

## Weekly Overview for Online learning Year 5 - 11.01.21 - 15.01.21

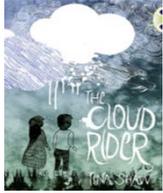
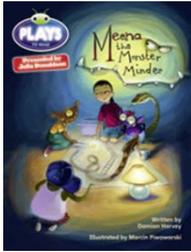


<p>Ongoing Practice</p>     	<p><b>Reading Eggs</b> - <a href="https://readingeggs.co.uk/">https://readingeggs.co.uk/</a></p> <p>Spend approx <b>20-30 minutes a day</b> on Doodle.</p> <p><b>Doodle English</b> - complete daily tasks and stay in the green  <a href="https://students.doodleenglish.com/">https://students.doodleenglish.com/</a></p> <p><b>Doodle Math</b> - complete daily tasks and stay in the green.  <a href="https://students.doodlemaths.com/">https://students.doodlemaths.com/</a></p> <p><b>Doodle Spell</b> - complete daily tasks and stay in green.  <a href="https://students.doodleenglish.com/spell">https://students.doodleenglish.com/spell</a></p> <p><b>Times tables Rockstars</b> - a little practice every day</p> <p><i>Parents, did you know that you can download Google Classroom on your Smart Phone? Log in with the .313 details. If your child is asked to upload a photo as evidence for their work, then if it's easier for you, you can upload it via 'Classwork' - (selecting the correct document) and paste it into there. Hope that helps.</i></p>	
<p><b>Maths</b></p> <p><b>These lessons will be uploaded each day.</b></p> <p><b>Tasks must be completed and submitted on Google Classroom by next day 9am</b></p>	<p>Parents/Carers, please note the Maths lessons will be uploaded onto Google Classroom each day under <u>Maths</u></p>	<p><b>Monday- LI:</b> We are learning to improve our mental and written calculations involving all 4 operations.</p> <p><b>Task 1- Arithmetic weekly practice test</b>  <b>Task 2- Go on Mymaths and complete the task assigned.</b></p> <p>This week, we are going to complete the weekly arithmetic practice test on a Google Form. Give yourself 30 minutes to complete the test; remember to read the questions carefully and attempt all the questions. Complete any working out on a piece of paper. If you have remaining time, use it to check your answers.</p> <p><b>Input</b>          Explain everything video input with opportunities for the children to answer questions. There is a powerpoint to support this.</p> <p><b>Task</b>          Google forms/ worksheets to be completed on Google Classroom</p>
	<p><b>Tuesday- LI:</b> We are learning to multiply 2 digits by 2 digits</p> <p><b>Key Vocabulary:</b>          -multiply          -product          -exchange          -inverse</p>	

	<p><b>Key Questions:</b>  How can we check if our answer is correct?  Why is the zero important?  What numbers are being multiplied in the first line and the second line?  When do we need to make an exchange?  What happens if there is an exchange in the last step of the calculation?</p> <p><b>Key Visuals:</b>  Place value counters  Times table grid</p>	<p>Have a go on the Challenge, Question of the Day and Fluency in Five.</p> <p>Draw your own counters or use some small objects to represent your counters, print yourself a multiplication grid to help you with your calculations.</p>
	<p><b>Wednesday- LI:</b> We are learning to multiply 3 digits by 2 digits</p> <p><b>Key Vocabulary:</b>  multiply  -product  -exchange  -inverse</p> <p><b>Key Questions:</b>  How can we check if our answer is correct?  Why is the zero important?  What numbers are being multiplied in the first line and the second line?  When do we need to make an exchange?  What happens if there is an exchange in the last step of the calculation?</p> <p>Why do we write the larger number above the smaller number?</p> <p><b>Key Visuals:</b>  Place value counters  Times table grid</p>	<p><b>Input</b>  Explain everything video input with opportunities for the children to answer questions. There is a powerpoint to support this.</p> <p><b>Task</b>  Google Forms/ worksheets to be completed on Google Classroom</p> <p>Have a go on the Challenge, Question of the Day and Fluency in Five.</p> <p>If your times table is not very strong, Draw your own counters or use some small objects to represent your counters, print yourself a multiplication grid to help you with your calculations.</p>

