

Friday 25th June 2021

Message from the Headteacher

Gold merit Badges

Congratulations to the following pupils who were awarded their Gold Merit today, some children were in year 3.

Trisha G – Lapis

Tyreek – Turquoise

Karman - Amber

Thank you to all the families in our Reception classes this week, who were very understanding when we had a positive case reported. Fortunately, the PCR test taken by the child recorded a negative result and this is more accurate than the initial LF test. We were pleased to see the children back in school today. Please keep following the guidance of wearing face masks, frequent hand washing and giving others space. There are still many cases of the new virus in Hounslow, especially in the Central Hounslow area and Hounslow West. Keep getting tested and have the vaccine.

Please can you check that your child has a school PE kit for PE days, we are starting to see football shirts and florescent kits coming into the juniors now. Just a white t-shirt and burgundy shorts and jogging bottoms please. A few children have holes in their trainers and shoes this week, please can you check your junior boy's shoes as they often forget to tell you. If you get to the end of the year with nearly new uniform that can be used by another child, please let us have the items and we will open a nearly new uniform shop next term to help families.

We will be having a slimmed down version of our class swap day on 6th July where the children meet their new teacher and support staff in their new classroom. Year 2 will be visiting the juniors over the next few weeks but keeping away from the other year group bubbles. Hopefully, we will have a more normal academic year in 2021-22.

Please let us know if you are interested in your year 5 child going on a PGL residential in September as soon as you can. If we have approximately 25 pupils or more we will run the trip. Please visit www.pgl.co.uk and look at the Marchants Hill site.

Early Years

Nursery

This week has been another Dinosaur themed week, starting with our key text called 'Bumpus jumpus, dinosaurumpus' by Tony Mitton. It is a lovely rhyming story that the children have been enjoying and liking all the funny vocabulary. We have been practicing our stomping like the dinosaurs. The children enjoyed listening to all the adjectives to describe the way that the dinosaurs were moving such as quiver, shiver, shake, shudder, donk, dinosaur hops, bump, twizzles, shake and shudder.



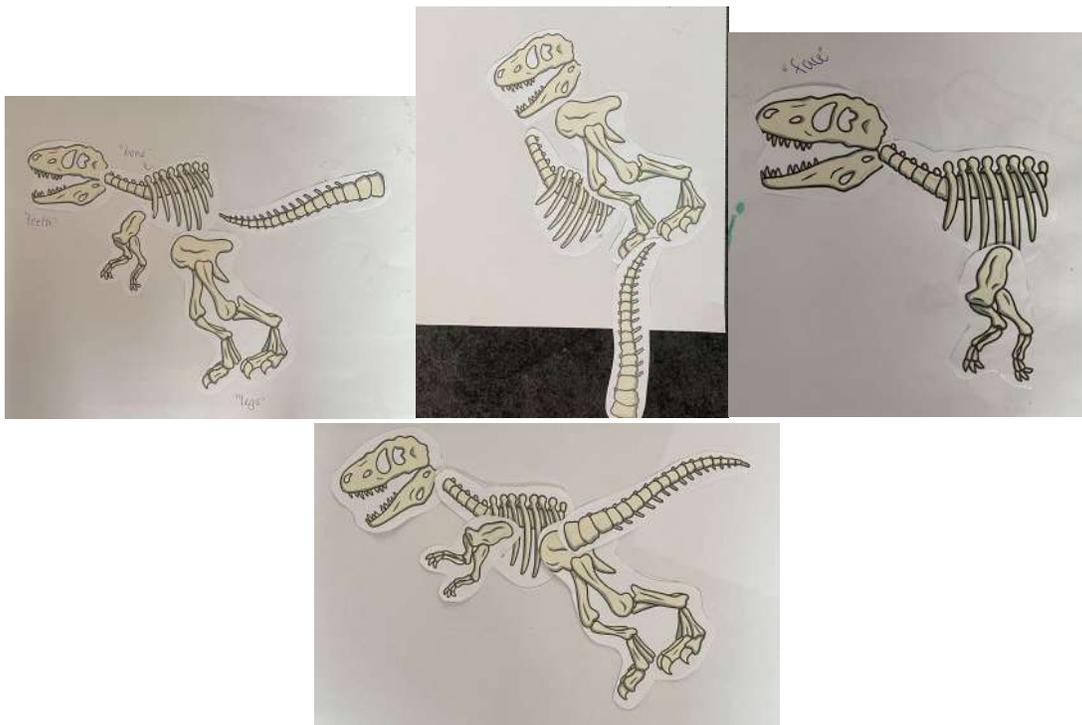
We have been looking at rhyme and thinking about words that sound the same. The children have found this quite tricky and we have been doing lots of activities to help the children to hear the words that sound the same. We had lots of different pictures and objects of things that rhyme with the colours red and blue such as shoe, glue and bread. We encouraged the Nursery children to listen really carefully and match the picture to the colour they rhymed with. Have a go at going on a rhyming hunt around your house and find things that rhyme at home. Upload any rhyming pairs to Tapestry so we can see your rhyming treasure!!

In Maths we have been estimating with the children and getting them to understand what a good estimate is and thinking about their 'best guess'. The children were good at thinking about their 'best guess' for a number of objects and realising that if there was a small amount of objects

then 100 would be too big! We had lots of fun looking at a quantity of objects, estimating and then counting to see if our estimate was close. We even had some exact estimates!!



In Art the children have been pretending to be 'Paleontologists' and recreating the dinosaur skeleton using different 'fossilised body parts' the children were great at recognising the parts of the dinosaur and making their own fossil picture.



Potato watch - The potatoes are growing really big and fast and are taking over the flower bed!! We are busy watering them and can't wait to pull them up and have a look at them and find some recipes that we can use them in. We are going to do a poll to see what the children's favourite potato dish is and try and encourage them to have a go at least trying them.



We have been doing lots of fine motor activities using tweezers to build up the children's muscle strength and support their pen grip and control for writing.



Stars of the week

Vien who has been starting to join in with copying other children playing and for having such fun in the red car on our new track.

Tillie and Freya who have been collecting all the slugs in the garden and putting them in our bug hotel.

Ayla, Kimaya, Lily and Vidhi for making a super Dinosaur fossil picture independently.

Saniya and Amani for trying really hard with their phonics.

Zain for always being kind and saying lovely things to other adults and children in the class.
Madhia and Alitza for being a kind friend.

Jenil for super confident reading.

Muhammad for having a really settled week and having fun whilst exploring the garden.



Nursery birthdays this week

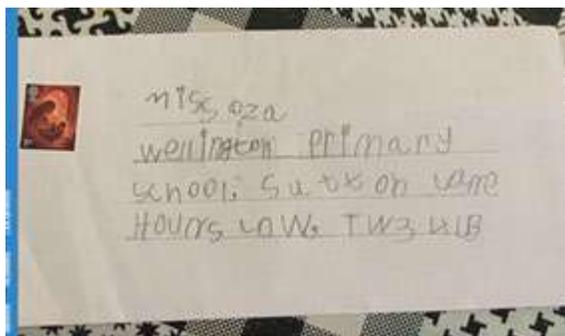
There have been no birthdays in Nursery this week.

Reception



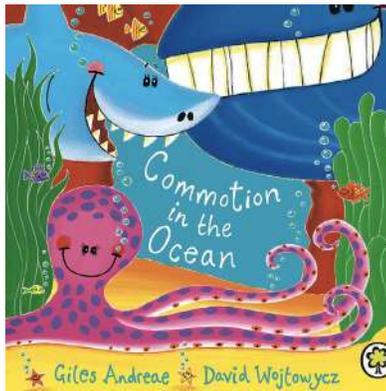
This week Reception has been eventful as we have had a lovely surprise come into Yew class. Some turtles came to visit and children were able to take a look at them carefully, feel their shell and discuss how they survive. It was really interesting to see all the different answers we got from the children.

Thank you for all the lovely letters you sent the Reception teachers for home learning last week. We are so impressed with the writing!

