

Friday 22nd May 2020

Message from the Headteacher

Thank you for all your support over the last few months, the way in which the children have engaged in home learning has been superb. We have enjoyed working even more closely with you during this difficult time for us. The staff have been thrilled by the pictures and videos that you have been sending in and the amount of home learning you are managing to do.

We will be sending out a letter today to outline our plans for a careful and considered reopening of the school, starting with a few year groups in line with the government guidance. **Year 1** and **Year 6** will be the first year groups to come back from the 1st June and Early Years from the 8th June as long as the government does not change its advice. All other year groups will be continuing with home learning until further government advice. Currently 24% of out of our 300 pupils in Reception, Yr 1 and Yr2 have indicated that they will return to school. Our classrooms vary in size and we can accommodate between 10-12 pupils in each room, therefore we will be opening up small pods (bubbles) of pupils with one teacher or Higher Level Teaching assistant with these pods and they will be kept separate from the other pods, so that we can self isolate a group quickly if covid cases occur in the school. For example, Year 1 pupils will be in one of the eight infant classes in a small pod.

School will look different and we will be writing to you with details of staggered drop off and pick up times, which will vary slightly for each pod to avoid large groups of people in and around the school site. Home learning will continue in the same way that we have been doing throughout lockdown. We will be sending out the teacher email addresses over half term, so that you will be able to communicate urgent messages directly to them. There will be no chance to stand close to the classroom door and talk to the teacher in small groups as we would normally do. Social distancing and the safety of everyone is very important.

School is closed to pupils over half term, whilst the staff prepare the classrooms and school for a phased reopening and deep clean the school. We will ask parents to let us know if they will be sending their child in on the 1st June and will update the pods weekly from the start. We will also be sending out our FAQs about the phased return.

We will be putting as many measures in place to keep children and adults safe, however we have to be honest socially distancing young children is very challenging if not impossible even in groups of 10-12 pupils.

We hope you have a good weekend, if you are celebrating this weekend- Eid Mubarak!

The top Doodling class this week was OAK, with 77% of children in the green zone. Well done everyone.

Early Years

Nursery

This week we continue to be amazed by your fantastic creations for our 'All About Space' project. We still have some solar system posters and aliens appearing...

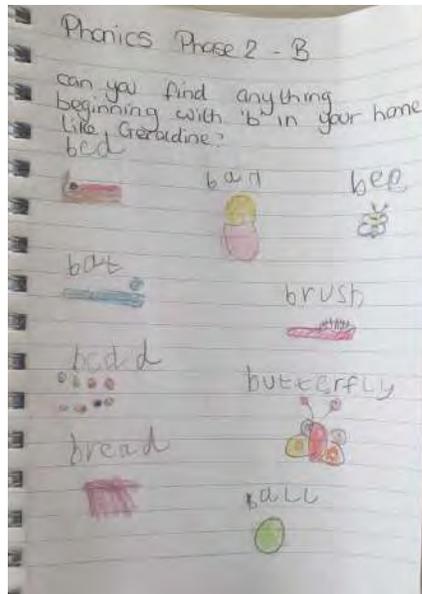


This week our focus story has been 'Aliens love Underpants' and lots of children have created spaceships for the aliens! Here are some of their models...





...and aliens of course!



This week in phonics, we have been finding things in our homes that begin with the sound 'b'.



Can you name all of the things in these photos?



In maths we have been using the clothes on our washing lines to practise using some of the maths vocabulary that we have been learning.



Can you point to the **shortest, longest, smallest and biggest** clothes on a washing line too?



Some children chose to look out of their windows to see what types of vehicles passed their homes. They drew pictures of them or found toys and took a photo to record what they saw.



We have also designed underpants for the



aliens this week.





Look at these home-made versions of a very old game called 'Cup-and-ball', which is about 600 years old!

Thank you as always to all mummies and daddys for supporting your children with their learning at home!

Stars of the Week

Morning Nursery

Janav - For beginning to blend sounds to read words.
Kshitija - for being able to match letters and sounds correctly.

Afternoon Nursery

Rayyan - for a fabulous solar system picture showing all of the planets.

Full time Nursery

Zara - for being able to find and sort objects in your home by the material they are made from.
Zayyan - for naming so many parts of cars after looking at them from your window.



There are no Nursery Birthdays this week!



Next weekend, some of our Nursery families will be celebrating Eid. Some children from nursery have been learning all about Ramadan this week. They have also decorated their home ready for Eid.

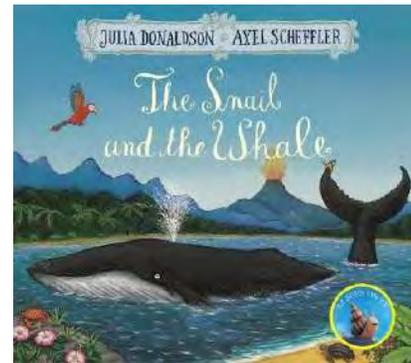


Eid Mubarak to all of our families who will be celebrating at the weekend.

Reception

Wow! What another amazing week we have had! The teachers and Nursery nurses have loved seeing all your work this week and want to say a big thank you to all the Mums, Dads, Grannies, Grandads and carers for all the effort you are putting in with the school work and all the extra lovely work that you are doing. We really appreciate it and love seeing all the videos and picture uploads so keep them coming.

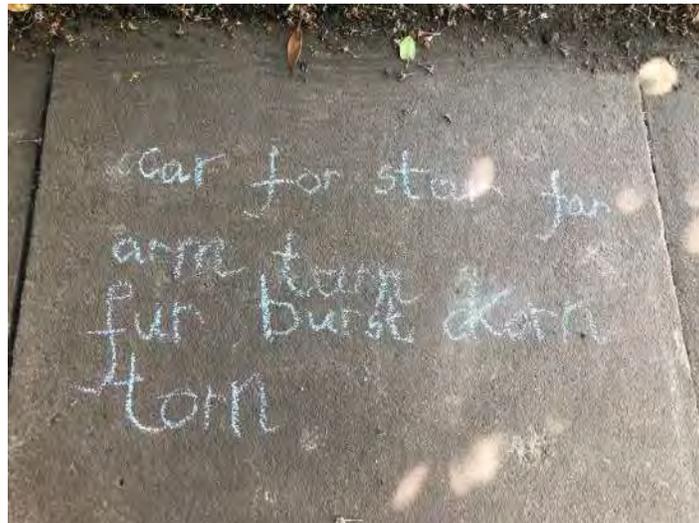
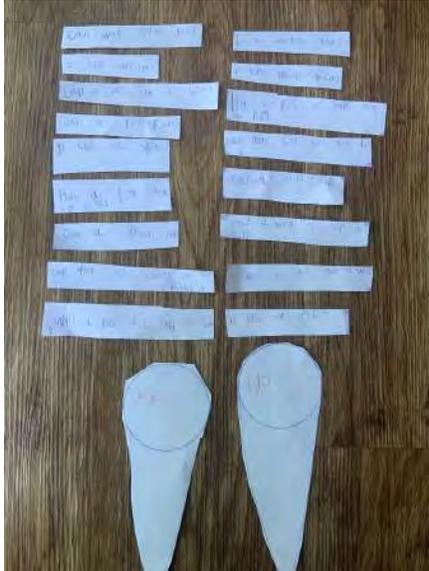
This week we were reading the story *The snail and the Whale* by Julia Donaldson. She has written lots of lovely stories and we are going to be reading another one after half term when we look at *The Farm*.



We have had lots of lovely snails and whales made so that the children can retell the story in their own words. One child even linked their snail to the Maths and made the snail shell out of the days of the week. What a super idea!



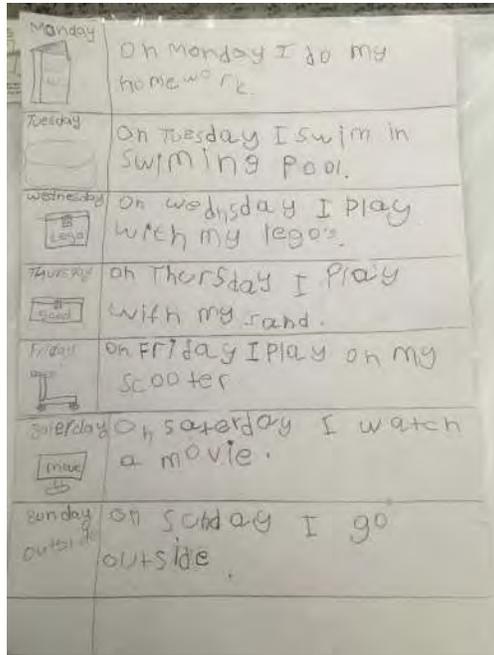
In Literacy this week we were recapping some of the digraphs that we had looked at before and we had some reading activities. The yes/no games seems to have been a favourite and we have seen lots of lovely videos of the children reading the sentences and deciding if the answer should be yes or no!



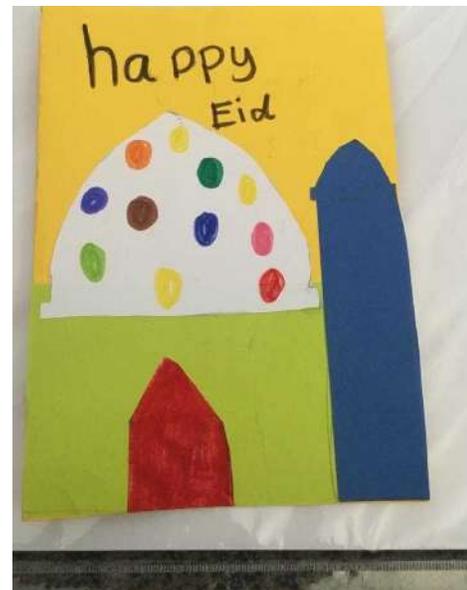
Our maths focus this week was on looking deeper at the number 5. We had lots of lovely examples of the number 5 including coins, fingers, age, tens frame, 5 on a dice and ways to make 5 using the part whole model. Look at some of the lovely work we were sent.



