

## Message from the Headteacher

Welcome back , we hope you had an enjoyable half term.

Thank you so much for all the foodbank parcels that were sent in last half term. The Food Bank were so impressed and your generosity will make a huge difference locally.

The school lunch menu has changed please take a moment to talk to your child about the choices they can make before ordering.

The Doodle summer badges have arrived, the juniors were given their badges in assembly today. Infants will be awarded theirs next week. Well done to all the children who are currently on impressive Doodle streaks of 100, 250, 350 and even 750+ days now, excellent dedication to their home learning.

Please ensure your child has a warm and waterproof school coat now as the weather is changing. If you would like your child to wear wellington boots on wet days too, please label them and also bring in their school shoes to wear inside.

### Important Dates

- 14.11.22 Yr6 Trip to Chertsey Museum
- 17.11.22 Yr6 Trip to Chertsey Museum
- 18.11.22 Children in Need Dress Up day
- 25.11.22 INSET Day—No school

### Skye Cam



## Gold Merit Awards

**Kafia and Maya (Amber) , Aaruhi (Obsidian)**

**Ibrahim (Diamond)**

## Nursery Weekly News    Friday 21st October 2022

### **What have we been up to this week?**

This week, the Nursery children have been exploring number using a variety of natural objects such as conkers, pine cones and all the different colour leaves. The children have been talking about the colour and size of the leaves and sorting the natural objects.

The new sound of the week has been 't' for tiger and tomato. The children have been practicing how to write the letter in the glitter, on white boards and on paper. The children have been looking for lots of things beginning with 't' hidden in our Nursery.

Outside the garden kitchen has been busy. The children have been very busy making conker muffins , Autumn stew with all the leaves and pine cone pies. Mrs. Malik was the chief taster!!

At the Art table the children have been making fish from all the CDs that you sent in, so thank you and been creating their very own firework display paintings.

### Merits this week

Emilly for becoming more independent in Nursery.

Lucas for super formation of the letter 't'.

Salih for communicating when he wants to put his coat on to go outside.

Ameen, Ava, Nafas, Lucas, Salih and Aliyan for eating their school hot lunches so well and independently.

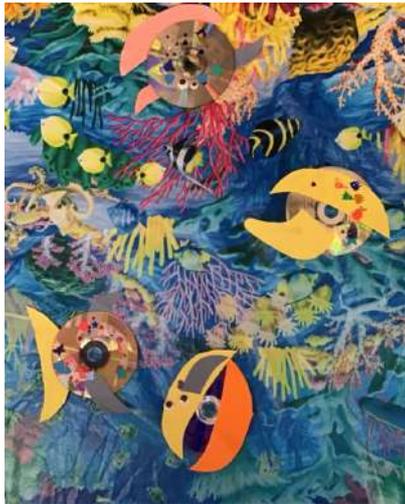
Matteo for having a go at a firework painting at the Art table.

Ariyan for being much more confident in class.

Taybah and Teela for playing nicely with other children.

Tanisha for super mark making.

## Photos from our week



## Reminders/Support

Please make sure all of your children's book bags are in school for next week, so that we can start sending home books. Books will not be sent home without a book bag for them to be stored in—please see the school office if your child does not yet have a book bag.

## Reception Weekly News    Friday 4th November

### What have we been up to this week?

This week in Reception we started our new topic on the theme **Transport** with a our focus story being **'The Naughty Bus'** by **Jan and Jerry Oke**. We have enjoyed building a bus in the construction area outside and role playing going on a bus journey. The children have also been performing 'The Wheels on the Bus' on the stage.

In Phonics, we have been learning the sounds 'o c k ck' and how to segment words using 'sound talk' to spell CVC words. We have also used Monster Phonics to help us learn the tricky words: 'to ' and 'into' (with Cool Blue), 'go' and 'no' (with Miss Oh No!) and 'the'.

In Maths we have been exploring and comparing the numbers **1, 2** and **3**. In our Outdoor Kitchen, the children had a lot of fun following recipes using 1, 2 or 3 spoons of the ingredients and picking herbs and plants from our garden.

### Merits

#### Oak Class

Riyhoma for being a fantastic role model during tidy up time and always helping.

Jade for fantastic listening on the carpet and really impressive phonics learning.

Erik for doing fantastic learning during phonics on his white board.

