

Friday 3rd April 2020

Message from the Headteacher

Thank you to all our parents who are doing a fabulous job at supporting the pupil online learning, we know many of you are trying to do your day job too. There should be parent doodle stars and merits! The school building is very quiet without you all.

Congratulations to all the children who achieved merits this week. We have noticed that you are collecting lots of Doodle stars for mathematics too. We challenge you now to collect more stars for Doodle English than you have collected for mathematics. Teachers will be looking for those stars and awarding merits for those children who have built up more English stars.

Well done Ebony, you are the top Doodlers this week with 77% of children in the green zone!

Mrs Farid has sent out a letter to all the parents who are registered for free school meals, please make sure that we have your current email address, so that we can support you whilst the school is closed to most children.

Families may find the resources below helpful to use with children at home who are anxious or asking big questions about the virus.

Strategies to support children when they are feeling anxious

- ✓ Deep breathing - Encourage children to breathe deeply and slowly, in through their nose for three counts and out through their mouth for three counts.
- ✓ Mindfulness techniques - E.g. squeezing muscles, belly breathing, etc
- ✓ Stretching
- ✓ Visualisation - Encourage children to find a safe place in their mind - somewhere that they feel relaxed and happy (the beach, park, a grandparent's home) and describe what that feels and looks like to them.
- ✓ Distraction can be helpful for young children.
- ✓ Creating a "worry" box - Children can write about or draw their worries and post them in the box.
- ✓ Encourage children to make a list of things that make them feel happy and safe (this should be easily accessible for them- on their cupboard or the fridge)
- ✓ Practise gratitude - Encourage children to list 3 things every day that they are grateful for. They could even write them down and put them in a gratitude jar.

Resources

Advice for calming children who are anxious

<https://www.heysigmund.com/anxiety-in-children-after-world-trauma/>

<https://childmind.org/article/tips-calming-anxious-kids/> (for younger children)

Deep breathing exercises <https://copingskillsforkids.com/deep-breathing-exercises-for-kids>

Mindfulness techniques (apps and websites)

<https://childmind.org/article/how-mindfulness-can-help-during-covid-19/>

<https://www.mindbodygreen.com/0-18136/7-fun-ways-to-teach-your-kids-mindfulness.html>

<https://www.smilingmind.com.au/> <https://www.headspace.com/meditation/kids>

<https://www.stopbreathethink.com/kids/> <https://bedtime.fm/peaceout>

Exercise ideas - Movement and mindfulness <https://www.gonoodle.com/> Kid-friendly

workouts <https://app.sworkit.com/collections/kids-workouts>

Ideas to develop fine-motor and gross-motor skills <https://www.theottoolbox.com/>

Videos to show children when they: Are worried

<https://www.bbc.co.uk/newsround/51887051>

Are upset by the news <https://www.bbc.co.uk/newsround/13865002>

Have big questions <https://www.bbc.co.uk/newsround/51791626>

Keep washing those hands and staying at home. Look after each other, we want to see you all back safe and well.

Early Years

Nursery

This week, so many of your Home Learning activities have really made us smile!

So far, **14** children have completed their first 10 books and quizzes on Bug Club and have had the next set of books allocated to their accounts - well done Nursery!

We have also started to see some wonderful rockets for our 'Space' project



Here are some of the fantastic tapestry uploads we've been sent this week:



Den making and play



Things that begin with 'k'



Nature detectives

Remember that you can carry on with your Summer Term project 'All About Space'. You can find a lovely selection of stories and activities on the this theme at: bbc.co.uk/cbeebies/topics/space



Stars of the Week

Morning Nursery

Aydin - for creating amazing rockets for our Space project.

Janav - for retelling the story of Jack and the Beanstalk in your own words.

Musa - for an amazing effort during the daily P.E. lesson with Joe Wicks.

Rameen Z - for completing all of her books and activities on Bug Club.