We have also been learning the days of the week and keeping a diary for the week. Look at these lovely Tapestry uploads.



As it is Eid this weekend, we asked the children to make an Eid card for a neighbour or family member that is celebrating or to design their own prayer mat. Look at some of the lovely cards that were made. Eid Mubarak to all.



Merits this week

Birch class

Samiha for doing lots of super work from home learning this week and for uploading a thoughtful video for the teachers which made us all really happy.

Sai for his super reading of the yes/no questions. We were super impressed with how you were sounding out the tricky words so confidently.

Viyana for being super busy this week with her phonics, maths and you were very confident at answering questions about The Snail and the Whale story.

Cherish for working really hard on all the home learning tasks and making a super snail and including jewels on it's back also for trying really hard to learn the days of the week.

Colter for reading the words on the I spy game so confidently and for learning to say all the days of the week in the right order.

Kushi for working really hard every week and we loved seeing your face and video when making the snake bubble.

Oak class

Amaya for an excellent improvement to her fluency when reading.

Jana for a lovely message to her teachers along with some beautiful drawings.

Aaryana for her excellent science experiment videos, she explained the steps excellently.

Gautham for keeping active by doing yoga weekly with his older brother.

Shivayan for his excellent use of phonics to spell words using phase 3 phonics sounds.

Sudheshna for her excellent addition sentences using real objects.

Elm Class

Manha for organising a movie night at home, by setting up a cinema with a snack and a ticket booth. A super job Manha!

Lakshaya for drawing and completing describing frames for her mum and herself. A fantastic choice of describing words Lakshaya! Well done.

Reazel for doing a really good job with her home learning every week, this week you have completed describing frames and had a good go at growing a rainbow. Well done Reazel!

Zoila for sharing her exciting news about the little tooth fairy house she found on her bedroom wall. It was great to share in your curiosity and astonishment.

Anson for consistently logging onto bug club and doodle maths. Good job Anson!

Anand for his independent learning, this week Anand drew and labelled a pirate treasure map. We were so impressed with his spelling and his amazing illustrations. That 9 minute ninja is really polishing up your art skills!

Yew Class

Puneet for his very creative 3D farm. He used lots of different materials to build a fence, create grass and make a small barn for all the animals.

Yuven for his continuous hard work completing all the home learning set and regularly using bug club and doodle maths.

Thisari for her work investigating number 6. She showed all the different addition number sentences to make the number. Well done.

Yasmin for her beautiful origami snails she created linked to the story of The Snail and the Whale.

Elijah for daily practice on doodle maths. Keep up the good work :)

Dhyaanitya for her daily reading on bug club. Well done :)

Doodler of the week

The Doodler of the week for Birch class is **Shanaya** with 1400 stars, Wow!!

Oak class Doodler of the week is **Bhasrithaa** for earning over 350 stars.

Doodler of the week in Elm class is **Emilia** with 318 stars. Well done Emilia!

Doodler of the week in Yew class is **Arvind** with 543 stars. Well done!



Reception birthdays this week

We would like to say a big Happy 5th birthday to **Rahma** and **Reazel** in Elm class.

Year 1

Maple class home learning

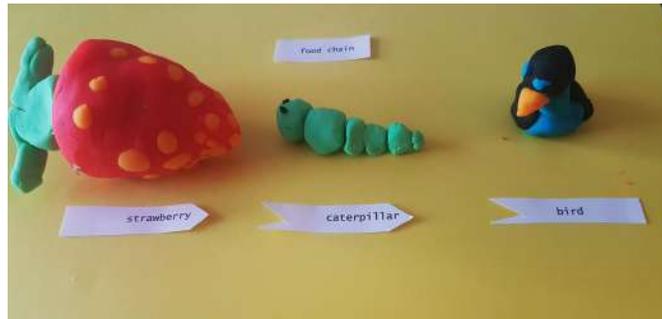


Well done Yeshika for working extremely hard and using her creativity to make a clock, it looks great! A lovely idea in recycling a bottle to make an eye catching animal!



Atiksh has been learning all about fractions and fantastic use of cookies to improve his understanding, well done!

Well done Damian for creating a brilliant food chain!



Super effort Nyay for creating a habitat of the sea with lots of sea animals!



A fantastic clock by Arken, well done!



Well done Daivik for creating a lovely 3D nurse to show appreciation for the NHS workers, keep it up!



Munria has been following a recipe on WhiteRose maths to make a butterfly pizza, it looks delicious!

Willow class home learning

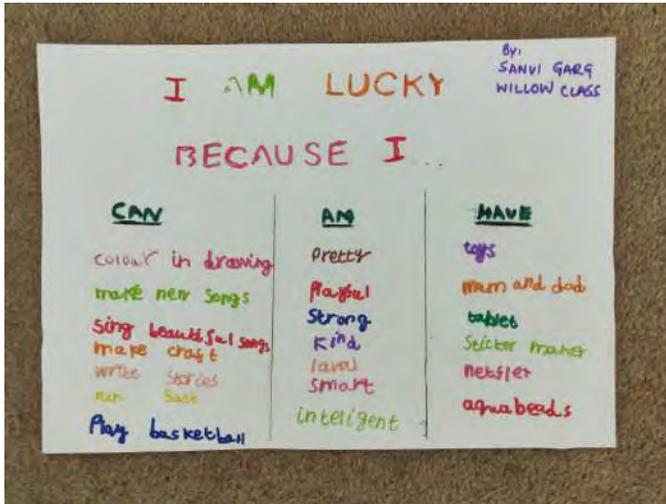


Look at Yasha's amazing art work! She has created a unicorn and jelly fish using toilet rolls.

Wow! Sanjana has created her own little art book! Well done.

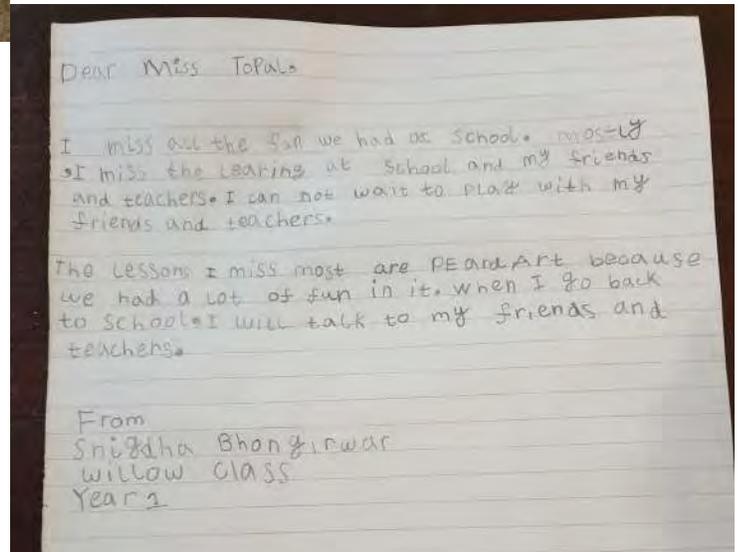


Willow class have been busy making their own clocks to help them tell the time. Look at Aiza's and Arathana's clocks! Do you think you can create one too?



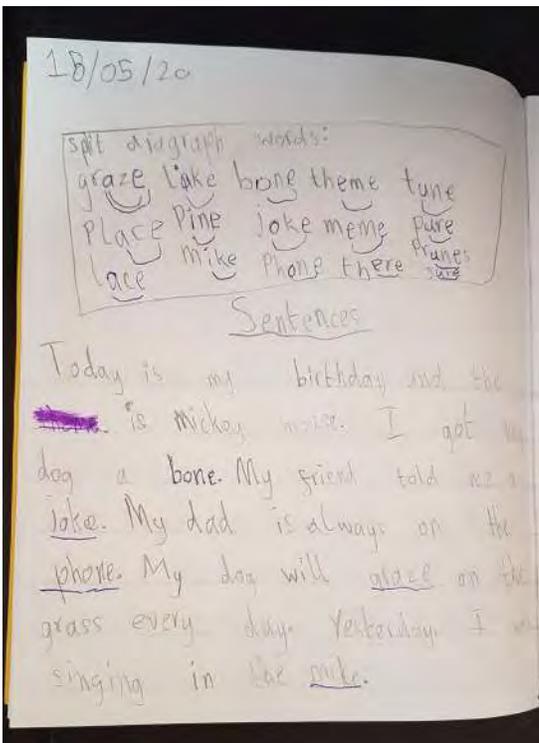
Sanvi has written what she is grateful and lucky to have. Why don't you try and write down what you are grateful for?

Thank you Snigdha for your wonderful letter, you have used full stops and capital letters in your work, well done!



ThoraniPriya has been busy writing her split digraphs and putting them into sentences.

Can you write your split digraphs into sentences?





Aiza and her family are wishing everyone Eid Mubarak!

Look at what Riddhi has created at home! She has really tried hard. Keep up the hard work.



Ebony Class Home Learning



Arhan has been busy making a clock and his stay safe poster. Well done Arhan.

Year 1 has been busy learning to spell their high frequency words. Arhan made a game using his building blocks.



Jaymin made a lovely poster about how lucky and grateful he is even during lockdown because he can ride his bike and play football in his garden.



I am really enjoying seeing all the arts and crafts that you have been doing at home. Well done everyone.



Thomas started writing a little book about Bendy.

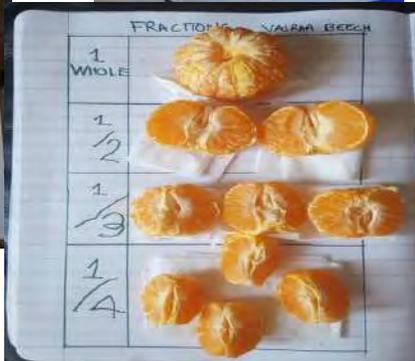


Jenson has been busy growing plants, creating food chains and cutting strawberries into halves and quarters to show what he knows about fractions.