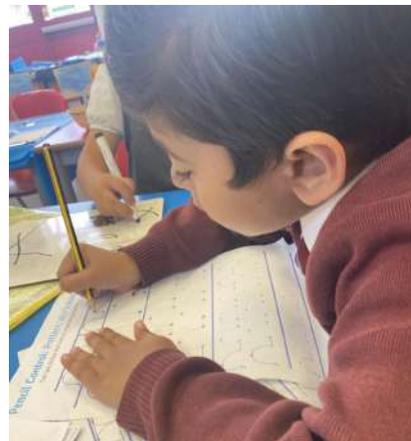
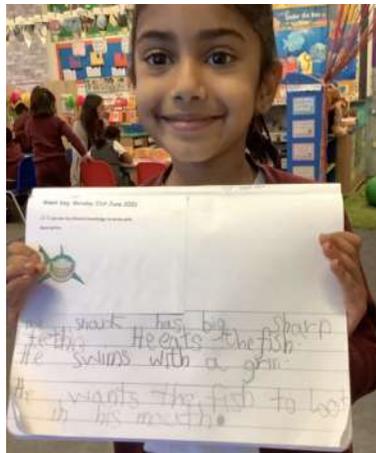


Literacy

This week in Reception we have been enjoying our new focus book called 'The commotion in the Ocean'. This book is based on our topic 'Under the sea' and the children have already become experts at remembering all the different Kind of Sea creatures.



In phonics, we have been learning to read 'The Commotion in the Ocean' poems with some tricky words and rhyming words. Lots of children have started to notice the rhyming words in Poems and make their own rhyming couplets. Children were also really good at picking out the digraphs and trigraphs from the poem and highlighting them from the poem.



We like this video because it helps us to learn the words:
<https://www.youtube.com/watch?v=3NOzgR1ANc4>

Mathematics

In mathematics we have been learning to change numbers by adding more using ten frames and the children have used a range of different objects to help them with adding more to numbers beyond 1. Take a look at some examples:



We have been listening to this song to help us count by adding more

Take a look at the video here:

<https://www.youtube.com/watch?v=Du6JHupzwVo>



Dojo points

Birch: 4,794

Elm: 5,376

Oak: 3,661

Yew: 5,456

Reception Merits



Birch

Alankrita – for being kind and thoughtful when one of her friends was feeling sad.

Ansh and Joshua – for being able to compose and write their own sentences to describe a shark in literacy.

Lionel - for contributing so well in small group phonics sessions.

Macie - for blending some sounds to read words in small group phonics.

Elm

Lohitakshith - for his amazing attitude to learning and working hard with spelling words using digraphs.

Shanya - for working hard with her name writing and practicing phase 2 phonics sounds.

Rasagnya - for her fantastic mathematical skills, counting in 2s, 5s and 10s.

Miriam - for being thoughtful and kind and helping her friends with reading.

Vian - for always trying his best with all his work and making lots of progress every week.

Aydin - for focusing on tasks and practicing his phonics and letter formation daily.

Oak

Aarav - for showing good listening in his group sessions with Mrs Atwal.

Shanaya - for noticing lots of different rhyming words in poems.

Harnek - for writing lots of lovely cards to his class friends and teachers.

Yahya - for showing enthusiasm towards our topic book and remembering all the sea creatures.

Yew

Ansh - for excellent reading and blending new words.

Tanvir - for working really hard in all aspects of learning.

Zayd - for working really hard at learning his sounds.

Amira- for beautiful writing and using full stops and capital letters consistently.

Dana - for working really hard and following school rules very well.

Ravya-- for beautiful writing and using full stops and capital letters consistently.



This week there are no birthdays.

Key Stage 1

Year 1

Dojo points

Willow - 800
Maple - 862
Ebony - 780
Beech - 747

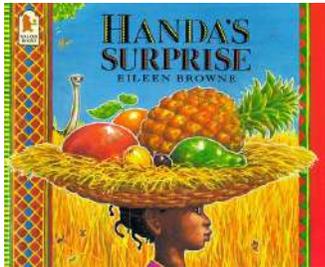


We have enjoyed learning about villages in Africa this week. We have been making African village houses.

We also described the materials that are used to make the houses.

Our butterflies are now in their chrysalis and we are eagerly waiting for them to turn into butterflies. During ICT we have been describing a butterfly life cycle.





We enjoyed reading Handa's Surprise this week where we collected adjectives to describe Handa's fruit and even tasted some of the fruit Handa had in her basket.



We also enjoyed making Handa's fruit out of plasticine.

The children have been practising their weaving skills in Art.



Merits

Beech

Ibraheem for excellent use of commas in sentences.

Jana and Zahra for super poems this week about fruit.

Presha for fluency reading with lots of expression.

Krish for super effort with telling the time.



Ebony

Shreeya and Zoila for brilliant writing in English. They both used commas correctly in a sentence and described Handa's fruit. Well done! Keep up the good work!

Navya for creating a lovely butterfly life cycle in ICT. Well done, Navya!

Riyon for making brilliant representations of Handa's fruit out of plasticine. Well done, Riyon!

Ayesha for making a lovely fruit basket. Keep up the good work!

Zohaib for trying really hard this week in telling the time in maths. Keep up the great maths!

Willow

Nyla and Adam for telling the time to half past - great work :)

Cinzia and Milan for their brilliant weaving in their art work and concentrating!

Maple

Kabir and Sarah for excellent writing skills this week, describing their favourite and least favourite fruit for Handa's Surprise!

Kelly and Ksawery for super progress in reading and developing comprehension skills!

Tanishka and Jayveer for telling the time to half past, and great effort drawing the minute and hour hands!

Year 2 - Dojo points

Aspen - 750
Chestnut - 865
Pine - 800
Sycamore - 789

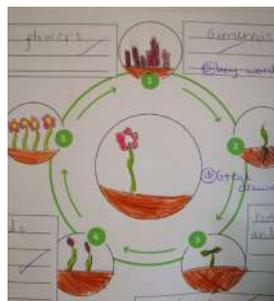


Art

This week in Art we enjoyed using our own printing blocks that we created with string and glue to create patterns. They look fantastic!



Science



In science this week we have been learning about the life cycle of a plant. We have also been thinking about the life cycle of butterflies! We are very excited watching our plants grow from a seed! We are looking forward to taking them home in the next few weeks to continue to look after them.

Homework



Maths - This week you have a maths quiz to complete on google classroom which recaps what we have been learning about over the last term. Can you answer all 10 questions correctly? Type your score in the comment box! Good luck!



English - This week we are thinking about writing stories. Take a look at this story starter and the picture. Can you continue the story? What happens next? How does the story end?

Our spellings for next week are:

1. nervously
2. gracefully
3. meanwhile
4. furthermore
5. although
6. mystery
7. young
8. double
9. whereas
10. delicious

Merits

Aspen

Ameen - For looking after his bean plant and making sure it is watered on a daily basis. Keep it up!!

Jayleen - For using her five senses to describe the seaside in English this week. Excellent!!

Sanjana and Amina - For confidently adding and subtracting two digit numbers using the column method. Well done!!

Kenishca - For her beautiful block printing in art. Well done!!

Parnika - For her fantastic collage of a seaside in Topic this week. Well done!!

Sycamore

Maheen - for using her knowledge of number bonds to solve problems in Maths! Well done!



Fabio - for creating great patterns using a printing block in Art!

Chrisha - for being able to look after the class plants on a daily basis! Well done and thank you!

Rishaan and Hargun - for being able to use the column method confidently in Maths and explain it to others! Well done!

Maya - for being a super helper all week in class by keeping our classroom clean and tidy! Thank you!

Vajraa - for being able to explain the life cycle of a plant using lots of scientific vocabulary. Well done!

Pine

Jaymin and Adam for a detailed drawing of their own seaside and labelling with human and physical features

Zhen for amazing perseverance with his math's and never giving up.

Jenson for a huge improvement with his writing and up leveling his work.

Neathra and Ikram for beautiful block printing in Art, well done.

Chestnut

Wayne - For trying really hard in all his learning this week and working more and more independently. Well Done!

