

Friday 27th March 2020

## Message from the Headteacher



The school has been very quiet all week, we miss your laughter and the normal school routines. Mrs Atwal and the children made this lovely sign, to show our appreciation for everyone in our community who are doing critical jobs. It was lovely to hear everyone clapping outside their homes last night for our NHS staff.

Congratulations to Aspen! Based on the last seven days, they are Wellington Primary School's top Doodling class, with 87% of students on target in the green zone!

We have been really impressed with all the home learning that you have been doing. Thank you parents for ensuring the children access the home learning on the website, the google classrooms, the Doodle English & Maths and Bug Club. Well done to everyone who achieved a merit this week, we are recording them in school and we will hand you the real badges and stickers when we get back to school.

The teachers will post the new home learning for each year group on a Monday at 9:00am on the website under the Home Learning Resources area on the front page of the website. Please also visit this site for more home learning ideas next week. There are lots of links to fun activities from PE sessions to music and museums.

<https://padlet.com/grahamandre07/onlineHLtimetable>

We have closed the junior school site down temporarily and are using a few classrooms on the infant site. We plan to share the critical child care arrangements with Alexandra Primary School over the next few weeks. We will be in touch with those families who have an accepted place next week. A huge thank you to Simon, our sports coach who has come to school 3 days a week to cheer the children of the critical workers up and keep them active.

We hope our Wellington families all stay safe and when we get through this we will all be more grateful for the many little things that we all took for granted. Our empty school is definitely very strange without the bubbly children.

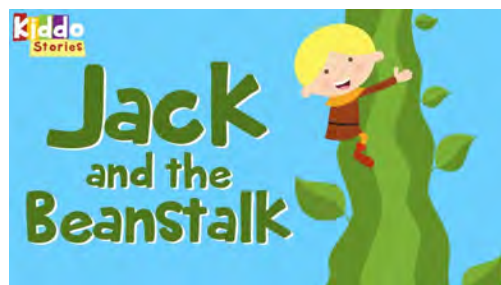
Stay safe and stay kind.

## Early Years

### Nursery

We have been so impressed by the Home Learning activities that you have uploaded to Tapestry this week. We particularly enjoyed the video clips of you exercising with Joe at 9am and using 'Phonics Play'.

We're especially pleased with the mummies and daddies who have uploaded photos of their children doing creative, practical activities and we've seen some lovely examples linked to our story 'Jack and the Beanstalk'. Please keep uploading them to Tapestry next week if you haven't already done so.



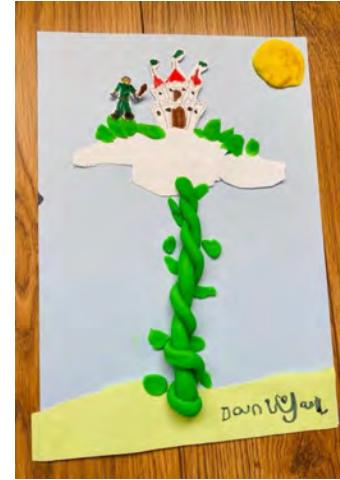
Here are some of the fantastic tapestry uploads we've been sent this week:



Things that begin with 'c'



Cooking in an outdoor kitchen



Jack and the Beanstalk

Remember to do your Summer Term project on 'All About Space'. We can't wait to see what you have been making and creating. Please upload images to Tapestry so we can have a sneak peak of your masterpieces. You don't need to wait until they are finished!

## Stars of the Week

### Morning Nursery

Daniyal - for creating a picture of Jack and the Beanstalk using different materials.

Miriam - for finding toys that begin with 'c'.

### Afternoon Nursery

Dhanya - for linking sounds to letters using 'Phonics Play'.

### Full time Nursery

Sereena - for completing so many different home learning activities.

Arnav - for counting objects reliably to 9.





## Nursery Birthdays

Happy birthday **Dhanya!**  
We hope you had a great time  
with your family.



