

Friday 25th September 2020

Message from the Headteacher

Gold Badges

Congratulations to the following children who were awarded a gold merit badge this week and at last they have managed to collect 27 merits!

Neel - Sapphire

Anusha- Emerald

Phoebe- Opal

Yara - Opal

Ihab- Ruby

Raheel - Ruby

Thank you for the calm way parents managed the covid case last Friday, we were really pleased we did not have to isolate year 6 in the end. Thank you for collecting the children so quickly.

Thank you also for all your comments about the smooth drop off and collection one way systems across the two schools. We have kept altering them slightly to keep everyone as safe as possible. Below are the timings that now seem to ease the congestion.

Juniors - Morning

Gates open at 8.30am. Classroom doors open from 8.45am with hand gel and temperature checks.

Gates close at 8.55am and registers taken at 8.55am. Late children go to the office.

Juniors - Afternoon

Gates open from 3pm into the playground.

Children can be released from 3.15pm – 3.30pm as many parents from the infants are waiting in the playground from 3.10pm. Barriers in place until 3.40pm to enable you to use the road way.

Infants - Morning

Gates open from 8.40am into the playground.

Classroom doors open from 8.45am with hand gel and temperature checks.

Gates close at 9.05am and registers taken at 9.00am. Late children go to the office.

Infants - Afternoon

Gates open 2.55pm and classroom doors open from 3pm to 3.15pm for collection.

Reception- Morning

Gates open from 8.40am into the playground.

Classroom doors open from 8.45am with hand gel and temperature checks.

Gates close at 9.05am and registers taken at 9.00am. Late children go to the office please.

Reception- Afternoon

Gates open 2.55pm. Classroom doors open from 3pm to 3.15pm for collection.

We cannot open up the back path in the infant school because Pine and Sycamore Class parents wait in that narrow area for their children and there is not enough room to safely pass with over 1m plus.

Please can we encourage everyone to keep their distance on the school site and wear face masks as there are large numbers of adults on the site at drop off and collection times.

The weather has got colder this week and you may be buying school coats. If you are please ensure that they are black or burgundy. Also please ensure that your child has black waterproof school shoes and not boots or trainers. They can wear trainers on PE days. Please label all items with the child's name as many of the shoes and coats look the same. The water bottles are working really well in the junior hall and clearly labelled. Thank you.

The senior teachers are always outside in the playground or at the entrances if you have any questions.

All the children had a card with their login details on it. This is for homework and in case we need to move to online schooling. If you haven't received this In year 1 to year 6, please let the teacher know.

Early Years

Nursery

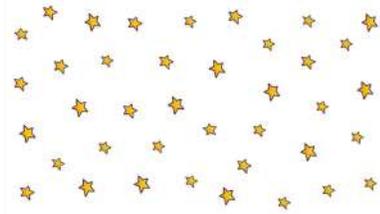
This week we have welcomed some new children into the Nursery and it has been wonderful to see them already starting to make friends and play with each other. The children have really enjoyed playing in the sand and water and also painting using bright colours.



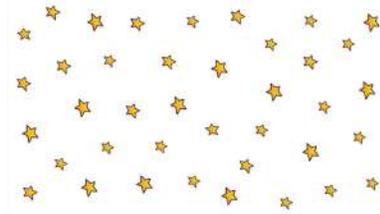
We have been singing well known number nursery rhymes this week. Our focus nursery rhyme has been 1,2,3,4,5 once I caught a fish alive. The children have been fishing for numbers and recognising numbers from 1 to 10. We have also been making paper plate fishes at the art table.



The children have been wonderful at self registration and finding their name cards independently.



Stars of the Week



Morning nursery

Irha for talking to the adults about her family and naming the people in the photograph so confidently.

Amaya for being kind and helpful to the new children and for her lovely mark making.

Shawnveer for settling into Nursery so well.

30 hours nursery

Jenil for being able to write the first letter of his name independently.

Jaisvi for being able to write all of her name by herself.

Joanna for always having a smile on her face and being helpful.

Afternoon nursery

Yaami for settling in really well this week and joining in with the singing.

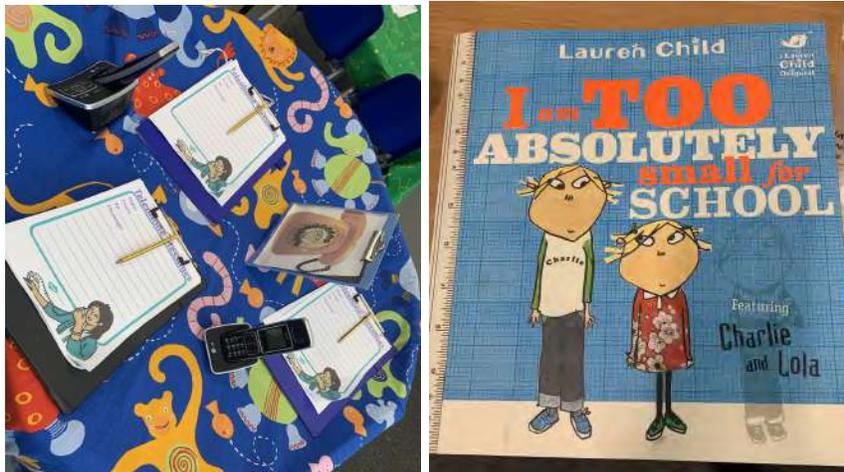
Jenicea for always having a smile on her face and listening well.

