

Friday 15th May 2020

Message from the Headteacher

We hope you enjoyed our rainbow wonder video this week! Thank you to Mrs McCarthy and Mrs Gleeson who compiled the video. We enjoyed hearing that the children were singing the assembly song at home! We all genuinely miss seeing the children everyday and we will do our best to get them back into school as soon as we can do so safely for everyone.

Re: possible reopening of school to more pupils in June

We know you've seen in the news that schools may reopen on 1 June to nursery reception, year 1 and year 6 pupils **if** the government thinks it's safe then.

It's a very unsettling time for us all, but rest assured that we're going to be doing everything we can to make sure we're ready to receive these year groups if it's safe for our school to reopen in the coming weeks.

We are creating a detailed action plan that we'll share with you as soon as possible so you know what the school's reopening will look like in practice. Precautions we'll be taking include:

- Limiting class sizes to 15 pupils or less where appropriate
- Staggering break times, and pick-up and drop-off times
- Increased cleaning
- Keeping pupils and staff with coronavirus symptoms at home

If your child is clinically extremely vulnerable, or living with someone who is in this group, they should not come back to school and should continue home learning. If your child is clinically vulnerable (but not clinically extremely vulnerable), you should follow medical advice to decide if they should come back to school. Please refer to [government guidance](#) for further details of these groups.

I want to reassure you that we're not going to be pressuring anyone to send their children to school. We'll keep you updated with all our preparations for making sure the school is as safe as possible, so you can make an informed decision.

In the meantime, the school is still open **only** for vulnerable pupils and the children of critical workers. We know some employers will be encouraging you to return to work, but we're not in a

position right now to extend places to other children until we receive further government guidance.

We'd like to thank you for your continuous support in helping your child learn from home. We'll keep you updated once we know more about when schools will be able to reopen for other year groups.

If your child will remain at home beyond 1 June, we'll continue to support you and them with home learning, and meal support for those eligible. Please do continue to stay in touch with us about how your child is getting on with the teaching staff.

If you have any questions, please contact us via the school office.

office@wellington.hounslow.sch.uk

Thank you for your continued support with home learning. Please let your class teacher know if you need to collect hard copies of work because you can't access the online learning resources.

Top Doodling class this week is ASPEN with 87% of the class in the green zone. Well done everyone in Aspen.

Early Years

Nursery



This week we continue to be amazed by your fantastic creations for our 'All About Space' project. We still have some rockets roaring in...



This week our focus story has been 'Aliens love Underpants' and many of the children have been creating their own aliens!



We have also seen some fantastic wind chimes and some of them used recycled materials



This week lots of children have continued looking for birds from their gardens and when they go outside for exercise with their families.



This week they have seen...

A robin,
a pigeon, green parakeets and
a magpie,
this beautiful woodpigeon,



an Egyptian goose

and a Canada goose
in Gunnersbury park.



Well done for managing to
take these wonderful photos!



Some children have even created these
fabulous feeders for the birds in his garden.

Thank you as always to all mummies and
daddys for supporting your children with
their home learning activities!



Stars of the Week

Morning Nursery

Miriam - for working so hard with your brother Leonardo to create your wind chime and not giving up, even though it was difficult!

Vidhi - for using size and length vocabulary to talk about some everyday objects in your home.

Afternoon Nursery

Rizzia - for practicing her number formation.

Lionel - for creating your egg cup aliens, bird feeder and nest. We have enjoyed seeing your creations this week!

Full time Nursery

Vian - for listening carefully to the story and saying which part was your favourite.

Aashrith - for being able to write some of the words from Bug Club books independently.



Nursery Birthdays this week

Happy birthday to our friend **Tanav**,
who is currently safe and well
in India with his family!

We hope you had a great time with your family.



Thank you so much Heer
for this rainbow for your
teachers!
We all miss you too!



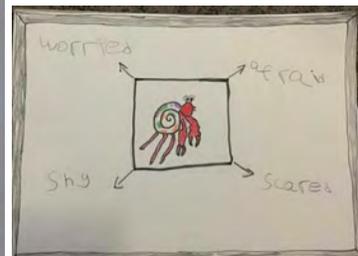
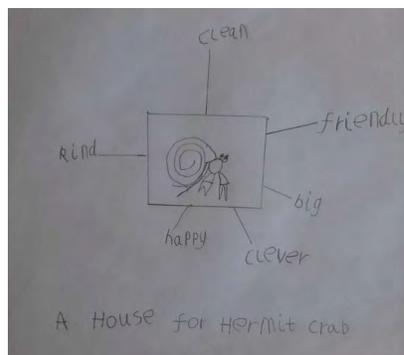
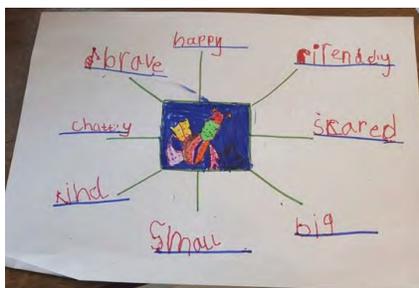
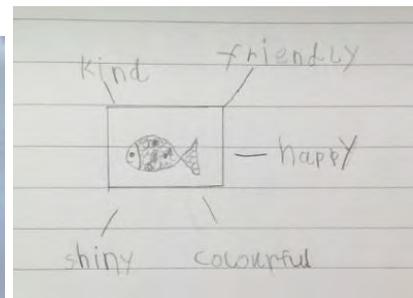
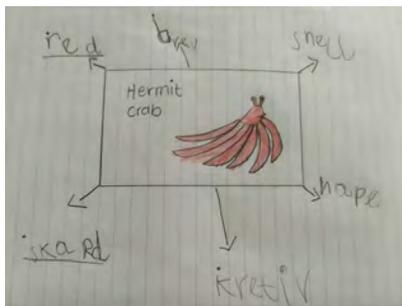
In fact, we miss you all!

Reception

Thank you so much for all the fantastic work you are uploading onto Tapestry. We really enjoy seeing the photos and videos of the learning you are doing at home.

Do keep checking the website on Monday morning for the home learning activities each week. There is literacy and mathematics, but also some activities for you to do together as a family and to help you stay healthy.

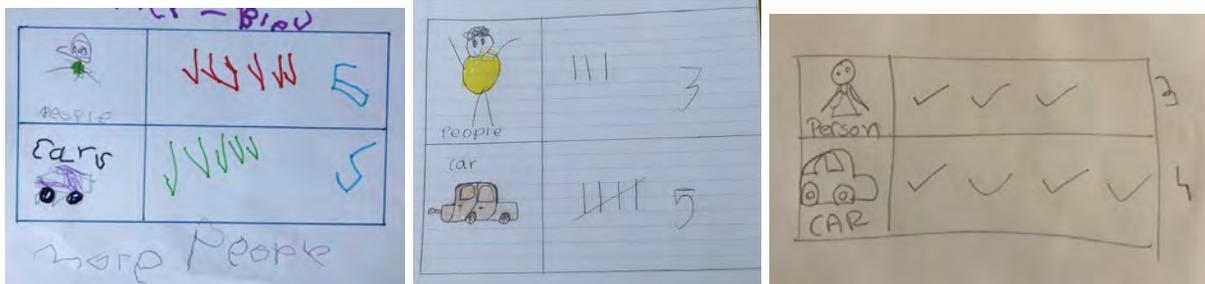
This week the children in Reception have created some describing frames to describe the characters in the books they have been reading. These thinking frames help the children show what they are thinking. We will be using them when we are in Years 1, 2, 3, 4, 5 and 6. This is a great start!



We have also been practising reading and spelling our phase 3 tricky words.



In maths, we have been looking at the types of transport people are using outside our windows. These are our results! Did you have more cars or more pedestrians moving past your window?



Finally, we have been creating some artwork with our families.



Reception Merits

Birch Class

Louie for all his incredible artwork and science experiments.

Yaqub for his super discussions and thinking about the Rainbow Fish.

Arslan has been really busy this week but still found time to log onto Doodle Maths!

Renoy and Shanaya have been earning lots of stars on Doodle Maths too.

Shanzay created a super describing frame to describe her mum.

Leon has been working hard at home and is now counting in twos!

Oak Class

Aaryana for making an excellent book about how she has changed since she was a baby.

Suhaila for earning lots more stars on Doodle Maths this week.

Pavneet for a great video on tapestry about what she knows about space.

Kian for his super sharing in different ways last week.

Bhasrihaa for her continued effort to earn stars on Doodle Maths every week.

Suzestin for his great following of instructions to create foaming fizz.

Yew Class

Niveesha for the beautiful rainbow she created using ink and water.

Cinzia for her fantastic thinking frame she made to describe the Rainbow fish.

Nyla and Milan for their super thinking when answering questions about the story 'House for Hermit the Crab'.

Ersheen for working so hard on Doodle maths going on it everyday.

Akshit for keeping up with his reading on bug club and answering all of the quizzes.

Elm Class

Injela for her fantastic effort with Doodle maths and bug club every week .

Adam for writing a lovely thank you note to his mum and answering questions about our focus story-A house for Hermit crab.

Gokul for sounding like a really good reader when reading real books at home.

Darsh for practicing his counting at home and learning new dances from youtube.

Azmat and Rahma for keeping up with their reading on bug club and answering all of the quizzes. Well done!

Doodler of the Week

Oak Class doodler of the week is Arnavv for using the program every day this week.

Birch Class doodler of the week is Viyana. She used the program every day and earned 612 stars.

Yew Class doodler of the week is Elijah. He has used the program every day and earned 444 stars.

Elm class doodler of the week is Navya. She can now log on by herself and has earned 784 stars this week.



Happy birthday to these Reception Children - we hope you had a fabulous time with your family.

Happy birthday to Cherish and Colter who will be 5 on the 20th May!

Yaqub was 5 on the 12th May.

Happy birthday to Erika who was 5 on the 12th of May too.

Year 1

Willow Class Home Learning

CORONAVIRUS - A LETTER
 CORONAVIRUS, corona virus I am getting sick of you. Go to a different planet because I am angry at you. My mama is like corona virus because she is a doctor. She doesn't let me go outside as well. Corona virus I wish you were in front of me so I could slap you. Corona virus tell me when are you going to leave Earth. You could go to Jupiter, Uranus, Neptune, Saturn, Mercury and other planets. Corona virus when you will leave our Earth, we can go outside our houses. We can again go to school, go to the park to play and go to our friends' houses to play, to visit the museum, go to our friends' birthday parties, go to shops and more..... I want to go to my swimming class and my stagecoach class. Corona virus please tell me when will I be able to do those things? I want to go to McDonald's to get my favourite happy meal. I also want to go to holiday with my mama and papa. When will you let me go? I'll you go, I have to stay home and stay safe so everyone please follow the guidelines stay home, stay safe, save lives fight against corona virus.
 Parnika Dattagupta
 Age 6 years

Well done to Parnika, she has been busy at home writing letters to coronavirus and creating posters for her friends to follow at home!