I love seeing all the different activities you have been doing at home with your parents.

Beech class home learning

Great ways to recycle egg and milk cartons.



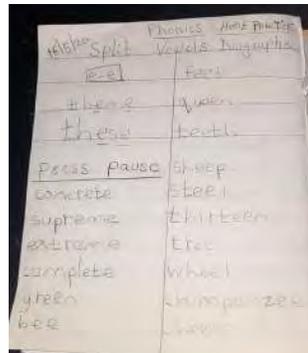
You have been busy learning about fractions in various fun ways.

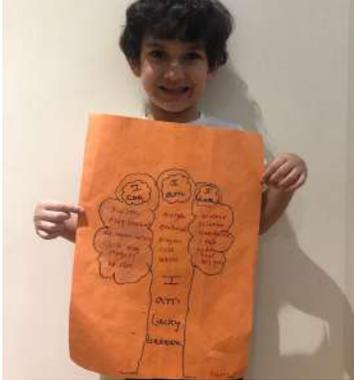


Great adjectives describing your magical bird Saanvi.

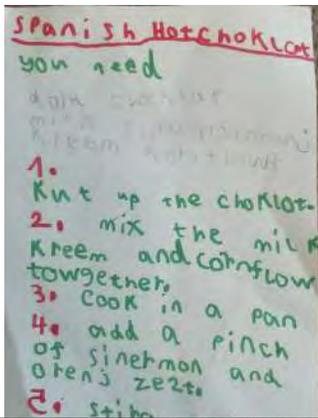


Keep up the great phonics work.





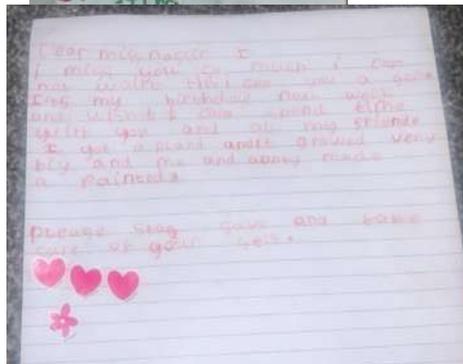
It has been wonderful reading what you are grateful for.



Otis wrote a recipe for a delicious spanish hot chocolate. Looks yummy! You can make it too, just follow the recipe.



It has been great to see all the fantastic sensory play you have been doing Emrys, you have been busy indeed.



A lovely letter Sagal and great work on habitats.



Year 1 Merits

Willow - Aiza for her amazing poster for Eid.

Santoshini, Jugaad and Shoubhit for doing really well on there extra tasks on Doodle

Beech - Otis for fantastic story and letter.

Gautham for fantastic independent sentences.

Saanvi for a lovely story about the magical bird

Sagal for fantastic science and explaining different types of habitats.

Ebony - Vinuga for making a super effort to complete lots of home learning this week and emailing it to Miss Gaffney.

Hafsa, Nishma, Asher, Eliza and Kevin for using doodlemaths a lot more this week and making lots of progress.

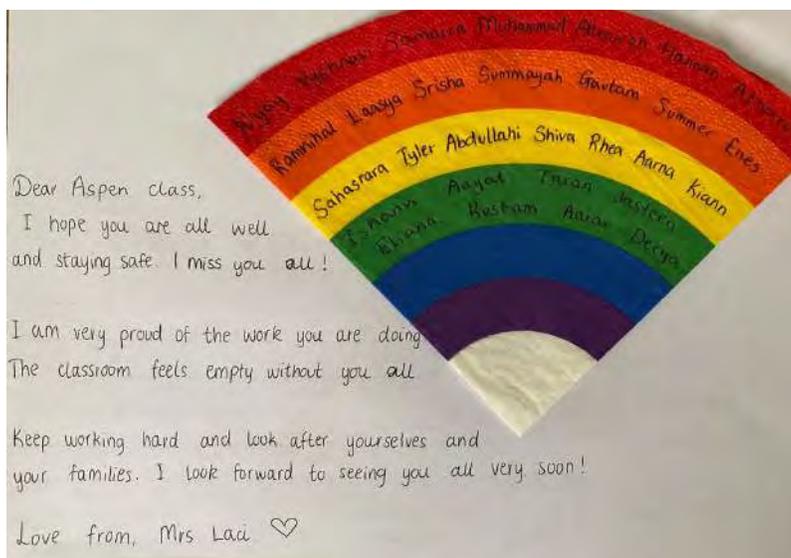
Maple - Yeshika for her super creativity in making a clock and learning how to read the time for maths. Arken for creating a clock and correctly showing the hour and minute hands for maths, well done! Damian for creating a simple food chain and demonstrating how animals survive in their habitat - keep it up!

Nyay for including a range of animals in his project of a sea habitat, well done!

Daivik for creatively making a nurse to support the NHS workers.

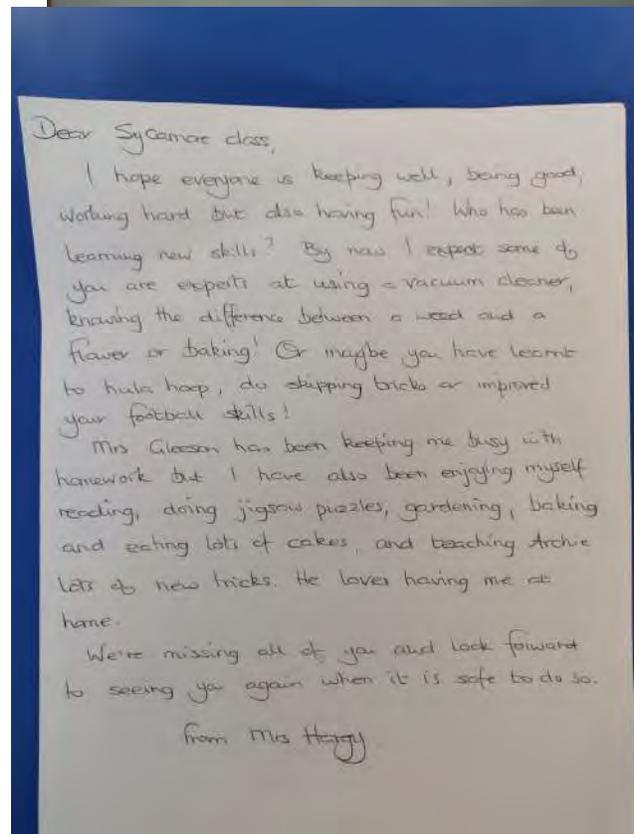
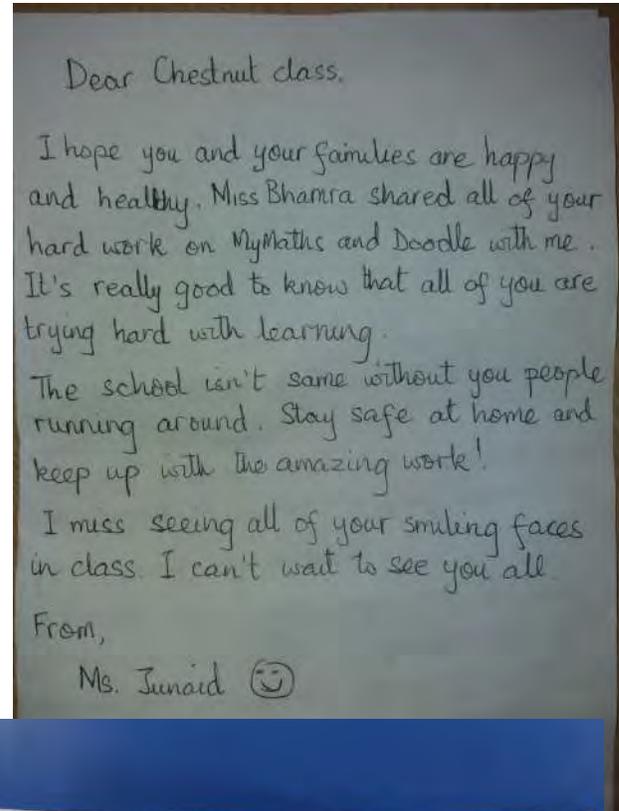
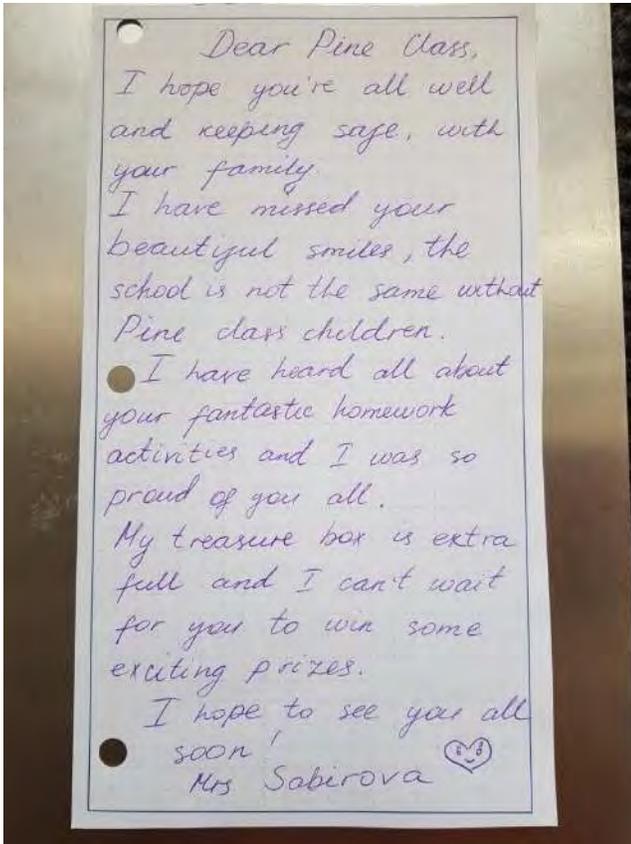
Atiksh for working hard to learn about fractions and showing his understanding of fractions with the use of cookies.