Reception

This week has been incredible for Reception as children have been talking about their everyday morning routine, as well as playing in role with our dolls. Boys and girls joined in to give the dolls a bath, wash their hair, brush their teeth and dry them. This was fun and exciting as we heard many different conversations about their morning routines at home.



Our main Literacy focus this week was the story “I am too absolutely small for school”. There were lots of interesting pages in the book that children remembered, especially the page with a telephone. The children have been busy creating mobile phones to talk to their friends in school. There were lots of interesting conversations going!



This week we have welcomed new children into our reception classes, so a yoga morning was a must to re-energise all those enthusiastic minds! This really helped to improve the focus of children throughout the day as well as the classroom behaviour, as you can imagine the excitement they all had to start school again.



Reception Birthdays this week:

Rajveer Dhillon in Oak class and Saatvik Vivek in Birch class

Reception Merits

Birch Class

Alankrita, Sian and Lilia - for playing cooperatively with the small world train set to arrange the track and listening and responding to each other as they play.

Aadit - for being very kind and polite when he asked other children if they needed any trains and offering them some.

Avyukt - for being kind by noticing when a friend was feeling upset and telling a grown up.

Reve - for helping her friend Lionel to put an arm through a yellow band before they walk down the Reception corridor.

Yew Class

Kushal - has had a great week and has shown positive learning both indoors and outdoors.

Prankvik - has had a really good week, he has come to school happy and made good choices in his learning.

Georgia - has had a great week, she did a beautiful painting of her family and showed excellent behaviour.

Amira - had a fantastic week, she was a positive role model and was very helpful with other children.

Saiyuvan - had a good week, he was excellent when taking part in story time and gave very good ideas.

Rayyan - had a great week and was able to show excellent learning in maths. He was able to use numbers to complete tasks.

Elm Class

Danyal- being a very helpful member of the class. Well done.

Samanta- helping and caring for her friends in Elm class. Well done.

Omisha- trying her best with all the activities set up in class. Well done.

Rudra- Super sharing of books with his friend in the reading corner.

Rakeem- Fantastic number work using Dojo points.

Rasagnya- Solving mathematical problems through play, demonstrating excellent addition and subtraction skills.

Oak Class

Osman - has had a great week of showing good listening during reading time and answering questions with enthusiasm.

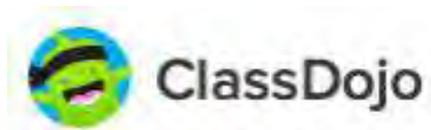
Eva - has been ever so helpful by reminding everyone of the classroom rules and always putting her hand up when she has an answer.

Sia - for always showing great manners and using words such as “please” and “thank you”.

Rajveer - for being a super tidying helper in oak class, he is always trying to keep the classroom tidy.

Hawa - started mid-week and settled into the class so well, showing very good manners.

Zaynab - for creating excellent art work and painting rainbows for our class.



This week in Reception we have introduced the children to **ClassDojo** and we will share the total points for each class with you next week.

Key Stage 1



This week the children have been busy collecting their dojo points. Have a look at how many points each class has collected this week:

Year 1

Beech - 542

Willow - 617

Maple - 505

Ebony - 589

Year 2

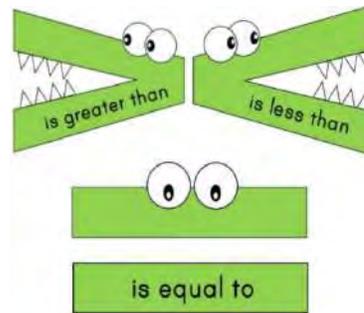
Pine - 209

Aspen - 167

Chestnut - 137

Sycamore - 125

Year 1



In maths this week the children have been calculating one more and one less than any given number. The children have been using numicon, objects, cubes and number cards to find their answers. Next week we will be using the greater and less than signs to show the largest number.



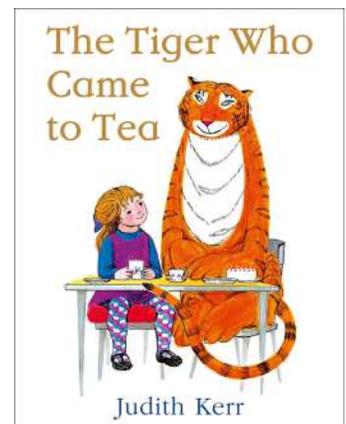
The children enjoyed practicing their scooting skills outside on the obstacle course this week and then took their scooters to the year 1 scooter wash, where they cleaned and polished their scooters. They also enjoyed a reading task outside where they had to hunt for the matching tricky words.



