



Google Classroom

Year 1

Weekly Overview for Online learning Week beginning Monday 11th January.



Wellington Primary

Work is being allocated for you daily on Google classroom.

Ongoing Practice



Reading Eggs



Doodle English
Doodle Spell
Doodle Maths

Tasks have been set for you to complete (see details below in the English section) - can you complete your daily 5 a day? How many doodle stars can you collect?



My Maths - two tasks have been set for you. See the maths section below for more details.



Bug Club - Please see the weekly Bug Club task on Google Classrooms. - How many books can you read this week? Who will read the most in your class?



OxfordOwl - Free online library <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

Maths

LI - I can show my number bonds up to 10

Key words

Addition, adding, equals, total, number bonds

Key questions:

What two numbers make 10?

Can the numbers be changed around and give the same answer?

What strategy could you use to make sure you find all the number bonds?

What number bond can we see?

How does this help us find the number bond to 20?

How does knowing your number bonds to 10 help you to work out your number bonds to 20?

LI: I can show my number bonds up to 20

Key words

Addition, adding, equals, total, number bonds

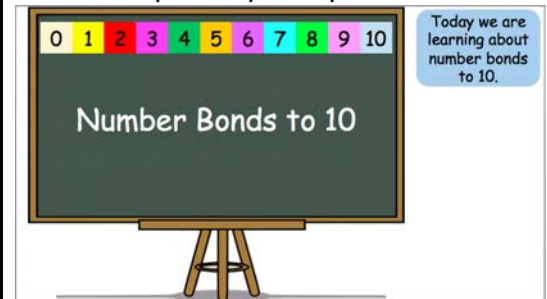
Extra challenge:

Can you write all your number bonds to 30?

Please complete the maths activities on google classroom.

Task 1:

Please see google classroom for teacher input on powerpoint.



Number bond game

<https://www.youtube.com/watch?v=gpnQifNYIE>

Activity 1:

Create your own number bonds to 10 rainbow!



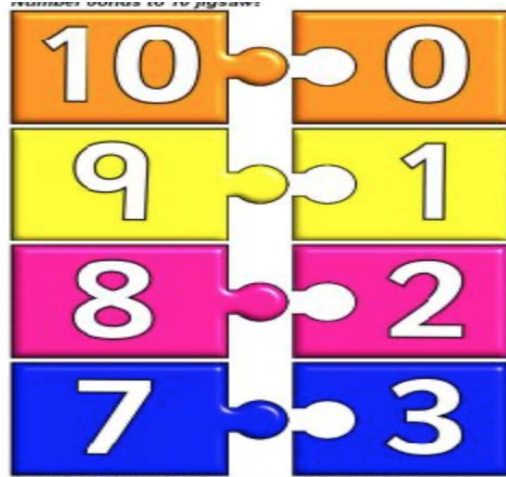
Remember to send a picture to your class teacher.

Task 2:

Please see google classroom for teacher input and audio.

Activity 2:

Practical activity: Can you create your own number bonds to 20 jigsaw?
Use coloured card if you can.
Match the correct numbers to make a number bond to 20!

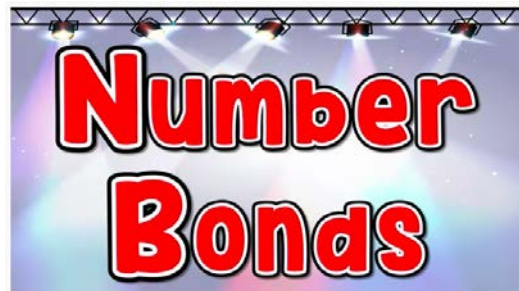


Remember to send a picture to your class teacher.

Task 3:

Please see google classroom for worksheet and link to input.

<https://www.youtube.com/watch?v=ID9tjBUiXs0>

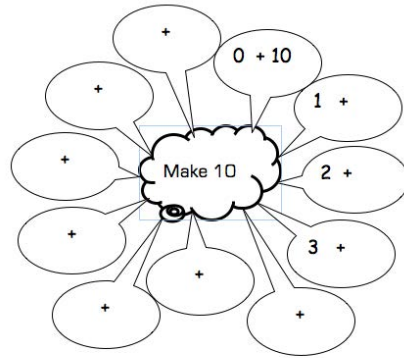


I Know My Number Bonds 10 | Number Bonds to 10 | Addition Song for Kids | Jack Hartmann

Activity 3:

Please see google classroom for worksheet.

Number bonds to 10



0 1 2 3 4 5 6 7 8 9 10

Task 4:

Please see google classroom for worksheet and link to input.

