

Friday 9th October 2020

Message from the Headteacher

This first half term has flown by and we only have two weeks left. Next week we will be sending out parent evening appointments, please look out for the email from the school office. Teachers will be asking you to book telephone appointments with them from 2.11.10 to 13.11.20.

Thankfully, we had no positive Covid cases this week and the children are very good at following all the new hand washing, hand gel and social distancing measures. It is good to see all our parents wearing masks at peak times, thank you for following the one way systems so well, it seems to be working very smoothly now. Please can we be as considerate when parking outside the school, we know it is difficult but please park away from the main entrances and walk into school. Ms Hawkes had to direct traffic this morning to ensure Wesley Avenue was safe for the children! Please think about the safety of all our children and if you can walk to school.

Mr Pearce, who manages our IT support in school, has managed to speak to many infant parents this week, to try to understand the issues around logging into the various online home learning packages. All children should be able to now login using the single sign in. Please email the school office, if you still continue to have issues though.

We have also just purchased the National Online Safety (NOS) package. We will share the monthly newsletter with you next week. This will keep parents, staff and students trained and informed with the latest online safety issues and how we can keep the children safe online. This package is for primary and secondary pupils and you will find parent information for all age groups. The parent newsletter and training is to increase adult knowledge and you can choose which elements are useful for your own family. The children will access age appropriate online safety lessons in school too. We hope you find this online safety information and training useful as much of the home learning is online currently.

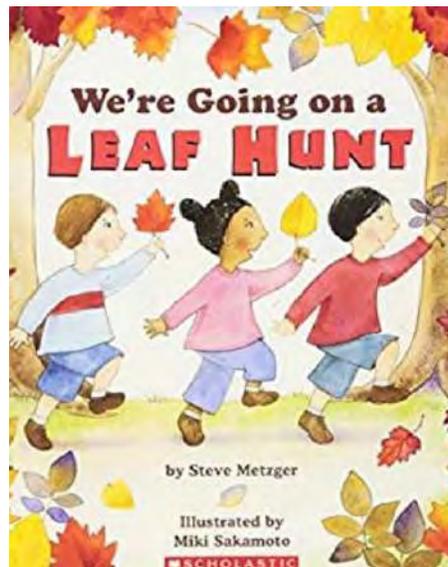
Early Years



Dear Parents and Carers - please make sure that you create your account on Tapestry as soon as you receive the Activation Link via email. This will be sent to one of the email addresses that you provided when your child started at Wellington. Remember to keep a record of your login details!

If your child is in Reception and you already have an account that was set up when they were in our Nursery, you do not need to create a new one.

Nursery



This week Nursery has been reading the story 'We're going on a leaf hunt'. The children have been great at joining in with the repeated phrases in the story. Here is a link to watch on YouTube if your child wants to watch again.

<https://m.youtube.com/watch?v=c5p-fuvUYBM>

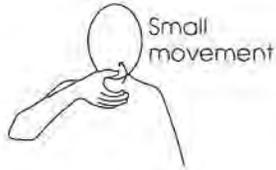


We were also talking about the 'big sleep' that some animals have during the colder months and especially hedgehogs. We have learned some new Autumn songs with familiar nursery rhyme tunes and have enjoyed doing the actions to these. We have enjoyed gluing glitter on the leaves to make decorations for the classroom.



The children have enjoyed sweeping up the leaves and stomping around in them listening to all the sounds they make. Crunchy leaves has been the favourite description. We have also been chopping up carrots in our woodland kitchen, making sure that we are using the knives very carefully.

Our New Makaton signs this week are, help, more, drink, eat, stop and wait. We have also been practising the ones we already know. The children are brilliant at remembering the signs for the emotions.



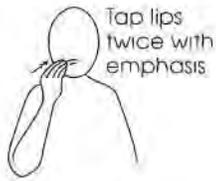
drink



help



stop



eat



more



wait



We have been continuing to focus on recognising our name on our name cards for self registration, on our coat pegs and cardigans and jumpers. Some children are beginning to write the initial sound of their name too.

We have enjoyed putting on puppet shows to an audience and have been practicing being a good listener whilst watching the show. The children had to buy their golden ticket to watch the show and could pretend to buy some popcorn to 'eat' whilst watching the many daily performances! Lots of good opportunities for speaking and listening.



Nursery Stars of the Week

Muhammad - for making progress in settling into Nursery.

Azel - for trying really hard with writing some letters in his name.

Zain - for settling into nursery so well.

Saniya - for having a great first week and making some new friends.

Krystle - for doing lots of mark making throughout the week.

Vidhi and Eesa - for being much more independent this week.

Oliver - for being a super helper when tidying up the sand.

Minnah and Madhia - for having a great first week of Nursery.



Nursery birthdays.

Happy birthday to Krstle who was 4 this week.

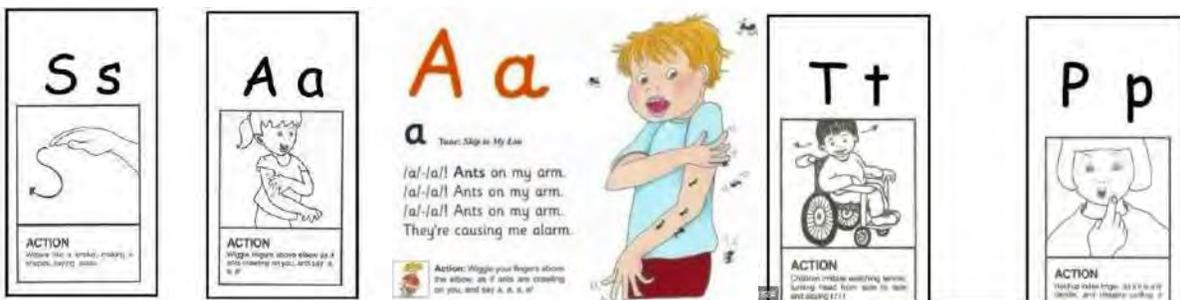
Reception

This week in Reception, we have been sharing the story 'Tomorrow I'll Be Kind'.

We have discussed words related to kindness during circle time- patience, gentle, honest and kind. The children were very good at coming up with examples of ways they can be kind.



In phonics we have been learning to say the sounds 's a t p' and match them to the corresponding letters. The children have loved singing the 'Jolly Phonics' songs to help them and learning to make the actions as they say the sounds.



