

Right start : Bright Future

Friday 6th January 2023

Message from the Headteacher

Happy New Year.

It is good to see all the children back. It is dark and cold in the mornings but juniors still need to be in school before 8:55am and Infants before 9:00am. Senior staff will close the gates at these times and your child will need to report late to one of the offices.

We noticed that many children were off sick at the end of last term and hopefully they have now recovered. Flu and Covid cases are "currently circulating at high levels and are likely to continue to increase in coming weeks", according to the UKHSA . If your child is unwell and has a fever, they should stay home and away from school until they feel better and the fever has stopped. If adults are unwell, they should also stay at home and wear a face covering if they have to go out. We will continue to teach the children to wash their hands and use hand gel around the school. We have continued with our extra clearing throughout the day in the winter too. We want to maximise the time the children are well and in school.

Please bring Infant book bags in every day now. Please continue to listen to your child read everyday and complete the reading tasks.

Important Dates

9:00 Infant start time

8:55 Junior start time

09.01.23 Interschool Football Match

13.01.23 Police Presentation—Yr6

Skye Cam



Gold Merit Awards

Emerys (Amber), Shoubhit (Obsidian)

Harshvardhan (Amethyst) & Sergio (Moonstone)

WANTED



Midday Supervisor (Male or Female)



Hours: 1 hour 20 minutes - 5 days per week
Start Time: 12 noon OR 12.10pm

We would like you to:

- Play with us



- Keep us safe and happy

- Praise us for good behaviour



- Reward us when our packed lunch is healthy and nutritious



Training opportunities include: First Aid, Safeguarding and Behaviour Management
Please ask at the office for an application form and return by Monday, 16th January 2023.

What have we been up to this week?

The children have been enjoying listening to and acting out the story of the Three Little Pigs. In the construction area the children have been building their own houses from bricks to keep them safe from the big bad wolf!

It was lovely hearing the children share their holiday news with their friends and see the children sitting and listening well to what everyone had to say.

The Nursery children have come back in and settled quickly after the time off and have got straight back in to the usual routines. We are so proud of how well they have come back.

We have been singing lots of the number rhymes and familiar nursery rhymes and practicing singing loud and quiet.

Merits this week

Akshadhaa and Yusra for super reading in the book area.

Aarav for a great picture of one of the pigs and for writing the word three.

Teela for a super picture of one of the little pigs.

Aliyan for being brave when listening to the story.

Shivjot for being really chatty and playing with the other children whilst playing with the trains.

Mina for carefully handling books and taking an interest.

Riaan and Maria for some lovely letter formation.

Karthik and Maxim for building a new friendship.

Bilal for being much more chatty in class.

Photos from our week



Reminders/Support

Don't forget to complete your Reception application. The deadline is the 15th January.

What have we been up to this week?

We have really enjoyed seeing you all again after the holiday.

This term our topic is 'Traditional Tales' and we have started with a huge favourite 'Goldilocks and the Three Bears'. The children are learning some of the story language featured in these tales. Some of them are already beginning to use phrases like 'Once Upon a time' when they are playing in role as the characters in the story.

This week in Reception, we have been learning the long 'oo' grapheme during our daily Monster Phonics sessions with 'Cool Blue'. This is the sound in the words: **zoo**, **boot**, **moon** and **zoom**. We have been learning the high frequency words: **then**, **them**, **this**, **that**, **said**. In maths we have been using a wide range of objects, games and number tracks to find one more and one fewer from numbers up to 10.

Merits

Oak Class

Isha for being confident using the toilet.

Bashir for making good progress in his writing and mark making.

Yehen for fantastic writing using his phonic knowledge.

Prisha for using a loud voice when talking to her friends.

Birch Class

Adwiti for beginning to read cvc words independently.

Ayesha for reading and writing independently this week.

Chahika for fantastic independent reading.

Layton for beginning to use single words in school.

Elm Class

Aaira for super focus during carpet time and trying hard with phonics actions and sounds.

Esha for always trying her best and being a good friend.