<https://www.youtube.com/watch?v=h6udqW6VhWg>



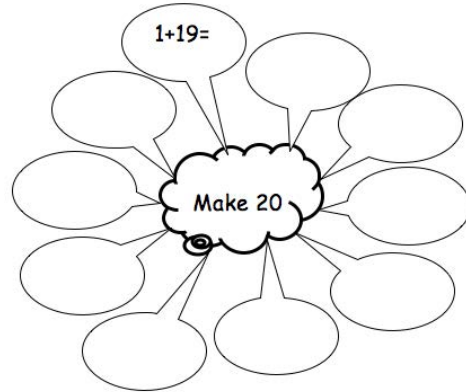
Hey 20 You've got a lot of friends (The Friends of 20) Album version

Activity 4:

Please see google classroom for worksheet

Making 20

How many different ways can you make 20?



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Activity 5

Please see google classroom for worksheet.

20	20	20
0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>
20	20	20
3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
20	20	20
9 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>
20	20	
8 <input type="checkbox"/>	10 <input type="checkbox"/>	

English



This week we will be continuing our story on **The Dark**.

LI: I can identify adjectives in the text.

LI: I can use adjectives in a sentence.

(Adjectives are describing words)

Children need to use capital letters, full stops and adjectives in their sentences.

Key questions:

- How can you describe the book?
- What adjectives can you think of?
- Can you find the adjectives in the text?
- What is your favourite part of the story?
- What is your least favourite part of the story?

Challenge - Try and encourage your child to use 'and', 'because' in their sentences.

Please complete the activities on google classroom for all the english tasks.

Task 1:

Please see google classroom for teacher input and audio.

Activity 1:

My Book Review

Title: _____

Author: _____

Did you like the book?
Rate the book by colouring in the stars.

★ ★ ★ ★ ★

What was your favourite part?

Revisit the book on Youtube.
Can you write a book review about your favourite and least favourite part?

Upload your work to google classrooms or email it to your class teacher.

Can you use 'because' to explain why?

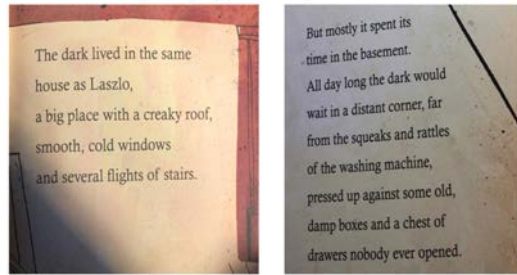
Task 2

Please see google classroom for teacher input.

Activity 2:

Can you highlight the adjectives in the text?

Can you highlight the adjectives in the text?



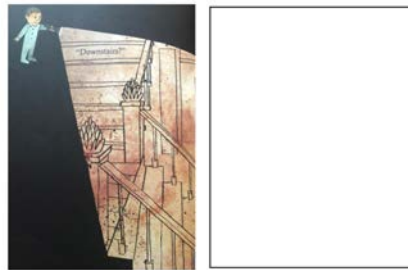
Upload your work to google classrooms. If you can not highlight the text, please write the adjectives below the images.

Task 3

Please see google classroom for teacher input.

Activity 3:

Can you write a sentence about the images using adjectives?



Can you write some sentences about the images using adjectives? Please write in the text box.

For example: Laszlo tiptoed down the creaky stairs.

Remember to use full stops, capital letters and adjectives.

Activity 4:

Please see google classroom for teacher input.

Task 4:

Can you make this sentence more interesting?

The dark lived with Laszlo in a house with a roof, windows and lots of stairs.

The dark spent most of its time in the basement.

Read the sentences. How could you make them more interesting?

For example: The dark lived with Laszlo in a huge house with a creaky roof, glistening windows and lots of stairs.

Task 5



On reading eggs complete the 'ue' and 'ew' lesson that has been set for you.

1. Login to your reading eggs. Click onto the reading eggs icon.



2. Next complete the assignment

		<p>that has been set for you.</p> <p>3. Click on start now to begin.</p>
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Phonics

Phase 5 Sounds



LI: To read and write phase 5 sounds.

Phase 5 focus sounds:
ir , aw, ue , ue , wh.

Challenge 1:

Can you write the tricky words on each step and say it out loud?



Challenge 2:

Phonics

Each phonic lesson will be uploaded daily on google classroom.

Task 1: ir

Input - see google classrooms for teacher powerpoint and audio.