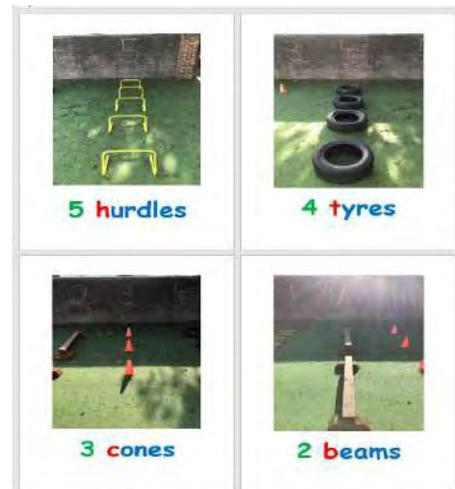
Using Penpals we have been practicing letter formation. The children have been having lots of fun writing the letters, both indoors and outdoors.



In maths we have been looking at numbers one to five, matching quantities to numerals. Finding different ways to represent the numbers using natural materials, numicon, candles, animals and blocks.



In outdoor learning, the children have been counting forwards and backwards to 5 as they use the equipment in our 'fitness stop', which match the numerals on the wall.





As always, we have been busy building amazing things. We are getting very good at taking turns and respecting each other's work.

Reception Merits

Birch Class

Aashrith - for being really helpful when it is time to tidy up in Birch class.

Dhanya - for coming into school with more confidence and a smile.

Esther - for putting up her hand and waiting when she wants to say something during whole class sessions on the carpet.

Katushca and Lionel - for having happy lunchtimes and eating more in school.

Sophie - for being able to follow instructions and take messages to others.

Yew Class

Zayd - for using scissors independently and applying this skill to create a beautiful picture.

Rayyan - for reading tricky words and not giving up.

Jigger - for sorting sounds and matching these sounds to objects.

Zara - Zara worked very hard in maths and did excellent learning.

Kushal - for being more confident and sharing great ideas during carpet time.

Zayya - for engaging in all his activities and working hard.

Elm Class

Claudia- for always producing lovely pictures and paintings.

Musa & Miriam- for working well as a team to build an amazing marble run.

Shreyas- for super reading! Noticing some initial sounds in words.

Adhithya- for amazing listening skills and sharing information from home.

Shrihaan - for fantastic art work and always following the class rules.

Oak Class

Janav - for showing good listening during carpet time.

Ruhan - for saying “please” and “thank you”.

Vanya - for showing good manners.

Parisha - for sharing and making friends with children in class.

Ishaan - for settling in well in school.

Elma - for sharing and being kind to everyone in her class.

Reception Birthdays

Claudia in Elm class- Happy Birthday Claudia!

Heer in Yew class - Happy birthday Heer!

Keon in Yew class - Happy birthday Keon!



Key Stage 1



Class Dojo Points

Maple - 395

Pine - 127

Ebony - 378

Chestnut - 174

Beech - 326

Aspen - 158

Willow- 390

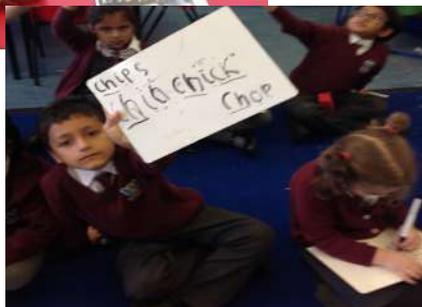
Sycamore - 136

Year 1

Year 1 have been busy this week with their phonics using sound buttons to sound out words.

They have been learning these sounds - ch sh th zz x.

They also enjoyed creating snails from playdough.



Wellington Weekly



They have also been sorting out the objects into the correct initial sounds.

They have also been learning how important it is to look after their teeth. They have been practicing cleaning teeth and making smiles at the creative area. The children have also been enjoying investigating what liquids clean pennies the best.





Outside the children have been busy finding more and less than a given number and playing maths number games.



Children have also been busy creating their own mosaic leaf.

Year 1 homework -

This week please login to Doodle via the pupil login on the school website.

Two tasks have been assigned to you - 1 maths and one spelling. Please complete the task by Monday 12th October.

Merits

Beech

Arnaav - for being brave this week.

Amelia for effort during our music lesson this week.

Avyaan - for super sharing and taking turns in our music lesson.

Jana for super effort with maths this week offering numbers to 50.

Sudeshna - For excellent effort with dribbling a ball in PE.

Akeem for perseverance this week with counting.

Maple

Amani & Shanzay for their fantastic effort in reading using their letter sounds to blend words, keep it up!

Kabir for creating a lovely stained glass effect of a leaf, well done!

Mohammed for verbally retelling the story of the Tiger who came to Tea in English, well done!

Yahya & Sarah for their super effort in maths ordering numbers to 30!

Ebony

Ameila has been doing excellent reading this week, always keen to read!

Abyan this week has been very focused during phonics and always tries hard.

Mariam for her amazing geography work of the United Kingdom.

Rosh this week has been working very hard in phonics and English. He enjoyed the story of the tiger who came to tea.

Devansh has shown brilliant listening skills and has focused really hard on his handwriting.

Lakshaya consistently shows kind manners in the classroom. She has been really helpful in the classroom and always ready to help her peers.

Willow

Brooklyn and Niveesha for correctly ordering their numbers this week in maths, well done!

Jaypal for participating in music this week and sharing the instruments with his friends.

Kunwar and Issa for their amazing autumn tree using sponges, keep up the hard work!

Year 2



We created acrostic poems about the Gruffalo! We thought of lots of different adjectives to describe him. What would you like to ask him?



We created Gruffalo masks to perform our retelling of the story! Can you spot what different textures we used? What is your favourite part of the Gruffalo story?



Material	Was it absorbent?	Is it effective?
Carton wool	✓	Yes because it sucks up some water
Wood	✓	Yes but it doesn't absorb anything <i>@good observation</i>
Plastic	✗	No because it is not water proof
Paper towel	✓	Yes because it soaked all the water
Rubber	✗	No because it didn't soak anything <i>@investigation</i>

Dear Mr Roach I think that paper towel will be the best to clean up liquid because it can suck up lots of water from them
@explained

In year 2 this week we have been investigating materials. We were looking for the most absorbent material. The children decided that paper towels were the best material to absorb water. What is the most absorbent material in your house?

Year 2 Buses



Soon year 2 are making London buses! Please bring in a **plain cardboard cereal box** for your child to make their bus. **Please ensure the box is turned inside out so no logos are visible.** Please cut out some square windows on your cardboard box before taping it back together.

