

Friday 20<sup>th</sup> May 2022

## Message from the Headteacher

### Jubilee Street Party

On Thursday 26<sup>th</sup> May, we will be creating a street party experience for the children. There will be a different menu that day and children will be able to eat their lunch outside. Please can the children come in red, white and blue clothing ready to celebrate the Queen's Platinum Jubilee. The children will receive a Jubilee book and another surprise. The learning will be themed around the Jubilee.



### Whole School Photograph

We hope to send out the information next week about how you can order the whole school photograph. We take this photograph every 5 years, so that every child is in one of the photographs.

### Big Camp

The year 6 are so excited about their Big Camp experience next week. Mrs. Neal and the year 6 team will be working with parents to ensure all the children have what they need for the day and night. Please refer to the ParentMail for the kit list. Please pack Jubilee clothes for the next day too.

### Parental Survey

Please can you take some time to give us your feedback and suggestions for the next academic year. Please follow this link to our online survey, <https://forms.gle/QSWNxfXoQN5hnhcd6>.

### Parking

The local police have visited the school recently to issue fines. School staff will ask you to move your car, if you are parked on the yellow zig zag lines outside our gates or blocking drive ways. It is dangerous to park your car like this for all the children and upsets our neighbours. Please park legally and with consideration for the children and other families.

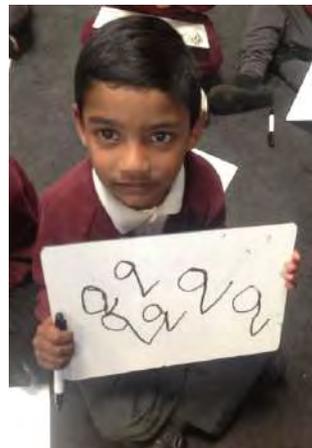
## Early Years

### Nursery

This week in the nursery we have been learning all about the Queen's Platinum Jubilee. We have been talking about the Royal family and the importance of the queen. The children have really enjoyed the activities and are looking forward to our very own royal garden party.



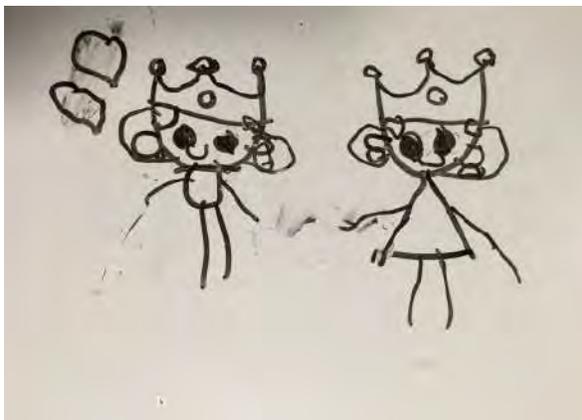
The children have continued to work hard on their phonics. This week we have been learning how to write and hear the Qq sound. The children have also been trying to blend sounds and read the words to match them to the correct picture. They are getting very good at this- well done nursery!

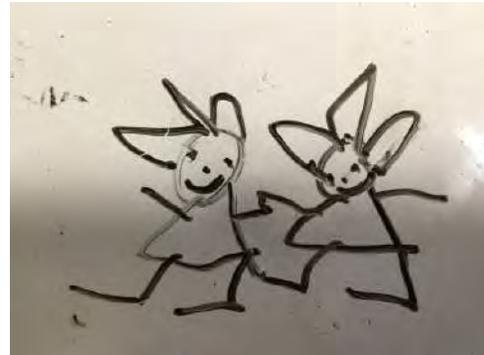


At the writing table the children have been busy writing all about the queen's jubilee. They have used their phonic knowledge and alphabet mats to help write invitations for the jubilee party. The children are getting better every week with their letter formation and are really doing well with listening to the sounds in words.



For our daily warm up activities, the children have been drawing pictures of the queen, the castle and her golden crown. We have a class full of artists in the nursery, here are just a few pictures that our wonderful children have drawn.





The children have been busy with the tuff spots. They have been playing with red, white and blue colored rice and trying to find the hidden letters. They have also been also making repeated patterns with shiny jewels to design a crown for the queen.



In art the children have been busy painting the union jack using handprints. We have also been talking about what a repeated pattern is and the children have used pictures to stick and create their own pattern which we will be using as decorations for our party.



This week the role play area was set up as a 'royal tea party'. The children loved putting on the crowns and pretending to drink cups of tea and eating sandwiches. We showed them how to drink tea like a queen, remembering to put their pinky finger up. It was really lovely to see how the children engaged with each other.



Look at the fun we have been having in the nursery garden...



Please make sure that all jumpers and coats are named. As the weather gets warmer, the children will want to take off and it is much easier to return the clothing to the children if they are named.

## Stars of the week

Ishaani for painting a union jack in art.  
Jade for fantastic writing about the jubilee.  
Juvella for lovely reading and matching.  
Leo for making a repeated pattern cufflink.  
Mirha for making a repeated pattern.  
David for always sitting nicely on the carpet.  
Jayven for doing some excellent counting and matching.  
Ann for trying really hard with mark making on the whiteboard.  
Isha for drawing a wonderful picture of the queen.  
Aira for always being a kind friend.  
Isabella for making a lovely repeated pattern.  
Rion for good counting and matching.



## Nursery birthdays this week

Ishaani and Isha turn 4 this week.

Happy birthday!!! We hope you have fun celebrating.

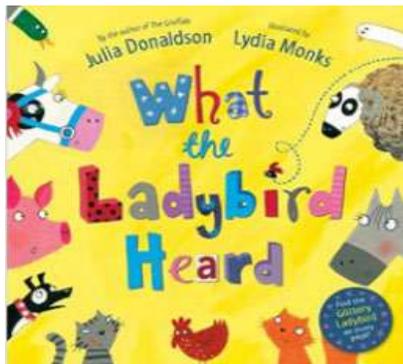
## Reception

### Dojo points

Birch - 5629
Yew – 6044
Elm – 6068
Oak - 6034



### Literacy



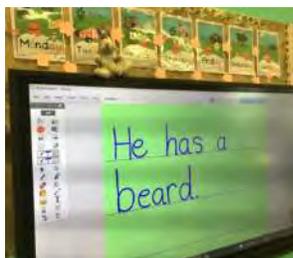
This week in literacy we have continued learning through the focus story 'What the Ladybird Heard'.

We also enjoyed sharing stories about farm animals in our reading areas.



### Phonics

This week we are learning the new sounds made by the letters 'ear' and 'ure'.



We did some shared writing of sentences with words that contain these sounds. Now we are very good at remembering to write a capital letter at the beginning of a sentence, leave spaces between words and put a full stop at the end.





## Mathematics

This week in maths, we have been working with numbers beyond 10.

In this activity the children worked in teams to create and order towers of cubes



...and these are our results.



## Outdoor learning

### In the kitchen

Mrs Atwal noticed how carefully the pear was diced to make 'pear soup'.



### On the stage

Miss Hawkes has been so impressed with the children's dancing to the rhythm of the music the children have been requesting.



### In the construction area

Mr Robison noticed how well the children could build and use an obstacle course with control and balance.

## In the garden area

Mrs Khangura and the children were very excited to see that the potatoes have started to grow!

This week the children prepared an area of spare ground by digging, weeding and raking the soil. Next, they added some compost and leveled the soil. After that, we sprinkled the area with wild flower seeds and we are looking forward to seeing them grow.



## Merits

### Birch

Aarav for his excellent home learning and always working to the best of his ability in class!

Nichita for making a huge effort during our phonics lessons and using more words to communicate with Miss Hawkes and other children.

Nishmeet for really using her phonic knowledge when writing sentences.

Sachpreet for practicing her name writing at home.