Activity 1 -

The 'ir' Sound

This week we are learning words with the long 'ir' sound.

These are:

girl	sir	bird	shirt	skirt
birth	third	first	thirteen	thirst

Lets see if we can make a short story out of these words:

There once was a young g..... who was th..... years old. She always celebrated her b.....day on the f..... day of the th..... Month.

Whenever she went to school she would always wear a blue sh..... with a little white b..... on it (the Dove of Peace) and a blue sk..... so that her teacher (who she called s.....) would not tell her off.

Now see if you can make up a sentence using the word thirst:

Cover and copy the words - practice writing them without looking at them:

girl	.....	sir	.....
bird	.....	shirt	.....
skirt	.....	birth	.....
third	.....	first	.....
thirteen	.....	thirsty	.....

Can you think of any other words with the 'ir' sound?

Task 2: aw

Input - see google classrooms for teacher powerpoint and audio.

Activity 2

The 'aw' Sound

This week we are learning words with the 'aw' sound.

These are:

saw	paw	raw	claw	jaw
lawn	yawn	law	shawl	drawer

Can you find them hidden in the word search below. They might be forwards, backwards, left to right, right to left or diagonal.

a	c	r	o	w	w	g	y	u	p	l
l	s	v	n	h	s	h	a	w	l	d
u	a	v	a	c	k	l	w	c	a	s
q	w	b	e	l	a	w	n	b	w	q
e	t	h	d	a	s	s	i	x	m	r
x	d	r	a	w	e	r	i	j	l	l
s	f	a	e	r	h	s	r	h	a	b
p	a	w	i	p	t	r	i	g	f	w

Cover and copy the words - practice writing them without looking at them:

saw	.....	paw	.....
raw	.....	claw	.....
jaw	.....	lawn	.....
yawn	.....	law	.....
shawl	.....	drawer	.....

Pick four of the words from the list above and write a sentence for them:

.....

.....

.....

Task 3: ue

Create a bowling alley using plastic cups and writing the sounds (ir , aw, ue , ue , wh)



Input - see google classrooms for teacher powerpoint and audio.

Activity 3

The 'ue' Sound

This week we are learning words with the short 'ue' sound.

These are:

cue	due	hue	venue	value
pursue	queue	statue	rescue	argue

Try to complete these sentences with the correct words:

1. If you play snooker or pool, you use a
2. If something is owed, we say it is
3. When something has a colour or complexion we say it has a
4. A meeting place is known as a
5. When mum goes shopping she likes to get good for money
6. To go after someone is to
7. At dinner time, we form an orderly
8. If you stand very still, someone might think you are a
9. If you ever get stuck or need help, call someone to You
10. You should never with your friends or with people that you love

Cover and copy the words - practice writing them without looking at them:

cue	.....	due	.....
hue	.....	venue	.....
value	.....	pursue	.....
queue	.....	statue	.....
rescue	.....	argue	.....

Can you think of any other words with the 'ue' sound?
.....

Task 4: ue

Input - see google classrooms for teacher powerpoint and audio.

Activity 4

The 'ue' Sound

This week we are learning words with the short 'ue' sound.

These are:

clue	blue	glue	true	Sue
Prue	rue	flue	issue	tissue

Can you find them hidden in the word search below. They might be forwards, backwards, left to right, right to left or diagonal.

C	L	U	E	J	I	R	B	L	U	E
G	R	T	H	E	K	L	E	R	A	R
A	L	O	R	S	U	I	E	N	H	T
E	Q	U	B	X	W	S	U	N	X	R
U	V	L	E	E	G	E	S	L	O	U
S	W	B	E	U	R	P	N	I	M	E
S	F	Y	A	P	U	E	Q	R	T	K
I	G	X	N	Q	E	Z	F	L	U	E

Cover and copy the words - practice writing them without looking at them:

clue	.....	blue	.....
glue	.....	true	.....
Sue	.....	Prue	.....
rue	.....	flue	.....
issue	.....	tissue	.....

Now write four sentences using as many of the words listed above as you can:
.....
.....
.....

Task 5: wh

Input - see google classrooms for teacher powerpoint and audio.

