







Weekly Overview for Online learning Year 5 - 18.01.21 - 25.01.21








<p>Ongoing Practice</p>     	<p>Reading Eggs - https://readingeggs.co.uk/</p> <p>Spend approx 20-30 minutes a day on Doodle.</p> <p>Doodle English - complete daily tasks and stay in the green https://students.doodleenglish.com/</p> <p>Doodle Math - complete daily tasks and stay in the green. https://students.doodlemaths.com/</p> <p>Doodle Spell - complete daily tasks and stay in green. https://students.doodleenglish.com/spell</p> <p>Times tables Rockstars - a little practice every day</p> <p><i>Parents, did you know that you can download Google Classroom on your Smart Phone? Log in with the .313 details. If your child is asked to upload a photo as evidence for their work, then if it's easier for you, you can upload it via 'Classwork' - (selecting the correct document) and paste it into there. Hope that helps.</i></p>	
<p>Maths</p> <p>These lessons will be uploaded each day.</p> <p>Tasks must be completed and submitted on Google Classroom by next day 9am</p> <p>PLEASE NOTE - IT IS VERY IMPORTANT THAT ALL CHILDREN WATCH ALL VIDEOS PROVIDED FOR THE LESSON TO ASSIST</p>	<p>Parents/Carers, please note the Maths lessons will be uploaded onto Google Classroom each day under <u>Maths</u></p> <p>Monday- LI: We are learning to improve our mental and written calculations involving all 4 operations.</p> <p>Tuesday- LI: We are learning to divide 2 digits by 1 digits</p> <p>Key Vocabulary: -divide -divisor -inverse -share equally,</p>	<p>Task 1- Arithmetic weekly practice test Task 2- Go on Doodle Maths and complete the task assigned.</p> <p>This week, we are going to complete the weekly arithmetic practice test on a Google Form. Give yourself 30 minutes to complete the test; remember to read the questions carefully and attempt all the questions. Complete any working out on a piece of paper. If you have remaining time, use it to check your answers.</p> <p>Input Explain everything video input with opportunities for the children to answer questions. There is a powerpoint to support this.</p> <p>Task Google forms and worksheets (Google docs)to be completed on Google Classroom</p>

<p>WITH THEIR LEARNING.</p>	<p>- division, divided by (\div)</p> <p>Key Questions: How many do you have to begin with? How many equal groups are you sharing between? How many are in each group? How do you know that you have shared the objects equally? ___ has been shared equally in to ___ equal groups. ___ groups of ___ make ____ .</p> <p>Key Visuals: Place value counters Times table grid</p>	<p>Have a go on the Fluency in Five, starter activities and Problems of the Day.</p> <p>Draw your own counters or use some small objects to represent your counters, print yourself a multiplication grid to help you with your calculations. You need to have a secure times table knowledge in order to solve division questions accurately.</p>
	<p>Wednesday- LI: We are learning to divide 3 digits by 1 digits</p> <p>Key Vocabulary: -divide -divisor -inverse -share equally, - division, divided by (\div)</p> <p>Key Questions: What is the same and what's different when we are dividing 3- digit number by a 1-digit number and a 2-digit number by a 1- digit number Can we partition the number in more than one way to support dividing more efficiently?</p> <p>Key Visuals: Place value counters Times table grid</p>	<p>Input Explain everything video input with opportunities for the children to answer questions. There is a powerpoint to support this.</p> <p>Task Google forms and worksheets(Google docs) to be completed on Google Classroom</p> <p>Have a go on the Fluency in Five, Starter activities and Problems of the Day.</p> <p>If your times table is not very strong, Draw your own counters or use some small objects to represent your counters, print yourself a multiplication grid to help you with your calculations.</p>