### Elm

Amaya for always doing amazing home learning and for sharing it on Tapestry.

Alisha for fantastic maths work, solving subtraction problems using the language- 'less' than.

Krystle for super writing about the map.

Malika for settling into her new class and following the routines. Well done.

Jakub for using excellent adjectives in his writing.

Bilal for speaking clearly and confidently during circle time.

### Yew

Freya for finding 3 less than in maths.

Mohit for trying very hard at blending and reading.

Jenecia for writing sentences by segmenting.

Aqeela for excellent reading and remembering the story sequence.

Muhammad for excellent behaviour and good choosing.

Tia for excellent blending and reading tricky words.

Ella for learning new sounds in reading.

### Oak

Vivan for creating a science project himself and being able to name the planets.

Rithvik for creating a lovely project for the Queens Jubilee all by himself.

Lukas for remembering all the tricky words.

Sara for improving on her letter formation.

**This week there are no children with birthdays in Reception.**

## Year 1

### Dojo points

Beech - 655
Ebony - 615
Maple - 651
Willow - 611



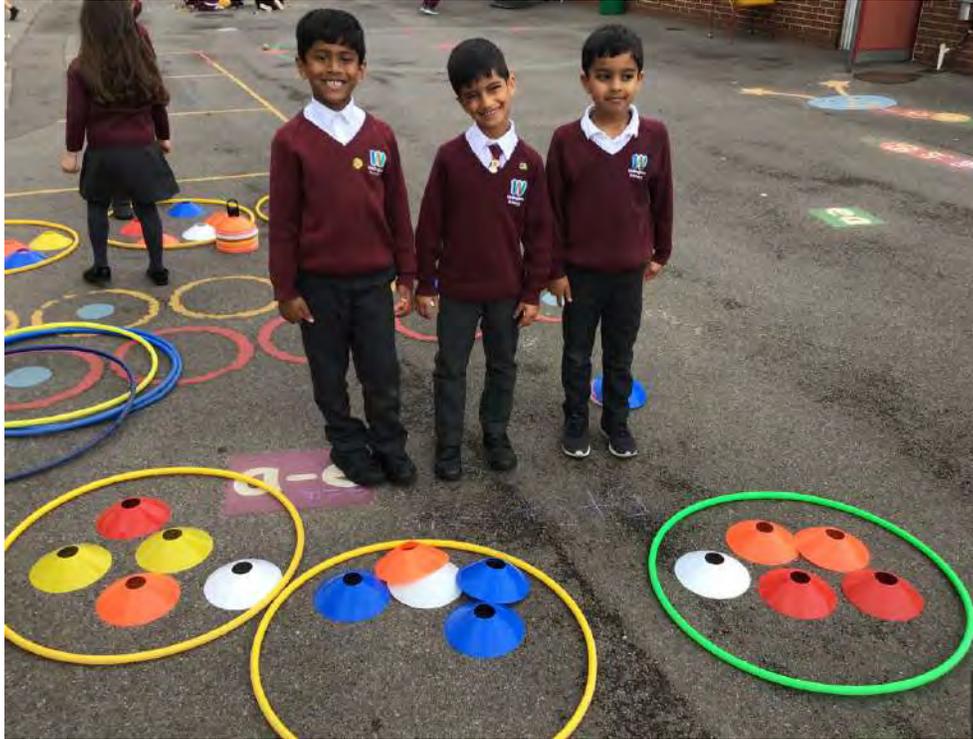
### English

In English this week we have been writing our own comic strip, we have tried our very best!



### Maths

In maths this week we have continued to practice making equal groups of a given amount using our knowledge of 2, 5 and 10 times tables. We made repeated addition cities and related these number facts to multiplication sums. Can you tell your grown up what  $2+2+2 = 6$  would be as a multiplication sentence?



## Art

In our art lessons this term we are studying digital art. This week we recreated paintings by Georges Seurat using the computer.



## Space Dome

The children really enjoyed the exciting show inside the space dome. They got to meet Ted the teddy who took them on an adventure all around the planets and met some astronauts working on the International Space Station.





**Homework is due on 24th May.**

Information on this week's homework is in your orange books.



## Merits

### Willow

Shouray - For his super behavior and choices during the space dome this week. Well done!!

Elano - For producing an amazing pointillism art piece in ICT. Well done!!

Rihaan - For working really hard on his phonics over the past few weeks. Keep it up!!

Claudia - For using playdough to help her find answers to subtraction sums.

Theodor - For his creative comic strip using speech bubbles and thought bubbles to continue the adventures of Traction Man. Super!!

## **Beech**

Kung'U and Aadit for their brilliant RE work this week and explaining Hinduism.

Alankrita and Avyukt for their wonderful art work in the ICT suite and using the technique pointilism.

Sian and Sophia for their imaginative comic strip - well done!

## **Ebony**

Rayan and Vihaan for brilliant grouping in maths. Keep up the great work!

Adhithya for always being on task and helping his peers. Well done Adhithya, keep up the fantastic work!

Ashvath for describing Traction man and writing simple sentences. Well done!

Anaya for creating a brilliant pointillism piece of artwork. Well done!

Hawa for her excellent contributions throughout the week in phonics. Keep up the good work!

## **Maple**

Tanisha and Amira for creating some wonderful artwork in the style of Georges Seurat.

Thiya, Leo, Ranveer and Shaan for working incredibly hard on their phonics. Well done!

## Year 2

### Dojo points

Aspen - 598
Chestnut - 548
Pine - 565
Sycamore - 525



### English

This week in English we have been practicing our comprehension and inference skills. This has really helped us improve our reading!

**There's an Octopus Under my Bed!**

Molly didn't like riding up!

On Monday, Molly was playing in her room when her mother said, "Molly, tidy up!" But she was too busy being a princess. Then Molly went for tea, and she still hadn't tidied up.

Where was Molly playing?  
Molly was playing in her room. (u) where

When did the story start?  
 Tick one:  
 Monday  Wednesday   
 Tuesday  Thursday

When she came back, the palace had gone. Her bedroom was tidy. Molly didn't understand. "It's magic," thought Molly.

What did Molly think was magic?  
Molly thought it was magic because her room was tidy

On Tuesday, Molly was eating in the garden when her mother said, "Molly, tidy up!" But she was too busy jumping around her race track. Then Molly went for tea, and she still hadn't tidied up.

When she came back, her race track had disappeared. Something with a lot of arms is tidying up," thought Molly.

Molly didn't understand.  
 Tick one:  
 angry  sad   
 happy  confused

Her race track had been...  
 Tick one:  
 eaten up  dropped   
 picked up  broken

**Bella Goes To Sea**

Bella the goose lived with William in a cottage by the sea. William was a fisherman. He had a big garden with lots of good grass for Bella to eat. Sometimes for a treat he took Bella to the Harbour Cafe and bought her a milkshake and biscuits. But whenever William went to sea, Bella had to stay behind. "You can guard the house," he said.