Year 2



This week we have special messages from the year 2 teaching assistants.

Can you write them a letter / message back?



Well done for sending all your work this week! Keep working hard at home - Your teachers are very impressed!

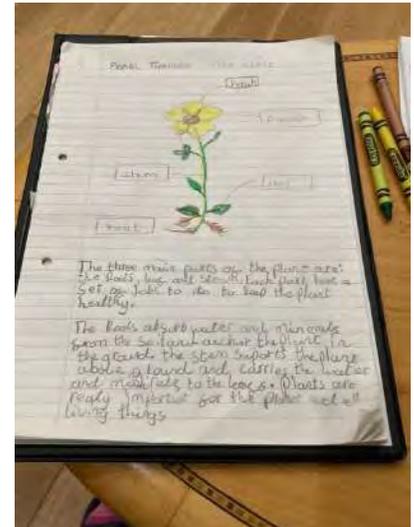
Remember to check your mymaths feedback. Teachers are checking your tasks. To view the feedback click on scores tab at the top of the website

Then click on a completed task and you will be able to view your teacher's feedback.



Neel, Rhea and Merryn have been working hard at home creating an advert for the lady's house from the story Squash and Squeeze. Would you like to live there?

Pearl has drawn a diagram of a plant and explained its functions well done! Can you find the science words Pearl has used?

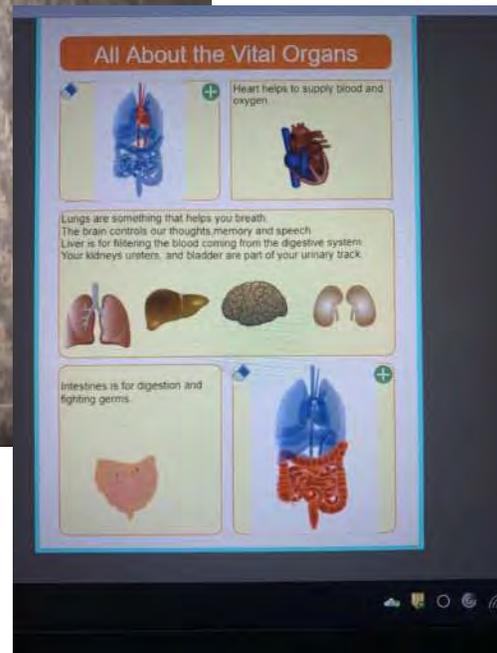


Ridhi has created her own informative video about the human body. You can watch her video here -

<https://m.youtube.com/watch?v=6udDHkmlYd4>



She also created a fact file on vital organs using Purple Mash.



A Big Thank you from

Miss Strange was so pleased to see the video that Pine class created! It was lovely!

Ashish created a wonderful image of the seaside with labels. Well done!



Aspen Class Home Learning

To Dearest Mrs Syed,
19 May, 2020

How are you and your family doing?
Thanks for your letter and it was great to see you in the video. You looked lovely as always. I miss you and my friends already. It's been 2 months for school closure and it feels like lifetime. It was fun at school with my friends and learning from teachers.

As the lockdown is going on, I am not having much things to do outside. I'm doing my schoolwork and spend lots of time with my family. I hope you are staying at home and taking all the precautions. Take care of you.

Mrs Syed when will the school going to open? I really wish the virus goes away soon and we return back to school as usual.

Looking forward to hear from you.

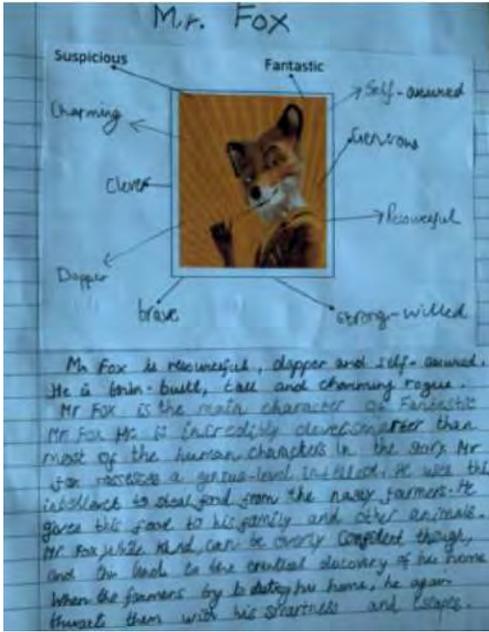
Love,
Karan

Measuring capacity

Beaker 1 = 2 glasses	Beaker 2 = 3 glasses
	Beaker 3 = 4 glasses

Measuring mass in kgs

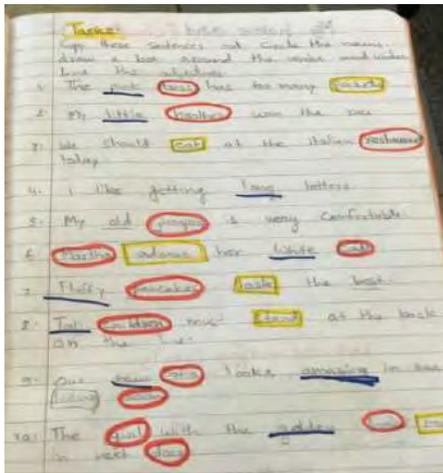
1 3.50kg	2 0.35kg	3 0.55kg
4 2.80kg	5 0.25kg	6 0.80kg



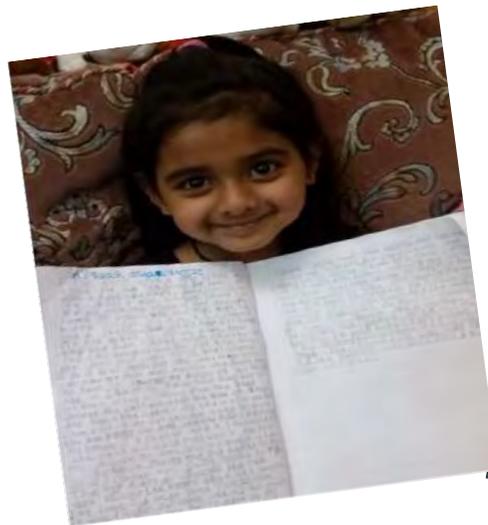
Well done Kiaan for completing a range of work this week. Kiaan has used items from the kitchen and around the house to measure mass of objects using a weighing scale. Can you spot the heaviest item?

Challenge 1

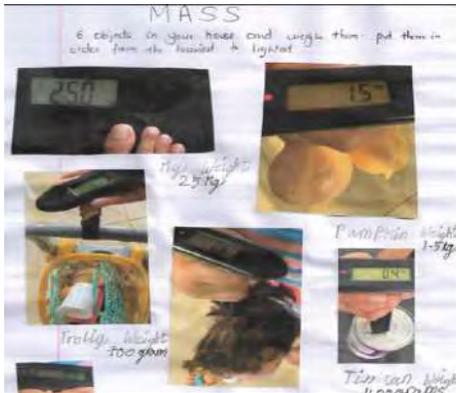
Noun	Adjective	Verb
book	amazing	read
clock	large	moving
lamp	bright	burning
bottle	red	drinking
laptop	not compact	working
pencil	sharp	writing
pliers	expensive	playing
rubber	heavy	rubbing
turn	long	helping
Dad	intelligent	teaching
bed	wide	sleeping
Sister	beautiful	driving
paper	flat	printing
cupboard	chromed	organizing
clothes	stylish	washing
wall	long	painting
tree	tall	scand
flowers	colourful	drawing
tv	new	watching
mirror	shiny	looking
India	peaceful	going
London	historic	living
Kiaan	clever	doing
Mia	lovely	colouring
Talbot	intelligent	glowing
leaves	green	blowing
plants	important	growing
house	massive	living
eyes	playful	looking
cars	new fast	driving



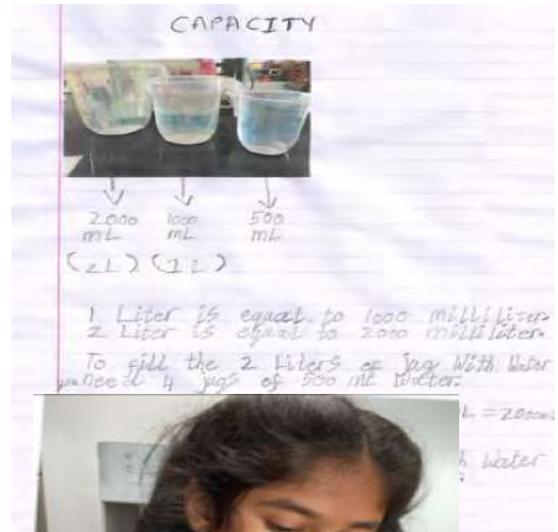
Atharv has been working hard spotting nouns, verbs and adjectives for the phonic task this week. Can you describe the difference between a noun and a verb?



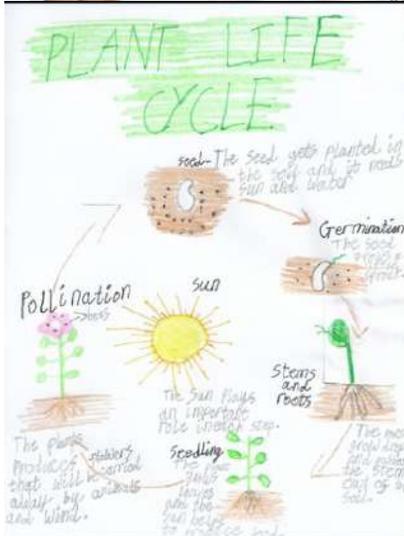
Aarna has written her own version of the story 'A Squash and a Squeeze'. She has remembered to use feelings, adjectives and time connectives. Super writing Aarna!! She has also made a 'Thank You' poster for Mrs Syed and Mrs Laci. Well done Aarna!! Thank you :-)



Eliana has completed a range of tasks this week. She has completed the maths challenge measuring mass and capacity.