Leo for trying hard to share and play alongside others.

Kaedyn for working really hard with his phonics and using sound talk to spell simple words.

Photos from our week



Reminders

Monday 9th January – please bring your child to school with their book bag every day.

Your child also needs to arrive with a **named water bottle, named coat** and **waterproof black school shoes** every day please.

What have we been up to this week?

This week we have been learning to add by counting on using tens frames and bar models in our maths lessons.

This week we have started a new story called 'The Lonely Beast'. The children have written lovely sentences using adjectives to describe the beast.

Merits

Beech Class

Aarav and Risanth for working out addition problems in maths. Well done!

Ayaan and Anaaya for their excellent sentences in English and using great adjectives in their writing. Well done!

Declan for his brilliant phonics this week. Keep it up!

Saanvi for her excellent knowledge of her local area. Well done!

Maple Class

Thomas and Adora—For working hard in our new guided reading sessions.

Kyarah and Mehardeep—For fabulous maths work, adding by counting on.

Sanjana—For perseverance when learning to read.

Gaurang—For looking after and helping others.

Willow Class

Irha—for writing a good descriptive piece to describe The Lonely Beast.

Vidhi—for her effort in using adjectives to describe The Lonely Beast.

Advika—for doing amazing in her spellings.

Tanish—for independently completing addition word problems using a tens frame.

Ella and Sankalp—for creating an amazing project on their local area.

Ebony Class

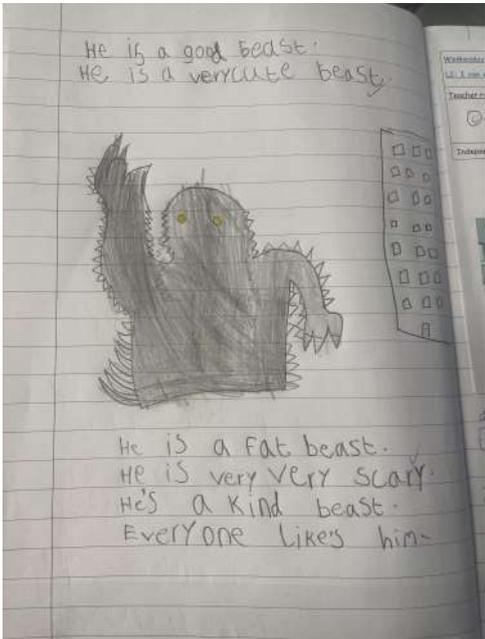
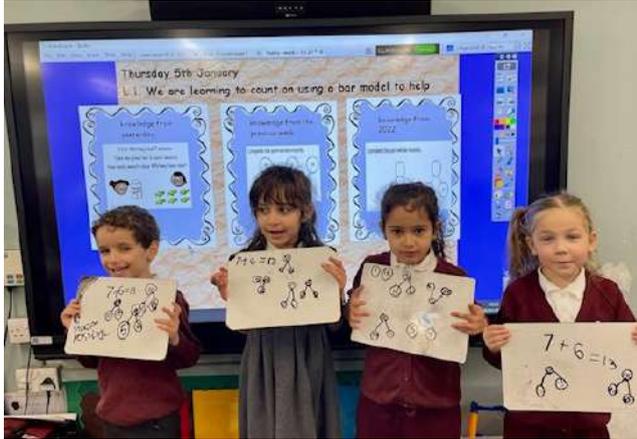
Amani and Rithvik— participating to the best of their ability during the PE lesson—well done!

Adam I—for his excellent contribution in RE, discussing Islam and other religions— great job!

Lily—for working very hard in maths lesson, using the counting on method—excellent work!

Hrithika and Sasha—for their outstanding projects about our local area—super work!

Photos from our week





Class Dojo

Beech — 813 Maple – 856 Ebony - 906

Willow– 857

Reminders

Homework is due on Monday 9th January 2022.

Reminder—Please bring your book bag in every day from now on. Spellings will be sent out on the usual day but reading books and tasks will not necessarily be sent out on the same day.