Vidhi - for completing so many home learning activities really well.

Zaynab - for a fantastic retelling of the focus story and finding things that begin with 'c'.

Afternoon Nursery

Avyukt - for completing all of his books and activities on Bug Club.

Lionel - for listening to the story, answering questions and asking about beans.

Rayyan - for saying words that begin with the sound 'k' for 'kite'.

Reve - for completing so many of the activities and including your little sister.

Full time Nursery

Firoz - for creating your own basket and going on an egg hunt around your home.

Rayyan - for writing a wonderful list in your 'home office'.

Ryu - for completing so many home learning activities.

Tanisha - for completing all of her books and activities on Bug Club and home learning.

Thiya - for helping mummy with baking and decorating the cakes so well.

Zayyan - for completing so many different home learning activities.



Nursery Birthdays this week and during the Easter holiday

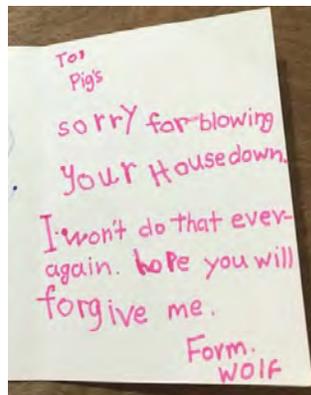
Happy birthday **Vernal** and
Ishaan!

We hope you have a great time
with your family.



Reception

We have really enjoyed seeing everything you have been doing on Tapestry again this week. Lots of you have been answering questions about The Three Little Pigs story. You also built model houses and wrote sorry letters from the wolf. Yaqub even made biscuits in the shape of the characters!



Your projects are looking fantastic too! Do keep working on them over the Easter holidays and upload photos of your work on Tapestry for us to see.

Finally, keep practising spelling words containing your phase 3 sounds. Phonicsplay.co.uk and phonicsbloom.com have some lovely phase 3 games to help you.

Merits this week

Birch class

Daniel for an amazing under the sea project which includes lights, portholes and salt dough fish as well, a super lego house for the three little pigs to live in and lots of other lovely Tapestry uploads.

Shanzay for working really hard on Doodle maths.

Husayn for super writing and for collecting stars on doodle maths.

Ksawery for making a fantastic pair of origami sunglasses and for super writing about the three pigs story.

Sarah for writing a super sorry letter to the three pigs, confidently answering the questions on the story, collecting lots of stars on Doodle Maths and for reading books on her bug club.

Renoy for being a maths superstar, collecting lots of stars on Doodle Maths and for speaking so confidently on the Tapestry video.

Elm class

Shreeya for building an obstacle course in her living room and timing herself as she travelled across the course.

Eduard for writing a sorry letter to a character from a traditional tale.

Amelia C and Riyon for earning lots of stars on Doodle maths this week.

Mariam for completing all her assigned books on Bug Club.

Oak class

Shivayan for an excellent fact file all about creatures that are found in the sea.

Jovan for completing all his assigned books on Bug Club.

Nikita for an amazing effort to write a sorry letter to the three little pigs.

Amaya for excellent hot seating answering questions as the character of the wolf.

Bhasrithaa for going on to Doodle Maths every day collecting lots of stars.

Sudheshna for completing amazing online learning in all areas this week.

Yew class

Niveesha for her impressive acting skills when performing the story of The Three Billy Goats Gruff.

Hasan for his fantastic effort when writing his response to the The Three Little Pigs story questions.

Yuven for going on a super treasure hunt to find words around his house with the 'ure' sound in.

Akshit and Cinzia for going onto Bug Club Daily, answering the questions and reading over 10 books this week.

Parmpreet for working hard on Doodle Maths this week collecting lots of stars.

Doodler of the week

Birch class doodler of the week is Amelia, who has earned over 360 stars.

Elm class Doodler of the week is Riyan, who has earned 402 stars.

