

Friday 8th May 2020

Message from the Headteacher

We have just completed week seven of our virtual school! We have been very impressed with all the work and activities that you are doing at home this week. Lockdown is a huge constraint and we understand that home schooling is very difficult whilst families juggle working from home at the same time.

We want to say a huge thank you to our whole community, and to reassure you all that we are still here for you. The staff are missing the children and have enjoyed catching up with you individually each week. The photos and work completed are showcased in this newsletter.

Please remember we are not asking you to replicate what we would have provided through the normal school day, that is impossible for you at home whilst you are juggling so many other commitments in these challenging circumstances. Parents and carers - **YOU ARE DOING A GREAT JOB!**

The teachers tell me that some of you are concerned about not completing all the activities because the children are sharing technology with other children or you need the laptop to work on. Please be reassured that we do understand, these are unprecedented and please ask the staff if you need help.

We will be setting up year group emails next week and parents will be able to email the teachers in the year group directly. The staff will get back to you as soon as they can within business hours.

When we all get back to school, we will work hard to meet the needs of your child, wherever they are when they return. Every family's situation is different. Your child's mental wellbeing during this time is just as important as their academic skills.

We may have a little surprise coming out next week from the staff to cheer you all up! Please do what you can to keep your family safe and happy during lockdown.

The top Doodling class this week was ASPEN with 83% of children in the green zone. Well done!

Early years

Nursery

This week we have seen even more amazing creations for our 'All About Space' project. As well as rockets, we've had a solar system mobile, poster and space suits:



This week some children chose to complete a 'Collage Creation' activity on a theme of their own choice. Rainbows and rockets are still very popular!



Some other children chose to have a go at the 'bird spotting' activity from home. The children and their parents saw:



blackbirds,
crows,
green parakeets,
a green woodpecker,
gulls,
magpies,
pigeons,
robins,
sparrows,
starlings,
wood pigeons



Stars of the Week

Morning Nursery

Ali, Harnek, Rameen N and Shrihaan - All for completing books on Bug Club this week and getting 100% of the answers correct the first time.
Yeshaswi - for learning how to balance on one leg as you counted from 1 to 10!

Afternoon Nursery

Katushca, Ranveer and Tanvir - All for completing books on Bug Club this week and getting 100% of the answers correct the first time.

Full time Nursery

Alan and Georgia - for reading books on Bug Club this week and getting 100% of the answers correct the first time.
Shreya - for reading her books on Bug Club this week.
Shreyas - for completing so many home learning activities this week.



Nursery Birthdays this week

Happy birthday to **Shameera!**
We hope you had a great time with your family.



Reception

Wow, it has been another amazing week of online learning! We have loved seeing all your uploads for the Rainbow Fish and have been creating some fantastic sea creatures.



It has also been wonderful to see the lovely sharing you have been doing for our Maths.



You have been writing some thoughtful 'thank you' letters to your parents who have also been working super hard.



Please remember that if you have any questions or need help then please do not hesitate to message us via Tapestry or by emailing the school office.

Reception Merits

Birch class

Gunisha for her lovely under the sea project and her drawing of a Spring flower.

Daniel for his lovely reading of Supertato and for his lovely Lego, under the sea scene.

Kelly for uploading pictures of her lovely den and the creative things that she has been doing at home.

Kabir for answering the questions about the rainbow fish so confidently and for writing a lovely letter to your family.

Ksawery for trying so hard to write his name correctly and for practicing forming his numbers.

Sarah for her lovely sharing and video for the foam experiment. Your reaction to the foaming was great as well as the work on how you have changed since she was a baby, we loved seeing the photos of how you have changed.

Oak Class

Akshay for going on Doodle Maths every day this week, well done.

Saajida for doing super home learning this week, it has been great to see what you have been up to.

Evelina for earning lots of stars on Doodle Maths and reading books on Bug Club.

Nikita for his excellent junk model of an octopus, it is so cute!

Aaran for going on Doodle Maths every day since we started home learning, well done!

Shivayan for his excellent answering of questions about our focus story of The Rainbow Fish.

Yew Class

Thisari for her super Phonics this week when learning about the 'er' sound.

Kuwar for his lovely thank you card he created using a rainbow of colours.

Menaal for her super maths this week. She halved lots of different objects.

Aradhya for her consistent effort on doodle maths. Keep up the good work!

Jaypal for his fantastic creativity when making his own rocket. Well done!

Aanya for her precise work when completing the foaming fizz experiment.

Elm Class

Reazel for her super work with halving a range of different objects with her sister.

Navya for focusing really well on her activities and completing lots of home learning.

Thigazh for finding lots of items around his home with the 'er' sound and then using his phonics to spell the words.

Erika for reading on Bug club everyday this week. Well done Erika.

Rosh for using Doodle maths at home and practicing his numbers.

Kleyon for counting things around his home and remembering to say one number for each thing. Well done Kleyon!

Doodler of the Week

Birch class Doodler of the week is Shanaya for collecting over 730 stars.

Oak Class doodler of the week is Aaran for earning over 400 stars, well done!

Yew class Doodler of the week is Parmpreet for collecting over 400 stars.

Elm class Doodler of the week is Devansh Save for collecting over 500 stars!



Reception birthdays this week are ...

Kushi in Birch Class

Gautham in Oak Class

Jaypal in Yew Class

Azmat in Elm Class

Year 1

Your teachers have written you a letter! For this week's home learning can you write a letter back to us? Don't forget to email the office so we can read it too.

Dear Willow class

I am missing you all so much! I miss teaching you all and hearing all your lovely/funny stories.

I have been speaking to your parents and they said how much you're missing school! Hopefully, we can come back soon!

You have all been doing such an amazing job on doodle and collecting lots of stars - well done!

Make sure you're still keeping safe and keep up the hard work.

Miss Topal

Dear Maple class

I hope you are all well and I am missing you lots!

Thank you for working incredibly hard at home, it's been lovely to see all the progress you are making and the wonderful photos you have been sending in. Keep up with the great work!

I know you are all missing your friends but hopefully you will see them soon.

Keep safe and I look forward from hearing from you!

From Miss Cheema 😊

Dear Ebony Class,

I am really looking forward to being your teacher this term.

Your mummies and daddys have told me that you miss school and playing with your friends. Hopefully, we will all see each other soon.

I am enjoying reading all your work and speaking to some of you on the telephone.

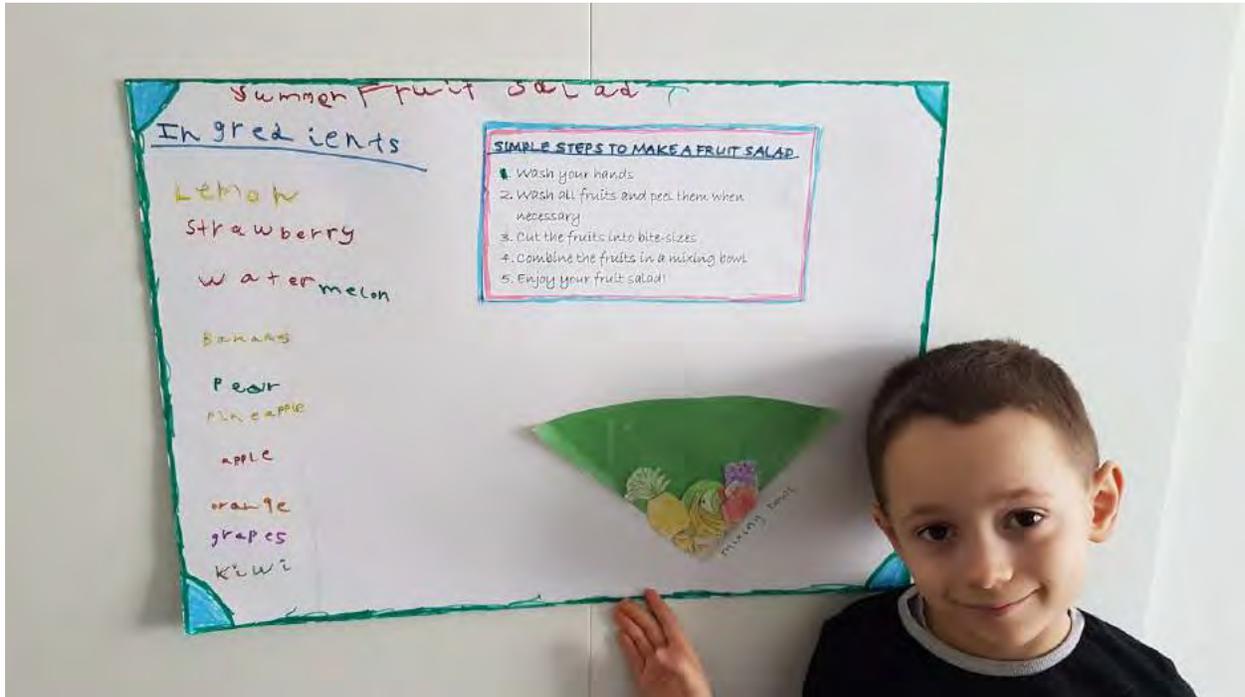
You are an amazing class and I am so proud of you all.

Keep working hard and look after yourselves. I hope you and your families are staying safe and well.

All the teachers really miss you all. I look forward to seeing your super, smiley faces very soon.

from Miss Gaffney

😊



Well done Damian for writing a recipe to make a fruit salad!



Well done Sevastien for creating a wonderful poster to thank the NHS for all their hard work!

Name - Smrithi
Class - Maple

The Bravest Fish

There was a little fish called Stanely lived in a deep sea with his friends. One day his friends swam to cooler water for the summer. Stanely lost them because he woke up late and he started to search for them. First he saw a bright light and raced towards the glow. But it was only a lobster counting coins. Second he saw a shimmer and rushed to that. It wasn't one of his friends at all but his own reflection in a shiny pearl. Next he found a huge shark coming to catch him. Stanely got scared. After that saw a small hole in a rock below. Soon Stanely dived down inside to escape from the shark. He felt sad and lonely. He thought he would never see his friends again. Finally Stanely saw a golden orange glowing and glittering. It was the most wonderful sight because it was his friends. They became happy and Stanely told them his adventures.

Fantastic writing Smrithi! Well done for using a range of time connectives to retell a story with lots of descriptive sentences.