	<p><b>Thursday-</b> LI: We are learning to multiply 4 digits by 2 digits</p> <p><b>Key Vocabulary:</b>  multiply  -product  -exchange  -inverse</p> <p><b>Key Questions:</b></p> <p>How can we check if our answer is correct?  Why is the zero important?  What numbers are being multiplied in the first line and the second line?  When do we need to make an exchange?  What happens if there is an exchange in the last step of the calculation?</p> <p>Why do we write the larger number above the smaller number?</p> <p><b>Key Visuals:</b>  Place value counters  Times table grid</p>	<p><b>Input</b>  Explain everything video input with opportunities for the children to answer questions. There is a powerpoint to support this.</p> <p><b>Task</b>  Google forms/ worksheets to be completed on Google Classroom</p> <p>Have a go on the Challenge, Question of the Day and Fluency in Five.</p>
	<p><b>Friday-</b> LI: We are learning to solve word problems involving multiplication</p> <p><b>Key Vocabulary:</b>  multiply  -product  -exchange  -inverse</p> <p><b>Key Questions:</b>  What is RUCSAC ?  Why is RUCSAC important?  What is the question asking us ?  What do we know?</p> <p><b>Key Visuals:</b>  Place value counters  Times table grid</p>	<p><b>Input</b>  Explain everything video input with opportunities for the children to answer questions. There is a powerpoint to support this.</p> <p><b>Task</b>  Google forms/ worksheets to be completed on Google Classroom</p> <p>Have a go on the Challenge, Question of the Day and Fluency in Five.</p>

	<p>Base 10 Part whole model</p>	
<p><b>English</b></p> <p>These lessons will be uploaded each day on Google Classroom.</p>	<p><i>This week, in English, we will be focusing on how to improve our setting descriptions. Last week, we wrote our COLD task which was to describe the setting of Timbovati using descriptive language.</i></p> <p><i>Each day we will focus on different elements of descriptive writing in order to improve our writing in preparation for the HOT task. We have already started to re-look at sensory language.</i></p> <p>Monday - We will look at specific extracts of writing to see how we can improve them. We will also come up with a bank of adjectives to describe the compound in Timbovati in a clear and orderly plan.</p> <p>Tuesday - On Tuesday we will be looking at creative ways to introduce our setting.</p> <p>Wednesday - We will look back through our COLD tasks and see how we can improve them with the skills we have learnt this week.</p> <p>Thursday - We will write our HOT task.</p> <p>Friday - Grammar lesson (content TBC)</p>	<p>Tasks and inputs will be uploaded daily, at 9am, on Google Classroom. <b>Tasks must be completed and submitted on Google Classroom by next day 9am</b></p> <p>Spellings will also be handed out on Wednesday to learn. The usual format will be uploaded to Google Classroom as well as Doodle Spell. It is vital that these are learnt. The number of spellings will now be increased to 15 each week. This will include words relevant to our foundation subjects.</p> 
<p><b>Reading - Bug Club</b></p> <p>Please note a new reading book and task will be handed out every 2 weeks.</p>	<p><b><u>LI: To read and respond to comprehension questions</u></b></p> <p>This week you will be allocated a book for <b>your colour band</b> to read and answer questions on a book in Bug Club.</p> <p>You will need to log in and read the book as usual, answering the bug questions and then answer the questions given on Google Docs. Once you have completed this, you will need to work on the longer writing task.</p> <p><b>The standard of this work will need to be the same as what you produce in school in your purple task books.</b></p>	<p>Log in to Bug Club and find the books below (they should already be allocated - remember your colour band)</p> <ol style="list-style-type: none"> <li>1. Read the book</li> <li>2. On google docs answer the questions - giving evidence <b>from the book</b> to support your answer.</li> <li>3. Complete the written task underneath your questions.</li> <li>4. Return the completed task.</li> </ol> <p>You will have to complete the tasks you received last week</p>

