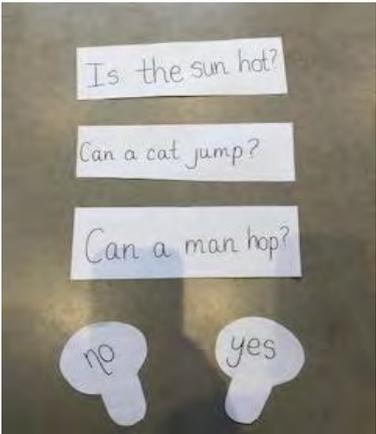


Weekly Home Learning Activities Reception Week 7

<p>Ongoing Practice</p>	<p>Bug Club - Read a new book on bug club! We can check how many books you have left and how many you have read so we can add more if you need. Do make sure you have clicked on every bug and answered all the questions fully. Otherwise the computer thinks you have not finished and we are not able to give you a new book.</p> <p>Doodle Maths - Go to doodlemaths.com or use the app on a tablet. Log into your doodle account. Complete activities for 10 minutes. Your aim is to unlock '5 a day' and earn lots of stars! Make sure your parent does not help you as doodle maths will then give you really hard work for older children and you will lose interest!</p> <p>Joe Wickes Challenge yourself to try and do the workout everyday at 9am. Can you do all 5 days?</p>
<p>Literacy</p>	<p>This week's story is 'The Snail and the Whale' by Julia Donaldson.</p> <p>Listen to this story on Youtube with an adult.</p> <p>https://www.youtube.com/watch?v=x887mPO9X9c</p> <p>or have a look on bbc iplayer as it is available on there too.</p> <div data-bbox="726 1395 1129 1711" data-label="Image"> </div> <p>Questions to answer:</p> <p>Which creature did the snail 'hitch' a lift with to travel around the world?</p> <p>What word did the Whale use to describe the waves? Does that mean they were big or small?</p>

	<p>How did the snail help the Whale?</p> <p>Ask a grown up to upload a photo or video of you talking about the story and answering the questions on Tapestry.</p>
Phonics	<p>1. Recap some of the phase 3 sounds this week. Watch Mr Mc on youtube and recap ar, ur and or.</p> <p>https://www.youtube.com/watch?v=LuCnVuWSKqs</p>  <p>You could practice writing the words in salt, glitter, flour or with chalk, crayon or pen.</p> <p><u>car</u>, <u>for</u>, <u>far</u>, <u>star</u>, <u>arm</u>, <u>turn</u>, <u>fur</u>, <u>burst</u>, <u>corn</u>, <u>turn</u></p> <p>2. Play the yes/no reading game. (see resources at bottom of page) Children to use their sound knowledge to read the sentences and then decide if the answer to the question is yes or no.</p> <p>e.g. Is the sun hot?</p>  <p>You could make your own yes and no cards to hold up once you have read the questions?</p>

Can your child

- Sound out the words
- Read the sentence
- Choose the answer?

Upload a picture of your answers onto **Tapestry** so we can see.

Once you have had a go at playing the game you can use this link to Phonicsbloom to play a similar game online. This is very good to practice your reading.

<https://www.phonicsbloom.com/uk/game/yes-no-yeti?phase=3>

3. Play the I spy game attached below. Ask your child to use their sound knowledge to read the words and then find the picture in the box.



Maths

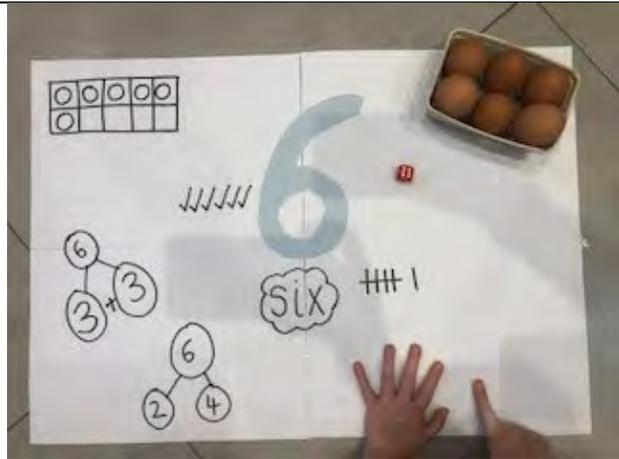
This week we are going to have a number of the week.

This week we have chosen the number 5.

5

How many different things can you find to represent this number? Can you write some addition sums, find examples of the number around your house and how would you write the number on a tens frame? See the example below for ideas.

e.g. number 6



2. Watch the video from the National academy.

<https://www.thenational.academy/reception/maths/talking-about-your-daily-routine-reception-wk3-1#slide-2>

The lesson can be found on the national academy website, click Reception and you will find it.



Talk about your daily routine. Can you keep a diary and write or draw something you do every day.



3. Learn to say the days of the week in order. How many days of the week are there? Which day comes before

Tuesday? Which day comes after Friday? Which is your favourite day and why?