During PE the children have been focusing on their balancing skills. We have been hopping, jumping, balancing bean bags and catching and throwing balls. Thank you for sending your children in their PE kits on the correct days.



The children enjoyed making books this week. They wrote their own stories about Biff, Chip and Kipper. Next week we will be reading *The Tiger Who Came to Tea*. We will be describing the tiger and using and to join words together in a sentence. We will also be making tiger masks and acting out the story.



Merits

Beech

Ibrahim for super maths finding one more and one less. Maraki for settling well into year 1, welcome to Wellington. Akshaj for improved concentration this week. Suzestin for excellent skipping in PE this week showing lots of perseverance, well done!

Willow

Aanya for amazing handwriting in class, keep up the hard work!

Elijah for brilliant reading and listening, well done!

Adam and Yuven for caring for friends in class.

Nyla and Parmpreet for great maths work and counting forwards and backwards!

Maple

Amani & Viyana for their super effort in reading this week and blending all sounds, well done!

Shanzay & Daniel for their fantastic effort in finding one more and one less of a number for maths, keep it up!

Louie for verbally structuring sentences to describe Biff, Chip & Kipper in English, great work!

Sarah for trying hard with her phonics and using sound buttons, well done!

Ebony

Ayesha has shown excellent writing in English about Biff, Chip and Kipper!

Injela has been very focused in phonics and has written excellent sentences.

Zoila has shown brilliant skills in PE!

Manha has also done some excellent writing in English and is always consistent with this.

Lakshaya has consistently shown excellent listening on the carpet and always has great manners!

Rahma is consistently working hard in class.

Year 2

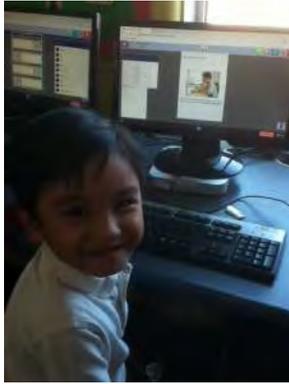


We practiced our balancing skills in PE! Chestnut Class had so much fun trying not to drop the ball from the bat!

We became science detectives this week! We went around the school to identify the various materials.



During ICT, year 2 created 'e-safety posters' on purple mash, we know how to stay safe online!



This week everybody received their new log in details for accessing home learning. To access home learning please follow these steps:

Go to the school website/home learning resources/ student access to learning portals/ login with google and then enter your child's username and password.

Please keep your logins safe :)

For this week's homework in year 2, we would like you to practice logging into your portals and play phonics pop: <https://www.ictgames.com/phonicsPop/index.html>

Please practice and recap the phase 3 sounds. How many bubbles can you pop?

Have fun practicing your timestables with 'Tommy's Treks timetables'

<https://mathsframe.co.uk/en/resources/resource/318/Tommys-Trek-Times-Tables>

What will your high score be?

Merits

Chestnut

Aiza and Arjun - For their amazing retell in English this week of our class text Katie in London.

Taha - For confidently adding 10 to any given number using a 100 square.

Arken - For setting a fantastic example to the whole class by making excellent choices and always ready to learn.

Kevin - For always trying his best

Pine

Vinegar and Adam- For fantastic adding and subtracting using a 100 square in maths.

Vienn- For writing lovely sentences with various adjectives and connectives describing the lion in our class text.

Nishma and Hafsa for identifying various materials around the school.

Freden - For a beautiful sketch of Buckingham Palace in Art.

Aspen

Artiom - For settling in really well at Wellington School and making lots of friends.

Abdullah - For his excellent efforts in phonics this week learning all his sounds.

Soriayah and Victor - For their amazing retell in English this week all about our class text Katie in London.

Amina - For setting a fantastic example to the whole class by making excellent choices and always ready to learn.

Sycamore

Fabio and Venkata - for writing some excellent sentences about the lion! You used lots of amazing adjectives!

Maya- For being able to identify the things she would like to achieve in year 2.

Snyda and Nissi - For confidently adding 10 to any given number using a 100 square.

Saanvi- For writing a fantastic retelling of our story Katie in London.

Key Stage 2

Year 3

In Sapphire, merits go to:

Ridhi & Himansh - excellent well thought through reading tasks.

Gabriel - Working out long multiplication mentally.

Merrym & Ashish - for showing a good understanding of place value and explaining their thinking using mathematical vocabulary.

Rhea - Taking note of punctuation and reading with expression.

In Topaz, merits go to:

Atharv and Ishanvi for their amazing work on place value and able to give good explanations.

Aarna - for great class contribution in our maths lessons.

Rustam - for his great contribution in English lessons, especially able to express his feelings and motives in the role of Ellie's dad.

Vyshanvi for a very good reflection on our recent role play activity on inference.

Muhammad for his excellent effort reading task - great understanding of features for non-fiction.
Shayan for his outstanding attitude to learning in his first week at Wellington Primary.

