

Wellington Herald

Summer Term 2018

We have been working in the new school buildings for a full school year. That year went by very quickly! I am very proud of our children and our staff and the enormous effort required from the team to ensure a smooth transition this year.

This termly magazine is full of events and projects which have enriched the curriculum and made learning exciting for each child. It is always a privilege to see the pupils change so much over the course of a school year. I am sure that you will agree with me, that the progress in the books and journals is fantastic. I hope you will be able to take the time to look at these books together and celebrate their progress and achievements.



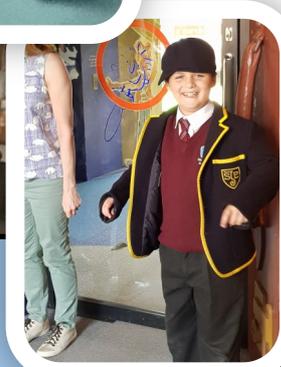
We are grateful for the support of all the parents, grandparents and childminders. Our pupils are lucky to be surrounded by a network of support at home and at school.

Today we say farewell to Miss Ibrahim, who has worked tirelessly to ensure the year 1 pupils have a fantastic educational experience and are well placed to succeed in their future years. Mrs Jhaj is also leaving us and we thank her for all the support that she has given the Reception pupils and staff over the years. We wish them all the best in their new schools and ventures.

Thank you to our governors and mentors who have helped our school this year. We wish you a happy summer holiday and look forward to welcoming you back in the new academic year.

Mrs Norton

Year 3

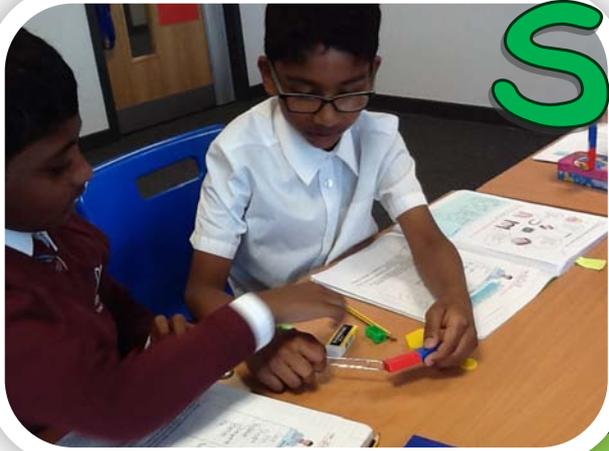


Sapphire and Topaz Class

Well we made it to the Summer Term! Sapphire and Topaz have had a super and busy time. We have had our much anticipated trip to the Roald Dahl Gallery in Aylesbury which was a tremendously phizz-whizzing day! Some members of the year represented the school at the Borough Sports Day in Cranford and the Tennis Festival in Chiswick. Everyone took part in our own fantastic Sports Day organized by Mr Berryman on the St Mark's School playing field. The GB athlete Serita Solomon came to visit and inspire us to never give up and try our best always! Our Rights Respecting representatives have continued to teach us (and the teachers!) about the rights of children, and even met our local MP, Ms Seema Malhotra at our Equaliteas party. The LIFEBUS visited us to help us learn about the body, brain and how to make good, healthy choices. We celebrated Earth Day by wearing green and blue, and had a healthy eating week competition. Topaz class won, and got to make delicious smoothies with Ms Malik! We have explored different painting techniques through different artists and made mosaics and clay coins for our Roman topic. In ICT we have been learning about programming with the Edison robots, and in Topic we have been learning all about the Roman invasion, and way of life. Mrs Salim, Miss Pal, Miss McKay and the whole team want to wish all of Year 3 a wonderful summer and good luck in Year 4!



Science



In Science this term we have been learning about the different forces all around us. We have done investigations on gravity, air resistance and friction. We have also learnt about magnets-what they're made of and how they work.

In PE this term we had Sports Day, developed our tennis skills, learned how to play rounders, did the fundraising exercise circuit with GB athlete Serita Solomon and kept doing the Daily Mile.

& PE



English



This term we have focused on our journalistic skills by writing newspaper reports based on our class text, The Iron Man by Ted Hughes, as well as persuasive letter writing when reading Fantastic Mr Fox. We also went to the Roald Dahl Gallery in Aylesbury to support our English and cross-curricular learning.



Thursday 14th June 2018
 can describe ~~some~~ from a book
 OMP! STOMP! STOMP! The Iron Man
 to get his midnight feast. Iron Man
 to get his delicate, sensitive, crea-
 zing magable feet. The Iron Man took
 both massive lump of metal and pe
 mouth.
 next morning the ~~for~~ farmers are ~~rang~~
 magal rhinos trying to get his
 wondered angrily saying "Why did
 yesterday?" ~~of~~ the farmers ~~didn't~~
 ated because of the cruelty of ~~to~~
 angue Iron Man. The Iron Man
 at midnight so ~~no~~ know where



Hi Hello and welcome to Abhi's news report,
 today we are going to interview a
 boy called Hogarth a sweet young boy at
 5:30. "Hello my name is Hogarth I
 am a friend of the Iron man."
 "So Mr Hogarth how have you been
 Iron man's friend?" "Well I have
 been a friend of the IronMan by
 giving him ~~relat~~." ~~A new line when~~
 what should ~~you do~~ time? ~~a new person speak~~
 Abhi: What have you seen in the battle?
 Hogarth: Well I have seen that My friend the
 Iron Man had won the battle.
 Abhi: Ok. So how long have you been friends
 with the Iron Man?
 Hogarth: For about two or three days I think.
 Abhi: Why did your robot friend challenge the
 dragon?
 Hogarth: He challenged the dragon because he was
 to save the country.
 Abhi: do you like being at the Iron man's
 yes, I do because he is strong and he can