Other

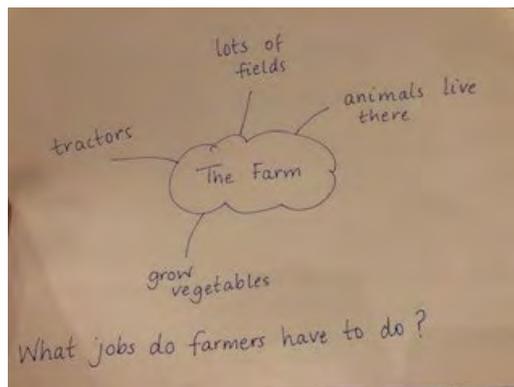
Half term project

After half term our Topic will be **The Farm**.



What do you already know about the Farm?

Make a mind map to write down all the things you already know and one thing you would like to find out.



Upload your mindmaps to Tapestry so we can see and try and answer your questions.

Make a list of which animals live on a farm? Choose one farm animal and find out 3 facts about them.

Creative Ideas/Wellbeing

Choose two challenges to complete each week. Make sure you upload a photo or video on Tapestry for your teacher to see!

1. Look on this website and learn or dance to the song of the day.

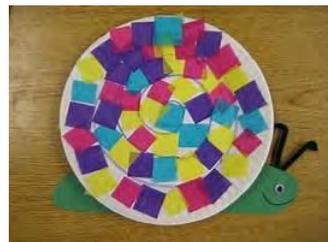


www.popuk.org/kids-at-home

2. The snail wanted to visit the world. If you could visit anywhere in the world where would you want to go? It could be another country, your friend's house, a house of a family member. Draw a picture and write a sentence about why you would like to visit that place.

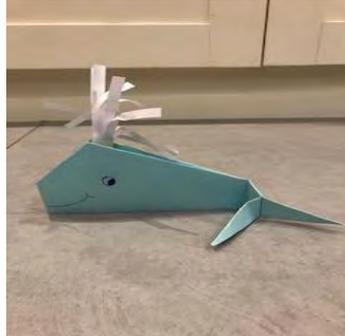


3. Make your very own snail.



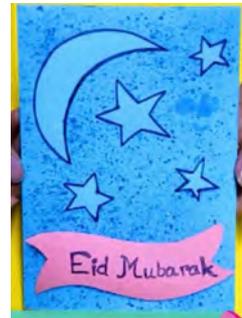
or have a go at making your own Whale out of paper. Follow the instructions below.

<https://www.panmacmillan.com/blogs/books-for-children/snail-and-the-whale-kids-activities>



CHALLENGE: Can you challenge yourself to make the snail and the whale and then retell the story in your own words.

4 Following on from last week's task talking about Eid, this week we would like you to make either a prayer mat or a special Eid card for someone who is celebrating this special time.



Here are some examples of Prayer mats for you to copy or get some ideas from.



There are different patterns on each of the prayer mats and these are special to Muslims. The mats are kept in their

homes and are only used when they pray to Allah their God. They never stand on their mat with their shoes on. All Muslim prayer mats have an arch on. Can you have a go at drawing your own arch on your prayer mat and decorating it?

Instructions on how to make a whale.

Make a Whale

You will need:
A piece of A4 paper, a blue or grey crayon, a square of white paper (about 8cm square), ruler, safety scissors, black pen or crayon.

The Body

- Lay out the A4 paper with a short edge facing you. Pick up the bottom right-hand corner and fold it diagonally across to the long edge to make a triangle. Trim off the extra paper. Colour one side of the paper with your blue or grey crayon.
- Unfold the triangle to make a square. Fold two opposite corners to the crease to make two long thin triangles.
- Fold the top corner down to meet the two triangles.
- Make a 6cm cut here. This will become the tail.
- Fold the paper in half along the central crease.

The Blowhole

- On the 8 x 8cm square of white paper, draw a line 1cm from the edge. Cut strips up to the line as shown.
- Tightly roll the paper into a tube. Gently open up the strips and curl each one around a pencil to make the water coming out of the whale's blowhole.

6. Draw some eyes and a smile on your whale.

7. Make a small hole at the top. Fold the tail back over the body to the edge of the cut you made earlier. Then fold over once again as shown. Unfold the tail and separate the two ends of the tail at the cut.

8. Slot the water into the hole.

A whale uses its blowhole to breathe.

Yes/no sentences.

Copy out these sentences for your child to read and ask them to answer yes or no. The aim being that they have to read the sentences to work out the answer.

Can a man hop?

Can a cat jump?

Is the sun hot?

Is a chicken red?

Can you see the stars at night?

Is the moon green?

Can a pen run?

Is the sun cold?

yes

no

There are lots more yes and no questions here...

<http://www.letters-and-sounds.com/resources/p3q6.pdf>

I spy and read

**Read the words and then see if you can find
the matching picture.**

sock



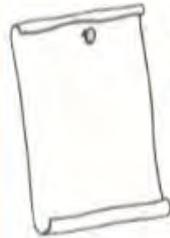
10



net



sack



pen



neck



mug

tick



red

