

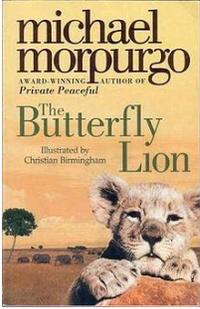
Weekly Overview for Online Learning (WB: 04/01/21)



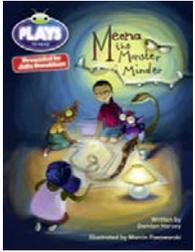
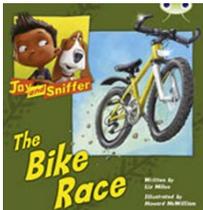
<p>Ongoing Practice</p>	<p>Reading Eggs</p> <p>Spend approx 20-30 minutes a day on Doodle, don't over do it. Doddle English - complete daily tasks and stay in the green https://students.doodleenglish.com/</p> <p>Doodle Math - complete daily tasks and stay in the green. https://students.doodlemaths.com/</p> <p>Doodle Spell - complete daily tasks and stay in green. https://students.doodleenglish.com/spell</p> <p>Times tables Rockstars - a little practice every day</p> <p><i>Parents, did you know that you can download Google Classroom on your Smart Phone? Log in with the .313 details. If your child is asked to upload a photo as evidence for their work, then if it's easier for you, you can upload it via 'Classwork' - (selecting the correct document) and paste it into there. Hope that helps.</i></p>	
<p>Maths</p> <p>Parents/Carers, please note the Maths lessons will be uploaded onto Google Classroom each day under <u>Maths</u></p>	<p>Monday- LI: We are learning to improve our mental and written calculations involving all 4 operations.</p> <p>Input</p> <p>What is a mental method? The mental method is the process of working out maths calculations and carrying out problem-solving mentally, without the need to write down any working out. What mental method can you remember? Why is mental calculation important? Mental maths methods develop problem-solving skills that promote faster calculations. It also allows children to see the relationship between numbers and the patterns</p>	<p>Tasks and inputs will be uploaded daily, at 9am, on Google Classroom. Tasks must be completed and submitted on Google.</p>

	<p>they make.</p> <p>Task Complete the 2 tests on Google classroom using the correct method- you will need to complete each test in no longer than 30 minutes.</p> <p>Test 1 Arithmetic Test 2- Diagnostic Multiplication and Division Give yourself 30 minutes to complete each test; remember to read the questions carefully and attempt all the questions.</p> <p>Tuesday- LI: We are learning to multiply 2-digits by 1-digit</p> <p>Key Vocabulary: times product multiply groups of multiple of repeated addition</p> <p>Key Questions: How is addition related to multiplication? What is a multiple? What is a Factor? What is a factor pair? What is commutative? How the commutative property makes things easier when multiply 2 numbers?</p> <p>Key Visuals: Place value counters Times table grid</p> <p>Wednesday- LI: We are learning to multiply 3-digits by 1-digit</p> <p>Key Vocabulary:</p>	<p>Input Explain everything video input with opportunities for the children to answer questions. There is a powerpoint to support this.</p> <p>Task 2 differentiated worksheets to be completed on Google Classroom</p> <p>Have a go on the Challenge, Question of the Day and Fluency in Five.</p> <p>Draw your own counters or use some small objects to represent your counters, print yourself a multiplication grid to help you with your calculations.</p> <p>Input Explain everything video input with opportunities for the children to answer questions. There is a powerpoint to support this.</p>
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	<p>times product multiply groups of multiple of repeated addition</p> <p>Key Questions: How is addition related to multiplication? What is a multiple? What is a Factor? What is a factor pair? What is commutative? How the commutative property makes things easier when multiply 2 numbers?</p> <p>Key Visuals: Place value counters Times table grid</p> <p>Thursday- LI: We are learning to multiply 4-digits by 1-digit</p> <p>Key Vocabulary: times product multiply groups of multiple of repeated addition</p> <p>Key Questions: How is addition related to multiplication? What is a multiple? What is a Factor? What is a factor pair? What is commutative? How the commutative property makes things easier when multiply 2 numbers?</p> <p>Key Visuals: Place value counters</p>	<p>Task 2 differentiated worksheets to be completed on Google Classroom</p> <p>Have a go on the Challenge, Question of the Day and Fluency in Five.</p> <p>If your times table is not very strong, Draw your own counters or use some small objects to represent your counters, print yourself a multiplication grid to help you with your calculations.</p> <p>Input Explain everything video input with opportunities for the children to answer questions. There is a powerpoint to support this.</p> <p>Task 2 differentiated worksheets to be completed on Google Classroom</p> <p>Have a go on the Challenge, Question of the Day and Fluency in Five.</p>
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	<p>Times table grid</p> <p>Friday- LI: We are learning to multiply 2-digits - area model activity</p> <p>Key Vocabulary: times product multiply groups of multiple of repeated addition partition</p> <p>Key Questions: How is addition related to multiplication? What is a multiple? What is a Factor? What is a factor pair? What is commutative? How the commutative property makes things easier when multiply 2 numbers?</p> <p>Key Visuals: Place value counters</p>	<p>Input Explain everything video input with opportunities for the children to answer questions. There is a powerpoint to support this.</p> <p>Task 2 differentiated worksheets to be completed on Google Classroom</p> <p>Have a go on the Challenge, Question of the Day and Fluency in Five.</p>
<p>English</p> <p>Parents/Carers, please note the English lessons will be uploaded onto Google Classroom each day under <u>English</u></p>	<p>This week in English we will be starting work on our new text: The Butterfly Lion by Michael Morpurgo. We will begin by analysing the front and back cover and then move on to make inferences about the text using details stated or implied.</p> <p>Later in the week, we will start to write creatively by describing a setting in the book. We will work on our descriptive language and include and build upon our knowledge of literary devices.</p> <p>Some lessons will include a GPS 3 in 3 - which is a</p>	<p>Tasks and inputs will be uploaded daily, at 9am, on Google Classroom. Tasks must be completed and submitted on Google</p> 