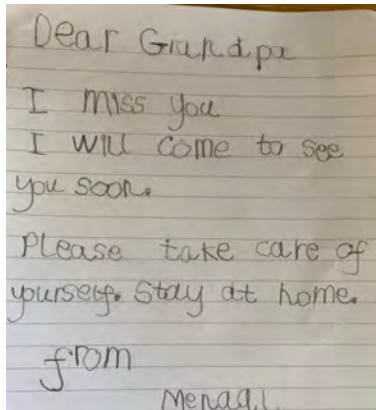
## Reception

We have really enjoyed seeing all the uploads on Tapestry this week. It's been lovely to see so many of you learning whilst enjoying the sunshine and finding new ways to practise your maths, writing and phonics.

Thank you to all those that have been uploading videos from the home learning. It has been great to see retells of the story of the Three Billy Goats Gruff and answering the questions we set so confidently.



Here are some of the fantastic tapestry uploads we've been sent this week -



A letter written to Grandpa



An exciting den



A creative lego bridge

Don't forget to do your Summer term project on 'Under the Sea'. We can't wait to see what you have been making and creating. Can you find out facts about things that live under the sea or make a model? Upload to Tapestry so we can have a sneak peak of your masterpieces.

Summer term project

During the first half of the Summer term our Topic is going to be 'under the sea'

Choose one of these to do or think of your own idea to show what you have found out:

- Find out some facts about under the sea and make a book or poster to show what you have learned.
- Make your own under the sea model out of a shoebox/cereal box or a submarine.
- Draw a picture or make some of the fish and creatures you will find under the sea using junk materials. Maybe you could make a mobile for us to hang in the classrooms.

Next week's story will be The Three Little Pigs - check the school website for the home learning activities. Don't forget to log in to Bug Club as well.



## Reception merits

### Birch class

Viyana - for logging on to Doodle Maths everyday and for fabulous Phase 3 phonics work uploaded to Tapestry.

Linda - for her super project work on underwater animals uploaded to Tapestry.

Mohammad - for answering all the questions about the Billy Goats Gruff and uploading his answers on Tapestry.

Amelia - for her incredible painting uploaded on Tapestry as well as her carpentry skills helping make a vegetable bed for her garden.

Kabir - for working hard on his maths, uploaded on Tapestry.

Kushi - for being a Doodle Maths superstar and for already collecting over 125 doodle stars!

Sai - for doing Doodle Maths everyday and collecting nearly 150 stars as well as reading more than 10 books on Bug Club!

## Elm class

Emilia - For her super work, painting and ordering numbers to 30. She has also been uploading her learning on Tapestry every day this week.

Abdul - For working hard on Doodle Maths collecting lots of stars.

Amelia C - For using Doodle Maths regularly. Well done.

Zoila - For practicing her handwriting at home and putting it on Tapestry.

Eduard and Lakshaya - For reading every day on Bug Club and completing the quizzes.

## Oak Class

Kian - For his great answering of questions about this week's story The Three Billy Goats Gruff.

Zahra - For reading every day on Bug Club and completing the quizzes.

Amaya - For practising her number bonds to 5 using numicon.

Jashank - For an excellent drawing of a car after following instructions on Bug Club.

Aaran - For going on Doodle Maths every day this week!

Presha - For working hard on Doodle Maths collecting lots of stars.

## Yew Class

Aanya - For her creativity when using lego to build a bridge for the Three Billy Goats Gruff.

Milan - For his excellent retelling of the story 'The Three Billy Goats Gruff' and for using the word 'because' when answering questions about it .



Nyla - For creating some great repeated patterns independently using a range of different shapes.

Ersheen - For working hard on her Doodle maths going on it every day to practice!

Issa - For using Bug Club regularly reading 6 books this week! Well done!

Menaal - For writing a fantastic letter to her Grandpa telling him to stay safe.