What was William's job?  
 Tick one:  
 cafe owner  gardener   
 guard  fisherman

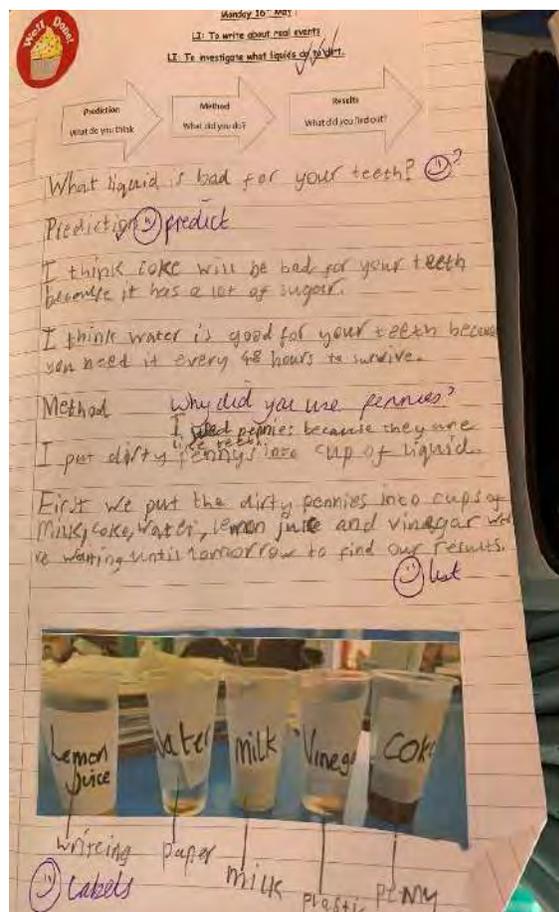
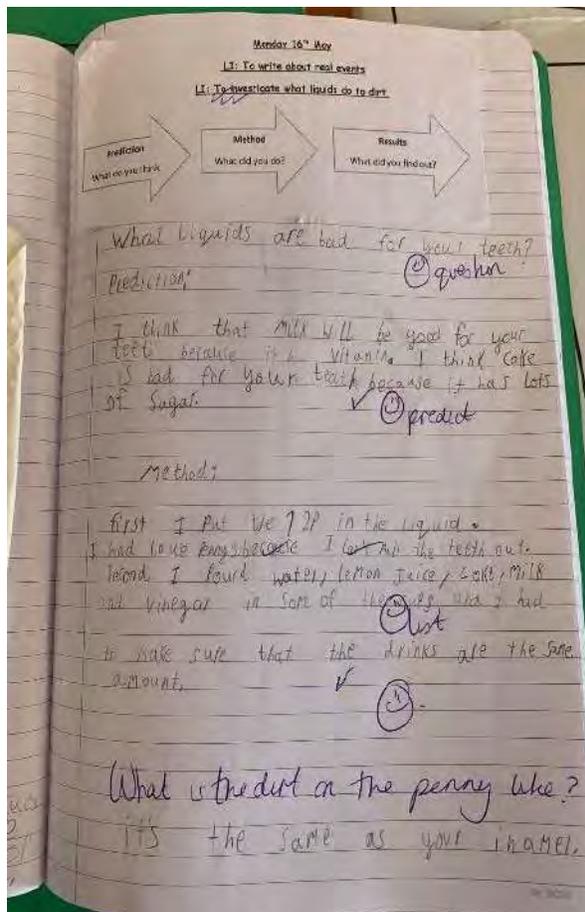
When William went away what did Bella do?  
Bella guard the house

What did William buy Bella at the cafe? Find and copy 2 words:  
 1. milkshake  
 2. biscuits

What did William want Bella to do when he left to sea?  
guard the house

## Science

For Science this week, we started a new experiment; to investigate what liquids do to dirt. We wrote our prediction and methods.





Next we are going to observe the changes over time and then write up our results.

## Art

We have been creating a seaside collage in art this week. First we painted the background and then created our features using different materials.





## Merits

### Aspen

Cherish for her lovely letter as Duncan.

Victoria for her excellent participation in lessons this week.

Jayveer for his excellent work in maths.

Sarah for always being kind and polite and thinking of others.

Husayn for excellent inference and answering comprehension questions.

## **Chestnut**

Allen, Anand, Thigazh, Shreeya and Reazel for persevering with maths this week even though it was a challenge!

## **Pine**

Anaya and Wassim- For a great improvement with their comprehension in English.

Parmpreet and Cinzia - For super effort with maths all week.

Nawal- For settling into to Pine class really well and making lots of new friends.

## **Sycamore**

Zakaria - For much improved reading showing accuracy and enthusiasm.

Avyaan - For listening carefully and being a mature role model this week.

Saajida - For being super polite and helpful to others all week.

Marwo - For super maths skills this week and learning lots of new mental calculation techniques.

Jana - For always listening and being a great role model.

Maraki - For amazing organisational skills and keeping Miss Gaffney up to date with everything this week. Thank you.

## Key Stage 2

### Year 3

Welcome to this week's year 3 newsletter. The weather has taken a turn for the better and the children have been enjoying the sunshine. A gentle reminder to please send in a water bottle for your child and to please ensure you apply sunscreen before they come to school, to keep their skin protected. We also advise you to send in sun hats if your child has one. Please ensure all clothing is labelled with your child's name and class name. Thank you.



#### Class Dojo Points:

Topaz: 1558 points

Sapphire: 1538 points

Turquoise: 1451 points

Lapis: 1580 points



#### Merits this week

#### Lapis

Aiza I and Aleksander and Saimon- for their excellent letter writing to Boris Johnson about the refugee crisis.

Smrithi- for her hard work in maths when finding equivalent fractions.

Yuvan- for having a positive attitude towards all of his learning.

Yash- for planning an experiment to test the strength of magnets using key vocabulary from the lesson.

#### Topaz

Giselle, Chrisha and Nissi - excellent effort in RE, explaining the significance of pilgrimage in the Hindu beliefs.

Maheen and Kaafia - displaying a positive attitude and always showing a willingness to help others in and outside the classroom.

Gautham - significant improvement in his presentation of work in his books.

Alexandru - showing perseverance in answering challenging questions on equivalent fractions.

#### Sapphire

Sienna and Jaymin for their fantastic prediction of a book based on the front cover and blurb.

Adam and Asher for their super maths this week comparing fractions.  
Sarah and Kiran for their great explanation of what a Roman Soldier wore and why.

## Turquoise

Kenishca and Vlaire - For superb inference when answering reading comprehension questions in English.

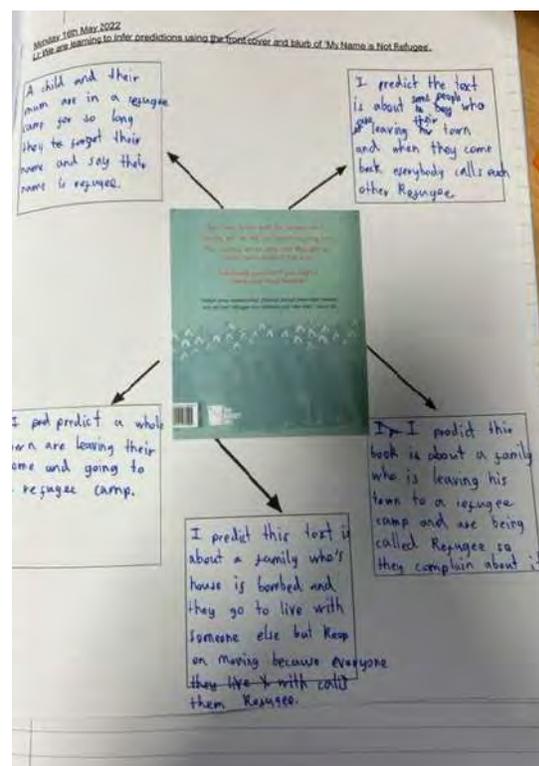
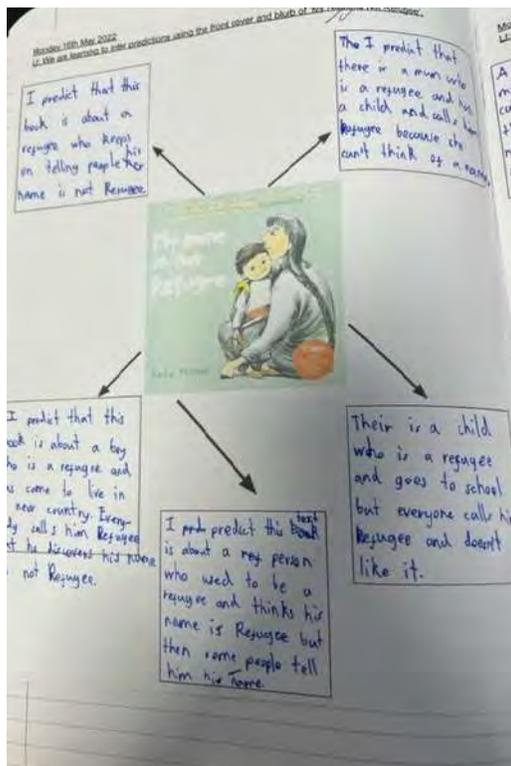
Nihal and Sozyar - For excellent work when comparing fractions this week in Maths.