Bani and Aiza - For their fantastic adding when learning about and using the column method to add 2 and 3 digit numbers. Amazing work!

Yeshika - For creating an amazing printing block in art. Well Done!

Safa - For trying really hard in English when writing sentences using possessive apostrophes about Claude. Well Done!

Key Stage 2

Year 3

Merits this week

Topaz merits:

Shayan - For brilliant answers to some reading comprehension questions in Chapter 4 of The Iron Man.

Kiaan - Excellent effort in his recent Newspaper Report about the arrival of the Space Bat Angel Dragon.

Sahasrara and Enes - Brilliantly comparing two pieces of writing by Ted Hughes.

Aarav - Fabulous work in RE, explaining why Brahaman and Varansi are important to Hindus.

Aayat - For her marvellous write up in our science experiment on strengths of magnet.

Sapphire merits:

Alexsander and Ameya for making great improvements in their presentation and organisation of their work.

Pearl for showing improved resilience and completing all her work.

Aiza for her amazing contribution to PHSCE lessons all about what human infants need to grow.

Lapis merits:

Qaafiyah- For working really hard in maths this week and trying her best to understand the concept of time.

Aanya- For developing her understanding of time during maths and developing her reasoning skills.

Ishita- For making a colourful and detailed Roman Mosaic tile in art.

Shaurya- For writing a fantastic TV news report about the Space Bat angel from The Iron Man.

Leonardo- For writing a detailed conclusion about our science experiment where we tested the strength of different magnets.

Turquoise merits:

Yuhayb and Sudher - For creating a wonderful Roman Mosaic using plasticine and creating different patterns.

Zunaira - For being kind and helping other children in class with their work.

Alina - For trying really hard with her maths work, learning time.

Lukhanyo - For his great work and participation in your science experiment using magnets.

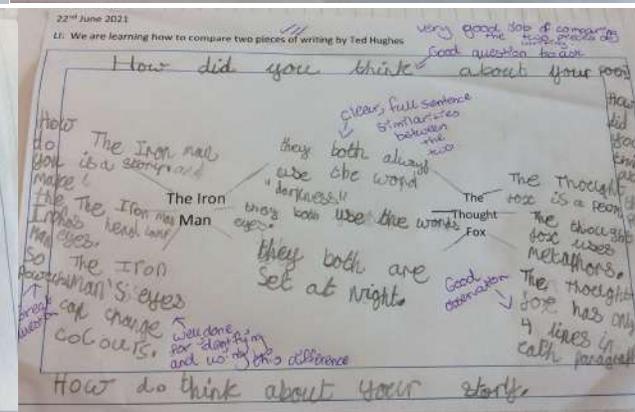
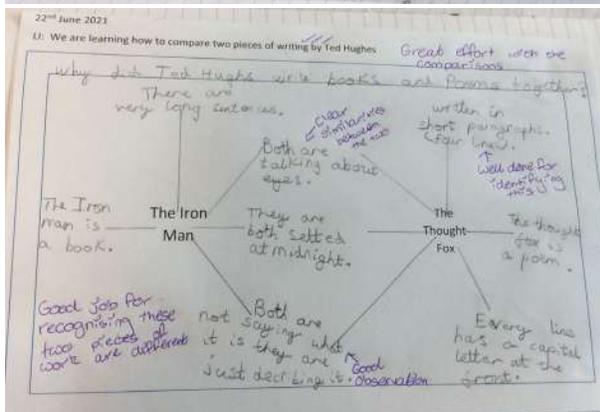
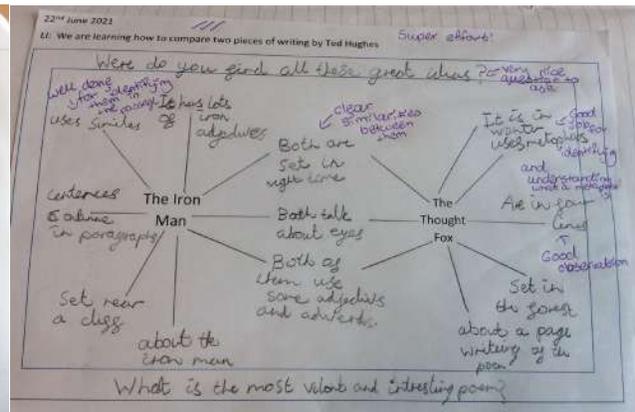
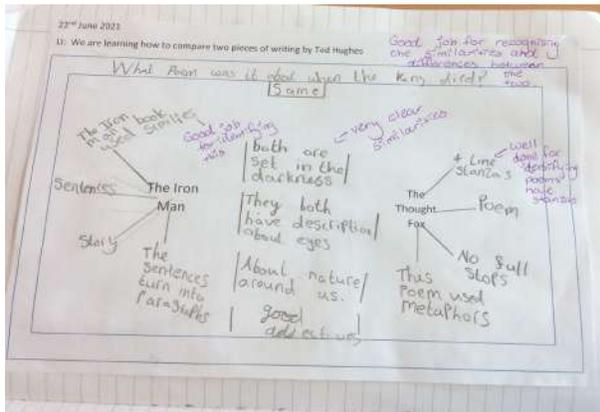
Maariyah - For writing beautiful descriptive sentences in her English work.

Maths

We have continued to work on telling the time using analogue clocks. We have learnt how to tell the time **past** and **to** the hour. For example, ten minutes past 3, five minutes to 6 and we have learnt the 5 minute intervals between the numbers on the clock. We are continuing to practice telling the time and we ask parents/carers to encourage children to practice at home too, for example 'when the minute hand is pointing to 4 it is 20 minutes **past** the hour', when the minute hand is pointing to 11, it is 5 minutes **to** the hour.'

English

We have been working really hard this week in English learning all about creating atmosphere in our written work. Using a range of interesting pictures, we have been using our senses to help us write great paragraphs, that include a range of adjectives and adverbs. We have also been exploring the work of the author of the Iron Man, Ted Hughes. He was a famous poet and in our classes we created a compare and contrast frame comparing the poem 'The Thought Fox' with prose for the Iron man. It was very interesting and we discovered how the fox in the poem was a metaphor for his thoughts and ideas as a writer.

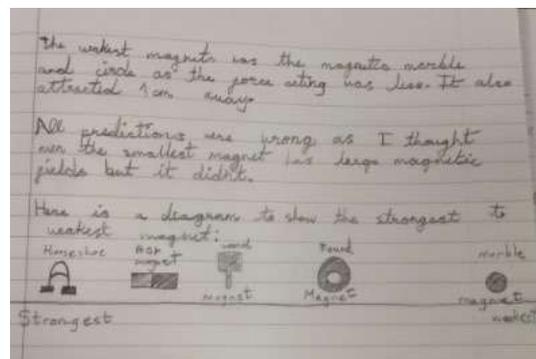
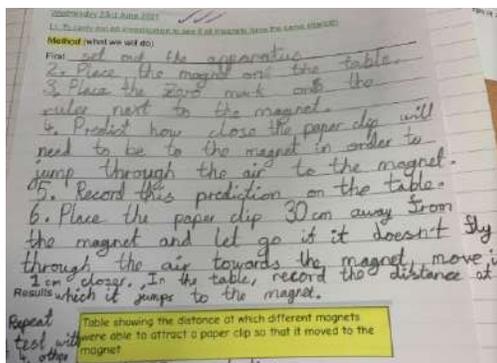
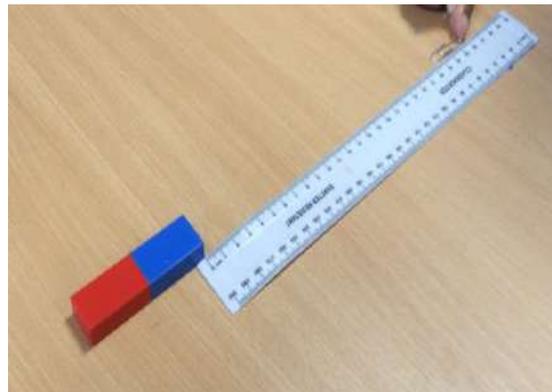


RE

In RE this week, year 3 have been focusing on Hinduism and looking at the concept of Brahman. The children have been looking at different ideas of Brahman being taken in any form and being part of the River Ganges. Year 3 have written some amazing postcards to their friends and family to convince them to visit the River Ganges. A lot of the children have worked very hard on their persuasive writing and trying to convince people to visit the River Ganges and thoroughly explained why it is an important place for Hindus to visit. Well done year 3 for your persuasive writing!

