

Weekly Overview for Online learning - Week 1




<p>Ongoing Practice</p>	<p>Reading Eggs</p> <p>Spend approx 20-30 minutes a day on Doodle, don't over do it. Doddle English - complete daily tasks and stay in the green https://students.doodleenglish.com/</p> <p>Doodle Math - complete daily tasks and stay in the green. https://students.doodlemaths.com/</p> <p>Doodle Spell - complete daily tasks and stay in green. https://students.doodleenglish.com/spell</p> <p>Times tables Rockstars - a little practice every day</p> <p><i>Parents, did you know that you can download Google Classroom on your Smart Phone? Log in with the .313 details. If your child is asked to upload a photo as evidence for their work, then if it's easier for you, you can upload it via 'Classwork' - (selecting the correct document) and paste it into there. Hope that helps.</i></p>	
<p>Maths</p> <p>*These lessons will be uploaded each day.</p>	<p>Focus area 1.</p> <p>LI: To translate shapes in all four quadrants.</p> <p>At the end of last term, we started the topic of position and direction - we looked at identifying and plotting points in four quadrant grids, and started translating shapes. Today we will be recapping our learning on translation.</p> <p>Key Vocabulary:</p> <ul style="list-style-type: none"> -translate -direction: up/down/left/right -coordinates -x-axis/y-axis <p>Key Questions:</p> <ul style="list-style-type: none"> -Does each vertex translate 	<p>Input - Go through the Y6 Translating Shapes lesson on MyMaths, attempting the questions throughout the lesson. This is found in the Geometry area in the Position and Direction section.</p> <p>Tasks - Complete the online homework that has been assigned: Year 6 Translating shapes.</p>

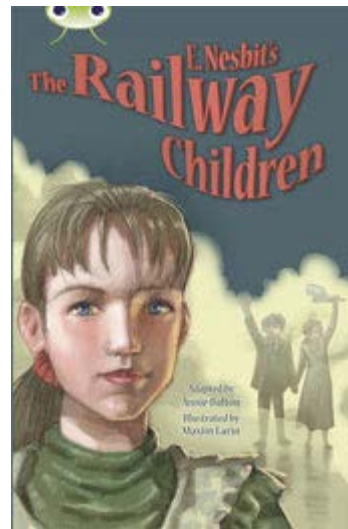
	<p>in the same way? Why?</p> <p>Key Visuals: Four Quadrant Grid</p>	
	<p>Focus area 2.</p> <p>LI: To reflect shapes in the x-axis and the y-axis.</p> <p>We are moving our learning on to reflecting shapes in the four quadrants - it is important to understand the difference between translation and reflection.</p> <p>Key Vocabulary:</p> <ul style="list-style-type: none"> -reflect -x-axis/y-axis -coordinates <p>Key Questions:</p> <ul style="list-style-type: none"> -How is reflecting different from translating? -Which axis are you going to use as a mirror line? <p>Key Visuals: Four Quadrant Grid</p>	<p>Input - Follow the video link on Google Classroom to learn about reflecting shapes.</p> <p>Tasks- Complete the questions about reflecting shapes in the Google Form.</p>
	<p>Focus area 3 - Weekly Arithmetic Practice</p>	<p>This week, we are going to complete the weekly arithmetic practice on a Google Form. Give yourself 30 minutes to complete the questions; remember to read the questions carefully and attempt all the questions. Complete any working out on a piece of paper.</p>
	<p>Focus area 4</p> <p>LI: To understand the place value of numbers up to 3 decimal places.</p>	<p>Input - Follow the video link on Google Classroom for key visuals.</p> <p>Tasks- Complete the questions about reflecting</p>

	<p>Key Vocabulary:</p> <ul style="list-style-type: none"> -place value - partition - tenths/hundredths/ thousandths - placeholder <p>Key Questions:</p> <ul style="list-style-type: none"> -Why is zero important as a placeholder? -How many ways can you partition decimal numbers? -How many tenths in a whole? How many thousandths in a hundredth? <p>Key Visuals: Place value grid Part whole models</p>	<p>shapes in the Google Form. Draw/print yourself a place value grid to help you identify the place value of the digits.</p>
	<p>Focus area 5</p> <p>LI: To multiply and divide numbers by 10/100/1000.</p> <p>Key Vocabulary:</p> <ul style="list-style-type: none"> -place value - partition - tenths/hundredths/ thousandths - placeholder <p>Key Questions:</p> <ul style="list-style-type: none"> -Why is zero important as a placeholder? -How many ways can you partition decimal numbers? -How many tenths in a whole? How many thousandths in a hundredth? <p>Key Visuals: Place value grid</p>	<p>Input - Follow the link on Google Classroom to learn how to multiply and divide numbers by 10/100/100 through video.</p> <p>Tasks- Complete the questions about multiplying and dividing fractions in the Google Form. Draw/print yourself a place value grid to help you move the digits across the grid.</p>