Oak class doodler of the week is Presha, who has earned 441 stars.

Yew class doodler of the week is Akshit, who has earned 838 stars.

Reception Birthdays this week and during the Easter holiday

Birch: Gunisha

Elm: Rasgun, Abyan, Eduard

Oak: Jashank

Yew: Elijah, Milan, Arvind



RAINBOW SCAVENGER HUNT

-  Find something red.
-  Find something yellow.
-  Find something orange.
-  Find something green.
-  Find something blue.
-  Find something purple.
-  Name a fruit that is red.
-  Name an animal that is yellow.
-  Name a vegetable that is orange.
-  Name a plant that is green.
-  Name a flower that is purple.
-  Name something outside that is blue.



Key Stage 1

How to Grow a Rainbow

You will need:

- Kitchen roll/paper towel
- Felt tip pens
- Two small bowls of water
- Paper clip
- Thread



1. Cut your kitchen roll into the shape of a rainbow.
2. Colour a rainbow with felt tips about 2 cm up on both sides.
3. Attach your paper clip to the top and tie a piece of thread to it. This will give you something to hold your rainbow with.
4. Fill each small container with water.
5. Hold your rainbow with the ends slightly submerged in the water then watch your rainbow grow!



THE SCIENCE

A brief introduction to 'capillary action'! Water molecules like to stick to things - including themselves. Sticking to things is called *adhesion* and sticking to itself is called *cohesion*. The fibres in kitchen roll make lots of little holes. Water is 'sucked' through the holes because of adhesion (liking to stick to other things) and cohesion (liking to stick to itself) means the rest of the water follows. The water pressure will eventually slow down and the pressure of gravity will mean it stops moving.

@MrsBpriSTEM

Year 1

Thank you to all the children who have logged onto Doodle and Bug Club this week. Well done to Maple class who have read the most books on bug club this week.

Will your class overtake Maple class next week?

Year 1 Merits

Willow - Sanjana, Thoranorpriya and Victor for gaining at least 20 Doodle stars a day!
Ameen and Jayleen for reading at least 2 bug club books a day.

Beech -Brandon, Vicken, Chrisha, Diya and Otis all for reading the most books on BugClub this week.

Ebony -Top overall doodler this week is: Freden with over 1000 combined stars across all Doodle apps well done!

For Doodle Maths:Sergio, Neathra

For Doodle Tables: Atharva

For Doodle English:Meghma

For Doodle Spell:Jenson

Maple - Nyay, Aleksander, Iris for their continuous reading each day on BugClub! Bani, Saimon and Sudarshan for gaining more than 20 Doodle stars in a day!

Year 2



Thank you to all the children who have been logging into doodle maths this week. The year 2 teachers have noticed that doodle english and doodle spell hasn't been used as much as doodle maths. We are setting you a challenge.

Can you improve your doodle english stars to beat your doodle maths stars? Merits will be awarded!



Remember to complete your mymaths tasks. The year 2 teachers are leaving you feedback based on what you have achieved! Well done to everyone who has scored over 80%.

Mymaths Login details

username - welli

Password - boots

Second level login please check your child's homework book for the second login to access the set tasks. If you cannot login please email the school office.

Year 2 Merits

Pine - Gahan and Bhavysari for reading lots of books on Bug Club and getting over 80% of the quizzes correct! Danyial, Merryn for completing lots of Mymaths tasks and achieving over 95%

Aspen - Hannan, Enes, Ramnihal, Shivakumar and Summer for excellent use of Doodle maths and English and reading books everyday on BugClub.

Chestnut - Alina, Lola, Yuhayb for gaining lots of maths Doodle stars. Aariz for gaining lots of english Doodle stars. Natalia and Bhavin for being in the green zone for both english and maths on Doodle!

Sycamore - Kayin - for reading the most books on BugClub!