	<p>Thursday- LI: We are learning to divide 4 digits by 1 digits</p> <p>Key Vocabulary: -divide -divisor -inverse -share equally, - division, divided by (\div)</p> <p>Key Questions: How many groups of 4 thousands are there in 4 thousands? How many groups of 4 hundreds are there in 8 hundreds? How many groups of 4 tens are there in 9 tens? What can we do with the remaining ten? How many groups of 4 ones are there in 12 ones? How can we check if our answer is correct? Can we partition the number in more than one way to support dividing more efficiently?</p> <p>Key Visuals: Place value counters Times table grid</p>	<p>Input Explain everything video input with opportunities for the children to answer questions. There is a powerpoint to support this.</p> <p>Task Google forms and worksheets(Google docs) to be completed on Google Classroom</p> <p>Have a go on the Challenge, Question of the Day and Fluency in Five.</p>
	<p>Friday- LI: We are learning to divide with remainders</p> <p>Key Vocabulary: -inverse -divide -divisor -inverse -share equally, - division, divided by (\div)</p> <p>Key Questions: If we can't make a group in this column, what do we do? What happens if we can't group the ones equally? In this number story, what does the remainder mean? When would we round the remainder up or down? In which context would we just focus on</p>	<p>Input Explain everything video input with opportunities for the children to answer questions. There is a powerpoint to support this.</p> <p>Task Google forms and worksheets(Google docs) to be completed on Google Classroom</p> <p>Have a go on the Challenge, Question of the Day and Fluency in Five.</p>

	<p>the remainder?</p> <p>Key Visuals: Place value counters Times table grid Base 10 Part whole model</p>	
<p>English</p> <p>These lessons will be uploaded each day on Google Classroom.</p>	<p>Monday - On Monday we will analyse and make inferences about a characters emotions across a chapter and then document this.</p> <p>Tuesday - On Tuesday we will read more chapters of the book and analyse the events that have taken place by completing a reading comprehension.</p> <p>Wednesday - On Wednesday we will be looking at how to apply the rules of direct speech and learn how to write a conversation between two characters in a text.</p> <p>Thursday - On Thursday we will be writing a balanced argument about a key event in the book.</p> <p>Friday - Grammar lesson (content TBC)</p> <p>PLEASE NOTE - IT IS VERY IMPORTANT THAT ALL CHILDREN WATCH ALL VIDEOS PROVIDED FOR THE LESSON TO ASSIST WITH THEIR LEARNING.</p>	<p>Tasks and inputs will be uploaded daily, at 9am, on Google Classroom. Tasks must be completed and submitted on Google Classroom by next day 9am</p> <p>Spellings will also be handed out on Wednesday to learn. The usual format will be uploaded to Google Classroom as well as Doodle Spell. It is vital that these are learnt. The number of spellings have been increased to 15 each week. This will include words relevant to our foundation subjects.</p> 
<p>Reading - Bug Club</p> <p>Please note a new reading book and task will be handed out every 2 weeks.</p>	<p><u>LI: To read and respond to comprehension questions</u></p> <p>This week you will be allocated a book for your colour band to read and answer questions on a book in Bug Club.</p> <p>You will need to log in and read the book as usual, answering the bug questions and then answer the questions given on Google Docs. Once you have completed this, you will need to work on the longer writing task.</p> <p>The standard of this work will need to be the same as what you produce in school in</p>	<p>Log in to Bug Club and find the books below (they should already be allocated - remember your colour band)</p> <ol style="list-style-type: none"> 1. Read the book 2. On google docs answer the questions - giving evidence from the book to support your answer. 3. Complete the written task underneath your questions. 4. Return the completed task. <p>You will have to complete the tasks you</p>

	<p>your purple task books.</p>	<p>received last week - BOOKS TBC BY SUNDAY</p> <p>Dark Blue/ Sapphire (Bug Club - Blue)</p> <p>Grey/ Emerald (Bug Club - Grey)</p> <p>Ruby (Bug Club - Brown)</p> <p>Blue (Bug Club - Blue)</p>
<p>Topic/ Science</p> <p>Topic and Science lessons will be uploaded on alternating weeks. See the weekly overview for information</p> <p>This lesson will be uploaded to Google Classroom on Wednesday morning.</p>	<p><u>L.I. To identify the equator and other geographical locations on a map of Africa.</u></p> <p><u>L.I. To explain why it is hot near the equator and what it is like living there.</u></p> <p>This week in TOPIC, we will be learning to explain why it is hot near the equator and subsequently why Africa is the hottest continent in the world.</p>	<p>Tasks and inputs will be uploaded on Wednesday, at 9am, on Google Classroom. Tasks must be completed and submitted on Google Classroom by next Wednesday at 9am.</p>
<p>PSHCE</p> 	<p>Dreams and goals</p> <p>Monday 18th January is Martin Luther King Day. The aim of this day is to celebrate the life and achievements of Martin Luther King, an American civil rights leader.</p> <p>Article 24 – Health care ensures that every child has the right to the best possible health</p> <p>Article 28 - Every child has the right to an education</p>	<p>This week, tasks and inputs will be uploaded on Monday on Google Classroom. look through the ppt and complete the tasks These must be completed and submitted on Google Classroom by next Thursday at 9am.</p> <p>Task 1 Make a list of your dreams for the future</p> <p>Task 2 Use your dreams and hope for the future and create a piece of ‘cloud’ artwork to show what you want to change. Be as creative as you can.</p> <p>Task 3 . Article 24 and 28- Pick one task to</p>

