

Message from the Headteacher

We are advertising for two new parent governors. Governors are an important part of our school and play a central role in developing the school and evaluating aspects of school life. Please think about joining our governing body and making a difference for our children.

You may be aware from media coverage that the NEU Teaching Union have declared strike action, which will take place on the following dates:

- 1st February 2023
- 2nd, 15th and 16th March 2023

The strike is happening because of a national dispute between the unions and the government over teacher's pay. We are currently working through the implications of this for the pupils and for the school. It is highly unlikely that we will be able to keep the school open for all pupils. I therefore wanted to give you as much notice as possible of the days the union members intend to strike so families can begin to think of potential alternative arrangements. We will keep you up to date with the situation and I will inform you of the final arrangements as soon as possible. Thank you for your understanding.

Important Dates

27.01.23 Monster Phonic Dress Up Day

31.01.23 YR3 Roman Workshop

31.01.23 Police Talks KS2

6.2.23 & 7.2.23 Individual Pupil Photographs

Skye Cam



Gold Merit Awards

Amelia (Sapphire), Nissi & Vajraa (Amber), Yuvan (Amethyst),

Nishma (Moonstone) & Inaya (Pearl)

What have we been up to this week?

This week we have been learning all about Chinese and Lunar New Year. The children have enjoyed watching the dragon and lion dances and having a go at being a dragon. On the Art table the children have been using their scissor skills to make snips to make a Chinese lantern as well as making their own Dragon masks.

We learned that red is a sign of good luck and the children counted out the correct amount of gold coins for the numbered envelopes. To continue developing the children's muscles for writing, they enjoyed using the tweezers to pick up pom poms to decorate the Chinese dragon head. The Chinese restaurant was a favourite and they liked practising with the chopsticks to eat their 'sushi, noodles and spring rolls.'

Merits this week

Adria for persevering and trying to use the chopsticks.

Nafas and Ava for lots of creative work at the Art table.

Asrah for a super book bag session.

Shivjot for trying hard during his book bag session.

Ayaan for interacting well with the adults to sing nursery rhymes.

Aahil for exploring the sensory trays.

Salih for naming the animals so confidently and singing the alphabet song.

Seerat for really listening and following the instruction during Yoga.

Aliyan for showing good fine motor control with the tweezers.

Photos from our week



Reminders/Support

Please check Tapestry for important messages and observation updates regularly.

What have we been up to this week?

This week, we have been reading the story Little Red Riding Hood. We have had a lovely time role playing the characters, writing captions and packing her a basket for Grandmas. The children did an excellent job retelling the story language using different voices to suit the characters.

The sound we have been learning is 'ar' and we have been focusing on words like car, farm and market. The children have done a great job writing get well soon cards to Grandma using their phonical knowledge.

We have also been learning all about Chinese New Year ahead of this weekends Celebrations. The children have been making lanterns, creating dishes with noodles and role playing the animals race.

Thank you so much for bringing in the book bags everyday, the Reception team have already seen progress across the year group. They have been excellent at making predictions and talking about the events in their story.

Merits

Oak Class

Sofia for super neat writing and excellent pencil control.

Lirjan for a fantastic writing task and spelling the tricky word said and was independently.

Xander for always contributing to lessons and for being so creative.

Diya for helping her friends and making sure that she is setting a good example.

Birch Class

Abdullah for being kind and helping others.

Ann for joining in really well during her guided reading sessions.

Harjyot for joining in with the actions to the 'Five Current Buns' song.

Leon for being brave and trying school dinners this week.

Elm Class

Emily for using her big voice and talking a lot to grown ups this week.

Jayven for always being ready to learn.

Mia for being very helpful and for showing super singing on the carpet.

Zahra for putting up her hand and waiting for her turn to speak.

Photos from our week



Reminders

Please bring your child to school with their book bag every day.

Your child also needs to arrive with a **named water bottle, named coat** and **waterproof black school shoes** every day please.

What have we been up to this week?

This week in English we have been making predictions using the book 'Where the Wild Things Are'. In Maths we have been learning our number bonds to 20 and how to work systematically to make sure we have found all the ways, e.g. $20+0$, $19+1$, $18+2$, $17+3$. In Computing we have started our new topic on programming and in gymnastics we have been moving like different animals, e.g. tall and stretched like a giraffe.