Stay Home Stay Safe
 Wash Your Hands before having Laddoos



Victor has written a letter to his class teacher! We miss you too. Victor has remembered to put a question mark after a question. Can you write 5 questions and remember the question mark?

Dear teacher!
 How are you? I miss you very much!
 I want to tell you I'm ok.
 Quarantine at home is doing very well.
 I'm learning all my online lessons and how to manage my time.
 I love to spend so much time with my family. I'm sad staying away from my teachers, classmates and school.
 But all I can do is to pray and wait.
 Teacher, I need you! See you soon.

Wow, look at Thoranipriya's letter to the class, what do you miss most about school?

Dear Willow class
 I miss you all and I hope you come back soon! After we come back to school we can do ICT, kho-kho, go on Purple Marsh and go on our I-Bad. I don't like being at home not having you fun. I bring being with you guys. Take care of yourself.
 Ayla Me Anusha
 From Thoranipriya

Sanjana has created a beautiful poster to thank all the NHS workers!

Can you create one too?



Look at Yasha's amazing poster! Well done, I can tell you have spent a lot of time on it, keep up the hard work.



Wow look at Victor's model on sea habitats, look at that lighthouse!



Wow, look at Sanvi's habitat for a horse!

Maple Class home learning

Dear my teacher and all my friends I wish you are well I missed everyone I was doing my homework. I have read book and learning I draw a house and rainbow of hope. I hate this virus because i want to go to school. I want to play with my friends and to learn with my beautiful teacher

STAY SAFE

With love
Sevastien Maple
Class



Dear miss Cheema

How are you? I am fine here and doing home learning everyday but I miss the real school a lot.

I really miss my friends and teachers. I miss the story time in the classroom because it was fun. I am so excited to meet my friends and teachers when I am back at school! I can't wait to play in the pirate ship in the playground.

I hope we will be back at school soon.

from
Smrithi
😊



Dear Miss Cheema
How are you? I am missing you too much. All the day I am staying at home because of Corona Virus. When the school open, I will come to school. I am doing my own growing plant in the garden. I am missing my friends and my classroom. I can not wait to play with my friends. When I come back to school, I like to meet my friends. I am missing my PE lesson most.

Thank you,
with love,
Lezara

Thank you Sevastien, Smrithi, Damian and Lezara for writing your thoughtful letters! It's been great reading them and we hope to see you all soon!

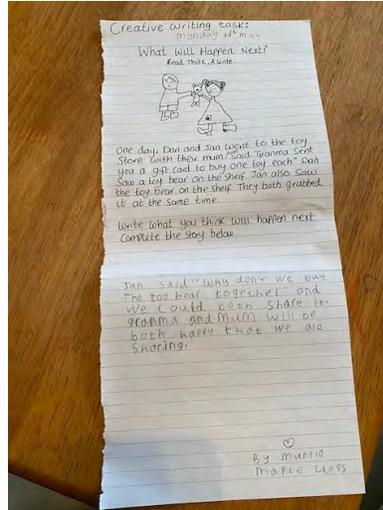


A fantastic clock created by Damian, well done for your creativity!

A super effort from Alexander, who has made a brilliant habitat of the sea including lots of animals!

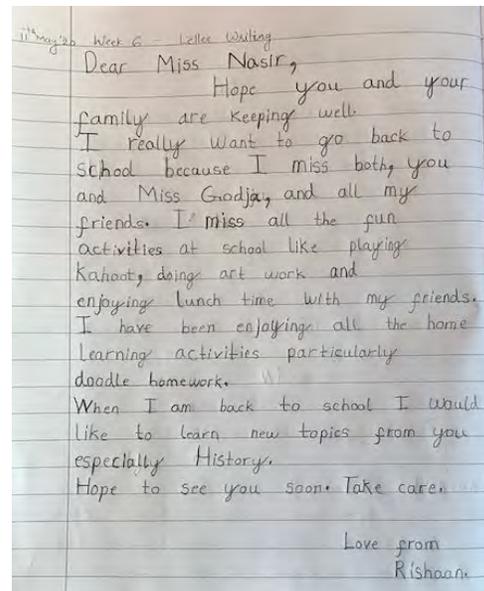
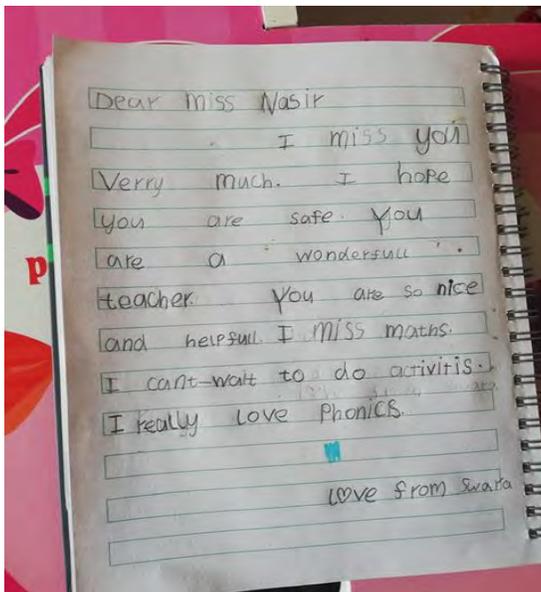


A lovely poster created by Srihan to thank the NHS staff for their incredible work. Well done Srihan!



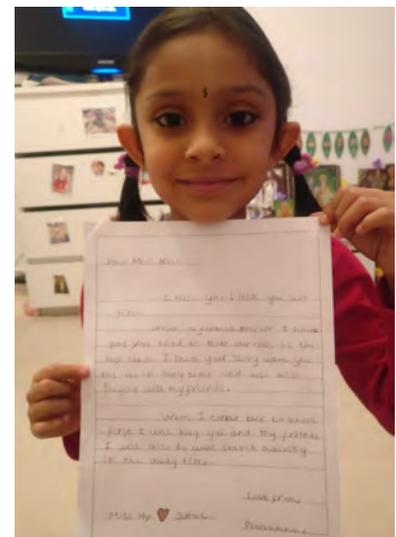
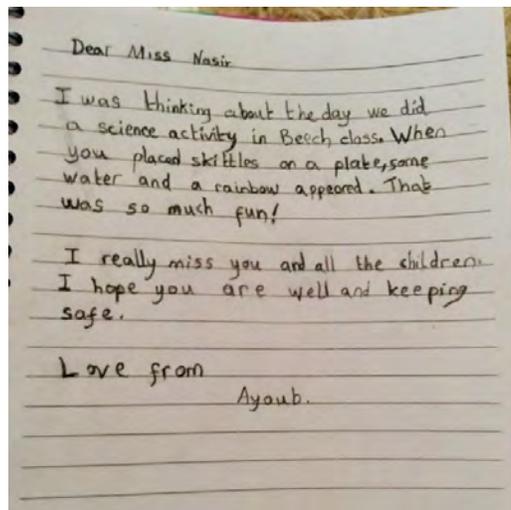
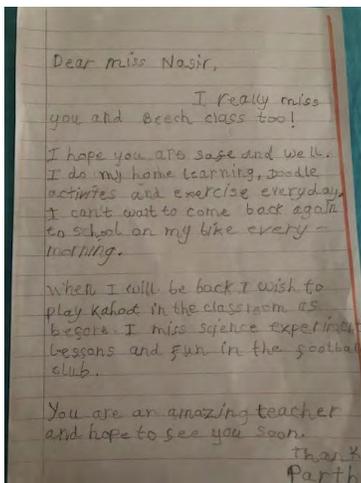
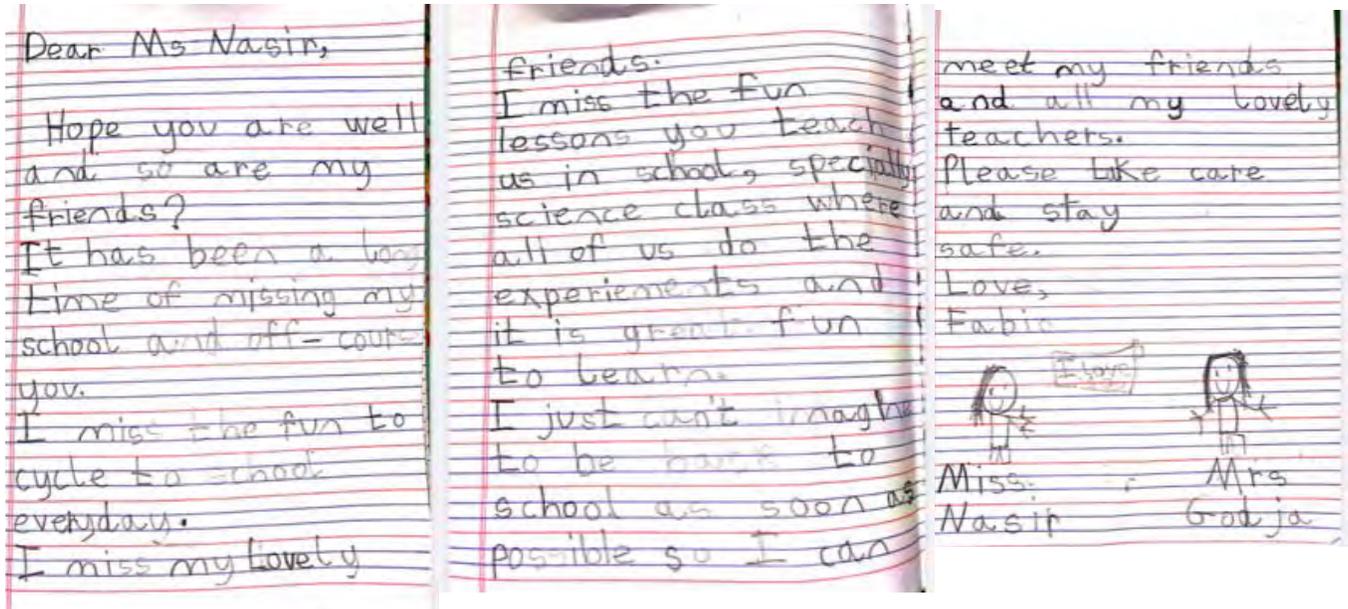
Well done Munria for creating a mini book to retell the story of Cinderella, and also a super effort in writing a prediction!