LL Iron summarise a text
 Summarise what has happened in chapters 14-18.
 In chapter 14, Mr Fox goes to Bean's farm to steal
 some cider for anyone who is thirsty. But he has
 to do a lot of digging to get there. Meanwhile
 Mr fox, 3 small foxes and everyone else was in Mr
 fox's house starving to death waiting for Mr fox. Mr
 Badger kept worrying about stealing, thinking if
 he will be arrested or not.
 In chapter 15, They arrive to Bean's farm and start
 taking Becks out to come in, when they took a
 brick out they met a rat. He's really annoying
 and he has a very squeaky voice. He's not letting
 them come into Bean's farm so Mr fox scared him
 by saying he will eat him, and Rat let them
 in. When they entered they were amazed to see
 such cider in their lives. They started drinking
 at the cider and even Mr fox had a bottle.
 In chapter 16, they heard a voice. They saw a girl
 holding a rolling pin. They were terrified. The woman
 shouted: "I smell rat!" Mr fox and everyone else were
 hiding behind a cider bottle. The woman was taking
 cider bottles and she nearly caught Mr fox! When the
 woman was gone Mr fox and his friends ran
 to the exit.
 In chapter 17, Mr fox made his way back home and
 everyone was still waiting for him. When he arrived
 everyone started eating, ~~and~~ but before that every
 one had a chair for Mr fox and hunched him)

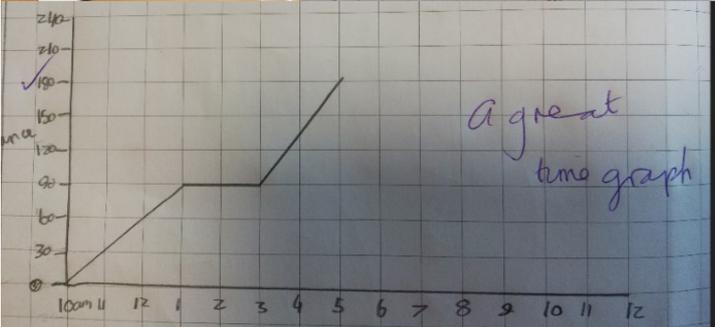
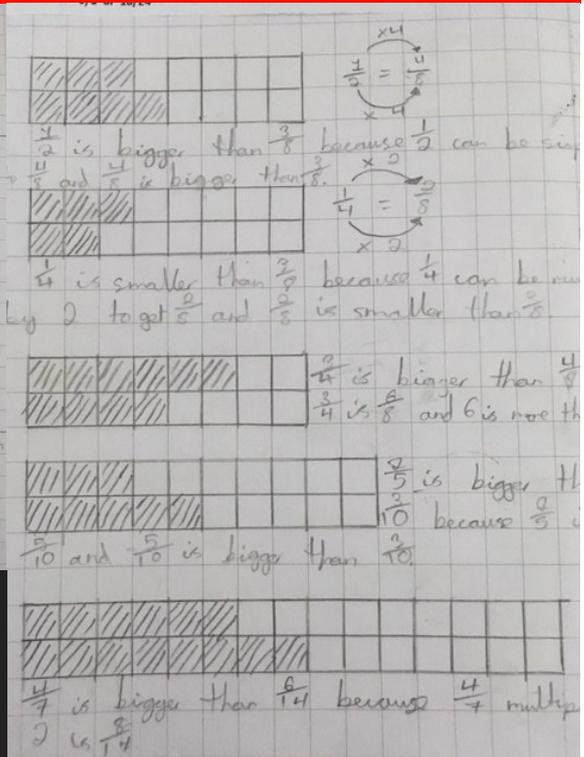
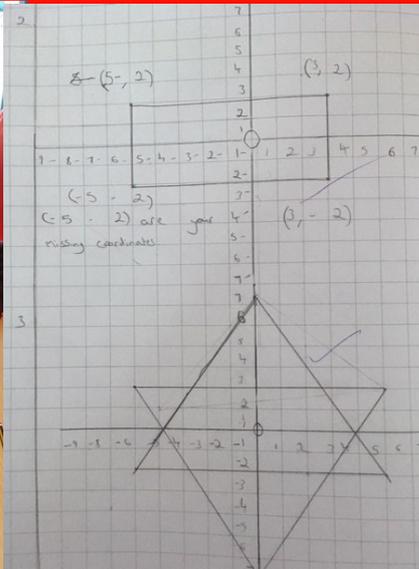
Year 4 Summer Term

Goodbye Year 4 - Mrs. Sherriff, Ms. Flora and Mr. Norman have enjoyed teaching you this year. You've all worked really hard developing your writing, mathematics and higher order thinking skills. We all wish you a safe summer holiday and good luck in Year 5.