Merits

Beech Class

Zainab and Bhuvik for their excellent maths counting this week. Keep it up!

Khadija for her brilliant blending this week in phonics. Keep it up!

Nichita for his excellent predictions in English. Well done!

Adishree and Veer for their excellent teamwork in PE.

Maple Class

Yashvi and Tanishqa -for working so incredibly hard on their homework.

Sophia -for persevering and her accurate counting in English.

Jenil and Laiba -for working hard in all subjects.

Jakub -for such wonderful writing remembering adjectives and conjunctions.

Willow Class

David— for making good predictions of what might happen after the story where the wild things are.

Tia— for having great expressions and flow when reading during Guided Reading.

Mohit— for good sounding and blending of the words when reading.

Maitrin and Harman—for working independently in maths when working out Number Bonds to 20.

Yaami— for her effort in creating an Andy Warhol inspired picture using Busy Things.

Ebony Class

Charlo e and Adam D—for their excellent news presenting skills, acting as news reporter and the lonely beast.

Well done!

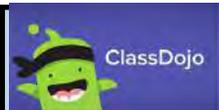
Charvi— for focusing in class and completing her Math's work swiftly and independently—super job!

Annaya—for improving her Phonics every week and having a growth mindset— keep it up!

Dominic—for his lovely contribution during guided reading sessions—well done!

Chaksith— for his positive attitude during gymnastics—superstar!

Photos from our week



ClassDojo

Class Dojo

Beech — 973 Maple – 959 Ebony - 980

Willow– 950

Reminders

Homework is due on Monday 23rd January 2023. Monster phonics day is on Friday 27th January. Buying monster costumes is not necessary, children can come dressed in the colours of their favourite monster if they do not have any other suitable dressing up attire at home already!

Reminder—Please bring your book bag in every day. Children still have seven days to complete reading tasks but the day new books and tasks are sent out has changed. Spellings will be sent out on the usual day.

What have we been up to this week?

This week the children have enjoyed reading the story 'Pirate Tree'. They have been explaining the different parts of a pirate ship. In ICT the children have been programming beebots. During maths the children have been finding halves, thirds and quarters of shapes and numbers. We have been learning about the equator in topic and thinking about the hot and cold countries and using an atlas to locate these countries.

Merits

Aspen class

Aydin, Miriam and Ali for excellent pirate fact files with all the features.

Elano and Vian for creating different totals using coins.

Shanyia for excellent effort with her reading and writing this week.

Pine Class

Syna—for a fantastic drawing of a map in Topic, well done!

Rajveer and Summayya—for trying their best in Maths when working with fractions!

Diya and Sia—for a great drawing in Science when describing how to grow a plant.

Rameen Z—for great work in English when describing a pirate ship!

Chestnut Class

Sophia—for working really hard with fractions in Maths when finding $\frac{1}{2}$, $\frac{1}{3}$ and $\frac{1}{4}$.

Sophie and Esther—for their detailed and descriptive vocabulary in English when describing the parts of a pirate ship.

Ansh—for his confident and accurate passes of the ball in PE. Well done!

Rizzia and Saatvik—for scientifically explaining how a seed grows. Well done for using our key vocabulary carefully!

Sycamore Class

Pranvik—for working very hard in Art when applying shapes to make a pattern.

Jiaan—for using globes, maps and atlases to locate the equator.