In Lapis, merits go to:

Liyana- Trying her best in lessons and providing good contributions to the lessons.
Smile- For settling into the class really well and trying her best in English.
Pavandeep- Always providing excellent contributions to lessons and offering to help everyone.
Ibrahim- His excellent reading skills this week and hard work in maths.
Eduard- For trying his best during English lessons and starting to contribute more.

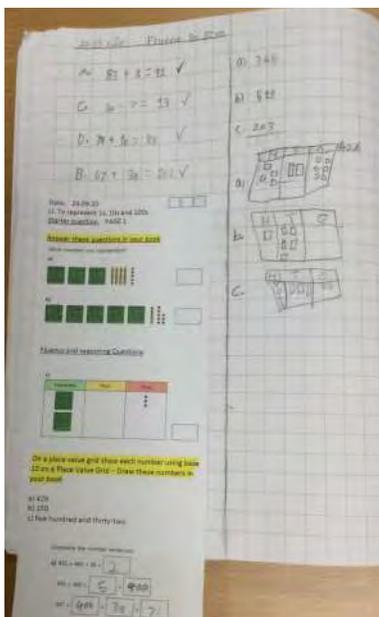
In Turquoise, merits go to:

Gina for her enthusiasm in English.
Dulnitha for his work in maths working on place value .
Laysha for effort and resilience in maths this week.
Mishika for her excellent writing in English.

Class Dojo points this week:

Sapphire - 352 points
Topaz - 552 points
Lapis - 351 points
Turquoise - 182

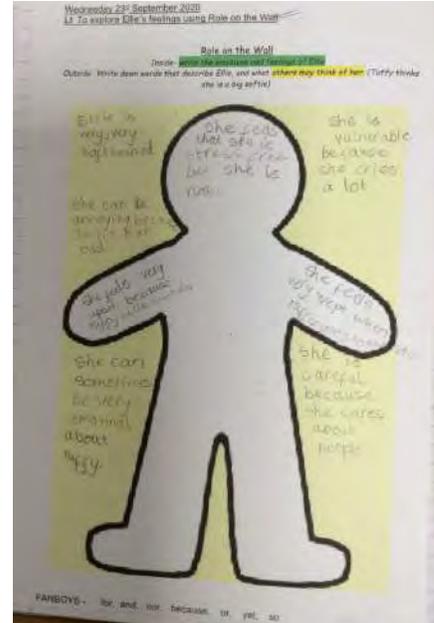
In Maths this week



In Maths this week we are continuing to focus on place value and helping children consolidate this key aspect of maths. The Place Value grids and charts we have been using in class have been a really useful and concrete tool that children have been able to use and manipulate. We have been encouraging children to use mathematical language to justify their answers. This has supported the children to recognise the value of each digit by looking at 1s, 10s and 100s.

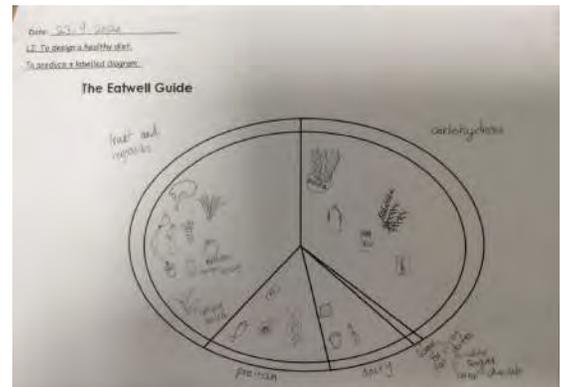
English

In English this week we have been continuing to explore 'The Diary of the Killer Cat'. We have learnt a lot more about diaries and their purpose. During the lessons this week, we have created opportunities for Drama and getting the children to act out parts of the story as different characters- this was thoroughly enjoyed by all classes. In our learning, the children have really grasped how the main characters are feeling and what others may think of them. Our progression in English has allowed us to develop comprehension skills and enjoy a variety of activities during English lessons.



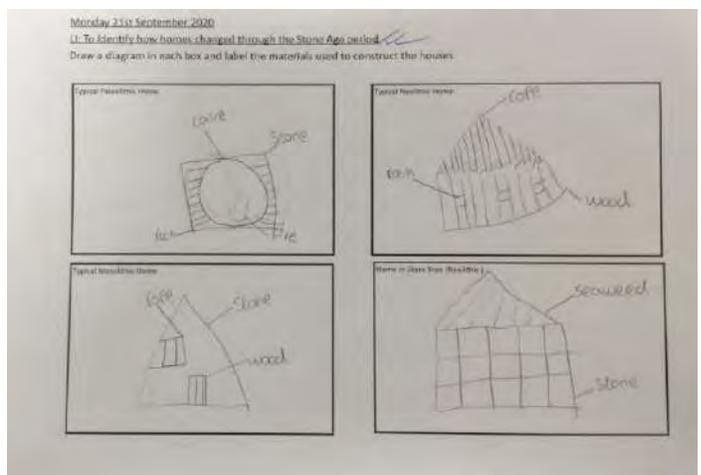
Science

During our science lessons we have been looking and discussing what it means to be healthy and have a balanced diet with all the food groups represented. It has been interesting to hear what kinds of meals the children are eating and the variety of foods that are available in each household. We have also linked this to our Topic lessons by looking at what food was available during the Stone Age and how it was cooked in that time period.