Mirha for always being a kind friend and helping her peers.

#### Elm Class

Anum for settling into Elm class with ease and learning the routines.

Maya for her amazing effort with letter formation during phonics lessons.

Jayven for super focus during math's lessons and understanding the relationships between number 1-3.

Oren for having his own ideas and investigating ways to construct a water system during outdoor learning.

#### Birch Class

Ann for being a great helper at tidy up time.

Ethan for building a bus in the construction area outside in role as a mechanic.

Sebastian for excellent contributions during whole class learning sessions.

Uswah for trying really hard with independent writing opportunities this week.

## Photos from our week



## Reminders

Now that we are having more wet and cold weather, please make sure that your children are wearing black, waterproof shoes. They also need to come to school wearing a suitably warm and waterproof coat every day.

Please help us by clearly naming all coats, hats, gloves and scarves and teaching them how to put them on, especially when they are new.

## Year 1 Weekly News     Friday 21st October 2022

### What have we been up to this week?

This week in maths we have been subtracting numbers to 20 using our fingers and the 'cross off' method.

In English we have been retelling the story of 'Peace at Last' and writing our own versions of the story.

In science we labelled the different parts of our bodies created our own self portraits using the computers in the school suite.

### Merits

#### Beech Class

Bhuvik for working really hard with subtraction sums. Keep it up!

Alitza for her excellent work on subtraction sums within 20. Keep it up!

Veer and Saanvi for their excellent story writing in English. Well done!

Alina for her excellent phonics this week and sorting out the real and alien words. Keep it up!

Zain for his excellent PE and listening to instructions. Keep it up!

#### Maple Class

Vien for starting to take turns and share resources with other children. Well done!

Jaisvi for working hard at the challenge table on subtraction. Keep it up!

Isaac and Tanishqa for writing their own super stories in the style of Peace at Last by Jill Murphy.

Kyarah for good effort in all subjects and working well with her peers.

Tianna is also getting a merit for superb listening and following instructions well.

#### Willow Class

Saranya, Ella and Tia— For a great half-term project on Mary Seacole.

M.Azan and David-For independently completing their subtraction sums in Maths.

Aqeela— For a really good opening sentence when rewriting the story Peace at Last.

#### Ebony Class

Sasha and Hrithika—for their amazing half term projects on Mary Seacole.

Eesa—excellent contribution during English discussion.

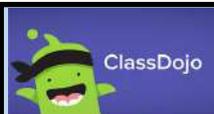
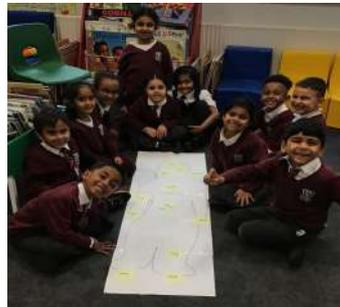
Annaya—settling in well at Wellington and trying new activities.

Hoorain—taking her time and creating a wonderful collage of a pumpkin.

Vivan—for writing great sentences for his English work 'Peace at last'.

# Wellington Weekly

## Photos from our week



## Class Dojo

Beech—945 Maple— 971 Ebony- 932 Willow— 930



## Reminders

Information on this week's homework is in your child's orange book.

**Homework is due on: Monday 7th November 2022**

**Please bring in a empty cereal box by the 07.11.22 for DT week!**

## Year 2 Weekly News     Friday 4th November 2022

### What have we been up to this week?

In Year 2 this week we have started our new topic “The Great fire of London”. We have been finding out how the fire started and why it spread so quickly. We wrote a diary in role as the baker Thomas Farriner. Well done for all your fantastic projects.

In Maths we have been adding and 2 two digit numbers using dienes and the partitioning method. In Art we created collages of different habitats using leaves and sticks. Next week we will be reading the story Room on the Broom by Julia Donaldson.

### Merits

#### Pine Class

Vidhi, Sia and Ishaan—For wonderful projects created about the Great Fire of London.

Rameen Z—For great work in PSHE about gender stereotypes.

Rayan and Purity—For excellent work in PE with Coach Simon!

#### Chestnut Class

Rizzia— For her excellent addition with 2 digit numbers in Maths!

Lionel— For his fantastic photography skills in IT, demonstrating lots of different angles!

Saatvik and Joshua— For their very creative and informative Great Fire of London projects!