Aanya and Leonardo - for the most stars on average on DoodleEnglish
Qaafiyah - for creating an excellent alternative ending for Cinderella.
Gabriel and Simran - for the most stars on average on DoodleMaths

Birthdays this week (and during Easter break) in Key Stage One are:

Saanvi, Shanelle, Thomas, Trisha.G, Summayan, Yiannele, Zainab

Nathan, Parth, Jewel, Laaysa



We hope you have a wonderful birthday!

This weeks KS1 reading challenge:

KS1 Reading Challenge

Two

Can you create a 'wanted' poster for a character from your favourite book?

What does this character look like?

What are their hobbies?

Where were they last seen? Where could they be now?



Key Stage 2

Year 3

Merits this week

In Sapphire this week the merits go to: **Aarush** for great work on Doodle English, **Navleen** for really good work with her summary writing, **Maham** for great work on bug club and **Krithik** for his summary work.

In Topaz merits were awarded to **Raj** for his high standard of work with tasks on Google Classroom, **Kris** for trying very hard and reading his allocated books on Bug Club and **Stella** for persevering with Doodle!

This week has been another week where more children are becoming familiar with online learning. They have been learning about Pollination in Science, by looking through a PowerPoint and watching some interesting Science videos to help with their learning.

In Maths, children have been revising tenths on a number line, and then moved onto fractions of an amount.

In English, learning has been on how to compress a long piece of writing into a summary.

After Easter, we will be learning about the Romans, so our Easter holiday project is based on creating a 3D model/poster/interesting facts on the Romans. Children will then have to take a photo of their work, upload it onto a Google document and send it to their teacher.

Top Doodlers in Sapphire

English Doodler this week is:

Shrihan for obtaining a huge **239 stars** this week!

Maths Doodler this week is:

Dheer for gaining an enormous **423 stars** this week!

Top Doodlers in Topaz

English Doodler this week is:

Braylen for obtaining a huge **277 stars** this week!

Maths Doodler this week is:

Tanisha for gaining an enormous **306 stars** this week!

Amazing summary work for English by Adithri and Lynne in Topaz and Krithik in Sapphire.

George

This text is about a huge and very rare type of tortoise named George. He had an owner called Oliver and always wanted to show that he was the best pet that Oliver could ever have by winning the perfect pet competition in the village. Unfortunately, it said no tortoises are allowed in the perfect pet competition.

The glass eye

This text is about a couple trying to play a trick on each other. Mrs. Twit puts a glass eye in Mr. Twit's beer. Mr. Twit was already planning to trick Mrs. Twit however she realized it. Mr. Twit finished his beer and he saw the glass eye and then jumped. Mrs. Twit laughed.

The Colosseum in Rome

This text is about an enormous amphitheatre named Colosseum. It is in Rome, the capital city of Italy. It took 8 years to build the Colosseum. The Colosseum can have 80,000 people inside it! It is the most popular tourist attraction in Rome. The Colosseum was built with concrete and sand. The Romans started to construct it in 72AD.]

George

George was a special giant tortoise. He had belonged to Oliver's Grandpa named Jack. Later Grandpa gave the tortoise to Oliver. Oliver loved the tortoise and took great care of it. George thought that Oliver was the best owner any tortoise could wish for.

The Glass Eye

Mrs Twit had a glass eye and she loved to play tricks with it. One morning she took out her glass eye and dropped it into Mr Twit's mug of beer when he wasn't looking. Suddenly, as Mr Twit was drinking the last drop of beer, he caught sight of Mrs Twit's awful glass eye staring up at him from the bottom of the mug. It made him shocked and jump.

George

This story is about a giant, rare type tortoise called George who had a kind owner. George wanted to join a pet competition to make his owner proud. Unfortunately, tortoises were not allowed to participate.

Glass eye

This story is about an old woman who had a glass eye. One day, her husband was planning to trick her. So when he wasn't looking, she put her glass eye into his mug to watch him and prevent his evil plans.