Shoubhit - For doing a fabulous job as our greater than and less than symbol to help the class compare fractions this week.

Abdulla - For making excellent predictions in English about our new book 'My name is not refugee'.

## English

This week in English year 3 have started their new text called 'My Name is Not Refugee'. So far the year group have made predictions about the blurb and answered some tricky reading comprehension questions. The children have had to ensure they are retrieving their answers from the text and identifying parts of the text that have given them the answer to the question. We have even written letters to Boris Johnson explaining the refugee crisis and how we feel about it. The children really enjoyed discussing their feelings on this! Well done year 3!



## Maths

We are almost approaching the end of our **fractions** unit. This has been a tricky, yet enjoyable topic for the year group. Please once again go over some concepts, such as *equivalent fractions* with your child, as this will certainly benefit your child. Here are some links to videos related to *equivalent fractions* which you may wish to go over with your child.

<https://vimeo.com/530232763>

<https://vimeo.com/531297867>

$C. \frac{1}{2} \times \frac{4}{4} = \frac{4}{8} \checkmark$   
 $D. \frac{8}{9} \times \frac{9}{9} = \frac{72}{81} \checkmark$   
 $E. \frac{8}{9} - \frac{9}{9} = \frac{7}{9} \checkmark$

1. Another fraction that is equivalent to  $\frac{1}{2}$  is  $\frac{2}{4}$ .

3. The fraction that I would give over to Alys is  $\frac{1}{2}$ .  
 Evidence: Well, I can show you number line a little bit easier, and also, make sure parts are equal, like this.

4. The letter D is not equivalent, because that is the only one not shaded  $\frac{1}{2}$ .

E. Each shape is pointing to a bit part, so is  $\frac{1}{2}$ . The second is  $\frac{1}{2}$ . I don't agree with Eva because the denominator doesn't change.

**Challenge – Prior Learning (Arithmetic Q17)**

**Question 1:**

$$\frac{5}{10} + \frac{4}{10} =$$

$\frac{9}{10}$

**Question 2:**

$$\frac{7}{16} + \frac{8}{16} = \frac{15}{16}$$

**Question 3:**

$$\frac{3}{16} + \frac{7}{16} + \frac{5}{16} = \frac{15}{16}$$

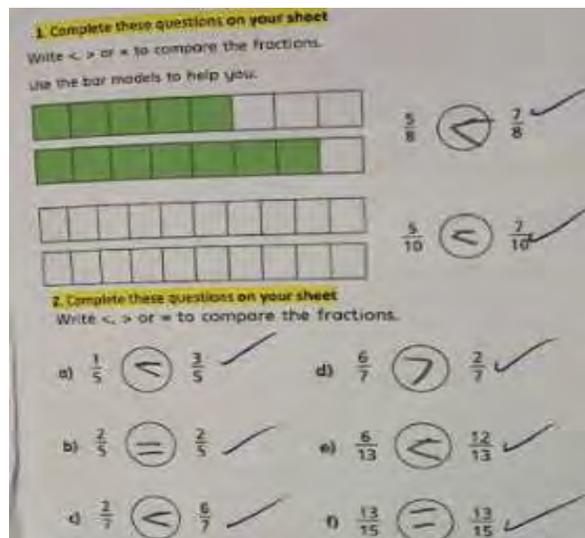
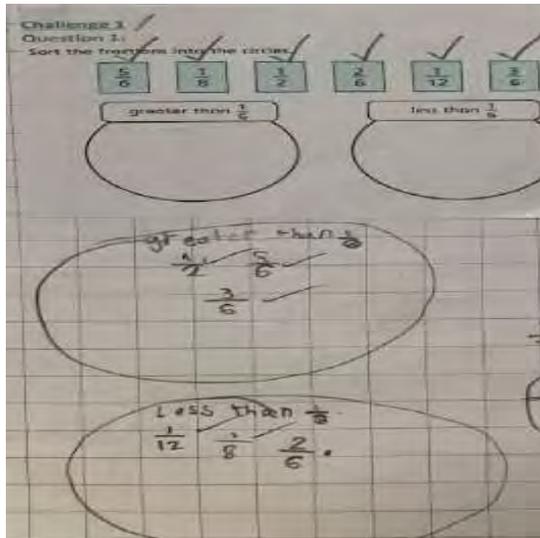
**Prior learning challenge – Q39 (Arithmetic paper)**

**Question 1:**

$$\frac{7}{9} - \frac{1}{9} = \frac{6}{9}$$

**1 mark**

$$\frac{7}{10} - \frac{4}{10} = \frac{3}{10}$$



## Science

This week in Science, year 3 planned their new investigation to test if all magnets have the same strength. This term especially, the children have become excellent at preparing an investigation with increased independence. We have also been proud of their presentation and the pride they have shown in their work.

Whilst planning for their investigation, the children were able to identify the investigation aim and make predictions. The children made accurate and detailed equipment lists and were able to identify how to keep their investigation a fair test. Lastly, the children wrote detailed methodologies and understood the importance of this step.



Next week, the children will carry out their investigations with a variety of different magnets. The children will present their findings in a table showing the distance at which different magnets were able to attract a paper clip so that it moved to the magnet. Afterwards, the children will write conclusions to summarise their findings. We can't wait to see if their predictions were correct.



## [Homework and Spellings - Set on Thursdays, due on Mondays](#)

All instructions for homework are shown on Google Classroom under the English, Maths and Spellings tabs.

The weekly spelling list will be on Google Classroom.

## Year 4

A warm welcome to this week's newsletter. This week has been a busy week with a wide range of activities. In Science we are continuing to learn all about electrical circuits and studying mummification. As we near the end of this half term we are beginning to consolidate our learning in many subjects before moving on to new topics after the half term.

## Merits this week

### Amber class

Abdullahi and Deeya for showing great improvement in their times tables knowledge.  
Tyler for helping other groups to fit the mortar gears on their programmable models.  
Samanvi and Tarran for their fantastic opening to their traditional tales.

### Amethyst class

Ameena for persevering in math when learning new skills such as writing and comparing decimals.  
Shanelle, Sudher and Marius for their great acting and enthusiasm when being expert writers and researchers.  
Fay for her creativity and fine detail in art.

### Obsidian class

Alex and Aiza for working hard in science to build different circuits.  
Medeina and Mundhum for their effort in maths to compare decimals.  
Ridhi for writing a fantastic build up for her version of the Egyptian Cinderella.

### Moonstone class

Eduard - For his excellent discussions in English when identifying key features to the 'build up' of a story.  
Ayaan - For showing great kindness to his peers in class.  
Aanya - For showing great enthusiasm PE when playing tag rugby.  
Khanyiso - For working hard to improve in every subject (particularly Maths and English).  
Smile - For her excellent knowledge of the mummification process in topic.  
Jewel - For working really hard when ordering and comparing decimal numbers.