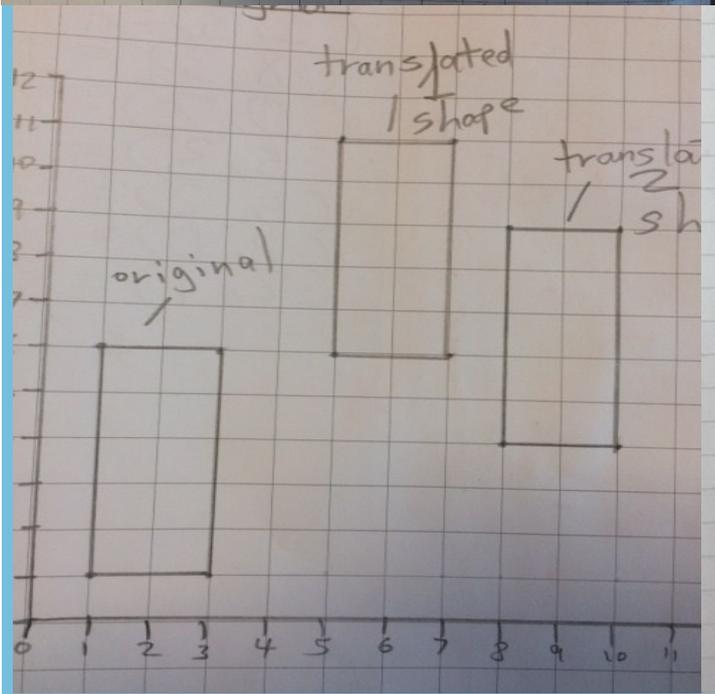
This summer term we have been reading *The Egyptian Cinderella* in English lessons and also learning about the Ancient Egyptians in Topic. We created our own canopic jars using Papier Mache in art. Our trip to the British Museum, to learn more about the Ancient Egyptians, was just amazing. We also celebrated **Equaliteas** and wrote letters to our MP in Hounslow about what we could do to make the world more equal. We really enjoyed learning about influential women who have made a difference and we hope to make a difference to our world too.



Mathematics—This term in mathematics we have been looking at applying our knowledge in problem solving . This has involved 2 step problems with conversion from grams to kilograms and centimetres to metres. In number work, we have worked to recognise equivalent fractions and with tenths and hundredths and their equivalent in decimals. In geometry we studied the property of shapes and the difference between 2D shapes and 3D. We have made nets of prisms to link with our work on the Ancient Egyptians. Linked with shapes, we have used the four quadrants to reflect and translate shapes recoding their new co ordinates. In our work on statistics we have recorded data and presented it in the form of time graphs which we have used to solve problems.

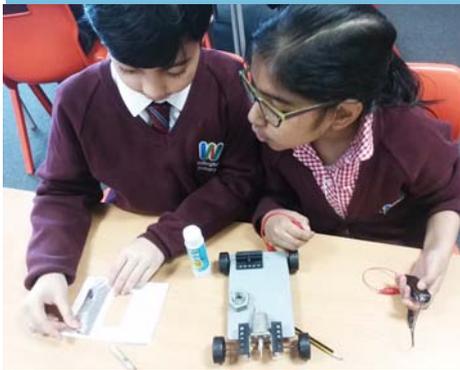


We have really applied our knowledge of using bar modelling to solve calculations and also used to find fractions of amounts.



Net	Will it make a cube?	Explain reason
	Yes	This will make a cube because it has six faces.
	Yes	This will work because it has six faces and when folded it is a cube.
	Yes	When folded together it makes a cube. It also has six faces.
	Yes	This makes a cube because it has three squares in a row and one on the side.
	Yes	This net can turn into a cube because it has six faces.

Science & DT— In science we have investigated electricity. We combined our learning in science with DT to make a buggy move forwards and backwards using a switch. We designed various switches to try out and recorded our results accurately to see if our predictions were correct. We also compared and made parallel and series circuits.



18th May 2018
 Lr: To recognise some common conductors and insulators and associate metals with being good conductors.
 Lr: To design and record an experiment.

Explanation: We first connected the wires and then we connected the wires to a battery and the foil and soon the bulb lit up. We are finding out insulators and conductors.

Results:



Friday 11th May 2018
 Lr: To construct a simple series circuit.
 Lr: To use scientific notation to record a series circuit.

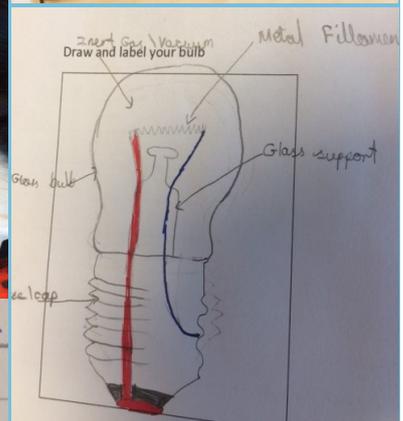
The battery is the main source of the power and makes the circuit work. The wires conduct power around the circuit. The bulb produces light when you press the switch it activates and makes the circuit work.

Material	conductor	Insulator
Rock	No	Yes
Polystyrene	No	Yes
Felt	No	Yes
Paperclip	Yes	No
String	No	Yes

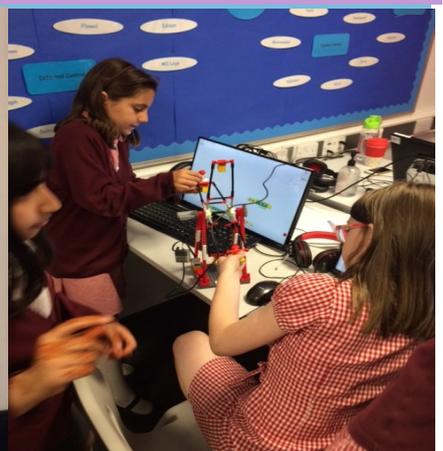
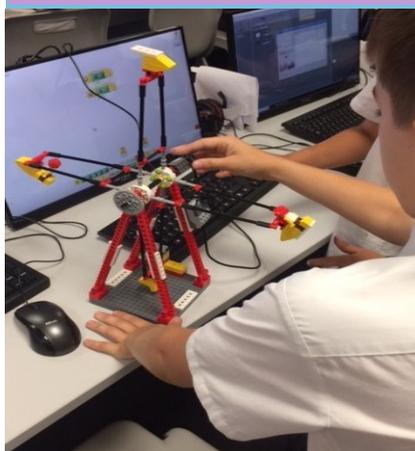
Conclusion: I have just found out that an insulator does not let electricity in and a conductor lets electricity in.