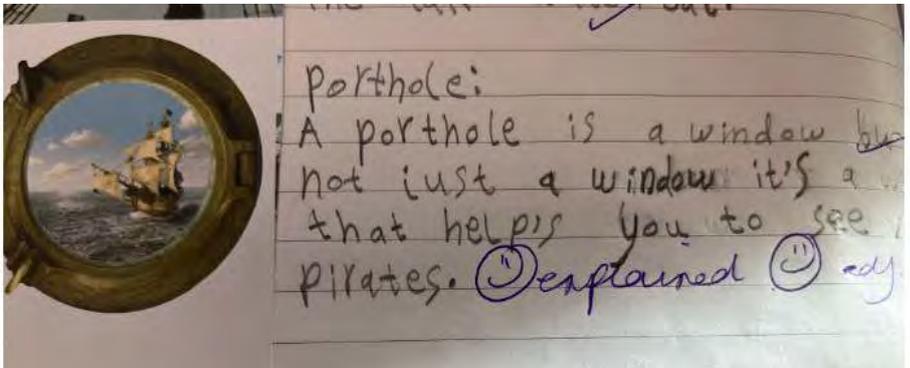
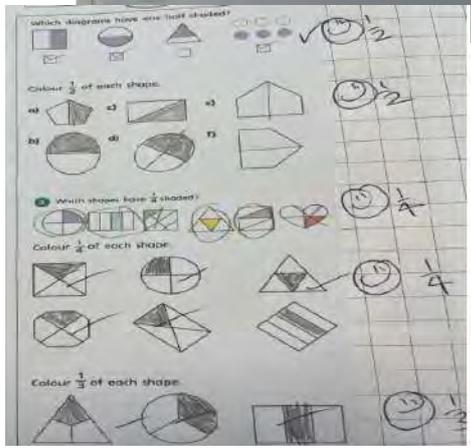
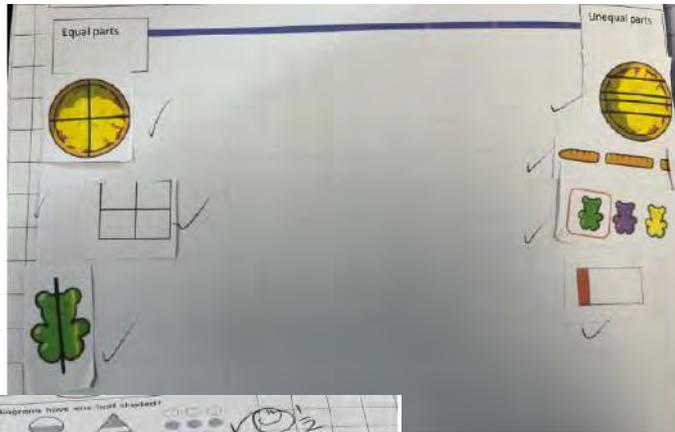
Amelia—for using excellent vocabulary when explaining what the parts of a pirate ship are.

Ranveer and Muaaz—for identifying how a seed grows into a plant and using scientific language.

Zayyan - for confidently sorting equal and unequal groups in Maths. Well done!

Wellington Weekly

Photos from our week



Class Dojo
 Aspen— 544 Pine— 557 Chestnut— 541 Sycamore—542

Reminders
30th January—Aspen and Pine Gordon Browne Centre Trip
31st January Chestnut and Sycamore Gordon Browne Centre Trip
27th January Monster Phonics dress up day

What have we been up to this week?

Year 3 have had a fantastic week full of lots of learning and activities. We started off with a visit from the Metropolitan Police with a talk related to anti bullying. Children were very engaged throughout the talks and lots of interesting discussions took place. In Maths this week, we recapped what we had learnt on multiplication and division. We highly recommend pupils to visit TTRS regularly to increase their knowledge of the times tables. In English this week, year 3 have built empathy towards refugees. They learnt about some famous refugees such as Judith Kerr, author of *The Tiger Who Came to Tea* and Michael Sparks, who was a refugee and became the cofounder of Marks and Spencer. They then went on to create posters about refugees.

Merits

Topaz Class

Elijah and Milan— For their excellent drawing of a Roman soldier and correctly labeling the parts. Well done!!

Firenze and Thisari—For their creativity in Art painting a page from our class text 'Wisp'. Excellent!

Menaal— For her suppleness and being able to create yoga shapes in PE. Excellent!!

Prishani— For working really in English this week, researching about refugees and producing an excellent information poster. Well done!!

Turquoise Class

Reazel and Mark collecting and retrieving information from a variety of sources to fill a refugee defining frame.

Darsh and Gokul for great consolidation of multiplication, division and understanding how they link.

Allen and Eduard for exceptional efforts and perseverance line drawings of animals during art this week.

Lapis Class

Saajida and Ibraheem for a brilliant Roman soldier they drew and labelled—well done!

Maraki and Zakaria for trying their best in Spanish this week and learning about instruments names.

Avyaan and Amaya for constantly trying their best in Maths!