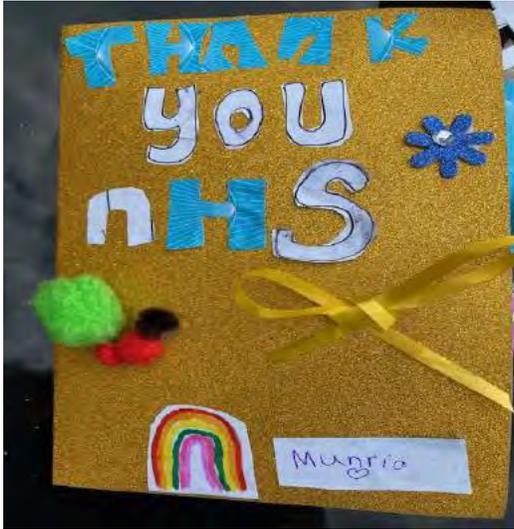
Well done to Arathana for learning all her number bonds up to 20! Keep up the hard work!

Number bond 10

$1+9=10$
 $2+8=10$
 $3+7=10$
 $4+6=10$
 $5+5=10$
 $6+4=10$
 $7+3=10$
 $8+2=10$
 $9+1=10$
 $10+0=10$

Number bond 20

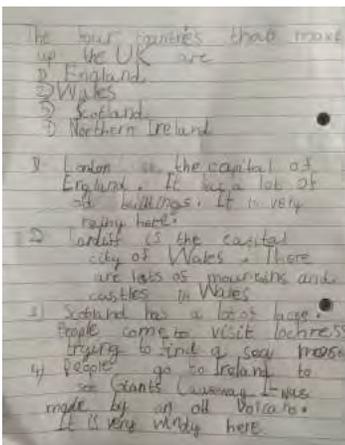
$1+19=20$	$16+4=20$
$2+18=20$	$17+3=20$
$3+17=20$	$18+2=20$
$4+16=20$	$19+1=20$
$5+15=20$	$20+0=20$
$6+14=20$	
$7+13=20$	
$8+12=20$	
$9+11=20$	
$10+10=20$	
$11+9=20$	
$12+8=20$	
$13+7=20$	
$14+6=20$	
$15+5=20$	



Well done Munria for creating a lovely card for the NHS staff.



Well done Ayoub in Beech class for writing a scrumptious watermelon salad recipe as part of his home learning task. You can follow it to make it at home too, it looks delicious!



Well done to Sanvi from Willow class for her wonderful research on the UK - keep up the good work!

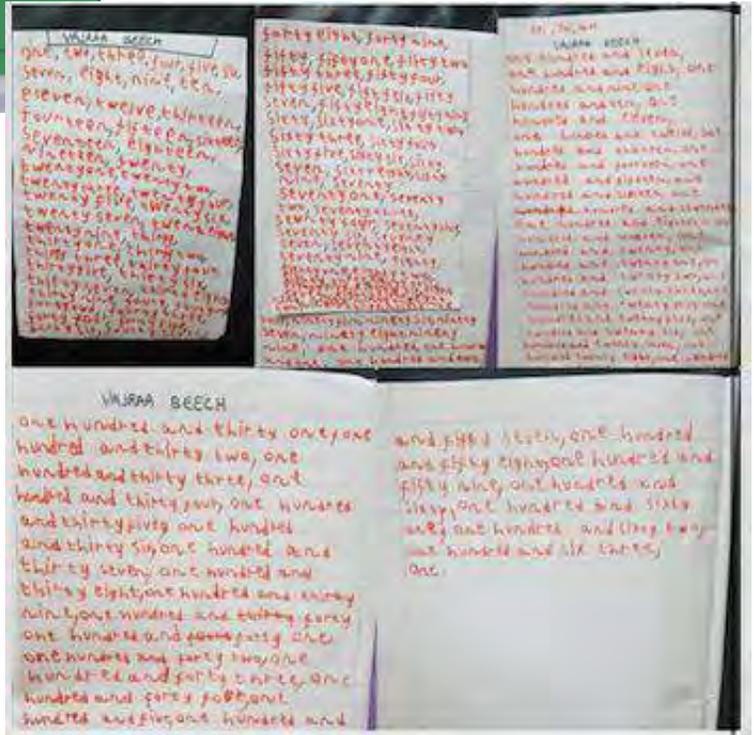
Can you think of another fact about the UK?



Well done to Ameen in Willow class for his poster on the Arctic bear.

Well done to Varjraa for writing all her numbers up to 100 and beyond!

Can you write your numbers up to 100 too?



Ayoub created a lovely 'scratch art' for everyone who is celebrating Ramadan



Well done to Aaruhi for her amazing poster to thank NHS workers!

Look at Aaruhi's Arctic bear! Do you think you can make one too?



Ebony Class Home Learning

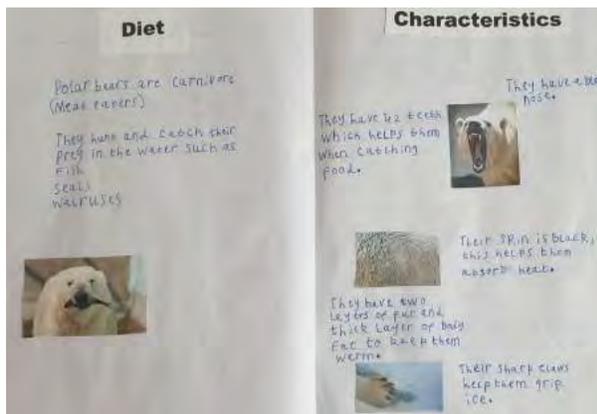
Thank you Ebony class for sending me all the lovely work you have been completing at home.



Well done Sophie for a fantastic Arctic project. Sophie also wrote the recipe for a delicious fruit salad and then created it!



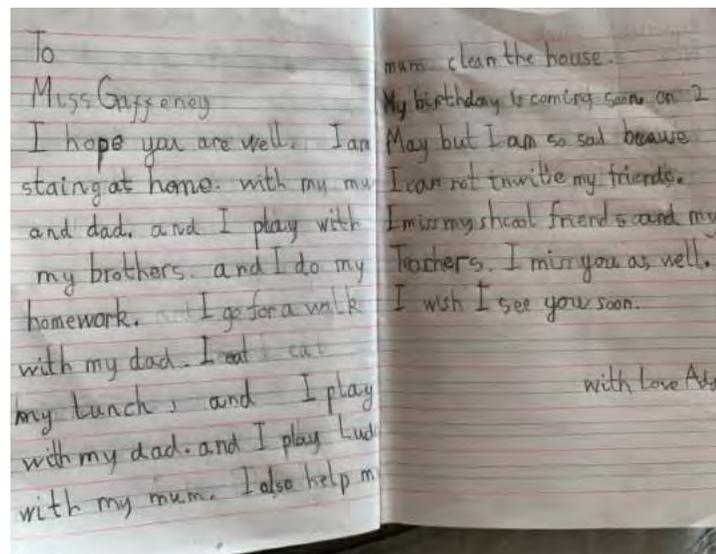
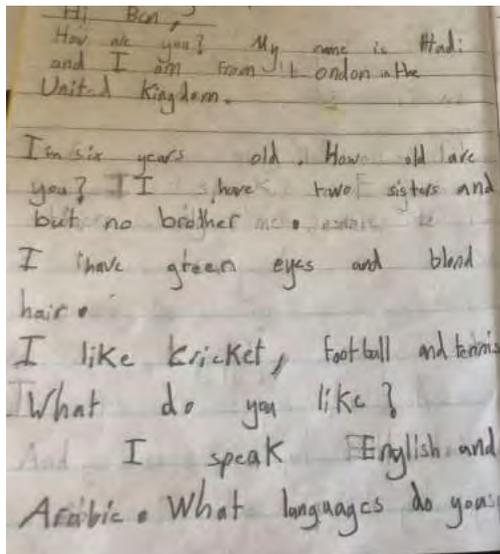
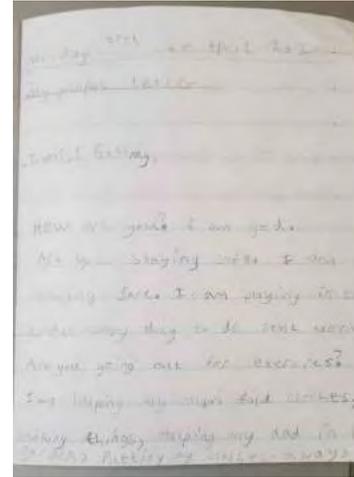
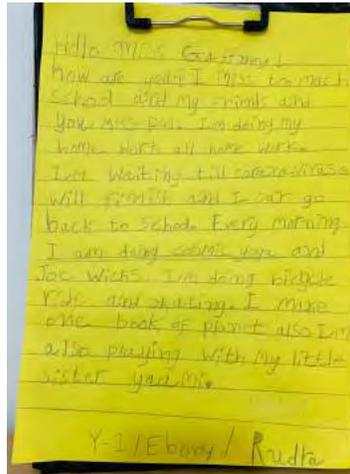
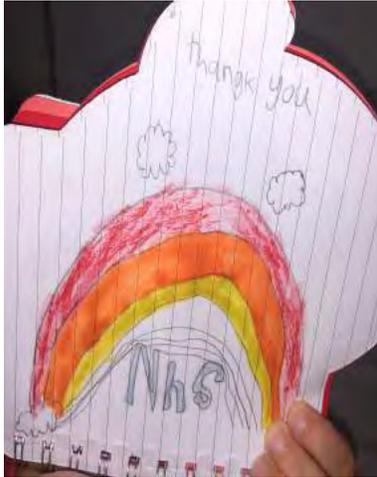
Adam compared the healthy and unhealthy foods he found at home in his kitchen. How many of these healthy foods do you have at home? Adam found his favourite fruit which is raspberries.



Thomas and Jaymin have both been busy writing fact files about polar bears. Read the information carefully. What new information do you learn from their writing?

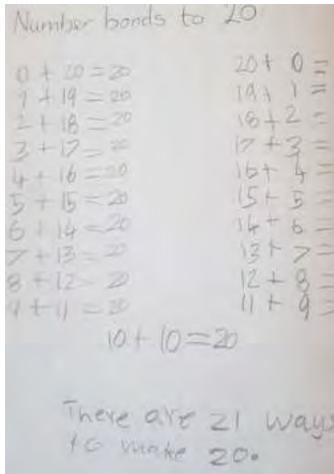
Wellington Weekly

Lots of children have been writing letters to me, a penpal or creating NHS cards. Thank you to all of you for working so hard. Your writing is amazing.