### Class Dojo Points:

Amber: 1493

Moonstone: 1277

Obsidian: 1647

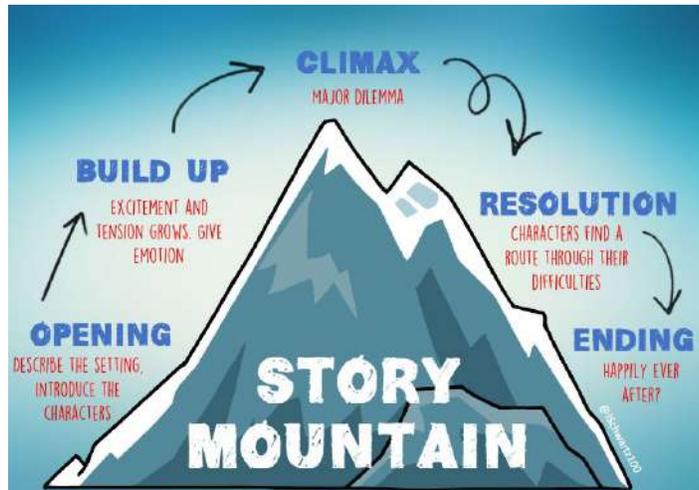
Amethyst: 2010



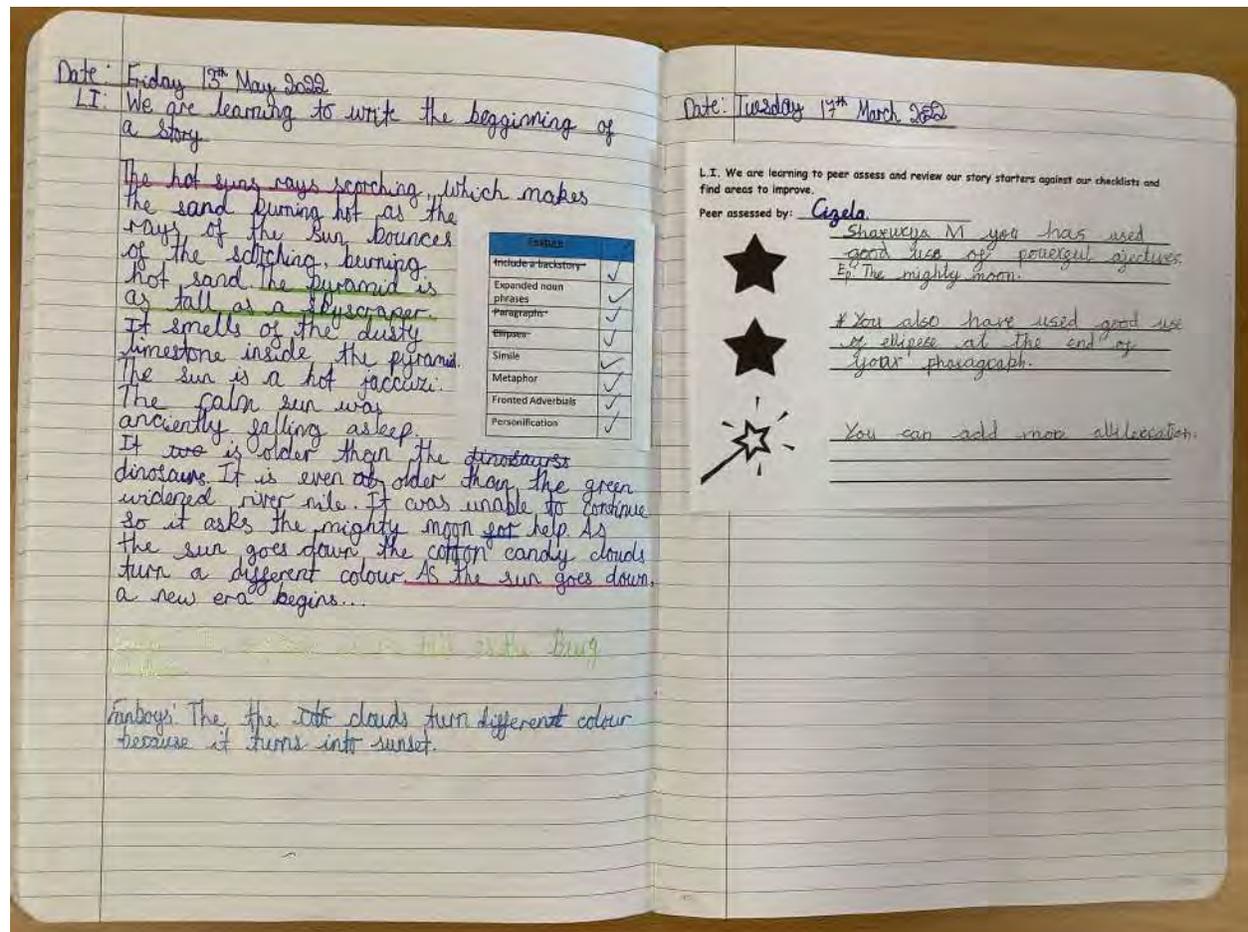
Whole  
Class

# Wellington Weekly

## English



It's been another busy week in English this week! We have been studying the elements of a story, in preparation for writing our own Egyptian traditional tales, following on from our study of the Egyptian Cinderella. So far, we have written some fantastic opening stories, which we have written as setting descriptions.



We have also started to think about and plan our story build-ups, problems and dilemmas.

LI: We are learning to investigate possible cause and consequence of actions in a story

Using your knowledge of the Ancient Egyptians, think of possible problems to solve in your story. This does not have to be the same as TEC.

Cause	Problem	Consequence/ effect
Rhodopis was washing her masters clothes	Problem 1: <del>She</del> she loses her earring and goes to the palace.	The pharaoh voyages for the owner of the earring
Rhodopis washes her sandal.	Problem 2: It falls into the River Nile and goes to the palace.	The pharaoh sets a voyage for an sandal of Rhodopis.
Rhodopis loses a peacock feather.	Problem 3: I flouts to the palace.	The pharaoh looks for the owner.

Wednesday 17th May 2022

## Maths

In maths this week we continued our focus on decimals. We have learned how to write decimals, compare, order and round them. All of these different activities have helped us to consolidate our learning. The children have been able to apply their knowledge of fractions to help them further understand decimals. Next week, we will be moving on to money.

# Wellington Weekly

Summer 1 Week 4 day 2

L1 We are learning to order numbers with decimals with up to two decimal places.

Fluent in Five

A.  $3 \text{ of } 54 =$  B.  $66 \div 55 =$   
 C.  $53 \times 6 =$  D.  $7 \div 49 \div 7 =$   
 E.  $4 \times 5 \times 9 =$

Starter Question  
True or false  
If Kat is 15 m tall, Amy is 105 m tall and James is 125 m tall.

James is the tallest and Kat is the shortest.

1. Here are four numbers on place value charts. All three numbers are represented in each place value chart.

A. 

Tens	Units	Tenths	Hundredths
3	4	1	2

 3.41

B. 

Tens	Units	Tenths	Hundredths
4	1	2	3

 4.12

C. 

Tens	Units	Tenths	Hundredths
2	3	1	5

 23.15

D. 

Tens	Units	Tenths	Hundredths
3	2	3	7

 32.37

2. Write the numbers in descending order.  
 $3.14$ ,  $1.24$ ,  $3.23$ ,  $4.14$

1. Write the numbers in descending order.  
 $3.14$ ,  $1.24$ ,  $3.23$ ,  $4.14$

Sheet 2

3. Teddy's teacher asks him to put some numbers in ascending order. Here is his answer.

0.64, 12.7, 2.83

Do you agree with Teddy? No

Talk about it with a partner.