Year 2 Weekly News Friday 6th January 2023

What have we been up to this week?

We have been busy reading scales in maths this week. In English we have been reading about pirates. We have found some interesting facts! We started our new science topic this week 'plants' and we already know some information about how plants grow. We are looking forward to growing some plants.

Please remember to bring your book bag in every day. Your child's spelling test day will be on their original book bag day.

Merits

Aspen class

Lohithakshith for confidently reading scales and explaining why it is important to mention the unit of measurement.

Shreyas for his outstanding writing tasks, answering in lots of detail to all the questions and attempting the challenges too.

Kharthikeya and Ali for their excellent sentences, using different openers and ambitious vocabulary.

Elisabeth, Lakshanya and Shourya for their creative times table posters.

Pine Class

Ruhan - For excellent work in PE! Great dance moves!

Eva and Jan - For having such a great attitude to learning in English and creating a fantastic wanted poster!

Rayan - For giving such great facts about plants in science!

Yahya and Summayya - For working really hard in maths when partitioning numbers 4 different ways, well done!

Chestnut Class

Tobias and Kimranraj- For their fantastic contributions in Guided Reading when discussing a character's intentions.

Reanne- For her use of adverbs and expanded noun phrases when creating a WANTED poster about Blackbeard.

Avyukt- For sharing interesting facts about plants in Science!

Aaashrith and Saatvik- For participating kindly and actively in PE!

Sycamore Class

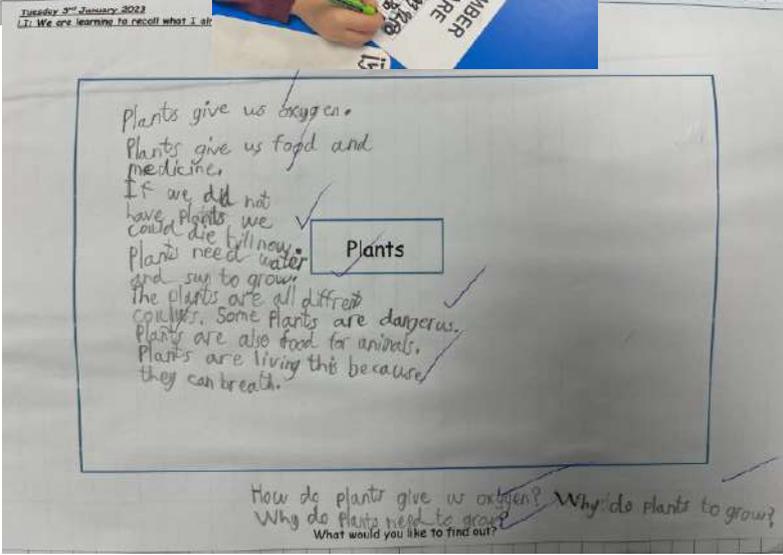
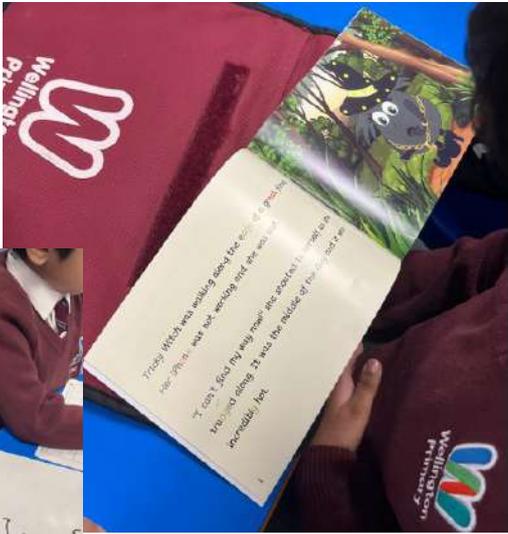
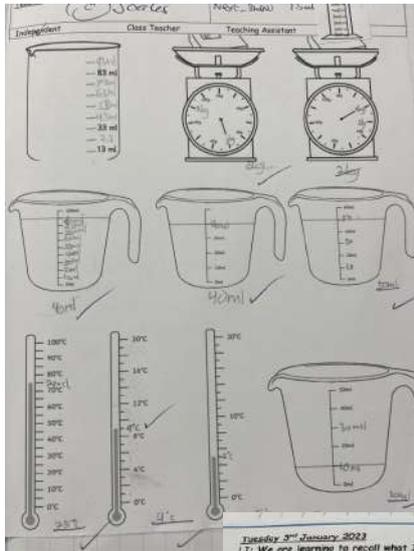
Qasim—for confidently reading scales and taking on lots of challenges in maths. Well done!