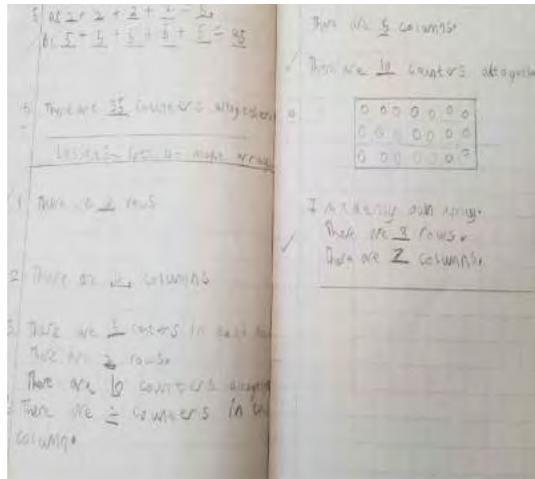


Well done, Hadi, Rudra, Kiran, Sophie, Jaymin, Shahzad, Adam and Thomas. Here is a selection of their cards and writing for you to read.

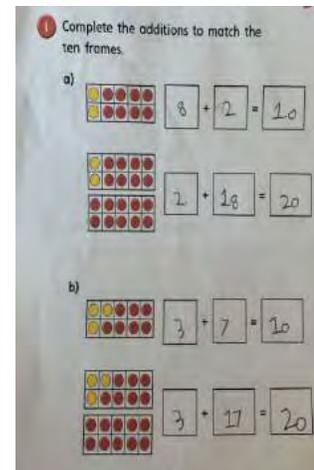
Super mathematics work this week in Ebony class. Lots of children are now confident with their number bonds to 10 and 20. Keep practising them everyone and don't forget to log in to doodle each week.



Sophie



Kiran



Adam

Year 1 Merits

Willow - Sanvi for her wonderful research on the UK - keep up the good work!
Amina, Arathana and Nathan for their hard work on Doodle maths!

Beech - Emrys and Edgar for reading books daily on Bug Club. Vajraa for brilliant maths writing numbers from 0-200 in words and numbers. Ayoub gaining lots of stars on DoodleSpell

Ebony - **Adam** for his extra special effort with all his writing and mathematics work this week, especially his healthy eating work which I know he really enjoyed doing.

Sophie for amazing creative work, completing lots of drawings and making a special effort with all her project work. Sophie also explained the answer to her number bond work this week.

Rudra for trying really hard with his writing and sending me a super letter with lots of interesting information and questions for me to answer.

Shahzad for creating a lovely card for the NHS workers and trying really hard to complete different written tasks this week.

Kiran for completing a huge range of work this week. Kiran seems to have been really enjoying challenging herself this week.

Thomas for his amazing Artic work. Thomas has made a super effort to write his fact file which I really enjoyed reading. Lots of super pictures too Thomas.

Maple - Sevastien for his brilliant effort this week creating a thank you poster for the NHS staff and collecting 50 stars on Doodle.

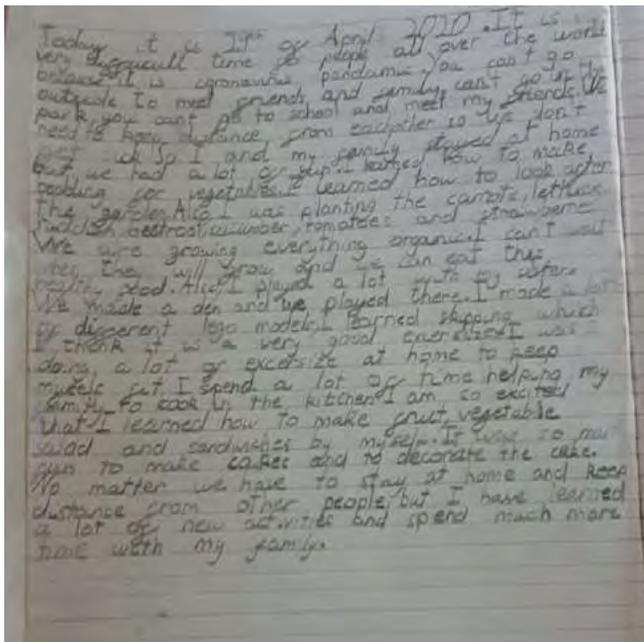
Smrithi for writing a descriptive retell of a story using many adjectives.

Damian for his brilliant effort writing a recipe and retelling a story using time connectives.

Nyay and Riyansh for their daily reading on bug club.

Arjun for collecting 60 stars on DoodleMaths!

Year 2



Danyial in Pine Class has been writing about his time during lockdown. He has been making cakes, gardening, making salads and spending time with his family.

What have you been enjoying doing at home?



Danyial also created his own animal. Can you guess the two animals he has used?



Krishna has created a habitat for animals. Her 3d project is fantastic - well done!



Medeina has designed her own animal. Can you guess what animals she has used?

Medeina also enjoyed reading Squash and Squeeze and answered some questions based on the text.

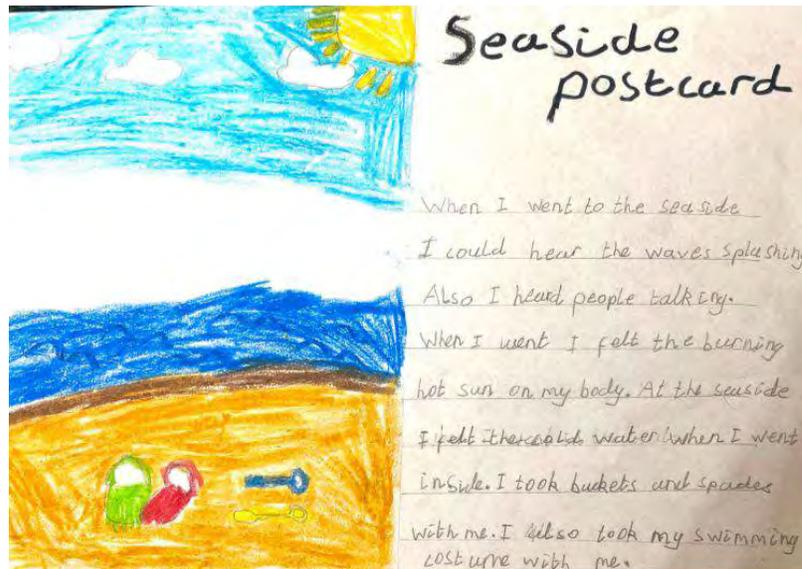
We are thinking about the story 'A Squash and a Squeeze' by Julia Donaldson. After you have read/listened to the story, can you answer these questions?

1. Why was the old lady grumbling?
2. Why did the old man tell her to bring the animals in?
3. Why did the old lady keep saying "what a curious plan"?
4. How did the pig cause chaos?
5. Which words did the author use instead of the word small?
6. What does the old lady think of her house at the end of the story?

1. The old lady was grumbling about not being enough room in her house and her house being a squawk and a squeeze.
2. The old man told her to bring the animals in because he wanted to show the old lady that the situation can be worse, that she can really be squashed in her house.
3. The old lady kept saying "what a curious plan" because she couldn't understand why the old man told her to bring all the animals in when her house was already small.
4. The pig caused chaos because the pig kept chasing the hen, and raiding the water again and again.
5. The author used expressions a squawk and a squeeze instead of the word small.
6. At the end of the story the old lady thought that her house was enormous.



Tanay in Pine Class created a story map of Squash and Squeeze. Well done!
What part of the story did you like best?

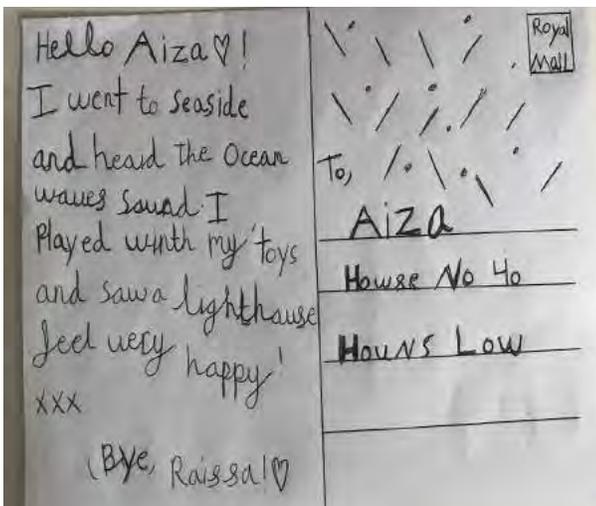


Nimansh has written a postcard from the seaside. He has included what he can see, hear and feel and has used first person. Well done!

Riann has written a brilliant postcard from the seaside. She described feelings and used first person. Well done!

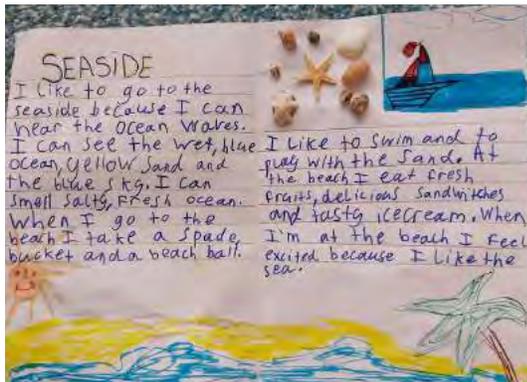


Raissa wrote a brilliant postcard from the seaside. She drew a brilliant lighthouse and used exclamation marks in her writing. Well done!



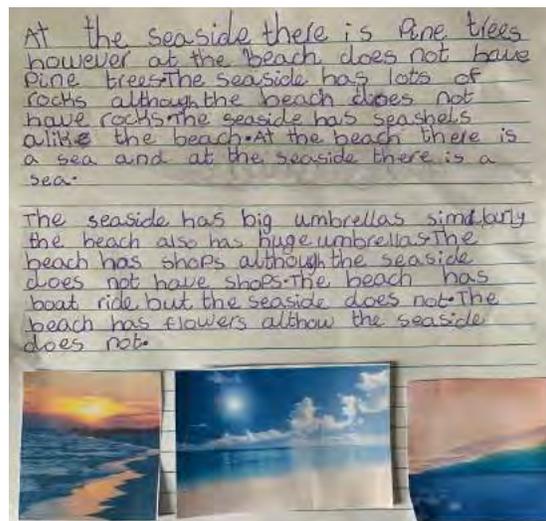


Trisha and Shaurya created these excellent habitats for arctic animals! Why are these animals suited to this habitat? Where in the world would you find the coldest habitats?