		<p>Dark Blue/ Sapphire (Bug Club - Blue)</p>  <p>Grey/ Emerald (Bug Club - Grey)</p>  <p>Ruby (Bug Club - Brown)</p>  <p>Blue (Bug Club - Blue)</p> 
<p><b>Topic/ Science</b></p> <p>Topic and Science lessons will be uploaded on alternating weeks. See the weekly overview for information</p> <p>This lesson will be uploaded to Google Classroom on</p>	<p>This week, in <b>Science</b>, we will be starting our new topic - <b>Materials</b>.</p> <p>L1 We are learning how to sort and compare materials based on their properties</p> <p>L.I. We will investigate different properties of various materials</p> <p><b>Key vocabulary:</b></p>	<p>Tasks and inputs will be uploaded on Wednesday, at 9am, on Google Classroom. Tasks must be completed and submitted on Google Classroom by next Wednesday at 9am.</p> <p><b>Task 1</b> - Complete the defining frame, sharing your ideas and facts on Materials and their properties. Also, share what you would like to know further about Materials. Remember to submit your work.</p> <p><b>Task 2</b> - You will complete a table by investigating the material properties of various</p>

<p>Wednesday morning.</p>	<p><b>hard, soft, transparent, opaque, rigid, stretchy, waterproof, durable, smooth, insulator, flexible, durable, smooth, impermeable</b></p>	<p>items that can be found around your home (or classroom).After that, you will explain why some materials are selected to make certain items.</p>
<p><b>PSHCE</b> <b>Uploaded every Thursday</b></p> 	<p><b>Dreams and goals</b></p> <p>L1: I am learning how to appreciate the contributions made by people in different jobs.</p> <p><b>Article 16 – The right to privacy</b></p> 	<p>Tasks and inputs will be uploaded on Thursday, at 9am, on Google Classroom. look through the ppt and complete the tasks These must be completed and submitted on Google Classroom by next Thursday at 9am.</p> <p><b>Task 1.</b> Make a <b>poster</b> showing what you do to give a little love and show you care. <b>Task 2 .</b> Article 16 - up to 4 <b>activities</b> to complete.</p>
<p><b>RE</b></p>	<p>L.I. I am learning to understand that Hindu’s believe in a universal soul or God called Brahman</p>	<p>Tasks and inputs will be uploaded on Tuesday, at 9am, on Google Classroom. Tasks must be completed and submitted on Google Classroom by the following Tuesday at 9am.</p>
 <p><b>Spanish</b></p> <p>Will be uploaded every Monday</p>	<p>In lesson (4) you will learn how to ask and answer when your birthday is in Spanish.</p> <p>Can you say birthdate for a family member?</p> <p>Can you say the Queen’s birthday?</p> <p>How many months of the year can you say in Spanish?</p> <p>Which of the 4 seasons can you name?</p>	<p>¿Qué Fecha Es Hoy? (What Is The Date?) - Lesson 4</p> <p>Listen to the interactive lesson and try to practise asking someone their birth date and practise saying your birthday too.</p>  <p>Then have a go at completing the tasks - start off with the easiest and see if you can get to the challenge!</p> <p>TASK 2 - Go to the games section and play the</p>



word memory and word/picture bingo. How did you score and how fast were you?

Wellbeing /Creative and Fun

Being kind to others is very important and can help build friendships an relationships.



Imagine a tube of toothpaste, if we squeeze all the toothpaste can we put it back in the tube? It is to empty the tube without really thinking about it, but once it is empty there is no going back. This is similar to unkind words, once they are said they can't be taken back. We can apologise and try to make things better but unkind words can't 'be put back in the tube'

Create a poster encouraging everyone to use kind words and why these are important for relationships and friendships. You can also draw this and upload a photo of the finished poster or create one on google docs or slides.



Do your daily work out with Joe Wicks - <https://www.youtube.com/c/TheBodyCoachTV/featured>

3) Try out a Just dance video.

<https://www.youtube.com/watch?v=4DcGBE-F9hk>