Science

In Science this week, we have been learning about magnets and their strengths. The magnets we explored were the bar magnet, horseshoe magnet, wand magnet, marble magnetic and bar magnet. There were several surprises as some children predicted the horseshoe magnet (being the largest) would attract at a distance of 30cm! To our surprise, the paper clip got attracted to the magnet at an approximate distance of 6cm.



11. To carry out an experiment to see if different magnets can attract a paper clip.

Method (what we will do)

First, set out the apparatus. Secondly, place the magnet on the table. Thirdly, place the paper clip on the table. Fourthly, place the paper clip on the magnet. Fifthly, place the paper clip on the magnet. Sixthly, place the paper clip on the magnet. Seventhly, place the paper clip on the magnet. Eighthly, place the paper clip on the magnet. Ninthly, place the paper clip on the magnet. Tenthly, place the paper clip on the magnet.

Results

Table showing the distance at which different magnets were able to attract a paper clip so that it moved to the magnet.

Magnet	Predicted Distance (cm)	Measured distance (cm)
Horse Shoe magnet	21cm	6cm
Magnetic Marble	2cm	1cm
Bar magnet	1cm	2.5cm
Round magnet	6cm	1cm
Plate magnet	15cm	2cm

Now write up your **conclusion** in your book. Explain what happened and whether your predictions were correct.

1. The horse shoe magnet because it is the biggest.
2. Because we did an experiment on it and worked out the answer.
3. yes Miss Salm
4. By doing a few more experiments.

Horse shoe magnet

Conclusion ✓

My prediction was right that the horse shoe magnet was the strongest. The horse shoe magnet was the strongest magnet because it was the biggest magnet. It is also the strongest because it has the biggest magnetic field. My other prediction was right too that the weakest magnet is the magnetic marble but I have also noticed that the round magnet is also the weakest. They are the weakest magnets because they are small magnets and they have a small magnetic field. Now I will tell you the strongest magnets to weakest magnets. Horse shoe magnet, bar magnet, round magnet, the round magnet and the magnetic marble are the same so they are both the weakest.

Class Dojo Points:

Topaz: 1541 points

Sapphire: 707 points

Turquoise: 5331 points

Lapis: 290 points

Year 4

Hello, Year 4 families, thank you for helping your child with writing their letters, we will be printing them off to send to Mr King. The children have had a varied week this week with planning their stories, working on fractions, spelling quizzes, making electrical circuits and much more. We even managed to fit in National Thank a Teacher Day.



Homework

Please check your child's Google Classroom account for details.

Maths: Doodle Maths, complete the added Extras on **Fractions: finding $\frac{1}{6}$, $\frac{1}{7}$, $\frac{1}{8}$ of a quantity**

TTRS: Soundcheck tasks set and aim to get 25/25.

English: Doodle English

Spellings: Doodle Spell, please complete the added extras and **Reading Eggs - Spelling - ous lesson** to support this spelling pattern.



Merits Amber Class

Muneeb for showing excellent listening skills and attention in maths this week.
Blanka for her fantastic persistence and determination to work out unit and non-unit fractions.

Meera for her excellent understanding of using SCRATCH in ICT and helping those who needed help.

Aaron for using a cause and consequence frame to develop great ideas for a potential problem in a story.

Aarush for working really well within his group to test if circuits were complete or incomplete.

Merits Obsidian Class

Stella and Philip for their fantastic effort in Maths to find fractions of amounts.

Ved for demonstrating excellent retrieval skills when completing his reading task.

Sanvi for her fantastic effort in art using paper Mache to create her Canopic jar.

Amanveer for excellent contributions in English when investigating possible problems in his stories.

Dojo Points:



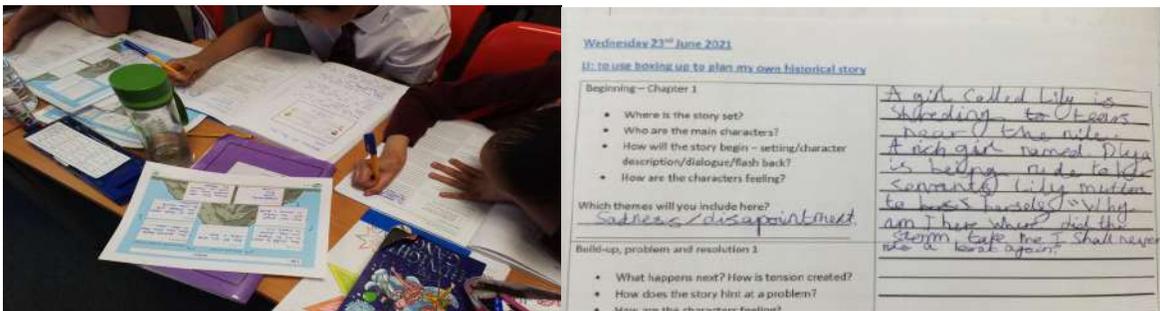
Amber Class



Obsidian Class

English

In English this week, children have started to write a plan for their own version of The Egyptian Cinderella. They started to plan their story by using their imagination to plan a similar story using a story mountain to support their ideas. They then went to develop and generate ideas for the different parts of the story plan. The children have benefited from working on small sections of their plan so that their ideas are well developed.



Maths

In Maths this week we have been learning to find fractions of amounts. Children worked very hard to remember the method of dividing by the denominator and multiplying by the numerator and applying this knowledge in their work.



Times Tables Rock Stars Tournament

The winners this week are Obsidian Class
Well done to both Year 4 classes for joining in with the tournament this week.

Top TTRS Rock Stars are Shrihith in Amber Class and Kris in Obsidian.

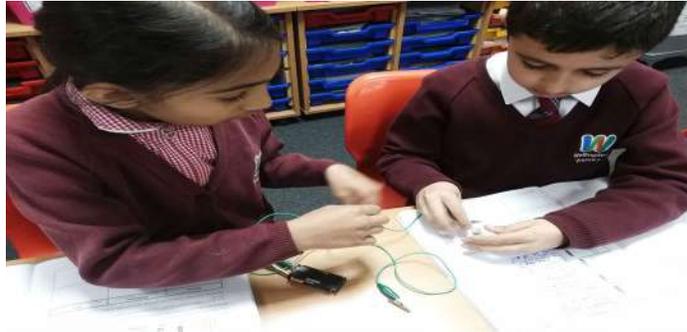
17TH JUNE - 24TH JUNE

Obsidian 282 Amber 230

Other Subjects

In Topic this week, children created their own maps of Egypt to mark important landmarks and human features. They used their mapping skills to locate the River Nile, Tutankhamun's tomb and other significant historical landmarks.

In science this week, children have been making electric circuits. Children learnt how to identify a circuit that works and reasons why a circuit may not work. We then went onto learning about how electrons move in complete and incomplete circuits.



In Spanish this week, children revised the classroom commands and completed the unit assessment.

Monday 21st June 2021

1. We are learning to revise the classroom commands and complete the unit assessment.

Reading Exercise

Can you draw a line from any of the following words to the correct picture?

un zapapuntas
un bolígrafo
un estuche
una regla
una goma

Writing Exercise

Can you write any of the following five phrases in Spanish?

I have... Tengo
I have an exercise book Tengo un cuaderno
Read Lee
I do not have... No tengo
I do not have a ruler No una regla

Word Bank

un zapapuntas, tengo... escribid, un cuaderno, una barra de pegamento, lead, un lápiz, una regla, un bolígrafo, estuchad, una goma, un estuche, una tijera, un libro

Monday 21st June 2021

1. We are learning to revise the classroom commands and complete the unit assessment.

Name: _____ Date: _____ Class: _____ Unit: M1 Class

Speaking Exercise

Can you say any of the following in Spanish?