Thiya—for confidently recalling lots of facts about pirates and asking questions about their lifestyles.

Aashvi—for collecting a range of rich adjectives to describe Blackbeard the pirate. Well done!

Firoz—for showing excellent enthusiasm in maths and always taking on challenges and asking for more!

Photos from our week



Class Dojo	
Aspen— 562	Pine— 500 Chestnut- 501 Sycamore— 514

Reminders

30th January—Aspen and Pine Gordon Browne Centre Trip

31st January Chestnut and Sycamore Gordon Browne Centre Trip

What have we been up to this week?

In English this week, the children have started a next text called 'Wisp' and have been unpicking various pages of the book to compare and contrast character feelings.

In Maths this week, we have been comparing multiplication calculations using more than, less than and equal symbols and grouping multiples of 10.

In Science this week, we have been exploring light and how darkness is the absence of light and what life would be like if we didn't have the sun.

In PE, we are building on our gymnastic and yoga skills.

Merits

Topaz Class

Simaira and Puneet—For creating different tones with paint in the style of Picasso's painting 'Roofs of Barcelona'. Well done!!

Anaya— For her positive and enthusiastic attitude towards learning this week and increased participation during carpet time. Keep it up!!

Jaypal—For his perseverance in math's trying really hard to challenge himself and build on his prior knowledge. Keep it up!!

Yuven —For his subject knowledge in history and creating a wonderful project all about Romans.

Turquoise Class

Dahir—For a positive attitude and outlook towards his work in mathematics.

Amelia.C—For fantastic reasoning and memory of the importance of the commutative law in mathematics.

Evelyn—For displaying her thinking on a whiteboard to support her understanding of division in mathematics.

Injela and Haniya—For always being quiet, attentive and keen to learn even before I have to ask. Always showing a ready to learn attitude.

Lapis Class

Ghala and Evelina for their great ART work this week.

Arnavv and Jana for their great effort during PE this week.

Aradhya and Shanvhy for their amazing Romans project!

Sapphire Class

Renoy— For his expanded noun phrases when discussing the characters in the Wisp.

Tanishka- For her understanding and contribution when comparing emotions of characters from the Wisp.

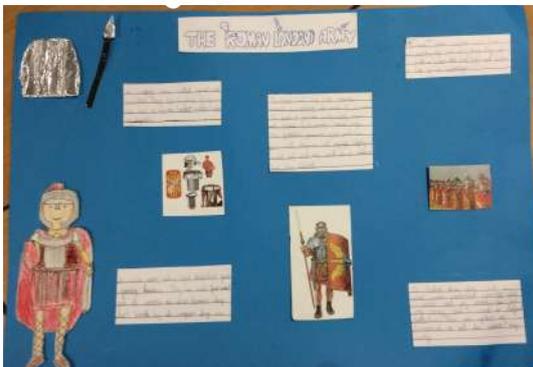
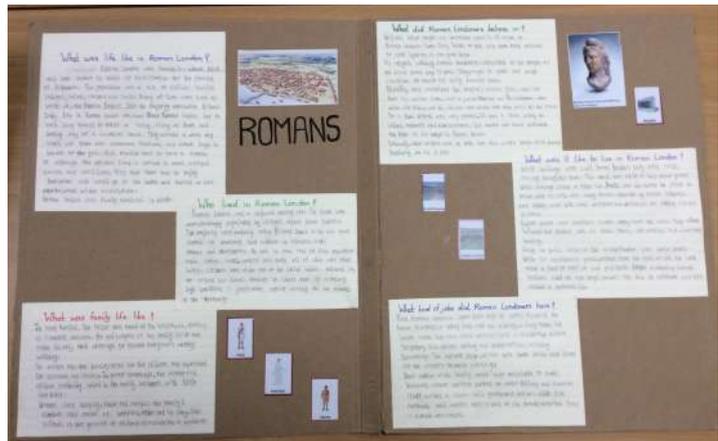
Yahya- For his compassion and understanding when discussing challenges in PSHCE.

