









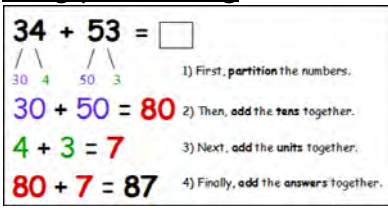
Weekly Year 2 Overview for Online learning
W/C 4th January 2021



Google Classroom

Work is being allocated for you daily on Google classroom.



<p>Ongoing Practice</p>	 <p><u>DoodleEnglish</u> - Can you ensure that your Doodle English stars meet your Doodle maths stars?</p> <p><u>DoodleMaths</u></p> <p><u>DoodleSpell</u></p>  <p><u>Time tables rock stars</u> - Can you improve your rock star level?</p>  <p><u>MyMaths</u> - tasks have been allocated for you.</p>  <p><u>Bug Club</u> - What has been your favourite text you have read this week? Please complete your Reading task set for you by your teacher.</p>  <p><u>Reading eggs</u></p>  <p><u>OxfordOwl</u> - Free online library https://www.oxfordowl.co.uk/for-home/find-a-book/library-page</p>	
<p>Maths</p>  	<p>Focus 1: <u>LI - I can add 2 digit numbers using partitioning</u></p> 	<p>Input You will be recapping how to partition 2 digit numbers and then add or subtract them. <i>Watch the videos 'Adding and using Partitioning' and 'Subtracting using Partitioning' on Google Classrooms to help with the tasks set for this week.</i></p>

Focus 2:

LI: I can subtract 2 digit numbers using partitioning

$36 - 23 = ?$

30 6 20 3

$30 - 20 = 10$

$6 - 3 = 3$

$10 - 3 = 7$

Key Vocabulary:

Add, subtract, altogether, partition, tens, ones, hundreds

LI - I can add 2 digit numbers using partitioning

Task 1:

Watch the video 'Adding using Partitioning 1' on Google Classroom.

- On a piece of paper, practice partitioning the given numbers in the video into Tens and Ones.
- Using the Partitioning, add the numbers together in the video to practice your adding and partitioning skills.
- Using dienes, partition and add the numbers together.

Task 2:

Watch the video 'Adding using Partitioning 2' on Google Classroom.

You will be using the partitioning and adding skills you have recapped to complete multiple questions.

Please complete the worksheet 'Adding using Partitioning' on Google Classroom.

LI: I can subtract 2 digit numbers using partitioning

Task 3:

Watch the video 'Subtracting using Partitioning 1' on Google Classroom.

- On a piece of paper, practice

partitioning the given numbers in the video into Tens and Ones.
b.) Using the Partitioning, subtract the numbers in the video to practice your subtracting and partitioning skills.
c.) Using dienes, partition and subtract the numbers.

Task 4:

Watch the video 'Subtracting using Partitioning 2' on Google Classroom.

You will be using the partitioning and subtracting skills you have recapped to complete multiple questions.

Please complete the worksheet 'Subtracting using Partitioning' on Google Classroom.


Task 5:

How much have you been able to remember all week about the adding and subtracting using partitioning?

Please complete the worksheet 'Addition and Subtraction by Numbers' on Google Classroom - you will need to print this out to colour the correct answers.

To do this you must:

- a.) Add all of the numbers in the squares up
- b.) Write the answer underneath the question and then using the key at the bottom of the page

		<p>c.) Colour in the squares the right colour using colour pencils</p> <p>Please email your teacher your work or submit them through your google classroom task.</p>
<p>English</p> 	<p><u>Learning intention</u></p> <p><u>Task 1:</u> LI - I can explain the meaning of new words.</p> <p>Key Vocabulary: Gnarled, pirate, fearless, sailor, island captain, ocean, breeze, newcomer</p> <p><u>Task 2:</u> LI - I can design my own pirate tree and label the features of my design.</p> <p><u>Task 3:</u> LI: I can identify how a character is feeling.</p> <p><u>Task 4</u> LI - I can design my own pirate ship (part 1) LI - I can explain what the parts of a pirate ship are (part 2)</p> <p><u>Task 5</u> LI - I can design my own treasure map.</p>	<p>Input Watch our new story 'The Pirate Tree' https://www.youtube.com/watch?v=ug6pwMmmtVc https://www.youtube.com/watch?v=1gOlaKJLFCs</p> <p><u>Task 1</u> Watch the video: Pirate tree vocabulary task 1 on Google classrooms.</p> <p>Can you explain what some of the new words from the text mean? Please complete Google classrooms task named - 'English task 1 - The Pirate Tree (explaining new words)'</p> <p><u>Task 2</u> Can you design (draw) your own pirate tree? What features are on your pirate tree? What will be used for your anchor? Can you add labels to your pirate</p>



tree?

Please email your teacher your designs or submit them through your google classroom task.

Task 3

Watch the video

'Task 3 English - thoughts and feelings' on your google classroom.

We will be writing sentences to explain characters' feelings.

Please see your google classroom for your task named 'Task 3 English - feelings'

Task 4

Agu and Sam love their adventures on their pirate tree. Part 1 - Can you design your own pirate ship for Sam and Agu (if you have not completed this already)? Part 2 - Can you explain what some of the features of a pirate ship are?

Please read google slides 'Part 4 - Parts of a pirate ship'. See your google classroom for task 4 and video 'English task 4 - parts of a pirate ship'.



Task 5

Can you draw your own treasure map for Agu and Sam to direct them to some treasure?

Please see your google classroom task 5.