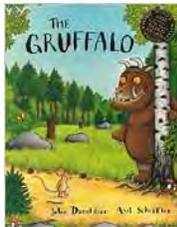


Please bring your box in a bag with your child's name on by Tuesday (13.10.2020)

Year 2 Homework



Please complete the MyMaths task set by your teacher 'Number facts and doubles 2'. Please complete any other outstanding homework tasks on MyMaths.



We have been working hard to retell the story of The Gruffalo. Can you perform the story to a grown up this weekend? What were the main parts of the story? What are the key phrases from the story?

Year 2 Spellings

This week's focus spellings are:

1. every
2. great
3. break
4. steak
5. pretty
6. beautiful
7. after
8. fast
9. last
10. past

Year 2 Merits

Sycamore:

Caleb - for identifying key events in a story.

Chrisha - for creating an excellent new ending to a familiar tale!

Gautham - for being able to identify which material absorbed the most water in Science

Wilson and Maheen - for a huge improvement with reading this week! Well done!

Fabio - for creating an excellent Gruffalo mask using different media!

Pine:

Yahya for a fantastic alternative ending to Gruffalo including a range of punctuation and time connectives.

Owen for an amazing effort and improvement with his handwriting.

Sehan for getting 10/10 in his spellings and trying really hard when reading new words.

Eliza for a lovely acrostic poem all about the Gruffalo.

Dillon for a super effort when adding using partitioning.

Adam for describing a Jewish celebration in RE.

Aspen:

Alishah, Nomaan, Jayleena and Riddhi - For trying really hard this week and persevering through all their tasks. Keep up all your hard work!!

Arathana - For her excellent explanations when answering questions in class this week. Well done!!

ThoraniPriya - For her outstanding story in English, rewriting the Gruffalo changing the animals and ending. Excellent!

Chestnut:

Aysha - For settling into Wellington really well and making lots of new friends.

Sevastian - For an excellent effort when partitioning numbers. Fantastic work!

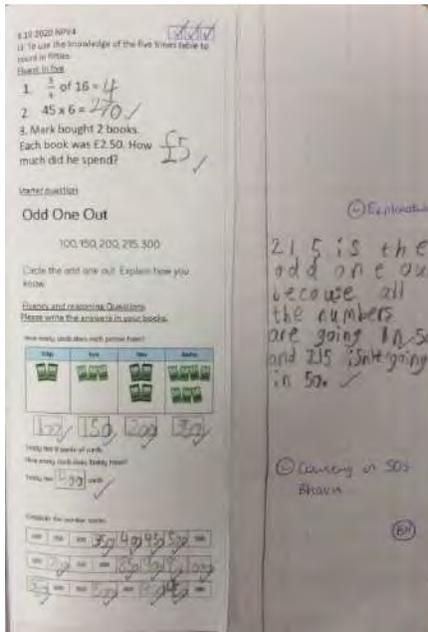
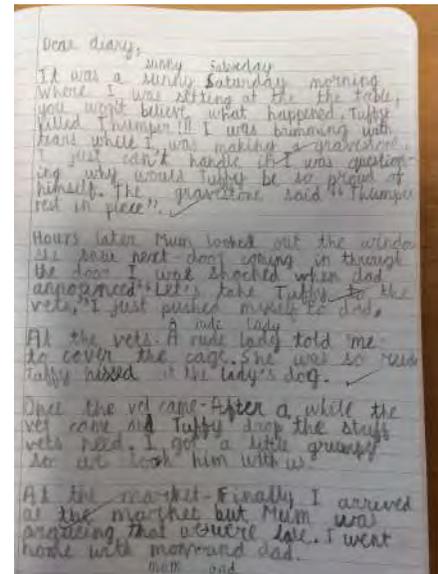
Atiksh and Kushika - For fantastic learning in all subjects and always listening to instructions. Super work!

Srihan and Harshvardhan - Always trying their best. Well done!

Key Stage 2

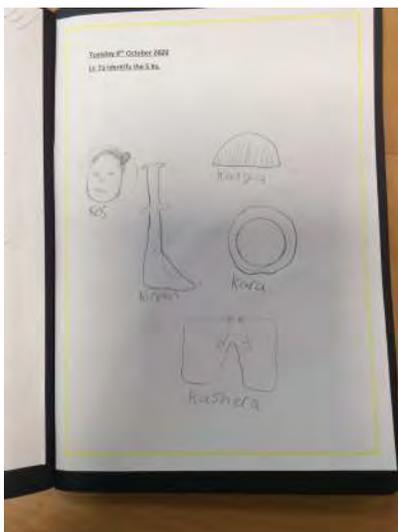
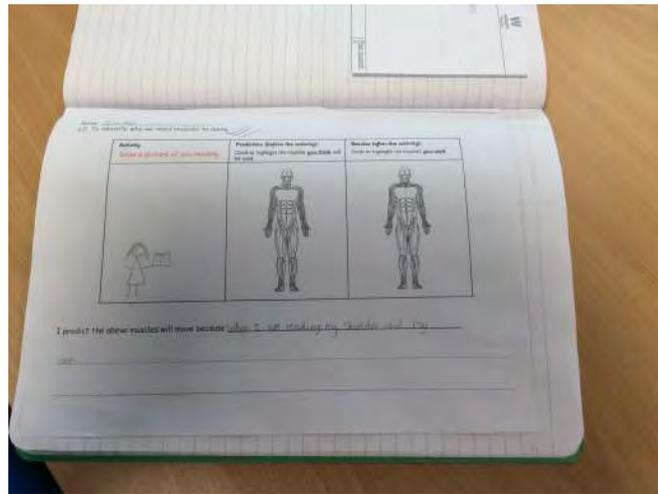
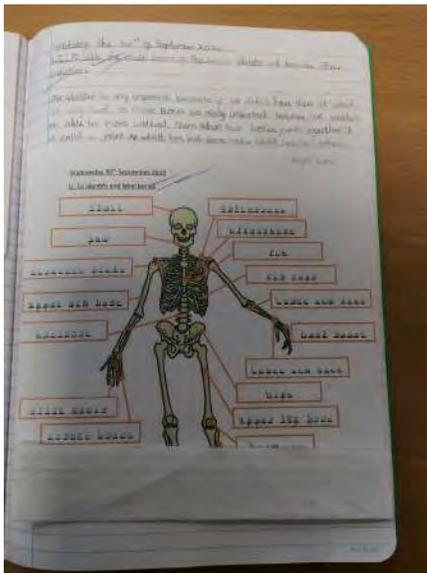
Year 3

This week in Year 3 has been very busy. During English we have been focusing on consolidating our learning on 'The Diary of a Killer Cat' and the children have produced their own diary acting as the story's main character. Each class has looked at a range of vocabulary that is suitable for creating their own individual diary and what features are used to make this successful. Year 3 have also been attempting to mark their peers' work and provide constructive feedback for their peers so that children are able to adapt their work and improve it as they complete their writing.