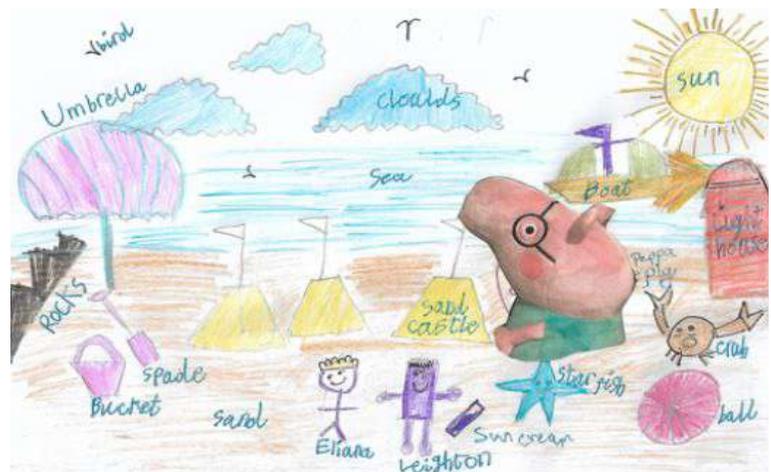


Eliana has been busy watering and providing her plant with plenty of sunlight to help it grow. She has drawn and labelled the life cycle of plant using scientific vocabulary. Can you describe the difference between pollination and germination?



a

She has also created a beautiful, well illustrated picture of the seaside with labels. Fantastic Eliana, keep up all the hard work!

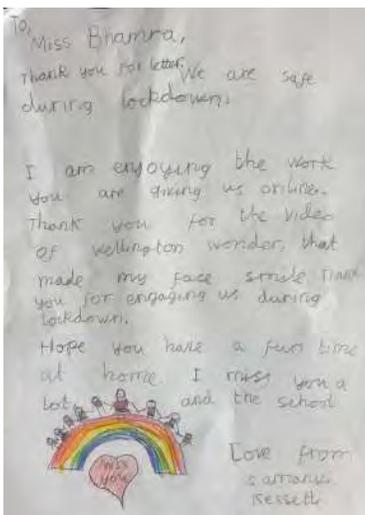


Chestnut Class Home Learning

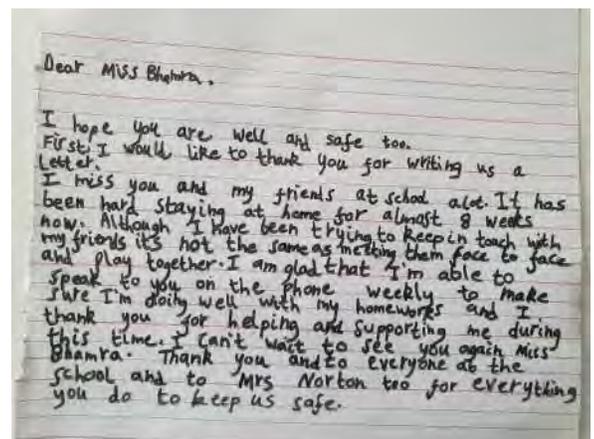


Deen, Haripriya, Azaan and Lukhanyo in Chestnut have been very creative and made a fantastic 3D Eid Card with their families! Deen and Azaan have had an exciting time celebrating the month of Ramadan with their families. Super Work all of you! The 3D effects look amazing!

Why do Muslims celebrate Eid?



Thank you to Samanvi and Leila for writing a lovely letter back to me. I have really enjoyed reading your letters. It's been lovely to read what some of you have been up to at home during lockdown and that you're enjoying home learning. I'm so glad you like the Wellington Wonder video! I look forward to reading the rest of your letters!





Leila has been having a fantastic week at home doing her home learning tasks. In maths, Leila chose 6 objects in the house; a lemon, basil spice, chocolate bar, a barney cake, remote control and a can of cola.



She weighs each one in grams: Lemon: 154g, Basil

spice: 95g, Can of cola: 358g, Cake: 31g, Remote control: 52g, Choc bar: 92g. She then put them in order from heaviest to lightest.

What do you think is the heaviest item?

Can you think of an item that could be lighter than the lightest item that Leila weighed?



Leila used 3 different containers. The smallest(left) one held 2 cups of water which is 300grams. The second (middle) held 2 and half cups of water and the third container (right) held 3 cups of water. She filled the containers and sorted out from largest to smallest. Fantastic Maths work this week from Leila!

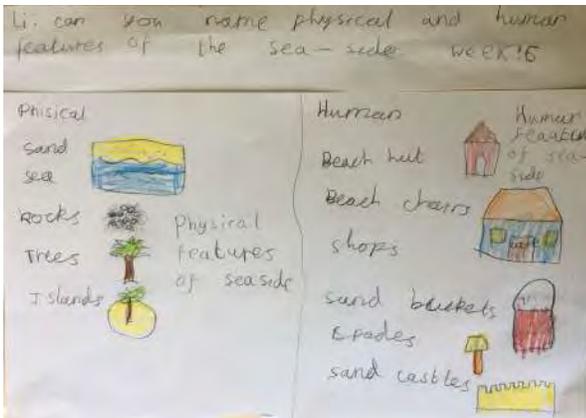
Which one do you think had the highest capacity of water?

She also created a fantastic poster detailing the life cycle of a plant. She included arrows, labels, and numbers. Fantastic sequencing map!

What does photosynthesis mean?

What are all the different parts of a plant?





Super work by Samanvi! She had identified the human and physical features of a seaside!

Can you think of any other human features of the seaside?

Can you think of any other physical features of the seaside?

Sycamore Class Home Learning

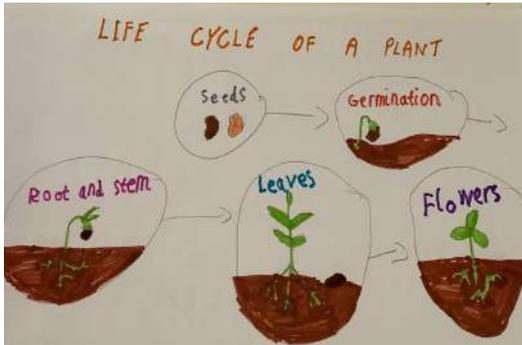


Well done Trisha.G for comparing the weight of different objects around the house. What do you think is the heaviest object in your cupboards?

Ronit has been busy conducting lots of Science experiments. Can you predict what will happen next?



Cizela and Shaurya.D have been busy collecting adjectives to describe Fantastic Mr Fox! Who does Mr Fox remind you of?



Well Daria for creating a life cycle of a plant using a sequencing frame. She has been very busy in the garden doing lots of planting! What do you eat at home that has grown from a seed?

Thank you so much to Sycamore class for creating such a wonderful video message.

Thank you to the parents for organising it!

You made myself, Mrs Hargy and Mrs Way very very happy! It was lovely to see all your smiling faces!

Keep up the brilliant work! You are all Sycamore superstars!



Year 2 Merits

Pine

Neel for a super advert advertising the lady's house from Squash and Squeeze. Pearl for a detailed diagram of a plant and two written paragraphs explaining the functions of a plant. Danyial for an informative fact file about Ramadan which he made on the computer. Ridhi for an informative video about the organs in the human body. Ashish for a detailed labelled drawing of the seaside.

Aspen

Abdullahi - For his super efforts on his online learning tasks and trying really hard to complete books on bug club.

Deeya - For getting 100% on most of her MyMaths tasks on a first attempt. Well done Deeya!!

Summer - For her efforts in home learning this week and answering questions about the book 'A Squash and a Squeeze'. Keep it up Summer!!

Eliana - For creating a fantastic picture of the seaside with labels. Well done!!

Jasleen - For persevering through all her home learning tasks and sending in lots of fantastic work!!

Shivakumar - For collecting lots of Doodle Stars this week. Super effort well done!!

Chestnut

Maelie - For gaining a streak on Doodle, in all 4 areas! Super Work!

Sudher - For getting 100% on most 'Extras' on Doodle Maths! Excellent work!

Azaan and Haripriya - For doing a fantastic job on home learning tasks this week. You created a fantastic Eid card for your classmates! Well Done!

Leila - For doing an excellent job at her home learning tasks this week. You did a super job in Maths this week! Fantastic work!

Zainab - For collecting lots of Doodle stars this week! Super Duper Work!

Sycamore

Trisha.F - for completing the most books on Bug Club this week. You have completed so many quizzes! Well done!

Ramanjot - for writing an excellent letter about her class and using lots of punctuation. Well done!

Pavandeep- for identifying the capacity of different containers in Maths - well done!

Ronit - for creating an excellent science experiment and explaining his methods.

Trisha.G - for creating an excellent magician show and modeling lots of water tricks.

Cizela - for using noun phrases to describe Fantastic Mr Fox



Birthdays this week (and during half term) in Key Stage One are:

Yahya, Mishika, Sehan, Meghma, Sagal

Lola-Jay, Yuran, Sergio, Saanvi, Abdullah, Mohammed

We hope you have a wonderful birthday!

This week's KS1 reading challenge is:



KS1 Reading Challenge



Can you create a fact file all about an author?

You can find out information about them on their own websites.

What books have they created?

What is your favourite book they have created?

What facts can you find out about them?



Key Stage 2

Year 3

Dear Parents,

Weekly Overview

*Please remember to open up the **Weekly Tasks** document on Google Classroom every Monday to look at the work that has been set out for your child each week. This is to ensure your child is completing the work that has been set.*



It is extremely important that your child reads their set of books on Bug Club each week. This is one of the ways we can monitor their reading. We don't want them to fall behind. So please ensure your child logs on to Bug Club and reads their books, and completes the quizzes properly.