## Doodler of the week

Birch class doodler of the week is Leon for collecting over 450 doodle stars!

Elm class doodler of the week is Amelia C. She has collected 126 stars!

Yew class doodler of the week is Elijah. He has collected 372 stars!

Oak class doodler of the week is Aaran, well done for collecting so many stars!



Happy birthday to these Reception Children - we hope you had a fabulous time with your family.

Birch class - Kabir



Oak class - Presha and Amaya

Useful websites to try...



**the mathsfactor.com**  
created by Carol Vorderman

Where over 20,000 families have unlocked their children's **maths confidence**.

Come join us!

PEARSON ALWAYS LEARNING



The maths factor website designed by Carol Vorderman is now free for families to sign up to. Here you can find videos of Carol teaching maths across a range of topics followed by quizzes and chances to practise what you have learnt. The children collect marbles for their tower of achievement.



Doodle maths is running daily demonstrations of how families can use DoodleMaths and DoodleEnglish effectively. These demonstrations will run at 11am and 4pm -

[www.doodlemaths.com/free-parent-webinar/](http://www.doodlemaths.com/free-parent-webinar/)

Parents if you need any help with Doodle they have extended their support hours from 8am - 8pm. If you need support login via your child's account, then click on the green chat bubble in the bottom right hand corner of the screen. This will take you through to the dedicated parent support team, who are on hand to provide support where required.

## Year 1

Thank you for login into doodle maths and doodle english this week. Remember to use phonic play which is now free.



Username - march20

Password - home

**Well done to Beech class who are top of the leaderboard on Doodlemaths this week! Will they be 1st next week?**

Please remember to continue to work on the year 1 Artic project.



**Merit**

## Year 1 Merits

**Willow** - Sanvi and Jugaad for gaining the most stars on Doodlemaths. Ricky, Kenishca and Shoubhit for reading lots on BugClub.

**Beech** - Alexandru, Ayoub, Gautham, Saanvi, Rishaan and Emrys for gaining the most stars on DoodleMaths this week.

**Ebony** - Sergio, Kevin and Hafsa, Jaymin for reading lots of books on Bug Club.

**Maple** - Kevin, Sudarshan, Damian, Smrithi, Yeshika and Riyansh for reading books on Bug Club and completing the quizzes.

## Year 2

Well done to all of you that have logged onto Doodle maths and Doodle english this week! Remember to keep looking at the school's website for other learning. Don't forget to continue with your seaside project.

Well done to Aspen class who are top of the leaderboard on Doodlemaths this week! Will they be 1st next week?

### Year 2 Easter project

#### The seaside



When we come back from the Easter holidays we are going to be learning **all about the seaside**.

During your holiday, find out as much as you can about the seaside. You might want to look at the following;

- Safety
- Things you might do and see there
- Things you might wear and take to the seaside
- Jobs at the seaside
- How the seaside has changed from the past

Be ready to share what you found out with the class when we are back in Easter.

**All projects will be expected in on the first day back.**

If you get the chance to go to the seaside for the day, make sure that you take some pictures!

- Think about what **you already know**.
- Think about what map you could use to show your new information.
- You might want to prepare a poster, model or a book about the seaside.



## Merit

### Year 2 Merits

Pine - Gabriel, Ameya, Ashish, Nimansh for the most stars on average on DoodleMaths.

Aspen - Aarav, Ishanvi, Sahasrara, Summayah, Vyshanvi and Laasya for the most stars on average on DoodleMaths.

Chestnut - Shanelle, Dulnitha, maariyah, Samanvi, Mishika and Leila for the most stars on average on DoodleMaths.

### Sycamore -

Trisha.G for reading the most books on BugClub!

Alexander, Reet, Shaurya.D for the most stars on average on DoodleEnglish

Daria, Divansh, Shaurya.M for the most stars on average on DoodleMaths

### Birthdays this week in Key Stage One are:



Shoubhit, Harman, Hannan, Shahzad, Kevin, Jayan, Aiza, Bhavyasn

We hope you have a wonderful birthday!