The Colosseum in Rome

The Colosseum, the biggest amphitheatre in the world, was built in 80 AD during the Emperor Vespasian's reign. It is a famous tourist site in Italy that symbolises the Roman Empire.

Year 4

Wow! Year 4 has been busy, investigating, reading, writing and keeping fit!!! Hopefully you are now all getting into a routine with home learning and BIG thank you to your parents who are helping you! We know some of you felt overwhelmed at the start of the week, but now are joining in the learning and having fun! Great to see and chat to you online!

Top Doodlers in **Obsidian** were;

For Doodle Maths: Rohan **372** Stars!
For Doodle Tables: Hansika **416** stars!
For Doodle English: Hansika **163** stars!
For Doodle Spell: Arjun **454** stars!



Top Doodlers in **Amber** were;

For Doodle Maths: Shorya **711** Stars!
For Doodle Tables: Hamzah **353** stars!
For Doodle English: Arhat **301** stars!
For Doodle Spell: Hamza **1318** stars!



We have also been exploring Antarctica and have created powerpoints using google slides. We have learnt about, the icebergs, animals, plants the weather, climate and how brave explorers have made dangerous journeys across Antarctica, below is an example created by Yusuf,

The Iceman

From what I told you, you might not have thought that somebody ran through Antarctica with no clothes except his underwear would you? Well no but somebody named Wim Hof got the world record for running through Antarctica with only little clothing. No socks, no shirt, no jeans or anything! Only underwear. I'm not lying! He's been in interviews explaining how he does it and he's also been seen in a massive box full of ice cold ice cubes. He got the nickname "iceman" for lasting 112 minutes in the box full of ice.



Wim isn't the only person. Someone that goes by the name, Collin o Brady also did something like this, but it wasn't as extreme. He did it with no support, no fancy little gadgets or anything he just went through. He did have clothing that kept him warm but he went across the south pole with no support.

Antarctica

Antarctica is basically the opposite of the desert. Desert is very hot Antarctica is very cold, very simple. They are pretty much just opposites but the temperatures differ.



What do I already know?

As you know electricity is a powerful thing that if someone gets shocked with it oh boy it does hurt so electricity is made by wires and plugs but you can use it differently

I know that electricity can power things such as light bulbs, motors, buzzers [burglar alarms].



Another fact is that the wind turbine can produce electricity.

Also I know that not only can objects do electricity so can the weather the thunderstorm usually hits the wind turbine so it can give us some more energy for our networks

If you didn't know that the highvill sends electricity to other countries around the world so they all get enough for everybody.

Questions I want to ask

1. Who invented electricity?
2. How was it made?
3. Is the person still alive or dead?
4. How does it connect to other worlds?

Science- Concept Frame by Sophia

In science this week we have been recording what we already know about electricity and investigating sources of electricity and circuits around the house.



In English, children have been getting to know our new book - Charlotte's Web, they have started to write their Cold Task online using Google Docs and have been working on their reading techniques by answering questions. We will be using this book to explore dilemmas further. We have come to an end with fractions and we will be moving on to decimals, all children have worked really hard exploring unit and non unit fractions. In PE, Year 4 have been participating in a Work Out Competition, children have been encouraged to record a workout routine, like Joe Wicks, for their friends to try out. Here are a couple for you to try with your family at home.

Kian's workout

1. Do 25 jumping-jacks for a warm-up
2. Jog on the spot for 30 seconds.
3. Do a plank for 30 seconds-1 minute
4. Do 15 pushups
5. Do 20 sit ups
6. Touch your toes 30 times - WITHOUT bending your knees
7. Do a handstand for 3 seconds.
8. Do 10 teddy-bears
9. Do 10 egg rolls.
10. Run around the whole world (your house 1 lap)

