smrithi - For her excellent story map about the class text 'Room on the Broom'. Well done!

Yeshika - For her excellent story map about the class text 'Room on the Broom'. Well done!

Wayne - For trying very hard with his phonics this week and working very hard writing CVC words relating to our class text 'Room on the Broom'

Atiksh - For his excellent demonstrations and actions in Music this week learning about the classical music piece called 'A night at the bare mountain'

Kushika - For always staying on task in all lessons. Well Done!

Pine

Kiran, Owen, Adam and Hadi -For an amazing retell of the story of Room on the Broom with super descriptive sentences.

Neethra- For great comparative sentences comparing living and non- living things in science.

Yasmin- For an excellent improvement in her reading and recognising tricky words.

Jaymin- For excellent knowledge of a classical music piece by the composer Mussorgsky.

Key Stage 2

Year 3

Maths

This week in Maths we have continued working on addition and subtraction. We have been using a range of different methods, for example, place value grids, counters, base tens, timelines and column method. The children are working very hard and are continuing to learn how to exchange and borrow. We have been applying our fluency knowledge to answer some reasoning and word problems.

$333 \times 3 = 999$
 Fluency 3
 $20222 - 11371 = 90851$

10.11.20 AS-2
 1: To add 2-3 digit numbers, crossing tens or hundreds.
 Client in five
 1. $60 - 20 = 20$
 2. $101 - 10 = 91$
 3. Approximately where would $\frac{1}{2}$ come on this number line? Sketch where it should be.
 0 ————— 1

Starter question
 $285 + 27 = 312$

Here is her working out:

$$\begin{array}{r} 285 \\ + 27 \\ \hline 312 \end{array}$$

Is she correct? Explain why.
 Fluency and Reasoning
 Use the place value chart to work out $428 + 26$.

4	2	8	
			2
			6

Write out the problem:
 $428 + 26 = 454$

Fluency 1

$$\begin{array}{r} 328 \\ + 36 \\ \hline 364 \end{array}$$

Fluency 2

$$\begin{array}{r} 572 \\ + 645 \\ \hline 1217 \end{array}$$

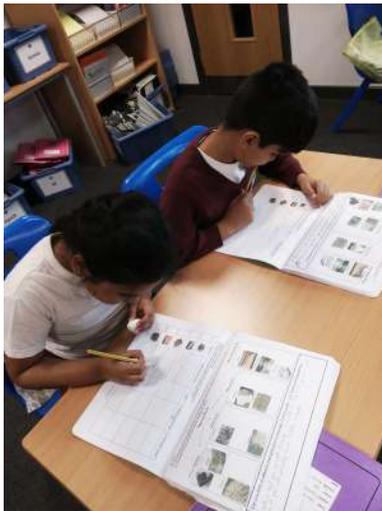
517 is incorrect because because $517 = 12$, so the 0 has to be carried in the 10's column and she forgot to do so.

English

This week in English, year 3 have started looking and reading our new book, 'Pebble in my Pocket'. So far, we have discussed the front cover, blurb and what predictions the children have about the book. Year 3 are currently completing reading comprehensions and discussing volcanoes. We have also completed Hot and Cold tasks at the beginning of the week and making sure children have a good understanding and are able to develop their comprehension skills. We have definitely had a busy week!

Science

We have had so much fun in Science this week. Our investigation skills were tested, we explored rocks and used our senses to observe and examine their physical properties. We also learnt what the scientific terms *permeable* and *impermeable* mean.



Merits

Turquoise class

Tyreek- For the adjectives he used in science to describe rocks.

Sudher- For his positive attitude towards P.E this week.

Leila- For working hard on her writing stamina.

Zunaira- For her enthusiasm and confidence in Maths this week.

Dulnitha- For the sentence starters he has used in his writing this week.

Yuhayb- For his creativity in Art this week.

Topaz

Summer - For her reading task, she created a fact file for a favourite genius.

Laasya - For her hot task - fabulous setting description, using her senses, prepositions and amazing adjectives.

Aayat - Able to add two 3 digit numbers, using the column method.

Aarna - Able to subtract ones from a 3 digit number.

Enes - For his work in maths, where he was able to add and subtract 2 digit numbers.

Shayan - Working very hard in English, and answering comprehension questions very well.

Lapis

Nikola- For trying her best in maths and understanding all the concepts we have looked at.

Gabriel- For trying his best during maths and understanding all the concepts we have looked at.

Jewel- Always being helpful and doing really well with her reading tasks.

Pavan- Trying really hard in English and doing really well with his reading tasks.

Sapphire

Ayman : For making a big effort and completing his classroom tasks.

Rhea: For great descriptive writing in the hot task.

Ashley and Gabriel: For really good work with their reading comprehension.