Kimranraj— For her brilliant discussions in English about the Great Fire of London and sharing her ideas with other children.

Yug— For his super effort in phonics with blending and decoding. Well done!

#### Sycamore Class

Tanisha and Muaaz—for creating an excellent description of the Great Fire of London using powerful adjectives.

Aashvi—for recalling lots of facts about the Great Fire of London and creating an amazing project!

Zayd—for reading the most books on Bug Club each week!

Tanav and Ranveer—for creating an excellent habitat for a hedgehog using natural materials.

#### Aspen class

Rihaan for locating and describing countries in the United Kingdom.

Theo, Rakeem, Miriam and Andreea for their lovely half term projects, creating some amazing 3D models and great fact files about The Great fire Of London.

Shourya his excellent contribution in lessons sharing his amazing knowledge about the Great fire of London.

## Photos from our week



ClassDojo

### Class Dojo

Aspen—505 Pine-510 Chestnut-500 Sycamore—520

## Reminders

Monday 7th November—Fire fighter visit

Tuesday 8th November—Flu Nasal Spray

13th November—Odd socks day

Friday 25th November—INSET DAY—school closed.

### What have we been up to this week?

In Year 3 this week we have started a new class text called 'Secret of Black Rock'. We have been making predictions and using similes and suffixes to describe the rock.

In Science this week we explored rocks and their features. We organised and sorted the rocks into different categories and explored where they came from.

### Merits

#### Turquoise Class

Dumitru—for his fantastic outside of the box thinking in maths.

Riyon and Azmat—for their exceptional prediction skills using our class text.

Emilia M and Amyra—for amazing effort and quality of half term homework project.

#### Topaz Class

Cinzia, Anaaya, Firenze and Kavin— For their fantastic black history month projects creating outstanding posters and models. Well done!!

Milan—For working exceptional hard in English this week and producing fantastic work. Keep it up!!

Puneet—For his outstanding effort on his book tasks over the half term. Well done!!

#### Lapis Class

Zahra and Nikita for their amazing array city in maths this week—well done!

Aaryana and Bhasrithaa for their wonderful description of the black rock and using similes in their work!

Adelina and Avyaan for their amazing black history month projects.

#### Sapphire Class

Daniel—For his descriptions of rocks in Science.

Yahya—For his efforts in all subjects ensuring to complete tasks to a high standard.

Jayveer—For his outstanding efforts in his writing.

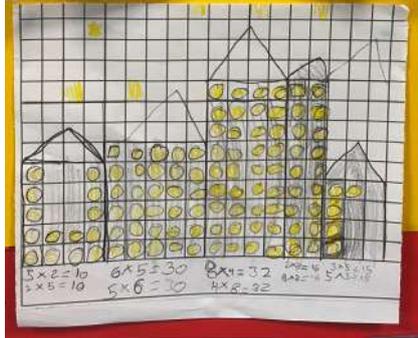
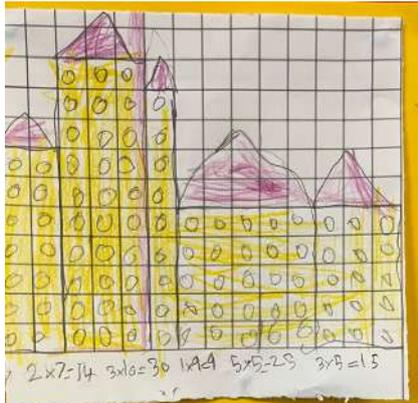
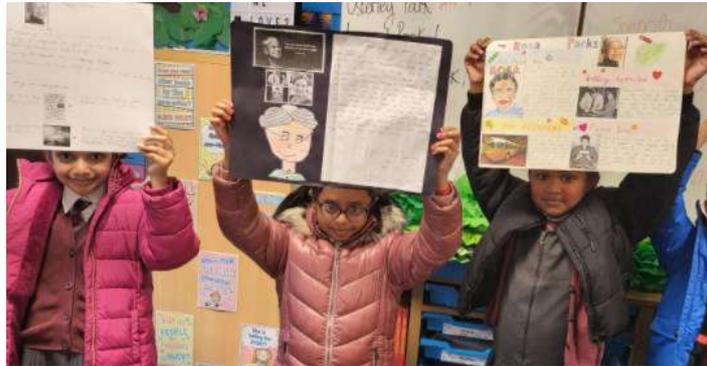
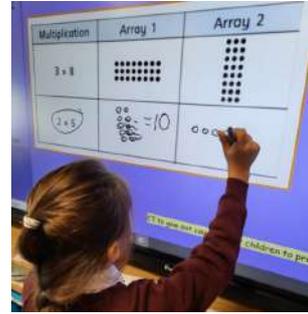
Amaara—For being a model student and working hard in all areas.