Sapphire Class

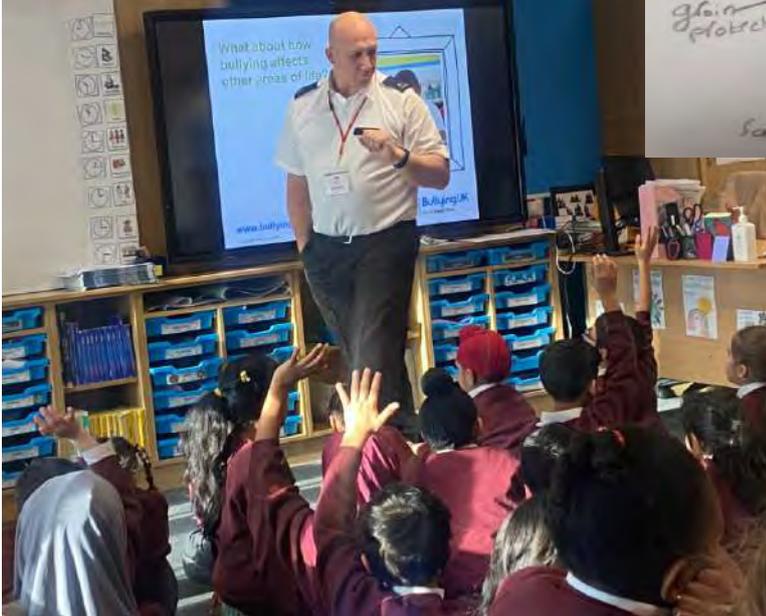
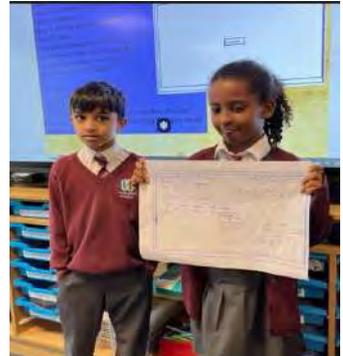
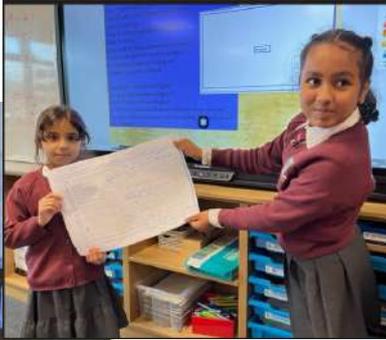
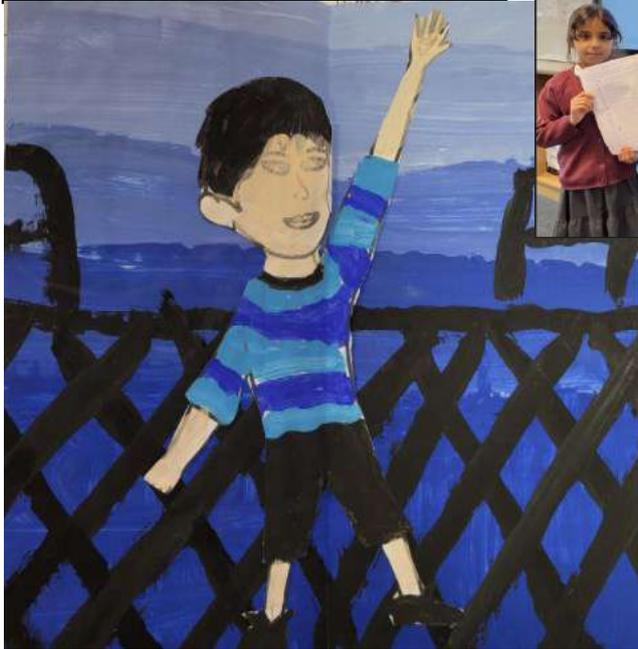
Colter for superb use of problem solving skills and able to solve some tricky maths problems on scaling and was able to explain this to the class.

Yaqub in Art, for his excellent work on drawing animals using prehistoric art.

Amaara, Sai and Sarah for brilliant work retrieving key facts and information related to refugees.

Brendan for showing resilience and working extra hard to complete his work within time frames.

Photos from our week



Class Dojos	
Lapis	953
Topaz	463
Turquoise	632
Sapphire	890

Reminders

Please ensure children are supplied with the correct stationary this includes; a pencil, rubber, green biro pen and a GLUE STICK preferably Pritt stick .