		<p>do. You don't need to do every single activity but if you have time and you want to you can do more than one.</p>
<p>RE</p>	<p>L.I. I am learning to understand that Hindus believe Brahman takes on many forms</p> <p>Key vocabulary</p> <p>Key question</p>	<p>Tasks and inputs will be uploaded on Tuesday, at 9am, on Google Classroom. Tasks must be completed and submitted on Google Classroom by the following Tuesday at 9am.</p>
<p></p> <p>Spanish</p> <p>Will be uploaded every Monday</p>	<p>In lesson (5) In this lesson you will do a listening activity to test your knowledge on dates in Spanish.</p> <p></p> <p>Key vocabulary</p> <ul style="list-style-type: none"> ● Los Meses ● enero (January) ● febrero (February) ● marzo (March) ● abril (April) ● mayo (May) ● junio (June) ● julio (July) ● agosto (August) 	<p>¿Qué Fecha Es Hoy? (What Is The Date?) - Lesson 5</p> <p>In this lesson you will be revising and practising, to test your knowledge on months and dates in Spanish.</p> <p></p> <p>TASK 1 Go to lesson 1 and onto the games section. Now go to word games and play multiple choice and syllabary Play each game 3 times -what was your best score?</p> <p>TASK 2 - Complete the word search Los Meses</p> <p>TASK 3 - Complete birthday challenge or ¡Hola</p>
<p>Wellbeing /Creative and Fun</p>	<p><u>Creative task</u></p> <p>Being kind to others is very important and can help build friendships and relationships.</p>	



Imagine a tube of toothpaste, if we squeeze all the toothpaste can we put it back in the tube? It is to empty the tube without really thinking about it, but once it is empty there is no going back. This is similar to unkind words, once they are said they can't be taken back. We can apologise and try to make things better but unkind words can't 'be put back in the tube'

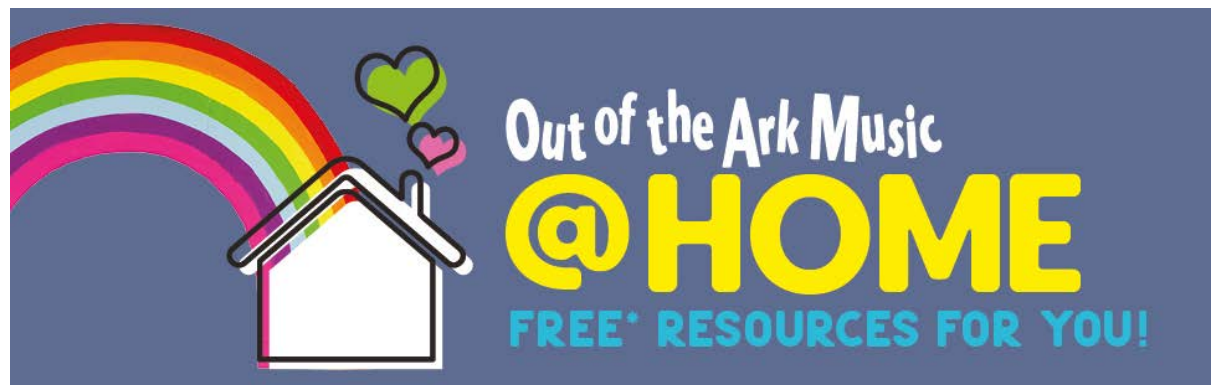
Task: Create a poster encouraging everyone to use kind words and why these are important for relationships and friendships. You can also draw this and upload a photo of the finished poster or create one on google docs or slides.

Music

Each week you can learn one or two songs from Out Of The Ark website :

<https://www.outoftheark.co.uk/ootam-at-home/>

Singing can be very fun and will help reduce anxiety and boost wellbeing. You can also complete the activities attached to these songs.



Keeping fit

Do your daily work out with Joe Wicks -

<https://www.youtube.com/c/TheBodyCoachTV/featured>

Try out a Just dance video.

<https://www.youtube.com/watch?v=4DcGBE-F9hk>