I have...
A reading book.
I have a reading book.
I do not have...
I do not have a calculator.

Listening Exercise

From the Presentation slide write any of the numbers that correspond to the five different classroom objects you hear spoken.

6, 4, 1, 10, 2

Word Bank

un zapapuntas, tengo... escribid, un cuaderno, una barra de pegamento, lead, un lápiz, una regla, un bolígrafo, estuchad, una goma, un estuche, una tijera, un libro

<https://www.languageangels.com/homeschool/>

Wellington Weekly

In PSHCE, children have been learning about appreciation and the different ways in which we can say thank you. We completed a great activity in the classroom, showing our appreciation to each other. We then linked it to National Thank a Teacher Day. The children enjoyed writing poems and thank you notes for teachers who help them to learn. We really enjoyed reading their messages. Thank you Year 4.



In PE this week children developed their skills of passing and moving towards a goal.



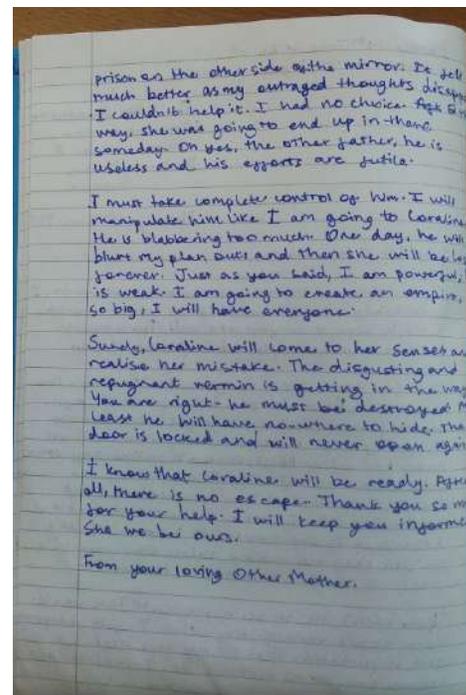
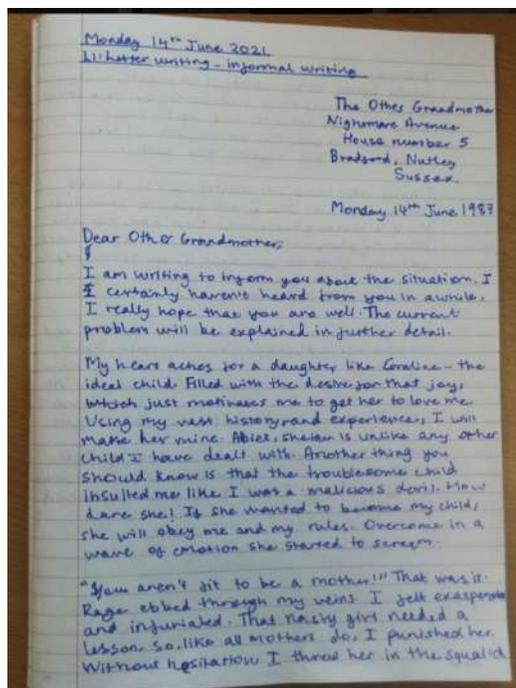
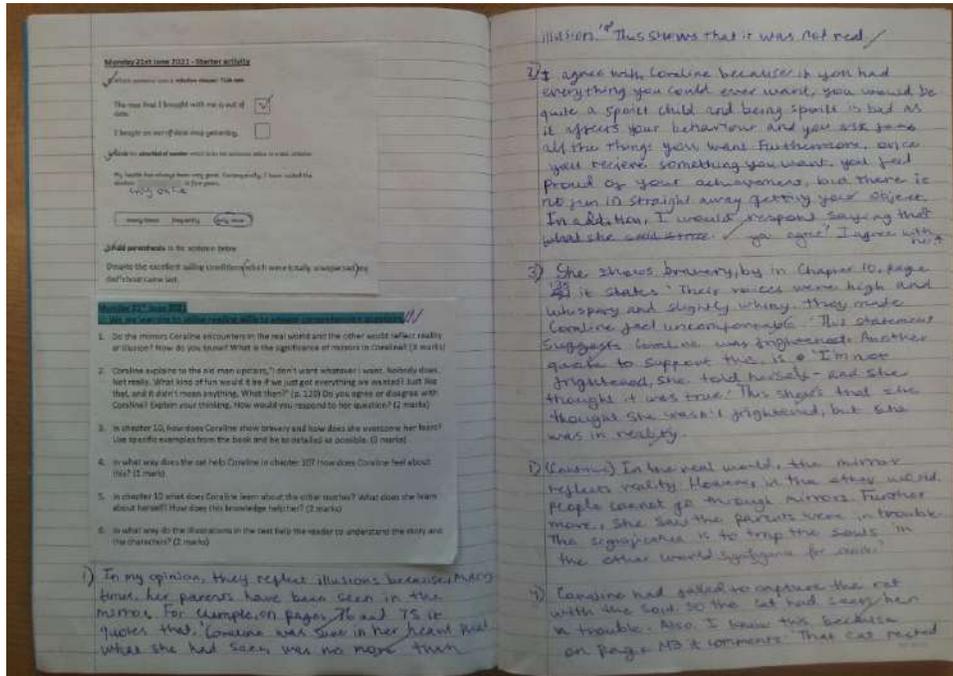
Year 5

English

In English this week, we finished reading our class reading book, Coraline. One thing we definitely liked more about this book was the ending. Coraline knows that Beldam's hand has entered into her world and she sets a clever trap. She pretends to go on a picnic with her toys, balanced right over the old well and sends the hand, along with the key, flying down, and traps it forever.

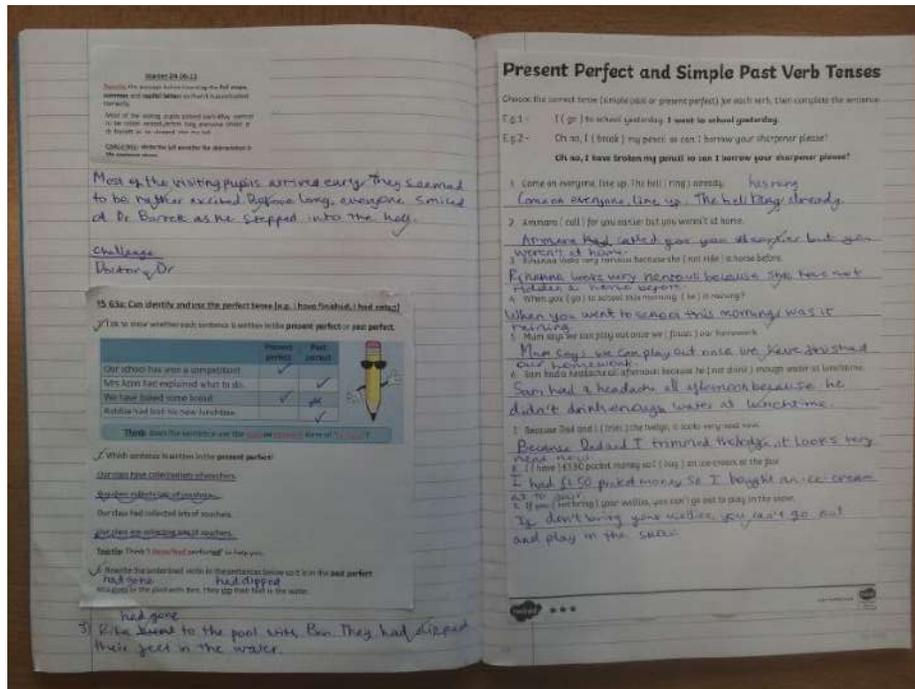


We answered some comprehension questions where we used our retrieving, inferring and summarising skills. To effectively convey a character's true thoughts and feelings, the children wrote as The Other Mother a letter to the Other Grandmother. We also explored and explained the thoughts and emotions of particular characters.