Jayveer— For his persistence in completing his English tasks.

Gunisha— For her concentration and efforts in PE today.

Shanaya- For her efforts in her reading tasks, ensuring she always completes to a high standard.

Photos from our week



Class Dojos	
Lapis	263
Topaz	309
Turquoise	247
Sapphire	298

Reminders

Please ensure children are supplied with the correct stationary this includes; a pencil, rubber, green biro pen and a GLUE STICK preferably Pritt stick .

On PE days children must come to school with appropriate footwear this does NOT include studded football boots.



What have we been up to this week?

Welcome back year 4!

In English this week, the children were busy writing newspaper reports on Skye's fascinating discovery. She was busy digging in the playground and has discovered some Anglo-Saxon coins!

In Maths this week, we have been exploring factor pairs and multiplication and division by 10 and 100.

In Science this week, we have been exploring how to have positive impacts on our local habitats.

In Music, we have started ukulele lessons with Mr Brown!

Merits

Amber Class

Alex and Vicken—For their fantastic participation to locate rainforests around the world on a map this week in Topic.

Sagal and Gautham—For showcasing an excellent understanding of factor pairs this week in Maths.

Maheen and Aloysius—For having fantastic conversation with an adult to independently write their cold task newspaper report Skye's huge Anglo-Saxon coin discovery.

Amethyst Class

Aiza B, Aiza I and Atiksh for their hard work when applying their knowledge of factor pairs.

Zlata and Aysha for their amazing predictions about our class text.

Riyansh and Saimon for their great work in topic when identifying countries that have rainforests.

Obsidian Class

Soraiyah and Bushrah—For their excellent effort in writing their cold tasks exploring a newspaper report on Skye's discovery.

Snigdha and Amina—For creating eye-catching informative posters on how we can make positive impacts to our local habitats.

Lyrah—For working extremely hard in identifying factor pairs using her knowledge of multiplication.

Declan—For investigating and recognising positive and negative changes to our local environment.

Moonstone Class

Kiran—For her beautifully written blurb for the 'Great Kapok Tree' book, based on what she thought the book was going to be about.