	<p>Grammar Punctuation and Spelling starter exercise to uplevel children's GPS skills. These GPS can be done on paper.</p> <p>We may also include a Reading 3 in 3, which will stimulate their reading skills. Your child may be asked to complete these on paper and take a photo, or may have to complete the task on Google docs.</p>	
<p>Reading -</p> <p>A new book and task will be given weekly.</p>	<p><u>LI: To read and respond to comprehension questions</u></p> <p>This week you will be allocated a book to read and answer questions on a book in Bug Club.</p> <p>You will need to log in and read the book as usual, answering the bug questions and then answer the questions given on Google Docs. Once you have completed this, you will need to work on the longer writing task.</p> <p>The standard of this work will need to be the same as what you produce in school in your purple task books.</p>	<p>Log in to book club and find the books below (they should already be allocated)</p> <ol style="list-style-type: none"> 1. Read the book 2. On google docs answer the questions - giving evidence <i>from the book</i> to support your answer. 3. Complete the written task underneath your questions. 4. Return the completed task. <p>Books for this week:</p> <p>Dark Blue/ Sapphire (Bug Club - Blue)</p>  <p>Grey/ Emerald (Bug Club - Grey)</p>

		 <p>Ruby (Bug Club - Brown)</p>  <p>Blue (Bug Club - Blue)</p> 
<p>Science/Topic</p> <p><i>Topic and Science lessons will be uploaded on alternating weeks. See the weekly overview for information.</i></p>	<p><u>Topic:</u></p> <p>This week we will be starting our new topic on 'Africa.' We will be learning to identify and locate the 10 largest African countries by area, including the capital cities.</p>	<p>This lesson will be uploaded to Google Classroom on Tuesday/ Wednesday. Please look out for this.</p>
<p>PSHCE/RE</p> <p><i>PSHCE and RE lessons will be uploaded weekly</i></p>	<p><u>PSHCE:</u></p> <p>Hopes and Dreams</p> 	<p>Read through the slides and discuss the questions with someone in your family.</p> <p>TASK - Using the hopes and dreams template, record what you hope and dream for the year ahead, this could be something you want to improve or change for yourself, for the family or for the world.</p>

Spanish



In this unit this unit you will learn how to repeat and recognise the months of the year in Spanish, ask when somebody has a birthday and say when they have their birthday, say the date in Spanish, and create and recognise the key dates in the Spanish calendar.

¿Qué Fecha Es Hoy? (What Is The Date?)

In lesson (3) you will revise all twelve months in Spanish.

Which spanish words sound similar to English?

Which were easier to remember?

How many months and dates did you match correctly?

¿Qué Fecha Es Hoy? (What Is The Date?)

Go to lesson 3 and revise the months of the year using the interactive board.

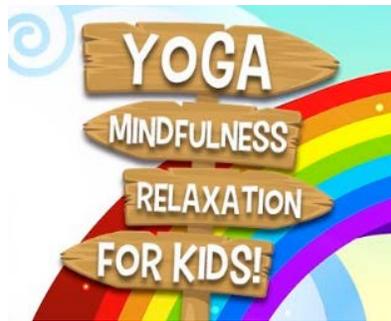
Task 1 - Complete the matching activities - these have been assigned to you.

Task 2 - Play the two games shown below.



Listen and learn the song and then practise singing along.

Wellbeing/Creative and Fun



.1) Practise some Yoga- Have a look at Cosmic Kids Yoga

<https://www.youtube.com/user/CosmicKidsYoga>

Depending on how you are feeling, choose a video to follow. Some are only a couple of minutes long; some are up to 30 minutes and tell a detailed story as they go along

2) You can continue to have your daily PE sessions with Joe Wicks. Here's the link to the first of a new set of videos.

https://www.youtube.com/watch?v=l9sciRMnE1c&list=PLyCLOPd4VxBuPuwfVuS-OBtK_kZqJcX-b&index=12

The others can be found on his chanel's playlist:

https://www.youtube.com/playlist?list=PLyCLOPd4VxBuPuwfVuS-OBtK_kZqJcX-b

4) Watch some fun 'Totally ridiculous' videos on Youtube

5) Why don't you try sketching a picture. Try a self portrait if you are confident enough ! Sit somewhere comfortable in your home. Grab a pencil and a paper, and draw a landscape picture of what you can see. Here are some examples. Remember, artists don't panic! Just relax and see what comes out! Avoid using an eraser (rubber). Just relax and enjoy