On PE days children must come to school with appropriate footwear this does NOT include studded football boots.

Please also note we will be starting Guided Reading next Monday, so purple tasks need to be returned by Monday 23rd latest. Your child's book bag day may change and will be informed next week. Thank you



What have we been up to this week?

In English this week, the children have been exploring newspaper features.

In Maths this week, we have been exploring division by dividing a 2-digit number by a 1-digit number and a 3-digit number by a 1-digit number. The children have also worked through correspondence problems.

In Science this week, we have explored flowering and non-flowering plants and reflected on all that we have learnt in 'Living things and their habitats'.

In Music, we have continued ukulele lessons with Mr Brown!

Merits

Amber Class

Parth, Brandon and Emrys— for their fantastic lesson exploring 'First News' newspapers to identify their own features.

Diya and Swara—for an excellent understanding of flowering and non-flowering plants in Science and a marvelous end of unit thinking frame filled with lots of learning.

Oti and Kafi —for demonstrating a clear understanding of the different layers of a rainforest and the animals that can be found there.

Joywill—for producing a superb new front cover for our class book 'The Great Kapok Tree' as homework.

Amethyst Class

Sevasen, Saimon and Arken for their detailed projects all about the rainforest.

Amina, Aysha and Yeshika for their hard work in maths when dividing a two-digit number by 1.

Obsidian Class

Alishah— for identifying different animals of the Rain forest in Topic.

Malaki and Macbeth— for working hard and patiently in identifying the features of a newspaper report.

Shoubhit— for his constant stride in multiplying and dividing numbers using different written methods in Maths.

ThoraniPriya—for her enthusiastic approach to confidently identify ideas for a newspaper article on the Great Kapok tree.

Moonstone Class

Sergio —for working hard to explore different division methods when dividing 2-digit by 1-digit numbers.

Freden—for carefully analysing and identifying the features of a newspaper report.

Zhen—for working hard to improve his presentation in his work.

Shahzad—for trying hard and persevering in our swimming lessons. I received great feedback from the swimming teacher.

Kent—for fantastically re-designing the front cover of 'The Great Kapok Tree' as part of his homework.

Wellington Weekly

Photos from our week



Class Dojos

Obsidian— 689

Amber— 714

Amethyst— 1130

Moonstone— 864

Reminders

Please could ALL children bring their book bags in on Monday. Homework is set on Thursday and due back on Monday, please ensure it has been completed.

The children should be on TTRS daily to help them develop fluency with their times tables.

Please ensure that children have both a glue stick and green pen for their pencil cases.

This week in year 5, we have been learning how to use and apply subordinating conjunction in our writing. The children have also learnt about using show me not tell me in their English work to describe a setting. In maths this week we have continued to work on multiplication and division, we have been applying our knowledge to solve word problems. In Science this week the children carried out an investigation to see which mixtures would be soluble.

Merits

Diamond Class

Cizela for showing an excellent understanding of identifying and applying personification to describe a setting.

Divansh for using a range of subordinating conjunctions within his writing this week.

Jayan for demonstrating a very good understanding of using efficient strategies when dividing with remainders.

Khanysio for showing a very good understanding of how a range of jobs are carried out by people I know and identifying the jobs I would like to do.

Ramanjot for using a variety of Spanish vocabulary when asking what the weather is like.

Shaurya D for showing a growth mindset this week and working very hard to produce a fantastic collage.

Emerald Class

Taran and Vlaka- for demonstrating excellent listening skills when taking part in the police talk.

Yamini- for using excellent examples of personification in English this week.

Analeah- for successfully using a range of methods to divide.

Aayat and Kashaf- for creating a range of different patterns using paint.

Jade Class

Maariyah, Marius and Viera for working hard in PE to create a dance using different methods of travelling.

Fay and Sudher for explaining the process of dissolving, observe and record results.

Lukhanyo for his effort in RE to identify how Sikhs worship their God throughout their day.

Pearl Class

Alex from Miss Madi and Miss Flora for his super work in his math group, showing a great understanding when dividing using short division and helping his peers.

Thaarisha for her fantastic collage of an African animal inspired by the artist Derek Gores.

