

Friday 20th March 2020

Message from the Headteacher

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School Closure COVID-19 virus

I hope you and your families are well. Unfortunately the school is closed to pupils from this afternoon. The staff have been working incredibly hard to ensure the children can be supported at home with their learning during this challenging time. We have sent out a letter today to all families outlining the way in which home learning will be delivered. We understand that you may not always have internet access and will be designing a balance of online learning and practical, fun activities which will help you with the children, should you wish to use them.

Our aim is to help families and provide learning support through this period. We will also send out this weekly newsletter to keep our families informed of any developments. We will also be awarding merits each week, via this letter for those children who have impressed their teachers with online learning.

Congratulations to Emerald! Based on the last seven days, they are Wellington Primary School's top Doodling class, with 67% of students on target in the green zone. Be reassured parents, we still know who is going to be learning and trying their best!

The government has asked us to open a **limited child care** provision for critical workers children when needed and they have no safe alternative. We need to balance this request with the other advice to reduce social distancing. If you meet this criteria, then you may request this by filling the form that we sent out this morning and provide your work email and relevant evidence.

We all need to do what we can to reduce the spread of the COVID-19 virus.

That is why the government has given clear guidance on self-isolation, household isolation and social distancing. The most recent scientific advice on how to further limit the spread of COVID-19 is clear. **If children can stay safely at home, they should, to limit the chance of the virus spreading.**

That is why the government has asked parents to keep their children at home, wherever possible, and asked schools to remain open **only for those children who absolutely need to attend.**

Mr Roche and his team will be giving the two school sites a deep clean on Monday. Once we receive your critical worker applications we will be in touch.

If you are entitled to free school meals (approx 82 pupils), you will have received a ParentMail inviting you to collect a meal or packed lunch on Monday, please order for the week before 9:30am on Monday through the school office.

We will miss you all during this very challenging time and will stay in touch each week. Stay safe and look after your loved ones.

Early Years

Nursery

This week the children in the nursery have been reading stories all about mums. They created Mother's Day cards and even practised organising and making a Mother's Day tea party!



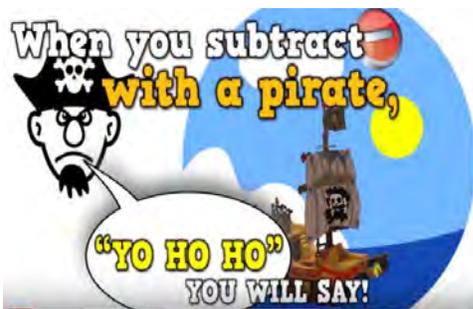
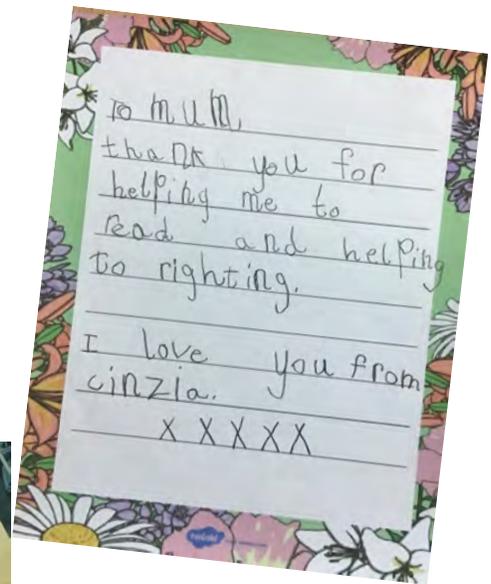
In phonics, the children learned all about objects beginning with the letter c. They practised hearing this sound at the beginning of words. Then they had a go at forming the shape of the letter.



Finally, in maths the children have focussed on the number 9. They counted 9 objects and found out how to form the numeral 9.

Reception

We have been very busy in Reception this week making Mother's day cards. We've thought about all the special things they do for us and how important they are. In literacy we used our phonics knowledge to write a message to someone who is special to us.



In maths we have been using the terms 'more and less' to solve problems with numbers and objects. The children have been using scales, numicon and dominoes to do this. We have also been solving subtraction problems and singing the subtraction pirate song!