We revisited our knowledge of Present Perfect and Past Perfect tense as you can see from the example below:

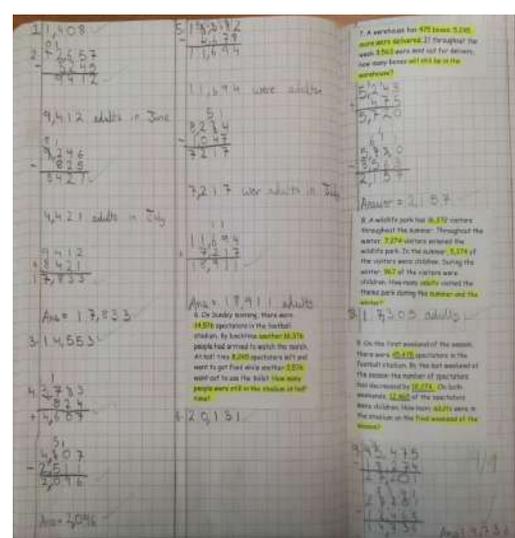
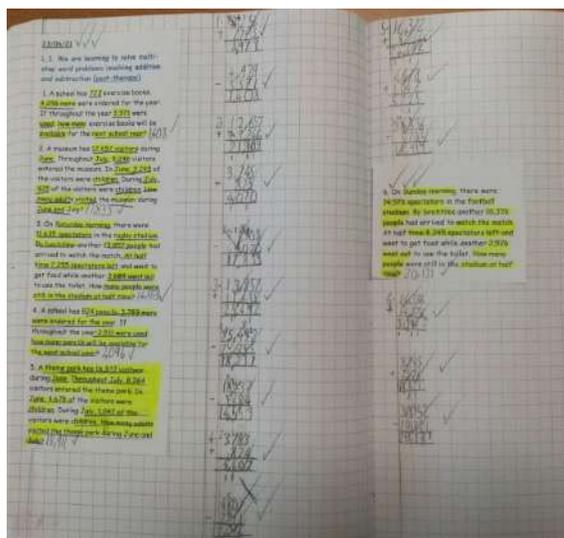
Wellington Weekly



Maths

Building on from last half term, we have also continued to work on our Maths oracy skills and have taken part in lots of discussion and verbal reasoning. This week's focus was solving multi step word problems involving addition and subtraction.

Here are some examples of the challenging maths work this week:





Wellington Weekly

18/06/21 - Starter

1) $55 \div 5 = 11$

2) $1000 \div 5 = 1,100$

3) $550 \div 50 = 11$

18/06/21

SMD-4: Divide using a formal written method (Sheet 1)

1. Fill in the missing numbers:

4 7 8 - 4 = 1 2 5
 7 2 5 - 5 = 1 2 5

2. I have 1 litre of juice which I need to share equally between 6 glasses. How many millilitres of juice should I pour into each glass?

3. A school fair raised £5,164. The school keeps 1/4 of the money for new playground equipment and gives the rest to charity. How much money does the school keep?

4. Fryderyk has saved 4 times as much money as his sister Gabriel. If Fryderyk has saved £948, how much has Gabriel saved?

5. A farmer has 3,150 eggs to pack into boxes of 6. How many boxes does she need?

6. Sheriff wants to walk a long distance for charity, over 6 weekends. The total distance Sheriff wants to walk is 293km. Approximately how far should he walk each weekend?

7. Maria makes 1.5kg of cake mix. She puts 300g into a small cake tin and wants to share the rest equally between 3 large cake tins. How many grams of

23/06/21

L1: We are learning to solve multi-step word problems involving addition and subtraction (post-therapy)

1. A school has 722 exercise books. 426 more were ordered for the year. If throughout the year 3271 were used, how many exercise books will be available for the next school year?

2. A museum has 12,657 visitors during June. Throughout July, 9,246 visitors entered the museum. In June, 3,245 of the visitors were children. During July, 825 of the visitors were children. How many adults visited the museum during June and July?

3. On Saturday morning, there were 11,635 spectators in the rugby stadium. By lunchtime another 11,857 people had arrived to watch the match. At half-time 7,255 spectators left and went to get food while another 3,684 went out to use the toilet. How many people were still in the stadium at half-time?

4. A school has 824 pencils. 3,783 more were ordered for the year. If throughout the year 7,811 were used, how many pencils will be available for the next school year?

5. A theme park has 16,372 visitors during June. Throughout July, 8,288 visitors entered the theme park. In June, 4,878 of the visitors were children. During July, 1,587 of the visitors were children. How many adults visited the theme park during June and July?

Answers:

1) 11
 2) 166.67
 3) £1,291
 4) £1,944
 5) 525 boxes
 6) 48.83 km
 7) 1,047 grams