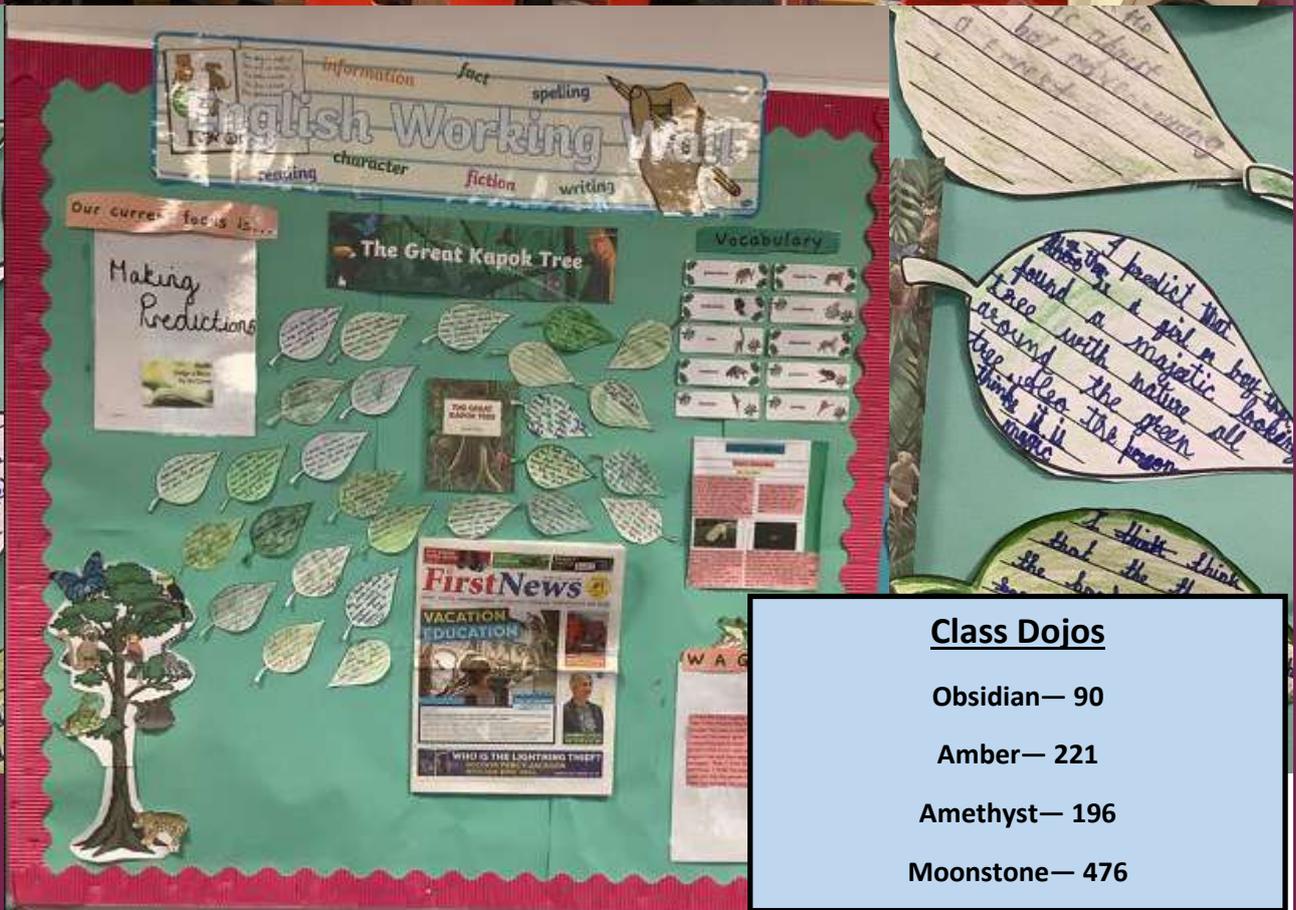
Adam—For being a kind and hardworking member of Moonstone.

Kevin— For his excellent knowledge on environmental issues and contributing to discussions in our Topic and English lessons.

Pearl—For creating a fantastic informative poster on ways to look after our local habitat.

Yasmin—For working hard and showing strong body tension in our PE lesson when performing balances.

Photos from our week



Reminders

Boosters are back up and running—Please ensure you are attending your booster sessions.
 Homework is set on Thursday and due back on Monday, please ensure it has been completed.
 Please ensure all rainforest projects are in school for the Monday 9th January.

Year 5 Weekly News Friday 6th January 2023

What have we been up to this week?

Welcome back from a very festive, restful break, we have been really impressed with the variety of topic projects that have been coming back, we are really looking forward to sharing these in our lesson next week, where children will present their projects to small groups. This week the children have started to learn about multiplying four digit numbers by 1 and 2 digit numbers using the area model with base 10 resources. In English we have started to read and study our new class book called The Butterfly Lion, we will begin by learning to write a setting description using a range of figurative language.