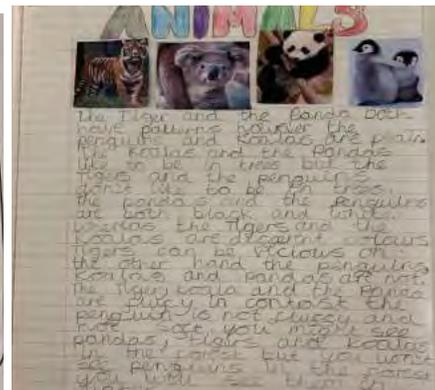
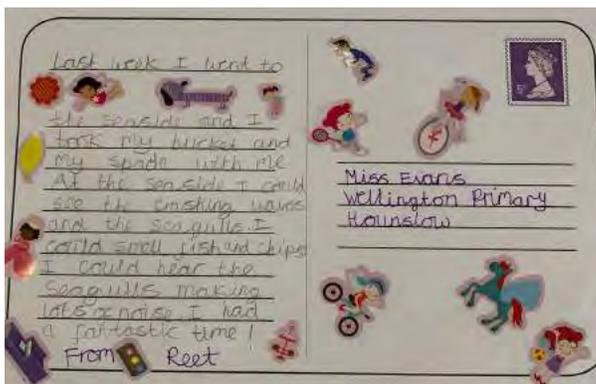
Well done Leonardo for an excellent seaside postcard! We like the way you have used real pebbles and shells for the beach. What do you like to do at the seaside?

Well done Ishita for writing an excellent description of the seaside! Can you name any popular seaside towns in the UK?

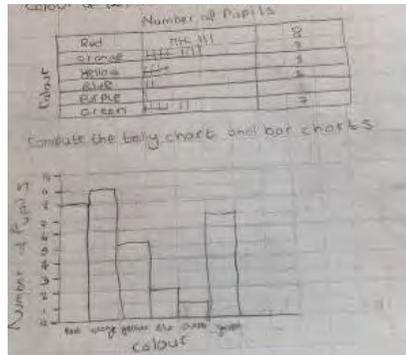
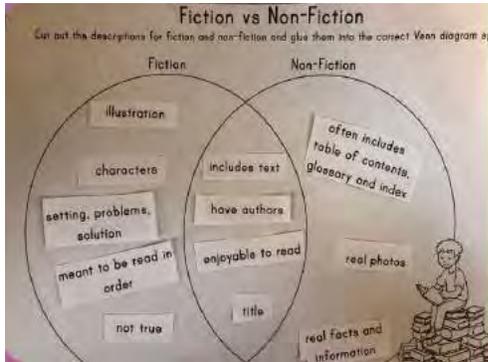


COMPARISON				
Headings	TIGER	BENGALIAN	KOALA	PANDA
Features	<ul style="list-style-type: none"> Muscular and powerful sometimes Large head and tail Orange to yellow with black stripes 	<ul style="list-style-type: none"> Large head Short neck Elongated body A short stub and wavy tail Webbed feet Black on a white or colour 	<ul style="list-style-type: none"> Large round head Big fluffy ear Big fluffy nose Grey-brown in colour Strong arms Powerful legs Sharp claws 	<ul style="list-style-type: none"> Pink and white coat Black ear around Black eye and ears Big and round Round flat molar teeth
Average Weight	<ul style="list-style-type: none"> Male adult: 90-300kg Female adult: 60-100kg 	<ul style="list-style-type: none"> Little Panda: 100kg Emperor Panda: 150kg 	<ul style="list-style-type: none"> Adult Koala: 10kg 	<ul style="list-style-type: none"> Adult Panda: 100kg
Diet type	<ul style="list-style-type: none"> Carnivorous On: cows, water horses, pigs, buffalo 	<ul style="list-style-type: none"> Carnivorous Eat seaweed, squid, krill, crustaceans 	<ul style="list-style-type: none"> Herbivorous Eat eucalyptus leaves Occasionally other leaves 	<ul style="list-style-type: none"> Herbivorous Eat bamboo leaves, stems and other grass
Lifespan	<ul style="list-style-type: none"> 10-15 years 	<ul style="list-style-type: none"> Little Panda: 10 years Emperor Panda: 20 years 	<ul style="list-style-type: none"> 10-18 years 	<ul style="list-style-type: none"> 20 years
Habitat	<ul style="list-style-type: none"> Rainforest, Grassland, Savannah, mangrove 	<ul style="list-style-type: none"> Tropical island near rich cold-water currents Ice and water of Antarctica 	<ul style="list-style-type: none"> Bushland, woodlands, eucalypt forest, coastal islands 	<ul style="list-style-type: none"> Large bamboo forests near mountain

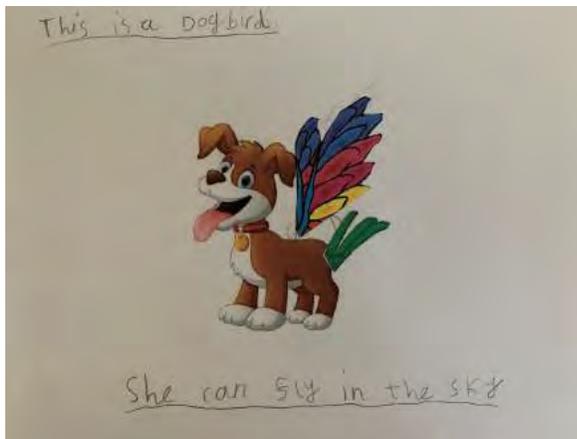
Divansh created an excellent comparison table. He compared lots of animals and thought about what different groups they belong to. He has been observing animals on the zoo's live webcam! What facts do you know about animals? Have you seen the zoo's webcams?



Reet has created an excellent postcard from the seaside! She has thought about the different things you can hear and see. What do you like to do when you're at the seaside? She has also created excellent comparisons of animals after making observations of the zoo's live webcams!



Well done Qaafiyah for comparing the features of fiction and non-fiction texts. She has also been busy collecting data, making tables and presenting her data on a block chart. Well done Qaafiyah for also creating an excellent project all about the seaside!



Ameya designed her own animal.

Do you think it's a good idea for dogs to fly?

Ameya has also written a postcard from the seaside. Well done!

Dear Family,

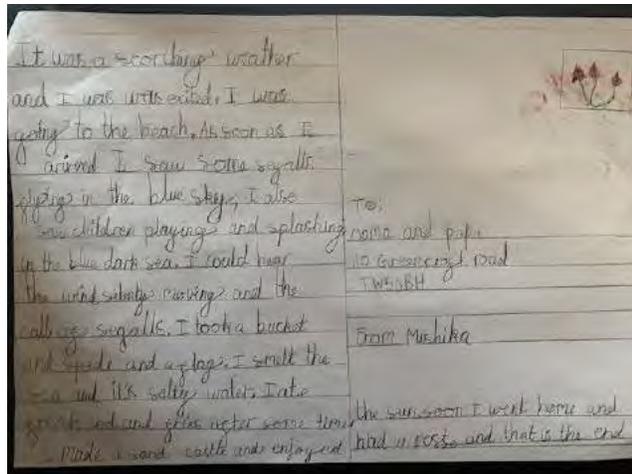
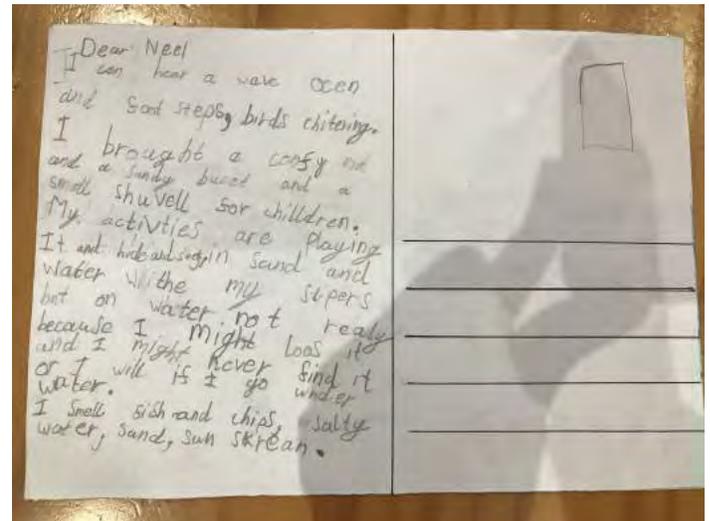
Today I had a splendid day at the seaside because it was a sunny day and I had to wear sunglasses. I also ate a cold freezing ice lola because it was summer. The squishy sand was so soft I could make a sand castle! At the seaside I saw a shiny white shell next to me, so I picked it up and heard the blue amazing sea. As I walked we sat down to eat the picnic we made. I was eating the sandwich when suddenly a seagull swooped down and took a sandwich that made me laugh. After our picnic had finished eating we took the sand and took out the games to play with. The first game we played with was a beach ball. After we played with the beach ball we made sand castles out of sand. Then I put a stick on it and dug a moat which I filled with water from the sea. I had an excellent time and I hope you should come back tomorrow. Finally it was time to go home so we went to the car and went back home.

G9 Sutton
Red Holloway
Widjy opn



Merryn wrote a great postcard from the seaside. She used past tense and first person - well done!

Have you visited the seaside?



Mishika created a fantastic postcard from the seaside. She used lots of adjectives and feelings to write about her trip to the seaside. She also wrote about what she could smell at the seaside. What else would you be able to smell at the seaside?

Samnvi created a new animal that can fly! It is very colourful!

Can you guess which 2 animals create this new animal?





Deen in Chestnut has been fasting for Ramadan. He has been willing to take up the challenge of trying to fast this year for Ramadan which began on Friday 24th April and will continue for one whole month.