Sri's spell your name workout

The rules are easy spell your name and do the workout

A:15 push ups	N:10 push ups
B:10 star jumps	O:20 lunges
C:5 crunches	P:10 tricep dips
D:10 burpees	Q: 20 star jumps
E:60-second wall sit	R:60-second plank
F:20 arm circles	S: 30 bicycle crunches
G: 20 squats	T:60-second wall sit
H: 5 star jumps	U:40 high knees
I: 60-second plank	V:30 squats
J:20 5-second lunges	W: 15 tricep dips
K:40 crunches	X: 10 mountain climbers
L:12 burpees	Y:12 jumping lunges
M:15 squat jumps	Z: 30 crunches

Merits

Obsidian Class -Yusuf for his Antarctica research

Rohan for reading and completing 7 books on Bug Club

Manav for the quickest and most accurate speed on TTRS

Sophia - for creating a concept map for electricity.

Amber Class -Akshita for her excellent understanding of working out fractions of quantities
Rheanna for reading and completing 5 books on Bug Club
Arhat - for completing his Topic work on Antarctica using Google Slides
Kian for his fantastic effort completing his mymaths activities.

Times Table Rockstar Tournament

This week both classes took part in the Year 4 times table tournament, we are so proud of all the children who took part - they achieved over 62,000 correct answers. Well done to Shorya and Arjan in Amber Class who achieved over 12,000 correct answers, and Manav in Obsidian who achieved over 15,000 correct answers - a really fantastic achievement.

Well done to you all and continue to learn, aim high and never give up!! Everyday is a new beginning where you can always start again and with the help of others achieve so much!

Year 5

Year 5 have been busy keeping fit and doing their Google Classroom Home learning. Well done to all those who are 'going for it' and putting in the effort to complete the tasks we set for you. All of which are important to move you on in your education.

In English - after planning a sequel to the King Midas story - the children have been turning their plan into a detailed story, containing emotive language and other important language features: varied sentence structure, varied punctuation, figurative language as well as embedded clauses and stronger verbs. Good examples for the writing will be posted in the next newsletter. Here's an example of a plan written by Alex Speck Grillo.

STARTER

- The king smiled as he saw his son move again after putting water on him.
- The queen asked about everything turning to gold and the king said it was a very long story about the satyr, but didn't mention anything about the ears.
- King Midas was tired but he heard some shouting outside the palace.
- King Midas decided to go out to see what was happening and took a walk through the village with gold dust on him.

BUILD UP

- There were some villagers with a big crowd around them.
- They were shouting, "King Midas Has Long Ass' Ears!"
- King Midas explained, "T-That's not True!", as a branch from a tree nearby swept his long hat off his head, letting his ears for everyone to see.
- The crowd gasped as they saw the long donkey ears.
- He ordered the guards to arrest those villagers who were talking about him.
- After that, King Midas ran away very angry trying to cover his ears.

DILEMMA/PROBLEMS

- King Midas arrived at the entrance of the palace and met the queen.
- The queen gasped as she saw the donkey ears and started asking questions about them and walked away disgusted.
- King Midas ran to his room and cried.
- The king stayed in his room for one day, not even coming down for lunch or dinner.
- The queen came in and was mad because he lied to her and she didn't want anybody ugly with her, so they divorced.
- King Midas begged for them to be together but she refused and kicked him out of the palace.

In Science the children have been writing a discussion about the three states of matter and what state of matter they would choose to be and why. They had to include correct scientific language and facts about the differences between each state. One of the criteria needed to write a discussion in this way is to have the correct structure: introduction, three main points as three paragraphs to explain and back-up your points, then finishing with an introduction. Here's Phoebe's version as a good example. Well done Phoebe, you've won a merit!

My argument of which one of the states of matter I would be and why!

There are 3 states of matter, solids, liquid and gas. If I would be one of the states of matter I would choose to be liquid. I got many reasons why I would rather be liquid than solid or a gas, however I have picked 3 main points in why I would rather be liquid. These are my three main points that I think explains why I would be a liquid more than a gas or a solid!