4. Amy and Dexter are comparing the decimals 4.12 and 4.8.

Amy: 4.12 is greater than 4.8, because 12 is bigger than 8.  
 Dexter: 4.12 is smaller than 4.8, because 12 hundredths is less than 8 tenths.

Who do you agree with? Dexter

5. Write  $<$  or  $>$  to complete the statements. Decide whether the numbers are ascending or descending in each part.

a) 3.2  $<$  3.8  $<$  3.9 ascending  
 b) 0.41  $>$  0.38  $>$  0.25 descending  
 c) 4.2  $>$  4.17  $>$  4.085 descending

Handwritten notes: "No as it is supposed to be... 0.64, 2.83 and 12.7" and "I agree with Dexter as 4.8 can be 4.80"

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1. Here are four numbers on place value charts. All three numbers are represented in each place value chart.

A. 

Tens	Units	Tenths	Hundredths
1	1	1	1

 1.11

B. 

Tens	Units	Tenths	Hundredths
4	1	2	3

 4.12

C. 

Tens	Units	Tenths	Hundredths
3	2	3	7

 32.37

D. 

Tens	Units	Tenths	Hundredths
3	2	3	7

 32.37

2. Write the numbers in descending order.  
 $1.42$ ,  $4.12$ ,  $1.24$ ,  $3.21$

1.  $2 \text{ of } 54 = 12$   
 $5 \times 5 = 25$   
 $12 + 25 = 37$

2.  $166 + 55 = 221$   
 $221 + 26 = 247$

3.  $4.75 + 1.20 = 5.95$

Starter  
False  
Fluency!

Sheet 2

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 c) 4.2  $>$  4.17  $>$  4.085 descending

40.  $558 + 2,985 + 164 =$

2	9	8	5
5	5	8	5
1	6	4	
3	7	0	7

3707

Handwritten notes: "I don't agree with Teddy as 12.7 is a larger number than 2.83" and "Dexter is correct as 4.8 = 4.80 which is bigger than 4.12"

## Science

We had another great hands-on lesson this week in science, we continued our topic of electricity and focused on switches. We used bulldog pins and paper clips to create our own switches which we tested and used on a circuit. Not only did we do this, but we also created small presentations in groups to present to the class on how to create and use each of these switches.

## Computers

We are coming to the end of our projects of learning how to programme and control external devices with a computer. Pupils are completing their builds of a roaring lion and a ferris wheel. They have been learning all about how to programme their models, making them move and respond to external inputs (sensors). The pupils had a lot of fun in the ICT suite making their models move and roar.



## Year 5

This week Year 5 have yet again shown how amazing they are completing their work and readily moving their learning forward. This week they have excelled in Spanish by learning to say the date using their ever increasing Spanish vocabulary, they have worked on making their slippers in DT, as well as finishing off their topic unit learning about the Ancient Greeks. Next week, children will get to enjoy their Dojo treat.



Work to Celebrate this week -

### **Emerald Class:**

Wsna - for excellent Spanish, listening and speaking. Wsna really enjoys her Spanish and she remembers to raise her hand before answering excitedly. Fantastic Wsna!

James - for fantastic swimming, he swam throughout the whole lesson and fully focussed on the tasks set by the teacher. Well done, James!

Viva - for all round participation, listening and effort in all subjects this week. A wonderful addition to Emerald Class and to Year 5. Super, Viva!

### **Diamond Class:**

Romeo for using a range of adjectives and similes to describe the action in a clip relating to a circus performance.

Ashni for showing a good understanding of using commas for clarity.

Antoni for sharing his thoughts and knowledge in PSHCE when discussing online safety and online relationships.

Jivraj for taking part in a sports leadership program with Mr Whitfield and a good level of understanding of creating safe play environments.

Shadiya for showing an improvement with her reading tasks and using online platforms to consolidate her learning.

Temidayo for demonstrating an excellent understanding of and applying his knowledge of using long and short barriers to stop a ball in rounders.

### **Dojo Points:**

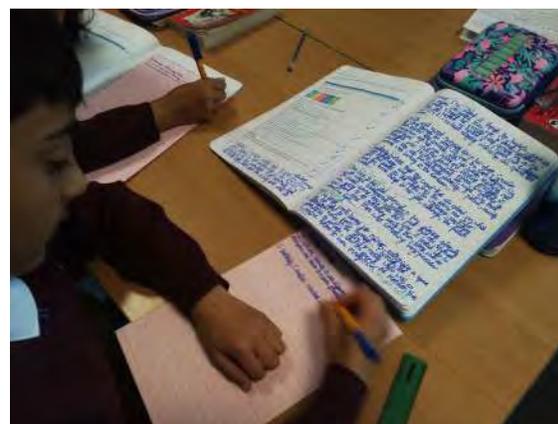
**Diamond Class - 1626**

**Emerald Class - 1369**

## English

This week in English children have been learning to identify and use commas for clarity. In these sessions children answered and discussed many questions which allowed them to understand the uses of commas as well as use them when writing sentences to convey specific meaning. In their work, children were given examples where sentences had the same words but had to decide where the commas should go to bring about the correct meaning. Children found some sentences very funny as without commas, they meant something very different.

This week, they also started their hot task of writing their final descriptive passage, using writing techniques to create atmosphere and tension. We look forward to reading their final versions of the moment where Caroline steps into the other flat.



## Maths

In maths this week, we have got to the end of our fractions unit. This week they applied their knowledge from year 4 to calculate the fraction of amounts and quantities as well as fractions as operators. In these lessons, children developed their understanding of finding the amounts where the fraction is a unit and non-unit fraction. They also started their unit on decimals where they learnt to identify and write decimals to 2 decimal places. Children used a range of models and manipulatives to help them identify parts of a decimal number. Children recalled and applied their knowledge of tenths and hundredths.

Next week they will continue their work on learning about decimals.



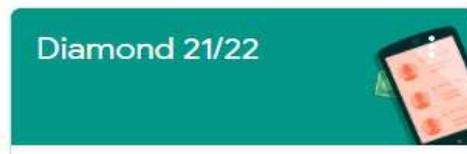
## In the Spotlight: PE

In PE this half term, children have been learning about how to play Rounders. Through their sessions, children have learnt to exercise the skills involved to throw, bat and field effectively. Within their session they have learnt ball throwing rules, including throwing the ball between the head and the knee, stretching their hand out at the end of the throw and standing between five and six metres. This week, the children learnt how to use short and long barriers to stop the ball. They also got the opportunity to play a game, learning new skills and rules as they played. Next week, children will be focussing on playing rounders in their teams and applying their new knowledge of the sport.

# Wellington Weekly



## Homework



Homework details have been set on Google Classroom. Please check this week's homework with your child. Thank you.

**Maths:** Complete the lesson and extra set in MyMaths. There are two tasks to complete this week.

1. [Y5] Adding subtracting fractions - Adding and subtracting fractions by writing them with a common denominator.
2. [Y5] Decimal place value - Using hundredth grids to compare the sizes of decimals.

Task 1: complete the lesson

Task 2: complete the set activity - there are 2 tasks.

Task 3: achieve 80%

**English:** On Doodle English. Complete your set extra. You may have the same as last week to consolidate your understanding.

**Spellings:** On Doodle Spell and complete the Extras and get into the Green Zone by Monday.

**Due date:** Monday 23rd May 2022

*Wishing all our Year 5 families a very happy and restful weekend.*

## Year 6

After tackling SATs last week, Year 6 have not relented, but gone straight back to completing the curriculum for Year 6.

In English they completed their newspaper reports (which had been on hold due to SATs).

In Science they investigated more about series circuits.

In Maths they used function machines to write algebraic expressions.

In Art they completed resist watercolor paintings.

We can also reveal that the Year 6 show is *The Jungle Book*!

Auditions have already started and we are seeing great actors in the making. It's all looking very positive that this show will be a cracker!