Year 3 have been super busy with maths and all the children have worked very hard. We have been looking at ordering numbers from the greatest to the smallest. The classes have been looking at new mathematical vocabulary to explain and justify their answers as well as being able to share this with the class. Year 3 have also been looking at using the 5 times table to be able to count in jumps of 50s. We have been using a variety of interactive powerpoints and resources to support our learning and consolidate our place value understanding.

This week in science, Year 3 have been looking at the human skeletal system and musculoskeletal. We have been able to label parts of the skeletal system and muscles as well as be introduced to new science vocabulary. Year 3 have learned about tendons, cells and what muscles are involved during school and home activities. We have also conducted a mini experiment to identify the muscles that are used for running and reading.



In RE this week, Year 3 have been learning about Sikhism. This week the children have been identifying the 5K's and what they represent for Sikhs. We have also discussed and learned about the Amrit Ceremony and what it may feel like when Sikhs are baptised during the ceremony. We have asked the children how Sikhs could feel and why it is important to be part of their group, whether it be inside school or outside.

Year 3 merits:

A huge congratulations to Atharv for his fabulous effort in the Silly Squad Summer Reading Challenge 2020 - well done and keep up with the reading!

Turquoise

Shanelle- for her contribution in class discussions in science this week.

Lola- For her kindness at play time. Marius- For his resilience and attitude in Maths.

Lukhanyo- For his positive attitude towards learning.

Topaz

Shivakumar, for his amazing work on Google Classroom - his poster on Skara Brae.

Summer and Sumayah for their lovely work in RE - about what makes a better Sikh.

Enes and Taran -for their superb understanding of the 5 times table and its link with the 50 times table.

Lapis

Shaurya M- For trying his best in English lessons and trying really hard to have positive actions.

Reet- For her amazing maths work all week and trying her hardest.

Jonathan- For trying his hardest during Phonics and reading sessions.

Divansh- For writing an amazing diary during the hot task.

Cizela- For trying her hardest in maths when counting in 50s.

Sapphire

Neel - for showing amazing perseverance with his hot task and producing a much improved piece of writing.

Medina , Bhavyasri, Ridhi - for their fantastic report of Skara Brae, produced in google docs.

Dojo points:

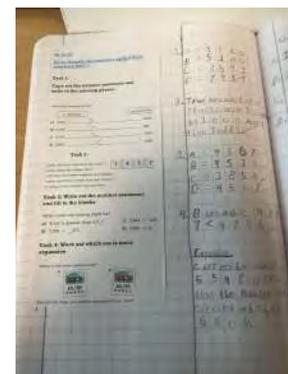
- Turquoise- 324
- Lapis- 456 points
- Sapphire-568
- Topaz- 719 points

Year 4



This week is Year 4 has been yet another busy week. In English they have been learning to identify themes and have been able to identify several themes in Beowulf, by understanding these they will be able to include them in their own mythical masterpieces. They have also learnt about what makes a good myth.

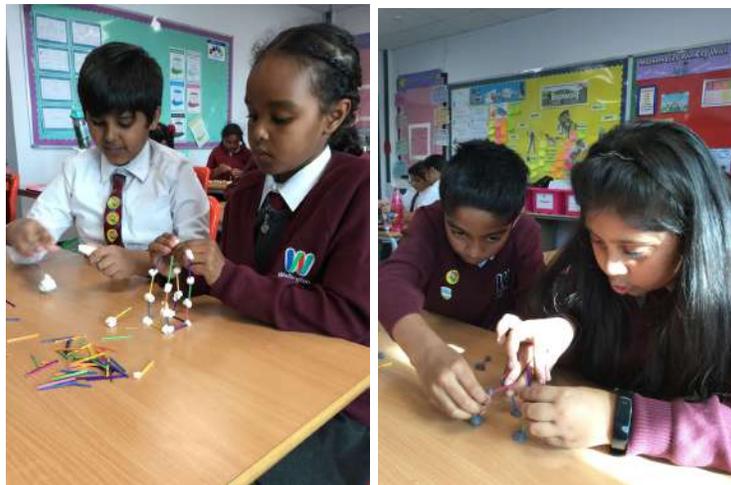
In reading, we have been learning about retrieving information from a text and answering questions by giving evidence. We have also learnt about skimming and scanning text and how to identify the information that we need to know. In Maths children have been looking at comparing and ordering numbers. They have been using Place value counters to help them to order numbers. Children have been looking at different ways they can compare numbers using greater than and less than signs.



In their history topic, children have been furthering their learning about where and what Anglo Saxon settlements looked like. They applied their mathematical knowledge to making cuboid and triangular prism nets to then make Anglo Saxon houses. Have a look at our pictures! Children then went on to write informative posters about settlements and also used compare and contrast frames to compare houses today with those during Anglo Saxon times.



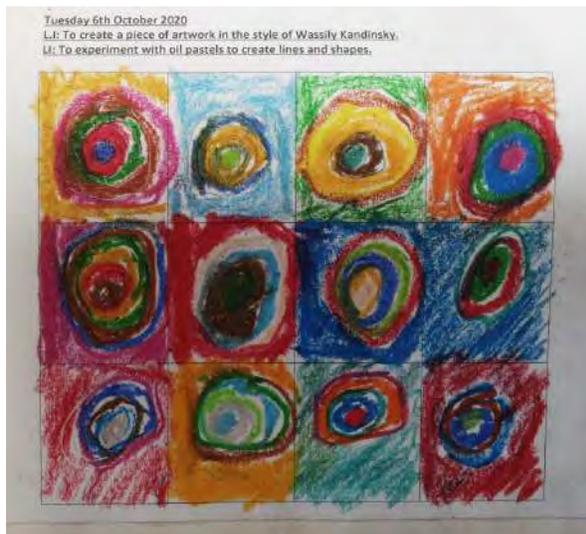
In RE children have continued to learn about Judaism and this week learnt about the ten commandments. In PSHCE they have been learning about making decisions together as a group. They have been working as a team to build the highest tower possible.