Merits

Diamond Class

Trisha G for demonstrating a very good understanding of breaking the whole when solving word problems.
Liyana using a variety of reporting feature to write a newspaper report.
Lily fantastic reading this week in class and at home.
Ishita explaining the different layers of the earth in science.
Alexander demonstrating excellent reflective skills.
Gabriel for working really well within topic developing a good understanding of the counties within Africa based on their size.
Jewel for persevering when up levelling her paragraph for her hot task.
Liyana & Aanya for demonstrating and sharing her knowledge of Sikhism and the 5 Ks.
Smile & Tricia for showing a fantastic understanding of using the area method to multiply four digits by 2 digits and using base 10 to support their understanding.

Emerald Class

Aarav and Laasya- You have been able to successfully reflect on what you have learnt over the last term in Topic which was demonstrated in your defining frame.
Srisha and Tyler- For showing an excellent understanding of subtracting mixed fractions.
Sahasrara and Taran- For demonstrating a clear understanding for different target audiences when designing Christmas biscuits.
Samaira- For using scientific vocabulary when discussing materials and their properties.
Eliana- For confidently using the area model when multiplying.
Lillianna-For the terrific use of figurative language in her setting description.
Anais and Samanvi- For their creative African drums and projects that were created over the Christmas holidays.

Jade Class

Alina, Bhavin and Yashmit for demonstrating a clear understanding for different target audiences when designing biscuits.
Sudher and Laysha for reflecting on what they have learnt over the last term in Topic which was demonstrated in their defining frame.
Arna and Lola for working hard in Maths to subtract mixed numbers.
Maelie and Aariz for trying their best to use area model when multiplying.
Haripriya and Mishika for writing fantastic detailed setting descriptions using their 5 senses.

Pearl Class

Aiza, Angel, Alex, Ola and Ayman for their great work in breaking the whole when subtracting fractions.
Edward for his great comprehension work in English, retrieving from the text to answer questions.
Yahye for extending his sentences using adverbs and conjunctions in his descriptive writing.
Zainab for improvements made in her reading and her reading tasks.
Alex and Yana for improving in their weekly Arithmetic test and showing how they have worked out their answers to the class.
Mubarak and Neel for their most improved scores in the weekly spelling test last half term.

Year 6 Weekly News Friday 6th January 2023

What have we been up to this week?

In English, we have been comparing characters based on our knowledge of their actions and speech and looked at how the author develops characters. We also looked out how some of the characters have two sides to their personality and evidence to show this. We concluded the week by writing a COLD TASK diary entry as the main character's mother and worked at not only writing an effective diary with all the expected features (especially emotive language) but keeping to her character - basing this on our character study.

Year 6 started a new Geography topic this week: The Amazing Americas. To start this unit off, they used an atlas to locate particular countries and then find the names of their capital cities. Over time, the children will be studying the differences between North, South and Central America, including climate and environmental features.

In science, the children have started their new unit on LIGHT. They learned how light travels differently to sound and that it travels in straight lines. This was then used to explain how we see things - and how light is reflected off objects, in straight lines, into our eyes. To help stop misconceptions, we had to learn what were light sources and what objects, even though light seems to emanate from them are actually secondary sources of light. The Moon is an example of a secondary source of light and the Sun is an actual source of light.

Merits

Ruby Class

Subhan: For his consistent effort with his reading tasks this half term - he has tried his best with every task. Well done!

Maham and Sara: For their super fractions work this week, they showed a super application of prior learning when solving mixed problems.

Manat: From Mrs Grover, for finding an efficient method to solve a tricky Maths problem.

Wsna: For her super setting description that included expanded noun phrases and prepositional phrases.

Viva and Meera: For their fantastic journalistic writing about how the Grinch stole Christmas.

Gravier: For showing a consistent positive attitude to his learning and always striving to achieve his best.

Opal Class

Lynne: For her great persuasive letter as part of her reading task - using well supported points with effective causal connectives.

Tanisha and Sanvi: For their great improvements in maths with their recent fractions work.

Avni: For her super effort to improve her maths, using a white board to practise her calculations and checking her own answers, showing greater accuracy.

Umayma and Jivraj: For their super setting descriptions that included expanded noun phrases and prepositional phrases.

Romeo: For his fantastic persuasive letter using causal connectives.