## ENGLISH

To complete their research on the 1945 dropping of an Atomic bomb on Nagasaki (linked to the characters in the class reader) the children used their knowledge of the features of journalistic writing to complete a plan for a period set newspaper article - writing from the bias of the Americans or the Japanese.

After checking the plan and deciding quotes to use etc., they then wrote their article - thinking about the name of the newspaper as well as a suitable headline.

Here are some examples:



Wednesday 18<sup>th</sup> May 2022

LI: To write a news report from particular perspective about the atomic bomb at Nagasaki.

© TOKYO TIMES ©

## AMERICA STRIKES AGAIN Nagasaki is obliterated



Written by War Correspondent: Ritisha Pandey.

~~App~~ It has been claimed that the 22,000 tonnes of TNT ~~annihilated~~ annihilated 22.7% of all buildings. ~~App~~ Home to ~~£~~ about 230,000 people, the destructive bomb killed half of these people, if not more.

Yesterday, on the 9<sup>th</sup> August 1945, the ~~Am~~ merciless Americans discharged yet another atomic bomb on our home city of Nagasaki. Since Japan refused to capitulate after the previous bombing of Hiroshima 3 days before, 50,000 - 100,000 innocent civilians perished due to this deadly bomb. It was unleashed at 11:02 am, demolishing everything it could find.

Japanese citizens were still mourning from the preceding bombing of Hiroshima, which had slaughtered even more people. Reports suggest that the Americans are proud of their work and that their target was successfully completed. They are in jubilation while the Japanese are sinking in a sea of melancholy. Yuki Han, the Japanese ~~arm~~ army general claimed that the



bombing was a massive ~~strategic~~ & tragedy and it left devastating results.

America was initially targeting on the industrial parts of Japan so they wouldn't have enough resources for the war, but ~~it~~ it has been reported that ~~due~~ due to a fuel shortage and clouds, they had to drop the bomb on Nagasaki. Ling Shen-Han, ~~and~~ an eye-witness, stated "How can they be so merciless? So many people have died!"

The Japanese government are considering their options and are wondering what to do next. They are worried about ~~what~~ where the bomb will hit next and it is not yet clear if they will concede and

accept defeat. We are yet to know if America will unleash another deadly atom bomb on Japan—are two atomic bombs enough for America? They are in a sea of victory and they said 'we want to end the agony of war and save the lives of hundreds and thousands of young Americans'. Japan is shredding tears for those who died in the rubble.

#### Success Criteria

- Newspaper report sentence opener
- 2nd Page eye witness  
22 7% destroyed, 30000
- Chronologically sequenced
- Facts about the bombing  
60,000-100,000 dead
- Opinions from the perspective you from (American / Japanese)  
1st page, 2nd column
- Two quotes  
eye witness, Japan
- Multi-clause sentences punctuate appropriately

#### Next Step



Wednesday 18<sup>th</sup> May 2022

LI: To write a news report from particular perspective about the atomic bomb at Nagasaki.

## New York Times

### Nagasaki wiped out

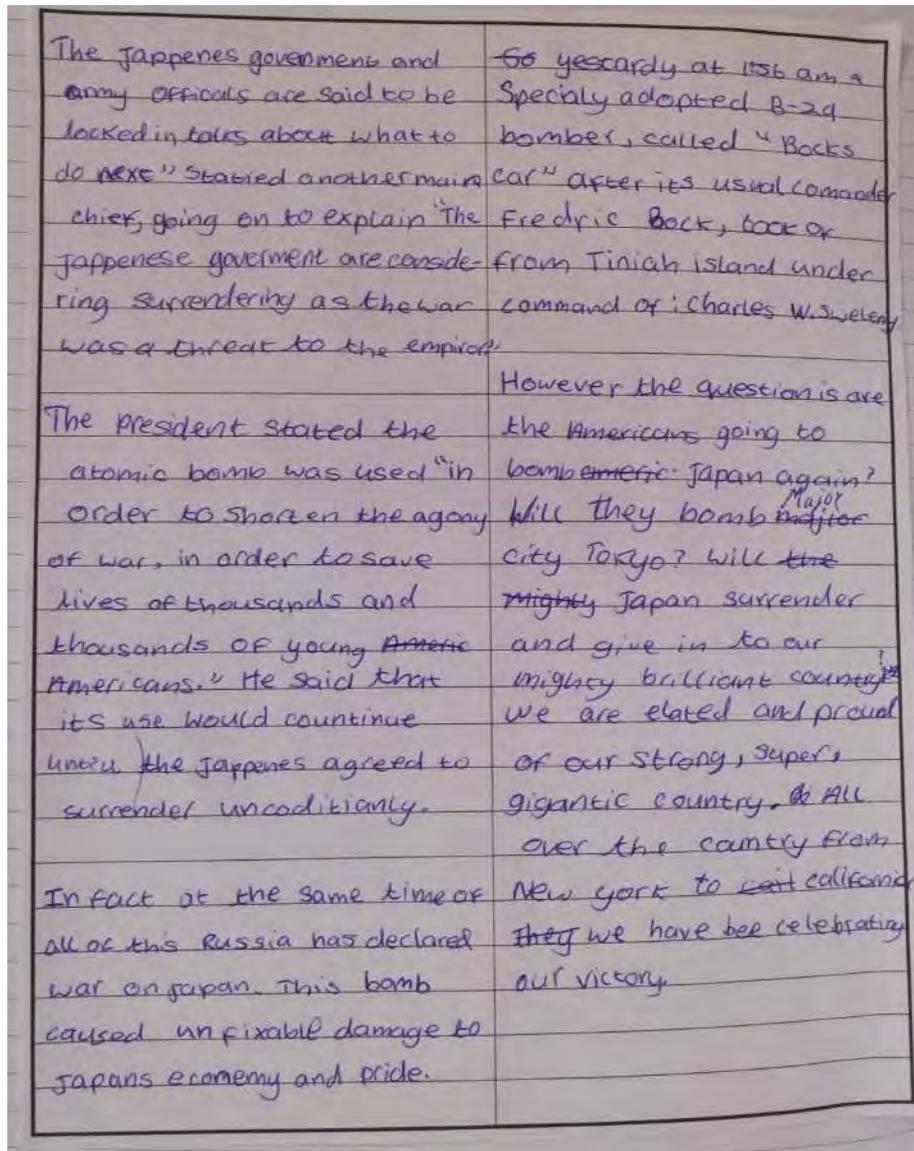


Written by War Correspondent: Amani Dayal

"many civilians have been wiped out along with the majority of buildings" quoted our main chief, after inspecting the ruins and examining the grounds of the bombing, Excessive damage was caused and many reported dead. Approximately 22.7% of Nagasaki's buildings were consumed by flames.

Despite our many warnings yesterday at 11:02 am our second bomb successfully obliterated major city Nagasaki. While Japan was mourning the bombing of Hiroshima, America dropped this bomb on the 9<sup>th</sup> of August 1945. Japan refused to surrender, as a result the bomb was unleashed. Reports show strong parts of the city have been destroyed! The bomb was unleashed carrying <sup>lots</sup> 22,000 tons of TNT, and being dropped from 1650 feet, ~~out of the sky~~ <sup>out of the</sup> sky.

"It has been reported "The explosion unleashed 22,000 tons of TNT" The bomb was dropped in a valley which contained the fire for a while. As the fire battled with the walls of the valley, some of the fire escaped and snuck away to Nagasaki which was followed by the rest of the fire. It has been confirmed by army officials between 50,000 to 100,000 people sadly died.