Material	insulator	Conductor
Fabric	yes	no



ICT In year 4, we have been busy learning about Cyber Safety—this helped us to learn about how to stay safe online and explained the dangers that we might come across. We learnt about what to do in these circumstances. We then used publisher to make posters about internet safety to share with other children in our school. Additionally, we have also used programming software to programme a Lego Ferris wheel to move.



English- This term in English we have studied the texts, Journey to Jo'Burg, and The Egyptian Cinderella . We composed character and setting descriptions, diary entries, created our own version of The Egyptian Cinderella and newspaper reports.

I to write an alternative traditional tale.

long ago, in the land of Egypt, while Ra climbed up the sun and Thoth and Heket sailed through the sky a young girl sang a beautiful melody while she was doing her chores in the hot sand, F from goddess the garden was full of flowers and mysterious plants of servant girls named after Isis and queen of the goddesses who was also the mother of Isis) yelled "Wash the masters robes on lazy slave. I know that busy, you was a horrible idea!" The young master's got a bit, like with a blink of an eye the girl was by the river bank Nile near the master's robes.

The young girl's name was Rhodopis. She was different to the servant girls. Her eyes were as green as the Nile but the servant girls' eyes were brown. Rhodopis' hair was as black as poppies but the servant girls' hair was black. Her pale skin red as a lotus flower laying in the hot sun but the servant girls' skin glowed like copper under the sun's amber rays. Rhodopis was neat, tidy, cheeked, and the servant girls called Rhodopis and called her "Rosy." Rhodopis blushed as red as a rose when they said it.

Wednesday 4th May 2018
I to write a diary entry in role of the Rhodopis.

Diary entry checklist	
I have used chatty language	✓
I have included interesting detail to entertain the reader	✓
I have used figurative language	✓
My diary entry is in chronological order, with time connectives.	✓
I have included the names of people, places and things.	✓
My writing is in clear paragraphs - a new paragraph for a new topic, with a topic sentence -	✓
I have included at least THREE connectives (A WHITEBUS & FANBOYS) in each paragraph.	✓
I have used commas or ellipses for clarity or effect	✓
I have included embedded clauses and - to include extra information	✓
I have used as to show two things happening at once	✓

Dear Diary,

You'll never guess what happened today! My day couldn't have got worse. I had things about going well for me. Also having three near step sisters had help. Now let me tell you everything.

My day started out like any other day. I sat by the green Nile and river and washed clothes. Like always. Sometimes I feel like a I never do, is work for other people all day long. As the mother sister passed I stared at their clothes and then looked at my old, filthy dress.

In the evening, I twirled and



P.E. In year 4 we went swimming where we all achieved level two and above in swimming. We learnt how to swim using front and back crawl as well as water safety. We also really enjoyed sports day as we all participated and had so much fun working together in our teams. We also got to meet and have a PE session with an elite athlete who was inspirational.



Year 5



magazine



Triumphant trumpet concert

Goodbye Year 5 !
Mrs Neal, Mr Laming, Miss Koundu & Miss Ratcliff wish you a happy holiday.



Super slippers in DT



Earth Day : Save Our Oceans posters



The Spherical Sea Panda

Do you know the sea panda? Well, it's not a panda, it's a fluffy ball of fur that lives in the deep ocean. It's so cute, you'll want to hug it. It's also a real predator, eating tiny fish and zooplankton. It's a real mystery, as it's never been seen in the wild. It's a real treasure, and it's so rare, you'll want to protect it. It's a real beauty, and it's so smart, you'll want to learn from it. It's a real hero, and it's so brave, you'll want to follow it. It's a real star, and it's so bright, you'll want to shine like it. It's a real gem, and it's so precious, you'll want to treasure it. It's a real treasure, and it's so rare, you'll want to protect it. It's a real beauty, and it's so smart, you'll want to learn from it. It's a real hero, and it's so brave, you'll want to follow it. It's a real star, and it's so bright, you'll want to shine like it. It's a real gem, and it's so precious, you'll want to treasure it.

Information Texts

Wednesday 20th June 2018
 LI: To write a diary entry as a character from the old version and familiar version.

Old version of Cinderella:

Dear diary:

Oh how incredibly happy am I. My heart is bright, no one can harm me nor make me do anything that I wouldn't like. I have now changed from rags to long gowns, I keep teaching myself that this isn't a dream. Despite the fact that royal life is amazing and luxurious I still really miss my small cottage and being a normal girl, as sometimes I feel like doing everything myself and going out. But I am grateful for what God has given me. If mother was here she would be really happy proud. This is my luck so intriguing.

When that shoe fitted in my foot my step-sisters and step-mother was shocked as I comfortably slid my foot inside of the shoe. I remember the day the prince came in and took my hand and took me inside to his huge carriage with red velvet curtains and gold ribbon around them. Even though my sisters were really close to me I feel really bad for them as they had to live the rest of their lives.

Bye, tomorrow I'll be on our own beach. The prince is the king of the kingdom.