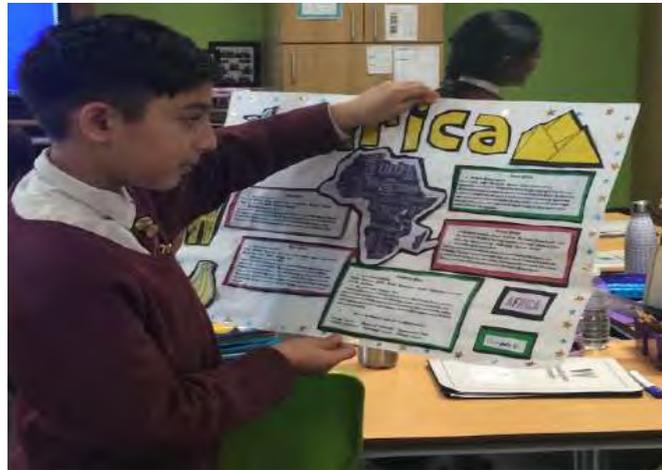
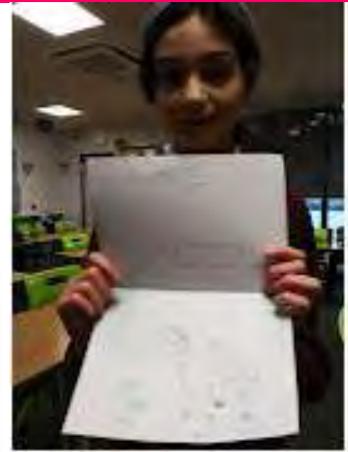
Ameya for her amazing examples of personification in her English descriptive writing task.

Mundhum and Imaan for their great work solving maths reasoning problems using efficient methods.

Akira and Yahye for their great team work in PE looking at Dance with Chance and different actions and dynamics.

Wellington Weekly

Photos from our week



Class Dojos

DIAMOND: 1215 EMERALD: 1489 JADE:1058 PEARL: 1003

Reminders

Homework—check on Google Classroom—Due back : 23.1.23

TTRS Tournament—25.1.23

Check ParentMail to give consent to attend the Gurdwara

Gurdwara Trip - Wednesday 1st February (Diamond & Jade) Thursday 2nd February (Pearl & Emerald)

What have we been up to this week?

In English, we have read several more chapters of our class reader. We were introduced to some new characters. To help us understand them we had to use evidence from the text to compare them to older characters using a Venn diagram to find similarities and differences. We also looked at a key event from the story and how the different members of the main family in the book were affected. We used a 'role in the wall' model to give examples of how each was feeling/thinking on the inside and how they were reacting on the outside and their reasons for those.

In topic, we researched how the Earth is broken up into lines of latitude and longitude. The lines of latitude are used in the Koppen system for classifying different types of climate, ranging from tropical (along the equator) to polar (at the two poles). The children used these to classify different climates across the Americas, to understand how the different countries have different temperatures and climate. We extended this to consider how the different latitudes have different biomes and used keys and tables to classify different places throughout the Americas into their respective climate zones and biome. This was quite tricky and the children were challenged to complete these tasks. The extension to that was to use an atlas and carefully work out the description for the latitude of the selected area in terms of degrees.

In science, the children have continued with their new unit on LIGHT. They built on their understanding of shadows by investigating how the length of a shadow changes - and related that to how the length of a shadow changes during the day. They enjoyed using torches to shine on a cup (in the dark) - holding the torch at different angles, mimicking the Sun's apparent movement across the sky during the day. They also linked this work to Year 5, and understood that although it looks as though the Sun is moving across the sky, it is really the rotation of the Earth that does it, the Sun stays still!

Merits

Ruby Class

Wsna: From Mrs Grover, for her super participation in Music - she sang with great enthusiasm.

Maryam: For her fantastic Maths work this week when finding fraction and decimal equivalents.

Aaron: For his super Topic work this week when learning about the climate groups and the Koppen system.

Srihith: For his excellent reading task, he used the facts in the text to write effectively from an eye-witness perspective.

Opal Class

Temidayo: for his excellent efforts to improve in maths and solve high level reasoning questions accurately.

Ved: For his improvements in his accuracy and application in maths.

Sanvi: For her detailed map work and presentation within her Topic work on the Amazing Americas— including making her own key for physical features.