Beech class home learning



Wellington Weekly

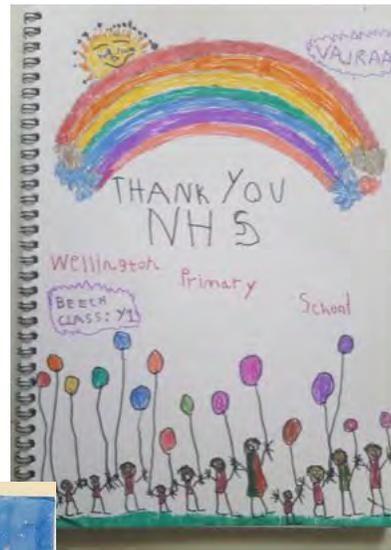
It's been great hearing from you Swara, Rishaan, Fabio, Parth, Diya, Ayoub, Venkata and Prathana, thank you for your thoughtful letters. I miss you all too. Hope to see you soon!

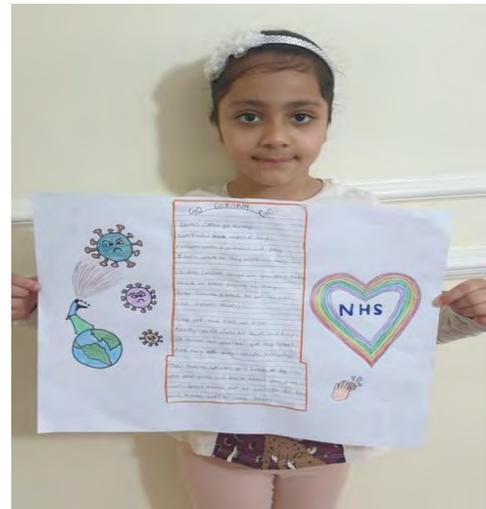


Dear Miss Nasir,
 I really miss you too!
 I am safe and good at home. I hope you are safe too. Every day, I am doing my Doodle, MyMaths, Bug Club, White Rose Maths and playing with my friend at home.
 I am missing my friends and my classroom. I hope we will come back to school again soon.
 From
 Venkata

Dear Miss Nasir
 I really miss you. I really want to go back to Beech class. I am so bored in my house.
 I wish I can go to Beech class again. Thank you for teaching me. I hope I will come soon.
 I am excited to go back to school again. I really like school.
 I also miss my friends and Miss Godja too.
 I study at home and love doing Doodle Spell.
 With Love
 Diya

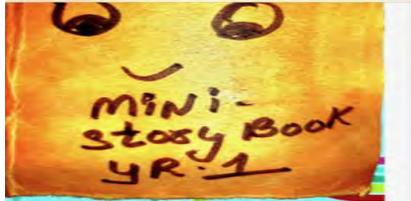
It has been great seeing your support for the NHS and your lovely artwork. Keep it up!





Glad you enjoyed your indoor picnic Fabio, the cake looks delicious!





I really enjoyed reading your mini story about dinosaurs!



Loved your tissue box monster and clock, hope it will help you learn the time.



Ebony Class home learning



Well done Thomas for writing some excellent step by step instructions on how to make a fruit salad. He even included step by step pictures!



Jenson decided to make his fruit salad using paper and presented it in a real fruit bowl. Lovely idea and great colouring in.

Wellington Weekly

eye
late
plate
make
game
game
eye
here
there
were
where
here
fine
fine
fine
like
like
like
like
live
live
live
live
live
live

What is this cow?
There is a funny
butterfly!
I'm going out for a walk
This is our primary school
Do you have any buttons?
I want to Paris.
Let's be nice!
I like to watch the TV
Some foods are unhealthy
I'm so happy to draw!

Apple	Orange	Banana	Strawberry
Blueberry	Raspberry	Pineapple	Grape
Watermelon	Mango	Peach	Cherry
Kiwi	Avocado	Coconut	Fig
Guava	Jackfruit	Lychee	Dragonfruit
Passionfruit	Starfruit	Jackfruit	Jackfruit
Jackfruit	Jackfruit	Jackfruit	Jackfruit

What will happen next?
Next, we will, "Jan" look at
the beautiful hills. It has long
long brown hair.
After that, Jan let up at the top
bar and said, "Wow! I see the
hill! It looks amazing! Man, it
I love it!" Then, Dan settled up
hugged the teddy bear. Soon, Dan
and Jan started to play. Finally, they
bought the toys and they went
home happily.

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and Jan started to play. Finally, they
bought the toys and they went
home happily.

Meghma has been busy using sound buttons when writing lots of phase 5 words. She has also been writing lots of sentences. Look how she has underlined the key word in every sentence. Well done also to Sienna and Hadi too who have all been very busy practising their sentence and creative writing.



Kiran

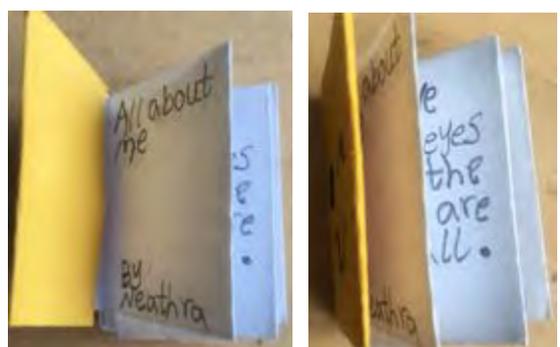
Jenson



Owen

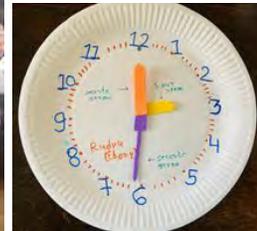


Atharva



Neathra

Thank you Sienna, Dillon, Jaymin, Neathra, Atharva and Sergio. I look forward to reading everyone else letters too.



I have been so impressed by the range of clocks you have all been making this week Ebony class. Here is a selection of the ones emailed to me so far this week. Well done Jenson, Kiran, Sergio, Sophie, Rudra, Dillon, Atharva and Neathra. Keep emailing me your creations everyone.

Kiran and her family had a special afternoon tea. I wish I could have been there because your cakes looked delicious! Kiran made some cupcakes for the occasion which look amazing and I'm sure tasty yummy. You all look like you had an amazing afternoon.



What have you all been up to with your families during lockdown?

Year 1 Merits

Willow

Yasha and Sanjana for their wonderful poster for the key workers.

Victor and Thoranipriya for their letter to the class.

Amina and Ricky for going on doodle maths everyday this week!

Beech

Rishaan for having a 54 day streak on doodle maths - well done!

Diya and Amber for having a 39 days streak on doodle english- brilliant!

Hargun for having a 49 day streak on doodle english- brilliant!

Prathana for making a lovely thank you NHS card.

Fabio for fantastic home learning, he has been very busy indeed!

Maple

Alexsander for his fantastic habitat model of the sea, well done!

Lezara for her lovely letter to the class teacher, including information on how she is spending time at home. Lots of great sentences and structured the letter well!

Munria for her brilliant prediction of a story, keep up with the great work!

Harshvardhan for completing DoodleMaths daily and collecting over 200 stars!

Neev and Iris for their consistent reading on Bug Club and making lots of progress with their reading, well done!

Ebony

Atharva for his creative 3D superhero models made out of toilet rolls.

Owen for completed added extras on doodle maths this week and, designing an NHS poster and completing all his number bonds work to 20.

Thomas for his delicious fruit salad recipe.

Meghma for her sound button work and completing lots of work on doodle English this week.

Jenson for his delicious fruit salad recipe.

Zhahzad for completing added extras on doodle maths.

Kiran for completing a super amount of creative work this week and taking some lovely photos.

Year 2

Your teachers have written you a letter! Can you write a letter back to us? Don't forget to email the office so we can read it too.

Dear Chestnut Class,

I hope you're all safe and I am missing you all so much!

I have been speaking to your parents and you have all been working so incredibly hard at home. Thank you all for making me so proud of all of you! Seeing pictures of your fantastic work makes me so happy.

The classroom is so empty and quiet without you all, but hopefully we will see each other very soon!

Keep staying safe, keep working hard and I look forward to hearing from all of you!

From,
Miss Bhamra 😊

Dear Sycamore class,

I hope you and your families are safe and well. I am so impressed with how hard you have all been working. You have made me very proud!

Henry and I have enjoyed seeing pictures of your amazing work and marking your online learning.

I am really looking forward to seeing you all soon!

You are all Sycamore Super stars!! ✨ ✨

See you all soon,
Miss Evans 😊

Dear Pine class,

I hope you and your families are safe and well. Thank you for working so hard at home. I'm really proud of all the work I've seen so far! Marley has enjoyed helping me mark and read your mymaths and Doodle work. Woof! I really look forward to seeing you all soon!

From,
Miss Strange & Marley 🐾

Dear Aspen Class,

I hope that you are continuing to stay well at this challenging time. Thank you parents/carers who have supported their children's learning at home.

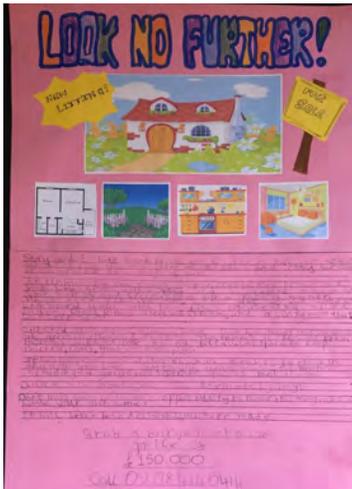
I really miss you all, it has been lovely to see what so many of you have been up to.

I'm super excited to see you all again and share our lock down stories. Give yourselves a pat on the back for being incredible children. And remember YOU ARE ALL AMAZING!!!

From,
Mrs Syed 🐾



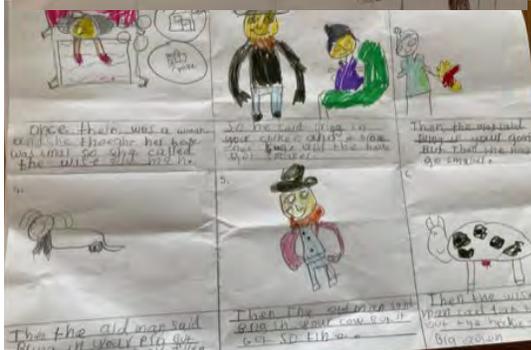
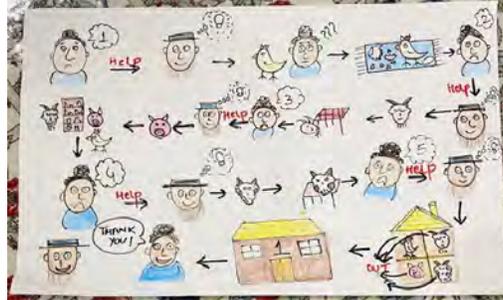
Well done Gabriel for creating an excellent beach hut made out of Lego!
What do you think people store in beach huts?