Diaries written in character

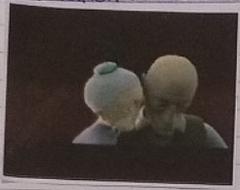
In English this term we have read across different genres, including traditional tales, myths and play-scripts.

English

We have used our 8 strategies to improve our reading skills.

We have written several different types of texts to develop our skills.

Monday 9th July 2018
 LI: To write one of the memories from The Piano animation in detail as a narrative.



Sitting on the piano stool, in a poorly lit room, the man tapped the piano keys in time while he waited for a lost tune. After 10 minutes of deep thought, the balding man placed his coarse fingers on the smooth keys as shiny as stars. It was as melancholy as it was, sprang up and danced about with heat, making the dark room to when it was younger...

He could smell a quaint, yet familiar smell of lavender his wife would grace in the garden brimming his eyes with joyous but lonely tears, as the rustling of her flowery lace frock grew louder contrasting with the tap-tippety tap of the heels he bought her for the 30th anniversary. Was his wife really there?

The stool creaked as she perched beside him to play the mournful, tearing tune, however, when she joined it encouraged warmth in the poor, desolate man's heart. Still he dared not to look at her for he knew she was gone, weaving dismay in his thoughts.

Knowing the old soldier would not give in, his wife turned to her sorrowful, depressed husband and kissed his cheek. He felt her silver locks fall onto his snow white sleeve, whether soft lips reached his cheeks. As she came closer, he found the adorable skin of hers was as soft as cream on milk.

Atmospheric writing as a recount

Monday 20th July 2018
 LI: To write a balanced argument based on the class fairytale "The Turnip".

Recently there has been discussion on covering whether the poor brother from the turnip is good or bad. While some believe he is an honest person others believe he is an evil man. Records on and consider one better and we will be the deciding to you.

On the one hand, it has been demonstrated that, on the whole, the poor brother is good. Firstly, the poor brother had been suffering in poverty, had pawned his king which with a yesty he could of even the large turnip or sold it. In addition, he fought for his country by risking his life - surely this shows he cannot be bad. Furthermore, instead of stealing money he decided to go home as innocent farmer to support himself. Therefore, it can be argued that he is a good person.

On the other hand, it can be argued that he served his king and made the king feel pity by saying he had nothing to eat or just left after handing the gift. It is clear, that he is not so good and innocent, instead

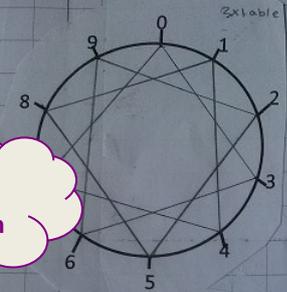
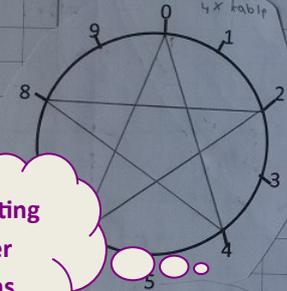
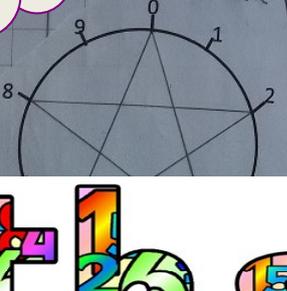
Writing a balanced argument

$50 \text{ min} = 1 \text{ kg}$
 $25 \text{ min} = 0.5 \text{ kg}$
 $200 \text{ min} = 4 \text{ kg}$
 $225 \text{ min} = 4.5 \text{ kg}$
 Ans = 2.25 min or 3 hrs 45 min ✓
 B G
 $4:7 = 11$
 $28:49 = 7:7$
 Ans = 28 boys ✓
 B G
 $4:7 = 11$
 $36:63 = 9:9$
 Ans = 63 girls ✓
 Boy Girl
 $4:7$
 $11:11$
 T: Sauce
 $7:500 \text{ ml}$
 $56:4000 \text{ ml}$
 Ans = 4 l or 4,000 ml ✓
 $7:500$
 $42:3000$
 Ans = 42 tomatoes ✓

3) $7:500$
 $35:2500$
 Ans = 2.5 l ✓
 M B
 $8:3$
 $72:27 = 9:9$
 Ans = 27 fish ✓
 M B
 $8:3 = 11$
 $64:24 = 8:8$
 Ans = 64 fish ✓
 4) Ans = 24 or 3 ✓
 88 11
 5) $50p:10p$
 Ans = 9 ✓

Ratio and Proportion

Investigating number patterns

LF: To investigate number patterns...

 I drew the lines until the pattern started to repeat. I noticed it made ~~the~~ kind of a 10 pointed star. It has a decagon in the middle.

 I drew a 5 pointed star when laying out the 4x table. There is a pentagon in the middle. It is only 5 points as the pattern stops at 4x5.

 This pattern was the same as the 4x table as the pattern repeats after 6x5=30. It has a pentagon in the middle again.

Maths

20.6.18
 LI: To find equivalent fractions of a given fraction.

1) Find the equivalent fraction of the given fraction.