If you have any questions or concerns and wish to contact us, please email the school office and ask them to forward the email to your child's class teacher and we will be in touch by email/phone. Alternatively, your child can send a message via Google Classroom and Google groups.

Thank you.

Sing along to this week's song of the week. Click on this link, scroll down the page to week 2, and select our song of the week 'A little act of kindness'

https://www.outoftheark.co.uk/ootam-at-home/?utm_source=homepage&utm_campaign=ootamathome2&utm_medium=banner%E2%80%8B

In Sapphire this week the merits go to:

- Dheer for his fantastic work on online tasks last week. He tried really hard and included plenty of detail.
- Srihith for some great work on friction in science. He included a range of photos to show how his experiment worked.
- Navleen, Karman and Yuusf for going up a book band in Bug club.
- Maham for amazing work across all aspects of Doodle.



We have also been learning the difference between direct and indirect (reported) speech. This will help us when we write our newspaper reports.

Reported speech within a mini report:

Wellington Weekly

*Tuesday 8th of May 2020
Meera Patel - Incident reporter*

STRANGE LIGHT SIGHTING!!!

Last night, a farmer's son went fishing and saw two green lights shining in the colors of the sky. His name was Hogarth. These lights are something that have never been seen before. Scientists are trying to find out what these mysterious lights are and if they mean anything. They have already looked into various possibilities like a warning light or alien sighting or some crazy robot gone lost.

Today morning, we interviewed the witness, Hogarth. He told us about these lights which helped the Department of Mysterious Creatures (DMC) immensely. Hogarth reported that he was afraid. He said he was fishing and when he looked behind him, he saw two green lights shimmering in the dark and bright colors of the sky. For more information, visit DMC/green_light.com.

In an interview with our Hero Hogarth today, we asked him how he felt when he saw the colossal Iron Man. He said that he felt a little bit scared because the Iron Man was extremely big and he is just a little kid. Hogarth had to be really brave to have helped lure the Iron Man into the trap. "I do feel a little sad and guilty because it was me who trapped the Iron Man" said Hogarth sadly. Hogarth wonders whether the Iron Man is gone forever. Even though Hogarth is sad, he is still the hero in our village.

Reported by Amanveer Sanghera

An extension task completed by Raj:

Hogarth who is a local boy still remembers the day he went fishing and he had a feeling of being watched by someone. He remembers noticing two green lights on the top of a tall hill and releasing its not a person but it was an iron monster.

He also remembers how the farmers did not believe his father and said "WHAT NONSENSE, IRON MAN ". But the farmers only realised that it was real, when it ate half of their tractors and tools!

Hogarth remembers everyone got together and made a pit to trap the giant. And lastly he remembers the joy and relief of the farmers when it fell in the pit and they buried it. That was the end of their misery.

In Science this week, children have been learning about friction. They have attempted to create the friction experiments at home, and they did a wonderful job too!

Results from the investigation by Teja:

Results Table

For my ramp I used a Plastic Writing pad

Material Tested Against Surface	What happened to the material	Does the material have less or more friction against the surface?
Leaf	The leaf was slow and the board was uneven	More friction
Toy	The rubber toy was slow and it was uneven	More friction
Hair-clip	The hair clip was less friction and was fast	Less friction
Eraser	The eraser was slow but if I kept it sideways it causes Less friction	Less friction

Conclusion

The surface that has the most friction was Leaf.

The surface that had the least friction was Eraser on smoother sideways.

Did you expect this to happen? Explain:

I expected the leaf to go fast but instead it went slow.

Year 4

We hope you and your families are all keeping safe and are well. Please have a look at the **Weekly Overview** and any questions your child or you may have regarding the online learning, email or phone the school office or alternatively your child can write a message on Google Classroom or ask during our Google Meet every Monday at 11am.

Eid Mubarak to you all that will be celebrating Eid Al Fitr tomorrow!

<p><u>Top Doodlers</u> Doodle Maths Doodle Tables Doodle English Doodle Spell</p>	<table border="0"> <thead> <tr> <th data-bbox="446 743 771 787">Amber Class</th> <th data-bbox="771 743 1427 787">Obsidian Class</th> </tr> </thead> <tbody> <tr> <td data-bbox="446 787 771 829">Rheanna with 435 Stars!</td> <td data-bbox="771 787 1427 829">Sri with 603 Stars!</td> </tr> <tr> <td data-bbox="446 829 771 871">Shorya with 610 Stars!</td> <td data-bbox="771 829 1427 871">Muhammad with 516 stars</td> </tr> <tr> <td data-bbox="446 871 771 913">Rheanna with 374 Stars!</td> <td data-bbox="771 871 1427 913">Daniel with 208 stars!</td> </tr> <tr> <td data-bbox="446 913 771 947">Rheanna with 415 Stars!</td> <td data-bbox="771 913 1427 947">Sri with 817 stars!</td> </tr> </tbody> </table> 	Amber Class	Obsidian Class	Rheanna with 435 Stars!	Sri with 603 Stars!	Shorya with 610 Stars!	Muhammad with 516 stars	Rheanna with 374 Stars!	Daniel with 208 stars!	Rheanna with 415 Stars!	Sri with 817 stars!
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Rheanna with 415 Stars!	Sri with 817 stars!										
<p>Times Table Rockstar Tournament</p>	<p>Well done to Obsidian Class for achieving a staggering 11,902 correct answers in this week's tournament. Amber class was exceptionally close with achieving 11,893 correct answers - with a difference of just 9 points - it was a close one this week. Well done to Obsidian. Top Five Rock Stars this week were - Manav, Arjan, Arjun, Vivaan and Linuka.</p>										
<p style="text-align: center;"><u>Merits</u></p> <p><u>Amber Class</u> Arjan, Shorya and Rheanna - for using and applying his knowledge of money to investigate and solve problems involving money. Amani - for showing an excellent understanding of inverted commas and applying them in her work. Linuka for completing all of his extras on Doodle Spell.</p> <p><u>Obsidian Class</u> Rohan - for writing a diary entry using emotive language and powerful vocabulary Azalea - for having a positive attitude towards her learning, especially in her gardening project. Muhammad - for very detailed reflections using mathematical vocabulary on solving 2 steep problems, inverse operations and number lines Corrine and Daniel for their artwork - Through The Window</p>											

Another week of excitement, challenge and fun was had by year 4, where they have been reading the next chapter in Charlotte's Web, writing some amazing Summer poems and their Bug Club reading responses have been the best ever! Well done for supporting your thinking and answers with evidence from the text, this shows real understanding of the book. The diary entries as written tasks have again been very well thought through and powerful imagery being created through the use of excellent word choices. We have seen a real increase in Doodle English and Spell and stars being collected especially when completing the extras.

In maths we have been placing a lot of focus on explaining and applying our knowledge of money to solve money problems which involve pounds and pence, ordering and rounding money amounts using RUCSAC to help us with our working out. We have been very impressed by how well children have been recalling and applying their maths understanding and how well they have been articulating their thoughts, backed up with models and drawings. Well done. We have also been using Doodle maths to review our learning and fill in gaps to then help us understand better. Children have continued to use TTRS to develop and challenge their multiplication and division facts, by the end of the year 4 children should be confident in recalling all their multiplication and division facts up to 12 x 12.

In RE children have been learning about the similarities and differences between sacred texts, they used a table to identify the key principles of different writings and then used compare and contrast writing techniques to write a formal letter.

Writing Task

Dear Diary,

Every story is told, such as mine. You may think that this is a diary entry, but everything you write and tell has a story... It is like a sad and unusual entry of a story of deceit and generosity. **Fantastic opening!**

It's a story that Nanna had been telling me before in the past few months. This story was about a necklace, a *pendant*. My Nanna had been telling me for months as it really sucks you in and I just finished it today. Everyday, at bedtime my Nanna used to tell me a true story.... I called it,.. The Dark Stone Eye. She told me stories about many people each night and she told me about a man called Billy Bobby Burton. An unforgettable name. **Great build up of suspense!**

He got blinded as a rock hit his head. I felt really sorry for that man. But eventually he played the piano so well and I felt frightened as he got hit on the head. It must hurt a lot. I'm surprised how he didn't die but it felt just frightening. The story just went on for ages. It took a couple of months to finish the story.

This story was quite scary as it was secret and it was a horror story and it took a long time for it to finish.

Also in the story a man called Samuel Stetson had the Dark stone eye and the

German captain took it and gave it to another. Poor Samuel Stetson lost his pendant. I just feel weird about this story and eventually we got to the end but it wasn't that simple.



So many stories were told. Too many to tell. Then I had to go to bed.

"Nooooo!" I screamed. "Tell me more," I said. But it was getting late at night. The stars were up twinkling in the moonlight whilst the sky was pitch dark and the stars were dazzling and the moon was dancing, it was time for bed. **Powerful imagery!**

We continued the next day dad baked beans and toast. It was good. I waited for a long time for the next story. But in school my friends Nathan and Jack and I had an exceptional time at school and Nathan said, "I don't have seasick" he said when Jack asked Nathan if he had seasick. I have car sickness, boat sickness and ""Wait...]



Daniel's Art 'Through the Window'

what's boat sick" Nathan didn't say. Jack and I Me and Jack pretended to be sick. He didn't talk to us for the rest of the day. Back in the night, when the stars glistened in the sky and the moon shone to the lumpy ground and the moon was hiding within the foggy, dense and gloomy sky. It took a long time. She talked about Fred and more characters and over the days we got to the end. *Great choice of vocabulary for the description*

I took one last peek of the parents and I couldn't hear them. What were they saying? I really was intrigued to hear them and I bent down and.....THEY WERE COMING. I ran as fast as a cheetah to the top of my bed and.. THUD. She came up and continued the last bits of the story. She talked about Tomomi, a girl who loved Haykai, a man who loved back. He had the pendant and gave it to a young boy who delivered messages from Haykai and gave it to Tomomi. *Good use of punctuation for effect and detail*

Back then they were in Japan and it was war time and the men took Haykai but in the end he lived and the young boy who delivered messages from Haykai and gave it to Tomomi was Nanna's dad and tears came and she gave the pendant to me but she refused to take it back. *A very long sentence - where could we add commas and full stops?*

The things that *the parents* were talking about that Nanna was moving away with Grandpa and it was time to say Goodbye. I felt VERY sad. 😞

The next day the story was starting for my friends.