This week's KS1 reading challenge is:



## **KS1 Reading Challenge**

We love stories!

Can you create a new ending for a fairy tale?

What would happen if Cinderella didn't marry the prince?

What would happen in the Gingerbread man got away from the fox?

What would happen if Jack couldn't cut down the beanstalk?



## Key Stage 2

### Year 3

Year 3 pupils have been working wonderfully and trying their best to get used to working online. Many children have been taking part in some exercise sessions each morning with Joe Wicks and have been amongst over a million other viewers throughout the world! Parents and children alike have joined in to stay active indoors!

#### Topaz Doodlers of the week:

Children with the most stars in Doodle English are: Temidayo, Adithri, (Temidayo has 89 stars, Adithri with 82 stars)

Children with the most stars in Doodle Maths are: Temidayo, Adithri, (Jaitra with 286, Phillip with 614, Adithri with 127 stars and Temidayo with 189)



In Year 3 this week the merits go to:

**Maryam**, for being the first pupil in Sapphire to achieve 100% on her MyMaths - Fractions on the number line task.

**Dheer** for his amazing work on Doodle English.

**James**, for a fantastic persuasive letter.

**Shrihan**, for his great work on volcanoes.

In Topaz merits, the merits are for: **Jaitra, Phillip, Tanisha, Adithri** and **Lynne** for being super Doodlers of the week!

Congratulations to Sapphire class for collecting the most stars in the school in Doodle English - 1646 Stars. An amazing effort. Keep it up.

In English, children tried to persuade Mrs Norton to let them have a PE lesson each day. Many children used some amazing features.

Tuesday 24th March 2020

Dear Mrs Norton,

Please could we have PE once everyday as exercise is really important, especially us young children we all need to be safe, healthy and we need to have really strong muscles. It helps you lose weight. Exercise can also make a person age well. It can help you get more strength and energy.

Exercise makes your bones and muscles stronger. Exercise is good because you will have a healthier life in future. You can do exercise in many different ways. That is why exercise is important.

If you don't exercise it can cause mental health problems you might suffocate but only if you do not.

1. Sleep on time
2. Play mobile games
3. If you always eat junk food
4. if you are not healthy
5. You don't exercise



Most children need at least half an hour of physical activity everyday. Regular exercise helps children. It makes them feel less stressed and they feel better about themselves. They also feel more ready to learn in school. They can also keep a healthy weight. They can build healthy bones, muscles and joints.

They can sleep better at night. As kids spend less time running. As they spend more time playing mobile games. Parents should limit video games, TV and computers. Maybe teachers can set a good example by being active themselves. Exercising together can be fun for everyone. Competitive sports can help children stay fit. Walking or biking to school are other ways to get them to exercise.

Yours Sincerely

Deesha Ladwa

Saturday 21st March 2020

Dear Mrs Norton,

I am writing this letter to you to talk about if children should have PE lessons once a day. I think that children should have PE lessons every single day because exercise is healthy.

Firstly, you should exercise because if you exercise, you become stronger. Some examples of exercise to help you become strong are, lifting weights, running, and boxing. It is good to become stronger because it will help children to grow up and get muscles, so they can lift other things such as shopping bags or chairs. Also, it will help children to get stronger muscles so they can play games such as tag, climbing up ladders or playing on the monkey bars in the park.

Secondly, you should exercise because it will help you become flexible. Being flexible means that you can stretch out your body easily.

Exercises such as bending, twisting, turning, yoga or gymnastics can help you to become more flexible. These exercises help you feel great, because they stretch out your body like when you take a big stretch in the morning when you wake up. It is important to be flexible because you will get healthier and it will be easier to do things.