$\frac{2}{5} = \frac{6}{15}$
 $\frac{1}{3} = \frac{2}{6}$
 $\frac{7}{4} = \frac{35}{20}$
 $\frac{4}{36} = \frac{1}{9}$
 $\frac{12}{18} = \frac{2}{3}$
 $\frac{56}{32} = \frac{7}{4}$

2) Find the equivalent fraction of the given fraction.
 $\frac{3}{6} = \frac{6}{12}$
 $\frac{3}{4} = \frac{9}{12}$
 $\frac{1}{4} = \frac{3}{12}$
 $\frac{5}{4} = \frac{35}{28}$
 $\frac{9}{12} = \frac{3}{4}$
 $\frac{3}{4} = \frac{27}{36}$

3) Find the equivalent fraction that has a denominator of 24 for the given fractions:

$\frac{1}{2} = \frac{12}{24}$ $\frac{7}{12} = \frac{14}{24}$ $\frac{2}{3} = \frac{16}{24}$ $\frac{5}{8} = \frac{15}{24}$ $\frac{12}{48} = \frac{6}{24}$ $\frac{3}{4} = \frac{18}{24}$ $\frac{9}{72} = \frac{3}{24}$

4) Fill in the box with the correct symbol: < > =

$\frac{3}{7} < \frac{10}{14}$ $\frac{4}{5} = \frac{16}{20}$ $\frac{2}{3} > \frac{8}{15}$
 $\frac{3}{7} > \frac{5}{14}$ $\frac{2}{3} < \frac{7}{9}$ $\frac{4}{9} = \frac{8}{18}$

$\frac{7}{12} = \frac{14}{24}$
 $\frac{2}{3} = \frac{1}{2}$
 $\frac{5}{8} = \frac{15}{24}$
 $\frac{12}{48} = \frac{1}{4}$

Equivalent fractions

Converting fractions: mixed numbers and improper fractions

fractions and convert from one form to the other.

1)

	Improper Fraction	Mixed Number
	$\frac{4}{2}$	$2\frac{0}{2}$
	$\frac{5}{2}$	$2\frac{1}{2}$
	$\frac{29}{6}$	$4\frac{5}{6}$
	$\frac{17}{7}$	$2\frac{3}{7}$
	$\frac{12}{7}$	$1\frac{5}{7}$
	$\frac{29}{8}$	$3\frac{5}{8}$
	$\frac{23}{3}$	$7\frac{2}{3}$

2) Write as an improper fraction and convert to a mixed number.

a) 5 thirds
 b) 9 halves
 c) 11 quarters
 d) 9 sixths
 these improper fractions as mixed

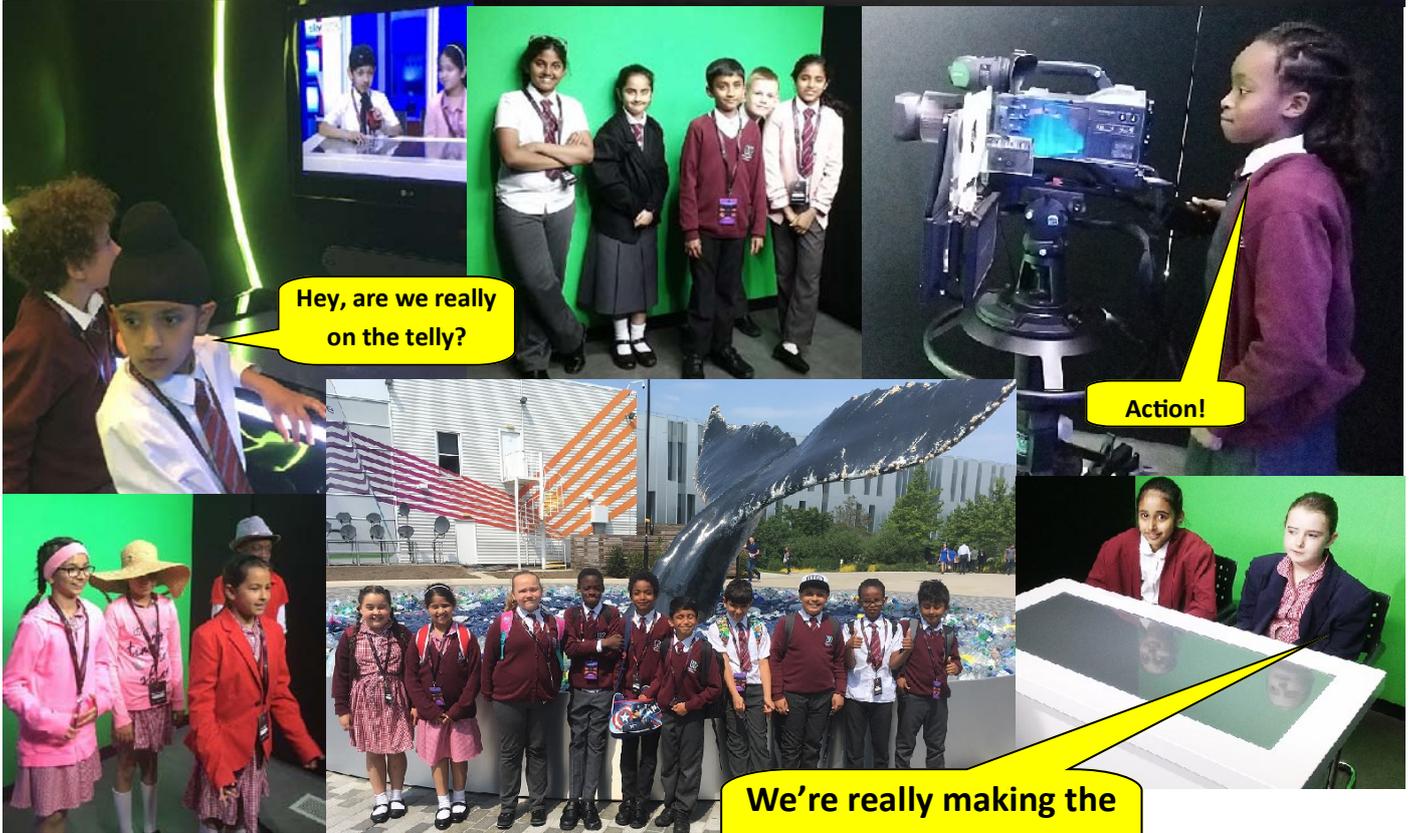
$\frac{16}{3}$ c) $\frac{21}{4}$ d) $\frac{17}{2}$ e) $\frac{17}{6}$

mixed numbers as improper fractions.
 a) $2\frac{7}{8}$ b) $5\frac{2}{3}$ c) $3\frac{3}{10}$ d) $1\frac{2}{9}$ e) $4\frac{3}{4}$