In music children have continued to learn to play key notes.



And in art they used oil pastels to explore patterns with circles. Can you name the artist we used for inspiration?



Times Table Rockstar Tournament

Well done Amber Class for winning the TTRS Tournament - as a class you achieved a staggering 8,775 correct answers. Obsidian, you tried really hard - well done for achieving 8,021 correct answers.

Top 5 Rockstars - Srihith, Maryam, Jaitra and Ved

Merits

Amber Class

Deniz - for persevering this week in maths and ordering 2 to 3 digit numbers.

Krithik - for putting much thought into his art work this week.

Mannat - for working very hard in reading to locate and provide evidence to answer questions.

Subhan - for listening and demonstrating his understanding of agility in PE.

James - for working very hard with Miss Swan to create a plan for his myth.

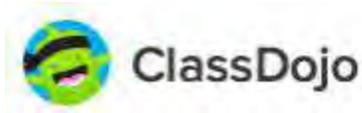
Obsidian Class

Amelia-For her effort in English when writing a plan for her myth.

Deesha and Rehyla-For making an amazing model of a Anglo Saxon house and helping others with their models.

Ved-For his fantastic work in Maths when comparing numbers.

Salvino-For his effort when presenting himself using Spanish.



The children have been receiving DOJO points as a way of showing they are good learners and following the rules, from their Class Charters, they agreed on last week. They can get a DOJO point for:

- Active Listening
- Helping others
- Working hard
- Being on task
- Participating
- Persistence
- Teamwork

The child in each class who accumulates the most points at the end of the term wins a super prize - so we are all working hard to get as many points as possible. This weeks points totals are -

Amber: 1552 points

Obsidian: 994 points

Year 5

Wow! What another exciting and busy week it has been.

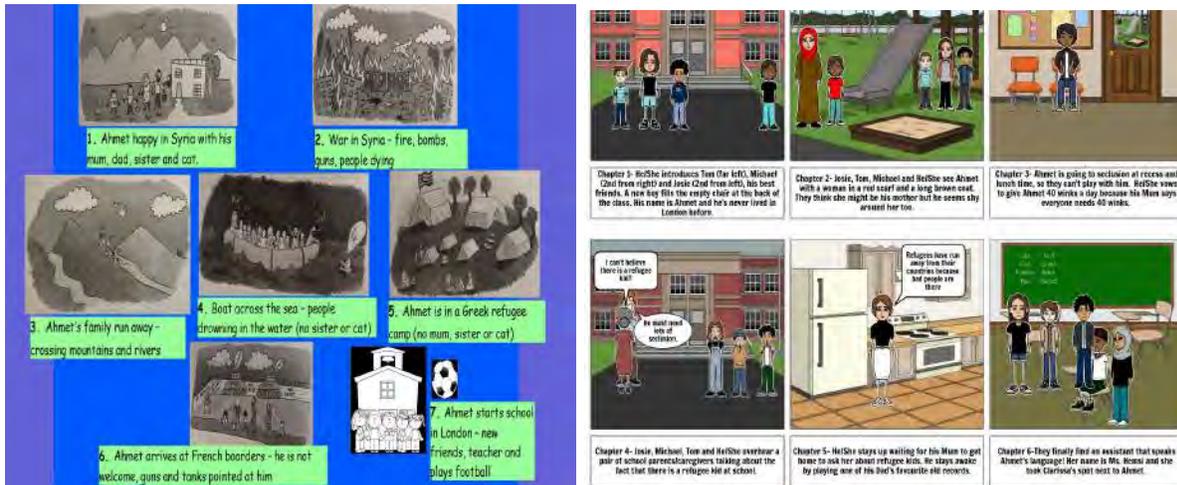
We are nearly half way through our class book- The Boy at the Back of the Class and we really want to find out what happens. We can't wait to read more chapters and to learn more about Ahmet, the little refugee boy from Syria. This week we learnt some fascinating things about Ahmet and his family. We were impressed to find out that a pomegranate will remind Ahmet of home. With Ms Hemsi's help Ahmet puts together a presentation about his journey from Syria to

England, through mountains and danger, across seas, via camps, for miles on foot.

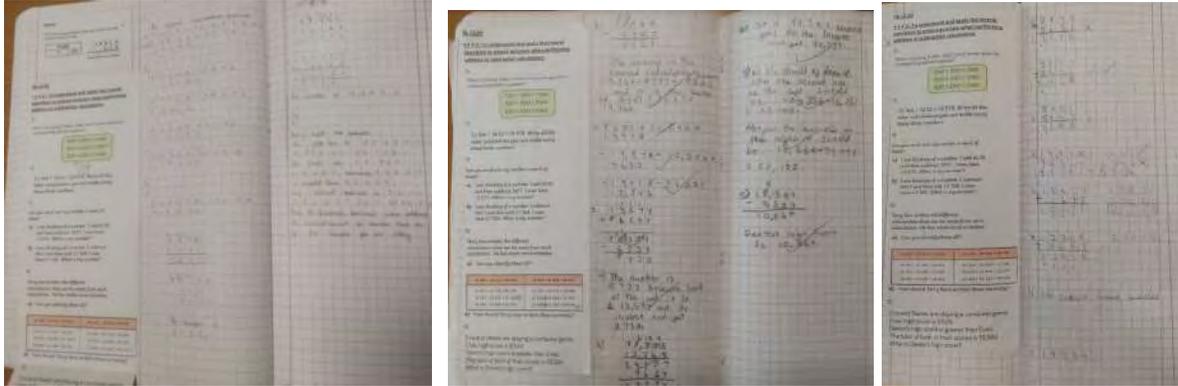
Unfortunately, Ahmet was separated from his parents, his sister and his cat and we really want to find out what happened.



This week, Year 5 created their own comic strip where they summarised key events from chapter 10.



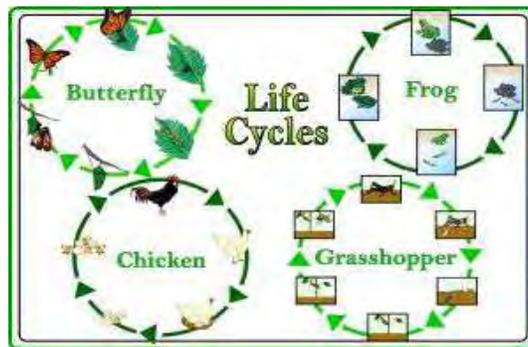
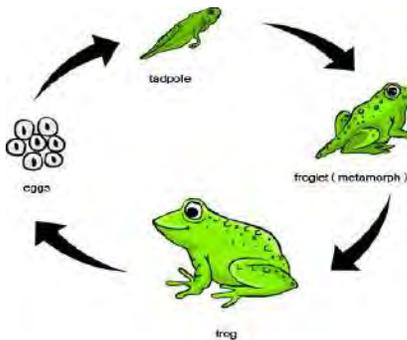
In Maths we continued to add and subtract large numbers with more than one exchange, we learnt about how important rounding is to estimate and approximate. Children also used their knowledge of addition and subtraction to check their working to ensure accuracy. They used the commutative law to see that addition can be done in any order but subtraction cannot.