Thirdly, you should exercise because it makes you and your body happy. When you exercise, it makes you happy because you will feel healthier, faster and stronger. It also makes your body happy because it will make sure you stay at a healthy weight and do not become too big or too |

In Maths, we have been carrying on with our topic of fractions. This week children learnt about fractions on a number line and revised their multiplications of 2 digits by 1 digit.

Don't forget to keep up with your weekly tasks on Google Classroom, alongside Bug Club, Doodle and Rockstars.



## Year 4



What a fantastic week we have had in Year 4 this week, we are pleased to announce that Merits this week go to -

### Amber Class Merits

- ★ Arhat and Safaa for logging in to Doodle maths everyday to earn lots of stars the last 7 days.
- ★ Elmedina for reading and working on two books on Bug Club this week, and trying very hard to answer the questions.
- ★ Heena for trying very hard to practise and develop her understanding of how to use formal written methods.
- ★ Gurpal for making an excellent start researching information about Antarctica and including facts to give the reader extra information.
- ★ Hibba for writing a fantastic diary in the role of a character and using a wide range of writing features.

This week, we have been so impressed by how well the children have been logging into Google Classroom to complete their tasks. In mathematics, we reviewed our learning and completed work on formal written methods, we then moved our learning on through adding and subtracting fractions from wholes. Here we had to apply our knowledge of improper fractions, mixed number fractions, multiplying and dividing, so lots of important mathematical facts. We have been using Mymaths, Times Table Rockstar and Doodlemaths to work on mathematical development.

In English we have started a new unit of work around stories with a dilemma. This week we watched a short film called One Man Band, in it a little girl struggled with a dilemma - who should she give her coin to? We answered some comprehension questions and then wrote a diary in the role of the little girl.

Below are some examples of work. Have you ever faced a dilemma? How did you make a decision? We have also been busy using Bug Club for reading and also logging into Doodle English and Spelling. Next week we will need all children to log into Doodle and get themselves on to green.



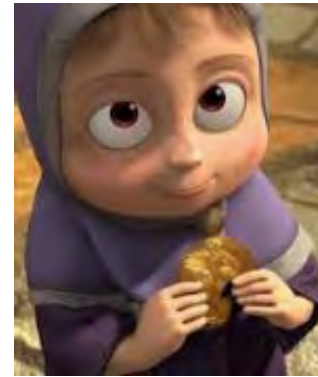
In Topic, we have been researching about Antarctica and Ernest Shackleton who went on a remarkable journey of discovery. In PSHCE we have been learning about animal rights and understanding why some people choose to be either a vegetarian or a vegan.

Diary entry by Hibba -

Dear Diary,

Without a doubt, today was nearly going to be the worst day of my life. Remember I said nearly. There were 2 people, both of them were in their one man band. It was so crazy and it made me lose my coin, but it was ok because I have more. Well got more. If you know what I mean.

Firstly, I went to the town fountain to put the coin in the well to wish for something. Then this person started playing his 5-6 instruments. I can't tell no lies, this person was doing great and so good. Gently, he leaned forward and pushed a little cup to my feet. Then he looked at the cup as if he wanted me to give him the coin. OF COURSE it was tempting. I nearly did...



Suddenly, a new stand opened that was more calm and peaceful. It grabbed my attention when the other guy started to play over. The new stand guy leaned his head and the little statue there took of his hat for me to give the coin in. Obviously I was going to, as it was really amazing. How much time, effort including making the clockwork would it take.

Next the guy at the new stand (Jayson) started playing all of his instruments. Jackson (the other dude) startled me by playing the instruments as loud as he could to grab my attention. Boy he was definitely right at that point.

Secondly, Jackson started moving closer. I went a little closer to Jayson to make sure that I was safe. It's not my fault I got frightened that some creepy stranger was walking next to me. Don't be disrespectful, you would have probably ran and given them your coin. Maybe even went home and called the cops.