Tanisha: For her detailed map work and presentation within her Topic work on the Amazing Americas— including making her own key for physical features, and her super detail and explanations for RE and PSHCE.

Wellington Weekly

Photos from our week

CAUSE

PAVEL
Pavel was very feeble and weak. He was very old and he was not read properly, as he gives and serves food for the family, as instructed, however, he does not get the food himself.

LIEUTENANT KOTLER
Lieutenant Kotler was under so much pressure when together kept asking questions about his brother and why he lets to ceremony that should that his brother was a coward and was on the right side. Pavel then drops wine on his lap and Pavel Kotler very irritated that he already his.

EFFECT

PAVEL
The consequences and effects of this was that Pavel started working and his things were trembling. This he had to hold the chair to stop himself from falling and to stop shaking. Pavel also spoke with all other folks for which made him angry.

LIEUTENANT KOTLER
Lieutenant Kotler got very angry because of this and also from the pressure that he is getting because of the question about his brother. Lieutenant Kotler wanted to show Bruno's father that he was not like his own father and that he could be a different person as they he attacked Pavel, and showed he was courageous.

Shmuel

Shmuel is from Poland

Unlike Bruno, Shmuel is a common name in the concentration camp.

Shmuel does not know anyone else in the concentration camps that has the same name as Bruno.

Shmuel is very small, too small for his age and has grey hair.

Bruno

Bruno and Shmuel both have been forced to make away from their homes. This is because Bruno has been forced to make to Auschwitz and Shmuel has been forced to make in to the concentration camp.

Both Shmuel and Bruno are born on the same day.

Both of the children have no friends.

Bruno is able to control the Sowsals, as the Sowsals have to work for him and are not as privileged as him.

Bruno is richest because he lived in a 2-storey house and has Sowsals working for him.

Bruno does not need to work as much as Shmuel.

Bruno used to have 3 friends.

Bruno's dad works for the army and is a Commandant.

To understand and explain the table.

Use the Koppen guides and an atlas to help you complete the table.

Place	Latitude	Type of Climate	Type of Biome
Sheffield South Yorkshire, UK (for comparison)	53°22'58"	Temperate (Cfb) 4 seasons. No major extremes in temperature. Rainfall all year round.	Deciduous forest
Las Vegas USA	36°15'	Dry (Bwh) Hot desert climate Dry and cold.	Savanna
Havana Cuba (North America)	25° 83'	Continental (Cwa) x warm summer humid continental climate.	Deciduous forest
		Continental (Dfc) Subarctic climate	Tundra
		Temperate (Cfa) humid subtropical climate	Grasslands
		Polar (EF) Mild tundra climate	Tundra

Use the torch to represent the sun's position in the sky during the day. Draw the shadow after using the torch for each position.

Why does your shadow change its length during the day?
The shadow's length changes during the day as the sun moves in the sky.

In your books, explain how shadows change size and position during the day.

Bruno

Bruno was getting all the attention from the blonde-haired girl, Eva, and Greta didn't like it. Bruno liked Eva because the blonde girl got talked to Bruno more and Bruno liked Greta.

Bruno was very angry because of this and also from the pressure that he is getting because of the question about his brother. Lieutenant Kotler wanted to show Bruno's father that he was not like his own father and that he could be a different person as they he attacked Pavel, and showed he was courageous.

Bruno had a very good friend, Greta, and she was blonde. Bruno liked her because she was different from the other girls. Bruno also liked Eva because she was blonde and she was nice to him. Bruno liked Greta because she was blonde and she was nice to him.

Bruno was very angry because of this and also from the pressure that he is getting because of the question about his brother. Lieutenant Kotler wanted to show Bruno's father that he was not like his own father and that he could be a different person as they he attacked Pavel, and showed he was courageous.

climate across the Americas?
The climate across the Americas as the like across the Americas as well. This also shows is different and not all the same.

$$C = \frac{1}{4} \text{ of } A$$

$$B = C + 2$$

Use the clues to complete the division.

O	B	B
A	C	B
	.	2

Class Dojos

OPAL 397

RUBY 425

Reminders

HOMEWORK this week is on Doodle for Maths and English.
Don't forget, there is also the weekly spelling list.
Homework was allocated to the children yesterday (Thursday 19th) and will need to be completed by Monday 23rd. The spellings for the next test will be given today and the test will be on Friday 27th January.