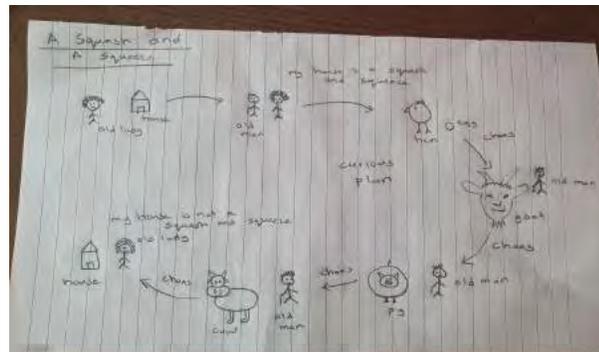
He created this fantastic poster and he describes what Ramadan is and how this year Muslims around the world are fasting.

He also decided to make a model of his local Mosque because he is missing going there under lockdown. Fantastic work!



Why do Muslims around the world fast for Ramadan?

If you fast for Ramadan, what does this month mean for you?



Well done to Mavreet and Leila for creating fantastic story maps of the story 'A Squash and a Squeeze' they have both included images, feelings and speech! Super Work!

Have you read any other book similar to 'A Squash and a Squeeze'?

What was your favourite part of the story book?



Well done Kiaan for writing a descriptive time capsule detailing his feelings and what it's been like living through Covid -19. He has also made a fantastic time capsule to place his writing in. Super effort, well done!!



Srishta, Almirah, Ramnihal and Eliana have been busy designing a habitat for an animal of their choice. Can you guess what animals they have chosen? Can you see what might help them survive in this habitat?



Atharv in Aspen class has been doing extra learning this week and did an exciting science experiment using egg and vinegar. It looks like you enjoyed the experiment and the sunshine. Well done!

If you would like to try this simple rubber egg experiment at home you will need:

- 1 egg
- A glass of vinegar
- Food colouring (optional)

Method:

1. Place an egg in a jar or glass and cover with vinegar. You can colour the vinegar if you like with food colouring to get coloured egg
2. 24 hours later, drain and refill with vinegar. Set aside and patiently wait 7 days
3. After 7 days, remove the egg and rinse it off (wash away any scum on the egg).



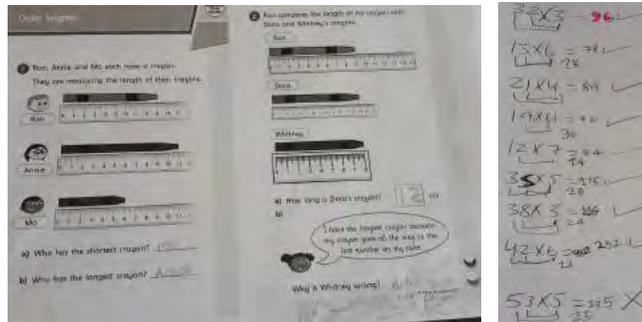
You should be able to bounce the egg and see through it by shining a torch light on the egg.

TEST: How high can you bounce the egg before it breaks?

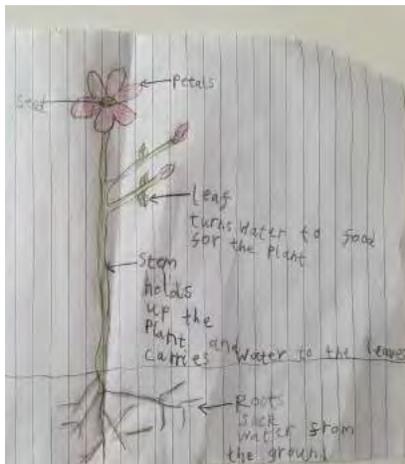
What can you see when you shine a torch on the egg?



Well done Gabriel for labelling the parts of a plant in Science. What parts of the plant can you name? How can we look after plants?



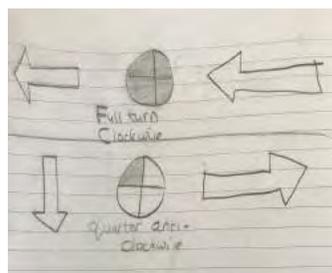
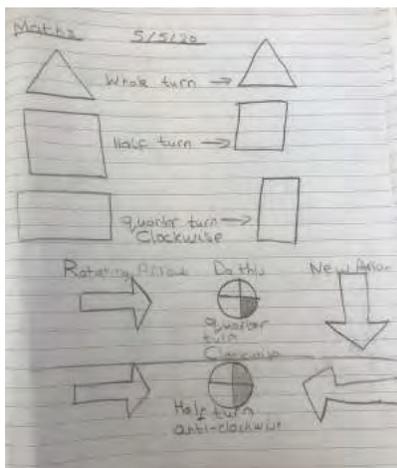
Well done Pavandeep and Ramanjot for excellent White Rose maths work. You have been thinking about length and used mathematical language to explain your thinking. You have also been busy practicing your times tables - well done!
Can you compare the length of objects in your house?



Well done to Leila for labelling all the parts of a plant! She even described what each part of the plant does. Super work!

Do you know all the parts of a plant?

What is your favourite flower?

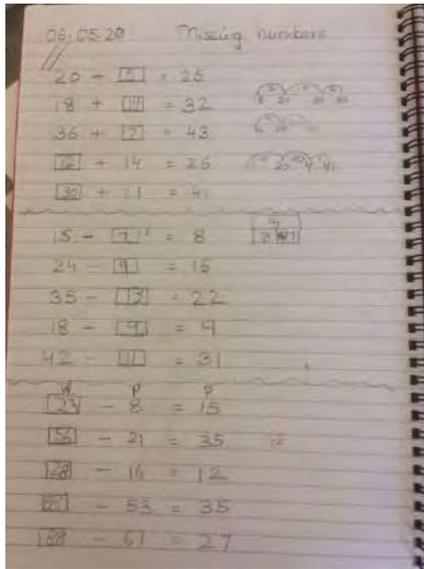


Bhavin completed some fantastic work in Maths to explain rotations. He used some excellent diagrams using shapes and arrows! Keep up the hard work! He even used labels to explain each rotation.

What does clockwise mean?

What does anticlockwise mean?

Rhea has created this brilliant dolls house at home!
She has also been solving missing number problems.



Year 2 Merits

Pine

Riann and Raissa for excellent postcards written in the correct tense including lovely illustrations. Ameya, Merryn for their super postcards using adjectives and first person. Tanay and Medina for excellent comprehension answers based on Squash and Squeeze. Daniyal for super 3D penguin model. Rhea for her excellent effort with her 3d model doll house.

Aspen

Atharv - for conducting a super science experiment with eggs and vinegar and sharing it with the class. Well done!

Srisha, Ramnihal, Eliana and Almirah - for their super efforts in making a habitat for an animal of their choice. Brilliant!

Kiaan - For an outstanding time capsule detailing his feelings, thoughts and what he's been doing and making a time capsule tube to place his time capsule in. Well done!

Taran - For his excellent effort with his symmetry task! Keep up the good work!

Chestnut

Mishika for creating a fantastic seaside postcard with lots of images, pictures, adjectives and feelings! Well Done!

Deen for creating an excellent poster all about Ramadan. Well Done! He included some fantastic facts and information in his poster.

Alina for earning more than 40 stars on Doodle Maths and English. Fantastic work!

Azaan for earning more than 40 stars on Doodle Maths. Well Done!

Tyreek for logging into Doodle for 3 days in a row! Well Done!

Sycamore

Qaafiyah - for recalling lots of information about lions in Science!

Leonardo - for creating an excellent story map of 'The Gingerbread Man' which included excellent illustrations, speech bubbles and time connectives!

Ronit - for excellent effort with his fractions task on MyMaths and an improved score!

Gabriel - for an excellent diagram of a plant and explaining what each part of the plant does.

Trisha - for an improved score on her DoodleEnglish when joining clauses using 'and'.



Birthdays this week in Key Stage One are:

Adam, Snigdha, Akira, Nikola, Aisha, Eliza, Wilson.

We hope you have a wonderful birthday!

This week's KS1 reading challenge is:



KS1 Reading Challenge



We love comic books!

Can you create your own
superhero comic book story?

Who will the hero of the story
be?

Who will the villain be?

How will they save the day?



Key Stage 2

Year 3

Dear Parents,

Weekly Overview

*Please remember to open up the **Weekly Tasks** document on Google Classroom every Monday to look at the work that has been set out for your child each week. This is to ensure your child is completing the work that has been set.*



It is extremely important that your child reads their set of books on Bug Club each week. This is one of the ways we can monitor their reading. We don't want them to fall behind. So please ensure your child logs on to Bug Club and reads their books, and completes the quizzes properly.

If you have any questions or concerns and wish to contact us, please email the school office and ask them to forward the email to your child's class teacher and we will be in touch by email/phone. Alternatively, your child can send a message via Google Classroom and Google groups.

Thank you.

In Sapphire this week the merits go to:

- **Navleen, Sri and Maryam**, for sharing some wonderful projects completed at home.
- **Meera and Manat** for their amazing drawings for the science task.
- **Maryam and Diana** for sharing a photograph of their math's working out for the perimeter task.
- **Sarpreet and Karman** for working so hard in bug club.

In Topaz merits this week go to:

- ❖ **Jivraj** - For his superb work in English, where he completed all of the extensions really well and for always ensuring he completes his work on Doodle English, Maths and Spell each day.

- ❖ **Braylen** - for his lovely illustrations and explanation on forces in Science this week.
- ❖ **Ali** - for great work on Inference in English this week.
- ❖ **Shrihaas** - for his work on synonyms and his eye catching poster.