<p>English *These lessons will be uploaded each day, so if a video link is missing do not worry, it will be uploaded on the relevant day.</p>	<p>Monday Focus area 1.</p> <p>LI: To utilise reading skills to explore a fiction text.</p> <p>LI: To explore a text using reading skills to answer comprehension questions</p>	<p>Input: We are re-starting The Boy in the Striped Pyjamas - Click on the link below to hear Mrs Neal read Chapters 14 & 15. As Mrs Neal is reading you will be able to see the text and follow as she reads. After Mrs Neal has read each page she will spend a little bit of time discussing what has happened as well as clarifying any trickier vocabulary. https://expl.ai/QHQFDXC</p> <p>Tasks: Your task is to complete the questions about Chapters 14 & 15 - at the end of the above video I go through the questions. Please complete this on the GoogleDoc provided, remembering to provide evidence where required and explain yourself in full sentences.</p>
	<p>Tuesday Focus area 2.</p> <p>LI: To utilise reading skills to explore a fiction text.</p> <p>LI: To explore a text using reading skills to answer comprehension questions</p>	<p>Input: Click on the link below to hear Mrs Neal read Chapters 16 & 17. As Mrs Neal is reading you will be able to see the text and follow as she reads. After Mrs Neal has read each page she will spend a little bit of time discussing what has happened as well as clarifying any trickier vocabulary.</p> <p>Tasks: Your task is to complete the questions about Chapters 16 & 17 - at the end of the above video I go through the questions. Please</p>

		<p>complete this on the GoogleDoc provided, remembering to provide evidence where required and explain yourself in full sentences.</p>
	<p>Wednesday Focus area 3.</p> <p>LI: To identify and explore the key themes in the text The Boy in the Striped Pyjamas.</p>	<p>Input: Watch the below video, where Mrs Neal goes through the key themes in the text. Think about the themes we have already explored that we displayed on the Working Wall in the classroom.</p> <p>Task: Your job is to explore these themes. You will either be given three themes to explore or you will be asked to explore three themes you choose yourself. There will also be one question to answer about this powerful story.</p>
	<p>Thursday Focus area 4.</p> <p>LI: To explore the thoughts and feelings of a particular character.</p> <p>LI: To write in the first person as a particular character.</p>	<p>Input: Watch the below video about Father, Mother and Gretel. In it we will explore their thoughts and feelings about the events in the end of the text.</p> <p>Task: You will be writing a thought bubble from the point of view of Mother, Father and Gretel. You must include their clear thoughts and feelings and their true emotions must be revealed. You will need to consider your vocabulary choice, sentence openers as well as your sentence structure.</p>
	<p>Friday Focus area 5.</p> <p>LI:To explore your personal thoughts and ideas about our</p>	<p>Input: Watch the below video, here we will explore various aspects of the text. We will look at characters, key moments, themes, as</p>

	<p>text The Boy in the Striped Pyjamas.</p>	<p>well as exploring what this text has taught us.</p> <p>Task: Following the video you are going to complete the attached document which will be your personal reflection about the text The Boy in the Striped Pyjamas. Please fill in each section making sure you support your thoughts with evidence where required.</p>
<p>Reading - the children's current reading band from Bug Club.</p> <p>Tasks will be allocated during Monday 4th January</p>	<p><u>LI: To read and respond to comprehension questions</u></p> <p>This week you will be allocated a book to read and answer questions on a book in Bug Club.</p> <p>You will need to log in and read the book as usual, answering the bug questions and then answer the questions given on Google Docs. Once you have completed this, you will need to work on the longer writing task.</p> <p>The standard of this work will need to be the same as what you produce in school in your purple task books.</p>	<p>Log in to book club and find the books below (they should already be allocated)</p> <ol style="list-style-type: none"> 1. Read the book 2. On google docs answer the questions - giving evidence <i>from the book</i> to support your answer. 3. Complete the written task underneath your questions. 4. Return/submit the completed task. <p>You will be given either a Grey, Dark Blue or Red book task.</p> <p>Grey: Shocks and Secrets</p>  <p>Dark Blue: The Railway Children</p>



Red level: Treasure Island



Science

Uploaded on Monday



Weblink for lesson:
<https://expl.ai/XNGKYUR>

LI - To explain how we see light sources and non-light sources
You will start by completing a defining frame - which shows their initial understanding and prior knowledge of LIGHT.

For the main lesson, you will learn to recognise what light sources are and which are secondary sources of light. You will consider which are natural and man-made sources of light. You will learn how light travels in straight lines -

Input -

TASK 1:
Watch the Explain Everything video.