The End

Thank you diary 😊

Wow a really emotional and action packed diary entry, very well written and a good selection of powerful vocabulary.



Corrine's Art 'Through the Window'

Heena in Amber Class has written an excellent diary entry in the role of Ben from the book Dark Stone Eye on Bug Club.

Thursday 10th of April 2019

Dear Diary,

Yesterday night we went to the movies! First when we were in the movies we had to persuade grandpa on watching the diamond robbery, this is because grandpa wanted to watch the war movie that we watched last week. We were able to persuade him and after that we were in the line for the tickets. It wasn't a long, chatty line this time, it was short and calm. After we got the tickets for the diamond robbery we entered the cinema hall and quietly sat down in our seats. It took a bit of time for them to come on, you know those movie trailers for other movies. At this time I was feeling a bit cross because this one took really long.

Most people got up and went to get an ice cream or popcorn while the movie trailers were still on. Twenty minutes passed and I was getting more cross, (I was feeling like stamping out of the cinema hall and going to the ticket man and getting our money back). Just as I was going to explode, the movie was starting. The diamond robbery was very interesting, the heroes in the movie were the bad guys, the thieves. Grandpa tried to cover my ears when the characters used bad language.

Soon the movie was over and we went back home. As soon as we finished dinner I rushed to the toilet and brushed my teeth, and got into my bedroom and waited for Nanna to come. Slowly slowly I heard footsteps, Nanna opened the door and came in. She sat next to me and began. Broome was a ghost town after the war. Most of the pearlers moved on, but Kazu and his crew stayed. Nanna moved on telling that the man Hayashi's friend then worked in a funeral parlour in the south east city of Fremantle. The story was nearly going to end. After it ended Nanna insisted on me going to sleep. That night I slept well thinking of what the next part of the story could be.

Thankyou for listening to me!

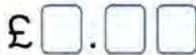
From Ben.

Shorya and Arjan have both been very busy explaining their maths work in detail.

Amir has these digits cards.



He uses them to fill the frame below:



He makes a total that is more than three pounds but less than six pounds.

How many amounts can he make?

Order your amounts in ascending order.

Think - how will you solve this question?

I could solve this question by arranging digits into different places to make an amount greater than 3 pounds but less than six pounds.

Can you make these digits at home and move them around to investigate?
yes.

Order your amount in ascending order.

He could make these amount written in ascending order:
3.24pound, 3.26 pound, 3.42 pound, 3.46 pound, 3.62 pound, 3.64pound, 4.23 pound, 4.26pound, 4.32pound, 4.36pound, 4.62pound, 4.63pound

How many amounts can he make?

He can make 12 amounts.

Dexter buys a teddy bear for £6.00, a board game for £4.00, a CD for £5.50 and a box of chocolates for £2.50 He has some discount vouchers. He can either get £10.00 off or pay half price for his items. Which voucher would save him more? Explain your thinking.

Explain what this question is asking you to calculate.

$$£6.00 + £4.00 + £5.50 + £2.50 = £18.00$$

If he gets £10 off he will pay £8,00

Half price would mean he pays £9,00

Therefore the £10.00 voucher saves him more.

How will you solve this problem?

By adding all the items together that bought and working out what the amount is if he gets £10 off or if he pays half.

Rheanna has used bar modelling to solve her money problem. Can you use the bar model too?

When and how have you used bar modelling in your mathematics to solve problems?

Solve this problem using a bar model.

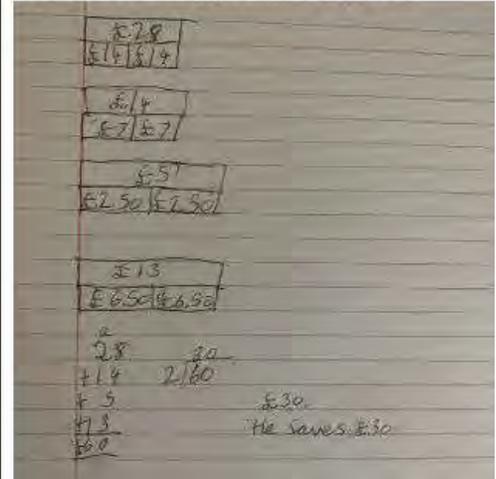
Amir buys some clothes in a half price sale.

- Jumper £14
- Scarf £7
- Hat £2.50
- T-shirt £6.50



What would the full price of each item be?
 How much would he have paid altogether if they were full price?
 How much does he pay in the sale?
 How much does he save?

Use a bar model to help you solve this question.



In RE children have been investigating sacred texts and some have completed a table to gather information to write a letter to Mrs. Norton to explain what they have found.

Name of Sacred Text	Guru Granth Sahib	Bhagavad Gita	Bible
Language written in	Gurmukhi	Sanskrit	Greek
How is it looked after/stored/treated	The Guru Granth Sahib is treated as the eleventh Guru and has its own room in the Gurdwara. The person who looks after the Guru Granth Sahib is called the Granthi.	Bhagavad Gita is kept in the Mandirs (hindu temples) and looked after by Pugaris.	The Bible is treated with respect and kept at churches or homes.
Name of God	10 Sikh Gurus	Krishna	Jesus
What is it written on	The Guru Granth Sahib is written in a book.	The Bhagavad Gita is written in a book.	The Bible was written on greek script.
Rules for living	They must wear the five k's <ul style="list-style-type: none"> - Kesh (hair) - Kara - Kanga - Kachera - Kirpan They should not cut their hair. They must wear Turbans. They must pay daswandh (10% of salary to	<ul style="list-style-type: none"> - Develop necessary quality and discipline - Do not worry about results, but focus on hard work - Be happy 	<ul style="list-style-type: none"> - Make god the number one 1 your life. - Know the name of god - Walk right before god - Have a right heart - Fear God - Trust in god, not yourself

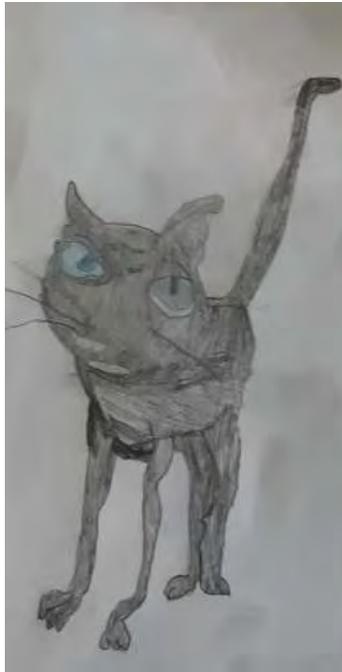
Year 5

Today sees the end of another week of fantastic home learning for all the children in Diamond and Emerald class. It was lovely to speak to some of you this week, and well done for hanging in there and engaging with the work we are setting on Google Classroom, logging on to Doodle, BugClub and TTRS. Remember to log on every day to reach the green target and also to read books on Bug Club and complete the quizzes. We are extremely proud of how resilient, determined and successful the children are with all their work and how they have risen to the challenges that home learning presents. The children in Diamond and Emerald class have demonstrated their love of learning again this week. As well as Maths and English, they have enjoyed many other interesting activities. Well done to all children who send lots of pictures, sharing with us their creativity and fun.

We received some amazing portraits for different characters from our class reading book - Coraline. When drawing, children applied different shading techniques therefore the results were incredible. It was very hard to choose some to share them here with you.



Drawn by Phoebe



Veer's amazing cat



Coraline by Anagha



Coraline portrayed by Aima, Simi and Alex P.

We received some more amazing pictures showing children and their families having so much fun while competing in Family Olympic games. Here are some examples received from Veer, Jagveer, Marlon, Jaya, Faiz.



Wellington Weekly



	ALEX	MIH	DWO	DANIEL
Game	🏆	🏆		🏆
at the			🏆	🏆
from stop			🏆	🏆
where is			🏆	🏆
the world			🏆	🏆
map			🏆	🏆
Who has			🏆	🏆
the most			🏆	🏆
points?			🏆	🏆
What			🏆	🏆
is the			🏆	🏆
most			🏆	🏆
important			🏆	🏆
to you?			🏆	🏆
Points	16	12	7	13



In English we continued with another fantastic chapter from our amazing class reading book - Coraline. Next week we won't read another chapter and we encourage everyone to try to not read ahead as they might spoil all the fun. Instead we suggest you give the challenge a go and try to write a story. When writing a story please make sure you are building tension using your 5 senses and vary your sentences length for effect, use noun phrases, adverbial phrases and figurative language. We are looking forward to read your incredible stories next week.

In Maths we learnt how to convert between different units of metric measure and solved problems involving converting units. Children had to complete some assessment tasks and we were amazed by the high number of children who attempted the greater depth task- well done everyone!

Top Doodlers this week are:

EMERALD:

Phoebe with 348 stars for Doodle Maths - and achieving her goal! She has 293 stars in Doodle English and achieving her goal.

Ibraheem with 209 stars for Doodle Maths and 190 stars for Doodle English and being on it all week - and achieving his goal!

Marwa and **LJ** for achieving their goal in Doodle English.

LJ with 143 stars for Doodle Maths.

Alex S with 168 stars for Doodle Maths.

Nanki achieved 162 stars in Doodle Maths - but did this all in one go, in one day. You really need to be on it for a shorter time everyday!

DIAMOND:

Oliver with 125 stars for Doodle English and 127 stars for Doodle Maths.

Safa with 172 stars for Doodle Maths and 96 stars for Doodle English.