Topic

In Topic this week, we have been focusing on what houses looked like during the Stone Age. We have also been looking at how they are different from today's houses and why. This caused a lot of shock for children as they realised what they may have in their homes today was not created during the Stone Age! Looking at this topic in History has shown the children how people used to live and how life was like. Children have been enjoying the topic so far and it is lovely to see lots of children getting involved and talking about their projects during class discussions.



Music

We had so much fun in music this week and had the opportunity to use some amazing instruments. We worked together to create an ensemble.



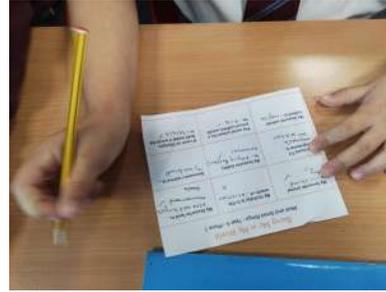
Year 4

In English we have continued to read more of the book 'Beowulf'. The children used tension to create their own version of Beowulf's quest and the different obstacles he could face.

In maths this week children have been learning how to partition 4 digit numbers. They have been working very hard using the place value counters to answer questions. In Science, children have been finding facts about different parts of the digestive system.

In Music this week, children had a lot of fun using instruments to make a soundscape. They used triangles, tambourines and chimes to create music. Children have been learning about e-safety in ICT, this week we have looked at cyberbullying and how to spot the signs and what to do about it.





Times Table Rockstar Tournament

Well done Amber Class for winning the TTRS Tournament - as a class you achieved a staggering **15,447** correct answers.

Top 5 Rockstars - Srihith, Yusuf, Dheer, Sarpreet and Darshini

Merits

Amber Class

Dheer - for demonstrating excellent understanding and explanation of how to partition a 4 digit number.

Yusuf - for his insightful understanding of and recalling all of his times tables in 5 minutes.

Wsna - for showing persistence and understanding of partitioning a 4 digit number in different ways.

Diana - for her excellent contribution in PSHCE when discussing what factions are needed for teamwork.

Obsidian

Amelia- for working hard during Maths.

Ali- for always willing to help others with classwork.

Rehyla- for her great work on partitioning in maths.

Phillip- for constant effort in lessons and always working hard.

Braylen- for excellent effort on his spellings.



ClassDojo

The children have been receiving DOJO points as a way of showing they are good learners and following the rules, from their Class Charters, they agreed on last week. They can get a DOJO point for:

- Active Listening
- Helping others
- Working hard
- Being on task
- Participating
- Persistence
- Teamwork

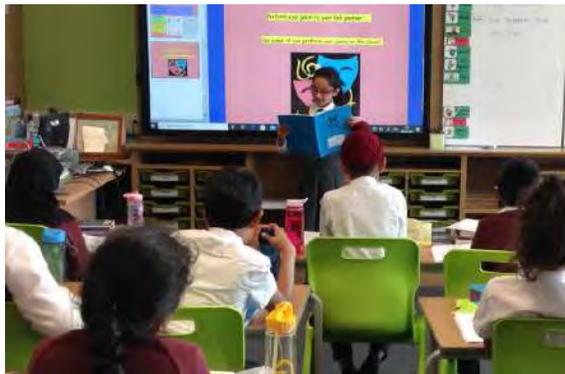
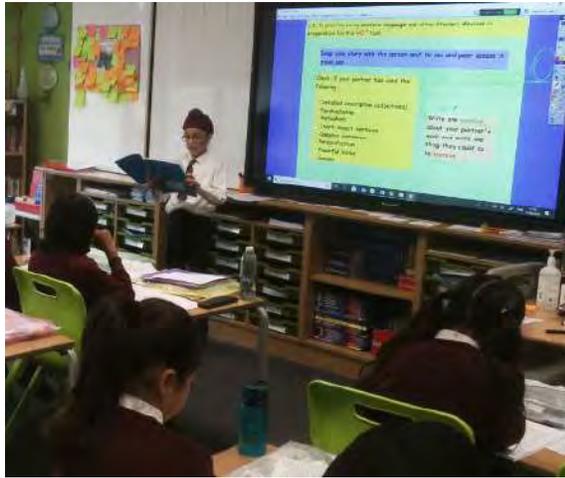
The child in each class who accumulates the most points at the end of the term wins a super prize - so we are all working hard to get as many points as possible. This weeks points totals are -

Amber: 1,071 points

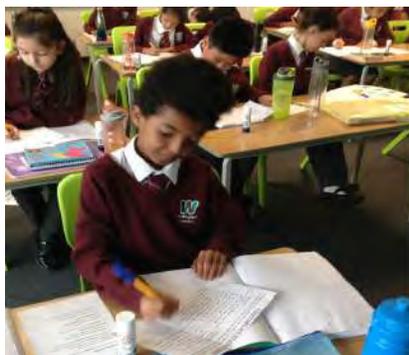
Obsidian: 832 points

Year 5

Another great week for Year 5 - everyone worked extremely hard this week across all subjects. In English we continued with our class book, The Boy at the Back of the class, and we wrote some excellent poems with a refugee theme, we continued to practice using emotive language and other literary devices and successfully completed a hot task.