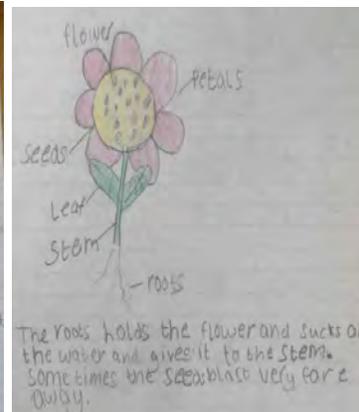
Well done Qaafiyah for creating some excellent finger peg characters to retell a story.
Can you guess what story these characters are from?
She has also been busy creating this excellent advert for a house. Can you guess who lives here?



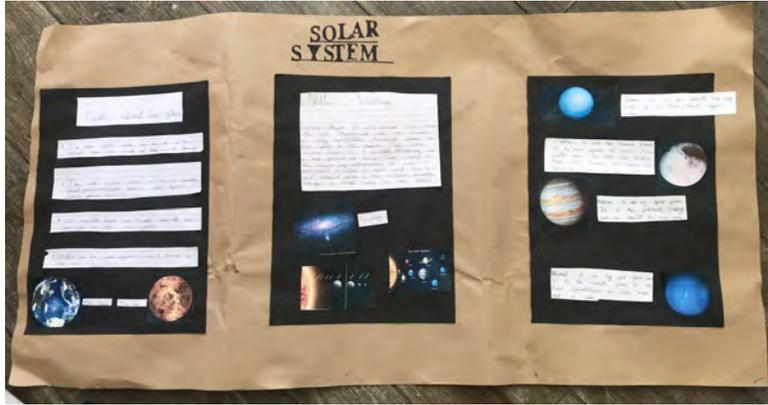
Well done Divansh for creating an excellent model volcano! What facts can you find out about volcanoes?



Well done Trisha G, Divansh, Hodan and Reet for creating these excellent story maps of A Squash and a Squeeze. Can you recall what the key phrases are from the text? What is your favourite part of this story?



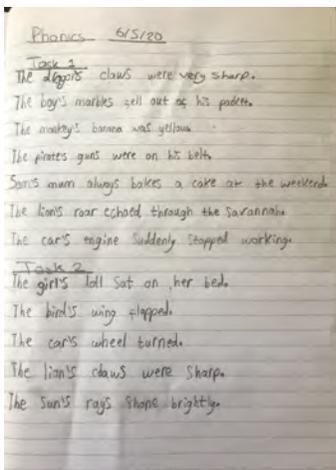
Well done Shaurya D, Jayan and Cizela for explaining the different parts of the plant. You labelled your diagrams and used excellent scientific vocabulary. What plants are in your local environment?



Deen created this amazing project all about the Solar System! He included lots of facts and images of the different planets in our Solar System. Fantastic work!

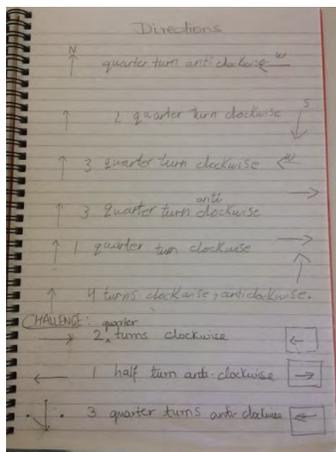
Do you know how many planets we have in our Solar System?

Do you know the names of all the planets?

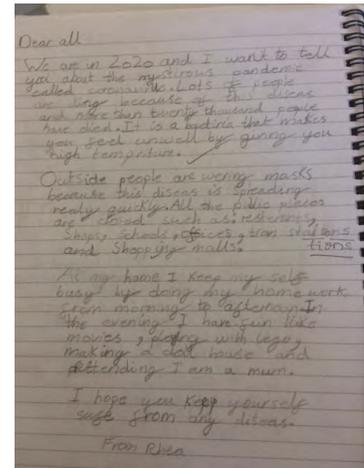


Super phonics work by Bhavin! He used possessive apostrophes in all of these sentences.

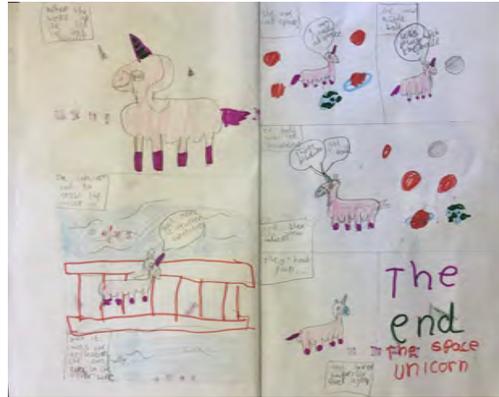
What is a possessive apostrophe used for?



Rhea in Pine wrote a great letter about being in lockdown. She has used paragraphs and first person.



Rhea has also been working hard learning turns in maths



Well done to Samanvi in Chestnut Class for entering the Reading Challenge! What a fantastic comic! Can you create your own comic? Can you describe the main character?



Bryson in Chestnut Class has been a very busy baker! He baked some delicious Mango Cookies at home. He made them all different shapes and sizes.

Bryson has very kindly shared the recipe with his classmates so you can also make their own Mango cookies at home.

You could even decorate them with icing and sweets! Well Done Bryson! The cookies look very yummy!

Mango Cookie Recipe:

Ingredients:

1 cup plain flour

1 cup semolina

1 cup of gram flour

1/2 cup powdered sugar

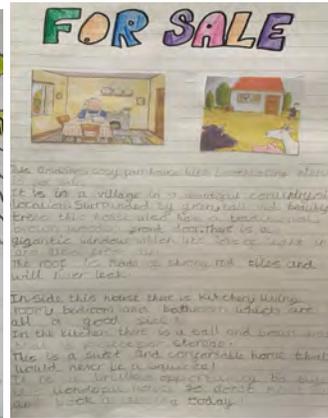
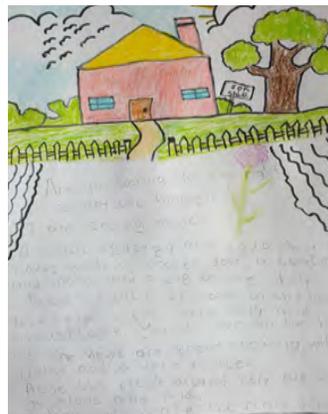
75 gram or 4 tablespoon butter (not melted) at room temperature.

1 teaspoon baking powder or sodium bicarbonate

1 cup of mango puree

1 teaspoon cardamom powder

Method: Sift the flours and semolina, sugar with cardamom and baking powder. Add the butter, kneading it well. Add the mango pulp and knead well and let it rest in the fridge for 1/2 hour. Roll into shapes.



Well done Jayan, Reet, Leonardo, Pavandeep, Eduard and Ramanjot for creating an excellent advert for a house. You used excellent adjectives and created a great illustration! Where in England could her house be? What character do you think could move here next?



Shaurya D is a member of our school council and would like to share an activity he created with these instructions :

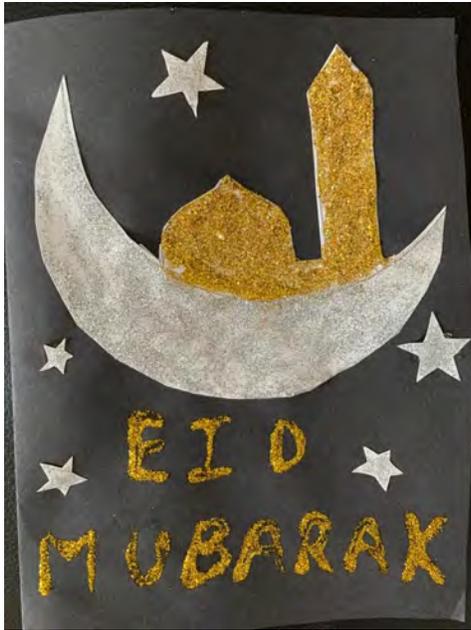
“On this long weekend I did an activity which was full of fun and a good workout for kids as well as adults.

Below are the steps, how I made it:

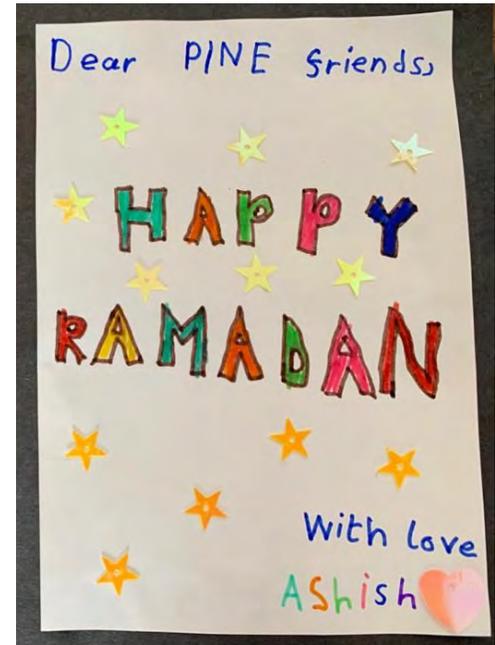
1. I drew my feet and hand pictures on different sheets of paper
2. I placed them on the floor with three different sheets in a row

I also learned about right and left side by doing this activity.”

Can you create this at home and ask your grown up to give you some instructions? For example, "put your left hand on the..."
Do you know a similar game?



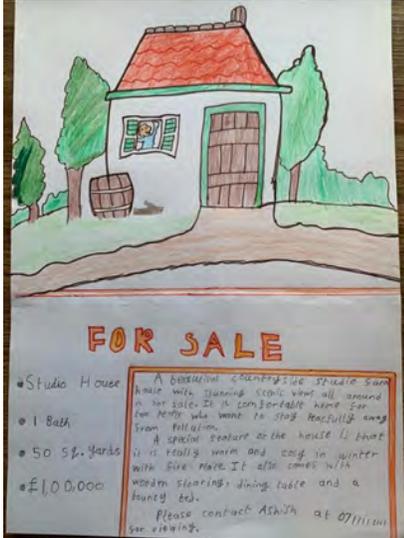
Ashish has made an Eid and Ramadan card for Pine class.