Class Dojo

Topaz: 1180

Turquoise: 629

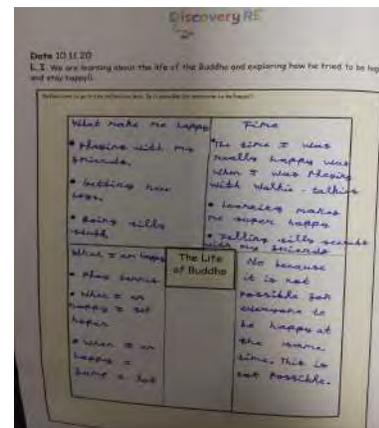
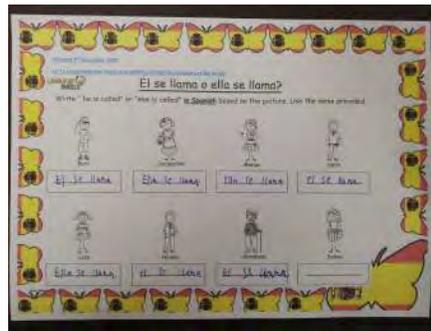
Lapis: 904

Sapphire: 998

enjoyed excellent discussions about how to group living things. They used Venn diagrams to help sort living things by identifying a set criteria to use to help.

Topic, Spanish and RE

In Topic this week, children have been making Anglo Saxon riddles. They enjoyed making their own riddles and then writing them in runes, the Anglo Saxon alphabet. In Spanish, children learnt how to say different members of their family in spanish. In RE children have been learning about the teachings of Buddah and identifying what makes them happy.



Art and Music

In Art this week, children have created some beautiful Diwali cards. Have a look at some of them below!



Times Table Rockstar Tournament

Well done Obsidian Class for winning the TTRS Tournament - as a class you achieved a staggering 19,302 correct answers. Amber Class, you tried really hard - well done for achieving 5,725 correct answers.

Top 5 Rockstars - Deesha, Jaitra, Shyla, Aditri and Shrihass

This week - Children are going to take part in a Boys Vs. Girls tournament within their classes. Make sure you log into TTRS everyday for at least 5 minutes to make a difference.

Merits

Amber Class

Wsna - for her well thought out class contributions to discussions in science and always being helpful to others.

Subhan - for working very hard in science class and asking scientific questions about how to sort living things.

Navleen for her excellent contributions in RE discussing the life and work of Buddha.

Aaron for this excellent understanding of exchange throughout this week.

Deniz for working independently in science to reflect on his last unit of work and also identify what he already knows about his new unit of work.

Dheer - for his fantastic understanding of Anglo Saxon gods and goddesses.

Obsidian Class

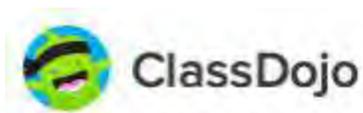
Antoni- For his amazing spy movements in Dance.

Tejaswini- For her effort in completing her reading tasks.

Shrihaas- Creating amazing Anglo Saxon riddles and writing them in runes.

Umayma- For trying really hard when completing her Maths challenge.

Abdullah- For his effort in completing additional Maths work at home.