In RE, this Autumn term, we are learning about Islam and the key question we are focusing is What is the best way for a Muslim to show commitment to God? We learnt about the Five Pillars of Islam and focussed on the fifth pillar- Hajj. We started to write some informational leaflets about Hajj and below are some amazing examples :

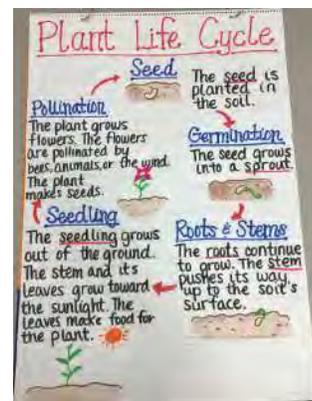
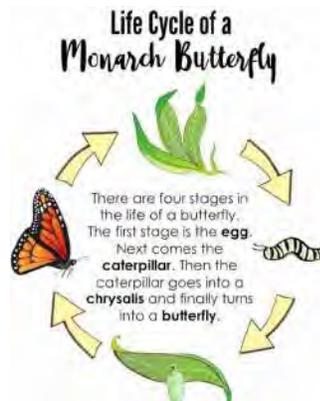


Everyone was fully engaged in this week's Science lesson as we learned about different life cycles (mammals, amphibians, insects, birds), we made comparisons between different life cycles (what is the same and what is different). We learn a new word- **metamorphosis**.



After Wednesday's lesson, everyone learnt that in science, the term metamorphosis refers to a change that an animal goes through as it grows older. The change has to be significant, or big. This doesn't refer to how some animals, including humans, develop over time. We grow and change from babies to adults gradually and keep the same general physical structure--a body and head, legs and arms. But with a metamorphosis, the animal changes from one form to a very different form.

AMPHIBIANS	
Characteristics of Amphibians:	
Cold-blooded	
Breathe with gills in water	
Breathe with lungs on land	
Thin, smooth, moist skin	
Lay soft eggs in water	
Metamorphosis	



PE was super fun as everyone tried very hard to beat the world record on triple long jump. The triple jump was inspired by the ancient Olympic Games and has been a modern Olympics event since the Games' inception in 1896. The **triple jump**, sometimes referred to as the **hop, step and jump** or the **hop, skip and jump** is similar to the long jump that we did last week. The current male and female world record holders are **Jonathan Edwards** of Great Britain, with a jump of **18.29 m** and **Inessa Kravets** of Ukraine, with a jump of **15.50 m**. Both records were set during the 1995 World Championships in Gothenburg.



To celebrate Black History Month, in PSHCE, we learnt about Toussaint Louverture and the Haitian Revolution. Toussaint inspired millions of free and enslaved people of African descent to seek freedom and equality throughout the Atlantic world. Toussaint and other black leaders helped to lead the only Atlantic slave society which successfully defeated its oppressors. The former slaves were able to achieve freedom and equality.

New battles have been set on [TimesTable RockStar](#) and they will end on Thursday 15th October at 9:30 am. One battle is Diamond versus Emerald and one is year 5 boys against year 5 girls. Good luck everyone taking part in these tournaments!!!

[Don't forget to log on to Doodle](#) as we assigned Maths and English(punctuation) homework for everyone. Your homework must be completed by Monday morning the latest.

Class Dojos this week:

Diamond 3469

Emerald 2383

Merits this week

Diamond

Marwa for her outstanding PE performance when executing triple long jumps.

Rohan and **Haiqa** for their excellent explanation of how to use inverse operation using the correct mathematical vocabulary.

Rohan, **Cristiano** and **Sophia** will get one for their excellent comic strip with lots of features included.

Brooke for trying very hard to solve addition and subtraction calculations , persevering and showing resilience.

Emerald

Vivaan for his hot task where he used lots of literary devices and evidence from the book.

Linuka, Hiba, Amani and Rheanna for their reading comprehension homework- they wrote full sentences with evidence from the text.

Akshita for her maths explanation and a super hot task.

Year 6

Carrying on with our class reader, we have enjoyed the fact that throughout the book, chapters are dedicated to different characters, seeing the story and events through their eyes. We have looked at two characters this week and used the text to answer inference style questions. We have looked at the different conflicts the characters had with certain situations, and analysed what they were meaning through their comments regarding the situations - which were mainly about friendship groups and making difficult choices.

We considered how they were feeling and what they must have been thinking and used this to act out conscience corridors. This led to writing activities - where the children wrote 'cause and effect' maps and filled in thought bubbles for the different sides of the conflict.

Another challenge was to look at the meaning of quotes from a character's perspective and answer a question regarding the quote. As well as answering the question, the children had to decide what reading content domain the question fitted into. This is important because they are assessed on their reading using these content domains:

Wellington Weekly

Content domain reference	
2a	give / explain the meaning of words in context
2b	retrieve and record information / identify key details from fiction and non-fiction
2c	summarise main ideas from more than one paragraph
2d	make inferences from the text / explain and justify inferences with evidence from the text
2e	predict what might happen from details stated and implied
2f	identify / explain how information / narrative content is related and contributes to meaning as a whole
2g	identify / explain how meaning is enhanced through choice of words and phrases
2h	make comparisons within the text

Thursday 8th October 2020
 M. To explore content domain 2D, 2E & 2F.
 N. To explain evidence from the text.