What was I talking about? Oh yah! Jayson was scaring me more, as he shuffled forward pushing me. I have no idea why I sounded so happy about that. Well, they glared at each other sounding so great. I was unimpressed as they pushed me back. Really they were supposed to play for me, but it was a competition for them.

While they were arguing and pushing and shoving my coin dropped down. That was the only day I could go out and make a wish, yet they ruined it. They made my lucky coin drop down!!! You will never believe where it went. DOWN THE DRAIN. A place of disgust. Where it could never be found.

I sobbed and wiped out my tears. I was in distress. Then put out my hand. To make sure I got a coin from either one. They checked their body, but there was nothing. Forcefully, I took a violin and they gave the bow to play.

Lastly, I started playing. It sounded like rubbish. A while after I finished making it a great tune, I started playing. Elegantly the notes of my tunes were humming through the town. Before I knew it there was a bag of coins in my way. I got 2 coins for each of them. They wanted it but I threw them at the top to make 2 wishes.

Hope I write again soon. What am I saying, I'll be back before you know it.

See you later!

Farewell from your greatest wealder,  
The Mysterious, Mischief Hero  
I'm out !



## Obsidian Class Merits -

- ★ Ritisha for her poster on the benefits of being a vegetarian.
- ★ Azalea for road safety leaflet.
- ★ Brooke for making a real effort on Doodle maths.
- ★ Yasmine for her diary entry where she wrote in role, using powerful imagery to show the dilemma the main character experienced.



Dear diary

Today has been very strange. Maybe one of the most strange day of my life and I am writing this to explain it to you. So have you ever met a one man band. Well I met two today. They are the reason why my day was so unusual. Keep on reading if you want to find out what happened.

So I was minding my own business ,walking over to a wishing well. I had a coin in my hand as I wanted to make a wish when a loud and upbeat sound rushed through my ear,and yes your right, that was the one man band .He was a little plump and looked very jolly. Of Course i liked the music, in fact I started to think of doing a little dance but I didn't. Just when I was about to pop the coin I had into his pan I heard another sound which sounded smooth like jazz.

This other man was playing lots of violins. I really liked that music too so it was very hard to decide. This man was skinny and very tall but also looked very kind. I started to stare at this man's music when the other man's one just got louder and then the other one got louder too. It was not long until it became a competition for the coin. My head was bobbing from side to side. Both of them were good but not together.

Have you ever had that time when your mother says you can have a computer but we're going to have to take away your phone. That was my problem there. I could put my coin in one of them but I won't be able to put one in the other. What would you do in that situation?

What I did was what any normal person did. I covered my ears as tight as I could. That's when the problem happened. The coin just slipped out of my hands and slowly rolled into the drain. That's when it hit me. I peered into the drain and my smile turned into a very large frown. Dramatically I looked up at them and put my hand out ,expecting for a coin to be slowly and carefully opped onto the middle of my palm. Unfortunately they didn't have any cons so I quickly pointed to a little violin and without a doubt the first man I saw ripped one of the wires with some other violins on it.

Grumpily I snatched it out of his hands and started to play a little melody. At first it didn't sound right so I started to fiddle with the pegs to get the sound right. Just as I started to play a bag of coin slide in front of me. The musicians were shocked. A wicked idea popped into my head to get the musicians back. I picked two coins from my sack and started to lure them towards me. Finally at the right moment when they were about to take the coins I threw them behind me into the wishing well. I will remember the looks on their faces for the rest of my life that they got tricked by a seven year old.



Top Doodlers:

### Amber Class

Doodle Maths - Arhat who has earned 320 stars this week

Doodle English - Hasbir who has earned 67 stars this week

### Obsidian Class

Doodle Maths - Hansika who has earned 273 stars this week

Doodle English - Rohan who has earned 162 stars this week





## Year 5

We are extremely pleased to see so many of you engaged in all the activities and tasks set this week. Thank you to all those that have been reading books on Bug Club and completing the quizzes.