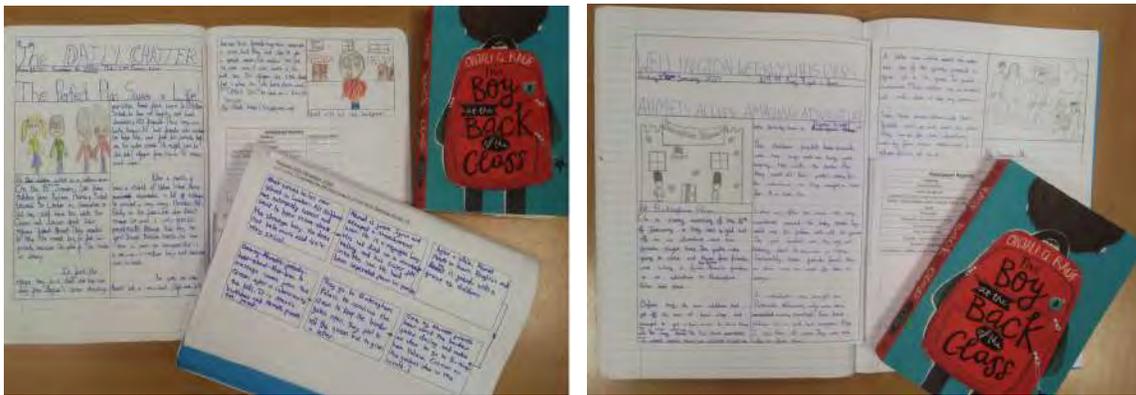


Amber: 3045 points

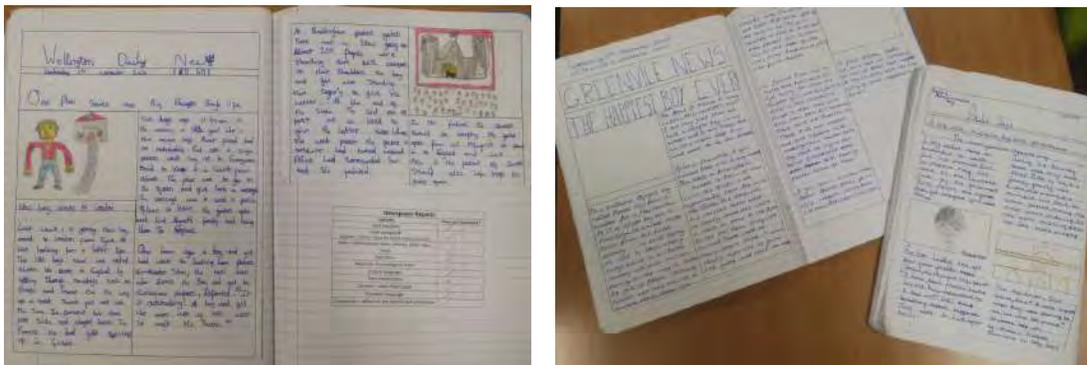
Obsidian: 1834 points

Year 5

This week, in Maths, we continued to learn about how to multiply numbers, we learnt more facts about cube, square, prime and composite numbers. In English we finished our class reading book, *The Boy at the Back of the Class* and everyone loved the ending- we even shed some happy tears as the last two chapters were extremely emotional. Everyone was so happy to find out the narrator's name and to hear that Ahmet's parents were found and they will be reunited and live happily as a family in London. What a great book!

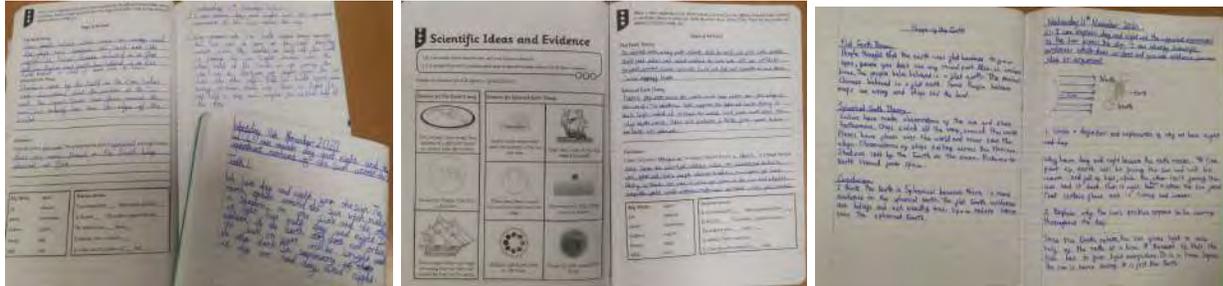


Children wrote some amazing newspaper reports about Ahmet and his great friends, about what true friendship is! Below are only some examples of their excellent work:



In Science, we continued to learn about space, and we discussed why some people believed the Earth was flat and what theories we have to justify that the earth is spherical. We learnt why

different parts of the earth will experience daylight while the opposite part of the Earth will have no light and it will be night time there. Here is some examples of children's work:



In PSHCE we talked about racism. We had a lovely class discussion answering these questions:
 How might it feel to be discriminated against because of your colour or appearance?
 Why do people pick on people of a different colour/race?
 What might you do if you knew it was happening in school?
 Everyone was engaged and took part in the class discussion and designed their own ribbons with a logo of their choice to fight against racism.



In PE we are doing Gymnastics this half term and this week we learnt about symmetrical and asymmetrical balances as well as how to develop control in performing rotation jumps and landing.

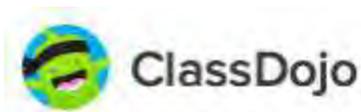


This weekend, year 5 children should be busy accessing the TTRS as two new battles were set. One is Diamond class versus Emerald and the other one is boys versus girls- Good luck year 5 and let's see who will win these battles!

Remember to log on to Doodle for at least 10 minutes every day and to access Doodle Maths, Doodle English, Doodle times and Doodle Spell.



Pudsy visited our year group on Friday and everyone was so happy to see him and made donations for Children in Need. Some children made these donations from their own pocket money - so generous of them ! Thank you everyone for your donations - these donations will make so many children happy, children who are not as fortunate as you.



Diamond: 6516 Dojos

Emerald: 5533 Dojos

Merits

Diamond

Corrine for her excellent explanation of what is a prime number.

Ritisha for explaining the difference between a prime number and a composite number.

Amber for accurately multiplying decimal numbers with 10 and 100 and solving a tricky challenge involving multiplication.