Vansika with 195 stars for Doodle Maths and 92 for English.

Veer with 299 stars for Doodle Maths.

This week, the merits are:

DIAMOND:-

Abhithi for her detailed investigation of the Other Mother's character in English and for her diary entry.

Ihab for his great effort at completing the English tasks this week and particularly for the 'hide-and-seek mission task and the 'Coraline's parents advice' task.

Phildena

Kunal and **Oliver** for their portrait artwork.

Veer for his amazing Olympic Games activity

EMERALD:-

Yunas, LJ, Alex, Jagveer and Sarfraz for a well written diary entry as the character of the Other Mother. Showing great characterisation and emotive language. They also put in details from the story to enhance the detail. Well done!

Ibraheem for achieving his goal in Doodle English and scoring high in Maths - as well as being on Doodle everyday!

Aima and Phoebe for their portrait artwork.

Eid Mubarak to you all that will be celebrating Eid Al Fitr tomorrow!

Year 6

It was great seeing the children on our Google meet last week - they had lots of fun seeing each other in their hats and wigs and enjoyed taking part in a quiz. We have had some fantastic newspaper articles about the significant events in the life of Queen Victoria. The children also showed a super understanding of plant adaptations and organised their points in a variety of formats such as venn diagrams, tables and comparing and contrasting frames. A super effort - well done!

This week Year 6 have been working on their time capsule projects. The children have been creating their own virtual time capsules - they have captured their experiences of lockdown and kept a diary for seven days. They have been really creative and have recorded their experiences in a variety of ways, including thought bubbles and videos. It has been great to see the children's new daily routines and how they have spent their time. Some children have created some wonderful natural art using fallen leaves, petals and sticks to make a picture or sculpture. A super effort everyone! Others have been taking part in quizzes and playing games.

Next week, it is half term - we look forward to seeing your Andy Warhol inspired pop art.

TOP DOODLERS - Coral

Doodle English - Mahi with 73 stars

Doodle Spell - Ella with 27 stars

Doodle Maths - Mahi with 98 stars

TOP DOODLERS - Ruby

Doodle English - Khimora with 79 stars.

Doodle Spell - Adam with 47 stars.

Doodle Maths - Raaghav with 117 stars

This week, the merits are:

Coral-

Mohammed.A - For his super newspaper article about the coronation of Queen Victoria.

Naga - For her informative newspaper report on Queen Victoria's coronation, including lots of excellent detail.

Selasi - For his detailed answers to the comprehension on Queen Victoria showing excellent understanding of the text.

Diya - For her detailed answers to the Queen Victoria comprehension showing excellent understanding of the text.

Kian - For his excellent newspaper report on Queen Victorian & Alberts marriage, including a bold headline, quotes and a super picture.

Ruby-

Ayoub - For his excellent parachute that saved the egg! He designed and made a functioning parachute out of household items and captured the moment for his time capsule project. Well done!

Raneem - For her super newspaper article about Queen Victoria's wedding. She included all the features of a newspaper article and used ICT to effectively present her article.

Srudhika - For her excellent newspaper article. She wrote in detail about Queen Victoria's wedding and her article included all the main features of a newspaper article.

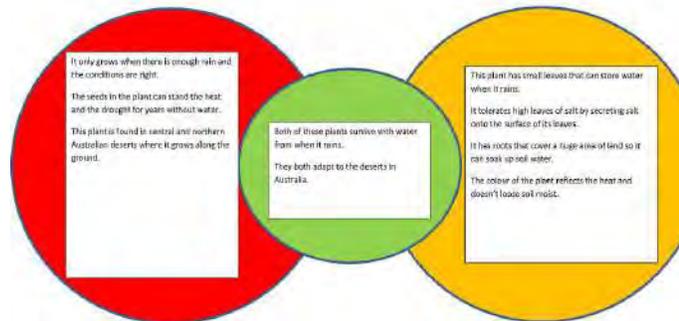
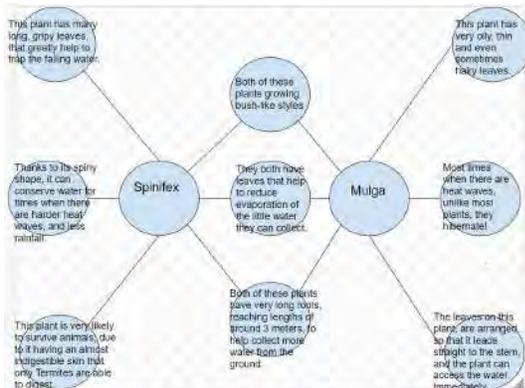
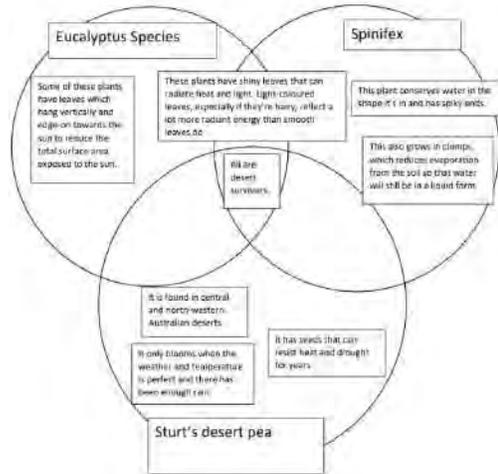
Mohammed and Adam - For their super understanding of plant adaptations. They used a comparing and contrasting frame to clearly organise the information.

Keira - For her excellent newspaper article about Queen Victoria that included a bold headline and an effective lead paragraph.

Khimora - For a super comprehension, showing a great understanding of the text.

Comparisons of plant adaptations

Similarities	Differences
<ul style="list-style-type: none"> Firstly, both of the plants Saltbush and Spinifex are similar because, they can both reflect sunlight. The colour of the Saltbush helps the plant reflect sunlight and for the Spinifex, its leaves have a silvery surface, which can also reflect sunlight. Furthermore, they both sort of need to store water. As, a Saltbush has small succulent leaves that can store water and a Spinifex is sharp and spiny grass that can conserve water through their shape and by reducing the amount of water loss. Moreover, both of the plants need moisture from soil. A Saltbush soaks up soil moisture and a Spinifex reduces evaporation from the soil. 	<ul style="list-style-type: none"> First of all, a Saltbush tolerates high levels of salt by secreting salt onto the surface of its leaves however, a Spinifex can't tolerate the high levels of salt. Also, a Saltbush has roots that cover a large area so it can soak up soil moisture but, a Spinifex does not have roots that can do this. A Saltbush even has salt on the surface of its leaves, but a Spinifex does not. A Spinifex can conserve and even protect water using its shape, and this is something that a Saltbush can't do. Additionally, a Spinifex has very clumpy growth that is home to many desert creatures; a Saltbush is not like this, making it different. Lastly, a Spinifex even has tough, indigestible leaves, which a Saltbush does not have.



Newspaper articles about Queen Victoria

Victorian Daily
© 2014 June 1833

Queen Victoria's Coronation celebrated throughout the nation!

By: Haseen Saragore

<p>Yesterday, Thursday 28th June 1838, Princess Victoria took on the throne and became our new Queen, at only the age of 18. Her Coronation was held in Westminster Abbey, London.</p> <p>Her uncle (King William IV) had died and Britain needed a new Queen/King. Queen Victoria was 9th in line to the throne, however those above her had all died so she took the place as Queen.</p> <p>Queen Victoria's Coronation was large, many from our nation attended it and approximately 400,000 people were in the crowd. "I was so grateful to be able to attend this great Coronation and I know our newly-crowned Queen Victoria will be a great leader," states a woman who was at the Queen's Coronation.</p> <p>As many of the Victorians around us already know, Queen Victoria writes in a diary, as she has from since she</p>	<p>was in her childhood. Inside on the 20th of June. It said she was woken up at 6am, and was given the unfortunate news that her uncle King William IV had passed, leaving her as the Queen.</p>  <p>Queen Victoria at her Coronation.</p> <p>"This was a great day in history for us" states another person who attended the Coronation.</p> <p>Queen Victoria's Coronation was a day to remember. We have many days ahead of us with our new queen guiding us throughout the hard times.</p> <p>More information on page 7</p>
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The Times

The Marriage of Her Royal Highness Princess Victoria of Kent and His Serene Highness Prince Albert of Saxe-Coburg and Gotha



Her Royal Highness Victoria of Kent

well as a shimmering sapphire brooch, given to her by Prince Albert. Her lovely train that followed behind was carried by twelve handmaids. Albert was in a British uniform, escorted by a squadron of guards. In the chapel there had barely been any room for the huge roaring crowds that had gathered, full of glee and excitement. One member of this crowd commented that the wedding had been just absolutely beautiful and spectacular.

This day was, indeed, wonderful. Her Royal Highness described the day as 'the happiest day of my life' and the wedding night was 'most gratifying'. Let us hope that this extreme joy blooms for as long as it can.

Yesterday, Her Majesty had married Prince Albert in the Chapel Royal at St James's Palace.

Queen Victoria, age 21, arrived with beautiful carriages from Buckingham palace wearing a white dress of heavy silk satin, trimmed with lace. Her Highness had a wonderful veil of lace, wore a diamond necklace and earrings, as

Time Capsule Projects

 <p>GOOD MORNING EVERYONE! I HOPE YOU HAD A GOOD SLEEP.</p>	 <p>Yum! Breakfast is yummy. I like having cereal, or toast.</p>	 <p>Home learning is ok, but I've realized that school is much more fun.</p>	 <p>I like doing exercise and walking around the park. It's a nice chance to get some fresh air.</p>
 <p>Me and my Mum have been doing lots of baking. We made cupcakes, brownies and chocolate cakes.</p>	 <p>While we wait for the treats to bake, I play on my laptop with my brother and sister.</p>	 <p>In the evening, we get together as a family and watch a movie. Mum and Dad drink tea but me, my sister and brother drink juice.</p>	 <p>Goodnight.</p>