Top Doodlers in Topaz

English Doodler this week is:

*Jivraj for obtaining a huge **264 stars** this week!*

Maths Doodler this week is:

*Tanisha for gaining an enormous **386 stars** this week!*

Spelling Doodler this week is:

*Ved for gaining a fabulous **1324 stars** this week!*

Top Doodlers in Sapphire

English Doodler this week is:

*Maham , for obtaining **253 stars** this week!*

Maths Doodler this week is:

*Maham again for gaining an enormous **540 stars** this week!*

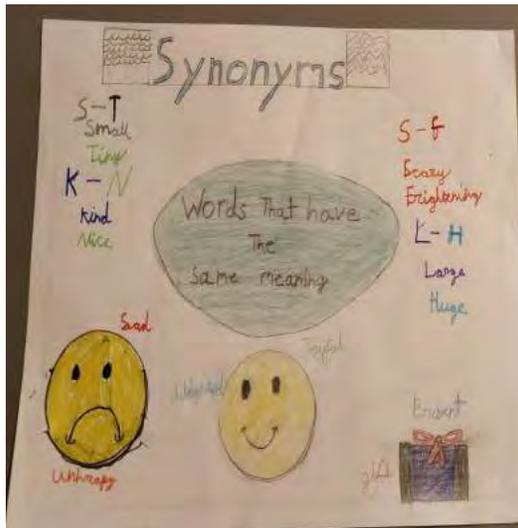
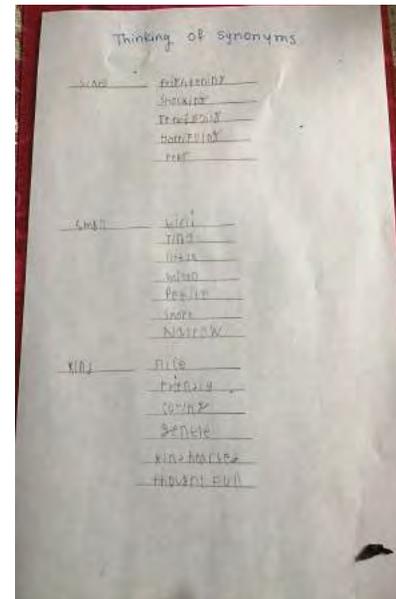
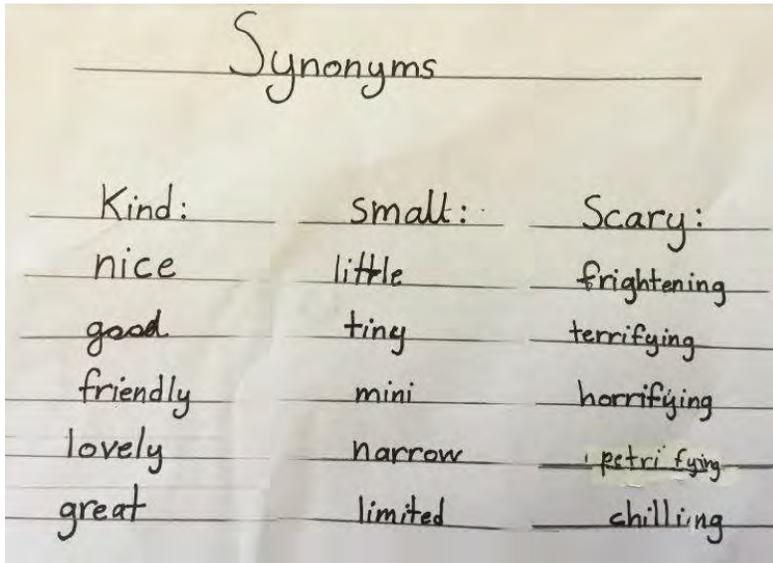
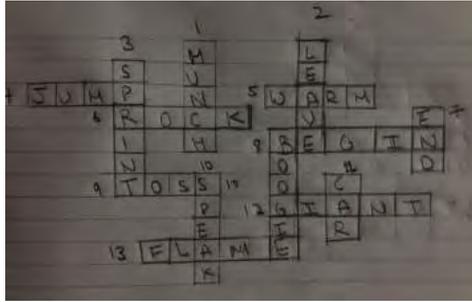
Spelling Doodler this week is:

*Dheer for gaining a fabulous **754 stars** this week!*

In English this week, we did some exciting work on Inference to help us better understand the purpose of the Reading Content Domain 2d. This will help us move our learning further and deeper. We began by exploring some pictures and we had to *See, Wonder and Infer* from the pictures.

We also completed some work on synonyms. The teachers keep correcting the children when they use boring adjectives, so we did some great learning this week, which will help us use better adjectives in our writing. No more, **sad** and **nice**!

Crosswords completed by Jivraj and Lynne!



English this week has also taken our learning to a new level, with our work on **inference**. We have been trying to understand what inference is, see what we can understand by looking at a picture. We used the skills of **See, Wonder** and **Infer** to analyse pictures in detail. Next week, we will be looking at some writing from The Iron Man and work out what is happening by deeply observing and analysing the words and sentences.

Observations made by Ali:



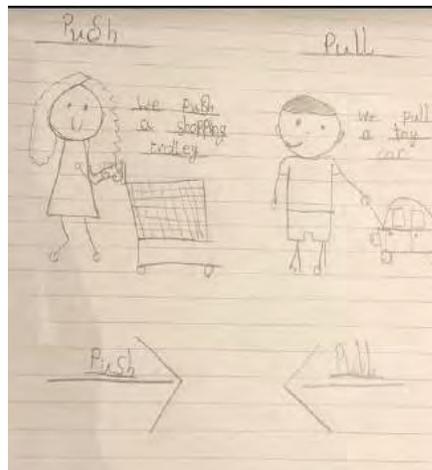
<p>See </p> <p><i>Just the facts.</i> <i>What is there on the page?</i> <i>What information can you see?</i> <i>What is happening on this page that you know?</i> <i>Example: I can see a little girl smiling. She is having a chocolate ice cream.</i></p>	<p>Wonder </p> <p><i>What questions do you have?</i> <i>Start with I wonder why...</i> <i>I wonder if...</i> <i>How...</i> <i>Does...</i> <i>Example: I wonder where she is. Where is her family?</i></p>	<p>Infer </p> <p><i>I think that...</i> <i>Maybe...</i> <i>I believe...</i> <i>Example: Maybe her mum is in the queue for the ice cream van. I believe she wouldn't be alone, as she would be crying if she was.</i></p>
<p>I see many twisted trees in a dark, haunted forest. I also see the shining moon out in the blue, dark sky. In addition I can see a boy all alone about to leave the forest. I even see a long, curved, flat bridge. A other fact is that I can see a stinky river flowing away to the open air.</p>	<p>I wonder why he went in the forest alone. Is he scared in the forest alone? Does he know the way home? How did he not get lost as it is very dark? Are you sure he went where he was ment to go? What if he forgot the way home? Did he go here by accident?</p>	<p>I think that he forgot the way home. Maybe he came here by accident. In addition I think that he got lost in the forest by himself and got very scared by himself and really wanted to go home.</p>

Becky's observations:

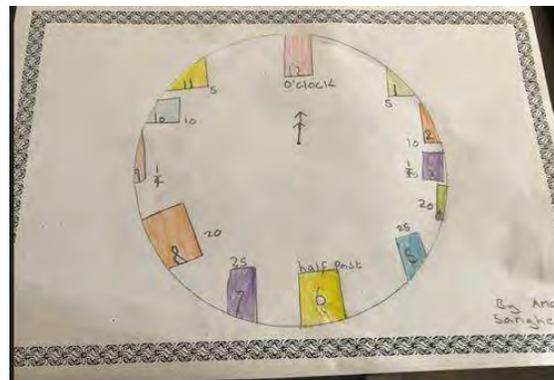


<p>See </p> <p><i>Just the facts.</i> <i>What is there on the page?</i> <i>What information can you see?</i> <i>What is happening on this page that you know?</i> <i>Example: I can see a little girl smiling. She is having a chocolate ice cream.</i></p>	<p>Wonder </p> <p><i>What questions do you have?</i> <i>Start with I wonder why...</i> <i>I wonder if...</i> <i>How...</i> <i>Does...</i> <i>Example: I wonder where she is. Where is her family?</i></p>	<p>Infer </p> <p><i>I think that...</i> <i>Maybe...</i> <i>I believe...</i> <i>Example: Maybe her mum is in the queue for the ice cream van. I believe she wouldn't be alone, as she would be crying if she was.</i></p>
<p>On the page, there is snow and children having snow fights.</p> <p>The information that I can see is a little boy going to throw snow at someone.</p> <p>What I could see one that page is snow and lots of children having snow fights.</p>	<p>I wonder why the little boy is not with his family and his family should be watching him.</p> <p>I wonder if his family has gone to sit down and talk and watch their son.</p> <p>How did the little boy family sit down so quickly and watch him at the same time. What does his family do when he is playing snow fights?</p>	<p>I think that maybe his family went to the shop where their son was playing snow fights.</p> <p>Maybe the boy's dad had to go to work and the mom had to watch the little boy.</p> <p>I believe that his dad did go to work and the mom did have to watch him.</p>

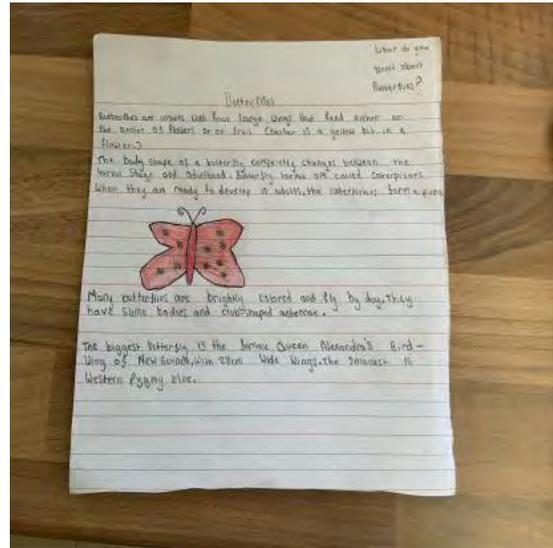
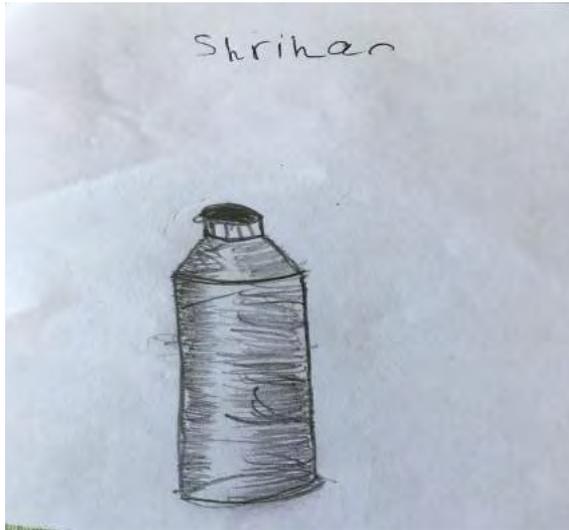
In Science, children have been learning about different types of forces. They completed a quiz on Google Forms and then drew their own pictures to show pushing and pulling forces, with an arrow to show the direction of the force



Amanveer has been working very hard to learn how to tell the time at home. He has designed his very own analogue clock to help him.