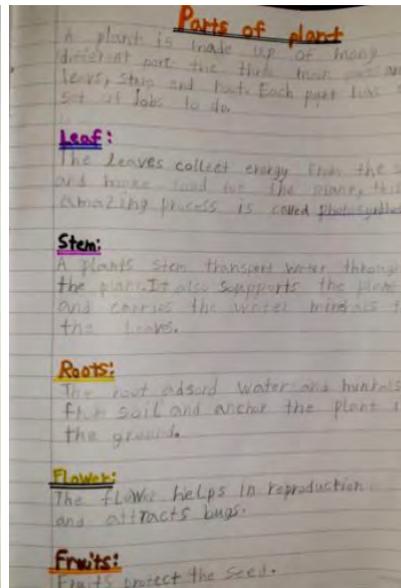
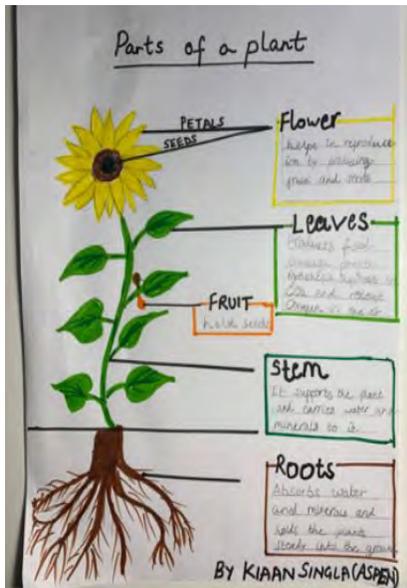
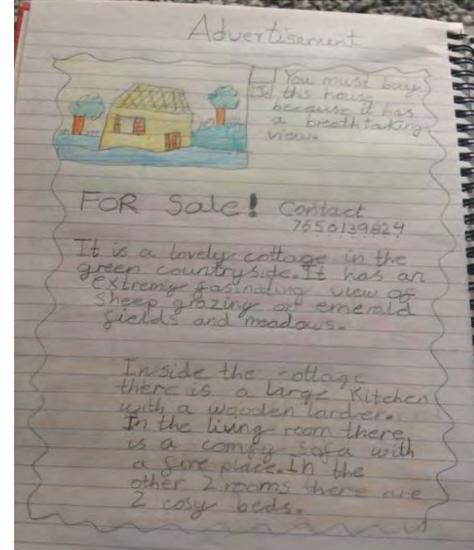
Samanvi also created this fantastic paper lantern for Ramadan. Super Work!



Well done Khanyiso for creating excellent beach huts! You created excellent sentences to describe your seaside setting. How does the seaside make you feel?



Ashish and Rhea created a brilliant advert for the ladies house in Squash and Squeeze.



Well done Kiaan and Atharv for drawing/ making and labelling different parts of a plant. You have used excellent scientific vocabulary to describe different parts of your plants, well done!! What are your favourite plants?

Wellington Weekly

Week - 5 'A Squash and a Squeeze'

Task 1. After you have read/listened to the story, can you answer these questions?

Q1. Why was the old lady grumbling?

Ans. The old lady was grumbling because there was not enough room and her house was like a squash and a squeeze.

Q2. Why did the old man tell her to bring her animals in?

Ans. The old man told the old lady to bring her animals in because then she'd know how it was to be in her room in her small house.

Q3. How did the pig cause chaos?

Ans. The pig caused chaos by opening the door again and again.

Q4. Why did the old lady keep on saying what a curious plan?

Ans. The old man had a plan and he said to bring all her animals in the house. She kept saying what a curious plan because then her house will get even more smaller.

Q5. Which words did the author use instead of the word small?

Ans. The author used these words instead of the word small.

- titchy
- weeny
- teeny
- tiny

Q6. What does the old lady think about her house at the end of the story?

Ans. The old thought it was enormous at the end of the story.

Well done Nyay and Laasya for listening to the story 'A Squash and a Squeeze' and using super sentences to answer questions about the story. I liked how you used language from the text to answer the questions. Who was your favorite character?

A Squash and a Squeeze

Task 1.

1. The old lady was grumbling because she lived on her own with a table, chairs and a teapot with no one to speak to her.

2. So the house could get filled up and she will not feel bored.

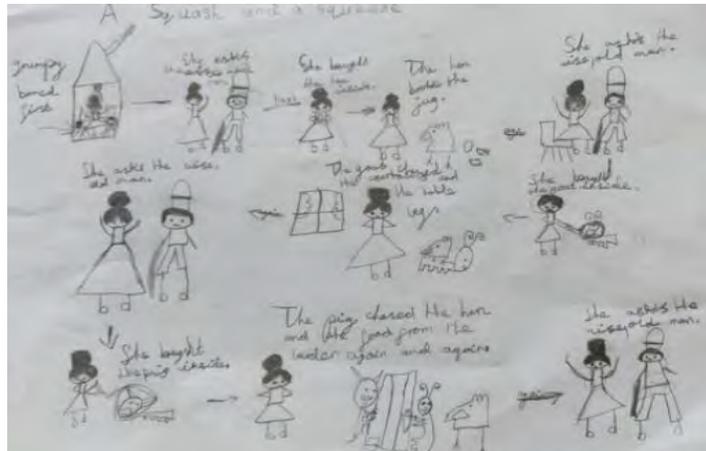
3. She was waiting to know what the wise old man was up to.

4. The pig caused chaos by chasing the hen and opening the door again and again to eat good.

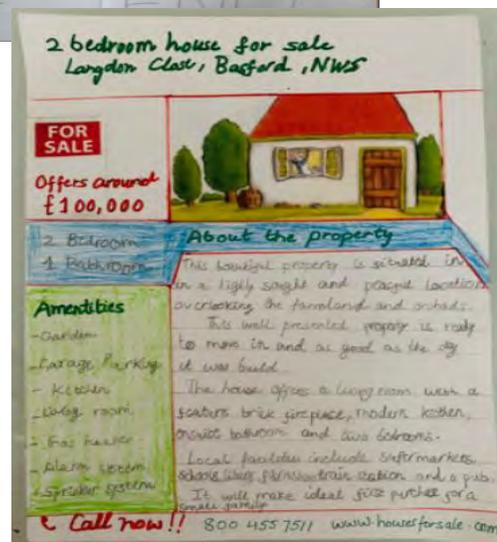
5. teeny, weeny, squash and squeeze.

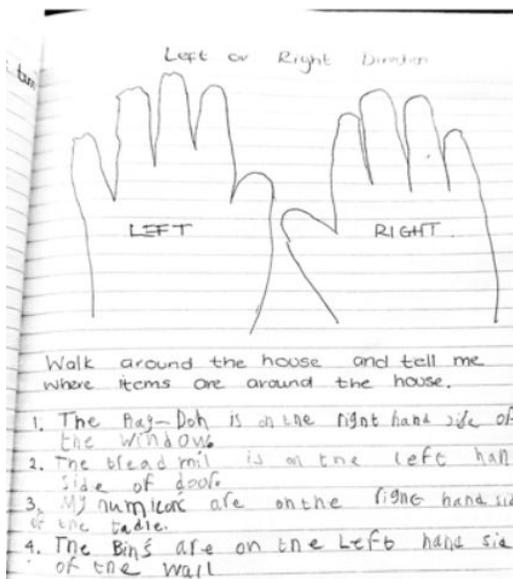
6. At the end, the old lady thought her house was pretty big and enormous. It was weeny for girls and gigantic for ones.

Well done Kiaan, Laasya and Gautam for creating a well illustrated story map for 'A Squash and a Squeeze'. You have included time connectives, adjectives and sequenced the story using fantastic drawings. Well done!! What was your favourite part of the story?

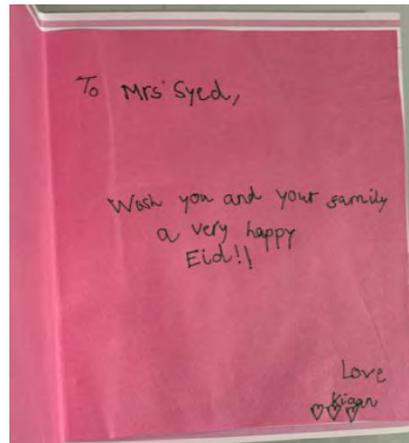
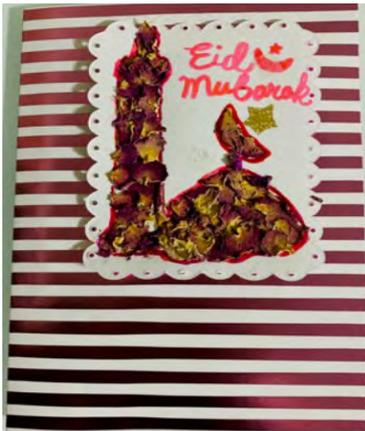


Well done Kiaan for creating an excellent advert for a house. You used excellent adjectives and created a superb illustration. I liked the way you've added a phone number and a website to make the advert look more realistic. Fantastic!! How is her house similar to yours? Do you think her house is a squash and a squeeze?





Taran has been doing super maths this week by practising position and direction using mathematical language like clockwise and anticlockwise. He has drawn his hands to help him with left and right. Keep up the fantastic work!! Can you explain what anti-clockwise means?



Thank you to Kiaan, Aayat and Ramniha for making beautiful Eid cards. Well done Kiaan for making a lovely Ramadan paper lantern.





Gautam has created this amazing canvas painting about Space. He has included a rocket, some stars and a few planets. Fantastic Gautam well done!! What planet is your favourite?



Deeya and Kiaan really enjoyed baking Jam Tarts this week. They look delicious and it looks like you enjoyed eating them!!

Year 2 Merits

Pine - Ridhi and Tanay for excellent VE day work. Ashish for excellent effort with his eid and Ramandan cards. Gabriel for being enthusiastic on the phone when telling Miss Strange lots of facts.

Rian and Riassa for supper effort with homophones this week.

Aspen -

Nyay and Hannan - For their consistency on Doodle Maths and collecting lots of Doodle Stars. Well done!!

Rhea - For trying really hard to complete books on bug club. Keep up the good reading!!

Gautam - For his well illustrated story map for the book Squash and a Squeeze.

Aayat - for her super efforts in completing all her tasks on MyMaths. Keep up all the hard work!!

Kiaan - For all his efforts this week with home learning tasks. Keep it up!!

Chestnut -

Lukhanyo - For getting more than 40 stars on Doodle Maths. Well Done!

Bhavin - For completing his home learning tasks to an excellent standard and sending in his work to the office and being the top Doodler in the class every week since lockdown started! Excellent Work!

Laysha - For completing a fantastic postcard from the seaside and becoming a lot more confident in her home learning tasks. Thank you for sending your work into the office!

Samanvi - For doing an excellent job for the Reading Challenge. Well Done!

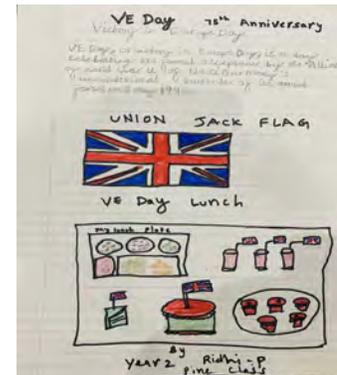
Bryson - For being very creative and cooking some yummy Mango cookies at home! Well Done!

Ameena - For using real items (soil and seeds) to create a fantastic piece of work when labelling the parts of a flower.

Sycamore -

Liyana - for brilliant singing to POPUK songs and remembering all the lyrics!

Shaurya. M - for creating his own version of the text a Squash and a Squeeze - it was very creative and fun!



Jonathan - for creating an excellent drawing of the seaside and recalling the features of the seaside.