2. A $\frac{9}{3} = 1\frac{2}{3}$
 B $\frac{9}{2} = 4\frac{1}{2}$
 C $\frac{11}{4} = 2\frac{3}{4}$
 D $\frac{9}{6} = 1\frac{3}{6}$
 3. A $\frac{23}{9} = 4\frac{3}{9}$
 B $\frac{16}{3} = 5\frac{1}{3}$
 C $\frac{21}{4} = 5\frac{1}{4}$
 D $\frac{17}{2} = 8\frac{1}{2}$
 E $\frac{17}{6} = 2\frac{5}{6}$

sky

Skills Studios



Hey, are we really on the telly?

Action!

We're really making the news today!

Thames River Trip



It's alive...it's a live!

I'm going to catch a fish for lunch!

Year 6 Magazine Summer Term 2018



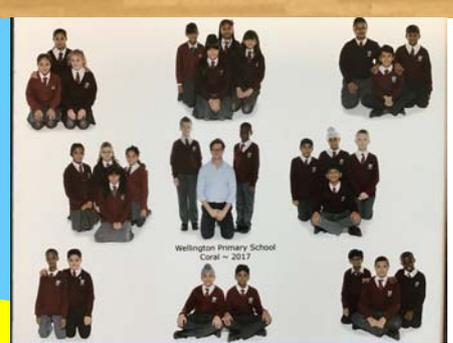
Memories of Wellington. We have had such wonderful times in Year 6 this year and are lucky to have shared them with special friends. Here are just a few we would like to share.



Wellington Primary School
Ruby ~ 2017



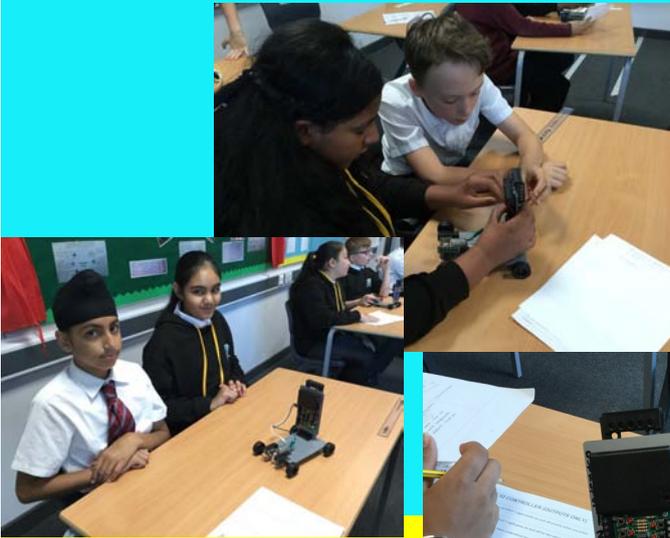
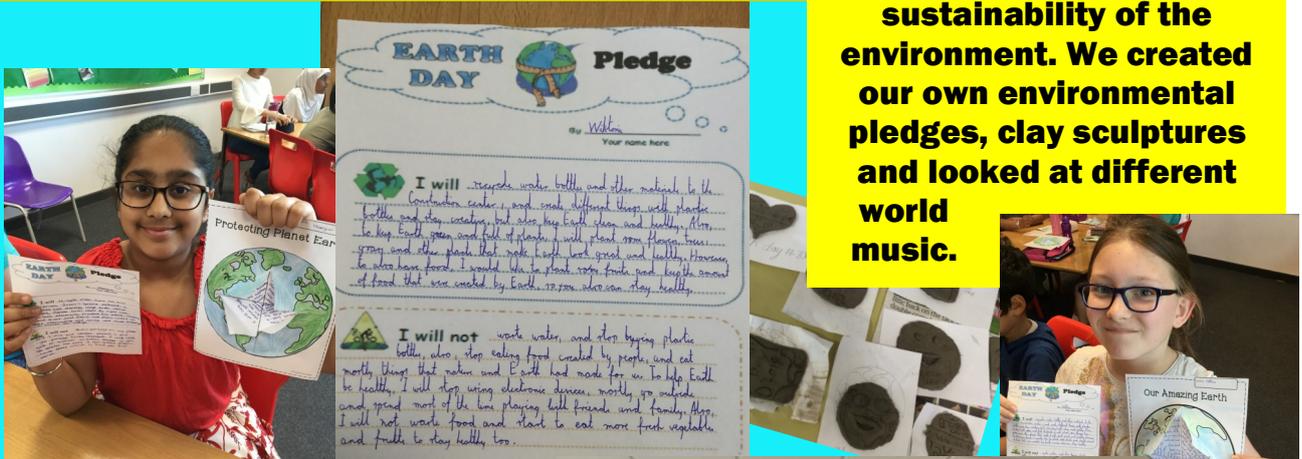
Wellington Primary School
Opal ~ 2017