This week we have given each child a 'Doodlemaths' login. This is a great way to encourage your child to do maths at home. Please try not help your child with the activities as the programme will adapt the tutoring to your child's level. We advise each child to log in daily for 5 minutes.



Key Stage 1



Thank you again for all the fantastic science projects the children are really enjoying looking at them.

The winners in key stage 1 were:

1st - Ronit (Sycamore class) for a great model of the human brain.

2nd - Jaymin (Ebony class) for an excellent model of the water cycle with a written explanation of how the cycle works.

3rd - Akira (Pine class) for creating her own creative weighing scales!

Everyone who entered received a science certificate.

Year 1



Year 1 has been very busy this week during science week. The children investigated how to put pencils through a bag of water! They investigated using blunt and sharp pencils and the speed that they pushed the pencil through! They had so much fun carrying out lots of fun science experiments including the skittles experiment and how to make an egg float! They even carried out an experiment to make tap water move! Have a look at our great experiments and ask us in year 1 if you want to try these experiments at home.



We even carried out an experiment to make the tap water move in different directions without touching it!

Year 1 Merits

Willow - Aaruhi, Abdulla, Ayla, Amina and Shameek

Beech - Alexandru, Ayoub, Chrisha, Prathana and Edgar

Ebony - Neathra, Hadi, Vinuga, Sarah, Meghma and Dillon

Maple - Nyay, Yuvan, Atiksh, Iris, Munria and Kushika

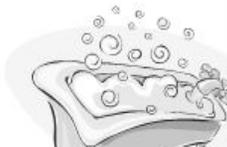
Year 2

Year 2 has been investigating germs this week! They used bread to collect germs from around the school and then observed how the bread changed throughout the week!



We are keeping a close eye on the bread to see how the germs grow and spread. We made some great predictions.

Next week year 2 will be reading the Poem - [The Sound Collector By Roger McGough](#). They will be creating their own poem based on sounds that they hear around school.

	The Sound Collector - by Roger McGough	
	<p>A stranger called this morning Dressed all in black and grey Put every sound into a bag And carried it away</p>	
	<p>The whistling of the kettle The turning of the lock The purring of the kitten The ticking of the clock</p>	
	<p>The popping of the toaster The crunching of the flakes When you spread the marmalade The scraping noise it makes</p>	
	<p>The hissing of the frying pan The ticking of the grill The bubbling of the bathtub As it starts to fill</p>	
	<p>The drumming of the raindrops On the window pane When you do the washing up The gurgle of the drain</p>	
	<p>The crying of the baby The squeaking of the chair The swishing of the curtain The creaking of the stair</p>	
	<p>A stranger called this morning He didn't leave his name Left us only silence Life will never be the same</p>	

Also during this week the children in year 2 experimented with Curly Wurlys they had to work as a team to find out how to stretch their Curly Wurly the longest! The longest Curly Wurly was nearly 4m!



Year 2 Merits

Pine - Ridhi, Danyial, Pearl, Inaya, Ashley, Raissa.

Aspen - Taran, Aarna, Summayah, Shivakumar, Tyler and Sahasrara.

Chestnut - Samanvi, Mishika, Haripriya, Natalia, Deen, Muhammad (Azaan)

Sycamore - Jayan, Gabriel, Trisha.G, Ishita, Divansh, Liyana



Winners of wooden puppet contest are -

Otis (Beech)
Rudra (Ebony)
Aleksander (Pine)
Munria (Maple)
Eduard (Elm)



Key Stage 2

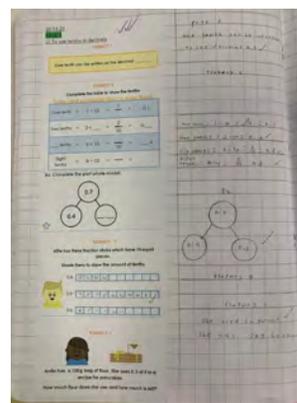
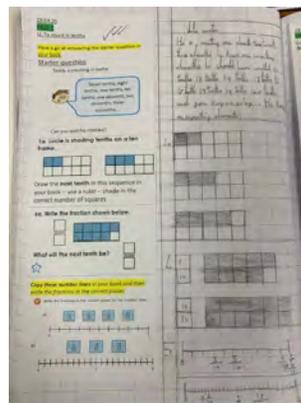
Year 3

In Sapphire this week the merits go to **Wsna** for demonstrating clear learning in our programming as part of computer lessons. **Yusef and Shrihth** also receive a merit for their amazing work with Doodle Maths. After an introductory session in class they went home and achieved over 100 Doodle stars each.