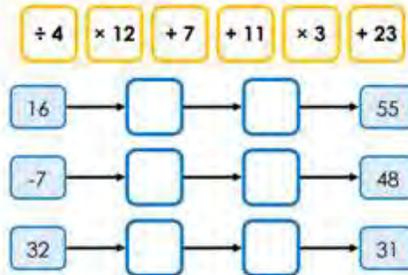
## MATHS

The children used function machines, including those with more than one function to solve problems.

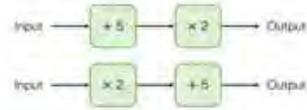
They then went on to build on their algebra skill and write algebraic expressions to describe how they work.

# Wellington Weekly

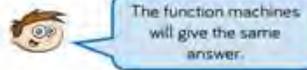
Match up the functions with the correct machine.



Teddy has two function machines.



He says,



Is Teddy correct?

Is there an input that will give the same output for both machines?

Tommy uses multilink cubes to represent an unknown number and base ten ones to represent 1



Write algebraic expressions to describe the sets of cubes.

The first one has been done for you.

- a)  $2x + 3$       f)   
 b)      g)   
 c)      h)   
 d)        
 e)

Use cubes to help you simplify the following expressions.

The first one has been done for you.

- a)  $2y + 5 + y = 3y + 5$       c)  $6p + 2 - 2p$   
        
 b)  $3a + 2 + a + a$       d)  $m + 4 + 3m - 3$

Match each statement to the equivalent algebraic expression.

Write the missing statements.

5 more than $y$	$2y$
$y$ less than 5	$y - 5$
$y$ multiplied by 5	$5 - y$
$y$ divided by 5	$y + 5$
double $y$	$5y$
<input type="text"/>	$y^2$
<input type="text"/>	$\frac{y}{5}$

## SCIENCE

In science, the children carried on studying series circuits. They learned the circuit symbols for various components and drew circuit diagrams of the different circuits they made.

They then carried out an investigation which told them how the voltage in a series circuit is shared between components.

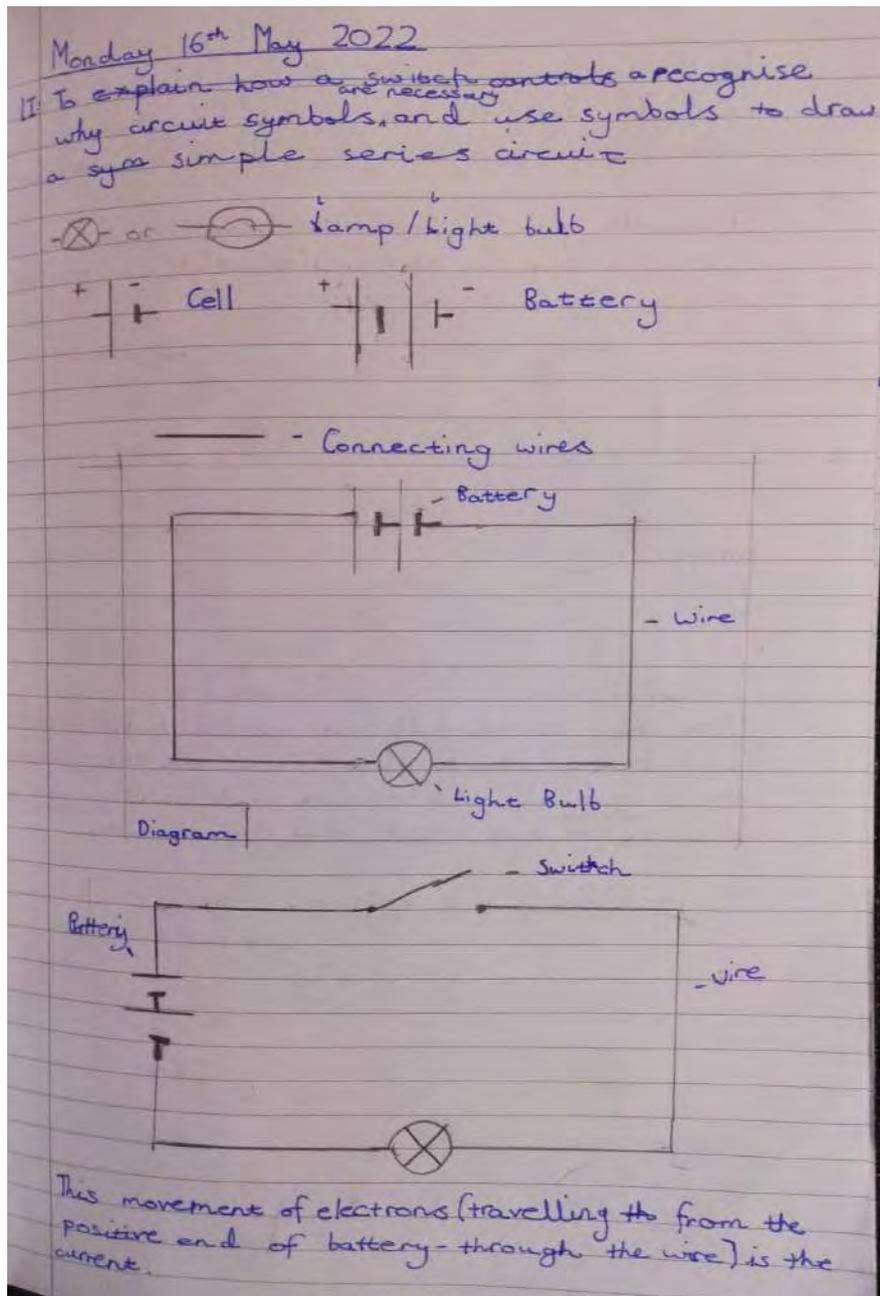
If you have a 3-volt supply (using batteries) and two, 3v bulbs in series, the 3 volts from the batteries will be shared equally between the bulbs. They will only receive 1.5 volts each - making them get duller.

They tried this with up to four bulbs in the circuit.

To fix this issue they had to add up the voltages of all the bulbs and increase the supply voltage accordingly.

So with three bulbs in series, they needed 9 volts from the batteries.

Here is an example of their recorded findings:



I predict that when the third bulb and bulb holder is added I think the lights will be very dim and the light will be shared equally (1 volt each).

My prediction was correct.

The reason why each bulb has less voltage etc brightness when another bulb is added because in a series circuit the electricity is shared equally, when you get one light bulb, the light bulb has three volts, when another bulb is added, the voltage gets shared, the light so the light becomes duller, and so on.

If you want the bulbs to keep being bright you in a series circuit, you need to have a series to increase the battery's power. Example to light bulb power: 3 volts, 3 there are 3 light bulbs & the battery's power must be 9 volts.

## PSHE

In PSHE they considered the qualities of a good friend and what they need to do to be good friends themselves. They then made paper, people chains detailing these qualities - decorating them to highlight these points.



## ART

In Art, the children used slices of wax candles to draw a picture of life under the sea. This 'invisible drawing' was then painted over with watercolor paints. The wax resisted the water and left white lines. The careful placement of the paint allowed the picture to be revealed. It was actually a tricky task to achieve.

Check out these examples.:



## Merit

### Ruby

**Manav:** for his accuracy in maths - particularly with our recent work on algebra.

**Neaveh, Rohan and Ritisha:** for their great effort in ICT to create a spreadsheet using particular equations to manipulate data.

### Opal

**Safaa:** for her great effort and accuracy using algebraic expressions to translate multi-operation function machines.

**Hibba:** For her constant effort to do well and improve the quality of her work.

**Max:** For trying much harder in English - writing his own independent sentences showing increased accuracy.

**Clesto:** for his great effort in ICT to create a spreadsheet using particular equations to manipulate data.



Whole  
Class

### Dojo Points:

**Opal = 698**

**Ruby = 704**

NO HOMEWORK this week, however, purple reading tasks will need to be completed as usual. Spellings will start again next week.