I'm sure that you will agree that if you were a liquid, you will be able to move around freely, leaving some space between each other. However, you would not have to be too further apart from each other, like magnets pushing each other backwards, which is like gas. Gas will float anywhere and cannot be seen most of the time, however water can stay in one place and can also be seen clearly! Also water can turn into gas if it is heated since it will get energy! You will be more free if you were a liquid!

Another point is that you will be able to travel the world if you were a liquid (such as water)! I know this because when the liquid falls down as rain, it will land in a place like America, then it will go into the ground and soon it will turn into vapour or gas. It will float of into the sky, since it will get so much energy from the sun (which is the heat that makes the energy) that shines onto the ground, making it float up and turn into gas- the wind also helps with this process.

My last argument is that if you were liquid, you could bring life to nature. If I was water, I would fall down as rain and probably land on some soil, which will get hydrated from me, and that's how it will get water from me! I would help it live and survive, but if I was a solid or a gas, I would not be able to bring life into the world and I would not help anything! Every living thing needs to drink some sort of liquid (water probably) and if the living thing does not, it would just die, since it would be dehydrated. This is one of the sources that every living thing needs! I would help as many plants or people or animals as I can to make sure they have water to stay hydrated.

These are my 3 main points that I am sure you will agree with! If you were a liquid, you would be more free and you could create life- if you were water or a liquid that could help a living thing live and stay hydrated. Also, you would be able to travel the world and go places where nobody has been before! I hope you choose to be water because liquids are very extraordinary and there are many other reasons why you should be a liquid!

In Maths, Year 5 have been learning all about percentages and converting these to decimals and equivalent fractions.

The top Maths Doodlers this week are:

Phoebe with 223 stars for the week.

Ismaeel with 184 stars for the week.

Vansika with 172 stars for the week.

The top Tables Doodler this week are:

Pavan with 131 stars for the week.

The top English Doodlers for the week are:

Phoebe with 139 stars for the week

Alex Speck Grillo with 77 stars for the week

Vansika with 72 stars for the week

Come on Year 5, get on the Doodle website and get Doodling - win those stars!

Can you get a better average weekly score than these children?

There is an Easter Topic homework set on Google Classrooms for Year 5 to complete on an aspect of Ancient Greece. This needs to be completed by 20th April. Have fun!

This week, the merits are:

Emerald -

Phoebe for her very clear and scientific discussion on which of the 3 states of matter I would like to be and why.

Kriti for her explanation for the Fun science activity to explain the effects of water freezing instantly at -41 degrees celcius in Siberia!



Alex S for helping with this week's science work on 'Make it Fly', where he helped the class to access the work link that went wrong.

Diamond -

Tom gets one for reading all his allocated books on Bug Club

Kunal and Veer get one for their Greek Myth story which was well written and had all the success criteria fulfilled.

Year 6

This week merits go to:

Coral

Duncan - for his super Information text on Thomas Edison.

Mateusz - for using super subheadings for his Thomas Edison information poster.

Bhuvani - for a very detailed information text on Thomas Edison.

Anjali, Mannat, Muhammed.N, Mohammed.A, and Kian - for their superb effort with the TimesTable RockStars tournament this week, all of them earning lots of points.

Ruby

Srudhika, Raaghav, Haniish and Adam - for their fantastic effort with the TimesTable RockStars tournament this week.

Andrew- for his informative podcast about scouts that was listened to and enjoyed by many children in Ruby class.

Sophie and Anoop - for their informative powerpoint presentations on Thomas Edison.

Shrishti - for using super subheadings for her information text on Thomas Edison.

Year 6 have been participating in a super TimesTables RockStars tournament this week, Coral achieved 46,732 points and Ruby won with 48,969 points. A special mention must go to Srudhika from Ruby who scored a massive 26,243 points on her own to help Ruby win. Anjali was the top scorer in Coral with 14,888 points achieved. Well done girls.