23/06/21

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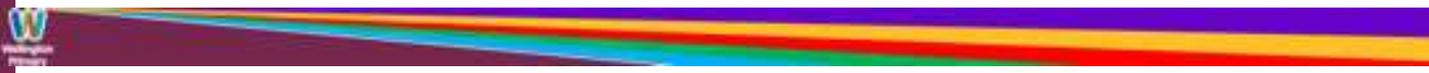
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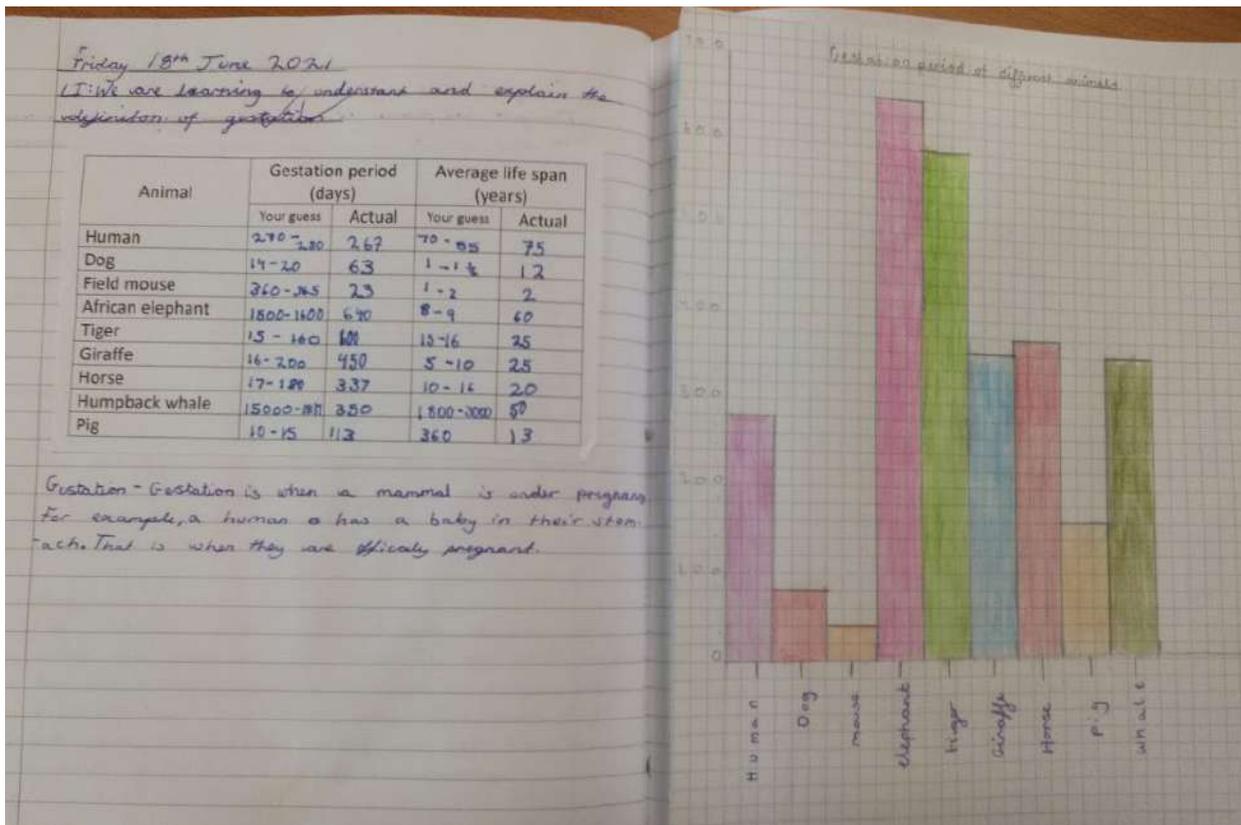
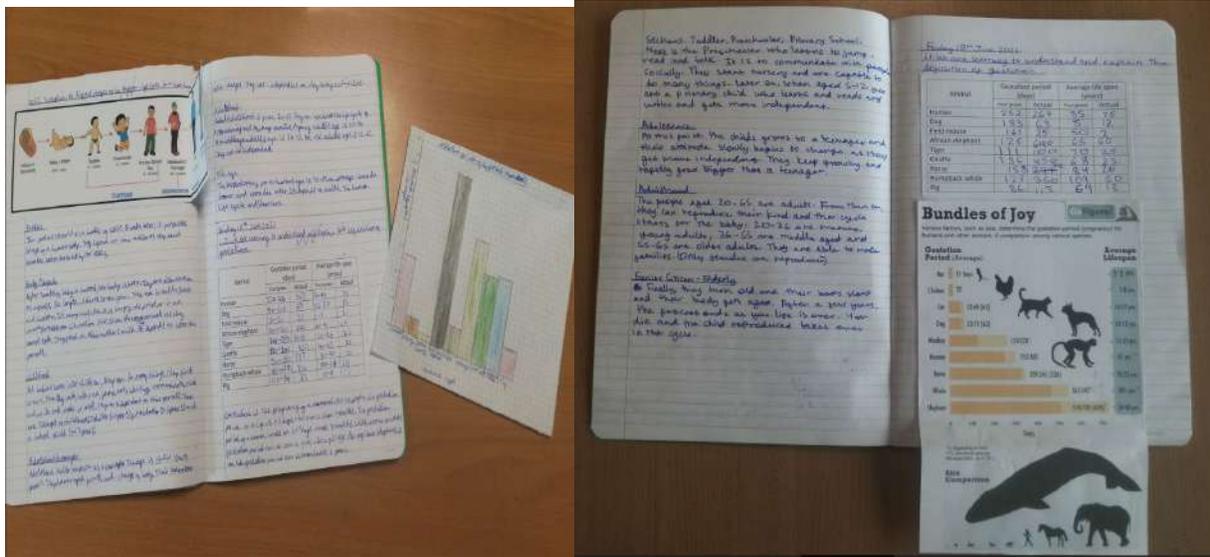
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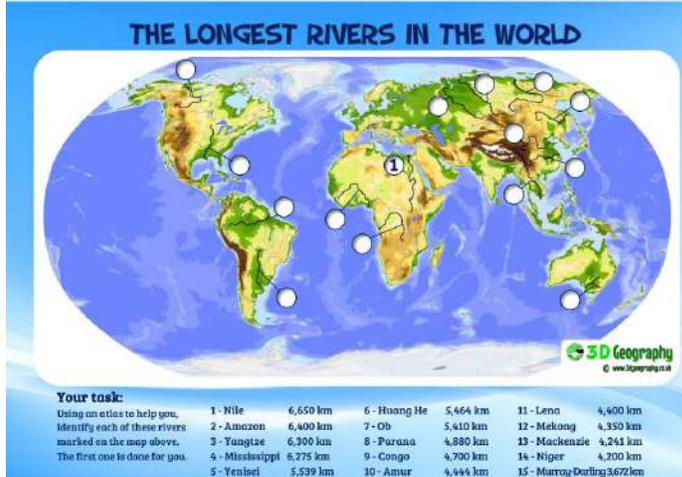
1) 426
 2) 9,412
 3) 17,833
 4) 1,4553
 5) 11,784



Science, PSHCE, Topic and ICT



This week, the children continued their investigation activity about rivers and focussed on using atlases to identify the longest river around the world. In science we learnt about the physical changes during puberty.



In ICT, we have been looking at Microsoft Excel and some of the wonderful things you can use it for. We looked at how we can use it to hold and organise large amounts of data and as a fun challenge, we coloured in the cells to create a picture.

Music, PE and Wellbeing

In Music, Year 5 started to look at Beethoven's Symphony No.5, one of the most famous and instantly recognisable pieces of classical music ever written. This gave us a chance to talk about some of the most well-known composers, how the Symphony Orchestra as we know it today started and some of the important forms that developed in music. We also had the opportunity to look at how classical music went on to influence disco, pop and rap.





In PE this half term we will do netball. This week we learned about the high five netball positions, some basic shooting techniques. Everyone had fun performing some basic netball skills such as passing and catching using chest throw and over the shoulder throw.



Remember:

All homework has been set on Google Classroom all due in on Thursday 1st July at 9am. Try to log on every day on Doodle to achieve your green /target/ zone.

Maths: Doodle

English: Doodle

Spellings - set on Doodle Spell. A Spelling Quiz will be held on Wednesday, please ensure your child has learnt their spellings in preparation for the quiz.

TTRS - 5 minute practise and two ongoing battles for everyone in year 5 Diamond vs Emerald and Year 5 boys vs Year 5 girls.



Times Tables Rock Stars Tournament

Well done to both Year 5 classes for joining in with the tournament this week.

Class Dojos

Diamond



Emerald



Merits

Diamond

Arjun, Daniel and Bilal for designing and making a fantastic moving cam mechanism using k'nex in our STEM workshop.

Sri for consistently doodling every day.

Asia and Amber and Hansika for working extremely well in English, using ambitious vocabulary and varied punctuation.

Bahar for her great pivoting in Netball during PE.

Emerald

Hamza and Jagdeep for designing and making a fantastic moving waterfall cam's toy using K'nex in our STEM workshop.

Vivaan for his detailed and accurate bar chart on the gestation period of different mammals.

Arjun for transferring ambitious vocabulary he has learnt in his reading into his writing.

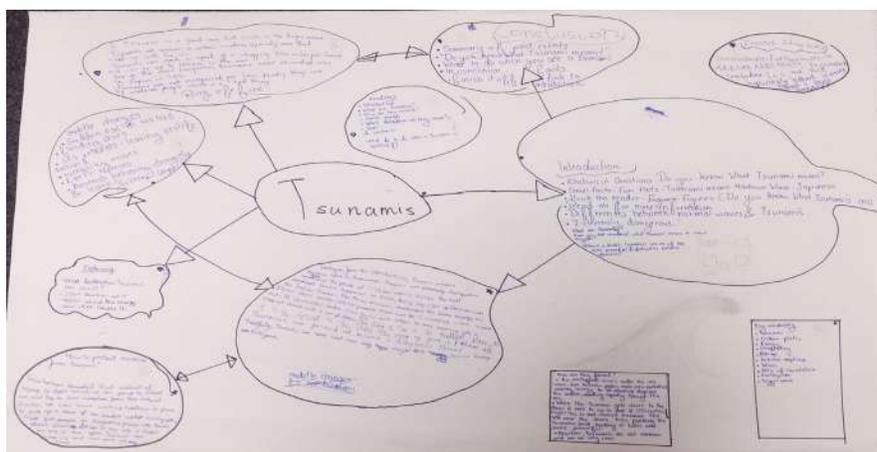
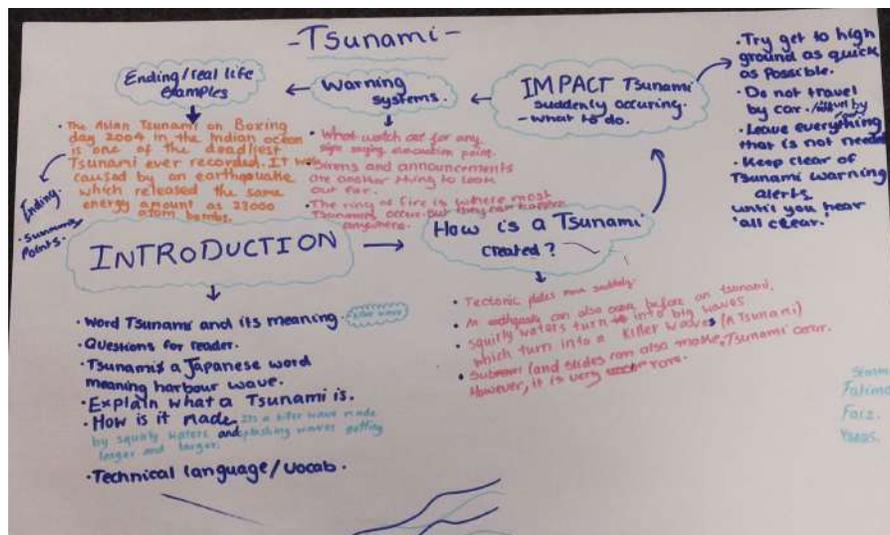
Clesto for settling back into Emerald class really well.