Phonics

Task 1-

Spot the Split Digraph

Circle all the words that contain a split digraph.
How many can you find?

Jake went to the park with his little sister, Kate. They wanted to fly their new blue kite. Nine of their mates were there, playing on their skateboards.

They sat together and ate their picnic lunch. Jake and Kate shared a big cake that their dad had baked.

After lunch, they saw a huge snake near the lake! They raced home to tell their mum.

"I'll phone the zoo," she said, "so they can catch it, before it slides away and hides."

Task 2-

Spooky Spellings Game

[Spooky Spellings || Practise spelling Common Exception Words \(ictgames.com\)](#)



Task 3-

Pick any 5 sounds from the following and write down as many words as you can with the sound

au
or

ar
ph
er
air
ur
qu
ch
Ing

Task 4-

Dear Andrew,

I am having a great time staying at my granny's house for a few days. I planted some seeds last time I was here and I can't believe how much the plants grew! I also went fishing in the pond and found a newt.

Granny needed help to put up a shelf, so I held all the screws. Then, we played cricket and I threw the ball really far! I knew I could do it!



For dinner, Granny made a yummy vegetable stew. After dinner, we had a cake with a candle on top and I blew it out.

It was a busy day and the time just flew by. I look forward to seeing you soon.

Lots of love,
Stewart x



Questions

1. What did Stewart find in the pond?

2. Colour in all the words with the 'ew' sound.

How many words did you find?

3. Which word shows that Stewart liked the vegetable stew?




4. How did Stewart help his granny during his stay?


Reading -



Questions for the

LI: To read and respond to comprehension questions

Log in to book club and find the books below (they should already be allocated)

<p>books can be found on Google classrooms.</p>	<p>This week you have been allocated a book to read and answer questions on a book in Bug Club.</p> <p>Once you have read the book answer the questions on Google Classroom</p>	<ol style="list-style-type: none"> 1. Read the book on Bug Club 2. On google docs answer the questions 3. Return the completed task.
<p>Topic: Hot and Cold Places</p> 	<p><u>LI - I can name the continents of the world.</u></p> <p><u>Key vocabulary</u> continent, land, sea, oceans, city, country, world, North, South, East, West</p> <p><u>Key questions</u> How does this place compare to where you live? What continent is the largest? Which place do you think is the coldest?</p> <p><u>Key Visuals</u></p> 	<p><u>Input</u> Look at the slides on google classrooms named '<u>What is a continent?</u>'</p> <p>Watch the continents song: https://www.youtube.com/watch?v=K6DSMZ8b3LE</p> <p>Play the continents matching game: https://world-geography-games.com/continents/</p> <p>https://online.seterra.com/en/vgp/3004</p> <p><u>Task</u> Can you label all the continents on the world map? Please see your Google Classroom 'Topic task 1'.</p>
<p>PSHCE</p> 	<p><u>LI: I can set goals for the new year</u></p> <p><u>Key vocabulary</u> Goals, achieve, target, resilience, hopes, dreams, reflection</p>	<p>Task:</p> <p>Can you complete the new year balloons below by reflecting on last year and set yourself goals you would like to achieve this year!!</p>

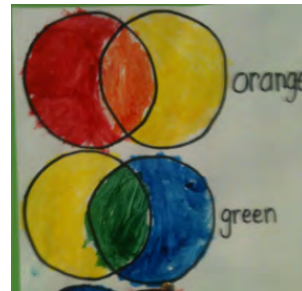
	<p><u>Key questions</u> What would you like to achieve this year? What are your new year goals? What will you have to do to achieve your goals? What would you like to do again this year? What would you change about last year?</p>	<p>Please see google classroom for your task named 'PSHCE - Happy new year'.</p> 
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<p>Wellbeing/Creative and Fun</p>	<p><u>Art</u> Watch the story 'Mixed' https://www.youtube.com/watch?v=SIbGioTNs4M</p>  <p><u>Task 1 -</u> Using a blank piece of paper or a paper plate place blobs of primary coloured paint (red, yellow, blue) as seen below.</p>  <p>Using a paint brush, cue tip or your fingers explore what colours you can make by mixing 2 primary colours together.</p> <p>Can you identify what colour red + blue will make? Can you identify what colour yellow + red will make? Can you identify what colour</p>
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yellow + blue will make?

What do you call colours that are with primary colours?

Record your results as shown



mixed

below:

Task 2

Watch the video below and enjoy drawing your own pirate ship. Please email your teacher your drawings.

<https://www.youtube.com/watch?v=1TIJiT7QtT4>



Active

Get into a safe space and watch the video below following along to keep active at home.

https://www.youtube.com/watch?v=T_OP5qrVoyg



Project

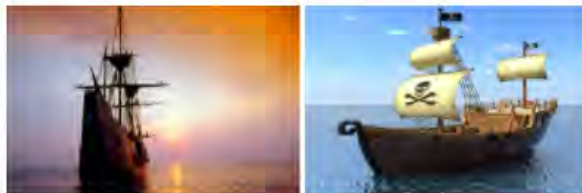
During the Christmas holidays you were asked to research about different parts of a pirate ship and design your own pirate ship with labels. Please complete this if you haven't already done so.

If you have completed this task can either email your project to your teacher or upload a picture of your project onto google classrooms.



Task 1: Can you explain what the different parts of a pirate ship are?

- What are the different parts used for?
 - Why are they important?
 - What do they look like?



Task 2: Can you design your own pirate ship and label the parts?

We look forward to seeing you in January!

ARGHH!!