Web link is:
<https://expl.ai/XNGKYUR>

During the video slideshow, you will be asked to complete these tasks and activities.

ACTIVITY 1:
You need to complete the defining frame on the first

demonstrated by several videos.
You will use this knowledge to show how we see objects.

Key vocabulary:

Reflection, light sources, non-light sources, secondary sources, light, darkness.

Key questions:

What is a light source?
What is a secondary source of light?
How does light travel?
How do we see objects?

Key Visuals:

Explain Everything video
BBC Bitesize video x1
Youtube videos x2

attached Google Document worksheet.

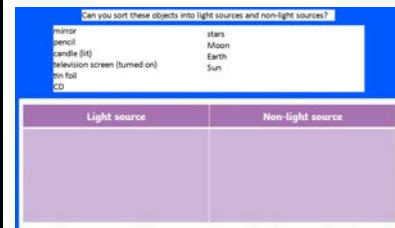


TASK 2:

Continue with the video slideshow

ACTIVITY 2:

Thinking activities. During the slides, you will be asked to consider what objects are light sources and non-light sources, as well as, what light sources are natural or man-made.

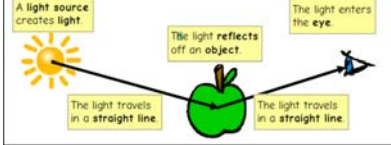




You will also watch several short videos which explain how light travels in straight lines.

Here are the links to the 3 videos:

<https://www.bbc.co.uk/bitesize/clips/zyntsbk>

<https://www.youtube.com/watch?v=xTlwbAOdOqo>

		<p>https://www.youtube.com/watch?v=FCJAodO0-RI</p> <p>TASK 3: You will use this knowledge and apply it to how we see objects.</p> <div data-bbox="1032 478 1419 676"> <p>Figure 2. How we see objects that are not light sources</p>  </div> <p>ACTIVITY 3: You will complete several diagrams in a Google Docs worksheet to show how light travels so we can see. You will then need to write your own explanations for the diagrams.</p> <p>Some of you will have an extension task.</p>
<p>RE Uploaded on Wednesday</p>	<p>LI: To explore the meaning of the Buddhist mandala.</p> <p>We are moving on to a new topic in RE called Faith through the Arts. This topic explores how faith can be accessed through various art forms.</p> <p>Key Questions: -What does a Buddhist mandala represent? - Why are patterns and symbols on a mandala important?</p> <p>Key Visuals:</p>	<p>Input - Go through the Google Slides with the information about Mandalas and watch the video.</p> <p>Task - Create your own mandala. You may use the template to help you. Then explain the purpose of a Buddhist mandala and what it represents. You may find it easier to draw and colour your mandala on paper, take a picture of it and then upload it.</p>

	<p>-Video - Mandala examples</p>	
<p>Spanish Uploaded on Tuesday 5th January</p>	<p>This is in Language Angels like last year.</p>	<p>The website address is https://www.languageangels.com/schools/ please read through and use the How To guide under the Spanish subheading on Google Classroom to locate and find the Home Learning and Games section on the website.</p> <p>Input: this week log into the Home Learning section on Language Angels and complete lesson 1 from Unit 7 - La Ropa (Clothes) from the INTERMEDIATE LEVEL section.</p>  <p>INTERMEDIATE LEVEL CHALLENGE</p> <ul style="list-style-type: none"> Unit 1: Mi Clase (In The Classroom) Unit 2: Los Romanos (The Romans) Unit 3: Me Presento (Presenting Myself) Unit 4: La Familia (Family) Unit 5: Mi Casa (My Home) Unit 6: ¿Tienes una mascota? (Do you have a pet?) Unit 7: La Ropa (Clothes) Unit 8: ¿Qué Fecha Es Hoy? (What Is The Date?) <p>Task 1: Complete the activity using the vocabulary sheet on the website.</p> <p>Task 2: Login to the Games and play the games which have been set for you.</p> 

Wellbeing/PE



Practise some Yoga- Have a look at Cosmic Kids Yoga

<https://www.youtube.com/user/CosmicKidsYoga>

Depending on how you are feeling, choose a video to follow. Some are only a couple of minutes long; some are up to 30 minutes and tell a detailed story as they go along

You can continue to have your daily PE sessions with Joe Wicks. Here's the link to the first of a new set of videos.

https://www.youtube.com/watch?v=l9sciRMnE1c&list=PLyCLoPd4VxBuPuwfVuS-OBtK_kZqJCX-b&index=12

The others can be found on his channel's playlist:

https://www.youtube.com/playlist?list=PLyCLoPd4VxBuPuwfVuS-OBtK_kZqJCX-b