Year 6

In English, we studied the features of explanation texts. We revised the key features and then chose a topic which we could write an explanation text for.

It was decided that Tsunamis would be the topic. We researched them and then planned how we were going to break-up the information to make it clear for the reader. One way of planning was to do a 'data dump' or mind map.

Here are two examples which they created:



We will be writing these up next week.

Here is an example of a plan:

Wellington Weekly

Tuesday 22nd June 2021

LI: To identify the context, purpose and audience for our Tsunami explanation text.

CONTEXT:

I have chosen the subject, tsunamis, as it is important to be warned and know what to do in case of a tsunami. It can tell how to protect themselves.

PURPOSE:

I am writing this to tell people that tsunamis are dangerous and many things can happen because of this wave. The audience needs to know what happens due to this nature force.

AUDIENCE:

My audience is 9-11 years old (Key stage 2, years 5-6) as they will understand all words and will take in the knowledge. I can't miss out facts or make it too advanced. I need to make it interesting.

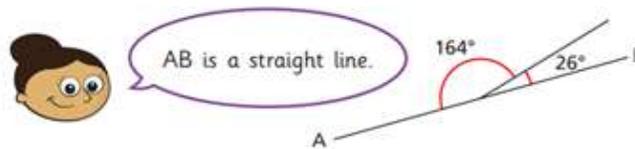
Establishing structure – explanation	
Paragraph headings	My own text
<p>Introduction</p> <p>Hook in the reader</p> <p>How are you going to introduce Tsunamis as your topic?</p> <p>What questions are you going to answer within the text?</p>	<p>Did you ever wonder how tsunamis are formed? How much destruction and chaos they can cause? Tsunamis are so big they can destroy entire cities. I can start like this with the rhetorical questions. I can add fun facts like; Harbour wave means Tsunami in Japanese; Tsunamis are thankfully very rare and hopefully you won't experience it. I can hook the reader and end the introduction with a sentence like, 'Now that you know how dangerous tsunamis can be, how are these natural disasters formed?'</p>
<p>Middle paragraphs</p> <p>How will you present the information in a logical order?</p> <p>How is each section introduced? Consider sub-headings and topic sentences.</p> <p>How are the ideas clearly linked? Identify the causal conjunctions you will use.</p> <p>How is formal and subject-specific language included? What detail will you include to interest the reader?</p>	<p>How tsunamis are formed?</p> <ul style="list-style-type: none"> • Landslides, tectonic plates touching, volcanic eruptions, etc • energy is channelled, sea retreats before coming in full blast • Cities destroyed, people drowning <p>Then a did you know about the 2004 tsunami - After that, I can say about all the destruction as it links to the 2004 did you know. I can then mention the subtle changes that tells us a tsunami is going to happen. To finish this middle bit before the conclusion, I can say how to protect ourselves from tsunamis and how we monitor them, and satellites.</p>
<p>Conclusion</p> <p>How does the final comment engage the reader?</p> <p>What piece of interesting information is given to conclude?</p>	<p>The conclusion should link to the introduction. Last one Dangers are high with tsunamis but we know how to protect ourselves from this natural disaster. I can finish it off with a couple of facts. Therefore, don't worry about tsunamis, they are really rare, so I hope they won't happen anytime soon.</p>

Wellington Weekly

In Maths, the children have been using their revised knowledge of angles and the main types: acute, right-angles, obtuse, straight line, reflex and full circle. They practised using a protractor (angle measurer). They then measured, classified and drew different angles. They also applied their knowledge to calculate angles on a straight line and around a point.

Here are some examples of the type of questions they had to complete:

Dora draws two angles.

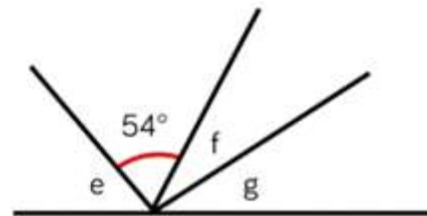
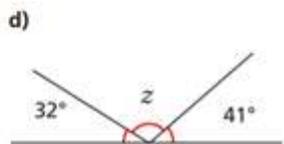
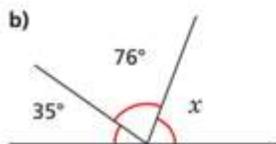
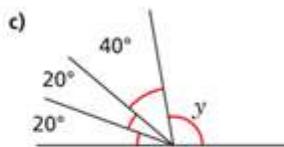
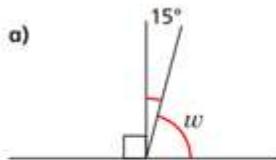


Do you agree with Dora?

Explain your answer.

Work out the size of the unknown angles.

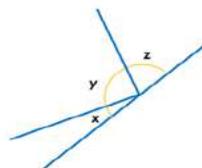
Show the steps in your working.



- The total of angle f and g are the same as angle e
- Angle e is 9° more than the size of the given angle.
- Angle f is 11° more than angle g

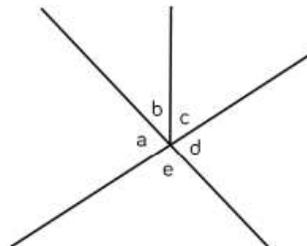
Calculate the size of the angles.

True or False?



- Angle x is the smallest angle.
- Angle y cannot be more than 45°.
- The sum of x and y is less than 90°.
- Angle z is a right angle.

Prove your answers!



$$a + b + c + d + e = 360^\circ$$

$$d + e = 180^\circ$$

Write other sentences about this picture.

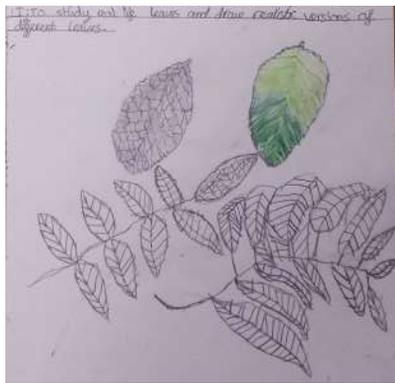
Topic this week was linked to Art.

We considered the work of the Victorian artist and designer William Morris. He was famous for his wall paper designs. He used floral patterns to create very stylised designs.

Before we tried to create similar designs, the children looked at real leaves and how they could be drawn - studying their shape and proportion - and fine detail. The children also studied how they curl and hang down from plants.

They will then use this knowledge to change their style to a more stylised design next lesson.

Here are some examples of their leaf study:



Merits

Ruby

Phildena: For her narrative poem as part of her purple task, she used ambitious vocabulary throughout.

Safa: For her super progress with problem solving and reasoning in maths.

Mubeen and **Abhithi:** For their excellent improvement in reading comprehension and detailed answers using evidence to support their opinions.

Oliver and **Sean:** For their fantastic artwork - studying the form of leaves - looking at their size, shape and proportion.

Opal

Harun, Marlon, Jaheim, Humraj and **Aima:** For their excellent improvement in reading comprehension and detailed answers using evidence to support their opinions.

Anagha and **Yara:** For their fantastic artwork - studying the form of leaves - looking at their size, shape and proportion.

Dojo Points:

Opal = 523

Ruby = 516