Some home projects from Navleen and Shrian



Year 4

We hope you and your families are all keeping safe and are well. Any questions your child or you may have regarding the online learning, please email or phone the school office or alternatively your child can write a message on Google Classroom.

Top Doodlers !!!

Top Doodlers in **Amber** were;

For Doodle Maths: Shorya 453 Stars!

For Doodle Tables: Arhat 865 Stars!

For Doodle English: Arhat 386 stars!

For Doodle Spell: Arhat 333 stars!

Top Doodlers in **Obsidian** were;

For Doodle Maths: Muhammed 363 Stars!

For Doodle Tables: Ritisah 843 stars!

For Doodle English: Muhammed 491 stars!

For Doodle Spell: Arjun 1189 stars!



Merits

Amber Class

Safaa for putting effort into her Ancient Egyptian project.

Armani for identifying and showing an in depth knowledge of insulators and conductors

Akshita for demonstrating a good understanding of decimals and the effect of dividing a number by 100 to give rise to hundredths

Yusuf, Rhianna and Gurpal for their fantastic 3D models of the River Nile

Clesto for making muffins and for his excellent contribution to completing his write up.

Obsidian Class -

Ritisha for beautifully playing 4 well known tunes on her piano, we all thoroughly enjoyed watching and listening to her play! Well Done!

Sri - for singing **all** of 'I'm a believer', well done for learning all the words!

Muhammed for creating and making a model of the River Nile.

Satveer - for a well thought through model of the River Nile.



YEAR 4 Learning this week

We have been simply so busy this week, cooking, reading, creating, designing and showing off our hidden talents!!!

What's cooking in year 4?

As part of their DT, year 4 were set the challenge of making banana and blueberry muffins and then creating their own healthy recipe. They had to use their mathematical skills in accurately measuring out the ingredients and then use the different types of equipment safely and correctly. The children also had to understand that there are a variety of influences on the food we choose to eat (e.g. who we are with, season, health, occasion), and what makes a healthy and balanced diet. When creating their own recipes they had to identify how they would change the recipe for another healthy snack or for someone who was fasting during Ramadan.

Marwa's muffins



Muhammed, Sri and Yasmine making their muffins





Clesto making and providing clear instructions to make his healthy muffins.

Year 4 also shared where their favourite reading place was, along with 5 top tips for enjoying reading. Here you can see a few places where year 4 like to read. What is your favourite place and why? Remember reading is so important and without it, you wouldn't be able to learn things, share feelings, thoughts and opinions, but most of all connect with friends and family.

TOP TIPS

My top 5 tips for being a good reader are.....

1. Choose a good place to read
2. Read as often as you can
3. Choose a good book that you like
4. Expand your vocabulary
5. Take your time when you read

by Hansika



Ritsha



Sophia



Arjun

Yusuf's Top Tips -

My Top 5 tips for being a good reader are;

1. is that you learn new words
2. you learn new spelling
3. contains pictures and colours
4. get knowledge
5. improve in understanding



Places I enjoy reading and why....

On the bed at night:

It's fun to read bedtime stories with my mom and sleep while reading them.

In the Park:

Nothing is more satisfying than sitting on the bench and reading while enjoying the lovely greenery of the trees

On a journey:

Whenever I am on a journey and bored, I like to read.

At the library:

Library is quiet and calm and gives me full concentration on reading my favourite books.



Shorya in Amber

In history we are looking at the importance of the River Nile during the Egyptian Times. Did you know;

- The Nile River is the longest river in the world
- The Nile flows into the Mediterranean Sea.
- The Nile has a length of about 6,695 kilometers (4,160 miles)
- Its average discharge is 3.1 million litres (680,000 gallons) per second.

The challenge was to research major landmarks along the River Nile and to create their own 3D model of the river, to show daily life and the famous landmarks researched. The models have been very well designed and thought through, as well being creative in using a range of household materials.

We have been very impressed with the models and how they have built on skills learnt in previous years, where they have begun making, measuring and cutting techniques to join cardboard together to create models of Roman buildings.

Models of the River Nile



Satveer (Obsidian)



Yahya (Obsidian) & Yusuf (Amber)



By Gurpal in Amber



Model of the River Nile and reflections from Rheanna.

Reflections

- Red Hat - how did you feel making your 3D model?**
While making my 3d model, I was feeling excited about which material we would use to make it like soil and clay.
- Yellow Hat - What feature of your 3D model are you most proud of and why?**
The feature that I am most proud of is the soil because it is from the earth and is natural.
- Green Hat - how can your model help others learn about why the River Nile was so important to the Ancient Egyptians.**
My model can help others learn that the Nile was vital to Egyptian life. It can tell them the landmarks around the River Nile.

In RE we have started a new unit about sacred texts, we used a reflective frame to write down what we know and what we would like to find out about sacred books and writings. Here are some thoughts from Mohamedamin in Amber.

27.4.2020

LI: To recall what I know and identify what I want to find out about Sacred texts.

What I already know about sacred texts.

1. I know that the Quran is a Muslim sacred text.
2. Hinduism's sacred texts are called The Vedas or Books of Knowledge
3. Sikhs sacred text is called Adi Granth or Granth Sahib.
4. Jewish people had Hebrew Bible or The Torah.
5. Christians had The Bible which was divided into two, The Old Testament and the New Testament.



Questions I want to ask and find out the answers to (Use the 5W and H)-

1. What is the Muslims sacred text called? It is called the Holy Quran.
2. Why Hindu sacred text is called the Vedas? Because Hindus believe that it is a book of wisdom and Knowledge.
3. Which testament is the original sacred text of The Bible? The old Testament is the original sacred text of the Bible
4. When was the Jewish sacred text revealed? It was revealed in 1312 BCE in Mount Sinai.

YEAR 5

This week, the merits are:

DIAMOND:-

Alex and Abhithi For making a delicious Greek salad and writing its recipe, using lots of imperative verbs.

Oliver for making his own family Olympic games, with clear games and instructions to follow, involving all the family members

Alex P, Oliver, Vrishin, Mubeen and Kunal for attempting the Maths Daily challenges showing determination, persistence and resilience - well done everyone and keep up your hard work!

EMERALD:-

Ismaeel and Phoebe For making a delicious Greek salad and writing its recipe, using lots of imperative verbs

Roha and Ismaeel for creating their own Olympic Games and involving all the family members.

Kriti, Phoebe, Marlon, Bartosz, Zainab, Aima and Alex S for attempting the Maths Daily challenges showing determination, persistence and resilience - well done everyone and keep up your hard work!

Top Doodlers this week in year 5 are:

EMERALD:

This week **Phoebe** has 174 stars for maths and 206 for English.

Humrajpal has 150 stars for maths and 89 for English

LJ has 130 for maths and **Jagveer** has 80 for English.

DIAMOND:

Oliver has 148 stars for maths and 200 for English!

Simranraj has 104 stars for maths, **Veer** has 114 stars for maths, **Ajit** has 116 stars for maths and **Alex P** has 109 stars for English.

For Bug club :

We will reallocate books to pretty much everyone this weekend as it was brought to our attention that the books on Bug club are not read as they should and the quizzes are poorly answered. Also, we noticed that certain pupils will only open the books without reading them, therefore we need to make sure that the books opened are read and the comprehension questions, the quizzes, are fully completed and answered in detail.

This week we continued to read our class book -Coraline and read chapter 5 and 6. After reading these two chapters year 5 pupils had to investigate and understand the character of the Other Mother and Other Father. We've been really impressed to see how many things the pupils learnt about these two characters and their feelings towards Coraline. In Maths we learnt how to add numbers with the same number of decimals or a different number of decimal places. They continued to focus on the importance of lining up the decimal point in order to ensure correct

place value. They also identified the importance of zero as a place holder. We will continue to learn more about decimals next week.

My recipe for a Greek salad

You will need: cucumber, tomatoes, red onion, feta cheese, black olives, olive oil, vinegar, Dijon mustard, some salt, red pepper and oregano.

What do you do?

First, carefully dice the tomatoes, cucumber, red pepper and red onion. Cut the feta cheese into pieces. Once the ingredients are diced, mix them together in a large bowl with black olives. Cut some parsley and mix it in the bowl with the other ingredients.

Now get a small bowl and together whisk the red wine vinegar and mustard, honey, salt and pepper and keep mixing it as you put it in slowly.

Slowly, add the olive oil and whisk as you go.

Finally get the small bowl and pour it into the other bowl and add some cheese to the top to make a delicious 6 portions and enjoy!



At Home Olympic Games



Item	Score	Time
Run	4/10	
Box	6/10	20
Circle	5/10	
Other	7/10	24



Our topic this term is Ancient Greece and this week, Year five had their own Olympic Games and lots of family members took part - everyone had a fantastic time taking part in this activity!

Another fun activity was creating a recipe for a Greek salad- it was a success and I'm sure that in a few years I will see some of you on MasterChef!

MY GREEK SALAD
INGREDIENTS/STEPS

- ***CHOPPED** cucumbers pushed all the way to the bottom.
 - * Pomegranate **SEEDS** put in the middle.
 - ***CHOPPED** peppers **CUT** in circles.
 - ***RIPE, SMOOTH** tomatoes on top of the peppers.
 - ***PUT** the onions on the pomegranate seeds.
 - ***NEXT**, put the Black pepper and the salt.
 - ***FINALLY**, put some cheese on your choice!
- Also use help of an adult (even if I didn't)
It might end up something like this:



*This magnificent Salad was made by:
-Abhithi*

- Ingredients:
- Cucumber
 - Tomato
 - Feta Cheese
 - Onion
 - Olive Oil
 - Olives
 - Red pepper
 - Parsley
 - Squeeze of lemon juice

My Greek Salad



Method:

First, we chopped the cucumber into little pieces of cubs.
Next, We did the same to the tomato but we didn't cut it to cubes but we cut it into halves.
Thirdly, I chopped the red pepper into little cubcs just like the cucumber.
Fourthly, We cut the onion into a shape which looked like a Spaghetti.
Fifthly, we got the olives and then put them into the bowl and then we put some crumble of Feta Cheese.
Finally, we poured some Olive Oil into the bowl and a squeeze of Lemon Juice. We also put some parsley at the top as well.

[This is how my Salad turned out after making it.





How to make a Greek salad!

1. Get the ingredients for the salad prepared ready.

- Make sure you have 4 tomatoes,
 half a cucumber,
 10 black olives,
 8 pinches of pomegranate herbs,
 5 black grapes,
 some olive oil,
 some feta cheese,
 a pinch of salt and pepper,
 two shallots and
 garlic clove.