In English, everyone had to plan a Greek Myth based on King Midas and from the work we received on Google Classroom, we can see that you all planned very carefully, remembering the main character. Everyone remembered that King Midas still has the donkey ears and doesn't want anyone to know that. Lots of brilliant ideas to be used next week when we will be writing the Greek Myth. Remember to be very creative and adventurous, use figurative language, embedded clauses and use different punctuation.

In Maths we are learning about percentages and we will continue to learn how to represent percentages as fractions and as decimals (and vice versa).

In year 5 the Top Math Doodlers are Phoebe with 369 stars and Qasim with 267 stars. Jagveer, Marwa and Safa logged in every day which is fantastic! Emerald class earned a fabulous 1860 stars and Diamond class 1000 stars- so keep up the amazing job on earning lots of stars next week !



This week, the merits are:

### **Emerald**

LJ and Alex S for their DT work which was very detailed and they compared their choice of different slippers clearly and accurately.

Phoebe and Qasim for their highest star achievement on DoodleMaths.

Kareem for reading a huge variety of books on Bug Club.

### **Diamond**

Simranraj for her DT detailed work in which she clearly and accurately explained her choice of different slippers.

Priyoshka for reading a variety of books on Bug club and answering all the quizzes.

Ali and Phildena for writing an exciting plan for a Greek Myth.



## Year 6



This week merits go to:

### **Coral**

Arisha, Mahi, and Ahyan - for a super piece of writing using lots of techniques to create suspense and atmosphere.

Siinthujaa, Anjali & Mohammed - for their super comparisons of Victorian Life to our life now.

Harleen - for her super maths work on Volume of cubes.

### **Ruby**

Raaghav, Srudhika and Anum: for using a range of techniques to build suspense and atmosphere in their writing.

Haroon and Noel: for an excellent comparison of the life of a Victorian to life today.

This week Year 6 have been exploring volume in maths using cubes - well done everyone for submitting your work. Miss Koundu and I have been really impressed with some of the English writing we have read. There have been lots of techniques used to build suspense and we have been on the edge of our seats reading some of them. Lots of you discovered the many similarities and differences between Victorian life and our lives now (please try to write in your own words however and not copy and paste from the internet). We will be setting more work and it will appear in your GoogleClassroom on Monday. Please feel free to message us on the GoogleClassroom stream if you have any questions.

Top Doodlers:

Coral

Doodle Maths - Mannat has the most stars with 129

Doodle English - Mannat has the most stars with 129

Ruby

Doodle Maths - Aarya has the most stars with 403

Doodle English - Adam S has the most stars with 89



## **MATHS HOME LEARNING RESOURCE**



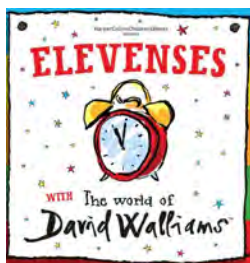
The White Rose Maths Team has prepared a series of five maths lessons for each year group from Year 1-8. They will be adding five more each week for the next few weeks. Every lesson comes with a short video showing parents clearly and simply how to help your child to complete the activity successfully. We use this scheme at school, so it would be great if children from Year 1 - 6 could access these lessons where possible. Please follow this link - <https://whiterosemaths.com/homelearning/>

## **POP UK - SINGING ACTIVITY**

Parents, as many of you know we have in previous years worked with POPUK. They have come into school and taught the children songs which have then been performed at school concerts. As children are now stuck indoors at home POPUK have released a special song that can be downloaded for free - called Lift up your voice. It would be great if as many children as possible could learn this song - we can then sing it in assembly when they return. <https://www.popuk.org/kids-at-home>



## **David Walliams reading stories**



Best-selling children's book author and TV star David Walliams is to read an audio story every day for a month.

The World of David Walliams is releasing an audio story from The World's Worst Children every day for the next 30 days.