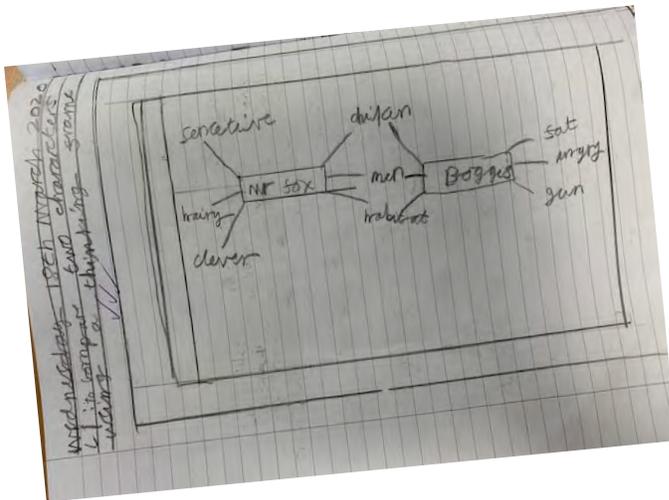
In Topaz merits were awarded to **Braylen** for his excellent Art work in creating his mother's day card; **Jivraj and Avni** for their excellent defining frame for comparing two characters in Fantastic Mr Fox; **Deesha, Temidayo and Umayma** for their remarkable work on fractions and counting in tenths and **Teja** for her lovely work in RE, understanding what the word Faith means in a religious sense.

Doodle English and Doodle Maths have proved to be a big hit with year 3 with pupils encouraged to practice their learning at home on a computer, tablet or smartphone. If they complete a short practice, they gain Doodle stars that they can use to unlock upgrades to their Doodle robot avatar or participate in educational games.

In Maths this week, we have started working on fractions and improved our understanding of maths terms, especially focusing on what the **numerator** and **denominator** are. We also learnt what unit and non unit fractions were, how fractions are part of a whole and used a bar model to help us better understand what fractions look like. We then moved on to look at tenths in more detail and placed them on a number line. Finally we looked tenths as a decimal. For example $\frac{1}{10}$ as 0.1.



We have been continuing to explore the book the Fantastic Mr. Fox by Roald Dahl comparing and contrasting characters using a thinking frame. This is helping us develop our reading skills through the continued use of the reading content domains.



Part 2

Bunce is rude and Mr fox is kind. Mr fox is smart and Bunce is horrible. Bunce is short and Mr fox is tall. Bunce is fat and Mr fox is not that fat. Bunce is mean because he makes his dog eat and Mr fox is very brave because when he got his dog shot Bunce eats duck and goose with it liver in doughnuts. Mr fox is a bit cheeky because he steals food from Bunce, Bean and Boggus. Mr fox is clever as he thinks that he can see him and his wife and his son a little fox cub. Bunce has a farm full of ducks and geese that Mr fox like to ask his wife and if she says a duck or a goose then he used to steal them and give it to his wife to cook and then eat. Bunce and Mr fox both have jackets to wear. Bunce has no hair and Mr fox has fur on his body. Mr fox is very small and Bunce is not that smart as Mr fox. Mr fox is orange with fur whereas Bunce is with fair skin and no fur. Mr fox is very handsome to Mrs fox but Bunce is not that much.

(great sentences 😊)

Year 4

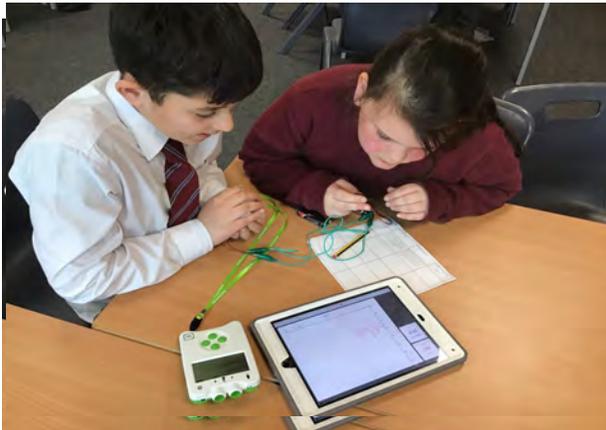
Merits

The children this week have been working away moving their learning forward and applying their skills in a variety of ways. This weeks merits go to -

- Obsidian Class - Asia, Amber
- Amber Class - Anusha, David, Safaa and Jolanne

Well done and continue to learn and aim high.