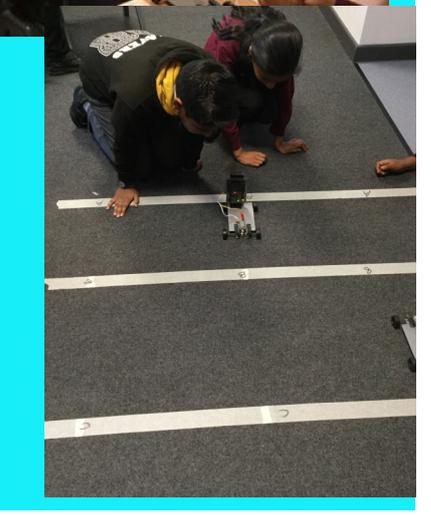
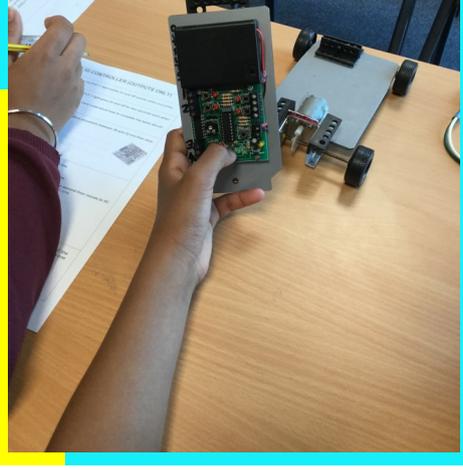
Wellington Primary School
Coral ~ 2017

Earth Day 2018

We took part in Earth Day on April 22nd looking at sustainability of the environment. We created our own environmental pledges, clay sculptures and looked at different world music.



We took part in an interesting STEM, Electronic Control workshop. We created our own robotic buggies which we raced against each other.



JCA - Whittle and Spark 2018



At JCA, we took part in many activities, for most of us it was the first time away from our parents!



At Whittle and Spark, we foraged for food in the woods, made a fire and found wood to make shelter from the elements.



Our final goodbyes.....

"I made the best friends, that I will never forget, always helpful and supportive" **Simran**

Coral class

"Our time at Wellington has been a phenomenal experience we hope to use the knowledge learnt in our future schools" **Ryan**

"The time in this school has been the best ever, I will never forget how kind the teachers have been" **Arjan**

"My time at Wellington has been most memorable, one which I won't forget" **Maryam**

"I will always cherish my time at Wellington" **Hamze**

Ruby class

"I will never forget my time at Wellington, I have made good friends for life!" **Ibrahim**

I have had the most enjoyable time at this school and I will miss my friends at secondary" **Naomi**

I will treasure every memory I have from this school" **Buvleen**

Since coming in Year 5 I have had the most special time and I will never forget my friends and teachers" **Monica**

"Since joining in Year 1 I have had the most amazing time, I will always remember this school" **Khizar**

Opal class

"I have really enjoyed this school and I wish my friends great luck in the future" **Tara**

"I hope everyone has done well in the SATs and I wish my friends good luck in year 7" **Wiktorja**

"My experience in year 6 has been fantastic, the teachers are excellent and the lessons have been super fun" **Magnolia**

"This has been my favourite year, I have really enjoyed the trips" **Joel**

"I have treasured every moment since I joined the school" **Rohan**

"Thank you for all the trips and memories throughout my time at Wellington" **Nabiha**

Wellington Primary School Planner 2018-2019

September							October							November							December											
M	T	W	Th	F	S	Su	M	T	W	Th	F	S	Su	M	T	W	Th	F	S	Su	M	T	W	Th	F	S	Su					
					1	2											1	2														
3	4	5	6	7	8	9	1	2	3	4	5	6	7	5	6	7	8	9	10	11	3	4	5	6	7	8	9					
10	11	12	13	14	15	16	8	9	10	11	13	13	14	12	13	14	15	16	17	18	10	11	12	13	14	15	16					
17	18	19	20	21	22	23	15	16	17	18	19	20	21	19	20	21	22	23	24	25	17	18	19	20	21	22	23					
24	25	26	27	28	29	30	22	23	24	25	26	27	28	26	27	28	29	30	31		24	25	26	27	28	29	30					
							29	30	31																							
January							February							March							April											
M	T	W	Th	F	S	Su	M	T	W	Th	F	S	Su	M	T	W	Th	F	S	Su	M	T	W	Th	F	S	Su					
		1	2	3	4	5	6					1	2	3					1	2	3	1	2	3	4	5	6	7				
7	8	9	10	11	12	13	4	5	6	7	8	9	10	4	5	6	7	8	9	10	8	9	10	11	12	13	14					
14	15	16	17	18	19	20	11	12	13	14	15	16	17	11	12	13	14	15	16	17	15	16	17	18	19	20	21					
21	22	23	24	25	26	27	18	19	20	21	22	23	24	18	19	20	21	22	23	24	22	23	24	25	26	27	28					
28	29	30	31				25	26	27	28				25	26	27	28	29	30	31	29	30										
May							June							July							August											
M	T	W	Th	F	S	Su	M	T	W	Th	F	S	Su	M	T	W	Th	F	S	Su	M	T	W	Th	F	S	Su					
		1	2	3	4	5						1	2	1	2	3	4	5	6	7				1	2	3	4					
6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11					
13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18					
20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25					
27	28	29	30	31			24	25	26	27	28	29	30	29	30	31				26	27	28	29	30	31							
5	INSET Days																															
	Holidays																															
	Bank Holidays																															