Samina—For her efforts in math's and understanding methodology.

Kushi—For concentrating to complete all tasks.

# Wellington Weekly

## Photos from our week



**Class Dojos**

**Lapis— 1823**

**Topaz— 1690**

**Turquoise— 1826**

**Sapphire— 1754**

**Reminders**

Homework is handed out on Thursday and due on Monday.  
Please ensure children are wearing the correct school uniform and black shoes.

## Year 4 Weekly News      Friday 4th November 2022

### What have we been up to this week?

In English, we began the week writing cold tasks where the children wrote persuasive letters to get their chairs back! We have started our new text called Leon and the place between.

In Maths, we have been deepening our knowledge and understanding of subtracting 2 4-digit numbers with 1 or more than 1 exchange.

In Topic this week, we have been exploring how Anglo-Saxon Britain was ruled by looking at what society was like back then. We have also been researching Anglo-Saxon place names that we still have today. Did you know that Heston used to be a farm settlement in Anglo-Saxon times?

In Science we conducted an experiment, where we used egg shells and different drinks to see the effects of tooth decay on our enamel. We have been very busy.

### Merits

#### Amber Class

Emrys - For his fantastic attitude towards learning in all subjects this week.

Hargun and Amber - For remembering key features of a letter this week to write excellent persuasive letters to get their classroom chairs back.

Otis and Elena - For producing outstanding pieces of Art using a range of sketching techniques.

Joywill and Aloysius - For working hard to explore Anglo-Saxon named places using Google maps and a key.

#### Amethyst Class

Annalise, Sevastien and Zlata for their hard work in math when subtracting with an exchange.

Yuvan, Harshvardhan and Aiza B for their great predictions using modal verbs in English about our new class text.

#### Obsidian Class

Nihal - For working extremely hard on his reading task every week.

Kenishca and Malaki - For their continuous hard work in exploring addition and subtraction with exchange in Maths.

Santoshini and Amina - For using sentence stems to articulate their predictions about our new class text.

#### Moonstone Class

Freden—For his detailed reading task, incorporating literary devices that he had learnt in class.

Jenson & Kevin—For engaging in sensible and well-thought-out discussions with the instructor during our pedestrian training.

Asher—For his excellent effort and improvement in his reading task.

Pearl & Rudra—For being proactive and hardworking members of Moonstone's school council.

#### Headteacher's Award

Amber: Giselle and Saanvi

Amethyst: Aleksander and Neev

Obsidian: Sozyar and Patric

Moonstone: Sergio and Nishma

## Photos from our week



### Class Dojos

Obsidian— 2270

Amber— 2606

Amethyst— 2838

Moonstone— 2664

## Reminders

Homework is handed out on a Thursday and due back in on a Monday.

## Year 5 Weekly News     Friday 4th November 2022

### What have we been up to this week?

Welcome Back to our Year 5, we hope everyone had an enjoyable and relaxing half term break. This week, the children have been super busy with using their inferencing and prediction skills to analyse pictures from their new class text—The Highwayman. In lessons this week, they used a variety of thinking frames and sentence starters to show what they could see, what they wonder and what they could infer. They then used their oracy skills to discuss their findings. In maths they started their new topic called multiplication & division, this week the children have learnt to identify multiples and common multiples as well as factors. Their new science unit will introduce them to the wonders of Earth & Space.

### Merits

#### Diamond Class

Eduard for working very hard in his Spanish lesson to order food and drink items in Spanish.  
Jewel for her excellent work in English making inferences and predictions based on a set of pictures.  
Leonardo for showing a fantastic understanding of finding common multiples and solving problems.  
Pavandeep for providing excellent insight into what life was like on a booking longship.  
Qaafiyah for demonstrating her understanding of multiples.  
Tricia for using her oracy sentence stems to articulate her predictions about pictures in her books.