We have enjoyed reading your Thomas Edison fact files, information texts and powerpoint presentations - well done for discovering lots of interesting facts and including pictures. Lots of you have completed the SPAG skills test and scored well, well done for remembering all those important punctuation and grammar skills we have worked so hard on this year.

It has been great to see lots of you communicating on GoogleClassrooms - try and upload your work each week. Please remember to access Doodle English and Doodle Spell.

Our top Doodlers this week are:

Coral

Doodle Maths - Jisshnu with 320 stars

Doodle English - Ekaakshar with 107 stars

Doodle Spell - Mannat with 349 stars

Ruby

Doodle Maths - Srudhika with 675 stars

Doodle English - Adam with 87 stars

Doodle Spell - Vion with 268 stars

Here is some of the super work submitted on GoogleClassrooms:

Arisha from Coral

She couldn't contain her fear any longer, as her mouth dropped open and screamed loud, louder than she had heard anyone scream before. Instinctively, Alice turned the other way, hoping that the man didn't see her.

Inhale, exhale. Inhale, exhale. Alice suddenly remembered her mum's tips to stay calm, although doing it made her more and more fearful of the situation as a whole. Her breathing filled the room, echoing eerily; the corridor was practically talking to her.

He's coming. You're dead soon. Why did you come here? Run away.

The voices circled her head like a toy train, getting faster and faster by the second, as they slowly diminished her mind and any sense of what she was doing. Reluctantly, she stumbled through the corridor, the stale air suffocating her, footsteps and breathing echoing all around her. As she turned a corner, the corridor itself darkened even more. Ever since she went out for trick o' treating, the day had been a mix of confusion and fear. Surprisingly, through all the darkness, a flicker of light beamed bravely through the room.

Raaghav from Ruby - Victorian comparisons

LI: To compare the life of a Victorian to our lives today.

<u>Similarities</u>	<u>Differences</u>
<p>They had an education even though you needed to pay a lot of money and be beaten by the teacher. As well as this, only boys were allowed to go to school as girls were classed as unworthy for an education.</p>	<p>In the Victorian times, there was no sort of sewage system so all of the rich people's waste would end up in the slum streets. However, some homes were often lucky enough to have flushing toilets.</p>
<p>Going down chimneys now, for children at such a young age would count as child abuse. People who don't earn much money, nowadays, can claim benefits from the government.</p>	<p>In those times, chimney sweeping was a massive thing as children - who came from poorer families - had to go down cleaning chimneys even at the age of five!</p>
<p>Wealthy Victorian women would have skirts and men wore suits. Now you do see people wearing this sort of clothing but it just isn't as common as it was before. To clean our clothes we use washing machines easily.</p>	<p>They didn't have washing machines at that time so they had to do everything by hand by putting it all into a bucket with soap and leaving it for a day. Then they dried them by hanging them on a line.</p>

LEARNING RESOURCE FOR MATHS



At school we use a lot of Third Space Learning resources when teaching maths. They have opened up part of their website for parents to access resources whilst schools are closed. If you follow the following instructions you can access further resources for your child / children.

Accessing Resources at Home

Third Space Learning provide maths support to our school including access to downloadable resources on the Third Space Maths Hub. In an effort to help share teaching resources with parents, you are now able to join our school's Maths Hub account.

To access school resources for your child:

- 1** Visit the **Maths Hub Registration Page** using **Google Chrome, Safari or Edge**
Head to mathshub.thirdspacelearning.com and click on 'Register for Free' in the top right hand corner
- 2** Under 'Job Title' select 'Parent'
- 3** Enter your child's school's postcode and select the school name from the list
- 4** Enter your email and create a password

TSL have grouped together a number of resources that are recommended based on what pupils have been learning this term in class. You can find them under the 'Home Learning' category when you go to the resource library. We hope you will find these helpful when learning from home.