Rehyla: For showing accuracy in her science explanations when applying scientific vocabulary.

Photos from our week

11. To explore two sides of a character.

We see two sides of Grandmother in chapter 8. A playful, theatrical side as well as the side that is opposed to what her son is doing. In the tree map below please identify 3 pieces of evidence for each side of Grandmother - explaining what each tells us as the reader.

Grandmother's theatrical, playful side

During Christmas or birthday parties, grandmothers always set up plays, where she, Grand and Bruno act. And they set up an orchestra (the grandmothers make noises, hums etc.) A week before the play, Grand and Bruno would go (with) to her and spend weeks home, so whenever, even they, which shows that the grandmothers are always at in acting, and that she may even be helping Grand and Bruno might become factors in the play.

Grandmother would always have by the piano what some body set down as it could asked her to sing. She would say: "What's that? Is that a song you're singing? Why I can't possibly sing! I'm afraid, young man, my singing always set far behind me," and should it be into some singing of her everyone as the party would cry: "Sing! Sing!"

Grandmother always seemed and acted younger than how old she really was - being well-compared to other grandmothers of other children.

Grandmother disagreeing with what her son is doing.

Grandmother couldn't keep her opinions on her son on Christmas day, when father (Dad) was showing off his new Grandmothers uniform, apparatus and looked up at it (Dad), so he was a huge disappointment to her.

After Bruno and Grand had left, grandmothers were alone in the room, which led to a bit of a fight. She said: "Ah! I should be a bit of a man should be a -" she yelled before storming out of the house.

On page 22, when mother told grandmothers that she was going to be a mother, grandmothers started to talk about the singing. Grandmothers said: "You said you got for a gift to look what you could do to be the importance of the world looking handsome!"

11. To write a diary from a character's perspective

Today's events have been different to every other. There was a catastrophic Christmas party today, you may be wondering what made it so chaotic and unbalanced. My mother in law showed up, after giving her opinion on my deceased husband's job and his position. However, the facts she had made, when were not understandable.

This whole conversation only happened because my father wore his new uniform, all green and black with decorative badges on it, it was an unusual sort of uniform as when he had first worn his uniform I thought that on surprise I couldn't believe that Mother and my own mother in law would speak loudly about her son's uniform. I still wonder what made her behave like that.

This would be the only thing that happened today. From Dinner was a lovely meal eaten with a wide selection of vegetables, along with dinner being served a welcoming manner. Except though the house, I could practically taste the food as it inhaled a deep breath. Shortly after that Grand and Bruno performed their table tennis play, it was circus themed. I thought their little play was best evening.

After this event it all went down hill. Mother sat down in an arm chair near the fireplace shaking her head as she looked at Dad in his uniform. I went up to Dad and gave him an affectionate kiss on the cheek, as well as a piggy back ride. He had some delusion about you could do to be the importance of the world looking handsome.

12. To locate the countries and cities of North and South America.

13. To utilize the map to locate countries and cities within the Americas.

1. Label the following countries of the Americas: Uruguay, Canada, Mexico, Colombia, Ecuador, Costa Rica, Venezuela, Belize, Bolivia, USA.

Challenge: Label the capital cities of these countries.

2. Label the following capital cities of the Americas: Caracas, Ottawa, Santiago, Lima, Mexico City, Washington DC, Brasilia, Nassau, Buenos Aires.

14. To explain how we see light sources and non-light sources.

How we see light sources

A light source creates light.

The light travels in a straight line.

The light enters the eye.

How we see objects that are not light sources.

A light source creates light.

The light reflects off an object.

The light travels in a straight line.

The light enters the eye.

15. To explain how we see light sources and non-light sources.

How we see light sources and non-light sources.

Class Dojos

OPAL 272

RUBY 295

Reminders

HOMEWORK was given on 9th December and is a topic based homework to help us with our next topic on The Amazing Americas. This can be handed in as a hard copy or electronically, through Google Classrooms.

This is due next Monday (9th January).

Spellings have been given today and will be tested next Friday.