In Maths everyone worked extremely hard , rounding, ordering and comparing numbers up to one million. We learned about negative numbers and solved real life problems involving negative numbers. In Science we learned about how plants reproduce. We discussed the advantages and disadvantages of sexual and asexual reproduction.



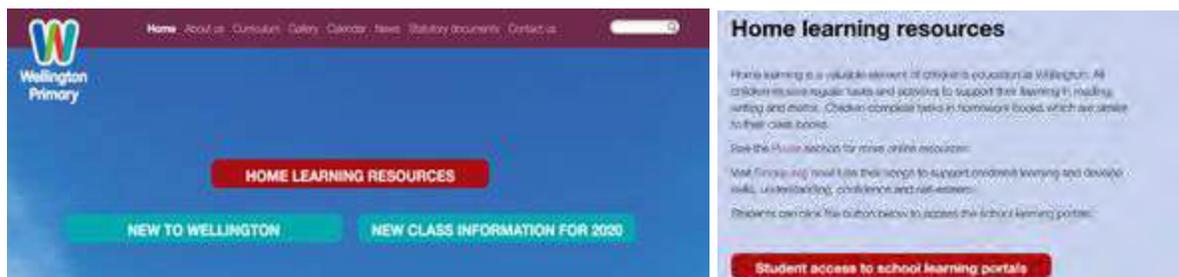
In Music this week, Year 5 children had a lot of fun using instruments to make a soundscape. They used triangles, tambourines and chimes to create music.



[Online learning portal and homework](#)

Please note, your child has been given a computer card, which contains their login details for the online portal. Please follow the instructions on the card, this will need to be accessed through the school website. Follow the instructions carefully, ensuring your child uses the log in through the google button on the right hand side.

Click on the 'Home Learning Resources -Then click on the maroon 'School learning portal' link like below



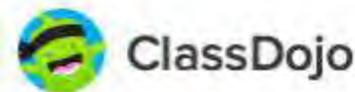
Once you are into the school portal you can check the homework that is due through google classroom. This week your child should complete two tasks on MyMaths and one on Google Classroom which can also be accessed through the school Portal. Any questions, please email your child's class teacher. If there is an issue, it will be very useful if you could take a photo/screenshot of the problem, so we can help resolve it.

Everyone in Year 5 managed to log on this week and access all the resources and they all took home a laminated card with all their usernames and passwords.



Just as a Reminder:

Children's homework was handed out on Google Classroom and My Maths on Thursday. This consists of two pieces of Maths and one English piece to complete. The homework is due on Monday.



The children have been receiving DOJO points as a way of showing they are good learners and following the rules, from their Class Charters, they agreed on last week. They can get a DOJO point for:

- Being responsible
- Helping others
- Working hard
- Being on task
- Participating
- Persistence
- Teamwork

The child in each class who accumulates the most points at the end of the term wins a super prize - so we are all working hard to get as many points as possible.

Diamond Class has 1007 Dojos so far and Emerald Class 1310.

Merits this week

Diamond Class :

Jolanne for an outstanding work on identifying all the number bonds to 10.

Haiqa for a very good explanation on how to round numbers using the correct vocabulary.

Yahya and **Corinne** for their excellent work on negative numbers.

Arjun for his great explanation of advantages and disadvantages of asexual reproduction in plants.

Ritisha for an excellent hot task with most of the features included.

Bahar and **Neaveh** for showing resilience when rounding large numbers to the nearest 10, 100 and 1000.

Emerald class:

Aminah for her reading task.

Hash for a well written summer recount.

Hamzah for applying literary devices in his work.

Damien for his excellent contribution in RE explaining The Five Pillars of Islam.

Gia for using FANBOYS in her work.