2. Get all the tools needed.

- Make sure you have
 a chopping board,
 a suitable knife,
 a bowl for the salad
 and last but not least, a bowl for the dressing.

3. Get the ingredients for your dressing.

- What you need for the dressing is
 6 tablespoons of olive oil,
 a teaspoon of honey,
 a teaspoon of Polish or French mustard,
 1 teaspoon of vinegar
 and a pinch of salt and pepper!

4. Method.

First, you need to dice the tomatoes and the cucumber and place them in the bowl. Next, you need to chop the shallots into rings and place them in the bowl. After you do that, you need to slice the olives and grapes and add to the salad bowl. Next, you cut the feta cheese into squares and chop the garlic clove into small pieces and add from both into the bowl. Lastly, add salt and pepper and Pomegranate herbs to the mixture and pour olive oil. Mix it all together.

For the dressing, you need to pour olive oil into a small bowl and add the vinegar, honey, mustard, salt and pepper. Stir it well.

Use the dressing for the prepared salad.

ENJOY!

How to make a Greek Salad

Follow these simple instructions to make a yummy Greek Salad

You will need:

- A chopping board
- Knife
- Spoon
- Mixing Bowl
- Glass Serving Bowl

List of Ingredients:

- A bag Small Bag of Mixed Salad Leaves
- 1 Large Cucumber
- 10 Cherry Tomatoes
- Handful of Olives
- Some Chunks of Greek Feta Cheese
- Olive Oil
- Lemon Juice

Method:

1. Firstly, wash and dry your hands
2. Then in a clean mixing bowl pour in a bag of mixed lettuce leaves.
3. Place your cucumber onto the chopping board and get a knife, carefully cut the cucumber in half. Only use half of the cucumber to cut into slices, then quarters
4. After, place the cucumbers into the bowl
5. Next, wash 10 cherry tomatoes and carefully cut it in half. Then, place it into the bowl
6. Now, add a handful of olives and some chunks of Greek feta cheese
7. Finally, drizzle some olive oil and squeeze some lemon juice
8. Mix this altogether using a large spoon and transfer to a serving bowl



Year 6

This week we have really enjoyed reading about all your inventions. In particular the teacher Markerator machine, the sandwich maker and 4 way harvesting machine. Year 6 developed some super ideas and accompanied these with great annotated diagrams and persuasive adverts. I think we may have some future inventors in the year group! You have done a great job reading the poem set for English this week and then writing a thought bubble in role as a character from the poem. Well done for remembering to include lots of feelings and emotions from the characters point of view.

Some of you let us know this week that you really enjoyed investigating animal adaptation for science - next week you will be looking at plant adaptations. We are really impressed with the quality of work lots of you are submitting. We have seen some excellent writing, well done for maintaining a positive attitude and still striving to produce high quality work.

Top Doodlers for Coral:

For Doodle Maths: Bahara 166 Stars!

For Doodle English: Siinthujaa 148 stars!

For Doodle Spell: Muhammed.N 1083 stars!

Top Doodlers for Ruby:

For Doodle Maths: Vion 332 Stars!

For Doodle English: Vion 154 stars!

For Doodle Spell: Vion 172 stars!

MERITS

CORAL

Ahyan - For his super invention 'The Heated Coat', including a super diagram and persuasive advert.

Siinthujaa - For an excellent persuasive letter to a Victorian Workhouse highlighting the terrible conditions - she supported her letter very well with evidence.

Selasi, Anjali & Harleen - For their super thought bubbles writing in role as a character from a poem. They captured the thoughts and feelings of the character very well.

RUBY

Haniish - For his super invention and persuasive advert. His advert included direct questions and the language used showed great awareness of the audience.

Sophie- For a great invention and explanation of its features. She put a tremendous effort into this task and even made a prototype!

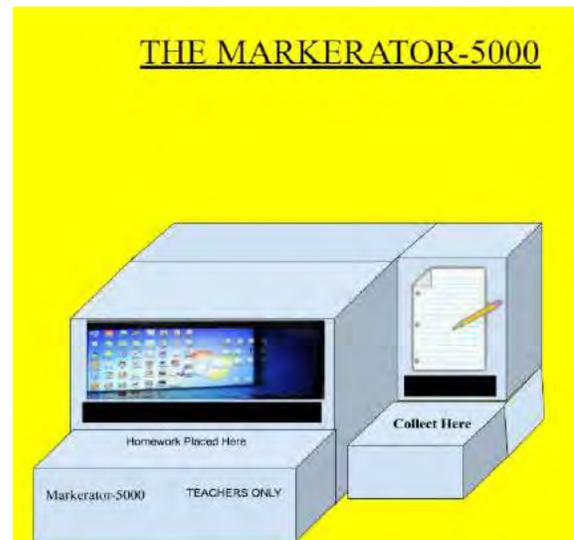
Milan and Srudhika- For creating a super advert for their inventions that included many persuasive features.

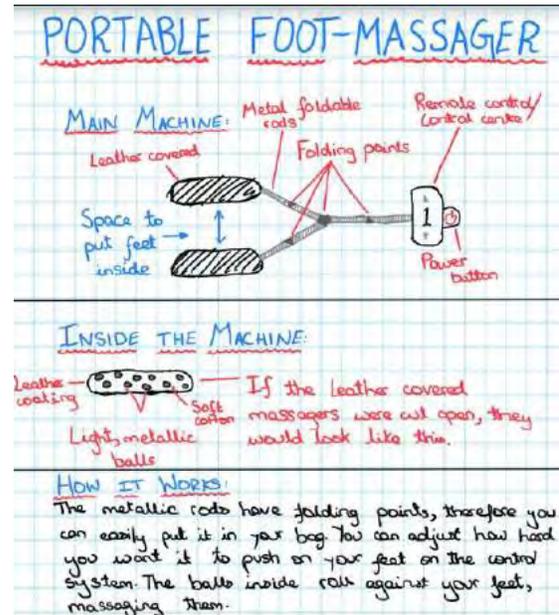
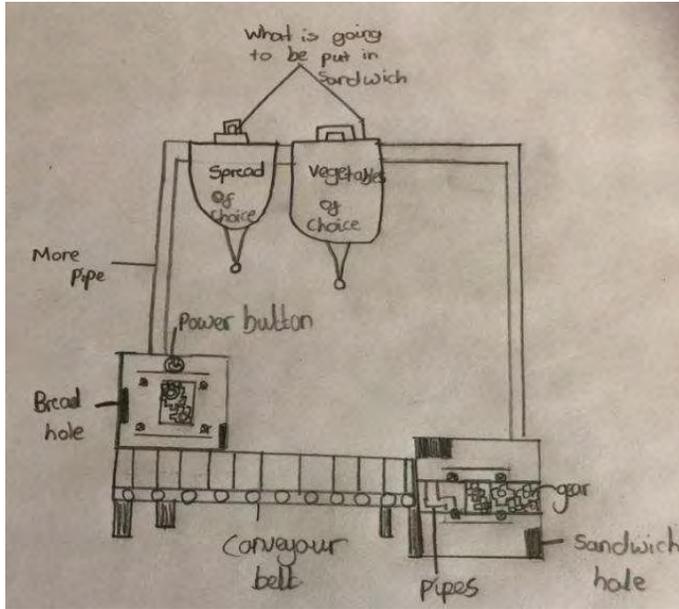
Prarthana and Aarya- For their excellent thought bubbles - they wrote convincingly in role as a character from the text and captured the thoughts and feelings of the character very well.

YEAR 6 INVENTIONS



The Eco Greenhouse





WASTE CAR

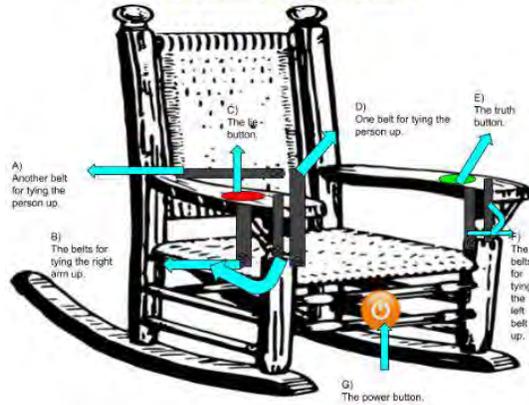
Underneath here is the leftover waste compartment

The waste goes here

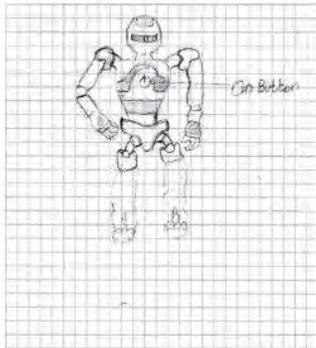
WASTECAR

The Waste Car is a car powered by compost waste! It can take the energy particles out of compost waste and turn it into fuel, and deposits the waste into a chamber that you can take out from the bottom of the car. It doesn't just let you travel around, but also helps the environment! Buy one for £299.99!

The Truthifier



A robot that takes care of babies and cooks dishes!



Tired of working everyday? Bored of not enjoying your time instead of looking after your baby. Annoyed of wasting your money by paying babysitters every day. Well what is stopping you. Your friends will think you are as cool as a cucumber when they see you with a robot that cares for babies, cooks and does all your house work.

Hard Working parents like you deserve the most hardworking robot in the country. The robot will be delivered as a whole. No need to fix the robot it needs to be given 4 aaa batteries every week as a substitute for electric currents. Command your robot to do cleaning, help with homework and set alarms.

Bag a bargain at Terry's terrific appliance store.

CHOCOLATES, WRAPPINGS AND CONFETTI

Party with your many CHOCOLATE, whilst its beautiful WRAPINGS transfigure into wonderful CONFETTI. Looking for a way to store all your delicious chocolates, as well as a way to make good use of the wrapping with it? If this is the case, you are in luck as the solution is here.

Meet WRAP-CONFETTI!

The sensor is used to clearly differentiate the chocolate from the wrapping, so they are placed in the correct container.

The blades will separate the chocolate from the wrapping, getting everything into its own different containers.

The blades are located at the top of the container for the wrappings. As soon as these wrappings enter the container, they will be cut into pieces by the blades, to become confetti.

These are the containers for the chocolates on the left, and the wrapping on the right.