#### Emerald Class

Mabel and Eliana— For taking part in fantastic class discussions using a range of mathematical vocabulary.  
Rhea— For explaining how to resolve a conflict with a peer in PSHCE.  
Vlake and Arav— For demonstrating excellent inference skills when exploring our new book 'The Highwayman'.  
Enes— For actively taking part in class discussions this week.

#### Jade Class

Siraya and Marius For working hard in maths to find common multiples.  
Bhavin and Alina For their effort in RE to identify the 5 pillars of Islam and explain how important they are.  
Gina and Deen For inferring meaning from images and predicting what might happen in the book.

#### Pearl Class

Tanay—Ms Williams would like to give him a merit for his great retrieval skills and demonstrating great understanding of key texts in booster.  
Merryn, Edward and Shuayb—For their great oracy skills in English when inferring and predicting what could happen in a book using the front cover and pictures from the book.  
Neel—For his beautifully presented written work in his books.

#### Headteacher's Award

#### Jade Class:

Laysha for applying her knowledge of times tables to find the common factors of two numbers.  
Azaan for writing a fantastic recount in the role as a Viking describing the journey across the North Sea to England.

#### Diamond Class:

Divansh—for demonstrating a very good understanding of the features of a Viking ship and sharing his knowledge with his peers.  
Hodan—for using her oracy sentence stems to articulate her predictions and her new class text.

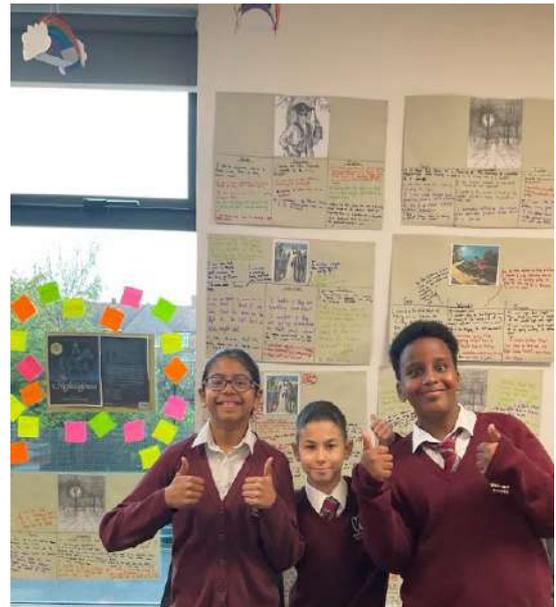
#### Emerald Class:

Shayan— For his excellent work in R.E this week, using a range of Islamic vocabulary.  
Aarna— For her terrific demonstration of recalling information about Space, Moon and the Earth.

#### Pearl Class:

Ameya for her beautifully presented recount in the role as a Viking describing the journey across the North Sea to England.  
Ayman for his perseverance in Math when finding factors of numbers.

## Photos from our week



## Class Dojos

DIAMOND: 2220 EMERALD: 2150 JADE: 2066 PEARL: 2551

## Reminders

**Homework—check on Google Classroom—Due back 7.11.22**

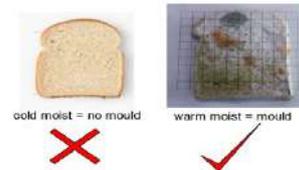
### What have we been up to this week?

This week, Year 6 finished off their microorganism unit in science - with a scary experiment. The children completed their unit of Living Things and Their Habitats, focusing on an experiment they had set up and left from before half-term - on microorganisms. Their experiment was to test what affects the rate of mould growing on bread. The children used their knowledge of living things to test their hypothesis. All living things need 4 important attributes to survive: nutrition, correct temperature, water and oxygen.

The mouldy bread was kept in a sealed food bag and only handled by the teacher.

We put:  
1 x dry and 1 x moist slice of bread (in a bag) in a warm place  
and 1 x moist slice of bread (in a bag) in a cold place.

Here were the results:



We placed a 10 by 10 grid on a clear sheet and laid it on the mouldy slice of bread and plotted the areas where the mould was growing using a colour key.

In English, we refined our skills at reading comprehension and looked at quotes by a particular character from our class reader, analysing them and answering a particular question for that quote. Each question was targeted at a different reading content domain.