We have been investigating the best materials for soundproofing through using various materials and data loggers. We had to think and behave scientifically to test out which material would sound proof the noise from the buzzer. After predicting, we used the data loggers (which you can see in the photo) to record the sound of our buzzers, through the materials onto the iPad and we printed out the sound graphs.



We learnt that the bubble wrap and a woolly hat were the best soundproofing materials as they absorbed the sound waves more. This was great fun and we actually got to see the sound waves moving across the iPad screen.

Looking after your ears and hearing is very important, so keep volume of your headphones at a safe level. Our ears do not need to turn about, as we are able to catch sound waves from any direction, and then the waves travel into our ears. Sometimes if we hear something very faintly in the distance we may turn in that direction to improve our chances of hearing more clearly.



In English we had a go at writing Villainous Verses of poetry. This meant that we changed an original nursery rhyme or riddle to being the opposite or an alternative version.

*Jack and Jill went up the misty mountain,
To see the fabulous fountain.
Jack fell down and broke his iPhone
and Jill came down with an ice-cone!!
Amber (Obsidian Class)*



In Maths we have been building upon our understanding of adding more than 2 fractions and also subtracting fractions. We have used lots of bar modelling and whole part models to scaffold our understanding, some of us used unifix cubes to show subtraction from wholes.

Year 5

Continuing from last week's maths, Year 5 have been converting decimal fractions to fractions and mixed numbers and vice versa. They have also looked more at rounding to the nearest tenth (one decimal place) and hundredth (two decimal places).

The children have enjoyed the new on-line maths programme called Doodle Maths and as mentioned above, Emerald class are currently leading the way out of Key Stage 2! The children will continue to do this at home while the school is closed. They have also been checking that they can use Google Classrooms, as well as Times Tables Rockstar and My Maths.



In English, we have started looking at Greek Myths. Particularly the story of King Midas. This story will continue to be used for the next couple of weeks, as the children work in myth structure and characterisation, so they can write their own.

The children all have a fully activated BUGS CLUB account and will be expected to read one book a week and complete the question activities. There will be English tasks on Google Classrooms and they will need to use Doodle English everyday!



In topic, we considered how land use has changed across the UK, and the impact this has had on people as well as the environment. We even looked at the issues regarding the new HS2 railway.

This week, the merits are:

Emerald -

Anagha and Sarfraz, for super trumpet (solo) playing of the new tune they learned.

Humrajpal, Phoebe, Marlon and Ibraheem, for great contributions in RE, and imparting their knowledge regarding the Easter story.

Diamond -

Tom (gets two!) - one for writing a detailed and exciting adventure story for his reading task, and another for always being helpful and supportive of others in his class.

Ajit, for significant improvement in his COLD TASK writing - writing a character reflection as Apollo.

Sangeethan, for writing a well constructed and thought out Folk Tale for his reading task.

Oliver, for answering the comprehension questions in his reading task fully and supporting his answers with evidence from the text.

Year 6

In Maths this week, Year 6 continued their learning of area and perimeter; they have been calculating the area of triangles and parallelograms using formulas.

In English, we have been analysing the features of a newspaper report and working towards writing a newspaper article about the Nagasaki bombings. So far we have been gathering facts and written our headlines and lead paragraphs. The children wrote some very bold headlines that used techniques such as alliteration.

In Topic, we started our new topic the Victorians. The children were organising key events during the Victorian era into timelines and comparing school to today, to school in Victorian times.

During science, the children continued to learn about circuits and created their own burglar alarms. They made the switches using wooden pegs and foils.

In Ruby, this week's merits go to Haroon and Keira for their excellent explanations of their circuits using scientific vocabulary correctly. Donte, Nathan and Muhammed get a merit for their

organisation of key events during the Victorian era. Haroon has been awarded a merit from Mrs Kahlon for his assistance when using data loggers.