Hodan - for creating a very detailed diagram of a plant and explaining what the key parts of a plant does

Jewel - for a huge improvement on her Doodle extra scores! Well done!

Ibrahim - for making fantastic progress with his online learning - you have been a superstar!!

Khanyiso - for creating an excellent, colourful seaside setting with brilliant beach huts



Birthdays this week in Key Stage One are:

Bryson, Riyansh

We hope you have a wonderful birthday!

This week's KS1 reading challenge is:



KS1 Reading Challenge



Can you compare two stories by the same author?

How are they similar? How are they different?

Can you compare the setting?

Can you compare the characters?

Which story is your favourite? Why?



Key Stage 2

Year 3

Dear Parents,

Weekly Overview

Please remember to open up the **Weekly Tasks** document on Google Classroom every Monday to look at the work that has been set out for your child each week. This is to ensure your child is completing the work that has been set.



It is extremely important that your child reads their set of books on Bug Club each week. This is one of the ways we can monitor their reading. We don't want them to fall behind. So please ensure your child logs on to Bug Club and reads their books, and completes the quizzes properly.

If you have any questions or concerns and wish to contact us, please email the school office and ask them to forward the email to your child's class teacher and we will be in touch by email/phone. Alternatively, your child can send a message via Google Classroom and Google groups.

Thank you.

Sing along to this week's song of the week. Click on this link, scroll down the page to week 2, and select our song of the week 'A little act of kindness'

https://www.outoftheark.co.uk/ootam-at-home/?utm_source=homepage&utm_campaign=ootamathome2&utm_medium=banner%E2%80%8B

In Sapphire this week the merits go to:

- Aarush, Krithick, Sri, Navleen and Darshini for their projects on Florence Nightingale.
- Maryam for an amazing report all about scientific classification also called taxonomy.
- Darshini for a great picture exploring a Roman artefact.

In Topaz merits this week go to:

- ❖ Ashni - in English, for her brilliant work on inference. She used her inference to share some very deep ideas.

- ❖ Salvino, Sanvi and Rehyla - for their amazing fact files on Roman artefacts
- ❖ Shrihaas - amazing presentation and lovely handwriting in his remarkable piece of work for his Roman artefact

Top Doodlers in Sapphire

English Doodler this week is: Gravier for obtaining a huge **277 stars** this week!

Maths Doodler this week is: Gravier again for gaining an enormous **868 stars** this week!

Spelling Doodler this week is: Aarush for gaining a fabulous **838 stars** this week!

Top Doodlers in Topaz

English Doodler this week is: Jivraj, for obtaining 314 **stars** this week!

Maths Doodler this week is: Jivraj again for gaining an enormous **675 stars** this week!

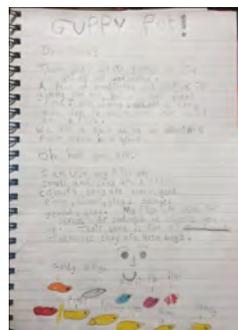
Spelling Doodler this week is: Stella for gaining a fabulous **2435 stars** this week!

Roman Shield by Sanvi



- 1) The shield is the artefact in the picture
- 2) The Roman soldiers have used it
- 3) Roman used the shield for battle.
- 4) The shield is made of lightweight wood then covered with leather or linen material and held together with rope.
- 5) For wealthy roman, life was good in beautiful house and they lived luxurious life. Poor lived in dirtiest house and the poorest crowded parts of the city.
- 6) In modern Britain all artefacts are displayed in the museum and they provide use glimpse into the lifestyle and custom of ancient civilization.

Teja has been sharing the wonderful things she has been doing with her new pet Guppies! Have you ever seen a Guppy before? Mainly found in North America, known as millionfish and rainbow fish, It's one of the world's most widely distributed tropical fish.



Amanveer and his sister took part in a national campaign for ITV and starred in a short video, thanking the teachers at Wellington and across the country. Thank you Amanveer and Harleen!



Temidayo has been busy in the kitchen, baking delicious pies!



Jivraj has been very creative with arts and crafts and making his own bunnies

In English this week, we have been learning about the features of newspaper reports. We also looked at an extract from *The Iron Man*, by Ted Hughes and used our inference skills to look deeper into the writing. This followed on from last week's observation of pictures. We are getting very good at inference now!

<p>See </p> <p><i>Just the facts.</i> What is there on the page? What information can you see? What is happening on this page that you know? Example: I can see a little girl smiling. She is having a chocolate ice cream.</p>	<p>Wonder </p> <p><i>What questions do you have?</i> Start with I wonder why... I wonder if... How... Does... Example: I wonder where she is. Where is her family?</p>	<p>Infer </p> <p><i>I think that...</i> Maybe... I believe... Example: Maybe her mum is in the queue for the icecream she wouldn't be alone, as she would be crying if she was.</p>
<p>I can see the boy doing fishing then he runs to see.</p> <p>I saw the boy stop and listen to the owl noise and he saw a see.</p> <p>The boy saw a glowing dark fish in the see weed bush.</p> <p>The boy saw the sea go hush and hush.</p> <p>Il saw the boy stand on top of the <u>danger</u>s</p>	<p>I wonder where the boy's family is and I wonder which place he is in?</p> <p>I wonder who the boy felt? I wonder why the boy ran to the sea?</p> <p>I wonder why the boy stopped at the stream?</p> <p>I wonder what those two green lights are?</p>	<p>I think the boy is in a place where there are so many lakes and fishes.</p> <p>I think the boy is a teenager so he's by himself.</p> <p>I think he is in the woods because he's scared.</p> <p>I think there are two people looking for something with their green lights.</p>

Carefully thought through and completed by Ved

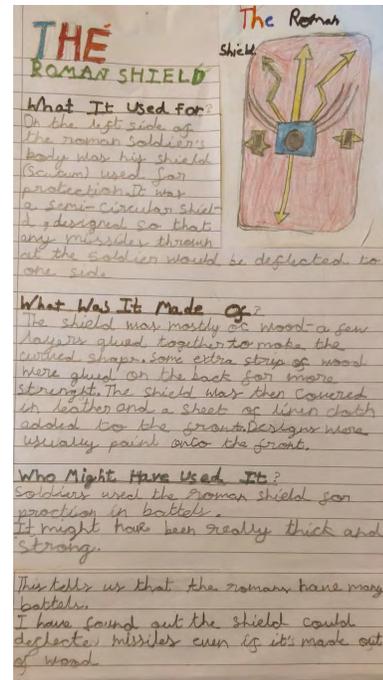
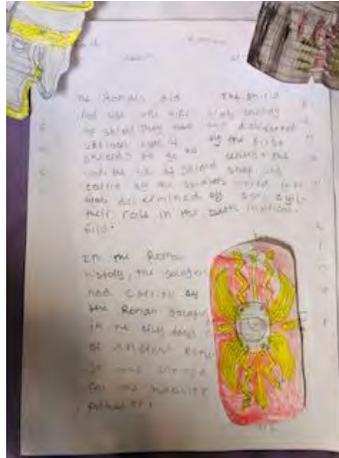
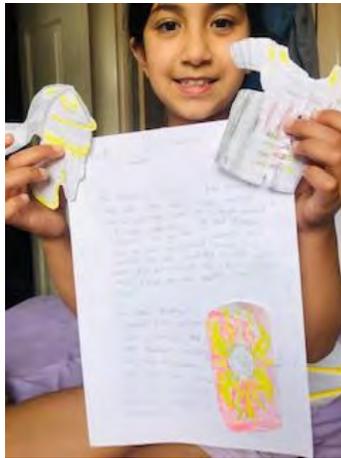
See 	Wonder 	Infer 
<p>Just the facts. What is there on the page? What information can you see? What is happening on this page that you know? Example: I can see a little girl smiling. She is having a chocolate ice cream.</p>	<p>What questions do you have? Start with I wonder why... I wonder if... How... Does... Example: I wonder where she is. Where is her family?</p>	<p>I think that.... Maybe... I believe... Example: Maybe her mum is in the queue for the ice cream van. I believe she wouldn't be alone, as she would be crying if she was.</p>
I can see that there is a boy called Hogarth who was fishing. He got scared and frightened because he felt that someone was following him. He saw two green lights at the top of a cliff.	Why does he want to listen to the owls hoot? Why did the sea go hush, hush, hush and hush?	I think that the two green lights are Iron man's eyes. Maybe his father sent him to fish for dinner.

Lots of observation of the text by Adithri

News report features - Outstanding work by Sara

Feature	Example of this feature in this text	Why is this feature important?
Headline	UFO SIGHTING IN GREENVILLE VILLAGE	It is important as it will grab the reader's attention and it tells you what the report is about in a few words.
Byline	Sandra Williams science reporter	The Byline is important because readers want to know the writers name, job title to keep in touch with the writer
Lead	Strange incident is reported	The Lead is important because if the reader stop reading he has a clue what happened
Body	Unexpect metal lay on the field	It makes the reader find it interesting and makes them want to read it more because it include facts and figures
Tail	Mrs Harris sped home and told her husband straight away and phoned the police	The tail give the read time gain more information
Picture	Picture in the article	Picture are important because people want to see the evidence and add more detail

In Topic, we've been exploring Roman artefacts and creating our own fact files.



Amazing Roman Shield fact file by Shrihaas - so wonderful to see such beautiful handwriting too

Year 4

We hope you and your families are all keeping safe and are well. Please have a look at the **Weekly Overview** and any questions your child or you may have regarding the online learning, email or phone the school office or alternatively your child can write a message on Google Classroom or ask during our Google Meet every Monday at 11am.