We have completed some excellent ART in the style of Pablo Picasso and his cubism style of drawing faces. They are very impressive. The children found it a little peculiar at first but soon got the idea and created some stunning pieces of artwork.

### Merits

#### Ruby Class

**Srihan:** For his thoughtful contributions during PSHE when discussing prejudice and discrimination.

**Blanka:** For showing excellent progress in Maths when using formal written methods of long multiplication.

**Deniz:** For showing great perseverance and independence in Maths when using formal written methods of multiplication.

**Muneeb:** For his fantastic art this week in the style of Picasso.

#### Opal Class

**Amanveer:** For his great newspaper article for his reading task.

**Ali:** for his well-written precept - written in 1st person from a character in our class reader - using facts and inference from the book.

**Kris:** For his effort in writing a balanced discussion as to whether children should be evacuated during WW2 or not.

**Salvino:** for his focus and hard work in topic - using some great sentence openers for his balanced discussion.

#### Headteacher's Award

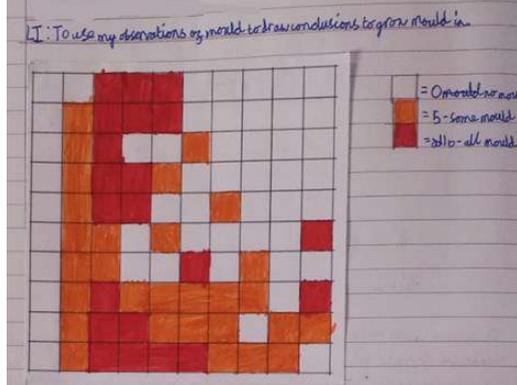
##### Ruby Class

**Maham:** For her plentiful contributions in class discussions.

**Shrihan:** For his great work at writing a precept as a character from the class reader - using facts and inference.

##### Opal Class

**Antoni:** For his great work at writing a precept as a character from the class reader - using facts and inference.



I: To investigate the optimum conditions for mould to grow  
 I: To understand why mould grows

Purpose of the investigation:

Will changing the moisture affect how quickly bread goes mouldy?

The suitable conditions for mould to grow are, warmth, moisture, and oxygen.

I predict that the moist bread will grow mould, as it has the perfect amount of moisture and the perfect temperature for mould to grow. However, I predict that the dry bread will not grow mould, as even if it is in the perfect temperature, the bread has no moisture in it and living creatures need water.

Variables:

To make the experiment fair, we will

Look at the quotes listed below, read the questions below and answer them.

**QUOTES**

"But now I would choose to hang out with him. He laughs at all my jokes. And I kind of feel like I can tell August anything."

What predictions can you make from this quote from Jack about his relationship with August going forward?

"Like, if all the guys in 5th grade were lined up against a wall and I got to choose anyone I wanted to hang out with, I would choose August."

What is the author inferring from this quote?

"Why this is bad because, (a) I don't actually enjoy hanging out with the popular group that much. And (b) I actually liked hanging out with August."

What clues in this quote help us to understand that Jack misses his friendship with August? What is the tone of this quote?

so weird because one day, me August were friends. And the day, whoah, he was hardly no to me."

What has the author chosen particular to emphasize Jack's point - can identify them and explain the author's purpose in the passage as far from it as you can get."

What is the author's purpose in this quote?

Identify which of the following are

**EXPLANATIONS**

"I predict that August is the most of him. He might try to get more information about what is going on so that their friendship can continue."

"The author is inferring that even if he had a whole lot of Grade 5 boys and he could choose anyone he would pick no matter what. This means that Jack really misses August even though he has to be honest and say that he doesn't like him. The author is inferring that Jack may miss August is when he says that he doesn't like hanging out with August. The quote means that Jack can do more of the fun thing but even if he had that choice he would want to hang out with August."

"The author has used words and 'look' to emphasize Jack's point. This quote that it was really surprising and what how it happened because all of sudden one day August and I were friends. I was the only one that Jack is talking about and I don't see."



**Class Dojos**

**OPAL 1695**      **RUBY 1750**

## Reminders

HOMEWORK this week is on Doodle for Maths and English.  
 Don't forget, there is also the weekly spelling list.  
 Homework was allocated to the children yesterday (Thursday 3rd) and will need to be completed by Monday 7th.  
 The spellings for the next test will be given today and the test will be on Friday 11th November.