Year 6

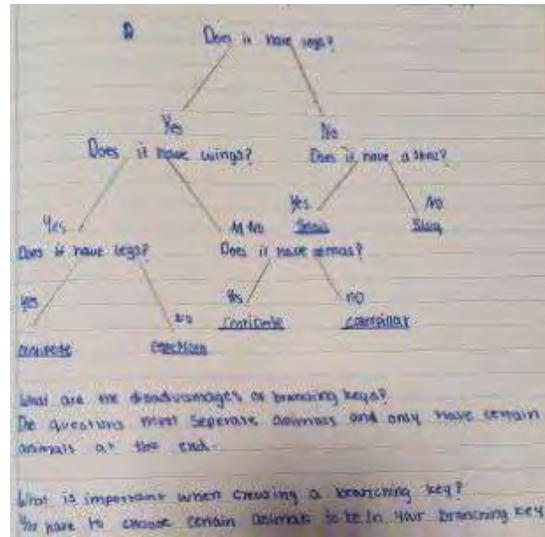
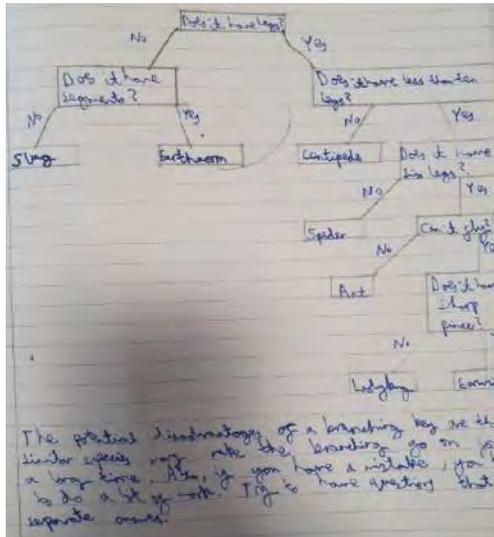
Year 6 have had another great week - the children have worked really hard and have produced some great work.

In Maths, the children have started a new topic 'The Four Operations'. This week, we have been focusing on column addition and subtraction and have learned how to use inverse operations to check our answers.

In English, we have continued to read Wonder - the children have been developing their inference skills and have been identifying the character's thoughts and feelings, referring to the text to support their points. They have also been comparing and contrasting the character's feelings at different points in the text and have presented their ideas using a comparing and contrasting frame.

During Science, the children continued to focus on classifying invertebrates. They created their own branching keys to identify invertebrates.

Wellington Weekly



In Topic this week, the children enjoyed learning about the Blitz. They learned about the impact of the Blitz on people's lives during World War II and explored the Blitz through the senses. Next week, the children will be applying this learning to write poems about the Blitz.

Thursday 27th September 2020
 To understand the impact of the blitz on people's lives during WWII.
 To explore the blitz through the senses.

The Blitz

See
 Thick grey clouds of smoke
 Fire engines zooming around London
 The sire wailing London
 Blanketed by smoke
 Firefighters vertically fighting the raging fire.
 Spitfires weaving through the night sky
 German planes flying like birds of prey.

Feel
 Vibrations
 Trembling underneath me
 Cramped and uncomfortable in the Morrison shelter.
 The rubber-soled boots
 The heat from the raging fire.
 Falling back settling on my trembling skin.

Smell
 Blistering smoke from the German bombs
 Suffocating air
 The rubber of my restrictive gas mask.
 The horrific firefighters' voices
 Slamming the buildings.

Touch
 How I survive this darkness
 What will happen to my parents?
 When will this end?
 Is this going to end?
 Am I going to die?
 Why did this have to happen to me?
 Please, God, be nice.

Hear
 Glass shattering
 People falling
 Buildings collapsing
 Counting down spreading on all of the buildings.
 The German bombs screaming and whizzing
 Flying bricks colliding with each other
 Bombs shattering through the sky.

Thursday 27th September 2020
 To understand the impact of the blitz on people's lives during WWII.
 To explore the blitz through the senses.

The Blitz

See
 Grey clouds forming into thick air
 Blazing fire burning London
 Sirens wailing in the air
 Bombs dropping on me
 Loud fire engines working
 Massive metal bird-stripes whizzing through the air.

Feel
 The heaving in my five
 Pains sweating and legs trembling
 Annoyed by the face mask
 Hopeless it will stop
 Cramped in the small Anderson shelter.

Smell
 Smoke filling the sky
 and earth
 Suffocating air in my mask
 Making me down
 polluted air as if hundreds of cars were lost.

Hear
 Whizzing and screaming through the air
 Bombs banging endlessly
 Screaming people begging for help
 Footsteps of running people
 Sirens wailing buildings collapsing and firefighters pulling.

Touch
 How can I survive?
 What will happen to me?
 What will happen to our property?

Merits

Opal Class:

Aima - For her great improvement from her cold task to her hot task - using ambitious vocabulary and describing her thoughts and feelings within the diary writing.

Leyla and Humrajpal - For writing an excellent hot task diary as a character from the class reader - WONDER. They included great descriptions of their thoughts and feelings as the character and really engaged the reader.

Roha - For working consistently hard in maths to improve her knowledge and understanding.

Sarfraz - For his enthusiasm in maths and his resilience when solving problems.

Kareem - For his efforts in English when discussing the text and showing good understanding of the themes involved.

Artiom - For his improvement in his understanding in maths and increasing accuracy.

Ruby Class:

Veer - For his super work in science, he created a fantastic branching key with thoughtful questions.

Phildena - For her excellent reading task - her answers were detailed and her persuasive argument included powerful points and persuasive language throughout.

Jaya - From Mrs Neal for her continued focus in Maths and remaining on task.