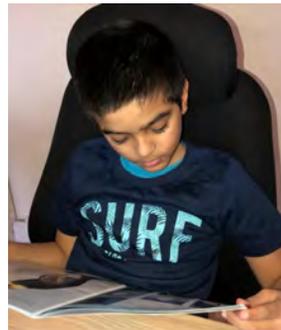
Top Doodlers Doodle Maths Doodle Tables Doodle English Doodle Spell	<table border="0"> <tr> <td>Amber</td> <td>Obsidian</td> <td rowspan="5" style="text-align: right;"></td> </tr> <tr> <td>Arhat 479 Stars!</td> <td>Muhammed 283 Stars!</td> </tr> <tr> <td>Arhat 849 Stars!</td> <td>Muhammad 848 stars!</td> </tr> <tr> <td>Shorya 324 stars!</td> <td>Muhammed 207 stars!</td> </tr> <tr> <td>Arhat 353 stars!</td> <td>Arjun 592 stars!</td> </tr> </table>	Amber	Obsidian		Arhat 479 Stars!	Muhammed 283 Stars!	Arhat 849 Stars!	Muhammad 848 stars!	Shorya 324 stars!	Muhammed 207 stars!	Arhat 353 stars!	Arjun 592 stars!
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Arhat 849 Stars!	Muhammad 848 stars!											
Shorya 324 stars!	Muhammed 207 stars!											
Arhat 353 stars!	Arjun 592 stars!											
Times Table Rockstar Tournament	Well done to Amber Class for achieving just over 15, 500 correct answers in this week's tournament. Top Five Rock Stars this week were - Akshita, Linuka, Shorya, Hansika and Manav.											
<p><u>Merits</u></p> <p><u>Amber Class</u></p> <p>Saffa - for creatively making a cake to show the River Nile and important landmarks along it.</p> <p>David - for creating a PowerPoint presentation about different Sacred Texts as part of his RE work.</p> <p>Linuka & Arhat - for completing and writing an excellent set of instructions for two recipes.</p> <p>Clesto - for his fantastic sketching in our Outside my Window task, good use of sketching techniques applied.</p> <p>Armani - for writing excellent answers to the questions about Chapter 5 of Charlotte's Web, very well thought out and great inference.</p> <p><u>Obsidian Class</u></p> <p>Cristiano for excellent reading comprehension answers, where he provided evidence for every question.</p> <p>Satveer - for giving great reading tips and in depth explanations on where he liked reading and why.</p> <p>Daniel - for using Menti meter to create an online quiz for all year 4 to play during our Google Meet.</p> <p>Sophia, Yasmine and Rohan for demonstrating a good knowledge of decimals and how to make a whole, write, compare and order decimals.</p>												

YEAR 4 Learning this week

Another week full of learning, fun and laughter! This week the children have been exploring and applying their knowledge of money in maths. They have completed a mix of reasoning and problem solving questions which require them to think about how to go about solving a question. They have been encouraged to use whole part models and bar modelling to help answer their questions. They also used Doodle Maths to review their knowledge of measures. In English, children have been exploring the theme of friendship in Charlotte's Web and examining how the author creates suspense and tension between the characters. In art children were excited to sketch out what they see from a window in their home, we were blown away by some amazing sketches, you can see two below.

My favourite place to read is - by Arjan in Amber Class -

'My favourite place to read is my bedroom because it is peaceful, quiet and a lovely environment to read in. I enjoy reading before I sleep as it makes me feel calm and sleepy. It also allows me to spend time with my parents. Also I sometimes like reading to my brother, we read Danger Mouse books and other funny children's fiction like Tiddler, The Snail and the Whale, and The Cave.'



Muhammad likes to read in his study and Satveer in his bed.

Mouth watering dishes being created by Year 4 Chefs!

Masala Appe - by Arhat in Amber Class

This recipe makes 12 appe. You will need an adult to help you.

Ingredients:

1 cup semolina, ½ cup yogurt, ½ tsp salt, 1 cup water, ½ onion finely chopped, ½ carrot grated, ½ capsicum finely chopped, ½ red and yellow bell peppers finely chopped, 2 tbsp coriander finely chopped, 1 tbsp grated coconut, ½ tsp fruit salt, ½ tsp mustard, 3 tsp oil for roasting, and few curry leaves





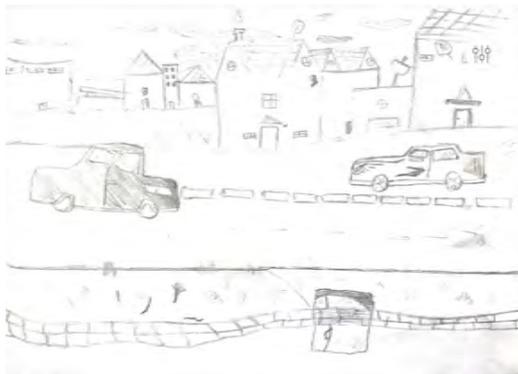
River Nile Cake by Safaa



River Nile by David



Outside my Window by Rohan (Obsidian)



Outside my Window by Clesto in Amber and by Muhammad in Obsidian



This week we want you to learn a new song and sing it at home - hopefully with your family. The whole school is going to learn the same song each week. How to do it? Go onto the website called, 'Out of the Ark' by copying the link below. On 'Out of the Ark', there is an **@home** free resources section. This song can be found in Week 2 on their menu (when you scroll down their homepage).

It's called, 'A LITTLE BIT OF KINDNESS'.

https://www.outoftheark.co.uk/ootam-at-home/?utm_source=homepage&utm_campaign=ootamathome2&utm_medium=banner

Year 5

Well another week has passed in this lockdown - but the sun is shining and hopefully you are all managing to get some sun and go outside (keeping social distancing of course!).

During the week, children in Year 5 have been busy with their home learning and have turned in a great range of work.

English

We are continuing our new class reader, *Coraline* by Neil Gaiman. After reading chapter 7, the children had to investigate the other mother's character and effectively convey a character's true thoughts and feelings. They had to analyse how she has changed as we have read more of the story.

How has the author effectively portrayed her as creepy? Why is she getting so frustrated with Coraline?

The children had to write down all they knew about her character and personality so far and support their points with evidence from the text.

They then had to write a diary entry as 'The Other Mother'. This had to be in first person, so they needed to imagine what they would be thinking and feeling if they were her. They also needed to think about the issues they have had and how they are going to deal with them so their plan succeeds!

Here's Kriti's and Veer's diary as the 'other mother'.

Dear Diary

I am writing to tell you about pesky Coraline and of course how I am getting along with the competition between me and the other whiny kids I took (including Coraline, who is off the track of what I expected her to be). It's not much to bother about because I am the best and she doesn't know it is a trap challenge.

Coraline is so much to handle that is why I locked her up in the mirror to think about my plan, but I should not keep her in for long or she will disobey my orders and lose a good impression and intention on me. Well, alas she already has and I can't do nothing about it as she has shown me her inner strength which I have a half heart that it is much more powerful than mine or she has just shown me part of it. Grrh...! What could I ever do?

On the other hand, there is my snoopy husband, the other father, he is outrageous, weak, meek, and useless. I should keep his love and happiness towards me until Coraline is mine or he might tell her about my powers. Firstly, he already has and lastly I am doomed.

That weird animal with a tail sticking up on his back...with red no black fur. What is it called? Oh yes vermin the cat, a little pickle ain't he. Oh Gosh! I feel like I am drowned and my soul is vanished when I say this, but I have to. He knows everything. I should destroy him and make him my servant bowing to me every day and doing the work. He must have told Coraline everything. Maybe, one day they will run away leaving me and my and pure paper land for me to handle.

Dear Diary,

I am in an annoyed state writing this because I am edging closer to keeping Coraline forever, however she is always unruly. After we met, things have gone completely to plan. Let me tell you about recently.

After Coraline left me a few days ago because she didn't want black buttons in her eyes, I was sure she would return because her parents were missing. And do you know who took them diary - me! She survived solo for a few days until she clearly knew someone kidnapped them and she thought it was me.

She came to me. The other father offered her a midnight snack but was disappointed when the girl took out an apple and ate it with delight. She sat on the sofa when I walked up to her and begged her not to be difficult.

The next morning, I was fixing the vermin problems, and by vermin I mean that frustrating black cat. I loathe that sly pest! He is ruining my plans by knowing too much about my evil scheme. He is telling Coraline too many secrets about me and eventually my cover will be blown off by a wind of truth. I must destroy it shall I want to keep the girl forever.

And speaking of Coraline, she is harder to manage than I had ever expected. She is an insolent burden who rejects me and my rules. Her manners are disgraceful, embarrassing and she is only getting badder. I vow that I will soon suck the bad manners out of this young lady and she will be significantly better.

Also talking too much is the puny, feeble other father. He is only a spare part right now because of the way he is. I worry at night that the other father, dumb as a dog, will tell Coraline too much. I must never leave him in a room with Coraline.

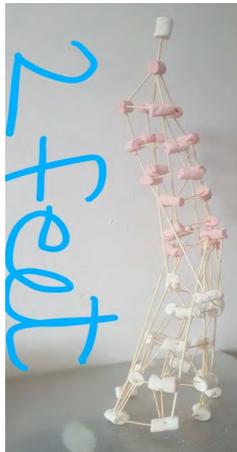
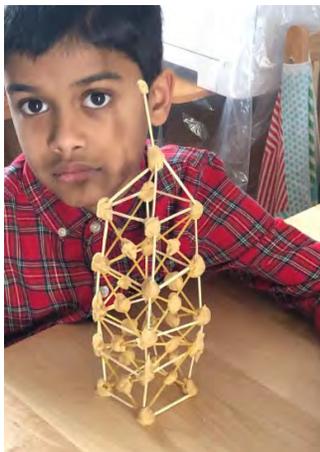
When Coraline was not showing her new bad manners I threw her into the mirror.

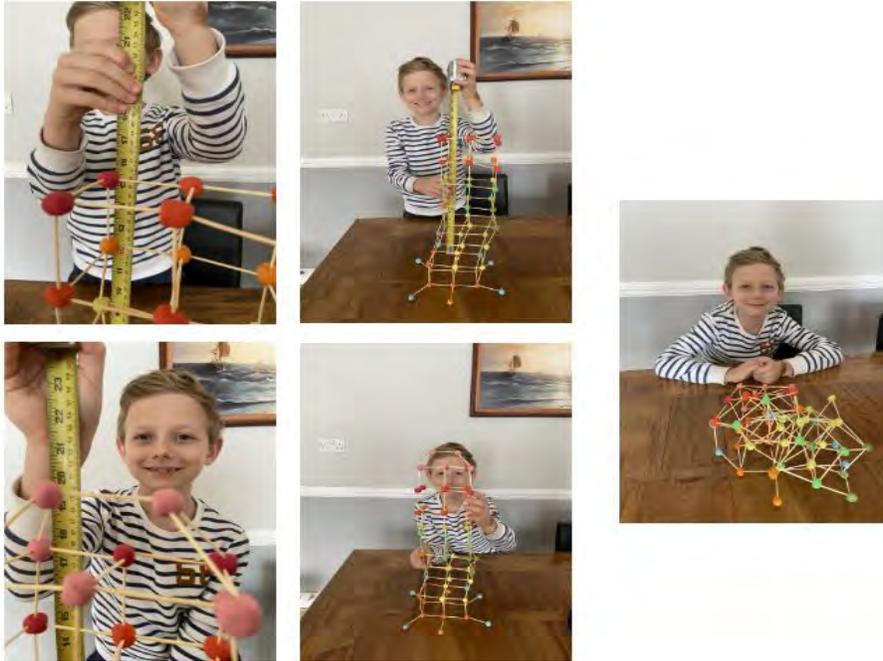
I should probably have a chat with the other father about what he says to the girl. While she reflects on her behaviour, I will plot.

Bye Diary,

The other Mother.