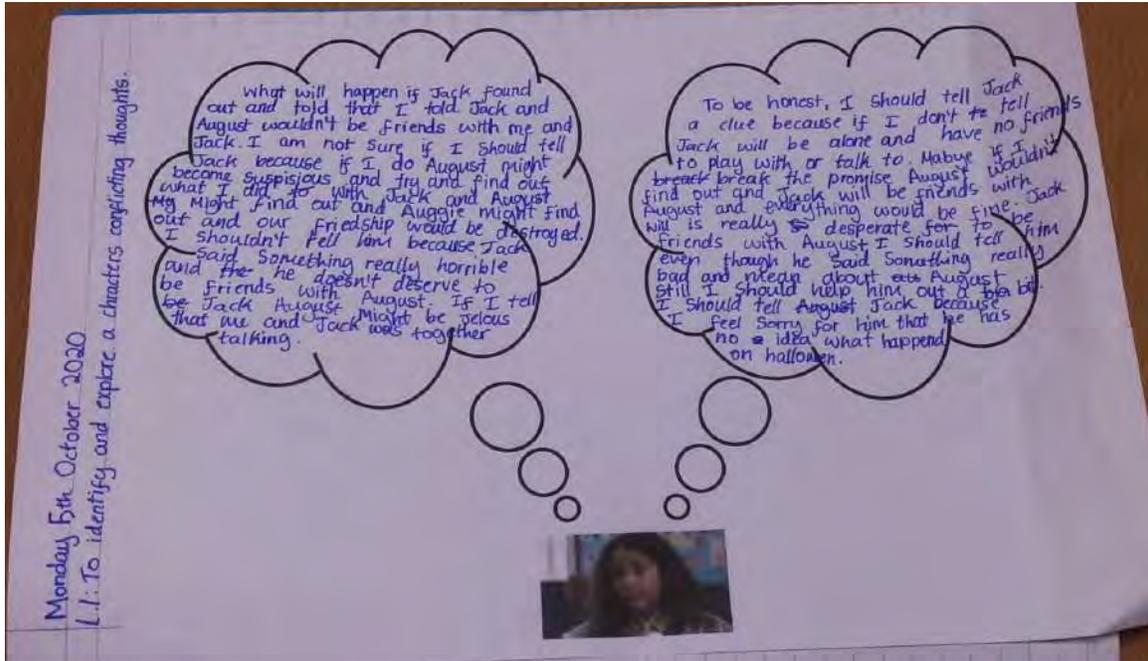
Look at the quotes listed below, read the questions beneath them and answer them using your reading skills.

QUOTES	EXPLANATION	CD
"But now I would choose to hang out with him. He laughs at all my jokes, and I kind of feel like I can tell August anything."	The author says that Jack is going to find out if predict that Jack is going to find out if predict that Jack is going to be very angry with August and that is going to be right for their friends too and apologise with a great amount of pity and sorrow. Another reason why Jack might not be friends with August is that August is not actually what he is.	2E
"Like, if all the guys in film groups were lined up against a wall and I got to choose anyone I wanted to hang out with, I would choose August."	The author says that if he had to choose someone from everyone to be his friend, he would choose August as a friend. This also tells us that Jack values the friendship between August and Jack. This also shows how much the friendship between August and Jack has grown.	2D 2E
"What is the author inferring from this quote?" "Why this is best because, so I don't actually really hang out with the popular group that much. And it's actually kind of hanging out with August."	The quote in this quote is that Jack does not want to join the group and would rather be with August since August understands how Jack is feeling and Jack and August know what Jack is feeling and Jack feels that August can be trusted.	2F
"What does this quote help us to understand about Jack's view on his friendship with August? What is the meaning of this quote?" "It's so weird because one day, me and August were friends, and the next day, without, he was hardly talking to me."	The author says that because he wanted to apologise to Jack, Jack was feeling the words used to describe him or her. The next day, usually he would hang out with his friends. This shows how quickly their friendship turned around and how much August ignores and Jack is not a very popular kid. The author is inferring that everyone wants to be in the popular group. The task is showing that if you compare the popular group and August's friendship, August's popularity is not the best however August understands Jack's feelings, that means August is judged.	2D 2E
"The author has chosen particular words to emphasize Jack's mood – can you identify them and explain why the author has done this?" "Everyone's been kind of hanging out with the popular group, and he's just not in from the popular group as you can see."	The author is inferring that everyone wants to be in the popular group. The task is showing that if you compare the popular group and August's friendship, August's popularity is not the best however August understands Jack's feelings, that means August is judged.	2D
What is the author inferring from this quote? Now identify which reading content domain you were exploring in your answers in the CD column – the content domains are marked in the boxes.		

Thursday 11th October 2020
 L. To explain the character of Summer.
 L. To use text reading skills to identify evidence.

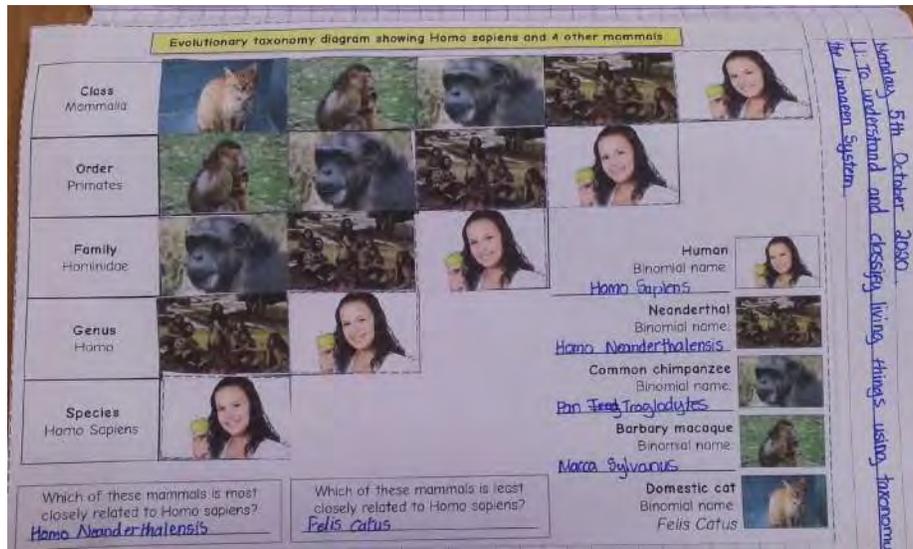
SUMMER	EVIDENCE
Evidence of Summer seeing August for what he really is, rather than the boy with the "wild hair".	Summer admits that she had a crush on August because she felt sorry for him. However, now she admits she likes him because he is fun. Summer admits that August is an honest, caring, able, nice.
Evidence to support the fact that Summer does not seem to grow up too fast.	Summer doesn't want to grow up that fast because I think that August feels that way too. August and Summer are 15. They always play it as if they are 100. They always play it as if they are 100. They always play it as if they are 100. They always play it as if they are 100.
Evidence of Summer feeling uncomfortable.	Summer felt uncomfortable when she was in Summer's (the author's) bedroom party. She was uncomfortable when she was with August and she was uncomfortable when August was being all rude and making fun of her.
Evidence of Summer being strong and not backing down when she knows she is right.	Summer was strong and brave when she was with August. She was strong and brave when she was with August. She was strong and brave when she was with August.
Evidence that August really trusts Summer.	August really trusts Summer because when they were with the team, they were always together and they were always together. They were always together and they were always together.