Rohan, Alexandra and Abdullah for their excellent PowerPoint presentation with great facts for different London landmarks as part of their homework.

Siona and Manav for their very good newspaper report about a refugee boy called Ahmet.

Emerald

Vivaan for his flow map he completed as part of his reading task.

Yusuf for his detailed answers, using full sentences as part of a reading comprehension task.

Hibba for her excellent jumps with balance in PE.

Anusha for her hot task.

Hamzah for his detailed roman poster.

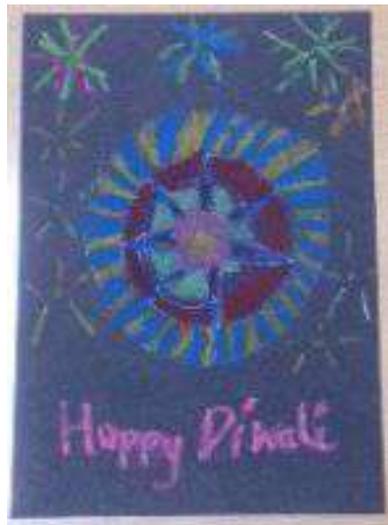
Linuka for his fantastic pose in PE.

Year 6

As Wednesday was Remembrance Day, the children in Year 6 took part in the two minute silence to remember those who have died fighting for our country - particularly those from the two world wars. This was even more poignant as Year 6 are studying World War Two this term.

In Art, Year 6 have created some Remembrance Day pictures as well as using oil pastels to draw effective Diwali patterns on black card.

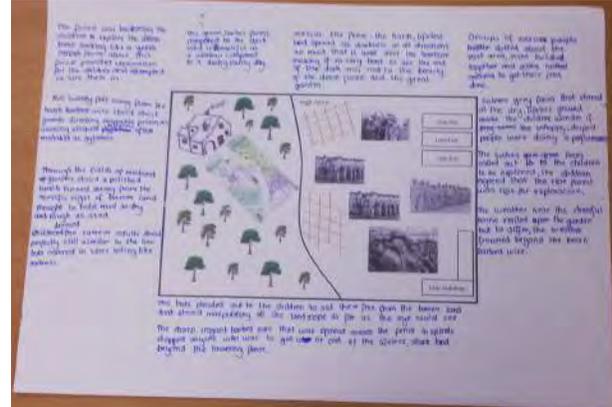
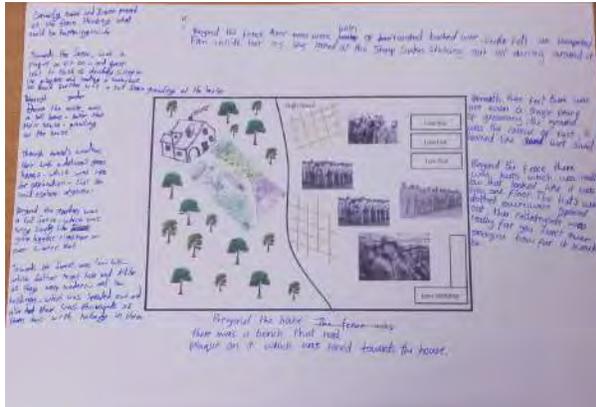




In Science, they have started their new Unit of work on Animals, including Humans - particularly focusing on the humans and the function of blood and its components. Did you know that 54% of your blood is plasma and only 45% is made of red blood cells. That leaves only 1% as white blood cells!

In English, we have looked at how the author of our class reader, 'The Boy in the Striped Pyjamas' has described different scenes in precise detail - using prepositional phrases and expanded noun phrases. The children used these techniques to plan a description of a scene from a particular section of the book, where the characters are looking at what could be seen from their new house bedroom window.

Wellington Weekly



In maths we have revised factors and prime numbers as well as, cubed and squared numbers. They have used their knowledge of these to solve tricky reasoning problems.

Merits

Ruby Class:

Abhithi- For her excellent reading task, she wrote a story and used ambitious vocabulary throughout.

Assette- For her fantastic artwork, she created an intricate and bold rangoli pattern.

Kunal and Ajit- For their excellent paired work when writing a setting description using prepositional phrases.

Tom - For his fantastic newspaper report that he wrote for his reading task. He included all the features of a newspaper article.

Ihab - For showing super enthusiasm in Maths and consistently working hard in morning sessions and class.

Simranraj - For her excellent reading task, she created a super leaflet as part of it.

Sahar - For showing a fantastic understanding of prepositional phrases.

Opal Class:

Ibraheem - from Mrs Neal or completing some excellent research for his reading task.

Nanki and Alex- For their excellent paired work when writing a setting description using prepositional phrases.

Ismaeel - For showing super enthusiasm in Maths and consistently working hard in morning sessions and class.

Class Dojo

Ruby Class: 646 points

Coral Class: 608 points