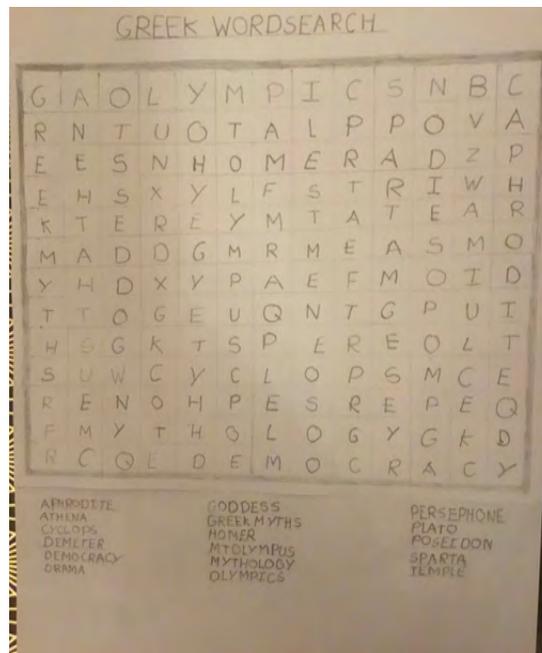
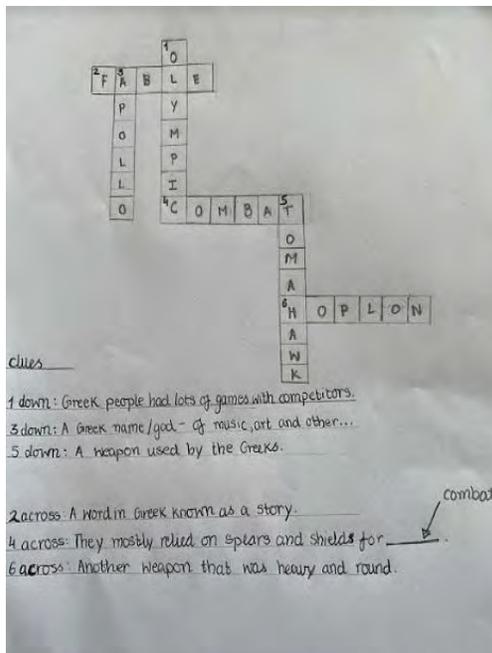
As a fun DT activity - the children were challenged to create a tower out of toothpicks and marshmallows! Here are some great examples!





Well done Oliver!

Some children did some extra work and made some Ancient Greek puzzles.



This week we want you to learn a new song and sing it at home - hopefully with your family. The whole school is going to learn the same song each week.

How to do it?

Go onto the website called, 'Out of the Ark' by copying the link below.

On 'Out of the Ark', there is an **@home** free resources section. This song can be found in Week 2 on their menu (when you scroll down their homepage). It's called, 'A LITTLE BIT OF KINDNESS'.



https://www.outoftheark.co.uk/ootam-at-home/?utm_source=homepage&utm_campaign=ootamathome2&utm_medium=banner

Have fun learning it, and we will all expect you to know it when we finally get back to school!

UPDATE!

The WHITE ROSE daily maths lessons VIDEOS which are from the same provider we use at school. Are still available on line from the below link. They have lessons for each school day and are in-line with what the children would have been learning in school.

https://whiterosemaths.com/homelearning/?utm_medium=email&utm_source=sharpspring&sslid=MzOwMDWwNLU0NTM1BAA&sseid=MzlwslAwNTE1NgQA&jobid=73579aa0-056c-4c95-a0ef-24d4d2fc74b2

The site has stopped providing the worksheets for parents to use with their children. Therefore the maths worksheets and the answers for this week's videos from White Rose (Converting Units and multiplying and Dividing decimals by 10, 100 and 1000) will be available to download from the Year 5 Google classroom in a new Maths folder called: White Rose Resources.

This week, the merits are:

Emerald -

Aima for her detailed investigation of the Other Mother's character in English and for her diary entry.

Zainab, Sarfraz and Humrajpal for their great towers made from toothpicks!

Ismaeel for his exceptional Ramadan poster, very informative explaining what Ramadan is and how it is observed.

Artiom and Roha for explaining in lots of detail The Five Pillars of Islam.

Marlon, LJ and Alex S for completing all the extra activities on Greeks topic- Marlon shared with us a very educational Greek fable -Well done !

Diamond -

Veer for his detailed investigation of the Other Mother's character in English and for her diary entry.

Oliver and Simramraj for their great towers made from toothpicks!

Fatima and Abhithi for their detailed explanation of The Five Pillars of Islam.

Ali for completing extra activities and sharing an amazing Greek fable on google classroom.

Kunal and Jaya for making some very tricky word searches based on our Greeks topic.

Top Doodlers this week are:

Phoebe with 285 stars for Doodle Maths - and achieving her goal! She is the only one in Emerald to do this! She has 309 stars in Doodle English.

Yunus has 192 stars in Doodle maths and is doing well in the green zone, but has not yet achieved his goal.

Qasim has 123 stars in Doodle English.



Oliver with 202 stars for Doodle Maths and 202 stars for Doodle English!

Veer with 129 stars for Doodle Maths and 176 stars for Doodle English.

Alex P with 101 stars for Doodle Maths and 212 stars for Doodle English.

Year 6

This week we had some fantastic thought bubbles written from a character's perspective. The year 6 children really captured the thoughts, feelings and emotions of their chosen character, lots of them using ambitious language choices and varied sentence openers. The children also utilised their reading skills to analyse a poem, including inference and retrieval.

In maths the children were solving ratio and proportion problems.

It has been fantastic to see the children completing their Spanish work this week, lots of children have been practising numbers from 1 - 100 and have also attempted some Spanish cooking. Harleen, Mannat, Adam S and Ayoub made some yummy churros, Spanish doughnuts. Ekaakshar made the frittata and Anum made some Spanish spaghetti. Well done everyone, if you haven't managed it yet maybe try some Spanish cooking in the coming weeks.

In science we have been investigating the different ways plants have been adapted to life in the desert. The Year 6 children were able to choose how they presented the information, it was great to see the variety of ways this had been done. We had comparison tables, compare and contrast frames and well as written comparisons. A super effort from everyone.

It was a fierce battle between the Year 6 boys and girls on Times Table Rock Stars, but the girls just edged out in front to be crowned winners of the Girls vs Boys battle. The girls achieved 12,446 points and the boys 12,199. Well done to everyone who participated. Watch out for the next battle - who will be up against who next???

TOP DOODLERS - Coral

Doodle English - Ekaakshar with 64 stars

Doodle Spell - Selasi with 352 stars

Doodle Maths - Selasi with 79 stars.

TOP DOODLERS - Ruby

Doodle English - Vion with 125 stars

Doodle Spell - Vion with 73 stars

Doodle Maths - Veera with 331 stars

MERITS CORAL

Arisha - For an excellent thought bubble from a characters perspective, using excellent language choices and clearly capturing the characters emotions.

Ayhan - For an excellent thought bubble, he used questions to illustrate the characters thoughts as well as effectively using multi clause sentences.

Ekaakshar - for his excellent comparison of plants using scientific vocabulary.

Mateusz - for his excellent and comprehensive comparison of desert plants for science.

MERITS RUBY

Raaghav - For an excellent thought bubble from a character's perspective and effectively describing the character's emotions.

Sukhneet- For a super thought bubble, she used similes and great language choices to describe the character's emotions.

Veera, Noel and Shrishti - For their excellent understanding of adaptations and how these traits provide a survival advantage for an animal.

Raneem- For her super understanding and explanation of natural selection.

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Yummy Spanish Cooking





Please read below two excellent thought bubbles from Arisha in Coral and Prathana in Ruby. They both capture the thoughts and emotions of the character and use excellent and varied language choices.

Oh, the heartbreak I felt when I found the news of two of my sons dead due to war. Just knowing that feeling will arise again, that the vague memory of that feeling will come to life makes me shiver. My youngest son is brave and patient and deserves so much more than a painful death in the war. Dread twists in my gut as I imagine my son against the foes of the country. It's terrifying. He is my last son and last of my family. He is somebody I need. But I know better than to hope he survives. This menacing fear is preying on my mind, too adamant to leave my head. Wait..... Did I just hear that? Did I just see ..? No ... It can't be him. But it could.. It is a person, however it does not look like my beloved son. No, just a postman. What news could there be for me? Oh, oh no. He did. He really did die. The tiny glimmer of hope I once had has now faded away, to ashes. This will be an addition to the feelings that live in the pit of my stomach. The feelings that weigh so heavy that they have the ability to crush me to pieces. All three of my wonderful sons are gone. Forever. And there is no way to undo what is already done. The rest of my life will be without family. I knew he should not go, but it is not his fault. It is mine. Wait, what was that? My mind is playing tricks on me. It is not going to be who I want it to be. There it is again. The sound. The footsteps. However, it could not be him. He is.. He .. is dead. So, who is that shadowy figure I see? He resembles my dearest son. Great! Now that I have experienced another loss, everyone will remind me of him. It just could not be him. But as this mysterious person comes closer, my heart tells me it is him. It truly is. It had to be. It could not be anyone else. If it is somebody else, then the similarities would be uncanny. Too alike. But how? I feel my heart pumping rapidly, racing for my precious son, running towards me. I do not know what to say. I'm speechless. Thank the angels in heaven! I have my son. All I need to live is my son. That joy is fluttering in my heart. I'm on top of the world!

The Father:

As I looked beyond the soft horizon, a tsunami of anxieties overcame me; things that were beyond my control yet still bothering me in some way. I only had one son left and even so he was ready to go to war, even after both of his brothers had been lost to the great cause. With all my might I tried to divert his mind from even thinking about it, although doing just so may have strengthened his will to become a soldier. Yet I am an old man now and I have different priorities, none of which include dictating my son's life, as he is a grown man now. I need to persuade myself that he can take care of himself, as I am sure he will come out just fine, right?

The news couldn't have been mistaken. It had been delivered to the lonely farm. My son was no more. As a well of grief swallowed me up, I steadied myself; somehow I knew this day was to come. With the message came a sense of grief and a deep sadness that could never be healed, but also a sense of acceptance- this had happened twice before. I continued driving home the cows, looking up at the dark blue canvas that was the sky, almost as if the stars were the only ones to guide me now.

I counted the cows slowly as they approached the gate, but a dark silhouette shadowed close behind. My eyes glittered with hope as they stood still, rooted to the spot, their hair blowing in the warm breeze. It must just be the graveyard digger. Yes of course, he needs to cross the farm to get to the graveyard itself. But even so, as I squinted my eyes and took a closer look, his prominent features could not be mistaken. The emerald green eyes, the light brown hair and the smile I had known. I noticed an empty army blue sleeve swung loosely in the idle air, and now there could be no going back. It couldn't be. It had to be. It was my son.

Our eyes met almost instantly, and I recognised a younger version of myself- we looked extremely similar to each other. It was as if we were stuck in time, it was like we were the only ones in the entire world. A tear of gold, it seemed, rolled down my face, and together we followed the cattle home.