Activity 5

The 'wh' Sound

This week we are learning words beginning with the letters *wh*
These are:

when	whistle	why	where	which	what	whenever	whisper
wheel	white	who	whose	whole	whom	whoever	whisper

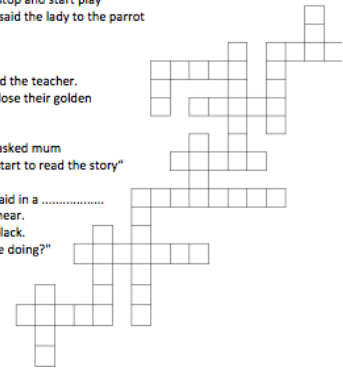
Use these to help you answer the questions below and fill in the crossword:

Across

1. If you write a letter and you do not know the name of the person, you would write to *it may concern*
2. do you prefer, oranges or lemons?
3. There are four of these on a car and two on a bike
4. "..... have you been? Your dinner is getting cold!" Scolded mum.
5. you feel sad, remember the fun you've had and it will soon make you smile!
6. A referee uses one of these to stop and start play
7. "..... A pretty boy then?" said the lady to the parrot

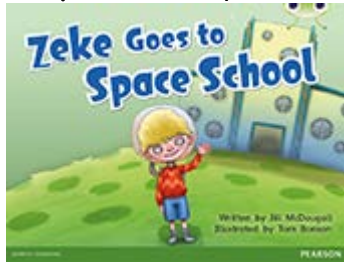
Down

1. "..... did this?" Demanded the teacher.
2. "..... is responsible, will lose their golden time!"
3. Two halves make a
4. "..... did you do that?" asked mum
5. "..... you are ready, I will start to read the story" said the teacher
6. "Meet me after school!" Sam said in a so that the teacher wouldn't hear.
7. This colour is the opposite of black.
8. "..... do you think you are doing?" yelled dad.



Reading -

LI: To read and respond to comprehension questions.



This week you need to read: Zeke goes to space school.

This has been assigned to you on BUG CLUB

Once you have read the book answer the questions on Google Classrooms under the BUG CLUB section.

Log in to book club and find the books below (they should already be allocated to you)



1. Read the book on Bug Club.
2. On google classroom answer the questions about the book which can be found under the BUG CLUB section.
3. Return the completed reading task.

Science:
Plants

LI - I can identify and label parts of a plant

Key vocabulary

Stem , petals , flower, leaves , roots, seeds

Key questions

What does a plant start as?

What are the main parts of a plant?

What is a stem for?

What is a petal for?

Which part of the plant absorbs the nutrients?

Input

Look at the plants PowerPoint (on Google Classrooms)

What are the parts of a plant?

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z3wpsbk>



Activity

Cupcake cases flowers. Children will use a cupcake case and they can decorate the inside however they want. Then you will need either a lollypop stick or straw to create the stem. Children to label in their cupcakes.

Activity: (on art table but will be stuck in science books)

Cupcake cases flowers. Children will use a cupcake case and they can decorate the inside however they want. (Please get white cupcake cases for your class - they can paint the case)

Then you will need either a lollypop stick or straw to create the stem.

Children to label in their science books.



key vocabulary

Stem , petals , flower, leaves , roots, seeds

RE



Christianity

LI: I can identify features of a Church.

Key questions

Why do people go to a Church?

What are some of the things you would find in a Church?

How would you describe the stained glass windows in a Church?

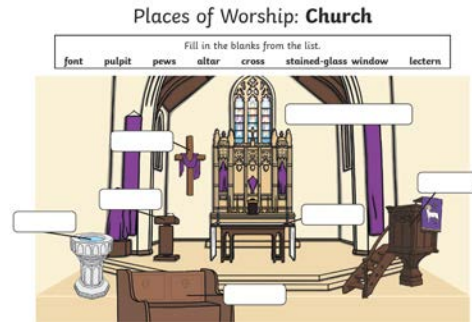
Input

See powerpoint presentation on Google classroom.

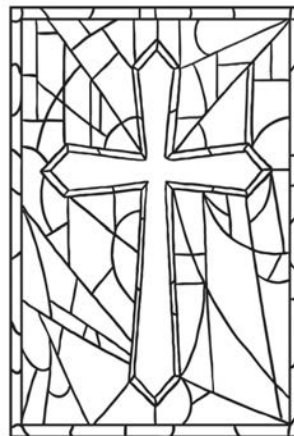


Activity

Label features of a Church.



Optional - Stained glass window colouring sheet/collage.



Wellbeing/Creative and Fun

Art

<https://www.youtube.com/watch?v=N3ySpHINTh8&feature=share>

Watch the video and practice drawing weather symbols.

Active

Cosmic Yoga - can you complete the cracker the dragon yoga?

<https://www.youtube.com/watch?v=7NWzS2xziI4>

Keep fit - 9 minute workout video

<https://www.youtube.com/watch?v=oc4QS2USKmk>