Ajit - For showing great responsibility for his learning and always asking the teacher for help when he needs it.

Ihab - From Mrs Neal for his super participation and great explanations in Maths.

Alex P - For great thinking and contributions in English when comparing and contrasting the change in a character's thoughts and feelings through different parts of the story in our class reader.

Class Dojo points this week:

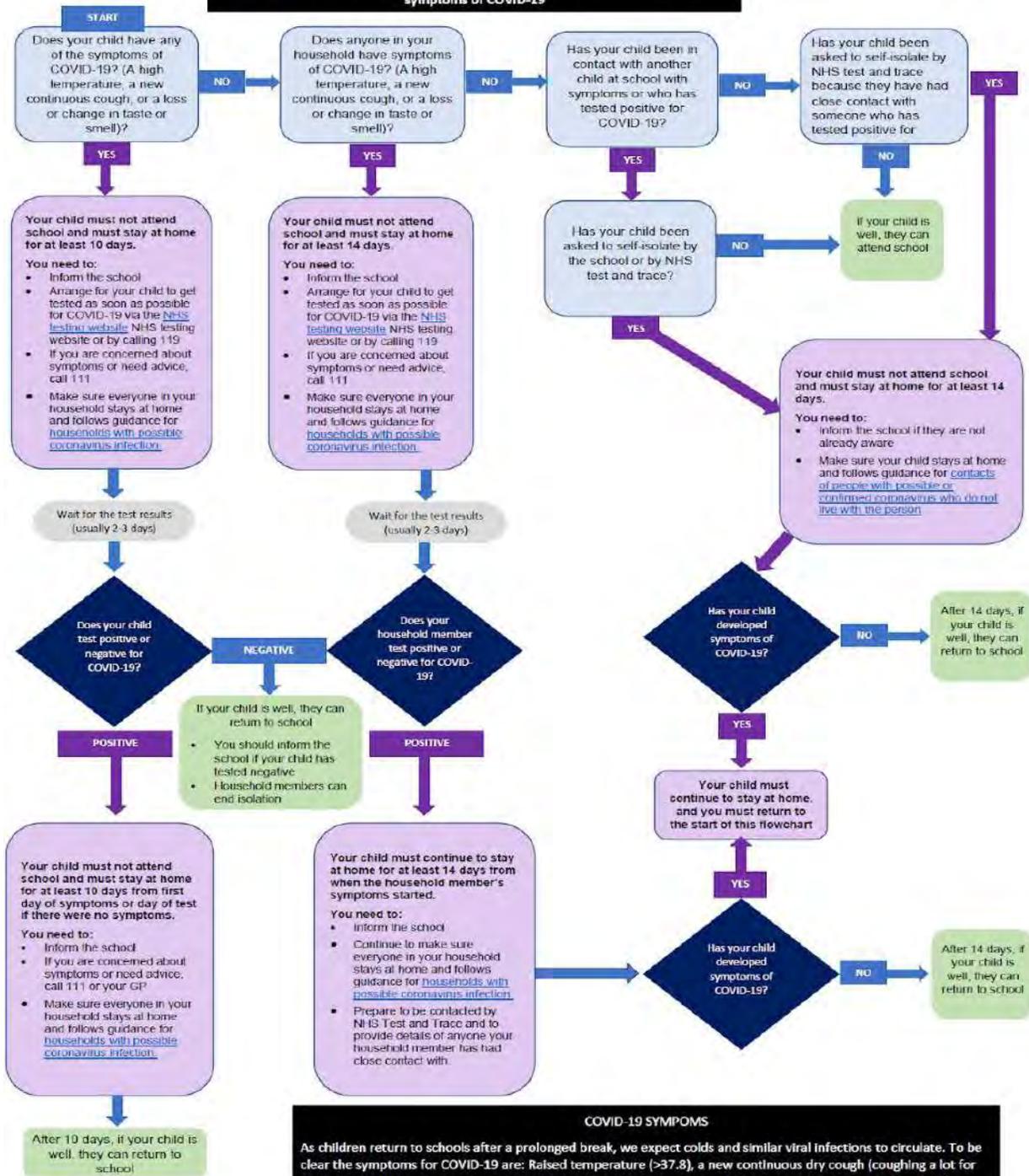
Opal Class: 190 points

Ruby Class: 226 points

Please see below flowchart from London Borough of Hounslow regarding what to do if your child or someone in your household has symptoms of COVID-19.

DRAFT: 23/09/2020

Parent/Guardian: What to do if your child or someone in your household has symptoms of COVID-19



COVID-19 SYMPTOMS

As children return to schools after a prolonged break, we expect colds and similar viral infections to circulate. To be clear the symptoms for COVID-19 are: Raised temperature (>37.8), a new continuous dry cough (coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours, a loss of taste or smell (cannot taste or smell anything, or things taste or smell different to normal). Your child only needs to have one symptom to stay home and seek a COVID-19 test. If your child has a runny nose and sore throat (without any of the COVID symptoms) they do not need a COVID-19 test.