TASK
 Summer is a very different character to August. How does the author's choice of words and phrases help you understand the two characters. Please support all your points with evidence from the text.



In Science, we have continued looking at classification of animals - but this time we used the scientific system of classification called the Linnaean system. This uses Latin and Greek names for diving animals into different kingdoms of kingdom, phylum, classes, order, families, genus, and species.

We then learnt that the binomial name for an animal is the genus and species name put together.



Finally, we finished this week's work looking at classifying different species of tree by looking at different characteristics of the leaves - and learning more scientific vocabulary!

Features of leaves

One way of identifying trees is by examining the leaves. Botanists (plant scientists) use technical terms to describe them accurately. Some of these terms are defined below.

Compound leaves

Several leaves grow in a pattern from the end of the twig.

Simple leaves

Only one leaf grows from the end of the twig.

Lobed leaves

The leaves have several parts, or lobes, that stick out from the body of the leaf. Lobed leaves can be **pinnately lobed**, where the lobes stick out on either side along the length of the leaf, or **palmately lobed**, where the lobes project out, like the fingers on a hand.



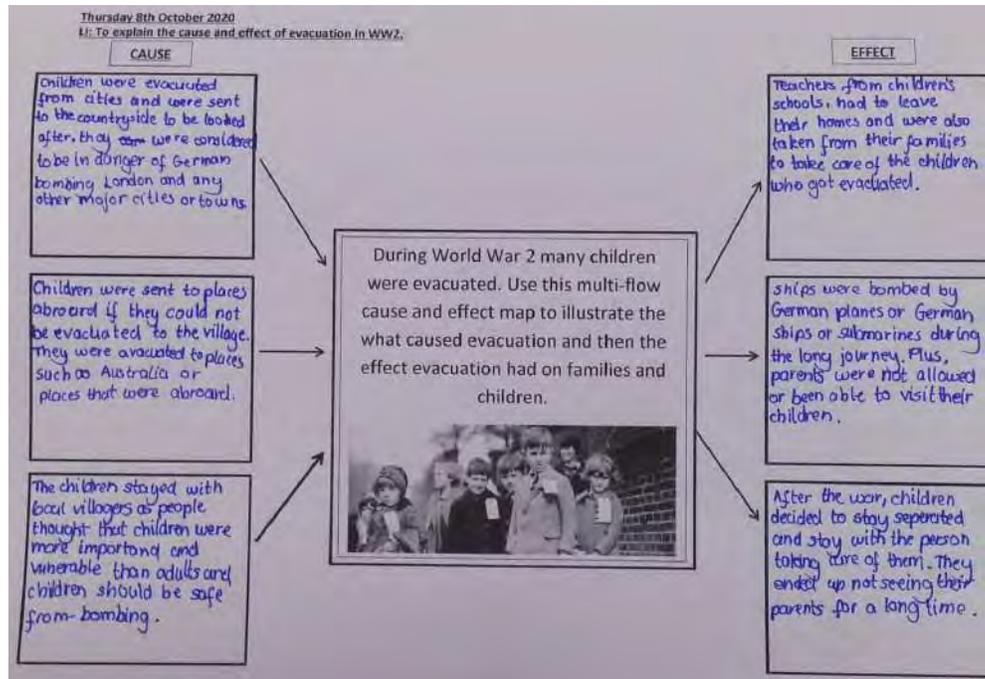
An oak leaf is pinnately lobed

Monday 5th October 2020 L1 To give reasons for classifying plants and animals based on specific characteristics. L1 To identify some common British trees using a classification key.

Dichotomous Key For Leaves

1. a. Needle leaves	go to 2		A. <u>Magnolia</u> ✓
b. Non-needle leaves	go to 3		C. <u>Holly</u> ✓
2. a. Needles are clustered	Pine		B. <u>Chestnut Walnut</u> ✓
b. Needles are in singlets	Spruce		E. <u>Pine Spruce</u> ✓
3. a. Simple leaves (single leaf)	go to 4		D. <u>Spruce Pine</u> ✓
b. Compound leaves (made of "leaflets")	go to 7		F. <u>White Oak</u> ✓
4. a. Smooth edged	go to 5		G. <u>Chestnut</u> ✓
b. Jagged edge	go to 6		H. <u>Elm Holly</u> ✓
5. a. Leaf edge is smooth	Magnolia		
b. Leaf edge is pinnately lobed	White Oak		
6. a. Leaf edge is small and tooth-like	Elm		
b. Leaf edge is large and thorny	Holly		
7. a. Leaflets attached at one single point	Chestnut		
b. Leaflets attached at multiple points	Walnut		

In topic, we researched using primary and secondary resources what it was like for children who were evacuated. We looked at the reasons why evacuation happened and which children were evacuated and where they went.



Merits

Opal Class:

Aima - For her great effort in English - to improve her understanding of the text. She did very well in recent tests.

Lucas - for showing his understanding of the deeper meanings for character's decisions in the class reader.

Ismaeel - for improving his effort in English and completing work with more detail, justifying his answers and using the Point., Evidence, Explain (PEE) technique, which is key for passing reading in Year 6.

Anagha - For improving her accuracy in maths and showing that she is working hard to improve her attainment in assessments.

Zainab - for her positive attitude to her learning and achieving better marks in recent assessments.

Leyla - for her positive attitude to her learning in class and achieving better marks in recent assessments.

Ruby Class:

Tom - For his super reading task - he used ambitious vocabulary to write a short story. He has also received a merit for his thoughtful contributions in PSHE.

Simran - For her excellent reading task – her answers were well written and supported with evidence.

Sean - For writing a fantastic poem about the blitz- he made carefully considered word choices and used figurative language.

Veer- For his excellent portrayal of the character's thoughts in English.

Abhithi - For her super problem solving involving long multiplication.

Mubeen - For his excellent reading task – he retold the story from a different character's perspective and wrote convincingly in role.

Class Dojo points this week:

Opal Class: 268 points

Ruby Class: 329 points